NAME:…… ADM NO:……

DATE:…… SIGNATURE:…… …….

END OF TERM 3

ENGLISH

FORM 1

TIME: 2 HRS

INSTRUCTIONS

1. **Write your name and admission number in the spaces provided above.**
2. **Answer all questions in the spaces provided.**
3. **Ungrammatical sentences and misspellings will be penalized.**
4. **Confirm that the paper has all sections before beginning the exam.**

This paper contains six sections as follows:-

SECTION A WRITING	20MKS
SECTION B COMPREHENSION	20MKS
SECTION C CLOZE TEST	10MKS
SECTION D ORAL SKILLS	10MKS
SECTION E GRAMMAR	20MKS
SECTION F LITERATURE	20MKS
TOTAL	100MKS

All the best

SECTION A: WRITING (20MKS)

1. Your cousin Joseph who studies at Maranda Secondary School, of P.O Box 76, Uyoma, has written you a letter. He wants to know when you will be closing school for the August Holidays. He also wants to know which primary school your younger sister is in. Joseph asks you to mention an activity that you plan to do during the August holidays. Write a reply to his letter.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

.....
.....
.....
.....
.....
.....
.....

SECTION B: COMPREHENSION (20MKS)

Read the passage below and answer the questions that follow

Ever wondered what the difference between abortion and murder is? Or should we ask what the two have in common? Both involve cutting life short. In the case of abortion, it happens to be the equally precious life of unborn baby that is ended.

In Kenya, abortion is illegal except when the life of the pregnant woman is in danger. Violating this carries the severe penalty of between 14 years and life imprisonment. The truth of the matter, though, is that many illegal abortions are still taking place. How else can we explain the presence of the foetuses in polythene papers dumped in city streets?

\

Many such abortions are unsafe. They are done using all manner of gruesome paraphernalia: wires, knitting needles, sticks, herbs, chemicals, detergents and drugs. Many people performing them lack the necessary skills and training. The environment in which they are done are usually unsafe and do not meet minimum hygienic or health standards.

This sorry situation has led some to clamour for the legalization of abortion. They argue that as things stand, it is adolescents and poor women who are forced to seek the services of the quacks. The financially - endowed counterparts visit private clinics of qualified doctors for the same services. They therefore do not suffer the consequences of a botched abortion; infertility, excessive bleeding, perforated internal organs such as the bladder and intestines and, worst of all,

death. The feeling is that legalization of abortion would make it safe for all women.

But what reason, other than the legal one, would make a woman want to terminate a throbbing life within her? Interruption of career and education, being too young to bring up a baby or being abandoned by the father of the baby are often cited. Another reason is that the pregnancy is as a result of rape or incest. Whatever the reason, the negative consequences of illegal abortion, sage or otherwise, far outweigh any benefits it is purported to have.
Apart from the physical effects of unsafe abortion already mentioned, there are physiological ones. They include headache, accelerated heart beat, dizziness, stomach upsets and disturbed sleep and concentration. Eating disorders resulting in excessive weight gain or loss sometimes occur.

At the psychological level, a woman who has carried out an abortion usually suffers from debilitating guilt.
She feels that she has gone against a mother's natural tendancy. As a result of low-esteem, she feels worthless and undeserving of even getting another baby.

Depression may also set in, the victim may feel very sad and cry for a long spell. She may lose interest in life and want to commit suicide.

A mental illness called phychosis cannot also be ruled out. The sufferer exhibits very uncharacteristic behaviour and is not able to distinguish reality from fantasy.

There is also stigma at the social level. Not many people would proudly want to associate with one who has induced illegal abortion. A man seeking a marriage partner is likely to give such a woman a wide berth.

In sum, though illegal abortion may appear to solve the immediate problem of the one seeking it, it creates life-long complications.

i. Provide an appropriate title for the passage
(1mk)

.....

.....

.....

.

ii. Under what circumstances can abortion be legalized?
(2mks)

.....

.....

.....

.....

.....

.

iii. According to the passage, how can we tell that illegal abortions are still taking place (2mks)

.....

.....

.....

.....

.....

.

iv. According to the first paragraph, is there a difference between murder and abortion? Support your answer
(2mks)

.....

