UNIVERSITY EXAMINATIONS

Sep/Nov 2021

ENG1503

Academic Language and Literacy in English

100 Marks
Duration 3 Days

This paper consists of FIVE pages.

INSTRUCTIONS:

1. **Choose only TWO of the following three topics below.**
2. **Each essay should be 400 words.**
3. **You should ONLY use the sources provided in the links below the questions to support your answer. You are NOT allowed to consult other external sources.**
4. **Reference these sources correctly at the end of each question in a 'Reference List'. Support your argument by providing your OWN examples and experiences.**
5. **The rubric at the end of this examination question paper will be used to assess your essays.**
6. **Each essay should include an introduction, body paragraphs, a conclusion and a reference list.**
7. **When you have completed your answer, save it as a .pdf file.**
8. **NO LATE EXAMS WILL BE ACCEPTED.**
9. **NO emailed scripts will be accepted**
10. **Students are advised to preview submissions (answer scripts) to ensure legibility and that the correct answer script file has been uploaded.**
11. **Remember to include your Honesty Declaration when you submit your portfolio.**
12. **In the case of any cheating or plagiarism no mark will be allocated.**
13. **The examination will take place on the Online Assessment tool on the myExams platform as per instruction provided.**
14. **To access the exam go to myExams at https://myexams.unisa.ac.za/portal**
15. **To submit go to myExams at https://chs.myexams.unisa.ac.za/portal.**

DECLARATION REGARDING PLAGIARISM

Name and Surname:_____

Student Number: _____

I declare that this portfolio is my own original work. Where secondary material has been used (either from a printed source or from the internet), this has been carefully acknowledged and referenced in accordance with departmental requirements. I understand what plagiarism is and am aware of the department's policy in this regard. I have not allowed anyone else to borrow or copy my work.

Signature:_____

Date: _____

Question 1

Everyone is susceptible to stereotyping. People may be stereotyped according to age, appearance, occupation, race, gender and socio-economic status. They are stereotyped because they play sports (or don't play sports), because they live in an urban area (or a rural area). Stereotyping occurs when one person makes assumptions about someone else based on one trait.

In a well-structured and coherent essay of 400 words in length, explain the impact of racial OR gender stereotyping in your country. In your response, you should cite from the three references below to support your response and discuss your own personal experiences of gender OR racial stereotypes

https://journals.sagepub.com/doi/pdf/10.1177/1363460719893617

https://files.eric.ed.gov/fulltext/EJ1286031.pdf

https://www.tandfonline.com/doi/pdf/10.1080/02572117.2021.1948212?needAccess=true

(50 Marks)

OR

Question 2

"True freedom is understanding that we have a choice in who and what we allow to have power over us." – Meryl Streep

Using the quote above as a point of departure, discuss the extent to which we have attained 'true freedom' in South Africa or your country. In a well-structured essay of 400 words in length, you should cite the three references below to support your argument. Your essay should include a discussion of your own personal experience/s of true freedom.

https://www.news.uct.ac.za/article/-2019-06-18-the-language-of-true-freedom

https://www.iol.co.za/sundayindependent/dispatch/why-not-scrap-this-unfreedom-day-from-the-calendar-until-true-freedom-has-been-attained-7582130c-d811-40fa-bd40-d73bd93ef58b

https://www.econstor.eu/bitstream/10419/229274/1/wp2020-050.pdf

(50 Marks)

OR

Question 3

“There is hope, even when your brain tells you there isn't.”

— John Green, Turtles All the Way Down

Using the quote above as a point of departure, and your understanding of mental health, do you agree with the quote above? In a well-structured essay of 400 words in length, you should cite the three references below in your response. Your essay should also include a discussion of your own personal experience/s of the role of mental health during the course of your studies.

https://www.timesnownews.com/the-buzz/article/this-too-shall-pass-stay-home-stay-safe-coronavirus-positive-quotes/582069

https://onlinelibrary.wiley.com/doi/full/10.1002/nop2.918

https://www.sciencedirect.com/science/article/pii/S0278584620305522?casa_token=2GMqkDuzIxgAAAAA:W4tgP4jFK4uskPzRXHrvILlZjPK8yw2ju-aidUWhOfCYoNsbthBpMlCoLmKqRIN3ClqN72JSBI0

(50 Marks)

[TOTAL : 100 MARKS]

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ASSESSMENT RUBRIC

Level	Range	Content 20 %	Language 20 %	Presentation and writing conventions. 10 %	Overall comment
1	0-5	• Very little or no evidence of understanding and knowledge of the topic. • Very little understanding of the genre conventions • Fragmented/disjointed/ muddled ideas • Writer stance and voice muddled	• Poor command of vocabulary, sentence structure and punctuation • Very limited use of the appropriate grammar and syntactic structures • Inappropriate use of expressions	• Cluttered presentation. • Illegible handwriting. • Many grammatical and typographical errors, which impede meaning. • Poor knowledge of genre conventions **(Marks 0 – 4**	**Very Poor**
2	6-9	• Unsatisfactory handling of the topic • Some irrelevant and repeated information • Mundane handling of the topic • Flawed by generalizations and inadequate supporting detail • Writer stance and voice vague and indeterminate	Limited vocabulary and sentence variety Inadequate use of appropriate syntactic language features/structures Poor punctuation and sentence construction Obscured/confused meaning	Inconsistently defined paragraphs Progression of ideas hard to follow. Essay introduction and conclusion not clearly defined. A few gaps in knowledge of genre. **(Marks 5-9**	**Poor**
3	10-13	• Some understanding and knowledge of the topic • Reasonable development of idea inadequate appraisal of positions on the topic. • A few lapses in content, claims not fully supported • Sometimes disjointed and loosely presented ideas • Inadequate/incomplete sequencing of ideas • Writer stance and voice hardly discernable	• Occasional flawed sentences, punctuation and spelling errors • Word choice, vocabulary and diction is appropriate for the genre • Sentence structures are correct but not as varied • Sentences are not so well linked and coherent	• Reasonably good presentation • A few poorly structured paragraphs • Legible, but with some typing errors. • Clearly defined introduction and conclusion. **(Marks 10-13**	**Satisfactory - Good**
4	14-17	• Sound understanding and knowledge of the topic • Convincing but not captivating presentation of the topic • A concerted effort at originality • Relevant supporting details • Evidence of a research based argument but not well substantiated • Writer stance and voice but with some hesitation	Very good command of grammatical structures A wide range of vocabulary, linking devices and sentence structures Demonstrates a mastery of the register of the genre Sentence are linked, and coherent Meaning clear, occasionally hindered by grammatical errors	• Well-structured essay , neat and legible • Clearly defined paragraphs • Clearly defined introduction and conclusion. • Structure is easy to follow and adheres to the structure of the genre. **(Marks 13-15** **(Marks 13 – 15)**	**Good-very good**
5	18-20	• An excelent understanding and knowledge of the topic. • Well-conducted appraisal of positions on the topic • Insightful and original demonstrating a clear stance and voice • Highly selective supporting details • Captivating introduction and highly convincing	• Punctuation and grammar are correct • Word choice, vocabulary and diction is highly appropriate for the genre • Demonstrates a mastery of the register of the genre • Sentence structure is correct and varied • Sentence are linked, coherent • Meaning clear with very few or no grammar errors	• Logical flow of ideas in the essay and within paragraphs. • Very clear introduction and conclusion • Structure is easy to follow and adheres to the structure of the genre **(Marks 16-20)**	**Excellent-outstanding**