HIGHER CERTIFICATES

Higher Certificate in Education

Qualification code: 90093 **NQF Exit level:** 5 **Total credits:** 120 **APS:** 15 **SAQA ID:** 101813

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) with at least 30% in the language of teaching and learning or A Senior Certificate (SC) with at least an F symbol on HG or an E symbol on SG in the language of teaching and learning. or A National Certificate (Vocational) Level 4 with an equivalent of at least 40% in the language of teaching and learning in terms of the NSC.
Purpose statement:	The purpose of this qualification is to prepare candidates, who do not comply with the minimum institutional admission requirements for access to diploma or degree studies in the College of Education. This qualification will also prepare candidates for studies in education, improve candidates' basic proficiency in the English language in order to study at tertiary level, prepare candidates to act as teaching assistants in the Basic Education sector, improve candidates' general computer and information skills and prepare candidates for higher education in an open and distance learning environment.

First level

Level Combination Rules:

Choose 2 modules from the same group: Group B or C or D or E or F.

Module			Pre/Co-requisite
Group A. Compulsory			
AFL1501	-	Language Through an African Lens	
BPT1501	-	Being a Professional Teacher	
CAD1501	-	Child and Adolescent Development (Only available on second semester)	
DPP1501	-	Diversity, Pedagogy and Practice	
EST1501	-	Academic Proficiency in English for student Teachers (Only available on second semester)	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
INS1502	-	Developing Information Skills for Lifelong Learning	
PSC1501	-	Practical Science for the Classroom	
Group B. Choose 2 modules			
MTE1501	-	Mathematics 1 for Teachers	
MTE1502	-	Mathematics 2 for Teachers	
Group C. Choose 2 modules			
SCC1501	-	Science for the Classroom 1	
SCC1502	-	Science for the Classroom 2	
Group D. Choose 2 modules			
TEC1501	-	Technology 1 for the classroom	
TEC1502	-	Technology 2 for the classroom	
Group E. Choose 2 modules			
GCS1501	-	Guidance, Counselling and Life Skills Development	
IED1501	-	Introduction to Environmental Education	
Group F. Choose 2 modules			
ATH1501	-	Art and Handwork	
GRT1501	-	Introduction to Grade R Teaching	

Higher Certificate in Adult Basic Education and Training

Qualification code: 98615	**NQF Exit level:** 5	**Total credits:** 120	**APS:** 15	**SAQA ID:**

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2021, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) with at least 30% in the language of teaching and learning or A Senior Certificate (SC) with at least an F symbol on HG or an E symbol on SG in the language of teaching and learning. or A National Certificate (Vocational) Level 4 with an equivalent of at least 40% in the language of teaching and learning in terms of the NSC.
Rules:	Students who prior to 2013 passed ABT1514 may not register for BPT1501.

First level

Module			**Pre/Co-requisite**
Group A. Compulsory			
ABT1511	-	Developing Academic Skills for Studying ABET	
ABT1512	-	Contextual Studies	
ABT1513	-	Exploring Adult Learning	
ABT1515	-	Planning and Administering ABET Classes and Projects	
ABT1516	-	Introduction to Assessment in ABET	
ABT1517	-	Teaching Literacy to Adults	
ABT1518	-	Teaching Numeracy to Adults	
ABT1519	-	Teaching Adult Basic Education	
ABT1520	-	Building a Portfolio of ABET Practice	
BPT1501	-	Being a Professional Teacher	

DIPLOMAS

Advanced Certificate in Education: Educational Leadership

Stream: New Curriculum

Qualification code: 03824 - NEW | **NQF Exit level:** 6 | **Total credits:** 120 | **APS:** 0 | **SAQA ID:** 20473

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2019, and ONLY for students previously registered for this qualification.

Admission requirements:	Either an NQF 6 or 7 qualification from an accredited institution of higher education. A minimum of 60% for either the NQF 6 or7 qualification or for the final year.
Rules:	IMPORTANT ADMISSION INFORMATION: Teacher Diplomas obtained at Institutions outside the borders of South Africa do not qualify for admission towards this qualification. Foreign Diplomas in Education are evaluated by the Department of Higher Education and Training as NQF level 5 only and can, therefore, not be accepted for employment purposes as a teacher in South Africa or for admission towards any of the ACE qualifications.
Purpose statement:	The primary purpose of the ACE is to provide for training in a new area of study, such as: a new phase or subject specialisation, textbook writing, computers in education, assessment and quality assurance in education, whole school development, educational management, educational journalism, environmental education, special needs education, curriculum development, educational broadcasting, health education, and so on. Secondly, it provides the space for programmes which enable educators to update, enrich and/or supplement their existing knowledge and competence in an area of study which, although previously studied at a more basic level, does not yet qualify educators to continue that specialism in a qualification at NQF Level 7. In such cases the purpose of the ACE will be to update the knowledge of educators, perhaps in terms of new developments in the area of special study, and/or to enrich, deepen and extend the knowledge of educators in this area. Examples of this kind can be drawn from any phase or learning area such as: Foundation, Intermediate or Senior Phase, Further Education (in schooling), arts and culture, history education, mathematics education, language education, science education, technology education, and so on. Thirdly, in certain circumstances, for example, in scarce subjects, or in career change situations, the ACE can be used for upgrading from NQF level 5 to NQF level 6. If the ACE is used for upgrading purposes, the purpose, 'upgrading' should be appended to the title, and credits should be allocated appropriately across the various components of the qualification. In all these cases, the ACE is conceived of as a form of continuing professional education which has the purpose of enabling educators to develop their competences and/or to change their career path and adopt new educator roles.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ACECE2C	-	Computer Literacy for Teachers	
FDEEL29	-	School Management	
FDEEL3A	-	Human Resource Management I	
FDEEL4B	-	Human Resource Management II	
FDEEL5C	-	Legal issues in Educational Leadership	

Advanced Certificate in Education: English

Qualification code: 03832 **NQF Exit level:** 6 **Total credits:** 120 **APS:** 0 **SAQA ID:** 20473

This qualification will be presented via distance learning mode.

Qualification offered until 2019, and ONLY for students previously registered for this qualification.

Admission requirements:	Either an NQF 6 or 7 qualification from an accredited institution of higher education. A minimum of 60% for either the NQF 6 or7 qualification or for the final year.
Rules:	IMPORTANT ADMISSION INFORMATION: Teacher Diplomas obtained at Institutions outside the borders of South Africa do not qualify for admission towards this qualification. Foreign Diplomas in Education are evaluated by the Department of Higher Education and Training as NQF level 5 only and can, therefore, not be accepted for employment purposes as a teacher in South Africa or for admission towards any of the ACE qualifications.
Purpose statement:	The primary purpose of the ACE is to provide for training in a new area of study, such as: a new phase or subject specialisation, textbook writing, computers in education, assessment and quality assurance in education, whole school development, educational management, educational journalism, environmental education, special needs education, curriculum development, educational broadcasting, health education, and so on. Secondly, it provides the space for programmes which enable educators to update, enrich and/or supplement their existing knowledge and competence in an area of study which, although previously studied at a more basic level, does not yet qualify educators to continue that specialism in a qualification at NQF Level 7. In such cases the purpose of the ACE will be to update the knowledge of educators, perhaps in terms of new developments in the area of special study, and/or to enrich, deepen and extend the knowledge of educators in this area. Examples of this kind can be drawn from any phase or learning area such as: Foundation, Intermediate or Senior Phase, Further Education (in schooling), arts and culture, history education, mathematics education, language education, science education, technology education, and so on. Thirdly, in certain circumstances, for example, in scarce subjects, or in career change situations, the ACE can be used for upgrading from NQF level 5 to NQF level 6. If the ACE is used for upgrading purposes, the purpose, 'upgrading' should be appended to the title, and credits should be allocated appropriately across the various components of the qualification. In all these cases, the ACE is conceived of as a form of continuing professional education which has the purpose of enabling educators to develop their competences and/or to change their career path and adopt new educator roles.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ACECE2C	-	Computer Literacy for Teachers	
ACEEN26	-	Teaching English: General Principles	
ACEEN38	-	Exploring and Teaching Fiction	
ACEEN49	-	English Language Studies	
ACEEN5A	-	Poetry, Theatre and Society	

Advanced Certificate in Education: Life Orientation

Qualification code: 03859 **NQF Exit level:** 6 **Total credits:** 120 **APS:** 0 **SAQA ID:** 20473

This qualification will be presented via distance learning mode.

Qualification offered until 2019, and ONLY for students previously registered for this qualification.

Admission requirements:	Either an NQF 6 or 7 qualification from an accredited institution of higher education. A minimum of 60% for either the NQF 6 or7 qualification or for the final year.
Rules:	IMPORTANT ADMISSION INFORMATION: Teacher Diplomas obtained at Institutions outside the borders of South Africa do not qualify for admission towards this qualification. Foreign Diplomas in Education are evaluated by the Department of Higher Education and Training as NQF level 5 only and can, therefore, not be accepted for employment purposes as a teacher in South Africa or for admission towards any of the ACE qualifications.
Purpose statement:	The primary purpose of the ACE is to provide for training in a new area of study, such as: a new phase or subject specialisation, textbook writing, computers in education, assessment and quality assurance in education, whole school development, educational management, educational journalism, environmental education, special needs education, curriculum development, educational broadcasting, health education, and so on. Secondly, it provides the space for programmes which enable educators to update, enrich and/or supplement their existing knowledge and competence in an area of study which, although previously studied at a more basic level, does not yet qualify educators to continue that specialism in a qualification at NQF Level 7. In such cases the purpose of the ACE will be to update the knowledge of educators, perhaps in terms of new developments in the area of special study, and/or to enrich, deepen and extend the knowledge of educators in this area. Examples of this kind can be drawn from any phase or learning area such as: Foundation, Intermediate or Senior Phase, Further Education (in schooling), arts and culture, history education, mathematics education, language education, science education, technology education, and so on. Thirdly, in certain circumstances, for example, in scarce subjects, or in career change situations, the ACE can be used for upgrading from NQF level 5 to NQF level 6. If the ACE is used for upgrading purposes, the purpose, 'upgrading' should be appended to the title, and credits should be allocated appropriately across the various components of the qualification. In all these cases, the ACE is conceived of as a form of continuing professional education which has the purpose of enabling educators to develop their competences and/or to change their career path and adopt new educator roles.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
FDEGD1T	-	Child Development I	
FDEGD2U	-	Learning and Learning Problems	
FDEGD3V	-	Career Guidance	
FDEGD4W	-	Child Development II: Problems in Childhood and Adolescence	
FDEGD5X	-	Methodology of Life Orientation	

Advanced Certificate in Education: Technology Education: General Education and Training Band

Qualification code: 03964 **NQF Exit level:** 6 **Total credits:** 120 **APS:** 0 **SAQA ID:** 20473

This qualification will be presented via distance learning mode.

Qualification offered until 2019, and ONLY for students previously registered for this qualification.