.....

.....

.....

v. Make notes on the reasons that make people procure abortion
(5mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

vi. Why is the public fighting to legalize abortion?

(2mks)

.....

.....

.....

.....

vii. What is the psychological effect of abortion?

(2mks)

.....

.....

.....

.....

viii. Explain the meaning of the following words as used in the passage

(4mks)

a) Tendancy

.....

...

b) Exhibits

.....

...

c) Fantasy

.....

...

d) Incest

.....

...

SECTION C: CLOZE TEST (10MKS)

I.Fill in the blank spaces with the most appropriate word.

In many African stories, animals are (1).....main characters. The most common characters in folktales (2).....the lion, the

hyena, the hare and the tortoise. Yesterday, I read a story (3).....by a Tanzanian teacher. (4)..... was so interesting (5).....I decided I will retell it to the rest of my class (6)..... the story telling session next Saturday. I'm looking forward (7).....visiting my grandparents (8).....like in Nakuru during the August holiday (9) ..... more animal (10).....

SECTION D: ORAL SKILLS (10MKS)

1. For each of the following words, write a word pronounced in the same way (5mks)

   a) Sale

      .....

   b) Berry

      .....

   c) Flour

      .....

   d) See

      .....

   e) Ewe

      .....

2. identify the silent letter in each of the following words.(5mrks)

   a) Knot

      .....

   b) Hymn

      .....

   c) Receipt

      .....

   d) Bomb

      .....

   e) Wednesday

      .....

SECTION E: GRAMMAR (20MKS)

I. Fill in the blank spaces with the most appropriate article.(5mrks)

Reuben Kigame is one of (1).....most talented musicians known in Kenya. He has proved that disability is not inability, since he can play (2)..... piano, yet he is blind. He says that when he was young, he would practice playing it (3)..... hour a day, with (4)..... help of his pastor. (5)..... visitor in his church wouldn't believe this story.

II. Fill in the blank spaces using the plural forms of the nouns in brackets. (5mrk)

i. The .....of Mitondo and Maranga areas will be meeting in the afternoon (chief)
ii. Who were the ..... of the Miss Tourism competition that took place last month in Vihiga County? (runner-up)
iii. Cut the oranges into .....(half)
iv. The old man's feet were full of .....(louse)
v. Whose ..... are these on the table? (radio)

III. Use the correct form of the word in brackets to fill in the blank spaces. (5mrks)

i. I bought this shirt last year. It ..... me five hundred shillings. (cost)
ii. Who has been ..... through my files? (go)
iii. Moses and Brian .....the class yesterday. (sweep)
iv. My son .....to school everyday and he says he enjoys it. (walk)
v. Last night, the farmer.....the nappier grass into bundles ready for selling (bind)

IV. Join the pairs of sentences using an appropriate conjunction.Avoid any unnecessary repetition(5mrk)

i. I enjoy reading novels. My deskmate does not enjoy reading novels
.....
.....
.
ii. The next rally may be held in Kerugoya
The next rally may be held in Kagio

.....

.....

.

iii. These men are hardworking

These women are hardworking

.....

.....

.

iv. The car was serviced

The car broke down

.....

.....

.

v. You can travel to Mombasa by air

You can travel to Mombasa by road

.....

.....

.

SECTION F: LITERATURE (20MKS)

Reading the following narrative and answer the questions that follow

HARE AND THE HYE NA

One day, a long time ago when there was a famine in a certain part of Africa, Hare met Hyena.

“How thin you are looking." said Hare.

“You look as though you would not say ‘No’ to a good meat either”, replied Hyena.

The two animals continued on the road together until they came to a farmer, who was grumbling because all his servants had left him.

“We’ll work for you if you feed us,” suggested Hare. The farmer willingly agreed, and giving the two animals a pot of beans to cook showed them the part of his farm where to weed.

First of all they made a fire and fetching three large stones, they rested the pot on them to cook their meal while they set to work. When the sun was high in the sky and it was time for the mid-day rest, Hyena told Hare to keep an eye on the cooking pot while he himself went down to the river to wash.

