ENGLISH PAPER 1

COMMONLY TESTED QUESTIONS

COMPRISES OF 10 EXAMS OF ENGLISH PAPER 1

(SET 1)

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NAME……ADM NO……

SCHOOL……..CLASS……

DATE……

COMMONLY TESTED QUESTIONS(SET 1)

ENGLISH EXAM 1 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. FUNCTIONAL WRITTING

Since last year third term, your class form 4 Green's academic performance has been drastically going down. This has raised a lot of worries in the entire school, and it was one of the issues that came up during the release of the first examinations results of this term. After that meeting, the School Principal summoned you as the Class Prefect to his office and requested you to lead a class committee to find out the reasons for such a performance. Write a report that you would present to him in two weeks' time underlining the causes for this performance by your class and the recommendations that you suggested.

(20 marks)

2. CLOZE TEST

Fill in the blank with the most appropriate word ***(10 marks)***

It is undeniable that our education system.**1…….** Kenya has done a lot for students. Our literacy **2…….** has risen tremendously over the **3..…….**thirty years. More youths are leaving school for the work force at **4……** educational levels. The majority of Kenyans have had the

5…… of primary education, something most of our grandparents do not **6……**
However, there are still **7……**which need improvement in our educational system. There is need for enough space experimentation **8……**the cultivation of genuine interest. **…..9…….**is required is a real understanding and appreciation of the subject,**10……**merely high marks.

3. ORAL SKILLS

a) i) Provide homophones for the following words **(3marks)**

i) Coup**……**

ii) Brooch**……..**

iii) Muscle**……..**

b) Assign intonation to the following sentences. **(3 marks)**

i) I think we are completely lost

……..……..…….

ii) We will be able to go, won't we?

……..……..…….

iii) She bought a house

……..……..…….

c) Write down a word with a silent letter as indicated. **(3marks)**

i) P

……..……..…….

ii) S

……..……..…….

iii) N

……..……..…….

b) Identify the odd one out based on the pronunciation of the underlined letter(s). **(3 marks)**

i) Quay, quaint, quack, quality

……..……..…….

ii) Chain, Character, Flinch, Champion

……..……..…….

iii) Sachet, Packet, Ticket, Thicket

……..……..…….

c) Explain the different meanings of the sentence below when different words are stressed as indicated: *Wafula saw the thieves enter the house.* (**2 mks)**

i) Wafula House

……..……..…….

……..……..…….

d) i) Your class had invited a former student, now employed by a top company to give a talk on 'succeeding in the corporate world'. However, during the talk, you realize that most of your classmates are not concentrating. List four things on the part of the **speaker** that contributed to this. **(4marks)**

……..……..…….

……..……..…….

……..……..…….

……..……..…….

ii) Suggest two non-verbal cues you would advise the speaker to employ to enhance the delivery of the message **(2marks)**

……..……..…….

……..……..…….

……..……..…….

e) ***Read the narrative below and answer the questions that follow.***

WHY THE OWL IS NOT KING OF THE BIRDS: INDIANTALE

WHY is it that Crows torment the Owls as they sleep in the daytime? For the same reason that the Owls try to kill the Crows while they sleep at night

Listen to a tale of long ago and then you will see why.

Once upon a time, the people who lived together when the world was young took a certain man for their king. The four-footed animals also took one of their numbers for their king. The fish in the ocean chose a king to rule over them. Then the birds gathered together on a great flat rock, crying:

"Among men there is a king, and among the beasts, and the fish have one, too; but we bird have none. We ought to have a king. Let us choose one now."

And so the birds talked the matter over and at last they all said, "Let us have the Owl for our king."

No, not all, for one old Crow rose up and said, "For my part, I don't want the Owl to be our king. Look at him now while you are all crying that you want him for your king. See how sour he looks right now. If that's the cross look he wears when

he is happy, how will he look when he is angry? I, for one, want no such sour-looking king!"
Then the Crow flew up into the air crying, "I don't like it! I don't like it!" The Owl rose and followed him. From that time on the Crows and the Owls have been enemies. The birds chose a Turtle Dove to be their king, and then flew to their homes.

i) You have been asked to narrate the above story to a group of young people. What **four** things would you do to attract their attention? **(2marks)**

……..……..…….
……..……..…….
……..……..…….
……..……..…….

ii) If you were narrating the above story to young children, how do you ensure you sustain their attention for the entire course of the narration? **(2marks)**

……..……..…….
……..……..…….

iii) How would you say the line "I don't like it! I don't like it!"? **(2marks)**

……..……..…….
……..……..…….

f) ***Read the following telephone conversation and answer the questions that follow.***

Secretary: (Phone rings) Hello, Purpose Drive Secondary school, may I help you?
Caller: I want to speak to the principal.
Secretary: May I know who is calling please?
Caller: (Impatient and irritated) I have said I want to speak to the principal, period
Secretary: Excuse me I am sorry He is in a meeting with the board of management, could you please call later, Sir?
Caller: (Shouting) are you stopping me from talking to your boss, do you know who I am? Had you even heard of the supplier of your stationery?
Secretary: (Politely) Oh, Mr. Erickson? I am sorry you cannot talk to him now call after an hour or may I take a message to him please?
Caller: (Bangs the receiver)

i) Identify two instances that show the caller lack of telephone etiquette.**(2 marks)**

……..……..…….

……..……..…….

ii) How can you tell that the secretary observes professional conversational skills in the above telephone conversation? **(2 marks)**

……..……..…….

……..……..…….

NAME……ADM NO……

SCHOOL……..CLASS……

DATE……

COMMONLY TESTED QUESTIONS(SET 1)

ENGLISH EXAM 2 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. FUNCTIONAL WRITING (20 Marks)

Imagine that your class went on a five-day school trip to Mombasa. Write a personal journal that you kept for the five days.

