..... PRIMARY SCHOOL
SCHEMES OF WORK
SOCIAL STUDIES – TERM 1

WEEK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHOD	T/L AIDS	RFERENCE
1	Pupils reporting					
2	FAMILY	Nuclear Family	-Identify oneself (name, sex, age) -Describe oneself (identify own likes and dislikes, good and bad friends and how they relate.	-Question and answer -Description -Discussion	-Pupils book -Pictures -Chart	ECE Syllabus
3		Gender	Identify their different gender roles	-Question and answer -Discussion -Role play	-Pictures -Pupils book	
4		Extended Family	Identify members of the extended family	-Trs exposition -Question and answer	-Pupils book -pictures	
5	HOME	Types of homes	-Describe where one lives (home area, location, direction) -Describe own home (size of the house – big /small -Types of homes : huts, flats, mud and brick houses	-Question and answer -Discussion	Pupils book -Pictures -Chart	ECE Syllabus
6		Things found in the home	-Identify rooms found in the home -Identify items found in the home	-Question and answer -Description -Discussion	Pupils book -Pictures -Chart	
7	MID TERM BREAK					

8	HOME	Responsibilities and rules in a home	-Discuss responsibilities on a home -Discuss the importance of obeying rules in a home	-Question and answer -Description -Discussion	Pupils book -Pictures	ECE Syllabus
9	COMMUNITY	My community	-Identify things found in the community : trees, roads, animals -Discuss ways of caring for property in the community : cleaning own items	-Question and answer -Description -Discussion	Pupils book -Pictures -Chart	
10		Community	-Identify important places found in the community : clinic, school, police station, market, church -Identify workers and leaders in the community: pastor, doctor, policeman, teacher, chief, ward councilor	-Question and answer -Description -Discussion	Pupils book -Pictures -Chart	ECE Syllabus
11		Community	Discuss roles played by different leaders in the community: teaching, nursing etc.	-Question and answer -Description -Discussion	Pupils book	
12	Revision and testing					
13	Testing and closing					

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SCHEMES OF WORK
SCIENCE – TERM 1

WEEK	TOPIC	SUB – TOPIC	SPECIFIC OUTCOMES	METHODOLOGY	T\L AIDS	REFERENCE
1	Pupils reporting					
2	The human body	External parts of the human body	-Name the parts of the human body -Discuss the functions of the parts of the human body	-Question and answer -Description -Discussion	Chart Pupils books Pupils	ECE Syllabus
3		Protecting our bodies	Discuss ways of protecting external parts of the body		Pupils book	
4	Living and non-living things	Living things	Identify and name living things	-Question and answer -Description -Discussion	Chart Pictures Pupils books	ECE Syllabus
5		Non-living things	Identify and name non-living things			
6	Plants	Plants in the	-Name different types of	-Question and	Chart	ECE

		locality	plants in the locality -Discuss uses of plants found in the locality	answer -Description -Discussion	Pictures Pupils books	Syllabus
7	MID-TERM BREAK					
8			-Mention fruits trees found in the locality -Identify seeds of different crops : maize, bean, groundnut		Chart Pictures Pupils books	
9	Animals	Domestic animals	Identify domestic animals by sound Identify animals kept as pets : dog, cat, bird	-Question and answer -Description -Discussion		ECE Syllabus
10		Wild animals	Identify common wild animals	-Question and answer -Description -Discussion	Chart Pictures Pupils books	
11		Water animals	Identify animals that live in water			
12		Revision and testing				
13		Testing and closing				

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SCHEMES OF WORK
MATHEMATICS – TERM 1
ECE

WEEK	TOPIC	SUB – TOPIC	SPECIFIC OUTCOMES	METHODOLOGY	T\L AIDS	REFERENCE
1	Pupils reporting					
2	Classification	Matching	Match objects according to different properties	-Discussion -Question and answer -Individual	-Board -Chart -Pictures -Pupils book	ECE Syllabus
3	"	Sorting	Sort different objects	-Group work -Question and answer -Individual	-Building blocks -Pencils/pens -Stones	"
4	Number and notation	Counting	-Count orally up to ten objects -Identify number values 1 – 5 -Use numerals 1 – 5 to symbolize quantities of objects.	Group work -Question and answer -Individual	-Building blocks -Pencils/pens -Stones	ECE Syllabus

5	Number and notation	Pre – writing	Trace numbers 1 and 2	-Individual Question and answer	Board Papers pencils	
6	Number and notation	Pre – writing	Trace numbers 3 and 4	-Individual - Demonstration -Question and answer	Board Papers pencils	ECE Syllabus
7	Mid – Term Break		Mid – Term Break		Mid – Term Break	
8	Number and notation	Pre – writing	Trace numbers from 1 - 4	-Individual - Demonstration -Question and answer	Board Papers pencils	
9	"	Pre – writing	Trace numbers 4 and 5	"	"	
10	"	"	Trace numbers 6 and 7	-Individual - Demonstration -Question and answer	"	ECE Syllabus
11	Number and notation	Pre – writing	Trace number 8 and 9	-Individual - Demonstration -Question and answer	"	"
12	Revision and testing			-Individual -Question		

				and answer		
13	Marking and closing					

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SCHEMES OF WORK
EXPRESSIVE ARTS – TERM 1

WEEK	TOPIC	SUB – TOPIC	SPECIFIC OUTCOMES	METHODOLOGY	T\L AIDS	REFERENCE
1	Pupils reporting					
2	Motor Development Shapes and colours	Gross motor Locomotor Circle Red	Perform simple body movements -Identify a circle -Identify objects that are red	-Demonstration -Question and answer -Individual	Pupils book Ball Tomato	ECE Syllabus

