FORM THREE ENGLISH

PAPER ONE

60 MARKS

TIME: 2.30 HOURS

1. FUNTIONAL WRITING SKILL. (20 Marks)

Imagine you are the school captain. You have realized that the standards of discipline are deteriorating. Write a memo to the prefect's body advising them on the measures they should take to redeem the situation. The Principal and the Deputy should receive copies of this memo.

2. CLOZE TEST **(10 Marks)**

Read the passage and fill in the blank spaces with the most appropriate word.

Within every vein of your ___1_____,there is tremendous potential waiting to be unleashed. You probably didn't _2_____ you have it. You have listened to 'experts' who told _____3 that you could not do certain things; That you were not good enough ;that you were not born that way; that you are not talented ____4_____ and so and so. Absolute humbug!

Every human being was created with _____5_____ capabilities. Granted, some more than __6_____. But everyone with a functioning brain can apply himself or herself to any task and actually accomplish it. It is all a mental game. The human mind _____7_____ tuned properly, can be trained to do anything. All it takes is the fervent desire to 8_____something in this world. A dream!

First set yourself a goal or goals to achieve._____9_____, research what it takes to achieve that goal. Learn from real experts. Ask questions.

Thirdly, _____10____ focused on that goal.

3. ORAL SKILLS **(30 Marks)**

a) Read the narrative and answer the questions that follow. **(10 Marks)**

The Ogres are deceived

During a period of great hunger a mother of many children ventured out into unknown lands in search of food. In the course of her search she came upon a group of ogres who captured her and carried her to their home. On the way to the ogres' home she gave birth to a baby girl. After her first suckle the child started hunting grasshoppers for her mother and this habit continued throughout the period of captivity.

Mother and daughter grew on titbits of smoked antelope meat. The ogres, meanwhile, had trouble restraining their cannibalistic urges. "Let's eat them now!" demanded one old fellow.

"No," chorused several. "Let's wait until they are a bit fatter." And so they waited.

Every morning the ogres went out hunting for wild game. Matiangi, a blind and invalid old ogre, was left in charge of the two captives. In the evenings the ogres returned heavily burdened with the day's hunting. The carcasses were triumphantly thrown down amid singing.

The daughter knew their lives were in danger since the good feeding was meant to fatten them for the *Amanani's* (ogres') later feast. One day the girl tricked Matiangi, the fool, through a song:

Munyumba muno, In this house
Mukonanga mutie? How do you sleep?

Matiangi climbed up on the bed to demonstrate, and sang back:

Khukonanga khuti, We sleep like this,
Khukonanga khuti. We sleep like this.

While he was demonstrating, the girl tied him to his bed and left for home with her mother.

Soon afterwards the *Amanani* filed back and threw down their game in the middle of the room. They had resolved to eat the mother and the child that day, so they poured water into the open cooking pot and called out Matiangi. They roared in anger as he explained in most pitiful tones about the escape. In their anger they bundled him into the pot. So ended the fool, Matiangi, in the bellies of his fellow *Amanani.*

Questions

(i) If you were to narrate this story to a live audience what would you do to capture the attention of the audience? (3 Marks)

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(ii) Mention three things, other than non-verbal cues that you would do to maintain the audience's attention throughout your narration. (3 Marks)

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(iii) How would you tell that the audience is not following the narration? (3 Marks)

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(iv) How would you say the following line, "……Let's wait until they are a bit fatter." (1 Mark)

…….

b) Supply a word with similar pronunciation with the words below. (2 Marks)

(i) Bore

(ii) Nose

c) <u>Identify the word that is pronounced differently from the rest in each set considering the underlined sounds.</u> **(3 Marks)**

(i)	W<u>ea</u>pon	W<u>ea</u>k	St<u>ea</u>dy	M<u>ea</u>sure
(ii)	Ins<u>u</u>lt	W<u>o</u>n	C<u>ou</u>rage	W<u>a</u>lk
(iii)	<u>Th</u>at	<u>Th</u>in	<u>Th</u>ere	<u>Th</u>ese

d) Your friend plans to visit your home. Outline four important points that you will consider when giving her directions to your home. (4 Marks)

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e) She says Sheila saw short Swiss shawls on sale at the show and whistled.

Identify three sound patterns evident in the genre above. (3 Marks)

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f) You are taking part in a class debate, what would you do in preparation for the debate.

(5 Marks)

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…….

g) Indicate where the stress is placed in the pronunciation of the following words. (3 Marks)

(i) Salute

(ii) Recover

(iii) Inhuman