	SCHEME OF WORK		*FORM FOUR ENGLISH*	*TERM ONE 20……*			
WK NO	***L/NO***	***TOPIC***	***SUBTOPIC***	***LESSON / SPECIFIC OBJECTIVES***	***TEACHING/ LEARNING ACTIVITIES***	**MATERIALS / RESOURCES**	REFERENCES	
1	1	Listening and speaking.	Etiquette. *Paying attention.*	*By the end of the lesson, the learner should be able to:* Highlight importance of paying attention. Identify some attention detractors. Suggest ways of improving skill in paying attention.	Listening. Speaking. Discussion.	Class readers.	*Integrated English Bk IV* *Pg 1-3*	
	2	Reading.	Comprehension.	Answer questions and make sentences using vocabulary learnt.	Silent reading. Reading aloud. Discussion. Writing.	Dictionary.	*Integrated English Bk IV* *Pg 3-4*	
	3	Grammar.	Nouns as subjects.	State whether a noun has been used as a subject or object in a sentence.	Reading. Writing. Listening. Detailed discussion.	Extracts from set books.	*Integrated English Bk IV* *Pg 7-8*	
	4	Grammar.	Nouns as objects / complements.	Identify nouns used as direct or indirect objects. Identify nouns used as complements.	Reading. Writing. Listening. Detailed discussion. Written exercise.	Extracts from set books.	*Integrated English Bk IV* *Pg 9-11*	
	5	Writing.	Paraphrasing.	Paraphrase a given passage. State differences between a paraphrase and a summary.	Review summary writing; Reading. Writing. Discussion.	Extracts from set books. Chart.	*Integrated English Bk IV* *Pg 12-14*	
	6	Speaking.	Verbal and non-verbal cues that enhance listening & speaking.	Demonstrate ability to use verbal and non-verbal skills in narrating a story.	Role-play. Speaking. Guided discussion. Group competitions.	Readers.	*Readers.*	

	7 & 8	Reading.	Intensive reading: Set book.	Read some chapters and analyse language and literally appreciation.	Detailed discussion. Reading. Written exercises.	Set book guide.	*Set book.*	
2	1	Listening and speaking.	Stress to distinguish word class.	Use stress to distinguish word class.	Guided practice & supervision. Group work.	Flash cards.	*Integrated English Bk IV Pg 15-16*	
	2	Reading. *Poetry- mood.*	Reading skills: Study reading.	Define mood as used in poetry. Identify adjectives used to describe mood.	Reading. Listening. Answering questions. Discussion.	Extracts from literature set books. Charts.	*Integrated English Bk IV 16-17*	
	3	Reading.	Comprehension.	Answer comprehension questions on the set passage correctly.	Reading. Speaking. Writing. Guided discussion.	Readers. Charts. Dictionary.	*Integrated English Bk IV Pg 18-21*	
	4	Writing.	Debate.	Write points for and against a motion on a given subject.	Speaking. Writing. Guided discussion.		*Integrated English Bk IV Pg 21-22*	
	5	Grammar.	Relative pronouns.	The learner should be able: Identify and use relative pronouns. Form and use compound relative pronouns.	Listening & speaking Answer questions. Written exercises.	Extracts. From set books.	*Integrated English Bk IV Pg 22-26*	
	6	Writing.	Public writing.	Write formal and informal requests. Decline a request politely.	Reading. Discussion. Written exercise.		*Integrated English Bk IV Pg 26-32*	

	7 & 8	Reading.	Intensive reading of *Set book.*	Read analytically and identify themes style and character traits.	Reading. Answering probing questions. Detailed discussion.	Set book guide.	*Set book.*	