Admission requirements:	Either an NQF 6 or 7 qualification from an accredited institution of higher education. A minimum of 60% for either the NQF 6 or7 qualification or for the final year.
Rules:	NOTE!!! TECHNOLOGY EDUCATION 1 (FDETE2-B) = 10 days compulsory practical courses in Pretoria or as per College of Education. Students who have passed the certificate offered by the Centre for Community Training & Development may apply for possible exemption from FDETE1-A and FDETE2-B. IMPORTANT ADMISSION INFORMATION: Teacher Diplomas obtained at Institutions outside the borders of South Africa do not qualify for admission towards this qualification. Foreign Diplomas in Education are evaluated by the Department of Higher Education and Training as NQF level 5 only and can, therefore, not be accepted for employment purposes as a teacher in South Africa or for admission towards any of the ACE qualifications.
Purpose statement:	The primary purpose of the ACE is to provide for training in a new area of study, such as: a new phase or subject specialisation, textbook writing, computers in education, assessment and quality assurance in education, whole school development, educational management, educational journalism, environmental education, special needs education, curriculum development, educational broadcasting, health education, and so on. Secondly, it provides the space for programmes which enable educators to update, enrich and/or supplement their existing knowledge and competence in an area of study which, although previously studied at a more basic level, does not yet qualify educators to continue that specialism in a qualification at NQF Level 7. In such cases the purpose of the ACE will be to update the knowledge of educators, perhaps in terms of new developments in the area of special study, and/or to enrich, deepen and extend the knowledge of educators in this area. Examples of this kind can be drawn from any phase or learning area such as: Foundation, Intermediate or Senior Phase, Further Education (in schooling), arts and culture, history education, mathematics education, language education, science education, technology education, and so on. Thirdly, in certain circumstances, for example, in scarce subjects, or in career change situations, the ACE can be used for upgrading from NQF level 5 to NQF level 6. If the ACE is used for upgrading purposes, the purpose, 'upgrading' should be appended to the title, and credits should be allocated appropriately across the various components of the qualification. In all these cases, the ACE is conceived of as a form of continuing professional education which has the purpose of enabling educators to develop their competences and/or to change their career path and adopt new educator roles.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ACECE2C	-	Computer Literacy for Teachers	
FDETE1A	-	Technology A (Background to Technology)	
FDETE2B	-	Technology Education I	
FDETE4D	-	TECHNOLOGY B	
FDETE5E	-	Technology Education II	

Advanced Certificate in Education: Inclusive Education (Barriers to Learning: Learning Difficulties)

Qualification code: 03972 **NQF Exit level:** 6 **Total credits:** 120 **APS:** 0 **SAQA ID:** 20473

This qualification will be presented via distance learning mode.

Qualification offered until 2019, and ONLY for students previously registered for this qualification.

Admission requirements:	Either an NQF 6 or 7 qualification from an accredited institution of higher education. A minimum of 60% for either the NQF 6 or7 qualification or for the final year.
Rules:	IMPORTANT ADMISSION INFORMATION: Teacher Diplomas obtained at Institutions outside the borders of South Africa do not qualify for admission towards this qualification. Foreign Diplomas in Education are evaluated by the Department of Higher Education and Training as NQF level 5 only and can, therefore, not be accepted for employment purposes as a teacher in South Africa or for admission towards any of the ACE qualifications.
Purpose statement:	The primary purpose of the ACE is to provide for training in a new area of study, such as: a new phase or subject specialisation, textbook writing, computers in education, assessment and quality assurance in education, whole school development, educational management, educational journalism, environmental education, special needs education, curriculum development, educational broadcasting, health education, and so on. Secondly, it provides the space for programmes which enable educators to update, enrich and/or supplement their existing knowledge and competence in an area of study which, although previously studied at a more basic level, does not yet qualify educators to continue that specialism in a qualification at NQF Level 7. In such cases the purpose of the ACE will be to update the knowledge of educators, perhaps in terms of new developments in the area of special study, and/or to enrich, deepen and extend the knowledge of educators in this area. Examples of this kind can be drawn from any phase or learning area such as: Foundation, Intermediate or Senior Phase, Further Education (in schooling), arts and culture, history education, mathematics education, language education, science education, technology education, and so on. Thirdly, in certain circumstances, for example, in scarce subjects, or in career change situations, the ACE can be used for upgrading from NQF level 5 to NQF level 6. If the ACE is used for upgrading purposes, the purpose, 'upgrading' should be appended to the title, and credits should be allocated appropriately across the various components of the qualification. In all these cases, the ACE is conceived of as a form of continuing professional education which has the purpose of enabling educators to develop their competences and/or to change their career path and adopt new educator roles.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
FDELD4G	-	Learner Support for Learners Experiencing Learning Difficulties	
FDELD5H	-	Teaching Practice - Learners Experiencing Difficulties	
FDESE28	-	Assessment and Learner Support	
FDESN1R	-	Introduction to Inclusive Education	
FDESN3T	-	Barriers to Learning: Impairments	

Advanced Certificate in Education (Mathematics: Intermediate and Senior Phase)

Stream: New Curriculum

Qualification code: 93017 - NEW | **NQF Exit level:** 6 | **Total credits:** 120 | **APS:** 0 | **SAQA ID:** 20473

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2019, and ONLY for students previously registered for this qualification.

Admission requirements:	Either an NQF 6 or 7 qualification from an accredited institution of higher education. A minimum of 60% for either the NQF 6 or7 qualification or for the final year.
Rules:	IMPORTANT ADMISSION INFORMATION: Teacher Diplomas obtained at Institutions outside the borders of South Africa do not qualify for admission towards this qualification. Foreign Diplomas in Education are evaluated by the Department of Higher Education and Training as NQF level 5 only and can, therefore, not be accepted for employment purposes as a teacher in South Africa or for admission towards any of the ACE qualifications.
Purpose statement:	The primary purpose of the ACE is to provide for training in a new area of study, such as: a new phase or subject specialisation, textbook writing, computers in education, assessment and quality assurance in education, whole school development, educational management, educational journalism, environmental education, special needs education, curriculum development, educational broadcasting, health education, and so on. Secondly, it provides the space for programmes which enable educators to update, enrich and/or supplement their existing knowledge and competence in an area of study which, although previously studied at a more basic level, does not yet qualify educators to continue that specialism in a qualification at NQF Level 7. In such cases the purpose of the ACE will be to update the knowledge of educators, perhaps in terms of new developments in the area of special study, and/or to enrich, deepen and extend the knowledge of educators in this area. Examples of this kind can be drawn from any phase or learning area such as: Foundation, Intermediate or Senior Phase, Further Education (in schooling), arts and culture, history education, mathematics education, language education, science education, technology education, and so on. Thirdly, in certain circumstances, for example, in scarce subjects, or in career change situations, the ACE can be used for upgrading from NQF level 5 to NQF level 6. If the ACE is used for upgrading purposes, the purpose, 'upgrading' should be appended to the title, and credits should be allocated appropriately across the various components of the qualification. In all these cases, the ACE is conceived of as a form of continuing professional education which has the purpose of enabling educators to develop their competences and/or to change their career path and adopt new educator roles.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ACEME1C	-	Learning and Teaching of Intermediate and Senior Mathematics	
ACEME2D	-	Algebra for Intermediate and Senior Teachers	
ACEME3E	-	Spatial Development for Intermediate and Senior Teachers	
ACEME4F	-	Mathematical Practices for Intermediate and Senior Teachers	
ACEME5G	-	Basic Statistical and Financial Education	

Advanced Certificate in Education: Natural Science

Qualification code: 93025 **NQF Exit level:** 6 **Total credits:** 120 **APS:** 0 **SAQA ID:** 20473

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2019, and ONLY for students previously registered for this qualification.

Admission requirements:	Either an NQF 6 or 7 qualification from an accredited institution of higher education. A minimum of 60% for either the NQF 6 or7 qualification or for the final year.
Rules:	IMPORTANT ADMISSION INFORMATION: Teacher Diplomas obtained at Institutions outside the borders of South Africa do not qualify for admission towards this qualification. Foreign Diplomas in Education are evaluated by the Department of Higher Education and Training as NQF level 5 only and can, therefore, not be accepted for employment purposes as a teacher in South Africa or for admission towards any of the ACE qualifications.
Purpose statement:	The primary purpose of the ACE is to provide for training in a new area of study, such as: a new phase or subject specialisation, textbook writing, computers in education, assessment and quality assurance in education, whole school development, educational management, educational journalism, environmental education, special needs education, curriculum development, educational broadcasting, health education, and so on. Secondly, it provides the space for programmes which enable educators to update, enrich and/or supplement their existing knowledge and competence in an area of study which, although previously studied at a more basic level, does not yet qualify educators to continue that specialism in a qualification at NQF Level 7. In such cases the purpose of the ACE will be to update the knowledge of educators, perhaps in terms of new developments in the area of special study, and/or to enrich, deepen and extend the knowledge of educators in this area. Examples of this kind can be drawn from any phase or learning area such as: Foundation, Intermediate or Senior Phase, Further Education (in schooling), arts and culture, history education, mathematics education, language education, science education, technology education, and so on. Thirdly, in certain circumstances, for example, in scarce subjects, or in career change situations, the ACE can be used for upgrading from NQF level 5 to NQF level 6. If the ACE is used for upgrading purposes, the purpose, 'upgrading' should be appended to the title, and credits should be allocated appropriately across the various components of the qualification. In all these cases, the ACE is conceived of as a form of continuing professional education which has the purpose of enabling educators to develop their competences and/or to change their career path and adopt new educator roles.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ACECE2C	-	Computer Literacy for Teachers	
ACENS1E	-	Teaching of Natural Sciences I	
ACENS2F	-	Teaching Natural Sciences II (Teaching Energy and Change)	
ACENS3G	-	Facilitation and Management of Practical Work	
ACENS4H	-	Teaching Science, Environment and Society	

Advanced Certificate in Education (Computer-Integrated Education)

Qualification code: 97586 **NQF Exit level:** 6 **Total credits:** 120 **APS:** 0 **SAQA ID:** 20473

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2019, and ONLY for students previously registered for this qualification.

Admission requirements:	Either an NQF 6 or 7 qualification from an accredited institution of higher education. A minimum of 60% for either the NQF 6 or7 qualification or for the final year.
Rules:	It is an absolute necessity for all modules that students have full access to computer facilities and the Internet. This is particularly true for EUP1501, ACECE4E and ACECE5F because of the practical use of software packages and the Internet in these modules. IMPORTANT ADMISSION INFORMATION: Teacher Diplomas obtained at Institutions outside the borders of South Africa do not qualify for admission towards this qualification. Foreign Diplomas in Education are evaluated by the Department of Higher Education and Training as NQF level 5 only and can, therefore, not be accepted for employment purposes as a teacher in South Africa or for admission towards any of the ACE qualifications.
Purpose statement:	The primary purpose of the ACE is to provide for training in a new area of study, such as: a new phase or subject specialisation, textbook writing, computers in education, assessment and quality assurance in education, whole school development, educational management, educational journalism, environmental education, special needs education, curriculum development, educational broadcasting, health education, and so on. Secondly, it provides the space for programmes which enable educators to update, enrich and/or supplement their existing knowledge and competence in an area of study which, although previously studied at a more basic level, does not yet qualify educators to continue that specialism in a qualification at NQF Level 7. In such cases the purpose of the ACE will be to update the knowledge of educators, perhaps in terms of new developments in the area of special study, and/or to enrich, deepen and extend the knowledge of educators in this area. Examples of this kind can be drawn from any phase or learning area such as: Foundation, Intermediate or Senior Phase, Further Education (in schooling), arts and culture, history education, mathematics education, language education, science education, technology education, and so on. Thirdly, in certain circumstances, for example, in scarce subjects, or in career change situations, the ACE can be used for upgrading from NQF level 5 to NQF level 6. If the ACE is used for upgrading purposes, the purpose, 'upgrading' should be appended to the title, and credits should be allocated appropriately across the various components of the qualification. In all these cases, the ACE is conceived of as a form of continuing professional education which has the purpose of enabling educators to develop their competences and/or to change their career path and adopt new educator roles.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ACECE1B	-	Introduction to Computers in Education	
ACECE2C	-	Computer Literacy for Teachers	
ACECE3D	-	Integrating Computers in Education	
ACECE4E	-	On-Line Learning	
ACECE5F	-	Practical Educational Computing	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	

Postgraduate Certificate in Education (Intermediate and Senior Phase)

Stream: New Curriculum

Qualification code: 02623 - NEW | **NQF Exit level:** 6 | **Total credits:** 120 | **APS:** 50 | **SAQA ID:**

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2021, and ONLY for students previously registered for this qualification.