2: CLOZE TEST (10 Marks)

Fill in each blank space in the passage with the most appropriate word.

The issue of birth certificates as a **(1) ……..**for registration of candidates has ignited a lot of concern for parents with students sitting for this year's examinations. Whereas we are concerned about the issue of foreigners in this country, this directive has **(2) ……..** many parents and students alike unprepared **(3) ……** instance, most students sitting this year's K.C.S.E. were born in the late 90s and if they happen not to have even birth certificates, which is (4) **……** likely, it also means that they don't have even their birth notification cards. **(5) ……** birth certificates under these circumstances, and within the given time frame, is **(6) ……**The authorities**(7)……..** with the issuance of these documents **(8) ……..** process them

urgently. **(9) ……..**is a serious matter. Candidates have been given a very short time to **(10) …… these** documents.

3: ORAL SKILLS (30 MARKS)

(a) Read the oral narrative below and answer the questions that follow.
(10 marks)

The Stupid Monkey

Once upon a time, a tribe of monkeys made their home in their pleasure garden of the king. On a certain holiday when the drum was beaten to call the people together, the King's gardener, hearing the drum, said to himself, "Even though it is a holiday, the garden must be watered. Accordingly I will ask the Monkeys to water the garden for me, so that I can be off to enjoy myself and the holiday with the rest." So he called the Monkeys and asked them to water the garden. When the monkeys had promised to water all the young trees faithfully, the gardener gave them the water skins and the wooden pot with which to perform the task.

After the gardener had gone, the Monkeys took up the water skins and the watering pot and began to water the young trees. But the leader of the monkeys stopped them. "Wait," he said, we must be careful not to waste water. Before you water them, you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those which have long, deep roots, but less to those with short roots. For when this water is finished, we shall have to work to get any more.

"To be sure," said the other monkey, "that is what we must do." So they pulled up all the trees just as their leader had told them to do and all the young trees died.

Question

i. What feature of oral narratives would you use to prepare your audience to listen to the above story**.** **(2 marks)**

……..……..…….
……..……..…….
……..……..…….

ii. What **two** devices of performance would you use in narrating this story effectively**?** **(4 marks)**

……..……..……..……..……..……..……..……..

iii. Which **three** things would indicate to you that the audience is following the narration**?** **(3 marks)**

……..……..……..……..……..……..……..……..

(b)<u>Underline</u> the silent letters in the following words**:** **(5 marks)**

i) Rapport
ii) Rendezvous
iii) Poignant

d) Your friend attended an interview but was not successful. Mention **four** things that he/she may have failed to do before and during the interview.

(4 marks)

Before

……
……
……
……
……
……

During

……
……
……
……
……
……

d) Give a homophone for each of the following words. **(2marks)**

i)Gate

……..……..……

ii) Forward

……..……..……

iii) Medal

……..……..……

iv) Sweet

……..……..……

e) State the **four** points to consider when giving instructions to a person about how to get from one point to the other. **(4 marks)**

……..……..……

……..……..……

……..……..……

……..……..……

f)***Read the conversation below between a student and a teacher and then answer that questions that follow*.** **(8 marks)**

Student: (*knocking the door loudly and getting in)* I am told you called me.

Teacher: *(motioning him to seat)* please have a seat Rono and don't be anxious.

Student: *(still standing).* Don't tell me you have sum…

Teacher: *(interrupting).* Please relax. It is not an indiscipline issue again. No cause for alarm.

Student: So then, why do you want to see me?

Teacher: Calm down Rono. On the contrary, it is a positive note.

Student: *(looking a bit controlled and sliding into a seat*). Sorry sir, May I know what it is about.

Teacher: *(Smiling broadly).* That's better. I called you to discuss your progress in academics lately.

Student: *(With a lightened up face and more reassured).*Yes sir.

Teacher: Looking at your trend of performance especially in languages and mathematics, I am very impressed. (Pointing *at Maths and English columns)* See, from D+ to B in Maths and D to C+ in English is commendable!

Student: *(Rubbing his hands and slightly smiling)* Thanks sir. I am grateful for your kind guidance.

Teacher: *(In affirmative note)* Yes. This is the result of change of attitude, obedience and determination.

Student: (Sighs) Thank you once more for your concern. I will be able to face my dad courageously now.

Teacher: Yes, that's how it should be. Always work to impress your parents. Never look back again. Forward ever.

Student: Thanks Sir. I promise never to let you and my parents down ever again.

Teacher: Good. You can now go back to class.

Student: *(Stands up and shakes hands with the teacher).* Thanks once more and good day sir.

Questions

i) How does the teacher establish good rapport with the student? **(2mrks)**

……..…….

……..…….

……..…….

ii) What good conversational skills are displayed by:

a) The teacher? **(2 marks)**

……..…….

……..…….

b) The student? **(2 marks).**

……..…….

……..…….

iii) Identify **two** shortcomings in the student's speech. **(2 marks)**

……..…….

……..…….

NAME……ADM NO……

SCHOOL……..CLASS……

DATE……

COMMONLY TESTED QUESTIONS(SET 1)

ENGLISH EXAM 3 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. **FUNCTIONAL WRITING**

   Students in your school have raised concerns about poor hygiene in the school. In a bid to address these concerns, the principal appoints a four-member committee to investigate the health situation and give recommendations. You are the secretary of the committee, write down the report you will present to your principal. **(20mks)**

2. **CLOZE TEST (10MKS)**

   Fill in the blank spaces with the most appropriate words.

   A new research title "Underage drinking in Kenya", has **……1……**.that nearly one third of form four students aged below 18 years take alcohol **……2…….** As our society ponders this sad **……3……..,** the urgent message to children who are taking alcohol **……4…….** do not drink another sip. Advice to those children is to strongly say "no". **……5……**irresponsible behaviour, to alcoholism, there are many**……6……**effects of alcohol. It is wrong and illegal for children to drinkalcohol.

