

Name.....Index No.....

Candidate's signature.....

Date.....

101/1
ENGLISH
Paper 1
(Functional writing, cloze test
and oral skills.)
MARCH 2018
2 Hours.

CATHOLIC DIOCESE OF KERICHO (CDK) EXAMS - 2018
PRE-MOCK
ENGLISH
Paper 1
2 Hours.

INSTRUCTIONS TO STUDENTS

1. Write your name and index number in the spaces provided above.
2. Answer **all** the questions in this question paper.
3. All your answers **must** be written in the spaces provided in this question paper.
- 4. This paper consists of 6 printed pages.**

For Examiner's use only

Ques.	Max. Score	Student's Score
1	20	
2	10	
3	30	
TOTAL SCORE		

1. FUNCTIONAL WRITING

You are the chairperson of the Debating Club in your school. You have been invited for the National Great Debators Contest to be held in Mombasa. You are expected to hold a meeting to discuss the invitation, a choice of participants and travel cost.

- a. Write a memo to all the officials.

(12

Mks)

This image shows a full page of primary-ruled paper. It features multiple horizontal rows, each consisting of two parallel dotted lines. The rows are evenly spaced across the entire page, providing a guide for handwriting practice. There are no margins, text, or other markings present.

b. Write the personal journal that you kept for the two day trip.
(8 Mks)

3

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CLOZE TEST

Find each of the blanks spaces below with the most appropriate word.

In the past couple of months, Kenya has (1)_____ to deal with a swarm of security (2)_____. The knee jerk reaction of the political class as well as citizens and netizens has been to play (3)_____ games.

And while we are quick to apportion blame, we adopt the speed (4)_____ a sloth to offer solutions.

We have become (5)_____ the medieval kingdoms (6)_____ solutions was to put someone's head on platter (7)_____ it is unlikely that many people will remain with their heads (8)_____ intact because as a country we face myriad challenges and may will be with (9)_____ for years to come. But for now, let us keep our focus on the issue of national security (10)_____ problems in this sector are structural not individual.

3. a. Read the following oral poem and then answer the questions that follow.

Oh! It has dawned
Oh! It has dawned
You asking for a loin cloth to take where?

Ii ii ii it has dawned
You asking for a loin cloth to take where?

Uncircumcised man of Ngiro
It has dawned
What do you need a loin cloth for?

Now only your mother can help you
Uncircumcised man of Ngiro

What do you need a loin cloth for?

Won't you call your mother to plead for you?

Oh! It has dawned

Ii ii ii it has dawned

What do you need a loin cloth for?

- i. Identify three aspects of oral performance that make this oral poem easy to remember.

(3

Mks)

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- ii. In what ways would you make the performance of this oral poem effective. (3 Mks)

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- iii. If you were to perform this oral poem, what preparations would you make to ensure that

the performance is effective.

(4 Mks)

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- b. Use stress to differentiate between the following words.

(2 Mks)

(i) Desert

(ii) Conduct

- c. Indicate the correct intonation for the following sentences.

i. He comes the King.

- ii. Who informed you that I was in Japan?
- iii. Mercy is a good student, isn't she?
- iv. Wow! It is my birthday.
- v. I have done my best.

(5

Mks)

- d. Identify and underline any silent letter in the following words.

(4 Mks)

- i. poignant
- ii. handkerchief
- iii. lamb
- iv. sachet

- e. For each of the following words write another that is pronounced in the same way but

spelt differently and has a different meaning.

(5 Mks)

- i. We
- ii. Horse
- iii. Eight
- iv. Cue
- v. Ail

- f. Write the right spelling of the following transcribed words.

(3 Mks)

- i. /k\ʌt/.....
- ii. /kæt/.....
- iii. /bɔɪ/.....

iv. /ki:/.....