

101/1 SMARTPASS ENGLISH PAPER 1 MARKING SCHEME MODEL ONE 2019

1. Functional Writing

The question tests the candidate's ability to write a fax, invitation and how to give directions.

Points of Interpretation

a) Format of a fax 5mks

Name of inviting institution (at the top)	1/2
Fax no. (of invited institution)	1/2
No. of pages	1/2
Attention of	1/2
From	1/2
Date	1/2
Salutation e.g. Dear	1/2
Closing (yours +Name)	1/2
NB if name is missing deny the mark	

Body

- i. Candidate should state that it is an invitation at the introductory level e.g. welcome you to, I invite you to etc
- ii. The reason for the invitation- at least 3 emerging issues e.g. ICT, Drugs, HIV and AIDS etc
- iii. The date, time and venue 4mks
- iv. The direction 5mks

Candidates should give brief, clear and precise instructions to guide the invited school to arrive without getting lost.

What to Mark:

- Direction - compass directions e.g. left, right, East 1mk
- Distance - idea of distance expressed in miles and kilometers 1mk
- Landmarks - rivers, mountains, at least 2 2mks
- Time- e.g. 2 hrs 1mk

Language: 5mks

Award as follows:

A	4 - 5	No errors
B	3	A few errors
C	2	Multiple errors

2. CLOZE TEST (10 MARKS)

1. Was
2. Only
3. Better
4. Myself
5. Like
6. Satisfy
7. After
8. Up
9. Results
10. What

3. ORAL SKILLS (30 MARKS)

a)

- i. Tonal variation to distinguish the different characters i.e. the narrator, the girl and the mother.
Singing the song
Use of gestures e.g. digging, covering the hole with a cow's hide
etc.

Use of facial expressions e.g. surprise after the girl is discovered, portray weak and disfigured girl, etc.

Dramatise - mother quickly filling the hole with soil.

Any two- 1 mk for identification 1mk for illustration

No mark for illustration without identification

4 mks

- ii. 1st song - low intonation (weak/pleading tone to show despondency/helplessness/despair/stress 1mk
2nd song - Higher intonation (confident tone /forceful/tone of malice/condemnation 1mk

- iii. Gesture of surprise
Shaking of head in disbelief
Clicking in disgust
A sign of relief (Any 1mk)

b)

- i. Wasp
- ii. Psychology
- iii. Chord

c)

- i. Palatial
- ii. Rejuvenation
- iii. Police

d)

- i. Trembling hands
 - ii. Beads of sweat on the forehead
 - iii. Stammering and trembling lips
 - iv. Avoiding eye contact with audience
 - v. Shaky paper or the reading material he/she is holding
- (Any 3 × 1) = 3mks

How to overcome

- i. Taking a deep breath before presentation
 - ii. Mastering the content
 - iii. Organising the presentation/points in a logical manner
 - iv. Looking over the audience instead of looking at them directly
 - v. Rehearsing well before the presentation with a friend or in front of the mirror.
- (Any 3 × 1) = 3mks

e)

- i. Garage
- ii. Exploration
- iii. Meal

f)

- i. May I know why you need to go out just when I have entered the classroom?
- ii. I am sorry, but I do not get what you mean by incontinence
- iii. I am sorry to hear about that. By the way, thank you for teaching me a new word.
- iv. You may go out.

2 marks for each correct answer: total =
8 marks