This report also states that 46 percent of the children received **……7……**first pint from friends and **……8……** Do you offer alcohol to a child? As a parent or guardian, do you nurture **……9……..?** How much time do you spend with them?Notably, **……10……**of guidance and supervision are stimuli to underage drinking.

3. ORAL SKILLS (30MKS)

Read the poem below and answer the questions that follow

Make me a grave where'er you will,
In a lowly plain, or a lofty hill;
Make it among earth's humblest graves,
But not in a land where men are slaves.

I could not rest if around my grave
I heard the steps of a trembling slave;
His shadow above my silent tomb
Would make it a place of fearful gloom

I could not rest if I heard the tread
Of a coffle going to the shambles led,
And the mother's shriek of wild despair
Rise like a curse on the trembling air
(by Frances Ellen Watkins Harper)

Questions

a) Describe the rhyme scheme of the poem above. (**2mks)**

……..……..…….

……..……..…….

b) Apart from rhyme, mention two other ways they have achieved rhythm **(4mks)**

……..……..…….

……..……..…….

……..……..…….

……

c) Mention two ways in which you would know that your audience is fully participating during the recitation of the poem above. **(2mks)**

……

……

……

d) How would you say the last line of the poem? **(2mks)**

……

……

……

e) Indicate whether the following items have a falling or a rising intonation. **(4mks)**

i) Get out now**!**

……

ii) The man was accused of theft

……

iii) How did you find the English exam?

……

iv) Could he have left**?**

……

f) Underline the silent letters in the following words. **(4mks)**

i) Corps

ii) Parliament

iii) Leopard

iv) Fracas

g) Provide a homophone for each of the following words**.** **(4mks)**

i) Bury

……

ii) Claws

……

iii) Guest

……

iv) Male

……

h) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence mean **(3mks)**

i) The <u>lady</u> in a red dress lost her purse

……..…….

ii) The lady in a <u>red</u> dress lost her purses

……..…….

iii) The lady in a red dress lost her <u>purse.</u>

……..…….

i) Identify the odd word out according to the pronunciation of the underlined sound. **(2mks)**

i)	S<u>a</u>id	H<u>ea</u>d	G<u>a</u>te	L<u>e</u>d
ii)	<u>F</u>ace	<u>Ph</u>rase	Shep<u>h</u>erd	<u>Ph</u>ase

j) ***Below is a dialogue between Muthomi and James who are candidates. Read it and answer the questions that follow***.

Muthomi: James, I'm worried about my performance in English. It's not encouraging.

James: Ah! I'm happy with mine in Biology. I got an A in the last exam.

Muthomi: I really don't know what to do about English, maybe…

James: I don't like History and P.E teacher. He thinks he is the only one who can a pick-up truck. My mum told me she would be buying one soon.

Muthomi: (Trying to bring him back to the topic) Tell me James, how do you revise English?

James: Oh! Is that Betty? She promised to bring me a movie. (Calling out) Betty! Betty! (The runs after her)

a) Identify the shortcomings in the dialogue above **(3mks)**

……..…….

……..…….

……..…….

……..…….

NAME……ADM NO……

SCHOOL……..CLASS……

DATE……

COMMONLY TESTED QUESTIONS(SET 1)

ENGLISH EXAM 4 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. FUNCTIONAL WRITING

Imagine you are the secretary of the Drama Club in your school. The club is organizing an Annual Drama Club Party. The chairperson of the club the previous year was a candidate and performed exemplarily well in the KCSE and was admitted in one of the public universities in Kenya.

(a) Write an official invitation letter inviting him/her as the chief guest.

(12mks)

(b) Write a congratulatory note to her or him to be presented on that day.

(8mks)

2. CLOZE TEST **(10 Mks)**

During this month, the meteorological department has warned **(1).....** respiratory diseases **(2).....** Nairobi, Central Highlands and counties such as Kericho, Uasin Gishu and Trans Nzoia, **(3).....** children and the elderly to dress warmly."(**4).....** of respiratory diseases like asthma, pneumonia and common cold (flu) are expected to be on the increase due to the **(5).....**cold and chilly conditions. The general public,

(6)..... the young and elderly members of the society are **(7).....** to adopt **(8).....** dress code to avoid contracting **(9).....** diseases." The 10).....said.

3. ORAL SKILLS **(30mks)**

a) Read the poem below and answer the questions that follow.

You are my sunshine
My only sunshine
You make me happy
When skies are grey
You never know dear
How much I love you
Please don't take
My sunshine away

i) Describe the rhyme scheme of the above poem. **(2mks)**

……..……..…….

……..……..…….

ii) Which word would you stress in line two and why? **(2mks)**

……..……..…….

……..……..…….

iii) State two ways you will make the performance of the above poem interesting. **(2mks)**

……..……..…….

