FORM 2

ENGLISH 101

This paper consists of six sections as follows.

A.	Comprehension	(20mks)
B.	Cloze test	(10mks)
C.	Oral skills	(20mks)
D.	Grammar	(20mks)
E.	Oral literature	(10mks)

INSTRUCTIONS:

1. Answer all questions in the spaces provided.
2. Use grammatical constructions and a neat handwriting.
3. Observe punctuation.

All the best.

SECTION A: COMPREHENSION (20MKS)

Read the passage below and answer the questions that follow.

THE VILLAGE DEGREE

She was coming from the river when she noticed her primary school head teacher's bicycle leaning against the tree in front of her parent's house. Instinctively she decided to stealthily go round the house and hide in the kitchen. She didn't want her teacher to see her in her torn and patched work dress. But mention of Alliance Girls' High School made her forget about her attire. She rushed into the house, water jerrycan still on her back.

She became the heroine of the family, the village, the location and even the district. Her name appeared in the newspapers. She was the best Kenya Certificate of Primary Education in the province and her name was on the lips of everybody. The whole family crowded around the teacher to read for themselves this great letter. Even those who could not read wanted just to touch. The letter spoke of hope and freedom from poverty, and, as many of the women seemed to think, free from dependence on men in their celebration. Many older women repeated in different versions their belief that "with education you my daughter won't have to slave' for a man. You will be your own 'Master'-you won't have to depend on a man for anything". Though Mwongeli did not understand much about what the older women meant, she was excited as they were over her apparently open path to freedom.

So Mwongeli had Joined Alliance thrilled by the prospects of freedom. There she met the best brains in the country and they were all celebrating freedom from slavery. But to her surprise, the presence of visiting boys' school seemed to generate such excitement that she wondered whether the girls needed freedom from men. As for Mwongeli, her mother had told her not to mix men and education. In obedience, she kept the two apart and sure enough, after four more years, yet another letter came to her and there was cause for women folk in her village to celebrate again. Their daughter had been admitted to study for a degree in Electrical engineering at the university of Nairobi, the only woman in the class of twenty. Yes, she was no longer Mwongeli,, she was already a village engineer. In fact, the name Mwongeli even in its shortened form "Ngeli" was lost. Now the focus was degree. She was now "Engineer Mwongeli."

"Aren't you going to open the letter?" Atieno asked, startling Mwongeli out of her reverie. "It's not urgent" Mwongeli replied in a flat tone. "I was just thinking how I can do this quietly…….you remember how the whole village hired a van to come and celebrate my masters scholarship offer? I'm usually glad to see them happy and excited but I find I have no privacy. I'd like to handle this one differently. I'll need to read to read the letter when I have had a rest and I'll tell you what I decide. "And with that, Mwongeli put her letter in the handbag and sat down to enjoy a cup of tea and chat with her friend.

(*Adapted From The Village Degree by Angelina Kioko in Mermaids of Msambweni and other stories Anthology)*

Questions

a) According to the passage, why did Mwongeli want to hide in the kitchen? (2mks)

b) Why did Mwiongeli's name appear in the newspaper? (2mks)

c) What had made Mwongeli's teacher visit her home? (2mks)

d) Explain the irony in the paragraph three of the passage? (3mks)

e) Which letter is being referred to in paragraph three of the passage? (1mk)

f) How many Engineering students were in Mwongeli's class? (1mk)

g) According to the passage, what shows that children belonged to the community? (2mks)

h) What advice did Mwongeli's mother give her that enabled her to go through Alliance High School? (2mks)

i) Apart from doing well in school, what else in the passage shows that Mwongeli was a hardworking girl? (2mks)

j) Give the meaning of the following words as used in the passage (3mks)
   a) Stealthly

   b) Attire

   c) Reverie

SECTION B: CLOSE TEST (10MKS)

Fill in the blank spaces with the most appropriate word.

I used to enjoy reading horror stories until I realized ***(1)***_____ much they affected me. I had to study late in the ***(2)***_____ to prepare for my examination. I used to be alone ***(3)***_____ the hall when everyone else was ***(4)***_____. Very slight noise frightened me. I imagined that there was (5)_____ behind me while I was memorizing the mathematical formulae. Every (6)_____ the curtains fluttered in the wind, my heart would skip a (7)_____ . When my neighbours dog barked, I broke(8)_____in goosebumps because dogs (9)_____ assumed to be able to see spirits that are invisible to the human (10)_____.

