SCHEMES OF WORK

Teacher: ……

School: ……. Subject: Language & Literacy Class: Reception Term: Two Year:…….

WEEK	*TOPIC*	*COMPONENTS*	*OUTCOMES*	*LEARNERS ACTIVITIES*	*T/L RESOURCES*	*REFERENCE*	*REMARKS*
1	Colours Sounds Handwriting	Listening and speaking Pre-reading Pre-writing	Talk about primary colours (blue,yellow,red) Sound out letter sound /j/ Copy letter sound /j/	-Learners to talk about primary colours -Sing a song on colours -Sound out letter sound /j/ -Write sound 'j' on sand, on their tables. make sound /j/ using stones, bottle tops & beads. Mould sound /j/, write sound /j/ in their books	Chalk board Colour chart Flash cards Books Pencils Stones Sticks Seeds Beads Clay soil Bottle tops Dough	ECE syllabus page 38	
2	Colours	Listening & speaking	Talk about secondary colour (green, orange, purple) Sound out letter	-Learners to talk about secondary colour -Sing a song on color	Chalk board Colour chart Flash cards Books pencils	ECE syllabus page 38	

	Sounds Handwriting	Pre-reading Pre-writing	sound /j/ Copy letter sound 'j'	-Sound out letter sound /j/ -Write sound 'j' on sand, on their tables. make letter sound /j/ using stones, bottle tops. mould sound /j/, write sound /j/ in their books	Beads Stones Sticks Dough Seeds Clay soil Water Bottle tops		
3	Colours Sounds Handwriting	Listening & speaking Pre-reading Pre- writing	Talk about neutral colours (black and white). Talk about tertiary colour (brown) Sound out /w/ Copy letter sound /w/.	Learners to -Sing a song on colours -identify colours on the colour chart -Sound out /w/ -Write letter sound /w/ using stones & bottle tops, write sound /w/ on their tables & in their books	Chalk board Colour chart Flash cards Colour charts Pencils Books Water colour Water Stones Sticks Bottle tops Beads Dough Clay soil	ECE syllabus page 39	
4	Colours	Listening &	-Talk about	Learners to	Chalk board	ECE syllabus	

	Sounds Handwriting	speaking Pre-reading Pre- writing	primary & secondary colours Talk about neutral & tertiary colours -Sound out letter sound /w/ -copy letter sound /w/	-Sing a song on colours -Identify colours on the colour chart -Identify colours on the colour cards -Sound out /w/ -Write sound /w/on board in books. Mould sound /w/, make /w/ on tables using stones, bottle tops & sand.	Colour chart Flash cards Colour cards Pencils Books Water colour Sand Beads Seeds Stones Sticks Bottle tops Dough Clay soil	page 39	
5	Conversation Sounds Handwriting	Listening & speaking Pre-reading Pre- writing	Talk about meals of the day Sound out /s/ Copy letter sound /s/	Learners to -Sing a song on meals -Talk about meals of the day -Identify food of different meals on the chart -Identify and sound out /s/ on	-Meal chart -Flash cards -Books -Pencils -Chalk board Beads Seeds Sand	ECE syllabus page 39	

				the flash cards -Write sound /s/ on the floor, on sand, on tables & in their books. Make sound /s/ using different materials e.g beads, maize seed, cotton thread etc.	Stones Bottle tops Sticks Dough Clay soil		
6	Conversation Sounds Handwriting	Listening & speaking Pre-reading Pre- writing	Talk about days of the week Sound out /s/ Copy letter sound /s/	-Learners to talk about days of the week e.g Sunday, Monday,Tuesday, Wednesday, Thursday, Friday & Saturday. -Write sound /s/ on the floor, on sand, on tables & in their books. Make sound /s/ using different materials e.g beads, maize seed, cotton thread etc.	Chalk board Flash cards Books Pencils Days chart Mobile chart Stones Bottle tops Sand Sticks Seeds Clay soil	ECE syllabus page 39	
7	**MID -TERM BREAK**						
8	Conversation	Listening & speaking	-Talk about modes of	Learners to	Chart	ECE syllabus page 39	

