FORM THREE ENGLISH

PAPER TWO

MARKING SCHEME

1. **<u>Passage (answers)</u>**

   a) The students fear that the country may slide into violence. ✓ similar to the one witnessed in 2007 General Elections. ✓ (2 mks)

b) - They wanted to know steps that he has taken to ensure that his officers would quell✓ any violence that may arise should an electoral dispute occur.
   - They also questioned the capacity of police officers to man (secure) the country's 45,000 polling stations. ✓ (2 mks)

c) They have expressed disapproval with the current political class because of propagating tribal leadership. (1 x 2) = 2 mks

d) It would disrupt the academic calendar✓ and affect their performance in national exams✓. (2 x 1 = 2 mks)

e) It is meant to nurture democratic leadership within schools. (2 x 1 = 2 mks)

f) – The force would hire 14,000 more officers by the time of voting.
   - Officers have been trained on the new curriculum
   - Police expect that the communities will cooperate and support police work during elections.
   - The government had allocated Kshs.1.4 billion to the department to buy equipment and vehicles.

(4 x 1 = 4 mks)

g) Because internal measures had been✓ instituted to reform its image and the operations✓.

(2 x 1 = 2mks)

h) He said that they would have preferred December, but that was beyond them then. It was a matter that they had little say about at that stage.

i) a) Akin – Similar
   b) Polarised – divided
   c) For a – Meetings
   d) Proliferation of illegal weapons – Increase / Spread of weapons not allowed / licensed

2. Excerpt

a) Waiyaki has been grazing in the field✓. He is called by his father who informs him that the following day, he will take him✓ to the sacred grove. He should leave the cattle and goats with his mother. ✓ They make the journey to the sacred grove. Waiyaki is told by✓ his father some of the secrets of the tribe.

(4 x 1 = 4 mks). **NB:** 2 marks for before and 2 marks for after the extract.

b) It is a relationship of reverence✓: Waiyaki has great respect and admiration for his father✓. (2 x 1 = 2 mks)

c) – Rhetorical questions e.g. what were they going to see? What other hidden things did his father hold in his ageing body?

- Onomatopoeia / onomatopoeic words e.g. stirred, throb, splash, slither, etc.
- Use of local dialect e.g. Tiitheru
- Direct translation e.g. "When your stomach bites you, you boil them in water."
- Use of direct speech e.g. "The bark of that tree is good for a fresh wound."

(Any 3 x 2 = 6 mks)

d) – Knowledgeable / wise – He knows a lot about the tribe such as trees and their origins.

- Appreciative – Appreciates nature e.g. where he pours a shower of saliva on to his breast in the Gikuyu way of blessings.
- Caring – He takes his son to the sacred grove and educates him on matters pertaining to the tribe.
- Predictable – e.g. we are told, "Waiyaki knew that his father had something to explain."

(2 x 2 = 4 mks i.e. 1 mark for identification and 1 mark for illustration).

e) – Leadership – Waiyaki's father is preparing him as a future leader of the tribe by taking him to the sacred grove.

- Traditions – e.g. Waiyaki's father explains the traditional use of certain trees for medicinal purposes.

- Family relationship – There is close bond between Waiyaki and his father.
  (1 mark identification, 1 mark illustration = 2 x 2 = 4 marks)

f) ,wouldn't he? (1 mark)

g) Never before had Waiyaki felt so close to his father. (1 Mark)

h) Ascended. (1 mark)

i) – When you experience stomachache, boil them in water
   Or, When your stomach pains / aches, boil them in water. (Any x 1 = 1 mk

j) To educate him / to reveal the secrets of the tribe in preparation for leadership of the tribe. 1 x 2 = 2 Marks

3. <u>Song</u>

a) It is a praise song. We are few but blessed. (Identification, 1mk; Illustration, 1mk) (2mks)

b) In a wedding ceremony because they sing about the beautiful ones of the Esibala.
   The girls are praising themselves. This can only be appropriate in a wedding ceremony. (2 mks)

c) – Repetition – "We are few but blessed".
   - The solo and the chorus structure (antiphony)
     (2 x 2 = 4 mks)

d) – They appreciate beauty – The beautiful ones of Elisaba are praising themselves.
   - They value unity e.g. "We are few but blessed / The beautiful ones of Elisaba." These two illustrations show collective appreciation of beauty in Elisaba.
   - They are spiritual – They say they are blessed.
     (3 x 2 = 6 mks) Expects any 3 well illustrated points.

e) – Rhythm

- Alliteration
- Assonance
- Rhyme (2 x 1 = 2 mks)

f) – To celebrate something

- To express love
- For entertainment
- To show grief for the dead person
- Inspiring
- Teaching of social values
- Passing of secret / coded messages
- Any other (4 points x 1 = 4mks)

4. a) (i) at

(ii) of

(iii) since

b) (i) Neither the father nor the mother attends the school meetings.

(ii) Not only are Ruth and John obedient but they also perform well in academics.

(iii) The fish in the pond were too small to be caught with his net.

c) (i) Looking into

(ii) takes after

(iii) get along well

Must use the right tense

d) (i) coldness

(ii) keenness

e) (i) Grow

a) They grow tea in Aberdare ranges (transitive)

b) In wet areas, tea and coffee grow well (intransitive)

(ii) Open

a) They opened the door (transitive)

b) The door opened unexpectedly (intransitive)