

ECE Level 1 CTS Term 2 Test

Instructions:

Answer all questions. Follow the instructions for each section carefully. Use what you learned in class about food types, role play, locomotor skills, non-locomotor skills, fine motor skills, music and dance, hand tools, ICT devices, and paper crafts. Speak clearly and try your best! Teachers should create a supportive environment and adapt questions for diverse learners.

Section A: Multiple Choice Questions (20 marks)

Choose the correct answer and say it aloud to your teacher. Each question is worth 2 marks.

1. **Types of Food**
Which food is a vegetable?
a) Apple
b) Carrot
c) Egg
d) Rice
2. **Role Play**
Who uses a broom in their job?
a) Cook
b) Teacher
c) Cleaner
d) Firefighter
3. **Locomotor Skills**
What do you do when you roll like a turtle?
a) Jump up
b) Spin on the ground
c) Walk slowly
d) Clap hands
4. **Non-Locomotor Skills**
Which activity shows balance?
a) Running
b) Standing on one foot
c) Singing
d) Sorting beads
5. **Fine Motor Skills**
What do you use to scoop beads?
a) Spoon
b) Drum
c) Mat
d) Ball
6. **Music and Dance**
What do you do when you hear a fast rhythm?
a) Sleep

- b) Move quickly
 - c) Sit still
 - d) Eat food
7. **Hand Tools**
Which tool is used for painting?
- a) Spoon
 - b) Paintbrush
 - c) Shovel
 - d) Ruler
8. **ICT Devices**
What button turns on a radio?
- a) Volume
 - b) Power
 - c) Screen
 - d) Plug
9. **Paper Crafts**
What shape can you fold paper into?
- a) Square
 - b) Song
 - c) Food
 - d) Dance
10. **Types of Food**
Which food is a protein?
- a) Maize
 - b) Banana
 - c) Beans
 - d) Cassava

Section B: Short Answer Questions (20 marks)

Answer aloud in 1–2 sentences or as instructed. Each question is worth 2 marks.

11. **Types of Food**
Name one fruit you like to eat.
12. **Role Play**
What does a teacher do in a classroom?
13. **Locomotor Skills**
Name one way you can move like an animal.
14. **Non-Locomotor Skills**
How do you balance when squatting?
15. **Fine Motor Skills**
Name one object you can sort with a spoon.
16. **Music and Dance**
Name one instrument you can play to make music.

17. **Hand Tools**

Name one tool you can use in the kitchen.

18. **ICT Devices**

Name one ICT device you know.

19. **Paper Crafts**

Name one shape you can make by tearing paper.

20. **Types of Food**

Name one food that helps you grow strong.

Section C: Structured Questions (30 marks)

Answer aloud in 2–3 sentences or as instructed. Each question is worth 3 marks.

21. **Types of Food**

a) Name a vegetable and say what type it is (e.g., “Cabbage is a vegetable”). (1 mark)

b) Explain why you like to eat it. (2 marks)

22. **Role Play**

Name a role you can play (e.g., cook) and what they do. Why is this role important? (3 marks)

23. **Locomotor Skills**

Name an animal movement (e.g., hopping). Explain how you do it and why it is fun. (3 marks)

24. **Non-Locomotor Skills**

Name a posture like sitting or standing. Explain how you keep balance in it. (3 marks)

25. **Fine Motor Skills**

Name an object you can scoop or sort. Explain how you use a tool to do it. (3 marks)

26. **Music and Dance**

Name a dance move or rhythm you learned. Explain how you do it with music. (3 marks)

27. **Hand Tools**

Name a tool like a spoon or brush. Explain what it is used for. (3 marks)

28. **ICT Devices**

Name an ICT device like a radio. Explain how you turn it on or off. (3 marks)

29. **Paper Crafts**

Name a paper craft you made (e.g., paper house). Explain how you made it. (3 marks)

30. **Types of Food**

Name a food group (e.g., fruits). Explain why it is good for your health. (3 marks)

Section D: Performance-Based Tasks (20 marks)

Follow the instructions and show your skills. Each task is worth 10 marks.

31. **Role Play**

In a group of 3, role-play a scene (e.g., kitchen, classroom, or market). Use props like toy utensils or books and phrases like “I’m cooking” or “Can I buy this?”. Your teacher will watch for:

- Correct use of language (3 marks)

- Clear actions and speaking (3 marks)
- Teamwork (4 marks)

32. Music and Dance or Paper Crafts

In a group of 3, choose to either:

- a) Perform a short dance or song with gestures/rhythm, or
- b) Show a paper craft (e.g., folded shape) and explain how you made it.

Your teacher will watch for:

- Correct performance or craft (3 marks)
- Clear explanation (3 marks)
- Teamwork (4 marks)

Section E: Project Task (20 marks)

Complete this task in class or at home and present it. Each part is worth 10 marks.

33. Practical Demonstration

Choose one activity (e.g., sort foods, imitate an animal movement, or make a paper shape).

- a) Show the activity (e.g., sort foods into baskets). (5 marks)
- b) Explain what you did in 2 sentences. (5 marks)

34. Oral Presentation

Choose one topic (e.g., a food type, a tool, or an ICT device).