……..……..…….

b)

A flea and a fly flew up in a flue
Said the flea, "Let us fly!"
Said the fly "Let us flee."
So they flew through a flaw in the flue.

i) Identify the genre above. **(1mk)**

……..……..…….

ii) Identify and illustrate the dominant sound pattern in the genre above. **(2mks)**

……..……..……

……..……..……

c) Indicate the intonation in the following sentences. **(3mks)**

i. How often do you visit your mother**?**

……..……..……

ii. Have you lost your way**?.**

……..……..……

iii. Andrew, come here at once**!**

……..……..……

d) Your teacher of English has asked you to discuss a question on 'The Caucasian Chalk Circle'. Three minutes into the discussion, most of the students lose concentration. *Give the possible reasons why this happened.* **(3mks)**

……..……..……

……..……..……

……..……..……

e) You are invited as a motivational speaker to give a talk to a group of people.

i) State two factors about the audience that you must consider before giving the speech**.** **(2mks)**

……..……..……

……..……..……

ii) Mention two things the listener ought to observe in order to gain from the speech**.** **(2mks)**

……..……..……

……..……..……

f) List two effects of using courteous language. **(2mks)**

……..……..……

……..……..……

……..……..……

g) Your class is visiting a cultural center for field work. State how you would prepare to ensure that you collect objective information during the visit**.(3mks)**

h) Provide a word that is pronounced the same way for each of the words below. **(3mks)**

i. Barren ……

ii. Lichen ……

iii. Fowl **……..**

i) *In the paragraph below, underline the correctly stressed word*. **(3mks)**

The warden said they wanted to (‘conduct, con’duct) a search at the port of Mombasa. In the (‘process, pro’cess) of doing so, they found the consignment meant for (‘export, ex’port) in a go-down. The main (‘convict, con’vict) was Kaelo. Since he had been a (‘rebel, re’bel) in his native country for many years, the judge had no option but to (‘subject, sub’ject) him to many years in prison.

NAME……ADM NO……

SCHOOL……..CLASS……

DATE……

COMMONLY TESTED QUESTIONS(SET 1)

ENGLISH EXAM 5 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. FUNCTIONAL WRITING

You are the manager in Tala Fruits Company you sadly learn that one of the employees in your company has passed on in a fatal accident.

a) Write a memo to inform all the other employees of the news and remind them to contribute funds towards giving the deceased a good send off. **(12 marks)**

b) Write a condolence note to the spouse of the deceased. **(8 marks)**

2. CLOZE TEST

Read the passage below and fill in the blank spaces with an appropriate word. (10mks)

Most parents innocently believe _____(i) parental guidance with regard to television watching means making sure that your child does not sit too close to the set. They believe that sitting close to the TV _____(ii) hurt their eyes. Unfortunately, the harmful effects of electronic media go much deeper _____(iii) just the

physiological damage of x-rays on the brain and eyes. This is especially so with children under the _____(iv)

of seven, whose senses are only _____(v) beginning to develop. Electronic media has been discovered to hamper young children's _____(vi) to create their own inner pictures - which is the foundation of all creativity.Imitation is the key _____(vii) this early age. A child can only to be truly human from human beings themselves; not from electronic gadgets, _____(viii) do faithfully represent humanness. Studies show consistently how watching TV slants creative play in young children. Nightmares _____(ix) ensue from the violent scenes watched.Television anaesthetizes our higher brain function _____(x) disrupts the balance and interaction between left and right hemispheres.

3. ORAL SKILLS

1.***a) Read the poem below and then answer the questions that follow: -***

SWEET AND LOW

Sweet and low, sweet and low,
Wind of the western sea.,
Low, low, breath and blow,
Wind of the western sea!
Over the rolling waters go,
Come from the dying moon, and blow,
Blow him again to me;
While my little one, while my pretty one, sleeps.

Sleep and rest, sleep and rest,
Father will come to thee soon;
Rest, rest on mother's breast;
Father will come to thee soon;
Father will come to his babe n the nest,
Silver sails all out of the west
Under the silver moon;
Sleep my little one, sleep, my pretty one, sleep. (Alfred lord Tennyson)

Questions

i) State any two pairs of rhyming words from the poem above. **(2 mark)**

……..……..……

……..……..……

ii) Apart from rhyme, with illustrations from the poem, identify any other two techniques that have been used by the poet to create rhythm in this poem. **(2 marks)**

……..……..……

……..……..……

……..……..……

iii) If you were to classify the above poem as a song, in which category would you place it and **(2 marks)**

……..……..……

……..……..……

……..……..……

iv) Comment on the number of syllables used in the last line of each stanza. What does this tell you about rhythm of this poem? **(2 marks)**

……..……..……

……..……..……

……..……..……

v) If you were to recite this poem to its target audience, how would you recite the last line of the last stanza. **(1 mark)**

……..……..……

……..……..……

vi) From the poem, identify any two words containing the vowel sound / ^/ **(1 mark)**

……..……..……

……..……..……

b) ***For each of the following set of words, underline the odd one out***.**(4 marks)**

i) Pose paws pores pours

ii) Heel hill heal he'll

iii) core corps cause

iv) told toed towed toad

c) Assume you are taking part in a group discussion. Explain how you would ensure you observe the rules of turn-taking. **(3 marks)**

……..……..……

……..……..……

……..……..……

……..……..……

d)*Study the following situations and write down what you would say in each case.* ***(6 marks)***

i) When walking along a corridor, you accidentally bump into somebody out of your own clumsiness.

……..……..……

……..……..……

ii) You are engaging in a conversation and you catch yourself interrupting the other person.

……..……..……

……..……..……

iii) You want to introduce a point during a discussion which contradicts what the other person has said.

……..……..……

……..……..……

e) In the words given below, underline the part that should be stress**.(2 marks)**

i) challenge

ii) advice

f)Identify four examples of onomatopoeia in this text. **(2 marks)**

The car screeched to a sudden stop. This was followed by screams and howls as the passengers banged their heads against their seats in front of them or smashed through the windscreen.

g) Rodgers was to attend a graduation ceremony for his daughter in Mombasa. Being his first time in the city, he asked Mark his son-in-law who lives in Mombasa for directions to the graduation venue. But it turned out that Rodgers never reached his destination. Give any possible reason for this. **(3 marks)**

NAME……ADM NO……

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DATE……

COMMONLY TESTED QUESTIONS(SET 1)

EXAM 6 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. **FUNCTIONAL WRITING**

Students in your school have raised concern about their safety. In a bid to address these concerns, the Principal appoints a four-member committee to investigate the state of student safety and recommendations. You are chosen the secretary of this committee. Write down the report that you will present to your Principal. (20 marks)

2. **CLOZE TEXT**

Read the passage below and fill in each blank space with an appropriate word.