Admission requirements:	An appropriate Bachelor's Degree or an equivalent qualification. A student must have completed TWO school subjects at least up to 2nd level and TWO official languages on 1st year level.
Rules:	Students who do not comply with all the above admission requirements may not register for this qualification, but rather apply for the BEd (Intermediate and Senior Phase Teaching). DHET (Department of Higher Education and Training) encourages students to rather apply for a BEd degree, in order to promote better employment opportunities. Outstanding admission subjects may not be offered for non-degree purposes. A student who has successfully completed this qualification will be able to teach from Grade 4 to 9. Teaching Practice (10 weeks) is a compulsory component in this program and must be taken according to specific criteria. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The PGCE serves as a professional 'capping' qualification for candidates who have completed an appropriate 360 or 480 credit Bachelor's degree other than the BEd. The qualification accredits the development of professional competence reflexively grounded in educational theory.

First level

Module			Pre/Co-requisite
Group A. Compulsory Educational Themes. Choose any 4 modules			
EDAHOD5	-	The Educator as Assessor	
EDDHODJ	-	The Educator as Learning Programme Developer	
EDLHODM	-	The Educator as Leader, Manager and Administrator	
EDMHODR	-	The Educator as Mediator of Learning	
EDPHOD8	-	The Educator in a Pastoral Role	
EDT1601	-	Child Development	
Group B. Compulsory Professional Studies.			
PFC101Q	-	Professional Studies Theme A: Social Sciences and Environmental Education	
PFC102R	-	Professional Studies Theme B: Teaching Mathematics And Natural Sciences	
PFC103S	-	Professional Studies Theme C: Technology Education, Economic Literacy and Entrepreneurship	
PFC104T	-	Teaching Practice (Including Oral Communication)	Co-requisite: PFC101Q, PFC102R & PFC103S
Group C. Choose any 2 modules			
ETH302S	-	Inclusive Education A	
ETH305V	-	Multicultural Education (Educational Themes 305)	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
HEC101V	-	Health Education	
PST131J	-	Language Teaching	
PST210G	-	Arts and Culture	
PST312M	-	Physical Education and Sports Coaching	

Postgraduate Certificate in Education (Foundation Phase and Early Childhood Development)

Stream: Foundation Phase

Qualification code: 02631 - FDP | **NQF Exit level:** 6 | **Total credits:** 120 | **APS:** 50 | **SAQA ID:**

This qualification will be presented via distance learning mode.

Qualification offered until 2021, and ONLY for students previously registered for this qualification.

Admission requirements:	An appropriate Bachelor's Degree or an equivalent qualification. A student must have completed ONE school subject at least up to 2nd level and TWO official languages on 1st year level.
Rules:	Students who do not comply with all the above admission requirements may not register for this qualification, but rather apply for the BEd (Foundation Phase Teaching). DHET (Department of Higher Education and Training) encourages students to rather apply a BEd degree, in order to promote better employment opportunities. Outstanding admission subjects may not be offered for non-degree purposes. A student who has successfully completed this qualification (PGCE) will be able to teach from Grade R to 3. Teaching Practice (10 weeks) is a compulsory component in this program and must be taken according to specific criteria. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The PGCE serves as a professional 'capping' qualification for candidates who have completed an appropriate 360 or 480 credit Bachelor's degree other than the BEd. The qualification accredits the development of professional competence reflexively grounded in educational theory.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ETH306W	-	Inclusive Education B (Educational Themes 306)	
PCF4065	-	Reception Year and Foundation Phase Didactics	Co-requisite: PGC4019, PGC402A, ETH306W, PGC404C & PGC405D
PCF4076	-	Reading, Writing and Spelling: First and Second Language	Co-requisite: PCF4065, PGC4019, PGC402A, ETH306W, PGC404C & PGC405D
PCF4088	-	Teaching Mathematics, Science and Technology	Co-requisite: PCF4065, PCF4076, PGC4019, PGC402A, ETH306W, PGC404C & PGC405D
PCF4099	-	Visual Arts and Music and Movement in the Foundation Phase	Co-requisite: PCF4065, PCF4076, PCF4088, PGF4019, PGC402A, ETH306W, PGC404C & PGC405D
PCF410X	-	Teaching Practice (Foundation Phase)(Grades 1 - 3)	Co-requisite: PGC4019, PGC402A, ETH306W, PGC404C, PGC405D, PCF4065, PCF4076, PCF4088, PCF4099
PGC4019	-	Psychology of Education and Socio-Pedagogics	
PGC402A	-	Philosophy and History of Education	
PGC404C	-	Health, Safety and Nutrition	
PGC405D	-	Management and Assessment	

Postgraduate Certificate in Education (Senior Phase and Further Education and Training)

Stream: New Curriculum

Qualification code: 03980 - NEW **NQF Exit level:** 6 **Total credits:** 120 **APS:** 50 **SAQA ID:** 20162

This qualification will be presented via distance learning mode.

Admission requirements:	An appropriate Bachelor's Degree or an equivalent qualification. A student must have completed ONE school subject at least up to 2nd year level and another on 1st year level.
Rules:	Students who do not comply with all the above admission requirements may not register for this qualification, but rather apply for the BEd (Senior Phase and Further Education and Training Teaching). DHET (Department of Higher Education and Training) encourages students to rather apply for a BEd degree, in order to promote better employment opportunities. Outstanding admission subjects may not be offered for non-degree purposes. A student who has successfully completed this qualification will be able to teach from Grade 7 to 12. Teaching Practice (10 weeks) is a compulsory component in this program and must be taken according to specific criteria. This qualification comprises of six semester and four year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information: https://www.sace.org.za/
Purpose statement:	The PGCE serves as a professional 'capping' qualification for candidates who have completed an appropriate 360 or 480 credit Bachelor's degree other than the BEd. The qualification accredits the development of professional competence reflexively grounded in educational theory.

First level

Module			Pre/Co-requisite
Group A. Compulsory Educational Themes			
EDAHOD5	-	The Educator as Assessor	
EDDHODJ	-	The Educator as Learning Programme Developer	
EDLHODM	-	The Educator as Leader, Manager and Administrator	
EDMHODR	-	The Educator as Mediator of Learning	
EDPHOD8	-	The Educator in a Pastoral Role	
EDRHODG	-	The Educator as Researcher, Scholar and Lifelong Learner	
Group B. FET SUBJECT DIDACTICS. Choose 1 FET Subject Didactic based on your school subject passed up to 2nd year level.			
SDACT0M	-	FET Subject Didactics Accounting	Pre-requisite: Accounting 2 or Financial Accounting 2 or Financial Management 2 + Accounting 1 Co-requisite: PTEAC1X
SDBEC0S	-	FET SUBJECT DIDACTICS BUSINESS STUDIES	Pre-requisite: Business Management 2 or Business Economics 2 or Business Administration 2 or Small Business Management 2 Co-requisite: PTEAC1X
SDBIOLJ	-	FET Subject Didactics Life Sciences	Pre-requisite: Botany 2 and Zoology 1 or Zoology 2 and Botany 1 or Biology 2 Co-requisite: PTEAC1X
SDC4701	-	FET Subject Didactics Consumer Studies	Pre-requisite: Clothing/Textiles with Food/Nutrition with Housing / Interior (one at least up to 2nd year level) Co-requisite: PTEAC1X
SDCAT0P	-	FET Subject Didactics Computer Applications Technology	Pre-requisite: Information Systems 2 or Informatics 2 Co-requisite: PTEAC1X
SDCOS04	-	FET Subject Didactics Information Technology	Pre-requisite: Information Systems 2 or Computer Science 2 Co-requisite: PTEAC1X
SDEC00N	-	FET Subject Didactics Economics	Pre-requisite: Economics 2 or Intermediate Micro & Macro Economics 2 Co-requisite: PTEAC1X
SDENG3J	-	FET Subject Didactics English	Pre-requisite: English 2 Co-requisite: PTEAC1X
SDGEOGM	-	FET Subject Didactics Geography	Pre-requisite: Geography 2 or Environmental Studies 2 Co-requisite: PTEAC1X
SDH4701	-	FET Subject Didactics Hospitality Studies	Pre-requisite: Hospitality Studies2 or Hotel keeping and Catering 2 Co-requisite: PTEAC1X
SDHISTV	-	FET Subject Didactics History	Pre-requisite: History 2 Co-requisite: PTEAC1X
SDLANGT	-	FET Subject Didactics Languages (Home, First and Second Additional Language)	Pre-requisite: ANY of the following passed on 2nd year level: Arabic / French / German / Hebrew / Latin/ an Official language (excluding English) Co-requisite: PTEAC1X
SDMAT04	-	FET Subject Didactics Mathematics Education	Pre-requisite: Mathematics 2 Co-requisite: PTEAC1X
SDMATLK	-	FET Subject Didactics Mathematical Literacy	Pre-requisite: Mathematics 2 or Statistics 2 or Applied Mathematics 2 Co-requisite: PTEAC1X
SDPSC08	-	FET Subject Didactics Physical Science	Pre-requisite: (Chemistry 2 and Physics 1) or (Physics 2 and Chemistry1) Co-requisite: PTEAC1X
SDRELSD	-	FET Subject Didactics Religion Studies	Pre-requisite: Religion studies 2 or Biblical studies 2 or Hindu studies 2 or Islamic studies 2 or Jewish studies 2
SDSGC0D	-	FET Subject Didactics Life Orientation	Pre-requisite: Psychology 2 or Human Movement Science 2 with Psychology 1 or Industrial Psychology 2 Co-requisite: PTEAC1X
SDTECSY	-	FET Subject Didactics Technology Subjects	Pre-requisite: Mechanical Technology2 or Electrical Technology 2 or Civil Technology 2 Co-requisite: PTEAC1X
Group C. Senior Phase (SP) Subject Didactics. Choose 1 Senior Phase (SP) Subject Didactic based on your school subject passed on 1st year level.			

