JOINT EXAM 2017

Name.....
.....Adm.No.....

Date.....
.... Sign.....

101
English
Form Two
End TERM II Exam
Time: 2 hours

INSTRUCTIONS TO CANDIDATES.

- The exam has ***six*** sections.
- All the sections are ***compulsory.***
- Write your answers in space provided.
- The exam carries ***80 marks.***

FOR EXAMINER'S USE ONLY

S/NO	**SECTION**	**MAXIMUM MARKS**	**STUDENTS SCORE**
1	Cloze Test	10	
2	Comprehension	20	
3	Oral Literature	10	
4	Poetry	10	
5	Oral Skills	10	
6	Grammar	20	
Grand Total		**80 marks**	

Question 1

CLOZE TEST (10MKS)

Happiness is said to _____1 medicine for the heart. The _____2 one is, the more antibiotics their body generates._____3 exercises boost the happy hormone and a better body scent._____ 4 people have _____5 relationship than sad people and they_____6 for a few more years _____7 the sad ones. Children _____8 receive many hugs_____9 up to be happy adults. So, be happy no matter what happens and _____10 the benefits of being happy.

Question 2

Read the passage below and then answer the questions that follow. (20mks)

As we stand, the HIV/AIDS pandemic is on the rampage; ravaging the young and old alike. It is time for people to decide for themselves what is good and what is not. And earlier they do this later.

The youth, for instance, can rise up with the message of hope and assure everybody that it is possible for a remnant to remain by just abstaining from premarital sex. And how will they abstain if everywhere they look images of sex stare at them, **beckoning alluring**?

The thing to remember is that it is their responsibility to censor the stuff that gets into their minds because this will definitely affect the kind of decisions and lifestyles they adopt. Before reading a pornographic book or magazine, they should pause and ask themselves, “Do I hope to become better after reading this?” The same consideration should be made before watching certain movies and listening to offensive music. Guarding one’s mind against trash requires laying down very clear principles.Discipline is imperative.

For young people, it is important to choose friends wisely. They should determine what they will be doing when they come together. If a friend is not building them up, or is causing them to undue pressure, they then should shun him or her. This pressure often takes the form of making those who choose to abstain from premarital or illicit sex feel inadequate.

Avoiding idleness is equally important. The wise say that an idle mind is a devils workshop. The solution is to get busy with constructive activities be they academic, economic, physical or spiritual. Trying out new hobbies such as gardening, playing football, swimming, basket weaving, baking and volunteer work is a step in the right direction.

Parents must also take the full responsibility of bringing up their children. They are the first counselors of their children especially in the formative stages. Unless they do something in good time, they will cry alone when the

disaster of teenage pregnancies, abortion and Hiv/Aids happens right under their own roofs. The onus is upon them to freely discuss issues of sexuality with their children.

Teachers too have a very crucial role to play in the lives of their students. The youth spend a bigger percentage of their working moment s with their teachers. The teacher not only equips them with the academic knowledge but also with the right attitudes and behavior. And it is a good thing that sex education has been introduced in the school curriculum. Studies by AMREF have shown that, contrary to popular belief sex education does not promote promiscuity. Rather, it enlightens its recipients on reproductive health issues.

Moreover, places of worship must pitch in their contribution. They are in an excellent position of imparting the correct moral values to their **adherents**. Besides, they can provide social and religious activities that will build the youth up spiritually and mentally.

Finally, it is **incumbent** upon the government to put in place legislation governing what the citizens, especially the youth, are exposed to in the form of print or electronic media.

In conclusion, the future generation is keenly watching us to see if we will wreck or salvage the boat of their survival. Every member of our society has a part to play in enhancing morality. It is only by doing this that we can hope to check the **onslaught** of Hiv/Aids.

QUESTIONS

1. Why is there need to make a decision soon? (2mks)

2. Rewrite the following sentence in the past:

   The youth, for instance, can rise up with the message of hope and assure everybody that it is possible for a remnant to remain by abstaining from premarital sex. (1mk)

3. What is pornography and how do you think it influences ones behavior? (3mks)

4.Rewrite the following sentence in indirect speech:

They should pause and ask themselves, “Do I hope to become better after reading this?”(1MK)

5. Which words does the author use to show displeasure with some kinds of films and music? (2mks)

6.What sort of friends does the author appear to recommend? (2mks)

7. In note form, give evidence to shows that every member of society has a role to play in enhancing morality. (5mks)

8. Explain the meaning of the following words and expressions as used in the passage: (4mks)

(a) Beckoning alluringly

(b) Adherents

(c) Incumbent upon

(d) Onslaught

Question 3- ORAL LITERATURE (10 MARKS)

Read the story below and then answer the question that follow

HARE AND THE HYENA

One day, a long time ago when there was a famine in certain part of Africa, Hare met Hyena.

``How thin you are looking,'' said Hare.

`` You look as though you would not say `no' to a good meal either,'' replied Hyena.

The two animals continued on the road together until they came to a farmer, who was grumbling because all his servants had left him.

``We'll work for you if you will feed us,'' suggested Hare.

The farmer willingly agreed, and, giving the two animals a pot of beans to cook, showed them the part of his farm where to weed.

First they all made a fire, andfetching three large stones, they rested the pot on them to cook their meal while they set to work. When the sun was high in the sky and it was time for the mid-dayrest, Hyena told Hare to keep an eye on the cooking –pot while he himself went down to the river to wash

Hare sat by the pot, stirring it with a stick and longing to begin his meal, while Hyena, as soon as he was out of sight of Hare, stripped off his skin. He looked the horrible spectacle, and ran back to Hare uttering strange cries. Poor Hare was terrified.