Nothing has changed the face of the global economy (**1)…….** than the expansion of international trade. (**2)…….** impact has been decisive on large and **(3)……..**economies alike. Most global trade is among industrialized countries, but **(4)……**countries are gaining an increasing share of world trade.

However, globalization is not without its problems. Many countries seek to **(5)……..**local industries from increased competition. Inevitably, one country's exports are (**6)…….**country's imports, but whereas expanding export markets are seen as beneficial (7) **…….**economic growth, increasing openness to

(8)……is often seen, by both governments and ordinary people, as threatening the goods and **(9)……**produced in the home country.

Governments shield local industries from **(10)……** competition through such measures as putting tariffs on imports and subsidizing production.

Adapted from: The Knowledge Book, National Geographic, Washington D.C. 2008.

3. ORAL SKILLS

a. Read the poem below and answer the questions that follow:

O whisper, O my soul! The afternoon
Is waning into evening, whisper soft!
Peace, O my rebel heart! For soon the moon
From out its misty veil will swing aloft!
Be patient, weary body, soon the night
Will wrap thee gently in her sable sheet,
And with a leaden sigh thou wilt invite
To rest thy tired hands and aching feet.

The wretched day was theirs, the night is mine;
Come tender sleep, and fold me to thy breast.
But what steals out the gray clouds like red wine?
O dawn! O dreaded dawn! O let me rest
Weary my veins, my brain, my life ! Have pity!
No! Once again the harsh, the ugly city! By Claude McKay

i) Explain how the poet achieves rhythm in the poem above. **(4 marks)**

……..……..……
……..……..……
……..……..……
……..……..……

ii) Briefly explain how you would perform the first two lines in this poem. **(3 marks)**

……..……..……
……..……..……
……..……..……
……..……..……

b.The following sentences contain a highlighted word. In each sentence underline the part of the word that is stressed to convey the meaning intended.

i. The county assembly agreed that the country's pro.duce will be marketed locally.

ii. The citizens re.ject the proposal to divide them along tribal lines.

iii. Why didn't you re.cord the speech for me?

iv. The sur.vey revealed that most unemployed youth have skills that can be gainfully used.

c.You have been appointed to chair a class discussion on M. Ogallo, 'The River and the Source'. After the discussion, your classmates comment that you steered the discussion very well. Write down four things you did right. **(4 marks)**

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d. Underline the word that is said differently from the sets of words given below: **(5 marks)**

(i)	fairy	ferry	furry
(ii)	floor	flower	flour
(iii)	toe	two	tow
(iv)	pear	pare	peer
(v)	canal	kernel	colonel

e. You attend a talk on 'Peer Pressure' organized by your school. The speaker is audible and interesting, but you find it difficult to concentrate fully. What factors could have led to your inattention? **(4 marks)**

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f. ***The following is a dialogue between Doreen and her mother. Read it carefully and answer the questions that follow***:

Doreen : Mom, what did you decide about my camp?

Mom : What camp, Doreen?

Doreen : Oh mom, you mean its not important to you? I already told you about the

St. John's club camp that our school is organizing.

Mom : Oh, that one? Remember we discussed it. But remember we also agreed that would pay for it only if your grades…

Doreen : I knew it! You always use my poor grades as an excuse not to do anything for me.

Mom : That is not true, Doreen. You know I do a lot for…

Doreen : Stop it! You don't love me! That is why…

Mom : I will not allow you to speak to me like that, Doreen.

Identify three weaknesses in Doreen's negotiation skills, and explain briefly how she can address them. (6 marks)

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NAME……ADM NO……

SCHOOL……..CLASS……

DATE……

COMMONLY TESTED QUESTIONS(SET 1)

ENGLISH EXAM 7 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. Last year, you read a thrilling novel. You surely wish that your friend would read it. Write a synopsis that you wish to send to your friend so that he/she may be persuaded to read it.

(20 marks)

Q2. CLOZE TEST **(10 marks)**

Civil Society and especially non-governmental organisation (NGOs) play a ……(1) role in our Social-political ……..(2).

During the historic agitation ……..(3) the one-party state in the 1990s, NGOs and civil society were at the ……(4) of the struggle. Some paid the highest ……(5) – death - for the freedom we ……..(6).

Today, their ……..(7) is similarly crucial. We need members of the civil society to agitate, audit ……..(8) interrogate the excesses of government.

During the nineties, a lot of financial support…….. (9) given to members of the civil Society. Donors were,

……..(10) from well known and respected foundations, UN bodies and contributions were above board.

Q3.(a) Construct two sentences per word listed to bring out two different meanings. ***(5 marks)***

(i) dear

(ii) woods

(iii) race

(iv) saw

(v) buffet

3. (b) Read the poem below and answer the questions that follow. **(8 marks)**

The broom seller
He peddles his bicycle down the street
Dust on his face, dust on his feet,
Broom! Broom!
Look at him ride!

His feet stick out on either side
Broom! Broom! See him go.
Riding fast or riding slow.

His cap is yellow and green and red.
The brooms are balanced on his head.
I really think if you or I.
Tried that trick, we would fail!
But there he goes, head held high
Walking the streets with his clear
long call. Buy my brooms.
To sweep your rooms
BrOOOOOOOOM!

Questions

i) Comment on the rhyme scheme of the above poem. **(2 marks)**

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ii) Identify **TWO** aspects in the poem that enhance musicality. **(2 marks)**

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iii) What is the role played by the exclamation marks in the poem.**(2 marks)**

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iv) Why do you think the last word in the poem is written that way? **(2 marks)**

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3.(c) Read the oral narrative below then answer questions that follow.