- a) Name it and describe it (e.g., "A radio plays music"). (5 marks)
- b) Explain why it is useful in 2 sentences. (5 marks)

Section F: Reflection Questions (20 marks)

Answer aloud in 2–3 sentences. Each question is worth 2 marks.

35. Types of Food

How do you feel when you learn about foods? Why is it fun to sort foods?

36. Role Play

What is your favorite role to play? Why do you like pretending to be that person?

37. Locomotor Skills

What is your favorite animal movement? Why is it fun to move like animals?

38. Non-Locomotor Skills

What do you like about balancing? Why is it helpful to practice balance?

39. Music and Dance

What is your favorite song or dance? Why do you enjoy singing or dancing?

40. Paper Crafts

What do you like about making paper crafts? Why is it fun to create shapes?

Total Marks: 100

Marking Key

Section A: Multiple Choice Questions (20 marks)

Each question is worth 2 marks.

1. b) Carrot
2. c) Cleaner
3. b) Spin on the ground
4. b) Standing on one foot
5. a) Spoon
6. b) Move quickly
7. b) Paintbrush
8. b) Power
9. a) Square
10. c) Beans

Section B: Short Answer Questions (20 marks)

Each question is worth 2 marks. Award 1 mark for correct content, 1 mark for clear oral response.

11. Example: I like to eat mango.
12. Example: A teacher teaches children in a classroom.
13. Example: I can hop like a frog.
14. Example: I balance when squatting by keeping my back straight.
15. Example: I can sort beads with a spoon.
16. Example: I can play a drum to make music.
17. Example: A spoon is a tool used in the kitchen.
18. Example: A radio is an ICT device.
19. Example: I can tear paper into a circle.
20. Example: Eggs help me grow strong.

Section C: Structured Questions (30 marks)

Each question is worth 3 marks. Award marks based on clarity, accuracy, and detail.

21. a) Example: Carrot is a vegetable. (1 mark)
b) Example: I like carrots because they are crunchy. They are good for my eyes. (1 mark per sentence)
22. Example: A cook makes food in a kitchen. Their role is important because we need food to stay healthy. It helps us grow strong. (1 mark per clear point)
23. Example: Hopping is like a frog's movement. I bend my knees and jump forward. It's fun because it feels like playing. (1 mark per clear point)
24. Example: Standing is a posture. I keep balance by keeping my feet flat and back straight. It helps me stand tall. (1 mark per clear point)
25. Example: I can scoop beads with a spoon. I hold the spoon and move beads to a bin. It helps me sort things neatly. (1 mark per clear point)
26. Example: I learned a clapping rhythm. I clap fast with the music's beat. It's fun to move with

the song. (1 mark per clear point)

27. Example: A spoon is a tool. It is used for eating or scooping food. It helps us eat meals easily. (1 mark per clear point)

28. Example: A radio is an ICT device. I turn it on by pressing the power button. It plays music when it's on. (1 mark per clear point)

29. Example: I made a paper house. I folded paper and pasted it to make walls. It looks like a real house. (1 mark per clear point)

30. Example: Fruits are a food group. They are good for health because they have vitamins. They keep us strong. (1 mark per clear point)

Section D: Performance-Based Tasks (20 marks)

Each task is worth 10 marks.

31. Role Play

- Correct use of language: Uses phrases like "I'm cooking" (3 marks)
- Clear actions and speaking: Performs role clearly (3 marks)
- Teamwork: Collaborates with group (4 marks)

32. Music and Dance or Paper Crafts

- Correct performance or craft: Sings/dances or shows craft accurately (3 marks)
- Clear explanation: Explains actions or craft clearly (3 marks)
- Teamwork: Works well with group (4 marks)

Section E: Project Task (20 marks)

Each part is worth 10 marks.

33. a) Example: [Sorts foods into baskets]. (3 marks for activity, 2 marks for accuracy)

b) Example: I sorted apples into the fruit basket. I put carrots in the vegetable basket. (2.5 marks per sentence)

34. a) Example: A radio plays music. It has buttons to turn it on. (3 marks for description, 2 marks for clarity)

b) Example: A radio is useful because it plays songs. It makes us happy when we listen. (2.5 marks per sentence)

Section F: Reflection Questions (20 marks)

Each question is worth 2 marks. Award 1 mark for personal reflection, 1 mark for explanation.

35. Example: I feel happy learning about foods. Sorting foods is fun because I like to see different types. It helps me know what to eat.

36. Example: My favorite role is a cook. I like pretending to make food because it's fun. It feels like helping my family.

37. Example: My favorite animal movement is hopping like a frog. It's fun because I jump high. It makes me laugh with friends.

38. Example: I like balancing on one foot. It's helpful because it makes me strong. I can stand without falling.

39. Example: My favorite song is "If You're Happy." I enjoy dancing because it's exciting. Moving with friends is fun.

40. Example: I like making paper crafts because I can make shapes. It's fun to create new things. I feel proud of my work.

Teacher's Note:

- Encourage clear speaking, confidence, and collaboration during oral and performance tasks.
- Provide feedback to support learners' growth and engagement.
- Use props, visuals, or simpler questions to support diverse learners and ensure inclusivity.