LADACUH	-	Teaching Arts and Culture (SP Subject Didactics)	Pre-requisite: One of the following on 1st year level: Art Subjects/ Speech & Drama/ Music/ Handwork subjects/ Design subjects Co-requisite: PTEAC2Y
LADEMSJ	-	Teaching Economic and Management Sciences (SP Subject Didactics)	Pre-requisite: : One of the following done on 1st year level: Accounting/ Economics/ Business Management/ Business Administration Co-requisite: PTEAC2Y
LADHSSA	-	Teaching Social Sciences (SP Subject Didactics)	Pre-requisite: History 1 or Geography1 Co-requisite: PTEAC2Y
LADLANA	-	Teaching Languages (SP Subject Didactics)	Pre-requisite: One of the following passed on 1st year level: (An official language) or (Arabic) or (French) or (German) or (Hebrew) or (Latin). Co-requisite: PTEAC2Y
LADLORD	-	Teaching Life Orientation (SP Subject Didactics)	Pre-requisite: Psychology 1 or Industrial Psychology 1 Co-requisite: PTEAC2Y
LADMMM6	-	Teaching Mathematics (SP Subject Didactics)	Pre-requisite: Mathematics 1 Co-requisite: PTEAC2Y
LADNSCC	-	Teaching Natural Sciences (SP Subject Didactics)	Pre-requisite: One of: Biology1/ Botany1/ Zoology 1/ Physics 1/ Chemistry 1/ Geography 1 Co-requisite: PTEAC2Y
LADTECX	-	Teaching Technology (SP Subject Didactics)	Pre-requisite: Any school subject passed on 1st year level. Co-requisite: PTEAC2Y
Group D. Compulsory Teaching Practice			
PTEAC1X	-	Teaching Practice 1 (Further Education and Training) for PGCE	Co-requisite: SDACT0M or SDBEC0S or SDBIOLJ or SDCAT0P or SDCOS04 or SDEC00N or SDENG3J or SDGEOGM or SDHISTV or SDLANGT or SDMAT04 or SDMATLK or SDPSC08 or SDRELSD or SDSGC0D or SDTECSY or SDC4701 or SDH4701
PTEAC2Y	-	Teaching Practice 2 (Senior Phase) for PGCE	Co-requisite: LADACUH or LADEMSJ or LADHSSA or LADLANA or LADLORD or LADMMM6 or LADNSCC or LADTECX

Diploma in Youth Development

Qualification code: 02461 **NQF Exit level:** 6 **Total credits:** 240 **APS:** 0 **SAQA ID:**

This qualification will be presented via distance learning mode.

Qualification offered until 2019, and ONLY for students previously registered for this qualification.

Admission requirements: A National Senior Certificate (Diploma endorsement) with at least 50% in the language of teaching and learning. Students who qualify in terms of the statutory requirements but do not meet the additional requirements, may follow Unisa's alternative pathways or consider applying for a lower level qualification for which they meet the statutory and additional requirements.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
DYD111Q	-	Commonwealth Values in Youth in Development	
DYD112R	-	Young People and Society	
DYD113S	-	Principles and Practices of Youth in Development Work	
DYD114T	-	Working with People in their Communities	
DYD115U	-	Gender and Development	
DYD116V	-	Learning Processes	
DYD117W	-	Management Skills	
DYD118X	-	Youth and Health	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
DYD211T	-	Project Planning, Monitoring and Evaluation	
DYD212U	-	Policy, Planning and Implementation	
DYD213V	-	Conflict Resolution Strategies and Skills	
DYD214W	-	Promoting Enterprise and Economic Development	
DYD215X	-	Sustainable Development and Environmental Issues	
Group B. Choose 2 modules from the following:			
DVA1501	-	Introduction to Development Studies	
DYD2184	-	Psychosocial Support of Orphans and Vulnerable Children	
DYD2195	-	Orphans and Vulnerable Children (OVC) Programme Management and Policy Development	
PYC2605	-	HIV/AIDS Care and Counselling	

Diploma in Adult Basic Education and Training

Qualification code: 99001 **NQF Exit level:** 6 **Total credits:** 360 **APS:** 0 **SAQA ID:** 79587

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2020, and ONLY for students previously registered for this qualification.

Admission requirements: A National Senior Certificate (NSC) (Diploma endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Students who qualify in terms of the statutory requirements but do not meet the additional requirements, may follow Unisa's alternative pathways or consider applying for a lower level qualification for which they meet the statutory and additional requirements.

Purpose statement: The first purpose of this qualification is to develop the skills, knowledge, values and attitudes that will equip the students to provide education and training to adult learners. -The second purpose of this qualification is to enable practitioners to develop competence in teaching in selected learning areas. -The third purpose of this qualification is to enable students to develop competence to establish, sustain, manage and evaluate ABE practice. -The fourth purpose of this qualification is to enable students to develop an understanding of the micro (local) and macro (provincial and national) context in which they are working in order that they are able to identify the development and learning needs appropriate to the context. -The fifth purpose of the qualification is to enable students to develop research capacity.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ABT1511	-	Developing Academic Skills for Studying ABET	
ABT1512	-	Contextual Studies	
ABT1513	-	Exploring Adult Learning	
ABT1515	-	Planning and Administering ABET Classes and Projects	
ABT1516	-	Introduction to Assessment in ABET	
ABT1517	-	Teaching Literacy to Adults	
ABT1518	-	Teaching Numeracy to Adults	
ABT1519	-	Teaching Adult Basic Education	
ABT1520	-	Building a Portfolio of ABET Practice	
BPT1501	-	Being a Professional Teacher	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
ABT2611	-	Lifelong Learning	
ABT2612	-	The Social Context of Literacy and Adult Basic Education	
ABT2613	-	Programme and Course Planning in ABET	
ABT2614	-	Teaching and Facilitation in ABET	
ABT2615	-	Issues in ABET Assessment	
ABT2616	-	Leading and Managing ABET	
ABT2617	-	Working in Challenging ABET Environment	
ABT2618	-	Researching ABET	
ABT2619	-	Teaching a Learning Area in Adult Basic Education	
ABT2620	-	ABET Teaching Practice	

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
ABT3621	-	Principles and Theories of Adult Education	
ABT3623	-	Issues in Basic Learning and Alphabetisation	
ABT3625	-	Materials Selection, Adaptation, Development and Evaluation in ABET	
ABT3626	-	Project Management and Evaluation of ABET	
ABT3627	-	Networking and Advocacy in ABET	
ABT3722	-	The South African Education and Training Systems: Policy, Legislation and Implementation	
ABT3724	-	Curriculum Development in Education	
ABT3728	-	Research Methods	
ABT3729	-	Research Project	
ABT3730	-	Research Report	

POSTGRADUATE DIPLOMAS

Postgraduate Diploma in Tertiary Education

Stream: New Curriculum

Qualification code: 03115 - NEW | **NQF Exit level:** 7 | **Total credits:** 120 | **APS:** 60 | **SAQA ID:** 5995

This qualification will be presented via distance learning mode.

Qualification offered until 2022, and ONLY for students previously registered for this qualification.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Postgraduate Administration Department and will be required to provide a motivation for special admission. The motivation must incorporate the following: academic motivation offering evidence of your ability to study a postgraduate qualification, work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules:	This is not a Professional Teachers Diploma. It entails advanced study and may provide admission to a Master's degree.
Purpose statement:	The primary purpose of the Postgraduate Diploma in Tertiary Education (referred to as the DTE in the rest of this document) is to give education, training and development practitioners initial and further training in the principles and applications of adult education. The DTE has been specially developed to prepare adult educators and trainers fully for their instructional task. It provides students with knowledge, skills and applied competences to enable them to be competent adult educators. A secondary purpose of the DTE is to enable qualifiers to develop as persons, to increase their employability, enable them to move to or to be more competent in the field of adult education and to further their studies on a master's degree level. A tertiary purpose of the DTE is to provide South Africa with competent adult educators who will have an understanding of and the ability to address the education needs of adult learners in the country.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
CUDAAEE	-	Curriculum Development and Assessment in Adult Education	
INTMAEU	-	Instructional Techniques and Multimedia in Adult Education	
LMSSAES	-	Leadership, Management and Support Systems in Adult Education	
TFRAEDH	-	Theoretical Frameworks and Research in Adult Education	
TLDAEDL	-	Teaching, Learning and Development in Adult Education	

Postgraduate Diploma in Inclusive Education

Qualification code: 90100 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101938

This qualification will be presented via distance learning mode.

Admission requirements:

An appropriate and recognized four-year Bachelor of Education degree, or a three-year general Bachelor's Degree and a Postgraduate Certificate in Education (or a former equivalent), or (a) four-year professional teaching qualification(s) as well as a 120 credit Level 7 Advanced Diploma in a cognate specialisation. Unsuccessful applicants, may appeal to the College of Graduate studies, Postgraduate Administration Department (hons@unisa.ac.za) and will be required to provide a motivation for special admission. The motivation must incorporate the following: academic motivation offering evidence of your ability to study a postgraduate qualification, work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.

Purpose statement:

The purpose of this qualification is to build the knowledge base of teachers and other practitioners in inclusive settings in order for them to be conversant in this field of study and to equip them with relevant theoretical knowledge, teaching skills and assessment strategies to respond to the individual needs of learners. As Inclusive Education requires specific teaching strategies to enable all learners to learn successfully, qualifying students will increase their competence and confidence to work in inclusive situations. The principles of Inclusive Education emphasise the need for open and respectful communication between learners, teachers, parents and community members. Qualifying students can use alternative means of communication (visual, oral or written modes) in order to establish such channels of communication. The purpose of the learning is to raise the awareness of practitioners that all learners are unique with idiosyncratic ways of functioning. It provides learning opportunities that will empower practitioners to offer and receive support and work towards accepting and accommodating the individual needs of all learners. Research is an important aspect of post graduate education. The purpose of the learning is also to equip students with a sound understanding of the key issues regarding the conduct of research and professional presentation of research findings in a variety of contexts. It also aims to provide students with the necessary skills to interpret, evaluate, judge and apply the concepts, principles and techniques of appropriate scientific methods of inquiry.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
INC4801	-	Perspective in Inclusive Education	
INC4802	-	Teaching Strategies for Inclusivity	
INC4803	-	Communicating in Inclusive Settings	
INC4804	-	Strategies to Support Leaners with Diverse Needs	
INC4805	-	Research in Inclusive Education	

BACHELOR DEGREES

Bachelor of Education (Early Childhood Development: Foundation Phase)

Qualification code: 02593 **NQF Exit level:** 7 **Total credits:** 480 **APS:** 20 **SAQA ID:** 20161

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2025, and ONLY for students previously registered for this qualification.

Admission requirements: A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements may follow Unisa's alternative pathways.

Rules: This Bachelor of Education degree curriculum consists of **40 modules each level MUST have 10 modules** which includes:

A. **Professional Studies: 15** Compulsory modules

- These modules have to be offered in sequential order.
- There are compulsory **Teaching Practice** modules which are year modules and can ONLY be registered during semester 1 registration period.

B. **Educational Themes: 10** Compulsory modules

C. **THREE School Subjects: 15** modules

- **TWO** school subjects up to 2nd year level and a **THIRD** School subject on 1st year level.
- It is compulsory to include English as well as either Afrikaans or an African language as part of the school subject combination.
- Students with foreign nationality may be excluded from offering a 2nd official language (Afrikaans or an African Language), but they need to offer another School subject instead.

Some subjects may have 3 or 4 modules on first level.

D. **Additional modules**

- Additional modules must be offered if the total amount of modules offered for school subjects 1, 2 and 3 do not add up to 15 modules.
- **You may register for a maximum of 60 NQF credits per semester/ 120 NQF credits per year.**
- **Students who have passed HEC101V MUST not register for BPT1501 for this qualification.**
- **Students residing outside the borders of South Africa or SADC countries are required to submit DSAR27 form prior to registration.**

Purpose statement: The BEd is an initial teaching qualification for candidates to be registered as fully qualified professional educators in schooling. The qualification accredits the development of professional competence informed by sound knowledge and understanding of their area/s of specialisation and of educational theory. The second 240 credits of the BEd can also be used for upgrading the professional competence of practising teachers.