3	1	Writing.	Dictation.	Take a dictation taking note of punctuation marks.	Reading aloud. Writing. Reviewing.		*Integrated English Bk IV Pg 33*	
	2	Reading.	Interpretive reading.	Bring out meaning that is not explicitly stated in a given text.	Reading aloud. Discussion.	Readers. Newspapers. Journal.	*Integrated English Bk IV Pg 33-34*	
	3, 4	Grammar.	Interrogative pronouns. Compound interrogative pronouns.	Identify interrogative pronouns. Use interrogative pronouns correctly. Form compound interrogative pronouns.	Listening & speaking Answer questions. Written exercises.	Readers.	*Integrated English Bk IV Pg 35-39*	
	5, 6	Writing.	Personal writing. *Recipes.*	Define a recipe. Identify words used in recipes. Write a recipe of a dish for preparing a meal for an occasion.	Listening. Reading. Answer questions. Writing. Review exercise.		*Integrated English Bk IV Pg 40-43*	
	7 & 8	Reading.	Intensive reading: Set book.	Read the assigned chapters and discuss language aspects as well as literally devices.	Reading. Detailed discussion. Written exercises .	Set book guide.	*Set book.*	

4	1, 2	Listening and speaking.	Polite interruption and disagreeing.	Demonstrate the etiquette of interrupting and disagreeing politely.	Silent reading. Group work. Guided discussion.	Readers.	*Integrated English Bk IV Pg 44-45*	
	3	Reading.	Comprehension.	Answer comprehension questions on a passage and use vocabulary correctly.	Reading aloud. Silent reading. Writing. Guided discussion.	Readers. Charts. Dictionary.	*Integrated English Bk IV Pg 48-49*	
	4	Grammar.	Relative pronouns II.	Use relative pronouns as interrogative pronouns and interrogative adjectives.	Discussion. Oral exercise. Written exercise.		*Integrated English Bk IV Pg 50-51*	
	5, 6	Reading.	Reading skills: Critical reading. *Telestiches.*	The learner should be able: Apply critical reading skills to analyse a given text.	Review acrostic poetry. Reading. Guided discussion. Group writing.		*Integrated English Bk IV Pg 51-52*	
	6	Reading.	Intensive reading: Poetry: Atmosphere	Read a poem & identify the prevailing atmosphere projected.	Oral exercise: reciting. Written exercises. Presentation.	Anthologies of poem.	*Poem extracts.*	

	7 & 8	Reading.	Intensive reading: Set book.	Read the assigned sections and discuss grammar & literally devices.	Read paragraphs and Identify the devices Guided discussion. Assignment: common devices.	Set book guide.	*Set book.*	

5	1	Listening & Speaking.	Use of tone to reveal attitude.	The learner should be able: Interpret and express attitude using tone.	Listening. Guided discussion. Group work.	Readers. Charts.	*Integrated English Bk IV Pg 53-54*	
	2	Writing.	E-mail.	Use e-mail efficiently in communication.	Oral exercise: Written exercise. Discussion.	Newspapers. Magazines. Computers.	*Integrated English Bk IV Pg 51-52*	
	3	Reading.	Responsive reading.	Relate what is in a text to own experiences.	Reading. Discussion.		*Integrated English Bk IV Pg 54-58*	
	4	Grammar.	Parts of speech – revision.	Write correct form of verbs. Complete sentences according to instructions given.	Review parts of speech. Oral and written exercises.		*Integrated English Bk IV Pg 58-59*	
	5	Writing.	Public writing. *Letter of inquiry.*	Write a letter of inquiry in the correct format.	Reading aloud. Discussion.	Newspapers.	*Integrated English Bk IV Pg 59-60*	

	6	Reading.	Intensive reading: Poetry. Figurative language.	Read a poem and identify metaphors, similes, and hyperbole.	Listening & writing an exercise. Reciting poems. Guided discussions.	Anthologies of poems for further reading.	*Poems from East Africa by Cook and Rubadiri.*	
	7 & 8	Reading.	Intensive set book reading:	Read the assigned sections and discuss grammar & literally devices.	Reading. Discussion.	Video& Audio tapes. Prescribed set books guides	*Prescribed set books.*	

6	1	Listening & speaking.	Oral poetry – *Recitations.*	Analyse a poem that is in form of a recitation.	Reading aloud. Exposition. Guided discussion. Writing.	Readers. Charts. Dictionary.	*Integrated English Bk IV Pg 63-64*	
	2	Reading.	Critical reading.	Identify literal, implied and inferred meanings in a text.	Reading texts. Writing. Listening. Discussion.	Extracts from Prescribed set books.	*Integrated English Bk IV Pg 64-66*	
	3	Reading.	Comprehension.	Answer comprehension questions correctly.	Guided practical activity. Reading. Inferring meanings of given words.	Readers. Charts.	*Integrated English Bk IV Pg 63-64*	
	4	Grammar.	Verbs – participle phrases.	Rewrite sentences using participle phrases.	Q/A to review participle tenses. Discussion. Reading. Listening.	Dictionary. Audio tapes.	*Integrated English Bk IV Pg 67-69*	
	5	Writing.	Advertisement.	Highlight details that should be included in advertisements.	Discussion. Group work. Group resentations.	Sample adverts.	*Integrated English Bk IV Pg 70-71*	

