FORM TWO ENGLISH

PAPER ONE

TIME: 1 ½ HOURS

50 MARKS

INSTRUCTIONS: ANSWER ALL THE QUESTIONS

1. FUNTIONAL WRITING. (20 Marks)

You were caught by your English language teacher making noise as she/he was teaching. She/he got annoyed with you and threatened to kick you out of her/his classes. Write a letter apologizing to her/him for your misconduct. (20 Marks)

2. CLOZE TEST **(10 Marks)**

<u>Fill in the blank spaces with the most appropriate word</u>

Why do our schools and colleges insist _____1_____ learner discipline? Is discipline of any importance to ___2_____ learner – or is it just something that the authorities _____3_____ without cause? What are the objectives, if any of discipline in _____4_____ institutions?

The proper aims of any system of discipline in schools and colleges should be to ____5_____and produce young people who will grow up into responsible _____6_____ and useful members of their families and society. Such people should be able to make their _____7_____ decisions and accept the consequences of _____8_____ decisions. The system should produce graduates who will grow up into good citizens of the ____9_____.

Good discipline should socialize the youth so that they learn and _____10____ positive standards of conduct that are approved by society and enhance normal personality maturation among the youth in schools and colleges.

3. ORAL SKILLS **(30 Marks)**

a) <u>Read the following poem and answer the questions below it.</u> **(10 Marks)**

The Debt by Paul Laurence Dunbar

This is the debt I pay,
Just for one riotous day,
Years of regret and grief,
Sorrow without relief.

Put it I will to the end –
Until the grave, my friend,
Gives me a true release –
Gives me the clasp of peace.

Slight was the thing I bought,
Small was the debt I thought,
Poor was the loan at best –
God! but the interest!

<u>Questions</u>

(i) Identify at least three pairs of rhyming words. (3 Marks)

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(ii) Describe the rhyme scheme of the poem above. (3 Marks)

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(iii) Other than rhyming words, what other sound devices have been used in this poem? (2 Marks)

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(iv) What is the effect of using rhyme in a poem? (2 Marks)

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b) <u>Identify the silent letter(s) in the following words</u>. (5 Marks)

(i) Plumber -

(ii) Weight -

(iii) Dough -

(iv) Psalm -

(v) Listen -

c) <u>Write down a word that is similar in pronunciation as each of the following.</u> (5 Marks)

(i) Mare -

(ii) Check -

(iii) Sine -

(iv) Reign -

(v) Bear -

THE END!