First level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
BPT1501 - Being A professional teacher	
PRS101Y - Early childhood teaching	
PRS1023 - Health in early childhood education	
PRS1034 - Art And Handwork	
PRS1045 - Teaching practice 1 (Professional studies 104 Practical teaching) (Birth – Grade R)	Co-requisite: PRS101Y, PRS1023 & PRS1034
EDUCATIONAL THEMES (Compulsory)	
EDT102H - Guidance, counseling and life skills development	
SCHOOL SUBJECT 1 (Compulsory)	
ENG1501 - Foundations in English Literary Studies	
ENG1502 - Foundations in English Language Studies	
SCHOOL SUBJECT 2 Choose **TWO First Level** modules of school subject 2: (Either Afrikaans OR African Languages)	
AFL1501 - Language Through an African Lens (African Languages)	
AFL1502 - African Language and Culture in practice (African Languages)	
OR	
AFL1503 - Language and Communication skills acquisition in an African Language I (African Languages-	
AFL1504 - Language and Communication Skills Acquisition in an African Language in an African Language II	Pre-requisite: AFL1503
OR	
AFK1501 - Afrikaans Today (Literature)	
AFK1503 - Contemporary Afrikaans: Language Studies and written communication	

Second level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
PRS2015 - Music and movement	Co-requisite: PRS101Y, PRS1023, PRS1034 & PRS1045
PRS2026 - Children's literature	Co-requisite: PRS101Y, PRS1023, PRS1034 & PRS1045

PRS2038 - The reception year	Co-requisite: PRS101Y, PRS1023, PRS1034 & PRS1045
PRS2049 - Teaching practice 2 (5 weeks – pre-school to Grade R)	Co-requisite: PRS2015, PRS2026 & PRS2038
EDUCATIONAL THEMES (Compulsory)	
EDA3046 - Environmental Education	
ETH302S - Inclusive Education A	
EDT201K - The young child and learning	
SCHOOL SUBJECTS (Compulsory) Three Second level modules of school subject 1 or school subject 2	
SCHOOL SUBJECT 1	
ENG2601 – Applied English Language studies: Further Explorations	Pre-requisite: ENG1502
ENG2602 – Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502
ENG2603 – Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
SCHOOL SUBJECT 2	
AFL2601 – Communication dynamics in African Languages	
AFL2602 - Understanding African management practices as reflected in African languages Literature and Texts	
AFL2603 – Literature and Society : A Perspective On African Languages	
OR	
AFK2601 – Genre And Theme (Afrikaans)	Pre-requisite: AFK1501 & AFK1502 or AFK1503
AFK2602 - Afrikaans Grammar(Afrikaans)	Pre-requisite: AFK1501, AFK1502 or AFK1503
TEX2601 – Writing Skills for the Communication Industry	

Third level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
PRS302A - Reading, writing and spelling - first language	Co-requisite:PRS2015, PRS2026, PRS2038, PRS2049
PRS303B - Reading, writing and spelling – Second language	Co-requisite:PRS2015, PRS2026, PRS2038, PRS2049
PRS304C - Teaching practice 3 (Professional Studies 304 Practical Teaching 3) (Grade1 – 3)	Co-requisite: PRS302A & PRS303B
EDUCATIONAL THEMES (Compulsory)	
EDC1015 - Theoretical frameworks in Education	
EDT101G - Child development	
EDT303Q - Religious education	
EDT304R - Social education	
SCHOOL SUBJECTS (Compulsory) Two First Level modules of school subject 3 **(Approved school subjects listed below)** And **ONE** Second level module of school subject 1 or school subject 2.	

Fourth level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
PRS401C - Mathematics teaching	Co-requisite: BPT1501, PRS302A, PRS303B & PRS304C
PRS402D - Science and technology	Co-requisite: BPT1501, PRS302A, PRS303B, PRS304C & PRS401C
PRS403E - Teaching practice 4 (5 weeks - Grades R to 3)	Co-requisite: BPT1501, PRS302A, PRS303B, PRS304C, PRS401C & PRS402D
EDUCATIONAL THEMES (Compulsory)	
EDT305S - Management of Early Childhood Development institutions	
ETH306W - Inclusive Education B	
SCHOOL SUBJECTS: 3 (Compulsory)	

Three Second level modules of school subject 3 **(Approved school subjects listed below)** and Any **TWO** additional modules from the list of school Subjects not yet selected.

SCHOOL SUBJECT 3 (Compulsory)
Choose ONE of the following school subject in any of the disciplines below
School subjects 3 must be offered on 1st and 2nd year level.

SCHOOL SUBJECTS IN THE HUMAN SCIENCES (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
ARABIC	ARB1501, ICS1501	ARB2603((**Pre-requisite**: ARB1501 & ARB2602 or ARB101K & ARB1602), ARB2602 (**Pre-requisite:** ARB1501 or ARB101K) ICS2602 (Co-requisite: ARB1501)
ART HISTORY	ARH1501, ARH1502	ARH2601, ARH2602 (Co-requisite: ARH1501), ARH2603
BIBLICAL STUDIES	OTS1501, ECH1501	ECH2601 (Pre-requisite: ECH1501 & OTS1501) , Or any Two of: OTS2601 (Pre-requisite: ECH1501 & OTS1501), OTS2603 OTS2604
FRENCH	FRC1501,	FRC2601 (Pre-requisite: FRC1502)
	FRC1502 (Pre-requisite FRC1501)	FRC2602 (Pre-requisite: FRC1502)

		FRC2603 (Pre-requisite: FRC1502)
HISTORY	HSY1511 , HSY1512	HSY2601, HSY2602, HSY2603
ISLAMIC STUDIES	ICS1501, ARB1501	ICS2603, ICS2604, ICS2602
PORTUGUESE	PTU1501, PTU1502	PTU2601 (Pre-requisite: PTU1502), PTU2602 (Pre-requisite: PTU1502, Co-requisite: PTU2601)
PSYCHOLOGY	PYC1501 , PYC1502	PYC2601, (PYC2602 or PYC2603) & RSC2601
RELIGIOUS STUDIES	RST1501 , RST1502	RST2603, RST2604 and ONE of (APY2601 or HSY2602)

SCHOOL SUBJECTS IN THE ACCOUNTING SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
FINANCIAL ACCOUNTING	FAC1501, FAC1502, FAC1601 (Co-requisite: FAC1502)	FAC2601 (Pre-requisite FAC1502 & FAC1601), FAC2602 (Pre- requisite: FAC1502 & FAC1601)

SCHOOL SUBJECTS IN THE ECONOMIC AND MANAGEMENT SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
BUSINESS MANAGEMENT	MNB1501, MNB1601 (Pre-requisite: MNB1501)	MNG2601
ECONOMICS	ECS1501, ECS1601 (Pre-requisite: ECS1501)	ECS2601, ECS2602, ECS2603 (Pre-requisite:ECS1601)
INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY	IOP1501, IOP1601	IOP2601, IOP2602 (Pre-requisite: IOP1601)

SCHOOL SUBJECTS IN THE AGRICULTURE AND ENVIRONMENTAL SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
BIOLOGY	BLG1501,BLG1502,BLG1603	Not offered on 2nd year level
BOTANY	BOT1501,BOT1502,BOT1603, CHE1501, CHE1502	BOT2601 (Co-requisite: BOT1501) BOT2602 (Co-requisite: BOT1502) BOT2604 (Pre-requisite: BOT1603 & CHE1501, Co-requisite: Any two of the following: BOT2601, BOT2602, BOT2603
GEOGRAPHY	GGH1501,GGH1502	GGH2601, GGH2602, GGH2603,GGH2604
ZOOLOGY	ZOL1501, ZOL1502, ZOL1603, CHE1501, CHE1502	ZOL2601(Pre-requisite: ZOL1501 or ZOL1502), ZOL2602(Pre-requisite: ZOL1501 or ZOL1502), ZOL2603(Pre-requisite: ZOL1501 or ZOL1502), ZOL2604(Pre-requisite: ZOL1603 & (CHE1501, CHE1502, Co-requisite: Any two of the following: ZOL2601, ZOL2602 & ZOL2603)

SCHOOL SUBJECTS IN THE SCIENCE, ENVIRONMENTAL, ENGINEERING AND TECHNOLOGY (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
CHEMISTRY	CHE1501,CHE1502,CHE1503,MAT1512	CHE2611(Pre-requisite: CHE1501, CHE1502 & CHE1503 Co-requisite: MAT1512) CHE2613(Pre-requisite: CHE1501 & CHE1503 Co-requisite: CHE2611 & CHE2621) CHE2614 (Pre-requisite:CHE1501, CHE1502 & CHE1503 & Co-requisite: MAT1512), CHE2621 (Pre-requisite: CHE1501 & CHE1503) CHE2623 (Pre-requisite: CHE2611& CHE2621 & Co-requisite CHE2613) CHE2624 (Pre-requisite: CHE1501, CHE1502, CHE1503) Co-requisite CHE2614 & MAT1512
INFORMATION SYSTEMS	INF1505, INF1511, INF1520	INF2611(Pre-requisite: INF1511), ICT2621 (Pre-requisite: ICT1521, ICT1541 or INF1501, COS1521) ICT2622 (Pre-requisite: INF1505, INF1511)
MATHEMATICS	MAT1503, MAT1510, MAT1512, MAT1511, MAT1613	MAT2611 (Pre-requisite: MAT1503), MAT2612 (Pre- requisite: MAT1503), MSE2183 (Pre- requisiteMAT1510or MAT1512)
MATHEMATICS EDUCATION	MAE101J, MAE102K, MAE103L, MAE104M	MAE201M, MAE202N, MAE203P, MAE204Q
PHYSICAL SCIENCE	PHY1501, PHY1503, PHY1505, PHY1506, PHY1604	PHY2601 (Pre-requisite: PHY1505, MAT1503 & MAT1512, PHY2602 (Pre-requisite: PHY1505, MAT1503, & MAT1512 PHY1506), PHY2604 (Pre-requisite: PHY1505, MAT1503 & MAT1512 & PHY1506, Co-requisite PHY2601, PHY2602 & PHY2606)

ADDITIONAL MODULES

- Additional modules must be offered if the total amount of modules offered for school subjects 1, 2 and 3 do not add up to 15 modules.
- Please take note of the pre-and co-requisites when selecting modules.
  Any additional modules should only be offered in the final year of study

Bachelor of Education (Intermediate and Senior Phase)

Qualification code: 02607 **NQF Exit level:** 7 **Total credits:** 480 **APS:** 20 **SAQA ID:** 20161

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2025, and ONLY for students previously registered for this qualification.

Admission requirements:

A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning and at least 50% in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning and with at least a D symbol on HG or a C symbol on SG in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning; 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements may follow Unisa's alternative pathways

Rules: This Bachelor of Education degree curriculum consists of **40 modules, each level MUST have 10 modules** which include:

A. **Professional Studies: 15** Compulsory modules.

- These modules have to be offered in sequential order.
- There are compulsory **Teaching Practice** modules which are year modules and can ONLY be registered during semester 1 registration period.

B. **Educational Themes: 10** Compulsory modules

C. **THREE School Subjects: 15** modules

- **TWO** school subjects up to 2nd year level and a **THIRD** School subject on 1st year level.
- It is compulsory to include English as well as either Afrikaans or an African language as part of the school subject combination.
- Students with foreign nationality may be excluded from offering a 2nd official language (Afrikaans or an African Language), but they need to offer another school subject instead.