	6	Reading.	Intensive reading: Poetry:	Critically analyse issues raised, style, and themes in a given poem.	Listening. Speaking. Reading. Writing.	*Poetry book.*		
	7 & 8	Reading.	Intensive reading: Set book.	Critically analyse plot, characters, themes, and style in the novel.	Guided discussion. Probing questions. Dramatization. Written exercise.	set book guide.	*Selected set book.*	
7	1	Listening & speaking.	Tongue twisters.	State functions of tongue twisters. Translate tongue twisters to other languages.	Reading aloud. Discussion. Formulating tongue twisters.		*Integrated English Bk IV Pg 70-71*	
	2	Reading.	Reading skill: *Facts and opinions.*	Distinguish facts from opinions.	Reading. Discussion.		*Integrated English Bk IV Pg 73-75*	
	3	Grammar.	Verbs –the gerund.	Identify a gerund used as a subject or object.	Discussion. Oral and written exercises.		*Integrated English Bk IV Pg 75-76*	
	4	Writing.	Institutional writing. *Speeches.*	Outline points to be highlighted in a speech. Write a sensible speech.	Exposition. Discussion. Written exercise.		*Integrated English Bk IV Pg 77-80*	
	5 & 6	Reading.	Intensive reading: Set book.	Critically analyse plot, characters, themes and style in a novel.	Guided discussion. Probing questions. Dramatization. Written exercise.	Set book guide, Audiotapes.	*One of the set books.*	
	7-8	TEST & MID-TERM BREAK						

8	1	Listening & speaking.	Ogre narrative.	Identify features of style used in a given narrative. Cite moral lesson(s) from a given narrative.	Silent reading. Role playing. Practise oral renditions. Discuss characters, moral lessons.	Readers.	*Integrated English Bk IV Pg 84-86.*	
	2	Reading.	Study reading. *Textual information.*	Interpret textual information.	Exposition. Oral and written exercises.		*Integrated English Bk IV Pg 77-80*	
	3	Reading.	Reading comprehension.	Answer comprehension questions correctly. Infer meanings of given words and phrases.	Reading. Inferring meanings of given words. Look words from the dictionary.	Dictionary.	*Integrated English Bk IV Pg 87-89*	
	4	Grammar.	Adverbs.	Identify types of adverbs. Form adverbs from adjectives.	Q/A to review parts of speech. Oral and written exercises.		*Integrated English Bk IV Pg 89-93*	
	5-6	Writing.	Writing reviews.	Write a review of a narrative.	Guided discussion. Reading. Listening Group presentations.		*Integrated English Bk IV Pg 93-96*	

	7 & 8	Reading.	Reading Intensive reading Set book.	Critically analyse plot, themes, characters and style in a set book.	Guided discussion. Reading. Listening & speaking.	Video & and audiotapes, *Set book guide.*	*Selected set book.*	
9	1	Listening and speaking.	Proverbs.	Complete proverbs and interpret them.	Group competitions. Discussion. Essay writing to illustrate a given proverb.		*Integrated English Bk IV Pg 97*	
	2	Reading and writing.	Reading Comprehension.	Answer questions based on a passage.	Reading aloud. Writing.	Readers. Dictionary.	*Integrated English Bk IV Pg 98-100*	
	3	Writing and speaking.	Persuasive speech.	Write short speeches and present them to class.	Individual and group reflections.	Readers.	*Integrated English Bk IV Pg 101*	
	4	Writing.	Study writing. *Questionnaires.*	Structure questionnaires. Fill in questionnaires.	Exposition. Individual and group reflections.	Sample questionnaires .	*Integrated English Bk IV Pg 105-110*	
	5-6	Grammar.	Typical endings of adverbs.	Form adverbs using typical endings.	Discussion. Oral exercise. Written exercise. Exercise review.		*Integrated English Bk IV Pg 101-104*	
	7 & 8	Reading.	Intensive reading Set book.	Evaluate the plot, characters, styles, and themes in the novel.	Oral & written exercises. Dramatization. Guided discussion.	*Audio tapes. Set book guide.*	*Prescribed set book.*	

