

**ADDIS ABABA CITY ADMINISTRATION EDUCATION BUREAU, YEKA SUB-CITY  
PRIMARY SCHOOL 2016 E.C GRADE 6<sup>TH</sup> FIRST SEMESTER MODEL EXAMINATION**

**GENERAL DIRECTIONS:**

**1. READ THE INSTRUCTION CAREFULLY. IF YOU HAVE ANY QUESTION ,ASK YOUR EXAMINER BEFORE THE TEST BEGINS. NO QUESTION WILL BE ANSWERED AFTER THE TEST HAS BEGUN.**

**2. THIS PAPER CONTAINS ENGLISH SUBJECT.**

**YOU HAVE EXACTLY 1 HOUR TO WORK ON THIS TEST. IF YOU FINISH BEFORE TIME IS UP, CHECK YOUR ANSWER AGAIN.**

**3. EACH QUESTION HAS FOUR CHOICES MARKED A, B, C AND D. READ THE QUESTION AND THE CHOICES CAREFULLY. DECIDE ON THE BEST ANSWER. THEN MARK YOUR CHOICE ON THE SEPARATE ANSWER SHEET PROVIDED. TO MARK YOUR ANSWER, BLACKEN THE CIRCLE BELOW THE LETTER OF YOUR CHOICE WITH A PENCIL. IF YOU CHOOSE “C”, FOR EXAMPLE, MARK THE THIRD SPACE LIKE THE FOLLOWING.**

|                       |                       |                                  |                       |
|-----------------------|-----------------------|----------------------------------|-----------------------|
| A                     | B                     | C                                | D                     |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

**4. IF YOU WANT TO CHANGE YOUR ANSWER ,RUB OUT YOUR FIRST CHOICE COMPLETELY. THEN BLACKEN THE CIRCLE OF YOUR FINAL CHOICE.**

**5. YOU MUST DO THE EXAMINATION ON YOUR OWN. ANY FORM OF CHEATING WILL RESULT IN CANCELLATION OF YOUR MARKS.**

**6. AT THE END OF 1 HOUR YOU WILL BE TOLD TO STOP BY YOUR EXAMINER. YOU MUST STOP IMMEDIATELY.**

**7. DO NOT LEAVE YOUR EXAM ROOM WHEN YOU HAVE FINISHED. REMAIN QUIETLY ON YOUR SEAT UNTIL ALL THE ANSWER SHEETS HAVE BEEN COLLECTED AND THE EXAMINER GIVES YOU PERMISSION TO LEAVE.**

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO**

**I. Read the passage below and answer the questions 1-5 by choosing the correct answer from the given alternatives and write your letter of choice on the answer sheet.**

The Gada system is an extensive and complex system consisting of numerous institutions and structures, inextricably linked with the existence and growth of the Oromo people holistically and, when compared with the other systems among the other Cushitic peoples, it is a traditional system of governance which has grown gradually from **ingenuousness** to complexity and all-roundedness. In short, the Gada system is a system which includes many institutions and which incorporates the social, political, economic and religious systems of the Oromo people.

Though nothing is really known as yet as to how and when this system was started, there are historical evidences which indicate that the people of Oromo have been governed according to the Gada system for a very long period of time. In these historical documents, it was stated that the Gada system was practiced with all its **sophistication** in early 16<sup>th</sup> century.

Before proceeding to the organization and structures of the Gada system, it would be important to indicate certain things about the word *Gada*. The word *Gada* has been used to mean many things and it represents more than one **concepts**. Firstly, *Gada* is a system of timekeeping or calendar. It is also the name of the sixth hierarchy in the system known as Gada that is the group on power. Thirdly, the term has also been used to refer to the 8-years cycle in which each level stays on power. Fourthly, *Gada* stands to signify the whole system. Gada is a traditional system of governance in which the core cultural aspects of the Oromo people and indigenous knowledge and **wisdom** are reflected.

1. Which one of the following can be an appropriate topic for the above paragraph?
  - A. Oromo's culture
  - B. Oromo's administration
  - C. Gada system
  - D. The stage of Gada
2. What is the synonym of **ingenuousness**(para...1, line 5)
  - A. simple    B. wideness    C. complex    D. Huge
3. **Sophistication** (para...2, line 5) means \_\_\_\_\_
  - A. element    B. form    C. value    D. kind
4. **Concepts**(para...3, line 3) means \_\_\_\_\_
  - A. ideas    B. Meanings    C. forms    D. kinds

5. What kind of paragraph the writer used?

A. argumentative B. Expository C. Descriptive D. Narrative

### Grammar and vocabulary

## II. Choose the correct answer from the given four alternatives and write your letter of choice on the answer sheet.

6. He \_\_\_\_\_ his car every weekend.

A. wash B. washes C. washing D. washed

7. \_\_\_\_\_ looks after money.