	Sounds Handwriting	Pre-reading Pre- writing	transport (road) -car, bus,bicycle, wheelbarrow, motor-cycle). -Talk about modes of transport (Air)-aeroplane -Talk about modes of transport (water)-boat, canoe, sheep. -Talk about modes of transport (Rail)-train. -Sound out /h/ Copy letter sound /h/	-Identify & name modes of transport used by road,air,water,rail. -sing a transport song. -Draw car & boat -Mould cars -Make boat & car using paper. -Identify sound /h/ on the flash cards -Give them different letter cards & let them identify sound /h/ -Write letter sound /h/ on the sand, tables, board & in the air. Make sound /h/ using stones on the floor, make using stones, seeds etc. mould sound /h/. -write sound /h/ in their books.	Flash cards Books Pencils Toy cars Basin of water Paper boat Clay soil Dough Stones Bottle tops Paper Seeds		

9	Conversation Sounds Handwriting	Listening & speaking Pre-reading Pre- writing	Talk about simple events (Birthday, Christmas, Independence, Easter, Wedding) Sound out /d/ Copy letter sound /d/	Learners to -Talk about what they do during different events -Individual learners to talk about events that take place in the locality. -learners to role play -Mould a cake -Draw a birthday card & a birthday cake -Identify sound /d/ on the flash cards -Sound out /d/ -Write letter sound /d/ in their books	Chart Flash cards Books Pencils Stones Bottle tops Sand Clay soil Seeds Sticks Crayons Papers rubbers	ECE syllabus page 40	
10	Story telling Word	Listening & speaking Pre-reading	-Listen to simple stories -Communicate ideas in the picture strips	Learners to -Narrate simple ideas using picture strips -Listen to simple stories -Draw patterns	Picture strips Story books Chart Strings Books Pencils	ECE syllabus page 40	

	Handwriting	Pre- writing	Copy patterns/ circular & straight lines Copy patterns / Zig-Zag & wavy lines	(circular, straight, zig-zag and wavy)	Chalk board		
11	Rhymes Words Handwriting	Listening & speaking Pre-reading Pre- writing	-Recite rhymes -Use picture strips to communicate ideas copy patterns (circular & straight)	Learners to -Recite some rhymes -Narrate simple ideas using picture strips -Copy patterns (circular, straight, zig-zag, wavy)	Picture strips Strings Story books Pencils Charts Chalk board strings	ECE syllabus page 40	
12	**REVISIONS AND CLOSING**						

SCHEMES OF WORK

Teacher: …….

School: …… Subject: Social Studies Class: Reception Term: Two Year: ……..

WEEK	*TOPIC*	*SUB-TOPIC*	*OUTCOMES*	*LEARNERS ACTIVITIES*	*T/L RESOURCES*	*REFERENCE*	*REMARKS*

1	Community	My Community	Describe ways of taking care of property in the community	Learners to -Identify the herdsman from a chart -Mention what the herdsman does -Draw a picture of herdsman herding animals	-Learners books -Chart showing community leaders. -Crayons -Markers -Pencils -papers	ECE syllabus page 46, TG page 54 Learners book page 13	
2	Religion	Places of worship	Mention common places of worship	Learners to -Sing a song of worship -Identify different places of worship -mention a place where they go to worship -role play pastor preaching in church -Draw or mould a church	Learners books Chart Crayons Pencils papers Clay	ECE syllabus page 47, TG page 57	

				-Draw a pastor			
3	School	My school	Identify school, class, teachers and classmates	Learners to -Sing a song -Identify school and class -Name their own school and class -Name the teacher -Name themselves -draw the school & teacher	Chart Learners book Learners Pencils Crayons papers	ECE syllabus page 47,TG page 58-59.Learners book page15 and 16	
4	School	My school	Identify things found in the classroom	Learners to -Mention where they write from -Identify the furniture in class -Draw tables and chairs -draw/mould things found in class	Learners book Chart Pencils Papers Crayons Clay soil dough	ECE syllabus page 47, TG page59-60,Learners book page 17 and 18	

