

UNIVERSITY EXAMINATIONS



October/November 2022

ENG1514

**APPLIED ENGLISH LANGUAGE FOR FOUNDATION PHASE FIRST
ADDITIONAL LANGUAGE**

**100 marks
48 hours**

Examiners

First: Ms. S Gani, Mr R Maluleke

Second: Dr M Madileng, Ms. S Lediga

Moderators: Dr M Steyn, Dr J. Alexander

This paper consists of 9 pages.

Instructions:

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The answered exam script must be uploaded **as a PDF electronic document**.

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- Use the Arial font.
- Use size 14 for any headings and size 12 for the body of your answer.
- Use double-spacing for your paragraphs.
- From the options available to format your work on the Home tab of the ribbon on your computer, please click on JUSTIFY to format your work.

Presentation:

- **Include a cover page with your name, student number and, module code**
- All subsequent pages must have your name, and student number
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- If you are submitting a handwritten response – Make an effort to ensure that your handwriting is neat and legible. Your answers must be written in pen and not pencil as this affects the quality of the scanned paper.
- Number your answers correctly and clearly as per each question in the question paper.
- Please do not write in the margin/s.

The exam can be downloaded on **17th Oct at 10:00** and **must be uploaded by 19th Oct at 10:00.**

Answer both Section A and Section B – both sections are compulsory

Section A has five integrated content and text-based questions and is worth 60 marks

Section B has one essay question and is worth 40 Marks

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MANAGE YOUR TIME AND DO NOT LEAVE SUBMISSION TO THE
LAST MINUTE**

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SECTION A: Integrated Content and Text-Based Questions

Read the text and answer the questions set.

KZN warned to brace for more rain as mop-up operations after Wednesday's storm begin

23 December 2021 - 11:15 Sowetan

Suthentira Govender SENIOR REPORTER



A hailstorm swept through Pietermaritzburg on Wednesday afternoon covering parts of KZN's capital in a blanket of white.

Image: Amanda Khoza

Paragraph 1

KwaZulu-Natal has been warned to brace for more heavy rain and possible mudslides on Thursday, as mop-up operations begin in areas hard-hit by Wednesday's thunderstorm.

Trees were uprooted while vehicles and buildings were damaged during the severe storm that ripped through the midlands on Wednesday.

“Disaster management teams have begun with mop-up operations following the storm that brought hail which damaged buildings and vehicles. Heavy rains coupled with strong winds

also occurred and caused localised flooding with uprooted trees,” the provincial co-operative governance and traditional affairs (Cogta) department said.

Paragraph 2

“Some of the affected areas include Pietermaritzburg, Ndwedwe, Maphumulo and Mandeni, where disaster management teams have been deployed to conduct assessments. In these incidents, zero fatalities have been reported so far.”

The department said Cogta MEC Sipho Hlomuka has directed disaster management teams to remain on alert as large parts of the province are “expecting a disruptive amount of rain from this afternoon going into the evening”.

“The weather warning received from the SA Weather Service indicates that rain could lead to localised flooding in low-lying areas, roads and bridges.

“The inclement conditions could also result in mudslides.”

Zululand, uThukela, uMkhanyakude, Amajuba, Harry Gwala, uMgungundlovu, iLembe and the eThekweni metro could be affected.

Paragraph 3

Hlomuka cautioned residents to avoid crossing flooded walkways and bridges.

“We expect that driving conditions on our roads could deteriorate and we are urging motorists and holidaymakers to be patient and drive with caution,” he said.

“We have directed disaster management teams to monitor areas that are prone to weather-related incidents so they can respond faster.”