A. A nurse B. A postman C. An accountant D. A dentist

8. I \_\_\_\_\_ my teeth every morning. A. brushing B. brush C. brushes D. to brush

9. Is there \_\_\_\_\_ apple in the bag? A. a B. an C. the D. to

10. **A:** \_\_\_\_\_ was she born?

**B:** She \_\_\_\_\_ born in New Zealand.

A. Where / was B. Where / were C. When / where D. When / was

11. Flora \_\_\_\_\_ drive a car but she \_\_\_\_\_ ride a motorbike.

A. can / can't B. is / can't C. can't / can't D. is / can

12. Yesterday there was a party \_\_\_\_\_ my house.

A. at B. in C. for D. on

13. He \_\_\_\_\_ some new shoes last month.

A. bought B. buying C. buy D. buys

14. He always has \_\_\_\_\_ egg for breakfast.

A. an B. a C. any D. the

15. Do you like \_\_\_\_\_ homework ?

A. making B. do C. doing D. does

16. You are \_\_\_\_\_ me.

A. older B. oldest C. older than D. older then

17. Prague is one of the \_\_\_\_\_ cities in Europe,

A. most beautiful B. more beautiful C. beautiful D. the most beautiful

18. London \_\_\_\_\_ got a lot of parks.

A. has B. have C. does D. do

19. We \_\_\_\_\_ watching a good documentary \_\_\_\_\_ BBC World now.

A. are / in B. am / on C. are / on D. is / in

20. "\_\_\_\_\_ did the first man walk on the moon?"

"In 1969."

A. When B. Where C. Who D. What

21. A \_\_\_\_\_ dog.

A. Bigger than B. big C. biggest D. the biggest

22. I \_\_\_\_\_ to work now. Good-bye!

A. go B. went C. am going D. goes

23. Hana's as tall \_\_\_\_\_ her mother.

- A. than    B. like    C. more    D. as

24. She \_\_\_\_\_ with her friends yesterday.

- A. playing    B. plays    C. Played    D. Play

25. Tola \_\_\_\_\_ his shoes every day.

- A. cleans    B. cleaning    C. clean    D. cleane

26. My clothes are washed by\_\_\_\_\_.

- A. my    B. I    C. me    D. mine

27. Tests are \_\_\_\_\_ by me.

- A. Take    B. Taken    C. Took    D. Taked

28. Whose book is this? I am not sure. It \_\_\_\_\_ be Genet's.

- A. might    B. must    C. should    D. would

**The questions 29-30 are about types of sentences structurally, choose the correct answer from the given alternatives and write your letter of choice on the answer sheet.**

29. We have to go to bed when the clock chimes ten o'clock.

- A. Simple    B. Compound    C. Complex    D. Compound complex

30. Jennifer liked William's friend, and she also liked his cousin.

- A. Simple    B. Compound    C. Complex    D. Compound complex

**V. Find the opposite word for the following words and write your letter of choice on the answer sheet.**

31. **Fast**                      A. slow    B. small                      C. quick                      D. warm

32. **Expensive**            A. big    B. cheap                      C. cold                      D. hot

33. **Hot**                      A. cold    B. new                      C. warm                      D. small

34. **Big**                      A. high    B. small                      C. tall                      D. slow

35. **Young**                      A. old    B. big                      C. small                      D. quick

**VI. Choose an appropriate auxiliary verbs for questions 36-40 and write your letter of choice on the answer sheet.**

36. We \_\_\_\_\_ talking to James about his exam.

- A. don't    B. haven't    C. wasn't    D. aren't

37. Lots of trees \_\_\_\_\_ blown down by the wind.  
A. were      B. has      C. did      D. is
38. Where \_\_\_\_\_ you yesterday?  
A. was      B. have      C. did      D. were
39. Mary never \_\_\_\_\_ the washing up.  
A. does      B. has      C. did      D. is
40. Thank goodness we \_\_\_\_\_ a dishwasher!  
A. was      B. have      C. did      D. were