10	1-2	Intensive reading.	Background and setting of a story.	Describe the background and setting of a story. Identify the time-span of events in a story.	Brain storming. Probing questions. Discussion.		*Integrated English Bk IV Pg 111-4*	
	3	Intensive reading.	Character and characterization.	Analyse characters in literary texts.	Probing questions. Oral questions. Guided discussion.	Extracts.	*Integrated English Bk IV Pg 115-6*	
	4	Listening & speaking.	Themes.	List down themes revealed in a story. Arrange themes in order of prominence.	Brain storming. Probing questions. Discussion.		*Integrated English Bk IV Pg 116-7*	
	5-6	Intensive reading.	Style.	Identify stylistic devices used in stories / narratives.			*Integrated English Bk IV Pg 117-9*	
	7 & 8	Intensive reading:	Contextual questions.	Answer context questions on set books.	Guided tasks. Written exercise. Review of the exercise.	Set book guide.	*Set book.*	
11	1	Listening & speaking.	Features of proverbs.	Describe features of proverbs. Translate proverbs to English.	Exposition of new concepts. Give examples of proverbs. Discussion.		*Integrated English Bk IV Pg 120-2*	
	2	Study reading.	Non-textual information.	Derive non-textual information from diagrams.	Examine diagrams. Probing questions. Discuss derived information.		*Integrated English Bk IV Pg 123-4*	

	3	Grammar.	Prepositions.	Identify prepositions in given sentences. Use simple and complex prepositions correctly. Identify words that serve as prepositions and adverbs.	Q/A to elicit preposition of time, place, direction. Oral and written exercises.		*Integrated English Bk IV Pg 124-7*	
11	4	Reading.	Comprehension.	The learner should be able to answer questions based on a comprehension.	Reading. Writing. Marking. Infer meanings of new words.		Supplementary readers.	
	5	Writing.	Writing reviews.	Review a short story using the **5W** and **H** technique.	Probing questions. Discussion.	Supplementary readers.	*Integrated English Bk IV Pg 127-9*	
	6	Reading.	Vocabulary.	The learner should be able to use new words in sentences correctly.	Reading. Listening. Q/A. Speaking. Take an exercise.	Dictionary. Flash cards. Group competitions.	Supplementary readers.	
	7-8	Reading.	Intensive reading.	The learner should be able to analyse characters and themes in a given text.	Reading. Discussion. Writing.	Set book guide.	*Set book.*	
12-13	*END OF TERM ONE EXAMS*							

		SCHEME OF WORK	*FORM FOUR ENGLISH*	*TERM TWO 20……*				
WK NO	***L/ NO***	***TOPIC***	***SUBTOPIC***	***LESSON / SPECIFIC OBJECTIVES***	***TEACHING/ LEARNING ACTIVITIES***	**MATERIALS / RESOURCES**	REFERENCES	*REMARKS*
1	1	Grammar.	Short and long vowels.	Pronounce short and long vowels.	Reading. Writing. Review exercise.		*Integrated English Bk IV Pg 130*	
	2-3	Reading.	Comprehension:	Answer questions on a text and analyse theme, style, and issues raised.	Expressive reading. Detailed discussion. Writing an exercise.	Extracts from readers and supplementary readers.	*Integrated English Bk IV Pg 131-2*	
	4	Writing and speaking.	Duality of words.	Spell words backwards. Give meanings of new words formed.	Group competitions. Group presentations.		*Teacher's choice.*	
	5-6	Writing.	Social writing. *Emails and faxes.*	Write informal and formal emails / faxes.	Guided practical activities.	Computers /mobile phones, telephone lines, modem.	*Integrated English Bk IV Pg 134-6*	
	7 & 8	Reading.	Intensive Reading: Set book.	Analyse plot, themes, characters, and style.	Role-play. Listening. Writing.	Set book guide.	*Set book.*	