THE COCK AND THE KITE

(The setting of the story is in Kibiro, Uganda in the Western Rift Valley near Lake Albert.)

A long time ago, there lived Cock and his family as well as Kite and his family. The former was hardworking while the latter was lazy. It then happened that the place was hit by a famine. People from far used to travel a long way to go to Kibiro to barter food for salt. It also happened that both families ran short of salt.

Cock's wife informed her husband that they had run short of salt and asked him to take some finger millet to Kibiro. He agreed, went to Kibiro, obtained salt and set upon the return journey. The other family got wind of this. Mrs. Kite also asked her husband to go to Kibiro and try to get salt since the lazy family did not have anything to take. Kite set off to Kibiro. On the way, he met cock resting on his way home with the salt beside him. He was standing on one leg having hidden one of his leg in his wing, as cocks do many times when resting. Kite asked Cock how he had managed to get the salt, whereupon Cock told Kite that the salt miners had cut off one of his legs in exchange for the salt. Kite accepted the lie and proceeded towards Kibiro ready to do the same. Cock continued on his journey and got home safely.

On arrival at Kibiro, Kite offered his leg for a bundle of salt which the miners readily accepted. His leg was consequently amputated rendering him immobile, even unable to carry home the salt. Poor Kite flew back home, where he was received by his family in much grief, especially when he narrated to them the ordeal he went through. Later Kite's family was to receive the traumatizing news that Cock had actually ill-advised Kite, leading to loss of his leg.

Henceforward, great enmity ensued between the two families with Kite's family swearing to retaliate by hunting Cock's family down and eat them. This goes on to date.

Questions:

(i) What would you do in order to capture the audience's attention before you begin to tell this story? **(2 mks)**

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(ii) Explain how you would make the narration of the first two paragraphs effective. **(2 mks)**

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(iii) Mention **<u>two</u>** ways in which you would know that your audience in this story is fully participating in the performance. **(4 marks)**

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(iv) Mention **<u>TWO</u>** problems encountered during the collection of this oral literature material. **(2 marks)**

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<u>3.(d) Read the following conversation and answer the questions that follow</u>

(7 marks)

Mbaire meets her former teacher, Mr. Katana, at a street in Nairobi.

Mbaire: Hi Mr. Katana, long time no see.

Mr. Katana: Hello Mbaire, how have you been for so long

Mbaire: I'm fit as you can see.

Mr. Katana: What a surprise to see you here! Do you live around this area?

Mbaire: Zi, just popped in to have a glimpse of some associates of mine. And you?

Mr. Katana: Well, I came to visit a colleague who has been ailing for some time. You remember Mr. Kwach.

Mbaire: Yes, the leopard! Who can forget him? He used----------

Mr. Katana: Well, I must be going. Goodbye
Mbaire: See you.

Questions

(i) Identify **one** shortcoming in Mbaire's responses. **(2 marks)**

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(ii) Give **three** aspects of speech that Mbaire needs to consider so as to communicate effectively and in an appropriate manner. **(3 marks)**

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(iii) Give **two** possible reasons for Mr. Katana's exit before Mbaire finishes speaking. **(2 marks)**

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NAME……ADM NO……

SCHOOL……..CLASS……

DATE……

COMMONLY TESTED QUESTIONS(SET 1)

ENGLISH EXAM 8 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. **FUNCTIONAL WRITING** **(20 MARKS)**

You have been confirmed as the president of the student council. The Deputy Principal is away on official duties. Write a REPORT on the current situation on discipline in the school and what the student council membership is doing to enhance positive student conduct. Be sure to include:

i) Class attendance
ii) Time keeping
iii) Student conduct in the Dining hall
iv) Student conduct in the dormitories
v) Noise levels

2. CLOZE TEST **(10 MARKS)**

Read the passage below and fill in each blank space with an appropriate word

Kenyans (1) _____ a lot from the newly elected government. All the promises (2) _____ during campaigns ought to be (3) _____. (4) _____ it is quite unrealistic to expect a lot out of nothing. We all need to work extra hard in our respective activities so as to (5) _____ on dreams. Things will never fall (6)

_____ above. (7) _____ of all of us are needed to realize vision (8) _____ meeting our basic needs. Above all that, we must (9) _____ national unity and (10) _____ for the progress of all.

3. ORAL SKILLLS

Read the narrative below and answer the questions that follow.

THE STUPID MONKEY

Once upon a time, a tribe of monkeys made their home in the pleasure garden of the king. In certain holiday when the drum was beaten to call the people together, the King's gardener, hearing the drum, said to himself, "Even though it is holiday, the garden must be watered. Accordingly, I will ask the monkeys to water the garden for me so that I can be off to enjoy myself and keep holiday with the rest." So he called the monkeys and asked them to water the garden. When the monkeys had promised to water all the young trees faithfully, the gardener gave them water skins and the wooden pot with which to perform the task.

After the gardener had gone, the monkeys took up the water skins and the watering pot and began to water the young trees. But the leader of the monkeys stopped them. "Wait," he said," we must be careful not to waste water. Before you water them, you must first pull up each tree and look at the size of the roots. Then you must give plenty of water to those which have long, deep root. For when this water is finished, we shall have hard work to get any more.

"To be sure," said the other monkeys," that is what we must do." So, they pulled up all the trees just as their leader had told them to do and all the young trees died.

QUESTIONS

a) What would you do to prepare your audience to listen to the above story?

(2 mks)

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……..……..…….

b) What two oral devices would you use in narrating this story effectively?

