END OF TERM 1 EXAM 2019

MARKING SCHEME

ENGLISH PAPER 2

QUESTION 1. COMPREHENSION

(a) To show that even though the individuals were left-handed, they were able to achieve much in their lives.

A disproportionate number of the left-handed persons are male.

In the list, only one is female. (any of the two points – 1mk)

(b) i)Teachers tie the hands of left handed pupils forcing them to use their right hands.

ii) Language disparages the left-handed persons e.g. left means evil, weak.

iii)Religions also disparage the left-handed persons e.g. the Book of Judges.

iv) Desks, pens and writing materials are not designed for left-handed persons.

v)Teachers are not trained to handle left handed persons.(any 3 points – 3mks)

(c) They make use of the right hemispheres of their brains thus giving them greater abilities in the use of the left side of their bodies – thus are more talented, eloquent and intelligent – unlikely to suffer immune disorders. (1 x 2 = 2mks)

(d) The evolutionary theory explains that men used their left hand to protect their hearts as they were hunting. They used the left hand to hold the shield. The predominant hunters were male – hence more males than females became left-handed over time

(e) The right handed persons make use of the left hemispheres which controls speaking and handy work while the left-handed persons make use of the right hemisphere thus they are more eloquent, intelligent and talented.

(NB: Distinction should be very clear) (1 x 3 = 3mks)

(f)- Retraining of teachers to handle left handed persons.

-Designing desks to cater for them.

-Special pens and writing materials to cater for the left handed.

-Having a left-handed sensitive language.

(Any 4 points – 1 mark each) (½Mk AD if in summary form)

g) Their unique needs should be catered for by designing desks. (1mk)

(1mk deduction for wrong punctuation)

h) i) Agility – Ability to manipulate the use of a limb.

ii) Hemisphere – one half of the brain

iii) Postulates – suggests. (1mk each)

Question 2.EXCERPT

1. Mrs. Linde comments that a wife is not allowed to borrow a loan. Nora thinks if the woman is business minded it is in order to borrow. Christine does not agree. Nora conceals part of the loan transaction. Nora lies that she got the money from an admirer. Christine thinks of her as mad and imprudent.

2. Flashback. It is through flashback that Nora reveals to Mrs. Linde how she borrowed a loan from Krogstad.

Flash-forward. Nora tells the readers about a time in the future. She says she will disclose the secret to Helmer when she gets old. This reveals the character of Nora as secretive.

Irony. It is ironical that Nora borrows money to cater for expenses aimed at taking care of the health condition of Helmer yet she keeps it as a secret to Helmer himself.

3. Social. She engages Nora in a conversation that reveals Nora's secretive nature.

Critical. She thinks of Nora as imprudent for not informing her husband about the loan issue. She is all questions to Nora.

4. Sympathetic. She sympathizes with Nora who has chosen to clear the loan debt all alone…"poor Nora..."So it has all had to come out of your own necessaries of life, poor Nora?

5. She signs the bond three days after her father's death. She forges her father's signature. Krogstad is to use it in the court as it is an illegality. He uses the issue to mount pressure so as to keep his job. He intends to use the press to blackmail Helmer

6. A character who is not present in the lifespan of the play. Papa. His significance is in the plot development. Nora uses him to build her argument on injustices meted on women.

7., can she?

8i) Lenient/tolerant

ii) Careless

iii) Desires

iv) Committed/dedicated

Question 3

1. Trickster narrative….. 'lets go and kill our mothers and take out their livers.' Hare tricks Hyena into killing his mother

2.i) Opening formula 'once upon a time' refers to no particular time in history

ii) Personification hare and hyena talking …give illustration

iii)Closing formula' and that is the end of my story to you.' to signal end of narration

iv)Timelessness' once upon a time' no particular time in history

v)Dialogue..give illustration of hare and hyena talking..to bring it to almost a real situation

½ mk ident…. ½ mk illust = 1 X 3.

If no illustr then award 0 3.

3. Hare is clever/wise/intelligent

Hare is loving hides his mother and does not kill his mother

Hyena is foolish/unwise/gullible. Hare does not kill his mother as agreed while Hyena believes what his friend tells him and kills his mother.

Hyena is cruel he kills his mother. Accept any well illustrated traits

4. We should love and respect our parents whatever the circumstances

Illustration; Friendship ought to be genuine

Illustration Award 1 mark for lesson (positive) and 1 mark illustration

5. Cattle keeping/herding/banana farming (Economic)

Food sharing(Social), + Illustration= 2mks (1 economic and 1 social)

6. Observation, Participation

7. Hyena/He wondered how his friend remained fat and he did not eat anything and decided that he would find out.

8. It is ironical for the narrator to say there was great famine in the land yet Hare went and hid his mother in a banana plantation and his mother used to give him some bananas.

(the two sides must clearly be seen otherwise award)

4. GRAMMAR

a) i) The woman blurted out that the man had cheated for too long
ii) The creditor demanded to know how much the debtor owed her/ him

b) i) partiality
ii)grateful

C) i) Reading in the morning makes many students benefit

or Reading in the morning benefits many students

ii) Unless he calls me, I will not attend the wedding ceremony

iii) Although the weather was bad, they decided to go for a walk as planned
OR
They decided to go for a walk as planned although the weather was bad.

d)i)set out
ii)saw to it

e) i)of
ii)to
iii)of

(f) i) he

ii) me

iii) I