2	1	Reading.	Intensive Reading *Tone and attitude.*	Identify tone and attitude in a given poem.	Silent reading. Reading aloud. Guided discussion.	Anthologies of poems.	*Poems of East Africa / Teacher's choice/ Integrated English Bk IV Pg 137-9*	
	2-3	Grammar.	Inverted sentences.	Write inverted sentences. Give reasons for sentence inversion.	Oral exercise. Discussion. Written exercise. Exercise review.		*Integrated English Bk IV Pg 140-2*	
	4-5	Writing.	Report writing.	Identify sections of a report. Write a sensible report.		Sample reports.	*Integrated English Bk IV Pg 143-5*	
	6	Reading.	Comprehension:	The learner should be able to: Answer questions from a given passage.	Q/A: discussion. Expressive reading. Writing.	Supplementary readers. Dictionary.	*Teacher's choice.*	
	7 & 8	Reading.	Intensive reading: Set book.	Analyse themes and style in a novel.	Examples. Oral exercise. Written exercise. Dramatization.	Set book guide.	*Prescribed set book.*	

3	1	Listening and speaking.	Etiquette. *Turn- taking.*	Demonstrate proper turn-taking skills in discussions, presentations and speeches.	Reading. Listening. Simulations. Discussion.		*Integrated English Bk IV Pg 148-9*	
	2	Grammar.	Sentence connectors.	Identify some sentence connectors. Join sentences using connectors.	Brain storming. Oral and written exercises.		*Integrated English Bk IV Pg 152-4*	
	3	Writing.	Writing a confidential report.	Write a confidential report / reference letter.	Q/A to review a formal letter format. Read a sample report. Written exercise.		*Integrated English Bk IV Pg 155-6*	
	4	Speaking.	Discussion.	The learner should be able to: Initiate and sustain a discussion on a given topic.	Read a passage. Deduce the implications of the words used by the speakers.		*Teacher's choice.*	
	5	Listening & speaking.	Giving and receiving instructions.	The learner should be able to: Give instructions in given situations.	Oral examples. Written exercise. Guided discussion.	*Set of instructions.* *Magazines.* *Newspapers.*	*Teacher's choice.*	
	6	Reading.	Intensive reading: Characterization.	The learner should be able to: Discuss characters in specific contexts.	Expressive reading. Discuss characters. Assignments & their review.		*Literature set books.* *Readers.*	
	7 & 8	Reading.	Intensive reading: Set book.	The learner should be able to: Analyse plot, themes, and style in a novel.	Brain storming. Discussion. Written exercise.	*Set book guide.*	*Set book.*	

4	1-2	Reading.	Comprehension.	The learner should be able to: Answer questions on a given passage correctly.	Reading a passage. Answer questions. Review the exercise.	*Supplementary readers.* *Dictionary.*	*Integrated English Bk IV Pg 157-161*	
	3	Grammar.	Sentence and paragraph connectors (review)	Rewrite sentences adding sentence and paragraph connectors appropriately.	Oral and written exercises. Discussion.		*Integrated English Bk IV Pg 164*	
	4	Writing.	Essay writing.	Write an application letter with reference to an advertisement.	Reading. Writing. Discussion.		*Integrated English Bk IV Pg 161*	
	5	Reading.	Reading skills. *Note-making.*	Make notes based on a given passage.		*Supplementary readers.*	*Integrated English Bk IV Pg 162-3*	
	6	Writing.	Creative writing. *Autobiography.*	Differentiate between a biography and an autobiography. Outline important aspects of an autobiography.	Exposition. Reading. Writing. Discussion.	*Supplementary readers.*	*Integrated English Bk IV Pg 165-8*	
	7 & 8	Reading.	Intensive reading: Set book.	The learner should be able to: Analyse themes and style in a novel.	Brain storming. Discussion. Written exercise.	*Set book guide.*	*Set book.*	

5	1	Listening & speaking.	The vowel sound.	Write down words that have the same vowel sound.	Reading. Writing. Discussion.		*Integrated English Bk IV Pg 169*	