(4 mks)

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……..……..…….

c) What two things would indicate that your audience is following the story? **(4 mks)**

……..……..……..……..……..……..……..……..

d) You are one of the students chosen to negotiate in a dispute involving members of your class and another class. What negotiation skills will you employ to ensure an amicable resolution is reached**.** **(5mks)**

……..……..……..……..……..……..……..……..……..……..

e) Put the words below in correct column according to pronunciation of the vowel sounds.

school, floor, you, write, oar, night

/ai/ /u:/ /ɔ:/ **(3 mks)**

……..……..……..……..……..……..……..……..

f) Identify the silent letters in the following words. **(4 mks)**

i) Boutique

……..……..……..

ii) Plumber

……..……..……..

iii) Bough

……..……..……..

iv) Bouquet

……..……..……..

g) Indicate how you would address each of the following officials to express courtesy**.** **(2 mks)**

i) President –

……..……..…….

ii) Judge -

……..……..…….

iii) Pope -

……..……..…….

iv) MP -

……..……..…….

h) You are attending a debate club competition in your neighbouring school. When a student from your school takes the podium, you notice that he/she is afraid. Write down three indicators that would tell you that the student is afraid and suggest how to overcome them. **(6 mks)**

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NAME……ADM NO……

SCHOOL……..CLASS……

DATE……

COMMONLY TESTED QUESTIONS(SET 1)

ENGLISH EXAM 9 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. FUNCTIONAL SKILLS. (20 MARKS)

You are secretary of the drama club in your school. The chairperson has asked you to send out a notice of the second meeting to plan the staging of Francis Imbuga's play, Betrayal in the City. During the meeting, you will need to appoint the director of the play, set up a date for selecting the cast, discuss the budget for the play, and the dates of rehearsals and the final performance.

(a)Write the notice of this meeting which you would send to the members of the drama club. **(12 marks)**

(b)Write the agenda that you would attach to the notice. **(8 marks).**

2. CLOZE TEST. **(10 marks)**

Fill each blank space in the following passage with the most appropriate word.

By far the (1) _____ obstacle to success, in my view, is a poor understanding of people. Most careers (2) _____ working with other people. You can have great academic intelligence (3) _____ still lack social intelligence - the ability to be (4) _____ good listener, to be sensitive (5) _____ others, to give and take criticism well.

If people do not like you, they may help you fail. On the other hand, you can get (6) _____ with serious mistakes if you are socially intelligent. How are you when it comes to working with people? Are you genuine and authentic, or do you (7) _____ put up a front? Do you listen to (8) _____, or do you do most of the talking? Do you expect everyone else to confirm to your wishes, your schedule and your agenda, or do you look for ways to meet people on their (9) _____? If you haven't learnt to get along with people, you will always be fighting a battle to succeed. (10) _____, making people - skills a strength will take you farther than any other skill you develop.

3. **ORAL SKILLS.** **(30 marks)**

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If we Must Die - Claude Mckay.
If we must die - let it not be like hogs.
Haunted and penned in an inglorious spot
While round us bark the mad and hungry dogs.
Making their mock at our accursed lot,
If we must die - oh let us nobly die
So that our precious blood may not be shed
In vain; then even the monsters we defy
Shall be constrained to honour us through dead!
Oh Kinsmen! We must meet the common foe;
Though far outnumbered, let us show us brave
And for their thousand blows deal one deathblow
What though before us lies the open grave?
Like men we'll face the murderous, cowardly pack
Pressed to the wall, dying, but fighting back!

Questions.

i) Describe the rhyme scheme of this poem. **(2 marks)**

……..…….

……..…….

ii) Which words would you stress in the last line of this poem and why?
(3 marks)

……..…….

……..…….

……..……..……

……..……..……

iii) Apart from rhyme, how else has the poem achieved rhythm? **(2 marks)**

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……..……..……

(b) Your former school has invited you as a guest speaker to give a talk on discipline. At the end of the speech, the students comment that the talk was well delivered. Suggest reasons why they commented so. **(4 marks)**

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……..……..……

……..……..……

……..……..……

(c) For each of the following words, underline the part that is stress**.(3 marks)**

col - league

re . gis . ter (verb)

ap . proach (noun

(d) Identify and number any four pairs of words that are pronounced the same. **(4 marks)**

plain	mourn	plane	mad	berry	mud
burrow	cat	bred	cut	bury	you
pool	ewe	pull	father	fool	farther
bread	moan	full	sea	further	see

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(e) Suppose you were asked to make a speech at a friend's graduation party. What would you do to capture the audience attention? **(4 marks)**

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(f) ***Study the following item of oral literature and answer the questions that follow.*** ***(2 marks)***

Kot took Kot's coat, Kot went to court, the court told Kot to return Kot's coat to Kot.

Questions.

i) Identify the above genre. **(1 mark)**

……..……..…….

ii) If the above genre was to be translated to another language, what would be the effect of translation? **(1 mark)**

……..……..…….

(g) ***Read the telephone conversation below and answer the questions that follow. (6 marks)***

Wanjala: Hello, is that Chaka Limited.

Sheila: (Picking the phone) Those shoes fit well. Hello, is anybody on this line?

Wanjala: Hallo, is that Chaka Limited?

Sheila: What do you want?

Wanjala: Please confirm for me whether I called the right place, Chaka Limited?

Sheila: (Shouting) Which other company has a similar phone number as this?

Wanjala: May I then speak to the Managing Director?

Sheila: I prefer the red shoes ... (on phone). What do you say? Oh, the Managing director can't talk to you.

Wanjala: Can I then leave a message which you can pass to him.

Sheila: Why can't you call him on his personal line ... (away from the receiver) go for the red ones.

Wanjala: (Surprised) Hello, excuse me madam. I am Wanjala Nicholas and I'm requesting to talk to the Managing Director over an important matter concerning one of your employee...

Sheila: I told you Managing Director is not in. (hangs up)

Questions.

i) Explain three things that make Sheila an ineffective communicator. **(3 marks)**

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……..……..…….