Hare sat by the pot, stirring it with a stick and longing to begin his meal, while Hyena as soon as he was out of Hare's sight, stripped off his skin. He looked the most horrible spectacle and ran back to Hare uttering strange cries. Poor Hare was terrified.

"Help! Help!" Hare squealed, as he ran for his life. "Never have I seen such a terrible creature! It must be a very bad juju."

Hyena quickly sat down and ate all the food, which was scarcely enough for one in any case, and then he went back to the river, found his skin and put it on again. He strolled slowly up the bank to the place where the cooking pot stood and found Hare returning cautiously.

"O Hyena", gasped Hare. "Did you see it too?"
"See what?" asked the deceitful animal.
"That terrible demon!." explained Hare
"I saw nothing, but come, let us now eat," Said hyena calmly, as he walked towards the cooking pot and looked inside it.
"Where is it? Where is my food? What happened to it? Cried hyena, pretending to be in a fine rage. Hare looked at the empty pot.
"It was that terrible demon," he explained. "It frightened me away so that it could eat our food",
"Rubbish! You ate it yourself while I was washing at the river!" shouted hyena, and no amount of protestations by poor Hare had any effect.

"Well," said Hare. I know what I shall do. I shall make a fine bow and arrow and if the creature comes again I shall shoot it."

The next day the fanner again gave them a pot of beans, but instead of working while it cooked. Hare took supple branch and began to make himself a bow.

The cunning Hyena watched him as he shaped the wood with his knife, and when it was almost finished, he said, “Give me your bow, Hare. My father taught me a special way of cutting bows to make them better than any other. I’ll finish that for you.”

The unsuspecting Hare gave up his bow and knife and hyena began cutting it in a special way, making it so weak in one place that it was bound to break as soon as it was used.

“There you are! Keep this beside you while I go and wash, in case that creature comes again," said Hyena, as he bounded off to the river, to remove his skin once more.

Hare, waiting beside the pot of food was just considering whether he could take a mouthful. So great was his hunger. Once again the most repulsive looking animal he had ever seen bounded towards him. Seizing his bow, he put an arrow in it and pulled. *“Snap”* it broke in his hands, and as the horrible creature came closer and closer, Hare fled.

So, of course, Hyena ate all the food once more, and then went back to the river and put on his skin. He returned to accuse Hare of stealing the beans. Hare denied having even had a taste of food, but looking at Hyena he thought he saw a little piece of bean stuck in his teeth as he spoke.

“What!” said Hare to himself. “If that’s the way it is, I shall be ready for you tomorrow my friend.”

That night when hyena was sleeping, Hare made another bow. It was a good strong bow with no weak spots at all and three sharp arrows to go with it. The Hare, feeling ravenous by now, crept to the place where they cooked their food, hid the bow and arrows in some nearby long grass and returning to find hyena still asleep, he lay down close.

The next day, everything happened as Hare expected. The two animals worked hard all the morning while the cooking pot boiled nearby, and at mid-day Hyena went to the river to wash.

Hare waited his new bow in his hand. Presently, the loathsome looking creature came towards him. Hare raised his bow and shot. Straight into the creature's heart went the arrow and Hyena fell dead on the ground. Hare bent over the body and was not surprised when he saw it really was hyena.
“Well”, he remarked, as he ate the first good meal he had had for days. "My mother always told me that greed did not pay, and now I know she was right”
That is the end of the story.

1. Classify the narrative above (2mks)

   .....
   .....
   .

2. Identify and illustrate three features of oral narratives used in the narrative above (6mks)

   .....
   .....
   .
   .....
   .....
   .
   .....
   .....
   .
   .....
   .....
   .

3. Identify and illustrate one character trait for each of the following (4mks)

   a) The hare

.....

.....

b) The hyena

.....

.....

4. State three functions of the phrase *One day, a long time ago*.....
(3mks)

.....

.....

.

.....

.....

.

.....

.....

.

5. Identify one economic activity practised by the people in this community
(2mks)

.....

.....

.

.....

.....

.

6. A narrative like the one above is classified as a genre of oral literature. Apart from narratives state three other genres of oral literature
(3mks)

.....

.....

.

.....

.....

.

……
……
.
……
……
.
……
……
.