5	Celebrations	Types of celebrations	Describe types of traditional ceremonies	Learners to -mention types of celebrations they know e.g birthdays, weddings -Mention different traditional ceremonies -Describe how traditional ceremonies are done in the locality -Sing and perform a traditional dance -draw birthday cards/cakes -mould a birthday cake	Learners books Learners Crayons Papers Pencils Clay soil dough	ECE syllabus page 47, TG page 61. Learners book page 20-27	
6	Celebrations	Types of celebrations	Explain the importance of traditional ceremonies	-Participate in a traditional dance -describe how traditional ceremonies are done in	Learners books Pencils Crayons Papers	ECE syllabus page 47,TG page 61	

				the locality -mention types of celebrations they know -Mention importance of cultural values and norms -Sing national anthem -Draw a flag of Zambia			
7	**MID-TERM BREAK**						
8	Religion	Bible stories	Tell bible stories	Learners to -Identify pictures -Talk about the story of baby Moses -Draw and colour the baby Moses in the busket	Chart Learners book Papers Pencils crayons Bible story book	ECE syllabus page 48,TG page 64,Learners book page29	
9	Transport	Means of transport	Mention different means of transport -by air	Learners to -sing a song -identify & mention the means of	Chart Learners book Papers Card boxes	ECE syllabus page 48,TG page 65,Learners book page31	

				transport by air e.g aeroplane	Clay soil dough		
10	Transport	Means of transport	Mention different means of transport -by road	Learners to -Sing a song -Identify and mention the means of transport that uses road -Draw and colour means of transport (road)	Learners book Papers Card boxes Clay soil dough A chart displaying Car, Truck, Motorbike, Bicycle, Ox cart, Etc.	ECE syllabus page 48,TG page 65,Learners book page 31	
11	Transport	Means of transport	Mention different means of transport -by water	Learners to -Sing a song -Identify and mention the means of transport that uses water -Draw and colour means of transport (water)	Chart displaying boat, waterbike, ship, canoe, submarine, etc. Learners book Papers Card boxes Clay soil Dough	ECE syllabus page 48, TG page 66-67, Learners book page32	
12	**REVISIONS AND CLOSING**						

SCHEMES OF WORK

Teacher: ……

School: ……Subject: Science Class: Reception Term: Two Year: ……

WEEK	*TOPIC*	*SUB-TOPIC*	*OUTCOMES*	*LEARNERS ACTIVITIES*	*T/L RESOURCES*	*REFERENCE*	*REMARKS*
1	Animals	Animals that live in water	-Identify & name animals that live in water	Learners to -name animals that live in water- snakes, crocodile, frog, hippo, fish -Sing a song on animals -Identify water animals -imitate sounds produced by animals that	Chart Learners book Animal mobiles Clay soil Dough Pencils Crayons papers	ECE syllabus page 51, TG page 63of88, Learners book page 19 and 20	

				live in water -identify edible & non edible animals -identify dangerous & non dangerous animals			
2	Animals	Birds	Name familiar birds	Learners to -Sing a song about birds -Name familiar birds like duck, pigeons, chickens & eagle -identify domestic birds & world birds -name edible & non edible birds	Chart for birds Learners book, Bird mobiles Clay soil Papers Pencils Rubbers crayons	ECE syllabus page 51, TG page 65-66 of 88, Learners book page 21-22	
3	Animals	Insects	-Identify familiar insects found in the locality	Learners to -Sing songs about insects	Chart Learners book Mobiles of	ECE syllabus page 51, TG page 67-69of 88, Learners book page23-	

			-name parts of insects	-Go for nature walk -Identify familiar insects like ants, house flies, mosquitoes, grasshoppers, butterflies, beetle, dragon flies & bees -state the edible & non edible insects -identify winged & non winged -name dangerous & non dangerous -name insects that crawl & those that fly -name parts of insects-head, chest, stomach & legs	insects Paper Pencils Crayons Clay soil	24	
4	Nutrition & Health	Food	Mention sources of	Learners to	Learners book	ECE syllabus page 52, TG	

			food	-sing a song about food -Mention sources of food: plants & animals -Discuss the importance of food	Chart for food Pencils Papers	page 70-71of88, Learners book page 26-28	
5	Nutrition and health	Functions of food	Talk about functions of food in the body	Learners to -Sing songs and poems about functions of food, for growth energy & protection from diseases. -Talk about food on the Chart	Chart for food Learners book	ECE syllabus page 52, TG page 72-73of88, Learners book page 29-34	
6	Nutrition and health	Food hygiene	Talk about the importance of food hygiene Talk about ways of preserving food	Learners to -Sing a song for hygien -Talk about the importance of food hygiene: prevention of	Chart Learners book	ECE syllabus page 52, TG page 74-75of 88, Learners book page 36	

