

ECCE ENVIRONMENTAL SCIENCE SCHEME OF WORK

YEARS: 5-6 TERM:2 YEAR:2021

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	KNOWLEDGE	SKILLS	VALUES
1	ANIMALS	DOMESTIC ANIMALS	✓ Identify domestic animals in the locality	➤ Domestic animals: Cats, Dogs, cows, Pigs, sheep, Goats	❖ Identifying domestic animals	★ Awareness of domestic animals
2		Wild Animals	✓ Identify different wild animals	🐾 Wild Animals: Lion, Elephant, Hyena, Zebra	☀ Identifying wild animals	★ Appreciating wild animals ★ Awareness of wild animals
3		Animals that live in water	☀ Identify and name animals that live in water	Animals that live in water E.g. snakes crocodile, frog, Hippo, fish.	Identifying animals that live in water	Awareness of animals that live in water
4		Birds	➤ Name familiar birds	• Familiar birds E.g. ducks, chickens, eagle, ostrich, dove, peacock,	• Communicating names of familiar birds.	• Awareness of familiar birds
5		Insects	➤ Identify insects found in the locality	• Insects found in the locality e.g. ants, House flies, mosquitoes, Grasshoppers, butterflies, beetles, dragon flies.	• Identifying insects in the locality	• Awareness of different insects
6			➤ Name parts of an insect.	• Parts of the insect: Head, chest, stomach, legs.	• Observing parts of an insect • Communicating parts of the insect	• Awareness of parts of an insect
7	MID - TERM BREAK					
8	NUTRITION AND HEALTH	☀ Food	☀ Mention sources of food	• Sources of food (Plants and Animals)	• Communicating sources of food	• Appreciating sources of food
9	NUTRITION AND HEALTH	☀ Functions of food	☀ Talk about the functions of food in the body	• Functions of food: e.g. Growth, energy and protection from diseases.	• Communicating the functions of food	• Awareness of functions of food

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10	NUTRITION AND HEALTH	0.4.3 Food hygiene	❖ Talk about the importance of food hygiene	• Importance of food hygiene: Prevention of diseases	★ Communicating the importance of food hygiene	• Awareness of food hygiene • Cooperating in group work
11	NUTRITION AND HEALTH		❖ Explain different ways of preserving food.	• Ways of preserving food (Drying, Canning, Refrigeration)	★ Observing ways of preserving foods ★ Comparing ways of food preservation	• Appreciating ways of food preservation • Cooperating group activities
12 13	NUTRITION AND HEALTH	Eating habits	❖ Demonstrate how food is chewed	• Eating habits (Posture, Chewing food with mouth closed)	★ Observing good eating habits ★ Demonstrating eating habits	• Applying good eating habits
14	REVISION AND CLOSING					