	2	Reading.	Comprehension.	The learner should be able to: Answer questions on a given passage correctly.	Reading a passage. Answer questions. Review the exercise.	*Dictionary.*	*Integrated English Bk IV Pg 170-4*	
5	3	Grammar.	Conjunctions.	Outline functions of conjunction.	Oral exercise. Written exercise. Exercise review.		*Integrated English Bk IV Pg 175-7*	
	4-5	Writing.	Institutional writing. *Curriculum vitae.*	Write a C.V. in the correct format.	Reading. Writing. Discussion.	*Supplementary readers.*	*Integrated English Bk IV Pg 178-180*	
	6	Reading.	Institutional writing. *Curriculum vitae.*	The learner should be able to: Write a CV from a passage.	Expressive reading. Guided discussion. Written exercise.	*Supplementary readers.*	*Integrated English Bk IV Pg 181-2*	
	7 & 8	Reading.	Intensive reading: *Drama: Introduction to the play.*	List characteristics of a particular play and give the background to the writer.	Written exercise. Expressive reading. Guided discussion.		*Prescribed Set books.*	

6	1-2	Listening and speaking.	Role play. *Negotiation skills.*	Demonstrate proper negotiation skills.	Reading. Guided discussion.		*Integrated English Bk IV Pg 183-7*	
	3	Reading.	Comprehension.	The learner should be able to: Answer questions on a given passage correctly.	Reading a passage. Answer questions. Review the exercise.	*Dictionary.*	*Integrated English Bk IV Pg 188-190*	
	4	Grammar.	Revision exercise.	Answer questions correctly.	Written exercise. Exercise review.			

	5-6	Writing.	Argumentative essay.	Write an argumentative essay based on a given topic.	Discussion in groups. Writing. Guided discussion.		*Integrated English Bk IV Pg 191*	
	7 & 8	Reading.	Intensive reading: Set book.	Analyse plot, characters, themes and style in the play.	Oral questions & written exercise. Dramatizing.	*Set book guide.* *Audio and video tapes.*	*Set book guide.*	*Set book.*
7	1	Listening & speaking.	Study skill.	Answer questions from a read-out passage.	Listening. Writing. Answering questions.	*Selected set book*	*Integrated English Bk IV Pg 192*	
	2	Reading.	Comprehension.	Answer questions on a given passage correctly.	Written exercise. Oral exercise. Mixed exercise.	*Supplementary readers.*	*Integrated English Bk IV Pg 192-5*	
	3	Grammar.	Punctuation.	Use punctuation marks correctly.	Written exercise. Exercise review.		*Integrated English Bk IV Pg 195*	
	4	Writing.	Devices for presenting titles, quotations and headings.	Present titles of publications, quotations and headings in the correct format.	Exposition. Supervised practice.		*Integrated English Bk IV Pg 195-9*	
	5 & 6	Reading.	Intensive reading: Set book.	Analyse plot, characters, themes and style in a given play.	Oral questions. Written exercise. Dramatizing.	*Set book guide.* *Audio and video tapes.*	*Set book.*	
	7-8	TEST & MID-TERM BREAK						

8	1-2	Listening & speaking.	Oral reports. *Discourse markers.*	The learner should be able to: Explain functions of discourse markers.	Exposition. Brain storming. Oral exercise.		*Integrated English Bk IV Pg 200-1*	
	3	Listening & speaking.	Oral reports. *Signposting.*	Give examples of signposting as used in oral presentations.	Exposition. Brain storming. Oral exercise.		*Integrated English Bk IV Pg 202-3*	

	4-5	Reading.	Reading comprehension.	Answer questions on a given passage correctly.	Written exercise. Mixed exercise.	*Supplementary readers.*	*Integrated English Bk IV Pg 208-9*	
	6	Writing.	Clauses.	Rewrite sentences according to instructions given.	Written exercise. Mixed exercise.		*Integrated English Bk IV Pg 205-8*	
	7-8	Writing.	Creative writing. *Biography.*	Describe components of a biography.	Exposition. Reading. Group work.		*Integrated English Bk IV Pg 209-214*	