				diseases -discuss ways of preserving food, drying, canning, refrigeration & smoking			
7	**MID-TERM BREAK**						
8	Nutrition and health	Eating habits	Demonstrate good sitting posture when eating. Good eating habits.	Learners to -Sing a song -demonstrate correct sitting posture when eating - State good eating habits: chewing food mouth closed, -bad eating habits no talking with food in the mouth	Learners books	ECE syllabus page 53, TG page 77-78of 88, Learners book page 38	
9	Nutrition and health	Personal hygiene	Talk about the basic personal hygiene practices. (times when to wash hands with	Learners to -Sing a song -Talk about critical times when to wash hands with soap & water	Learners books Chart Water Bucket Soap	ECE syllabus page 53, TG page 79-80of 88, Learners book page 39-40	

			soap and water)		Face towel		
10	Nutrition & Health	Personal hygiene	Demonstrate how to use the toilet facilities	-discuss proper ways of using toilet facilities, flushing toilet after use/covering the drop hole, washing hands with soap	Learners Books Water Soap bucket	ECE Syllabus pg 53	
11	Hygiene and safety	Environmental hygiene	Demonstrate ways of keeping surrounding clean	Learners to -sing a song for hygiene -demonstration on how to sweep the surroundings -Dispose litter in bin/pit -Wash hands after sweeping the surrounding	Learners Sweeping materials Learners book Soap Water bucket	ECE syllabus page 53, TG page 79-80of 88, Learners book page 42-43	
12	**REVISIONS AND CLOSING**						

SCHEMES OF WORK

Teacher: ……..

School: ……Subject: Pre-Mathematics Class: Reception Term: Two Year: ……

WEEK	*TOPIC*	*SUB-TOPIC*	*OUTCOMES*	*LEARNERS ACTIVITIES*	*T/L RESOURCES*	*REFERENCE*	*REMARKS*
1	Numbers	Pre –writing	Trace numbers 5-10	Learners to -Sing a counting number song -Count numbers orally 1-20 -Trace & write numbers 5-10 -Mould numbers 5-10 -make numbers using stones, bottle tops, maize seeds, beads & sand.	Clay Number templates Numbers cards Pencils Books Crayons Beads Seeds Bottle tops Sand Glue	ECE syllabus page 56, TG page 33-35, Learners book page 13-14	
2	Numbers	Pre –writing	Trace numbers 6-10	Learners to -Sing a counting song -Count numbers orally 1-20 -Trace numbers 6-10 -Mould, write	Clay Number templates Numbers cards Books Pencils Beads Seeds	ECE syllabus page 56, TG page 33-35, Learners book page 15-16	

				numbers 6-10 -make numbers using stones, bottle tops, sand, seeds	Bottle tops Sand Glue		
3	Numbers	Pre –writing	Trace numbers 11-15	Learners to -Sing a counting song -Count numbers orally 1-20 -Trace numbers 11-15 -mould/write numbers 11-15 Write numbers on sand, on tables, in the air. Make numbers using different materials, seeds, sand, stones etc	Number templates Numbers cards Pencils Books Papers Glue Seeds Sand Stones Bottle tops Crayons rubbers	ECE syllabus page 56, TG page 33-35, Learners book page 17-18	
4	Numbers	Pre –writing	Trace numbers 16-	Learners to	Number templates	ECE syllabus page 56, TG	

			20	-Sing a counting song -Count numbers orally 1-20 -Trace numbers 15-20 -mould/write numbers 15-20 Write numbers on sand, on tables, in the air. Make numbers using different materials, seeds, sand, stones etc	Numbers cards Pencils Books Sand Seeds Stones Bottle topes Glue Paper Pencils Crayons Rubbers	page 33-35, Learners book page 19	
5	Numbers	Pre –writing	Write numbers 1-10	Learners to -Sing a counting song -Count numbers orally 1-20 -Trace numbers 1-10	Clay Number templates Numbers cards Pencils Books	ECE syllabus page 56, TG page 33-35, Learners book page 13	