3	Motor Development Shapes and colours	Gross motor Locomotor Rectangle Yellow	Play different games -Identify a rectangle -Identify things that are yellow	-Demonstration -Pair -Group -Question and answer -Individual	Pupils book Door Banana	
4	Motor Development Shapes and colours	Gross motor Locomotor Triangle Blue	-Demonstrate some structural body movements -Identify a triangle -Identify objects that are blue	-Demonstration -Pair -Group -Question and answer -Individual	Pupils Samosa/ hangwire Shirt	ECE Syllabus
5	Motor Development Shapes and colours	Gross motor Locomotor Square Orange	-Demonstrate some physical play with simple rules -Identify a square -Identify objects that are orange	-Demonstration -Pair -Group -Question and answer -Individual	Pupils Box Orange	
6	Music, games and dances Shapes and colours	Music and dance Oval Black	Demonstrate ability to sing simple songs -Identify an oval -Identify objects that are black	-Demonstration -Pair -Group -Question and answer -Individual	Pupils Egg Black shoes	
7	Mid – term break		Mid – term break		Mid – term break	
8	Music, games and dances	Music and dance	Sing and respond to simple songs -Identify a	-Demonstration -Pair -Group -Question and	Music Kite	ECE Syllabus

	Shapes and colours	Diamond White	diamond -Identify objects that are white	answer -Individual	Paper	
9	Music, games and dances Shapes and colours	Music and dance Star Green	Say simple rhymes -Identify a star -Identify objects that are green		Music / radio Star Grass	ECE Syllabus
10	Music, games and dances Shapes and colours	Music, games and dances Rectangle Brown	Demonstrate ability to say simple rhymes -Identify a rectangle -Identify objects that are brown	-Demonstration -Pair -Group -Question and answer -Individual	Radio Door Soil	ECE Syllabus
11	Music, games and dances Shapes and colours	Music, games and dances Square pink	Demonstrate ability to dance to simple songs -Identify a square -Identify objects that are pink		Pupils Box Tongue	
12	Revision and testing					
13	Testing and closing					

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SCHEMES OF WORK
LANGUAGE AND LITERACY – TERM 1

WEEK	TOPIC	SUB – TOPIC	SPECIFIC OUTCOMES	METHODOLOGY	T\L AIDS	REFERENCE
1	Pupils reporting					
2	Identification Sounds	Names Domestic animals	-Tell own name -Tell friend's name -Identify sounds made by domestic animals	Question and answer Individual Discussion	Template Pupil book Pictures	ECE Syllabus
3	Identification Sounds	Names Musical instruments	-Name relationships of immediate family -Identify sounds made by different musical instruments	Question and answer Individual Discussion	Template Pupil book Pictures	
4	Sounds Book knowledge	Sound /a/ Book knowledge	-Do pattern work for sound a -Sound out a -Demonstrate book handling	Question and answer Individual Discussion	Template Pupil book Pictures	
5	Sounds Instructions	Sound /a/ Classroom rules	-Sound out /a/ -Trace sound a -Follow rules of the classroom			
6	Sounds Greetings	Sound /e/ Greetings	-Sound out /e/ -Do pattern work for /e/ -Trace /e/ -Greet according to time	Question and answer Individual Discussion		

7	MID – TERM BREAK		MID – TERM BREAK		MID – TERM BREAK	
8	Sounds Family	Sounds /i/ Family	-Sound out /i/ -Do pattern work for /i/ -Trace /i/ -Discuss activities that happen in the family	Question and answer Individual Discussion	Template Pupils book Pictures	
9	Sounds Food	Sound /o/ Likes and dislikes	-Sound out /o/ -Do pattern work for /o/ -Trace /o/ -Mention food that they like/dislike		Template Pupils book Pictures	
10		Sound /u/	-Sound out /u/ -Do pattern work for /u/ -Trace sound /u/	Question and answer Individual Discussion	Template Pupils book Pictures	
11	REVISION	Sound a,e,i,o and u				
12	Testing		Testing			
13	Closing		Closing			

ECE TIME TABLE

	07:00 08:00	**08:00 09:00**	**09:00 09:30**	**09:30 10:30**	**10:30 11:00**	**11:00 11:30**	**11:30 11:45**
MONDAY	Welcoming	LANGUAGE AND LITERACY	SCIENCE	B	MATHS	EXPRESSIVE ART	FREE PLAY
TUESDAY	Pupils,	MATHS	SDS	R	LANGUAGE AND	LITERACY	HOME WORK
WEDNESDAY	Toilet time	LANGUAGE AND LITERACY	SCIENCE	E	MATHS	EXPRESSIVE ART	STORY TELLING
THURSDAY	Giving instructions	MATHS	SDS	A	LANGUAGE AND LITERACY	FREE PLAY	HOME WORK
FRIDAY	Of the day	LANGUAGE AND LITERACY	EXPRESSIVE ART	K	MATHS	MATHS	

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ECE PROGRESS SHEET

S/N	NAME	PRE- -MATHS			LANGUAGE AND LITERACY		
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2							
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<u>..... PRIMARY SCHOOL</u>

<u>LESSON PLAN</u>

TEACHER:..... DATE:.....
CLASS:..... TIME:.....
SUBJECT:..... DURATION:.....
TOPIC:.....
SUB – TOPIC:.....
REFERENCE:.....
T/L AIDS:.....
METHOD:.....
OBJECTIVES:.....
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INTRODUCTION:.....

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LESSON DEVELOPMENT

TEACHER'S ACTIVITY	PUPIL'S ACTIVITY

CONCLUSION:

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EVALUATION:

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