MADDA WALABU UNIVERSITY
SCHOOL OF GRADUATE STUDIES
COLLEGE OF EDUCATION AND BEHAVIORAL STUDIES
DEPARTMENT OF EDUCATIONAL PLANNING AND MANAGEMENT
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Titles proposed

I. Practices And Challenges Of Active Learning Method In Mathematics In Upper Primary Sewena District, East Bale Zone, Oromia

Objectives

General Objective

To investigate the practice and challenges of active learning approaches in mathematics education in upper primary school of Sewena district, East Bale Zone, Oromia.

Specific Objectives

1. To identify the extent to which active learning approaches were implemented in mathematics education in Sewena district upper primary schools.
2. To explore pre and in-service training provided for mathematics teachers for the implementation of active learning approaches
3. To find out the challenges that hindered the implementation of active learning approaches are implemented in mathematics education

II. Leadership Effectiveness In Students' Academic Achievement In Some Selected Secondary Schools of Sewena District, East Bale Zone, Oromia

General objective of the study

To investigate the effectiveness of school leadership on students' academic achievement in secondary schools of Sewena district, East Bale Zone, Oromia.

Specific Objectives

1. To identify the extent to which school leaders perform their function to enhance students' academic achievement
2. To explore the leadership style frequently being used in secondary schools of Sewena District.
3. To point out the major challenges hindered leaders' effectiveness in the contribution of students' academic achievement