NAME……Index No……Adm No……

Signature…….. Date……

101/1

MARCH, 2019

English Paper 1

Time 2 hours

MOKASA JOINT EVALUATION EXAMINATION

ENGLISH PAPER ONE

Instructions:

- Answer all Questions
- All answers should be in English

For Official Use Only

Question	Maximum	Candidate's Score
1	20	
2	10	
3	30	
Total	**60**	

1. Since last year third term, your class form 4 Green's academic performance has been drastically going down. This has raised a lot of worries in the entire school, and it was one of

the issues that came up during the release of the first examinations results of this term. After that meeting, the School Principal summoned you as the Class Prefect to his office and requested you to lead a class committee to find out the reasons for such a performance. Write a report that you would present to him in two weeks' time underlining the causes for this performance by your class and the recommendations that you suggested. **(20 marks)**

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2. Fill in the blank with the **most appropriate** word **(10 marks)**

It is undeniable that our education system.1……. Kenya has done a lot for students. Our literacy 2……. has risen tremendously over the 3..…….thirty years. More youths are leaving school for the work force at 4…… educational levels. The majority of Kenyans have had the 5…… of primary education, something most of our grandparents do not 6……

However, there are still 7……which need improvement in our educational system. There is need for enough space experimentation 8……the cultivation of genuine interest. …..9…….is required is a real understanding and appreciation of the subject,10…… merely high marks.

3. a) i) Provide homophones for the following words (3marks)

i) Coup ……...

ii) Brooch ……

iii) Muscle ……

b) Assign intonation to the following sentences. (3 marks)

i) I think we are completely lost ……

ii) We will be able to go, won't we? ……..

iii) She bought a house ……

c) Write down a word with a silent letter as indicated. (3marks)

i) …… **p**

ii) ……..**s**

iii) ……..**n**

b) Identify the odd one out based on the pronunciation of the underlined letter(s). 3 marks

i) Q<u>ua</u>y, q<u>ua</u>int, q<u>ua</u>ck, q<u>ua</u>lity .....

ii) <u>Ch</u>ain, <u>Ch</u>aracter, Flin<u>ch</u>, <u>Ch</u>ampion .....

iii) Sache<u>t</u>, Packe<u>t</u>, <u>T</u>icket, Thicke<u>t</u> .....

c) Explain the different meanings of the sentence below when different words are stressed as indicated: *Wafula saw the thieves enter the house.* 2 mks

i) Wafula .....
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ii) House .....
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d) i) Your class had invited a former student, now employed by a top company to give a talk on 'succeeding in the corporate world'. However, during the talk, you realize that most of your classmates are not concentrating. List four things on the part of the **speaker** that contributed to this. (4marks)

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ii) Suggest two non-verbal cues you would advise the speaker to employ to enhance the delivery of the message (2marks)

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e) Read the narrative below and answer the questions that follow.

WHY THE OWL IS NOT KING OF THE BIRDS

INDIAN TALE

WHY is it that Crows torment the Owls as they sleep in the daytime? For the same reason that the Owls try to kill the Crows while they sleep at night

Listen to a tale of long ago and then you will see why.

Once upon a time, the people who lived together when the world was young took a certain man for their king. The four-footed animals also took one of their numbers for their king. The fish in the ocean chose a king to rule over them. Then the birds gathered together on a great flat rock, crying:

"Among men there is a king, and among the beasts, and the fish have one, too; but we birds have none. We ought to have a king. Let us choose one now."

And so the birds talked the matter over and at last they all said, "Let us have the Owl for our king."

No, not all, for one old Crow rose up and said, "For my part, I don't want the Owl to be our king. Look at him now while you are all crying that you want him for your king. See how sour he looks right now. If that's the cross look he wears when he is happy, how will he look when he is angry? I, for one, want no such sour-looking king!"

Then the Crow flew up into the air crying, "I don't like it! I don't like it!" The Owl rose and followed him. From that time on the Crows and the Owls have been enemies. The birds chose a Turtle Dove to be their king, and then flew to their homes.

i) You have been asked to narrate the above story to a group of young people. What **four** things would you do to attract their attention? (2marks)

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ii) If you were narrating the above story to young children, how do you ensure you sustain their attention for the entire course of the narration? (2marks)

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iii) How would you say the line “I don't like it! I don't like it!"? (2marks)

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f) Read the following telephone conversation and answer the questions that follow.

Secretary: (Phone rings) Hello, Purpose Drive Secondary school, may I help you?

Caller: I want to speak to the principal.

Secretary: May I know who is calling please?

Caller: (Impatient and irritated) I have said I want to speak to the principal, period

Secretary: Excuse me I am sorry He is in a meeting with the board of management, could you please call later, Sir?

Caller: (Shouting) are you stopping me from talking to your boss, do you know who I am? Had you even heard of the supplier of your stationery?

Secretary: (Politely) Oh, Mr. Erickson? I am sorry you cannot talk to him now call after an h our or may I take a message to him please?

Caller: (Bangs the receiver)

i) Identify two instances that show the caller lack of telephone etiquette. (2 marks)

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ii) How can you tell that the secretary observes professional conversational skills in the above telephone conversation? (2 marks)

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