9	1	Listening and speaking.	Debate.	Give points for / against a given subject in a motion.	Group debate. Inter-group debate.		*Integrated English Bk IV Pg 221*	
	2-3	Reading.	Reading comprehension.	Answer questions on a given passage correctly.	Written exercise. Mixed exercise.	*Supplementary readers.*	*Integrated English Bk IV Pg 221-3*	
	4	Grammar.	Typical endings of adjectives.	Form adjectives from nouns and verbs.	Discussion. Oral questions. Written exercise.		*Integrated English Bk IV Pg 223-8*	
	5-6	Writing.	Expository writing.	Plan and present expository essays.	Exposition. Discussion. Written exercise.		*Integrated English Bk IV Pg 229-231*	
	7 & 8	Reading.	Intensive reading: Set book.	Analyse plot, characters, themes, and style of the play.	Oral and written exercises. Discussion on the set books.	*Set book guide.*	*Selected set book.*	

10	1	Listening & speaking.	Etiquette. *Table manners.*	Cite bad habits that may be exhibited at the table.	Reading aloud. Open discussion.		*Integrated English Bk IV Pg 232-3*	

	2-3	Reading.	Reading comprehension.	Answer questions on a given passage correctly.	Written exercise. Mixed exercise.	*Supplementary readers.*	*Integrated English Bk IV Pg 234-6*	
	4	Grammar.	Adjectives.	Outline functions of adjectives in sentences.	Discussion. Oral questions. Written exercise.		*Integrated English Bk IV Pg 236-8*	
10	5	Writing.	Summary.	Write a cohesive summary on a section of a given subject.	Read a passage. Make a summary as guided.	Prescribed literature set books.	*Teacher's resources.*	
	6	Writing.	Public writing. *Letter of application.*	Write a letter of application for a job.	Reading an advert. Letter writing.		*Integrated English Bk IV Pg 240*	
	7-8	Reading.	Intensive reading: Set book.	Analyse plot, characters, themes, and style of the play.	Oral and written exercises. Discussion on the set books.	*Set book guide.*	*Selected set book.*	
11	1	Listening & speaking.	Stress in words.	Write down sentences that bring out two meanings of a given word.	Oral and written exercises. Guided discussion.		*Integrated English Bk IV Pg 241*	
	2	Reading.	Comprehension.	The learner should be able to: Answer questions on the passage correctly.	Read a passage. Answer questions. Infer meanings of new words.	Supplementary readers. Dictionary.	*Integrated English Bk IV Pg 241-3*	
	3	Grammar.	Cloze and indirect speech.	Fill gaps with suitable prepositions. Rewrite questions in indirect speech.	Oral and written exercise; Exercise review.	Extracts from set books.	*Integrated English Bk IV Pg 245-6*	
	4	Writing.	Summary.	The learner should be able to: Write a summary of a passage.	Written exercise. Reading a passage. Marking exercises.	Newspapers. Magazines. Reports.	*Integrated English Bk IV Pg 243-5*	

	5-6	Social Writing.	Giving instructions to family and friends.	The learner should be able to: Give instructions to family and friends in point form.	Oral and written exercises. Listening & speaking.	Prescribed set books.	*Integrated English Bk IV Pg 246-7*	
	7 & 8	Reading.	Intensive reading: Set book.	Analyse plot, characters, themes and style of a given play.	Oral exercises. Discussion on the set books. Dramatization.	Prescribed literature set books.	*Literature set book guides.*	
	END OF TERM TWO EXAMINATIONS							
	SCHEME OF WORK FORM FOUR ENGLISH TERM ONE 20……							
WK NO	***L/ NO***	***TOPIC***	***SUBTOPIC***	***LESSON / SPECIFIC OBJECTIVES***	***TEACHING/ LEARNING ACTIVITIES***	**MATERIALS / RESOURCES**	REFERENCES	*REMARKS*
1	1	Listening & speaking.	Poetry.	Answer questions based on a poem that has been read out.	Listening; Oral and written exercises. Detailed discussion.	Readers. Resource persons.	*Integrated English Bk IV Pg 249-250*	
	2	Reading.	Comprehension.	Answer questions on the set passage correctly.	Written exercise. Reading a passage. Listening & speaking.	Section of a set book.	*Integrated English Bk IV Pg 245-6*	
	3	Writing.	Composition based on a set book.	Write a composition based on a set book.	Written exercises; General review.	Section of a set book.	*Integrated English Bk IV Pg 253*	
	4-5	Writing.	Essay writing.	Write an essay using new terms illustrated in a tree diagram.	Look up terms in the dictionary; Writing; General review.	Dictionary.	*Integrated English Bk IV Pg 254*	