Section A

Question 1 – 18x1 Mark = 18 Marks

- 1 Write out in **full** the example of a verb phrase in the present participle /present perfect in the first sentence in **Paragraph 1** 1 mark

In the second sentence of **paragraph 1**, after analysing the phrase “the severe storm” as a Noun Phrase answer the following questions:

- 2a Identify the premodifier 1 mark
2b What is the head noun? 1 mark
2c Write out the definite article in the phrase 1 mark
2d Which word is an adjective in the phrase? 1 mark

- 3a What type of phrase is “with mop-up operations” in the third sentence of **paragraph 1**? 1 mark

- 3b Write out the noun phrase within the type of phrase identified in 3a 1 mark

- 3c Explain why the word “mop-up” is used as an adjective in this phrase? 1 mark

- 4 Explain what part of speech the word “faster” is in the last sentence of **paragraph 3**? 1 mark

- 5a How many different pronouns are used in **Paragraph 3**? 1 mark

- 5b Identify **which one** of the pronouns modifies a noun? 1 mark

- 6a What is the author’s job title? 1 mark

- 6b Who provided the picture that accompanies the article? 1 mark

Imagine you are **watching** a news broadcast of this text.

- 7a What **type** of listening would help you identify the language the news anchor is speaking as English? 1 mark

- 7b Explain during which listening stage you would understand the gist of the broadcast? 1 mark

Identify the **types** of listening required for the following.

- 8a Evaluating, judging and forming opinions 1 mark

- 8b Getting facts and/or new information 1 mark

- 9 Besides localised flooding, what is the **other possible consequence of the weather** that the article warns readers about? 1 mark

Question 2 – 10x2 Marks = 20 Marks

1. What are the **two features** of language that best describe this text? 2 marks
2. Name **two functions** of language conveyed by the author in this text. 2 marks
3. Read the **second sentence in paragraph 1** carefully and explain in your own words why the author used the passive voice in describing the damage caused by the storm. 2 marks

Communication skills can be receptive and productive

- 4a When reading this text, **identify** which communication skill is needed to receive and process the information? 2 marks
- 4b Which communication skill would be needed to summarise the text? 2 marks
- 5 Write out **ONE sentence** from the article that used both direct and indirect speech. 2 marks
- 6 Justify why scanning was the appropriate reading strategy to use to find your answers to **questions 1.6a and 1.6b**. 2 marks

- 7 List two oracy skills that a news anchor would need to possess to interview the Cogta MEC, Sipho Hlomuka. 2 marks
- 8 Identify the one piece of 'good news' in the article. 2 marks
- 9 After reading the text, provide **ONE** reason why you, as a reader, would take this weather warning seriously. 2 marks

Question 3 – 1x3 Marks = 3 Marks

1. List the personal pronouns in the Paragraph 3. 3 marks

Question 4 – 1X4 Marks = 4 Marks

- 1 Summarise the article in four sentences. 4 marks

Question 5 – 3x5 Marks = 15 Marks

- 1a. Identify the proper nouns in Paragraph 1. 5 marks
- 1b Explain how you arrived at your answer in 1a.

2. Identify the nouns in the plural form in the two sentences at the beginning of Paragraph 2. 5 marks

3. Do you think that the residents were provided with enough information/advice on how to remain safe and what precautions to take during the flood? 5 marks

Explain your point of view in no more than four sentences.

TOTAL FOR SECTION A: 60 MARKS

SECTION B - Essay Writing

Refer to the quotation below

“Parental involvement in the education of their children has been regarded as an important element of effective education for at least 40 years” (Hornby, G. and Lafaele, R. 2011). However, not all parental intervention efforts are effective and there is always a need for improvement.

Write a **discursive essay** of at least six paragraphs (about 2 pages/1000 words) about the topic below:

Parental involvement in children’s education is necessary: does it make a difference or not?

Your essay must include the following:

1. Benefits of **both** home-based **and** school-based parental involvement in children’s learning.
2. Possible problems that can result from parental involvement in children’s learning.
3. How parental involvement in children’s learning could be improved.

Read the following guidelines to structure your essay:

1. Use the given statement as your topic.
2. Ensure that your essay is coherent and grammatically correct. Proofread and edit before you submit
3. You will be assessed on the following criteria:
CONTENT: 20 Marks
LANGUAGE 10 Marks and
STRUCTURE and PRESENTATION: 10 Marks

TOTAL FOR SECTION B: 40 MARKS

TOTAL for PAPER: 100 MARKS

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