D. **Additional modules**

- Additional school subject modules must be offered if the total amount of modules offered for the three school subjects do not add up to 15 modules.
- **You may register for a maximum of 60 NQF credits per semester/ 120 NQF credits per year**
- **Students who have passed ETH202P MUST not register for BPT1501 for this qualification.**
- **Students residing outside the borders of South Africa or SADC countries are required to submit DSAR27 form prior to registration.**

Purpose statement:

The BEd is an initial teaching qualification for candidates to be registered as fully qualified professional educators in schooling. The qualification accredits the development of professional competence informed by sound knowledge and understanding of their area/s of specialisation and of educational theory. The second 240 credits of the BEd can also be used for upgrading the professional competence of practising teachers.

First level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
EDA3046 - Environmental Education	
PST103E - Teaching Social Sciences	
PST131J - Language Teaching	
PST104F - Teaching Practice 1 (5 weeks)	Co-requisite: PST103E, PST131J, EDA3046
EDUCATIONAL THEMES (Compulsory)	
ETH102L - The Learning child	
BPT1501 - Being A Professional Teacher	
SCHOOL SUBJECT 1 (Compulsory)	
ENG1501 – Foundations in English Literary Studies	
ENG1502 – Foundations in English Language Studies	
SCHOOL SUBJECT 2 Choose **TWO First Level** modules of school subject 2: (Either Afrikaans OR African Languages)	
AFL1501 – Language Through an African Lens (African Languages)	
AFL1502 – African Language and Culture in practice (African Languages)	
OR	
AFL1503 – Language and Communication skills acquisition in an African Language I (African Languages- Beginners)	
AFL1504 – Language and Communication Skills Acquisition in an African Language in an African Language II	Pre-requisite: AFL1503
OR	
AFK1501 – Afrikaans Today (Literature)	
AFK1503 – Contemporary Afrikaans: Language Studies and written communication	

Second level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
PST201F - Mathematics Teaching(Intermediate and Senior Phase)	Co-requisite: EDA3046, PST103E, PST131J, &PST104F
PST202G - Teaching Natural Science	Co-requisite: EDA3046, PST103E, PST131J, PST104F & PST201F

PST210G - Arts and Culture	Co-requisite: EDA3046, PST103E, PST131J, PST104F, PST201F & PST202G
PST204J - Teaching practice 2 (5 weeks)	Co-requisite: EDA3046, PST103E, PST131J,PST104F, PST201F, PST202G & PST210G
EDUCATIONAL THEMES (Compulsory)	
EDT1601 - Child Development	
EDC1015 - Theoretical frameworks in education	
ETH203Q - Guidance Counseling and Life Skills Development	
SCHOOL SUBJECTS (Compulsory) Three Second level modules of school subject 1 or school subject 2	
SCHOOL SUBJECT 1	
ENG2601 – Applied English Language studies: Further Explorations	Pre-requisite: ENG1502
ENG2602 – Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502
ENG2603 – Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
SCHOOL SUBJECT 2	
AFL2601 – Communication dynamics in African Languages	
AFL2602 - Understanding African management practices as reflected in African languages Literature and Texts	
AFL2603 – Literature and Society : A Perspective On African Languages	
OR	
AFK2601 – Genre And Theme (Afrikaans)	Pre-requisite: AFK1501, AFK1503
AFK2602 - Afrikaans Grammar(Afrikaans)	Pre-requisite: AFK1501, AFK1503
TEX2601 – Writing Skills for the Communication Industry	

Third level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
PST311L - Economic Literacy and Entrepreneurship	Co-requisite: PST201F,PST202G, PST210G, PST204J, EDT303Q & FDEME3L
PST312M - Physical Education and Sports Coaching	Co-requisite: PST201F,PST202G, PST210G, PST204J, EDT303Q, FDEME3L & PST311L
PST304M - Teaching Practice 3 (5 weeks)	Co-requisite: PST201F,PST202G, PST210G, EDT303Q, FDEME3L, PST311L, &PST312M
EDT303Q - Religious Education	
FDEME3L - Computer Integration in the Classroom	Co-requisite: PST201F, PST202G, PST210G, PST204J, & EDT303Q
EDUCATIONAL THEMES (Compulsory)	
EDA3058 - Education Law and Professional Ethics	
ETH302S - Inclusive Education A	
SCHOOL SUBJECTS (Compulsory)	
Two First Level modules of school subject 3 **(Approved school subjects listed below)** and **ONE Second level** module of school subject 1 or school subject 2 not yet selected.	

Fourth level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
HEC101V - Health Education	Co-requisite: PST201F, PST202G, PST210G, EDT303Q, FDEME3L, PST311L, PST312M & PST304M
PST402N - Teaching Practice (5 weeks)	Co-requisite: EDT303Q, FDEME3L, PST311L, PST312M, PST304M &HEC101V
EDUCATIONAL THEMES (Compulsory)	
ETH303T - The Education System and School Management (Educational Themes 303)	
ETH306W - Inclusive education B	
ETH305V - Multicultural Education (Educational Themes 305)	
SCHOOL SUBJECTS: Compulsory	
Three Second level modules of school subject 3 **(Approved school subjects listed below)** and **Two Second level** modules of school subject 1 or school subject 2 not yet selected.	

SCHOOL SUBJECT 3 Select ONE from any of the disciplines

ONE of the following school subjects must be offered on 1st and 2nd year level.

SCHOOL SUBJECTS IN THE HUMAN SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
ARABIC	ARB1501, ICS1501	ARB2603(Pre-requisite: ARB1501 & ARB2602), ARB2602 (Co-requisite: ARB1501) ICS2602 (Co-requisite: ARB1501)
ART HISTORY	ARH1501, ARH1502	ARH2601, ARH2602, ARH2603
BIBLICAL STUDIES	OTS1501, ECH1501	ECH2601 (Pre-requisite: ECH1501 & OTS1501) OTS2601 (Pre-requisite: ECH1501 & OTS 1501) OTS2603
FRENCH	FRC1501, FRC1502 (Pre-requisite FRC1501)	FRC2601 (Pre-requisite: FRC1502) FRC2602 (Pre-requisite: FRC1502) FRC2603 (Pre-requisite: FRC1502)

HISTORY	HSY1511 , HSY1512	HSY2601, HSY2602, HSY2603
ISLAMIC STUDIES	ICS1501, ICS2602	ICS2603, ICS2604, ICS3705 (Pre-requisite: ICS1501,)
PORTUGUESE	PTU1501, PTU1502	PTU2601 (Pre-requisite: PTU1502), PTU2602 (Pre-requisite: PTU1502, Co-requisite: PTU2601)
PSYCHOLOGY	PYC1501 , PYC1502	PYC2601, PYC2602 , RSC2601
RELIGOIUS STUDIES	RST1501 , RST1502	RST2603, RST2604

SCHOOL SUBJECTS IN ACCOUNTING SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
FINANCIAL ACCOUNTING	FAC1501, FAC1502, FAC1601 (Co-requisite: FAC1502)	FAC2601 (Pre-requisite FAC1502 & FAC1601), FAC2602 (Pre- requisite: FAC1502 & FAC1601)

SCHOOL SUBJECTS IN THE ECONOMIC AND MANAGEMENT SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
BUSINESS MANAGEMENT	MNB1501, MNB1601 (Pre-requisite: MNB1501)	MNG2601
ECONOMICS	ECS1501, ECS1601 (Pre-requisite: ECS1501)	ECS2601, ECS2602, ECS2603 (Pre-requisite:ECS1601)
INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY	IOP1501, IOP1601	IOP2601, IOP2602 (Pre-requisite: IOP1601)

SCHOOL SUBJECTS IN THE AGRICULTURE AND ENVIRONMENTAL SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
BIOLOGY	BLG1501,BLG1502,BLG1603	Not offered on 2nd year level
BOTANY	BOT1501,BOT1502,BOT1603	BOT2601 (Co-requisite: BOT1501) BOT2602 (Co-requisite: BOT1502) BOT2603 (Co-requisite: BOT1501) BOT2604 (Pre-requisite: BOT1603 & CHE1501, Co-requisite: Any two of the following: BOT2601, BOT2602, BOT2603
GEOGRAPHY	GGH1501,GGH1502	GGH2601, GGH2602, GGH2603,GGH2604
ZOOLOGY	ZOL1501, ZOL1502, ZOL1603, CHE1501, CHE1502	ZOL2601(Pre-requisite: ZOL1501 or ZOL1502), ZOL2602(Pre-requisite: ZOL1501 or ZOL1502), ZOL2603(Pre-requisite: ZOL1501 or ZOL1502), ZOL2604(Pre-requisite: ZOL1603 & (CHE1501 or CHE1502, Co-requisite: Any two of the following: ZOL2601, ZOL2602 & ZOL2603)

SCHOOL SUBJECTS IN THE SCIENCE, ENVIRONMENTAL, ENGINEERING AND TECHNOLOGY (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
CHEMISTRY	CHE1501,CHE1502,CHE1503,MAT1512	CHE2611(Pre-requisite: CHE1501, CHE1502 & CHE1503 Co-requisite: MAT1512) CHE2613(Pre-requisite: CHE1501 & CHE1503 Co-requisite: CHE2611 & CHE2621) CHE2614 (Pre-requisite:CHE1501, CHE1502 & CHE1503 & Co-requisite: MAT1512), CHE2621 (Pre-requisite: CHE1501 & CHE1503) CHE2623 (Pre-requisite: CHE2611& CHE2621 & Co-requisite CHE2613) CHE2624 (Pre-requisite: CHE1501, CHE1502, CHE1503) Co-requisite CHE2614 & MAT1512
INFORMATION SYSTEMS	INF1505, INF1511, INF1520	INF2611(Pre-requisite: INF1511), ICT2621 (Pre-requisite: ICT1521, ICT1541 or INF1501, COS1521) ICT2622 (Pre-requisite: INF1505, INF1511)
MATHEMATICS	MAT1503, MAT1510, MAT1512, MAT1511, MAT1613	MAT2611 (Pre-requisite: MAT1503), MAT2612 (Pre- requisite: MAT1503), MSE2183 (Pre- requisiteMAT1510or MAT1512)
PHYSICAL SCIENCE	PHY1501, PHY1503, PHY1505, PHY1506, PHY1604	PHY2601 (Pre-requisite: PHY1505, MAT1503 & MAT1512, PHY2602 (Pre-requisite: PHY1505, MAT1503, & MAT1512 PHY1506), PHY2604 (Pre-requisite: PHY1505, MAT1503 & MAT1512 & PHY1506, Co-requisite PHY2601, PHY2602 & PHY2606)
MATHEMATICS EDUCATION	MAE101J, MAE102K, MAE103L, MAE104M	MAE201M, MAE202N, MAE203P, MAE204Q

ADDITIONAL MODULES

- Additional modules must be offered if the total amount of modules offered for school subjects 1, 2 and 3 do not add up to 15 modules.
- Please take note of the pre-and co-requisites when selecting modules.
- Any additional modules should only be offered in the final year of study

Bachelor of Education (Senior and Further Education and Training Phases)

Qualification code: 02615 **NQF Exit level:** 7 **Total credits:** 480 **APS:** 20 **SAQA ID:** 62449

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2025, and ONLY for students previously registered for this qualification.

Admission requirements:

A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning and at least 50% in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning and with at least a D symbol on HG or a C symbol on SG in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning; 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development Applicants who do not comply with the above requirements may follow Unisa's alternative pathways.

