MARKING SCHEMES
FORM TWO ENGLISH
101/1

1. Functional writing
   Sample of an invitation cardshould be enframed (½ mks)

   Invitation card
   The family of Mr & Mrs Jacob Mwenda 1mk
   Cordially invite Dr/Rev/Mr/Mrs/Miss/ 1mk
   For their son's James Mbunga (1mk) graduation party (1mk)
   Who is graduating from Egerton university with a Bachelor's Degree in Education (1mk)
   The party will be held on 27th March 2019 (1mk) It will take place at their home Muranguri village (½ mks) The function will start at 2.oopm. (½ mk)

   RSVP (½ MK)
   Mr James Mbunga (½ Mks) Or Mr Jacob Mwenda
   072089822 072852825

   Language 4mks

2. B) letter of decline 8mks
   Should be a friendly letter
   - Sender's address 1m
   - Date 1mk
   - Salutation – Dear James 1 mk
   - Signing your friend, James mwiti 1mk

Content
Acknowledge the receipt of the invitation 1mk
Thank the sender of the invitation 1mk
Give reason(s) for decline 2mks

3. CLOZE TEST
   1. getting
   2. His (H must be capital)
   3. by
   4. into
   5. remained
   6. would
   7. wait
   8. wake
   9. immediately
   10. again

3.i.

a) /L/
b) /b/
c) /h/
d) /d/
e) /t/

ii) a) Noun
b)Verb
c)Noun

iii). a) Quiet
a) diary

MARKING SCHEME
ENGLISH FORM TWO
101/2

1. COMPREHENSION.

1. If they smoke or drink liquor in the presence of their children, the children interpret it as being permission for them to drink and smoke. 2mks
2. Because they lead to the taking of more potent drugs /hard drugs such as cocaine. 2mks
3. Because mostly, it is the teenage sellers who supply the drugs that students use 2mks
4. Drugs influence their thinking 1mk, their attitudes and moods 1mk, drugs make the circumstances of life seem different from reality 1mk. Drugs make the users feel comfortable, peaceful and secure in spite of their problems, anxieties or inabilities 1mk
   Nb: 4 points x 1 mk
5. Drugs make teenage users less wiling to cope with life's difficulties or even unable to face life's difficulties 2mks teenage drug users post phone handling life's problems and unwilling to face reality.
6. Because they suffer low self-esteem due to their improvised family backgrounds. 2mks
7. They may be having unresolved tensions with their parents.
   - They may also be lonely
   - Some may feel unable to live upto their parents' expectations.
   - They may feel guilty over some previous misconduct
   - They may feel betrayal by someone their own age.
     NB: Any 4 points x 1 mks

8. i) hooked – addicted/unable to resist
   ii) immune – free from/safe from/exempt

2. NARRATIVE

1. Monster narrative – Because one of the major characters is an ogre who eats people.
   At the end of the story, the ogre is defeat by a human hero.
2. The warrior was hesitant to go after the ogre at first because he felt this would make the ogre angrier and it might come back and cause more harm.
3. What finally motivated him to change his mind about going after the ogre is when the ogre swallowed his own mother.
4. Extra-ordinary events and situations.
   - The ogre swallows people and situations.
   - The ogre swallows people and cattle
   - The body of the ogre, excerpt its little toe, is impossible to cut with the warrior's sharp knife.

- The warrior's mother and others who had been swallowed remain alive in the ogre's belly.
- The warrior is able to hear his mother's voice as she speaks from the Ogre's belly.
- The people and the cattle what had been swallowed by the ogre come out of the Ogre's little toe.

5. The warrior is cautious because he does not go after the ogre immediately.
   - He is brave because he went after the ogre
   - He is loving & caring because he took good care of his parents and went after the ogre to rescue his mother.
6. a) Use of dialogue – To make the narrative interesting , the narrator can use voice variation for the different characters.

b)Rhetorical question – 'How do you think the young warrior felt when he came back from the dance?
The audience reflects about the warrior's feelings now that his mother had been swallowed.

7. Social activities.
   Wedding – the young man was at a wedding dance when the ogre attacked the second time.
   Dances – The young man was at a wedding dance when the ogre attacked the second time.
   Singing – The people in the community sing praises to the young warrior.

   Economic activity.
Livestock rearing – Among the things that the Ogre swallowed are cattle.

8. Any relevant title e.g the brave warrior, the mighty Ogre etc.

3. GRAMMAR

1. a) Brilliant, short, Kenya, basketball

b)Ugly , small, old, grey.
c)Nice, blue leather
d) Beatiful, long, Kenyan

ii) a) More successfully
b)Fastest

iii)a) but
b)and
c)or
d)and

iv)a) louse
b)tooth
c)advice

v)a) drivers'

b)women’s
c) Baby’s

vi)a) besides, excerpt
b)in
vii)a) spat
b)hid