Help! Help! Hare squealed, as he ran for his life. ``Never have I seen such a terrible creature! It must be very bad *juju.''*

Hyena quickly sat down and ate all the food, which was scarcely enough for one in any case, and then he went back to the river, found his skin and put it again. He strolled slowly up the bank to the place where the cooking pot stood, and found Hare returning cautiously.

``Oh Hyena!'' gasped Hare. `` Did you see it too?''

``See what?'' asked the deceitful animal.

``The terrible Demon,'' explained Hare.

``I saw nothing. But came, let us now eat,'' said Hyena calmly, as he

walks towards the cooking pot and looked inside it.
``where is it? Where is my food? What happed to it?'' crying Hyena, pretending to be in a **fine** rage.
Hare looked at the empty pot.
``It was that terrible demon,'' he explained. ``It frightened me away so that it could eat our food.''
``Rubbish! You ate it yourself while I was washing at the river!'' shouted Hyena, and no amount of protestations by poor Hare had any effect.
``Well,'' said Hare. `` I know what I shall do. I shall make a fine bow and an arrow and if thecreature comes again, I shall shoot it.''

The next day the farmer them a pot of beans, but instead of working while it cooked, Hare took a supple branch and began to make himself a bow.

The cunning hyena watched as he shaped his wood with hisknife, and when it was almost finished, he said: “Give me your bow, Hare .My father taught me a special way of cutting bows to make them better than any others. I will finish that for you.”

The unsuspecting hare gave up his bow and knife and hyena began cutting it in a special way, making it so weak in one place that tit was bound to break as soon as it was used.

“There you are! Keep this beside you while I go and wash, in case the creature comes again,”said hyena, as he bounded off to the river, to remove his skin once more.

Hare, waiting beside the pot of food, was just considering whether he could take mouthful, so great was his hunger, when once again the most repulsive looking animal he had ever seen bounded towards him. Seizing his bow, he put an arrow in it and pulled. Snap! It broke in his hands and as the horrible creature came closer and closer, hare fled.

So, of course, hyena had all the food once more, and then went back to the river and put on his skin. He returned to accuse hare of stealing the beans. Hare denied having even had a taste of food, but looking closely at hyena he thought he saw a little piece of bean stuck in his teeth as he spoke.

“Aha!” said hare to himself . “If that’s the way it is, I shall be ready for you tomorrow, my friend.”

That night when Hyena was sleeping, Hare made another bow. It was a good strong bow with no weak spots at all, and had three sharp arrows to go with it. Hare, feeling **ravenous** by now, crept to the pot where they cooked their food, hid th bow and arrows in some nearby long grass and, returning to find Hyena still asleep, lay down close.

The next day, everything happened as Hare had expected. The two animals worked hard all the morning while the cooking pot boiled nearby, and at mid-day, Hyena went to the river to wash.

Hare waited, his new bow in his hand. Presently, the loath-some-looking creature came towards him. He raised his bow and shot. Straight into the creatures heart went the arrow and Hyena fell death on the ground. Hare bent over the body and was not surprised when he saw it really was Hyena.

“Well,” he remarked as he ate the first good meal he had had for days, “my mother always told me that greed did not pay, and now I know she was right.”

Questions

i) What common need brought Hare and Hyena together? (1mk)

ii) What deal did the farmer and the animals strike? (2mks)

iii)How do we know that the farmer was mean? (2mks)

iv) Using illustrations, describe Hyena’s character. (4mks)

v) Identify laughable incidents in the story. (3mks)

vi) What is amusing about Hyena’s offer to cut the bow for Hare? (3mks)

vii) What is the meaning of the following words as they are used in the passage? (3MKS)

a. juju

b. fine

c. ravenous

viii) Apart from what Hare say at end, what other lesson can we draw from the story? (2mks)

QUESTION 4- ORAL SKILLS (10 MARKS)

1. Identify the words pronounced in the same way as the one below: (5mks)

a. Main……

b. Pain……

c. Hail……

d. Mail……

e. Pail……

2. Identify the word with the odd sound from the following sets of words.

(5 mks)

a) rem**i**nd res**i**de res**i**dent res**i**gn……

b) g**oo**d g**oo**f g**oo**se g**oo**dly……

c) h**oo**k h**oo**f h**oo**p h**oo**ch……

d) j**o**urnalist j**o**ke j**o**lt j**o**b……

e) **e**mperor **e**merge **e**mbroid**e**mbrace……

GRAMMAR 5

a) Fill in each gap with the correct article. (5mks)

1. The workers said they wanted----------union.

2. This is ----------useful device.

3. I hope you will not give me ----------usual excuses.

4.What is----------ewe?

5. I believe it was ----------honest answer.

b) In the following sentences, place the adverb in brackets in the most appropriate position. (5Mks)

1. He has tried to work hard. *(always)*

2. She remained calm during the whole incident*. (surprisingly*)

3. The principal addresses us in the morning. *(usually)*

4. The professor has travelled. *(widely)*

5. I talked to all of them on phone except Soita. *(yesterday)*

c) Change the following sentences into passive voice (3mks)

1. The baby drank milk.

2.The students are playing football in the field.

3. The class prefect booked me.

d. Answer the following sentences as directed. (2mks)

1. We had eaten when the thugs broke into our house. (Rewrite in present perfect tense)

2. I am leaving now,(add a question tag)

e. In the sentences below, use the correct form of the verb in brackets. (5mks)

1. You will have to pay for the----------of the house. *(maintain)*

2. Fortunately, they are able to look at the matter with---------- *(objective)*

3.The workers decided to wait for the outcome of the ----------
(deliberate)

4. If they hadn’t ----------,nobody would have been injured. *(panic)*

5.I scolded her for treating the old man ----------*(respect)*