				-mould/write numbers 1-10 Write numbers on sand, on tables, in the air. Make numbers using different materials, seeds, sand, stones etc	Crayons Stones Sand Seeds Beads Rubbers		
6	Numbers	Pre –writing	Write numbers 11-20	Learners to -Sing a counting song -Count numbers orally 11-20 -Trace numbers 11-20 -mould/write numbers 11-20 Write numbers on sand, on tables, in the air. Make	Clay Number templates Numbers cards Books Pencils Crayons Rubbers Beads Stones Sand	ECE syllabus page 56, TG page 33-35, Learners book page 13	

				numbers using different materials, seeds, sand, stones etc			
7	**MID-TERM BREAK**						
8	Plain shapes	Lines	Draw different types of lines	Learners to -Sing songs -Draw different types of lines (i.e straight, zigzag & wavy lines, spiral lines)	Chart String Learners book Books Pencils Papers Cotton thread	ECE syllabus page 57, TG page 40-41, Learners book page 28	
9	Plain shapes	Shapes	-Identify basic shapes -Trace and colour basic shapes	Learners to -Sing song for shapes -Identify basic shapes only circle, square, rectangle & triangle -Trace basic shapes -Draw/colour basic shapes -Mould shapes	Chart Cut outs Learners books Pencils Crayons Papers Rubbers Shape mobiles Seeds Stones	ECE syllabus page 57, TG page 42-44, Learners book page 30-33	

				-Make shapes using different materials- sand, soil, stones, seeds, cart boxes, etc	sand Cart Boxes		
10	Addition	Addition	Demonstrate the concept of addition using concrete objects up to sum of 5	Learners to -Sing a song for addition -Demonstrate the concept of addition with concrete objects up to 5	Charts Concrete objects Number cards Learners book Stones Sticks Bottle tops Sand, seeds	ECE syllabus page 57, TG page 36-37, Learners book page 20-23	
11	Addition	Addition	Demonstrate the concept of addition using concrete objects up to 10	Learners to -Sing a song for addition -Demonstrate the concept of addition with concrete objects up to 10	Charts Concrete objects Number cards Learners book Stones Sticks Bottle tops Sand, seeds		

12	REVISIONS AND CLOSING						

SCHEMES OF WORK

Teacher: ……

School: ……Subject: Expressive Arts Class:Reception Term: Two Year:……..

WEEK	*TOPIC*	*SUB-TOPIC*	*OUTCOMES*	*LEARNERS ACTIVITIES*	*T/L RESOURCES*	*REFERENCE*	*REMARKS*
1	Art and Crafts	Crafts	Fold papers to form objects	Learners to -Fold papers to form objects such as boat, airplane, kites	Learners Papers Scissors	ECE syllabus page 60, TG page 50	
2	Art and Crafts	Art	Paste papers to form pattern	Learners to -Colour template of objects such as apples -Paste papers to form patterns	Learners Papers Crayons Paper glue	ECE syllabus page 60, TG page 60	
3	Art and Crafts	Drawing and colouring	Draw lines	Learners to -Go to sand corners -Draw lines on sand -Draw lines in books	Sticks Ropes Line chart learners Sand	ECE syllabus page 62, TG page 57	
4	Music, Games and Dances	Rhymes and body movements	Develop full control to balance their bodies	Learners to -Do warm up activities -Balance the body while singing and	Learners Rops Drums Containers	ECE syllabus page 63, TG page 63	

				dancing -Sing and dance any familiar song			
5	Music, Games and Dances	Rhymes and body movements	Participate in guided rhythmic activities	Learners to -Use rhythmic sticks and drums -Participate in guided rhythmic play	Learners Drums Sticks	ECE syllabus page 63, TG page 64	
6	Computer	Introduction to computers	Identify ICT gadgets	Learners to -Identify ICT gadgets -Pack gadgets carefully	Learners ICT gadgets (computer, phone, laptop, TV, etc.)	ECE syllabus page 63, TG page 64	
7	**MID TERM BREAK**						
8	Art and Crafts	Modelling/ moulding	Model/Mould different things in locality	Learners to -Mould/Model objects such as pots, cars, dolls -Be involved in tiding up and washing hands	Clay Learners Teacher	ECE syllabus page65, TG page 73	
9	Motor development	Eye hand coordination	Demonstrate in threading activities	Learners to -Tie shoelaces	Learners Shoes	ECE syllabus page 62, TG page 69	

				one by one	Laces		
10	Art and Crafts	Threading	Participate in threading activities	Learners to -Thread small beads -Help in tiding up	Learners Beads cotton	ECE syllabus page 64, TG page 69	
11	Art and Crafts	Eye hand coordination	Demonstrate in threading activities	Learners to -thread small beads -helping in tiding up	Learners Beads cotton	ECE Syllabus page 64, TG page 69	
12	**REVISION AND CLOSING**						