Rules: This Bachelor of Education degree curriculum consists of **40 modules each level MUST have 10 modules** which include:

A. **THREE School subject:** 16 modules.

- Students should start with their school subjects first.
- TWO school subjects up to 2nd year level and a THIRD School subject on 1st year level.
- The TWO school subjects taken up to 2nd level will be the principle teaching subjects for the FET Phase.
- Students selecting Science subjects may be required to offer modules for Non-degree purposes.

B. **Educational Themes: 14** Compulsory modules

- These modules need to be offered throughout the curriculum.

C. **Professional studies: 10 modules which includes:**

- **TWO** Senior Phase (SP) Didactics (Teaching Methods Grades 7-9).
- **TWO** FET Subject Didactics (Teaching Methods Grades 10-12).
- TWO compulsory Teaching Practice modules which are year modules and can ONLY be registered during semester 1 registration period concurrently with the relevant Didactic modules.
- LPENGPN (Practical Language Proficiency).
- ONE Theory language (**LPENGTS** or **LPAFRT8**).

D. **Additional modules**

- Additional school subject modules must be offered if the total amount of modules offered for the three school subjects do not add up to 16 modules.
- **You may register for a maximum of 60 NQF credits per semester/ 120 NQF credits per year.**
- **Students who have passed EDB101X MUST not register for BPT1501 for this qualification.**
- **Students residing outside the borders of South Africa or SADC countries are required to submit DSAR27 form prior to registration.**

Purpose statement:

The BEd is an initial teaching qualification for candidates to be registered as fully qualified professional educators in schooling. The qualification accredits the development of professional competence informed by sound knowledge and understanding of their area/s of specialisation and of educational theory. The second 240 credits of the BEd can also be used for upgrading the professional competence of practising teachers.

SCHOOL SUBJECTS WITH DIDACTICS COMBINATIONS

Select **THREE** school subjects. **TWO** of the school subjects must be offered on First and Second level. A **THIRD** school subject must be offered at least on First level. School subjects can be chosen from any of the disciplines below:

SCHOOL SUBJECTS	Select **First Level** Modules from each of the **THREE** chosen school subjects	Select **Second Level** Modules from **TWO** of the school subjects selected on **1st level**	**Senior Phase DIDACTICS (**Select **TWO** according to the School subjects passed on **1st level**	**FET SUBJECT DIDACTICS (**Select TWO according to the School subjects passed up to **2nd level)**
	First Level	**Second Level**	**Third Level**	**Fourth Level**
SCHOOL SUBJECTS IN THE COLLEGE HUMAN SCIENCES				
AFRICAN LANGUAGES (SEPEDI , SESOTHO, SISWATI, XITSONGA, SETSWANA , TSHIVENDA , ISIXHOSA,	**Beginner's level**: AFL1503, AFL1504 (Pre-requisite: AFL1503)	AFL2601, AFL2602, AFL2603	**LADLANA** Pre: AFL1503 & AFL1504) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDLANGT** Pre: AFL1503 , AFL1504, AFL2601, AFL2602 & AFL2603) (Co: TPR100C and LPENGPN)
	First level: AFL1501, AFL1502	AFL2601, AFL2602, AFL2603	**LADLANA** Pre: AFL1501 & AFL1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDLANGT** Pre: AFL1501, AFL1502, AFL2601, AFL2602 & AFL2603) (Co: TPR100C and LPENGPN)
AFRIKAANS	AFK1501, AFK1503	AFK2601, AFK2602 Pre- requisite: AFK1501 & AFK1503), TEX2601	**LADLANA** (Pre: AFK1501 & AFK1503) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDLANGT** Pre: AFK1501, AFK1503, AFK2601, AFK2602 & TEX2601) (Co: TPR100C and

ARABIC	ARB1501, ICS1501	ARB2603 (Pre-requisite: ARB1501 & ARB2602), ARB2602 (Co-requisite: ARB1501) ICS2602 (Co-requisite: ARB1501)	**LADLANA** (Pre: ARB1501 & ARB2602) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDLANGT** (Pre: ARB1501, ARB2602, ARB2603 & ARB3704, ARB3705) (Co: TPR100C and LPENGPN)
ART HISTORY	ARH1501, ARH1502	ARH2601, ARH2602, ARH2603	**LADACUH** (Pre: ARH1501 & ARH1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**Not offered by UNISA**
BIBLICAL STUDIES	OTS1501, ECH1501	ECH2601(ECH1501 & OTS1501), OTS2601(ECH1501 & OTS1501), OTS2603	**LADTECX** (Pre: OTS1501 & ECH1501) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDRELSD** (Pre: OTS1501, ECH1501, ECH2601, OTS2601 &OTS2603) (Co: TPR100C and LPENGPN)
ENGLISH	ENG1501, ENG1502	ENG2601(Pre-requisites: ENG1502), ENG2602 (Pre-requisites: ENG1501 & ENG1502) & ENG2603 (Pre-requisites: ENG1501 & ENG1502)	**LADLANA** (Pre: ENG1501 & ENG1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDENG3J** (Pre: ENG1501, ENG1502, ENG2601, ENG2602 & ENG2603) (Co: TPR100C and LPENGPN)
FRENCH	FRC1501, FRC1502 (Pre-requisite FRC1501)	FRC2601(Pre-requisite, FRC1502) , FRC2602, (Pre-requisite, FRC1502) FRC2603 (Pre-requisite, FRC1502)	**LADLANA** (Pre: FRC1501 & FRC1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDLANGT** (Pre: FRC1501, FRC1502, FRC2601, FRC2602, &FRC2603) (Co: TPR100C and LPENGPN)
HISTORY	HSY1511, HSY1512	HSY2601, HSY2602, HSY2603	**LADHSSA** (Pre: HSY1511 & HSY1512) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDHISTV** (Pre: HSY1511, HSY1512, HSY2601, HSY2602 & HSY2603) (Co: TPR100C and LPENGPN)
ISLAMIC STUDIES	ICS1501, ICS2602	ICS2603, ICS2604, ICS3705 (Pre-requisite: ICS1501)	**LADTECX** (Pre: ICS1501 & ICS2602) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDRELSD** (Pre: ICS1501, ICS2602, ICS2603, ICS2604 & ICS2705) (Co: TPR100C and LPENGPN)
PORTUGUESE	PTU1501, PTU1502	PTU2601 (Pre-requisite, PTU1502), PTU2602 (Pre-requisite: PTU1502, Co-requisite: PTU2601)	**LADLANA** (Pre: PTU1501 & PTU1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDLANGT** (Pre: PTU1501, PTU1502 & PTU2601, PTU2602) (Co: TPR100C and LPENGPN)
PSYCHOLOGY	PYC1501, PYC1502	PYC2601, PYC2602 , RSC2601	**LADLORD** (Pre: PYC1501 & PYC1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDSGC0D** (Pre: PYC1501, PYC1502, PYC2601, PYC2602 & RSC2601) (Co: TPR100C and LPENGPN)
RELIGIOUS STUDIES	RST1501, RST1502	RST2603, RST2604	**LADTECX** (Pre: RST1501 & RST1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDRELSD** (Pre: RST1501, RST1502, RST2603 & RST2605) (Co: TPR100C and LPENGPN)
SCHOOL SUBJECTS IN ACCOUNT SCIENCE				
FINANCIAL ACCOUNTING	FAC1501 , FAC1502 FAC1601 (Co-requisite: FAC1501)	FAC2601 (Pre-requisite FACE1502 & FAC1601), FAC2602 (Pre-requisite: FAC1502 & FAC1601)	**LADEMSJ** (Pre: FAC1501 & FAC1601) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDACT0M** (Pre: FAC1501, FAC1601, FAC2601 & FAC2602) (Co: TPR100C and LPENGPN)
SCHOOL SUBJECTS IN ECONOMIC AND MANAGEMENT SCIENCE				
BUSINESS MANAGEMENT	MNB1501, MNB1601 (Pre-requisite: MNB1501)	MNG2601, MNE2601 (Pre-requisite: MNB1501 & MNB1601)	**LADEMSJ** (Pre: MNB1501 & MNB1601) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDBEC0S** (Pre-requisite: MNB1501 & MNB1601, MNG2601, MNE2601) (Co: TPR100C and LPENGPN)
ECONOMICS	ECS1501, ECS1601 (Pre-requisite: ECS1501)	ECS2601, ECS2602, ECS2603 (Pre-requisite: ECS1601)	**LADEMSJ** (Pre: ECS1501 & ECS1601) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDEC00N** (Pre: ECS1501, ECS1601, ECS2601, ECS2602 & ECS2603) (Co: TPR100C and LPENGPN)
INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY	IOP1501, IOP1502	IOP2601, IOP2602 (Pre-requisite: IOP1601)	**LADLORD** (Pre: IOP1501 & IOP1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDSGC0D** (Pre: IOP1501, IOP1502, IOP2601 & IOP2602) (Co: TPR100C and LPENGPN)
SCHOOL SUBJECTS IN SCIENCE, AGRICULTURE AND ENVIRONEMENTAL SCIENCE				
BIOLOGY	BLG1501, BLG1502, BLG1603	Not offered on 2nd year level	**LADNSCC** (Pre: BLG1501, BLG1502 & BLG1603) (Co: TPR200F and LPENGTS or LPAFRT8)	**Not offered by UNISA**

