



Assignment 05

Diversity, Pedagogy and Practice

Module code: DPP1501

Year module

Department of Inclusive Education

This tutorial letter contains important information about the module.

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1. INTRODUCTION

This tutorial letter should be read together with Tutorial Letter 101, which has already been uploaded under **Official Study Material** on the myUnisa Learning Management System (LMS) or Moodle site. It contains optional Assignment 05, for the module Diversity, Pedagogy and Practice (DPP1501). The fact that it is optional means you can only write and submit Assignment 05 online, if you failed **either** assignment 02, 03 **or** 04. This tutorial letter reflects the due dates of all your assignments, gives information on compulsory reading, and shows the learning outcomes for the module. Read the instructions carefully, before attempting to answer the assignment questions.

1.1 Submitting Assignment 05

Assignment 05 is written assessment which must be completed and submitted **online, ONLY if you failed or did not perform well (got less than 50%) in ONE of the following assignments: 02, 03 or 04**. PLEASE DO NOT ZOOM your assignment script when submitting online, as this makes it difficult for markers to mark your work.

Always make sure that your assignment script is in **PDF format** when you submit online. Word format documents will not be marked.

Assignments sent to the lecturer's email(s) WILL NOT BE ACCEPTED. Please read the instructions carefully, before answering the questions.

1.2 Compulsory reading

Reading learning units 1, 2, 3 and 4 in your study guide will enable you to answer the assignment questions. Please do not plagiarise. Do not merely copy and paste information from your study guide into your work. Rather, try to write in your own words, to show your understanding of the learning content. We encourage you to search for information on the internet – to do research, in other words – as that will help you to answer the questions.

2. Outcomes of the module

The successful completion of this module will enable you to do the following:

No.	Outcomes
1	Explain the pedagogical relevance of knowledge of disabilities
2	Discuss policy and legislation in order to demonstrate an understanding of the issues of inclusivity
3	Discuss the types of schools and phases, to identify how different barriers to learning can be accommodated in collaboration with accompanying support structures
4	Understand how the curriculum can be modified to cater for all learners

3. Assessment plan and submission dates

The assessment plan and details below are for your attention:

Assignment number	Weighting	Closing date	Unique number
01 (online quiz)	25%	25 April 2023	765196
02	25%	14 June 2023	765929
03	25%	26 July 2023	765953
04	25%	Extended to 29 September 2023	765965
05 (optional)	25%	25 October 2023	765990

OPTIONAL / CONTINGENCY ASSESSMENT**Assignment 05****Unique assignment number: 765990****Closing date: 25 October 2023****DECLARATION OF HONESTY**

I (full names):

Student number:

Module code:

Declare that

1. I understand what plagiarism entails and am aware of the university's policy in this regard.
2. this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not and will not allow anyone to copy my work, with the intention of submitting it as their own.

Signature

Date:

This assignment is **OPTIONAL** and should only be completed and submitted online, in case you missed one of the four elective assignments, or in case you failed (obtained less than 50%) in ONE of the three elective assignments 02, 03 and 04.

Question 1

1.1 In your own words, discuss how you understand the following principles of inclusive education:

- 1.1.1 It is a human right (10)
 - 1.1.2 It promotes acceptance of diversity (5)
 - 1.1.3 It builds respect for one another (5)
 - 1.1.4 It supports the removal of all elementary discrimination (5)
- [25]**

1.2 The new Curriculum and Assessment Policy Statement (CAPS) upholds the implementation of inclusive education which includes, among others, **Curriculum differentiation, Multi-level teaching** and the **Use of assistive technological devices** for learners with diverse barriers to learning. What are the challenges teachers in ordinary government schools face, regarding the implementation of said obligations (inclusive education practices)? **[25]**

(Read your study guide, Learning Unit 4, for guidance in answering the above question).

Question 2

2.1 Do you think the implementation of the policy on screening, identification, assessment and support (SIAS) is a success in many South African schools? Structure your answer with reference to the following aspects:

- Teachers' workload and overcrowded classrooms (5)
- Teachers' knowledge of the SIAS process (5)
- Support from school-based support teams (SBSTs) and district-based support teams (DBSTs). (5)
- Development of individual support plans (ISP) for learners with barriers to learning (5)

- Involvement of other stakeholders in the community (5)
- [25]**

2.2 Describe the following four types of assessment. At 2.2.4, explain why you would say formative assessment is more important than the others.

- 2.2.1 Baseline assessment (5)
 - 2.2.2 Summative assessment (5)
 - 2.2.3 Evaluative assessment (5)
 - 2.2.4 Formative assessment (also say why it is more important) (10)
- [25]**

Grand total: [100]

End of Assignment 05 of 2023

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