SECTION C: ORAL SKILLS

I POETRY (8mks)

INFANT SORROW

My mother groaned, my mother wept;
Into dangerous world I leapt;
Helpless, naked, piping loud,
Like a friend hid in a cloud.

Struggling in my father's hand,
Struggling against my swaddling-bands,

Bound and weary I thought best,
To suck upon my mother's breast.

William Blake

Questions

i. Describe the rhyme scheme of the above poem. (2mks)

ii. Mention two non-verbal cues you would use to enhance a recitation of the poem. State in which lines you would use them. (4mks)

iii. Identify two styles used in the poem. (2mks)

II Identify the sound in bold type that is different in each group (4mks)

a)beet c) reel real rile d)meal mill mealy

beat
bit

b) read
rid
reed

III. The principal of your school visits your class during a class meeting. As the class prefect, you are sitted at the front of the class. You note that some students are not listening. State three observations that are evidence enough that they are not listening. (3mks)

IV. Using an arrow, determine whether rising or falling intonation is used. (5mks)

i. Are you hungry?
ii. He is a little bit nervous, isn't he?
iii. Which novel is the best for you?
iv. Water is good for the body.
v. This is good!

SECTION D: GRAMMAR (20MKS)

1. Rewrite each of the following sentences with the appropriate form of the word in brackets.(4mks)
   a) The _____ between Makuyu and Kameno had been the greatest challenge for the people.(Enemy)
   b) There has never been such an _____ in our school. (Occur)
   c) Her chronic _____ will eventually lead to her poor performance.(Absent)
   d) Mr. Makori works in the vehicle _____department. (Maintain).

2. Fill in the blank spaces with the correct pronoun from the choices provided. (3mks)
   a) You and _____ have to sort this out.(Me/I)
   b) I gave it to _____just as you had instructed me to.(she/her)
   c) You must be taller than _____(he/him)

3. Fill in the blank spaces with the plural form of the nouns in brackets. (3mks)
   a) The three _____ were arrested by the police.(Passer-by)
   b) How many _____does the computer have? (word-processor)
   c) The _____ are very powerful people in the armed forces.(Commander-in chief)

4. Fill in the correct form of the word given in brackets in each of the sentences below. (5mks)

a) The prices could have..... (rise) in the last two months.
b) Menu..... (have) to walk home every now and then.
c) The competitors have..... (swim) very well.
d)Mwikali must have..... (be) mistaken.
e)The wind has..... (blow) off the roof.

5. Fill in each blank space with the best phrasal quantifier. (3mks)
   i. A _____of information is missing .
   ii. The table was so clean that you could not find a _____ of dust.
   iii. How many_____ of water does this factory need daily?

6. **Fill in each blank space with the correct collective noun.** (3mks)
   i. The whole maize crop was destroyed by a _____ of locusts.
   ii. You only need one _____ of cards to play that game.
   iii. The thug was stoned to death by the angry _____.

SECTION E: ORAL NARRATIVE

Read the story below and answer the questions that follow.

A long time ago, a man came down from heaven. When he dropped on the ground, he was surprised to see a woman also dropping down after him. He looked into the heavens and thanked God for giving him a helper. At least, he will have someone who will help him till the land and plant crops when the rains come. After sometime, the man felt that they needed a baby, but both the man and the woman did not know how to procreate. The man visited python, as he was viewed the wisest creature on earth. Python told the man to come the next day with his wife. When they came, python went to the river, filled his mouth with water and sprayed on the bellies of the man and the woman, ”kush” “kush”. He then told them to go home and lie together. When they did, the woman gave birth to a baby boy after nine months. That is how procreation started. That is the end of my story.

Questions

i. Classify the above narrative. (2mks)

ii. Identify the idiophone used in the narrative above (1mk)

iii. Apart from the idiophone, identify and illustrate two other features that qualify the above story as an oral narrative. (4mks)

iv. State one way in which the narrator can involve the audience during the performance of the narrative. (1mk)

v. State two functions of oral narratives.(2mks)