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ii) Explain three things that one should observe if they are to communicate effectively over the phone. **(3 marks)**

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NAME……ADM NO……

SCHOOL……..CLASS……

DATE……

COMMONLY TESTED QUESTIONS(SET 1)

ENGLISH EXAM 10 PAPER 1

Kenya Certificate of Secondary Exams

TIME:2HRS

Answer all questions

1. FUNCTIONAL SKILLS

(a) You are a Form 4 student at Rafiki High School. You would like to pursue a course in Computer Programming after the KCSE examination. You have heard about Imani Computer College which offers such a course.

Write a letter of inquiry to the Principal, Imani Computer College inquiring on:

i) Minimum educational requirements

ii) Subjects useful for this course

iii) Fee per semester

iv) Duration of the course. **(13 marks)**

(b) One month later, you receive a reply to your inquiry from the Principal of Imani Computer College. Write a thank you note appreciating him for the effort he made to ensure that all your queries are answered. **(7 marks)**

2. CLOZE TEST

Read the passage below and fill each blank space with the most appropriate word. ***(10 marks)***

It is an indisputable fact that agriculture (1) _____ the backbone of the economy. It is therefore (2) _____ that we stop over-relying on the

rain-fed agriculture. Israel is a classic (3) _____ of a country that has reclaimed its deserts and put them
(4) _____ use. Land which was (5) _____ 'useless' has been turned around and (6) _____ useful. Egypt which solely depends on (7) _____ River Nile is a leading exporter of fruits and cereals. For our country to (8) _____ self-sufficiency in food production and to get a (9) _____ for export, land should be utilized to the (10) _____. This is only possible with irrigation.

3. ORAL SKILLS

(a) Consider the following riddle and then answer the questions that follow.

Challenger : I have a riddle; I have a riddle!
Audience : State it. We accept it.
Challenger : I have a wife. She never returns where she came from.
Audience : The water of a stream.
Challenger : No.
Audience : Rain.
Challenger : No.
Audience : A child from the womb.
Challenger : No.
Audience : We cannot get it.
Challenger : Give me a village so that I tell you the answer.
Audience : We give you Bulindo.
Challenger : Oh no! That little village is miserable. It is dry and infertile. And it is full of drunkards. I don't want it.
Audience : We give you Ggayaaza.
Challenger : Fine! So, then, I would settle there in my Ggayaaza, and I would fully relax there. And I would fully relax there, be ruler of even the girls' high school. And I would see for you that wife of mine who never returns to where she came from…. It is the leaf of a tree!

(***Adapted from Oral Literature by Austin Bukenya et.al. Nairobi: Longhorn Publishers, 2004)***

Questions

i) Identify the different parts of this riddle. **(3 marks)**

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ii) Mention the non-verbal cues the challenger would separately use in response to the offer of the two villages, Bulindo and Ggayaaza and say why in each case. **(4 marks)**

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……

iii) If you were the challenger, how would you deliver the solution statement? **(1 mark)**

……
……

(b) Identify the letter that is not pronounced in each of the following words. **(5 marks)**

(i) Could-

……

(ii) Sachet-

……

(iii) Sword-

……

(iv) Assign-

……

(v) Lesson-

……

(c) Underline the part that would be stressed in each of the following words. **(5 marks)**

(i) pro.blem

……

(ii) cha.nnel

……

(iii) spi.der

……

(iv) po.lish

……..……..…….

(v) ta.ckle

……..……..…….

(d) ***Read the telephone conversation below and then answer the questions that follow.***

Wanjiru: (Dialing a number) Is that Wananchi Wholesalers?
Voice 1: Sorry, wrong number.
Wanjiru: (Tries several other numbers unsuccessfully and eventually gets it right) Is that Wananchi Wholesalers?
Voice 2: Yes, it is. Can I help you?
Wanjiru: I want to order maize flour.
Voice 2: How many bales, Madam?
Wanjiru: Just a minute. (Turns from the phone and asks her husband how many bags they need.) Ten bales
Voice 2: Any preference in the brand?
Wanjiru: Of course! Everybody goes for Jaza.
Voice 2: Anything else, Madam?
Wanjiru: No. But I want them delivered.
Voice 2: When and to what address?
Wanjiru: Before too long to shop number eighnifi, Keriko Shopping Centre.
Voice 2: Pardon, what was the number again?
Wanjiru: (Impatiently and shouting) 8-9-5
Voice 2: We will deliver them in an hour's time. Thank you, Madam. It has been a pleasure doing business with you.

Identify any four shortcomings of Wanjiru's telephone skills in this conversation. **(4 marks)**

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……..……..…….
……..……..…….
……..……..…….

(e) You are attending a seminar with your friend. Halfway through the presentation by the speaker, your friend tells you she can hardly concentrate. Explain any THREE strategies you would advise her to employ so as to continue listening to the talk. **(3 marks)**

……..……..…….

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……..……..……
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(f) In each of the sentences below, identify a pair of words that begin with the same consonant sound**.** **(3 marks)**

i. The jet transporting gemstones and garments has arrived.

……..……..……
……..……..……

ii. A psychologist visited her in the cold cell.

……..……..……
……..……..……

iii. The chief chef shapes cake beautifully.

……..……..……
……..……..……

(g) In each of the sentences below, underline another word with the same vowel sound as the italicized one. **(2 marks)**

(i) They were charged in a court of law for conning me.

(ii) Don't talk with your mouth full of food, you fool.



'an investment of knowledge pays'

For marking schemes,prefer calling Mdm Mariam:0746711892

Other available resources are;

- well summarised primary and secondary notes
- F1-F4 termly exams
- primary exams
- KCSE past papers
- KCPE past papers
- Mocks
- lesson plans
- schemes of work

Note:Exam questions are always free of charge

Marking scheme are not free