	6	Grammar.	Indirect speech and idioms.	The learner should be able to: Rewrite sentences in indirect speech. Explain the meanings of idioms / phrases.	Written exercise; Exercise review.		*Integrated English Bk IV Pg 253*	
	7 & 8	Reading	Intensive reading: Set book.	Analyse plot, characters, themes, character, plot and style of the play.	Oral exercises. Discussion on the set books. Dramatization.	Prescribed literature set books.	*Literature set books.*	

2	1 2	Listening & speaking	Features of oral poetry.	Read a passage and answer questions based on it. Translate an oral poem from a given community into English.	Silent reading; Writing. Reading an oral poem; Writing translations; Group reflections.		*Integrated English Bk IV Pg 256*
	3	Writing	Summary writing.	The learner should be able to: Write a summary based on a text.	Reading; Writing; General review.		*Integrated English Bk IV Pg 259*
	4	Grammar.	Clauses; Substitution.	Define substitution as used in clauses. Identify aspects of substitution in sentences.	Reading examples; Oral exercise; Written exercise.		*Integrated English Bk IV Pg 259-260*

	5	Reading.	Comprehension	Answer questions on a given passage.	Written exercise. Reading a passage. Listening & speaking.	Readers.	*Integrated English Bk IV Pg 257*
	6	Writing.	Writing reviews. *Film writing.*	Review a film using various techniques.	Guided practical activities; Group reflections; General review.		*Integrated English Bk IV Pg 261-2*
	7 & 8	Reading	Intensive reading: Set book.	Analyse plot, characters, themes, character, plot and style of the play.	Oral exercises. Discussion on the set books. Dramatization.	Set book guides.	*Literature set books.*

3	1	Reading	Comprehension.	Answer questions on the set passage correctly.	Reading aloud. Guided discussion.	Readers.	*Integrated English Bk IV Pg 265-6*
	2 3	Grammar.	Clauses; *Illipsis.*	Read a dialogue and identify where illipsis has been used. Provide the missing words. Identify instances of illipsis and supply words that have been omitted. Rewrite sentences using illipsis.	Guided discussion; Oral and written exercises.		*Integrated English Bk IV Pg 267-270*

	4-5	Writing.	Report writing.	The learner should be able to: Write a report base on graphs and diagrams.	Oral and written exercises. Listening & speaking.	Graphs, Diagrams, charts.	*Integrated English Bk IV Pg 271-2*
	6	Listening & speaking.	Poetry games I.	Compose poems using same-start-letter style.	Reading a poem aloud; Guided discussion; Group writing; General review.		*Integrated English Bk IV Pg 264-5*
	7 & 8	Reading.	Intensive reading: Set book.	Answer questions based on set books.	Guided revision; Answer review questions.	Set book guide.	*Literature set book.*

4	1	Listening & speaking.	Poetry games II.	Compose poem using same-end-letter style.	Reading a poem aloud; Guided discussion; Group writing; General review.		*Integrated English Bk IV Pg 273-4*
	2	Reading.	Poetry. *Alliteration and assonance.*	Define the terms a*lliteration and assonance.* Identify instances where *Alliteration and assonance* are used.	Reading a poem aloud; Guided discussion; Writing; General review.		*Integrated English Bk IV Pg 276-7*
	3		*Metaphors, irony and contrast.*	Describe use of m*etaphors, irony and contrast* and provide textual evidence from a text.			

	4-5	Institutional Writing.	Notification of a meeting, memo and CV writing.	The learner should be able to: Write a notification of a meeting, memo and CV correctly.	Writing.		*Integrated English Bk IV Pg 279-280*
	6	Grammar.	Rewriting sentences to convey same meaning.	The learner should be able to: Rewrite sentences to convey same meaning.	Oral and written exercises.		*Integrated English Bk IV Pg 278-9*
	7 & 8	Reading	Intensive reading: Set book.	Answer questions based on set books.	Guided revision; Answer review questions.	Set book guide.	*Literature set book.*
5-6		*EXAMINATION-TYPE QUESTIONS*					
6-10		*K.C.S.E. EXAMINATIONS*					