

ECCE EXPRESSIVE ARTS SCHEME OF WORK

TERM:2 YEAR:2021

WEEK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	KNOWLEDGE	SKILLS	VALUES
1	Motor Development.	Non loco motor skills	❖ Perform static body movements ❖ Demonstrate ability to throw ball over head	★ Static body movements; pulling, pushing, twisting, stretching. ★ Throwing ball overhead.	➤ Applying non loco motor skills. ➤ Creativity in throwing ball over head.	★ Appreciating static body movements. ★ Self-confidence to throw the ball over head.
2	Motor Development	Non loco motor skills	❖ Demonstrate ability to turn and roll ❖ Perform posture activities	★ Body movement e.g. rolling and turning. ★ Posture and balancing e.g. sitting, standing	➤ Applying rolling and turning body movements. ➤ Applying posture activities.	★ Practicing rolling and turning. ★ Appreciating balancing, sitting and standing.
3	Art and Crafts	Drawing and Colouring	☑ Draw lines ☑ Draw familiar objects	➤ Drawing lines; straight lines and zig zag ➤ Drawing familiar objects; e.g. cup, ball and pot.	★ Drawing lines ★ Drawing objects	☼ Self confidence in drawing lines. ☼ Creativeness in drawing objects.
4	Art and Crafts	Drawing and Colouring	★ Colour objects within boundaries	☼ Colouring objects e.g. ball, pot and cup	❖ Colouring within boundaries.	☑ Appreciating coloured objects.
5	Art and Crafts	Drawing and Colouring	★ Demonstrate ability to use stencils. ★ Demonstrate ability to use Geometry boards.	• Using stencil; tracing and drawing. • Using Geometry boards; shapes and patterns	★ Creativity in using stencils. ★ Making shapes and patterns	★ Appreciating drawing and tracing ★ Appreciating shapes and patterns.
6	Art and Crafts	Drawing and Colouring	★ Play and construct structures. ★ Demonstrate ability to arrange dominos.	★ Constructing structures; shape building using duplos, legos e.g. blocks ★ Arranging number or picture dominos up to 10.	❖ Creativity in constructing structures. ❖ Arranging dominos up to 10.	➤ Cooperating in team work. ➤ Cooperative learning through team work.
7	MID – TERM HOLIDAY					

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8	Motor Development.	Eye hand and eye foot coordination	✳ Demonstrate eye hand and eye foot coordination activities	✳ Eye hand and eye foot; ✳ Throwing a ball under and over an arm.	❖ Coordinating of eye-hand and eye-foot activities.	★ Appreciating of throwing.
9	Motor Development	Eye hand and eye foot coordination	★ Demonstrate kicking and rolling.	✳ Kicking and rolling: • Targeting, • Timing • Kick a stationary ball to target • Roll a ball to target.	✳ Applying kicking and rolling activities.	☑ Team spirit through kicking and rolling.
10 11	Music games and dances	Rhythm and Body Movement	➤ Develop full control to balance their bodies	◆ Full control to balance bodies	✳ Applying full control to balance the body.	➤ Appreciating full control of balancing the body
12	Music games and dances	Rhythm and Body Movement	☑ Participate in guided rhythmic activities	✳ Guided rhythmic activities; rhythm and melody	❖ Applying rhythm and melody.	★ Cooperative learning through team work.
13	Music games and dances	Rhythm and Body Movement	✳ Demonstrate ability to use a variety of instrument to explore music.	• Instruments to explore music; playing with drums, swift piano, guitar, banjo, rhythm sticks.	✳ Creativity in exploring a variety of musical instruments.	✳ Appreciating the use of drums, piano, swift piano, guitar and banjo.
14	REVISION AND CLOSING					