BOTANY (Must be offered with Zoology)	BOT1501, BOT1502, BOT1603, CHE1501, CHE1502	BOT2601 (Co-requisite: BOT1501), BOT2602 (Co-requisite: BOT1502), BOT2604 (Pre- requisite: BOT1603 & (CHE1501 or CHE1502, Co- requisite: Any two of the following: BOT2601, BOT2602 & BOT2603)	**LADNSCC** (Pre: BOT1501, BOT1502, BOT1603, CHE1501 & CHE1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDBIOLJ** (Pre: BOT1501, BOT1502, BOT1603, CHE1501, CHE1502, BOT2601, BOT2602 & BOT2604) (Co: TPR100C and LPENGPN)
CONSUMER SCIENCE	CLO1501,CLO1602 (Co-requisite: CLO1501), FOO1501, FOO1602 (Co-requisite: FOO1501), NUT1501, NUT1602	CLO2601, FOO2601,	**LADTECX** (Pre: CLO1501,CLO1602, FOO1501, FOO1602, NUT1501 & NUT1602) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDC4701** (Pre: CLO1501, CLO1602, FOO1501, FOO1602, NUT1501, NUT1602, CLO2601, FOO2601 & FOO2603) (Co: TPR100C and LPENGPN)
GEOGRAPHY	GGH1501,GGH1502	GGH2601, GGH2602, GGH2603, GGH2604	**LADHSSA** (Pre: GGH1501 & GGH1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDGEOGM** (Pre: GGH1501, GGH1502, GGH2601, GGH2602, GGH2603 & GGH2604) (Co: TPR100C and LPENGPN)
HOSPITALITY STUDIES	FOO1501, FOO1602 (Co-requisiste: FOO1501), NUT1501, NUT1602	FOO2601, FOO2603, HPM2601,HPM2602,(Co-requisiste NUT1501) HPM2603, HPM2604	**LADTECX** (Pre: FOO1501, FOO1602, NUT1501 & NUT1602) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDH4701** (Pre: FOO1501, FOO1602, NUT1501, NUT1602, FOO2601, FOO2603, HPM2601, HPM2602, HPM2603, & HPM2604) (Co: TPR100C and LPENGPN)
ZOOLOGY (Must be offered with Botany)	ZOL1501, ZOL1502, ZOL1603, CHE1501, CHE1502	ZOL2601 (Co-requisite: ZOL1501 or ZOL1502, ZOL2602 (Co-requisite: ZOL1501 or ZOL1502), ZOL2603 (Co-requisite: ZOL1501 or ZOL1502), ZOL2604 (Pre-requisite: ZOL1603 & (CHE1501 or CHE1502) Co-requisite: Any two of the following: ZOL2601, ZOL2602 & ZOL2603)	**LADNSCC** (Pre: ZOL1501, ZOL1502, ZOL1603, CHE1501 & CHE1502) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDBIOLJ** (Pre: ZOL1501, ZOL1502, ZOL1603, CHE1501, CHE1502, ZOL2601, ZOL2602, ZOL2603 & ZOL2604) (Co: TPR100C and LPENGPN)
SCHOOL SUBJECTS IN SCIENCE, AGRICULTURE , ENVIRONMENTAL SCIENCES, ENGINEERING AND TECHNOLOGY				
CHEMISTRY (Must be offered with Physics)	CHE1501, CHE1502, CHE1503 MAT15012	CHE2611 Pre-requisite: CHE1501, CHE1502 &, CHE1503, Co-requisite: MAT1512) CHE2613 (Pre-requisite: CHE1501 & 1503 Co-requisite: CHE2611& CHE2621), CHE2614, Pre-requisite: CHE1501, CHE1502 & CHE1503 & Co-requisite: MAT1512), CHE2621 Pre-requisite: CHE1501 & CHE1503) CHE2623 (Pre-requisite: CHE2611& CHE2621, Co-requisite CHE2613) CHE2624 (Pre-requisite: CHE1501, CHE1502, CHE1503 Co-requisite CHE2614 & MAT1512)	**LADNSCC (Pre: CHE1501, CHE1502 & CHE1503) (Co: TPR200F and LPENGTS or LPAFRT8)**	**SDPSC08 (Pre: CHE1501, CHE1502, CHE1503, CHE2611, CHE2613, CHE2614, CHE2621, CHE2623 & CHE2624) (Co: TPR100C and LPENGPN)**
COMPUTER SCIENCE	COS1501, COS1511, COS1512, COS1521, EUP1501	COS2601 (Pre-requisite: COS1501 or MAT2612), COS2611 (Pre-requisite: COS1512), COS2621 (Pre- requisites: COS1512 & COS1521)	**LADTECX** (Pre: COS1501, COS1511, COS1512, COS1521 & EUP1501) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDCOS04** (Pre: COS1501, COS1511, COS1512, COS1521, EUP1501, COS2601, COS2611 & COS2621) (Co: TPR100C and LPENGPN)
INFORMATION SYSTEMS	INF1505, INF1511, INF1520, EUP1501	INF2611(Pre-requisite: INF1511), ICT2621(Pre-requisite:) ICT1521, ICT1541 or INF1501, COS1521), ICT2622 (Pre-requisite: INF1505 & INF1511),	**LADTECX** (Pre: INF1505, INF1511, INF1520 & EUP1501) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDCAT0P** (Pre: INF1505, INF1511, INF1520, EUP1501, INF2611, ICT2621 & ICT2622) (Co: TPR100C and LPENGPN)
MATHEMATICS	MAT1503, MATH1510, MAT1512, MAT1511, MAT1613	MAT2611 (Pre-requisite: MAT1503), MAT2612 (Pre-requisite: MAT1503), MSE2183 (Pre-requisite: MAT1503, MAT1512 &, MAT1613)	**LADMMM6** (Pre: MAT1503, MAT1510 MAT1512,MAT1511,MAT1613) Co: TPR200F and LPENGTS or LPAFRT8)	**SDMAT04** (Pre: MAT1503, MAT1510, MAT1512, MAT1511, MAT1613, MAT2611, MAT2612 & MSE2183) (Co: TPR100C and LPENGPN)

MATHEMATICS LITERACY	MAT1503, MATH1510, MAT1512, MAT1511, MAT1613	MAT2611 (Pre-requisite: MAT1503), MAT2612 (Pre- requisite: MAT1503), MSE2183 (Pre-requisite: MAT1503, MAT1512, & MAT1613)	**LADMMM6** (Pre: MAT1503, MAT1510,MAT1512,MAT1511 & MAT1613) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDMATLK** (Pre: MAT1503, MAT1510 MAT1512, MAT1511, MAT1613, MAT2611, MAT2612 & MSE2183) (Co: TPR100C and LPENGPN)
PHYSICS (Must be offered with Chemistry)	PHY1501, PHY1503, PHY1505, PHY1506, PHY1604	PHY2601(Pre-requisite: PHY1505, MAT1503 & MAT1512, PHY2602 (Pre-requisite: PHY1505, MAT1503 & MAT1512), PHY2604 (Pre- requisite: PHY1503, Co- requisite: PHY2601 & PHY2602)	**LADNSCC** (Pre PHY1501, PHY1503, PHY1505, PHY1506 & PHY1604) (Co: TPR200F and LPENGTS or LPAFRT8)	**SDPSC08** (Pre: PHY1501, PHY1503, PHY1505, PHY1506, PHY1604, PHY2601, PHY2602 & PHY2604) (Co: TPR100C and LPENGPN)
TECHNOLOGY	**Not offered by UNISA**	**Not offered by UNISA**	**LADTECX** Pre: Technology subjects not offered by UNISA)	**SDTECSY** Pre: Technology subjects not offered by UNISA)

EDUCATIONAL THEMES (14 Compulsory Modules)

These modules must be included in the curriculum each year

First Level	Second Level	Third Level	Fourth Level
BPT1501 - Being a Professional Teacher	**EDA 201W** - Classroom Management	**ETH303T** - The Education System and School Management	**EDA3013 -** Guidance, Counseling and Life Skills Education for The Subject Teacher
EDC1015 - Theoretical Frameworks Education	**EDAHOD5** - The Educator as Assessor	**ETH305V** - Multicultural Education	**EDA3046 -** Environmental Education
EDT1601 - Child Development	**FDEME3L -** Computer Integration in The Classroom	**ETH306W -** Inclusive Education B	**EDA3058 -** Education Law and Professional Ethics
EDT1602 - Learning and Teaching Strategies in The Adolescent Years	**EDT303Q -** Religious Education		

ADDITIONAL MODULES

- Additional modules must be offered if the total amount of modules offered for school subjects 1, 2 and 3 do not add up to 16 modules.
- Please take note of the pre- and co- requisites when selecting modules.
- Any additional modules should only be offered in the final year of study.
- Additional modules must be selected from the list of School subject.

Bachelor of Education in Foundation Phase Teaching

Qualification code: 90102 **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 105109

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	A student who has successfully completed this qualification will be able to teach from Grade R to 3. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information: https://www.sace.org.za/
Purpose statement:	The primary purpose of the Bachelor of Education in Foundation Phase Teaching is to ensure that qualifying graduates are able to facilitate Foundation Phase teaching and learning ethically, professionally and innovatively in in both rural and urban landscapes. Furthermore, on completion of the qualification, graduates will be able to implement and continuously adapt to national legislation / policies and guidelines governing and addressing Foundation Phase teaching and learning in a coherent and purposeful manner. The purpose of this qualification is also to ensure that graduates will be able to demonstrate an appropriate collaborative attitude and value the involvement of multiple stakeholders that contribute to Foundation Phase teaching and learning success. Qualifying graduates will also be able to administer and manage Foundation Phase teaching and learning effectively through best classroom practice in stimulating learning amongst Foundation Phase learners. The BEd is an initial qualification for educators in schools. Teachers are members of a profession whose definitive aim is to enable systematic learning. In order to prepare prospective teachers for this comprehensive role, the BEd programme seeks to: - Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. - Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. - Foster self-reflexivity and self-understanding among prospective teachers. - Nurture commitment to the ideals of the teaching profession and an understanding of teaching as a profession. - Develop the professional dispositions and self-identity of students as teachers. - Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. - Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts. It is assumed that students who achieve the exit level outcomes will be competent novice teachers who will still need time, experience and appropriate support to develop as fully-fledged extended professionals.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
CIC2601	-	Computer Integration in the classroom	
EMA1501	-	Emergent Mathematics	
EML1501	-	Emergent Literacy	
SED2601	-	Sociology of Education	
TAM2601	-	Teacher as manager	
TPF2601	-	Teaching practice I	
Group B. African Language Communicative Competence. Choose one of the following, may not be your home language.			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	
Group C. Compulsory. Choose ONE of the following modules:			
ENG1514	-	Applied English Language Foundation and Intermediate Phase First Additional Language	
ENG1515	-	Applied English Language for Foundation and Intermediate Phases - Home Language	

Second level

Level Combination Rules:

Choose 2 modules from the same language group (Group B or C or D or E or F or G or H or I or J).

Module			Pre/Co-requisite
Group A. Compulsory.			
ENC1501	-	English teaching for communication	
LSK2602	-	Life Skills: Physical Education in Foundation Phase	
MFP1501	-	Mathematics for Foundation Phase Teachers	
MFP2601	-	Management in Foundation phase	
TPF2602	-	Teaching Practice for Foundation Phase II	
Group B. IsiNdebele. Choose two modules from the following:			
NDE1508	-	Applied African Languages Grammar for First Additional Language	

NDE1509	-	Applied African Languages Literature for First Additional Language	
Group C. Sepedi. Choose two of the following modules:			
SPE1508	-	Applied African Languages Grammar for First Additional Language	
SPE1509	-	Applied African Languages Literature for First Additional Language	
Group D. Southern Sotho. Choose two of the following modules:			
SSO1508	-	Applied African Languages Grammar for First Additional Language	
SSO1509	-	Applied African Languages Literature for First Additional Language	
Group E. SiSwati. Choose two of the following modules:			
SWA1508	-	Applied African Languages Grammar for First Additional Language	
SWA1509	-	Applied African Languages Literature for First Additional Language	
Group F. Xitsonga. Choose two of the following			
TSO1508	-	Applied African Languages Grammar for First Additional Language	
TSO1509	-	Applied African Languages Literature for First Additional Language	
Group G. Setswana. Choose two of the following modules:			
TSW1508	-	Applied African Languages Grammar for First Additional Language	
TSW1509	-	Applied African Languages Literature for First Additional Language	
Group H. Tshivenda. Choose two of the following modules:			
VEN1508	-	Applied African Languages Grammar for First Additional Language	
VEN1509	-	Applied African Languages Literature for First Additional Language	
Group I. IsiXhosa. Choose two of the following modules:			
XHO1508	-	Applied African Languages Grammar for First Additional Language	
XHO1509	-	Applied African Languages Literature for First Additional Language	
Group J. IsiZulu. Choose two of the following modules:			
ZUL1508	-	Applied African Languages Grammar for First Additional Language	
ZUL1509	-	Applied African Languages Literature for First Additional Language	
Group K. Afrikaans. Choose two of the following modules:			
AFK1501	-	Afrikaans Today (Literature)	
AFK1502	-	Basic Text Skills (Afrikaans)	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CHL1501	-	Children's Literature	
CUS3701	-	Curriculum Studies	
FMT3701	-	Foundation phase Mathematics	
HED2601	-	History of Education in Foundation Phase	
IFP3701	-	Inclusive education in Foundation phase	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
LSK2603	-	Life Skills: Creative Arts and Music in Foundation Phase	
RDF2601	-	Resource Development in Foundation Phase	
TPF3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
CDE3701	-	Child development (birth to 9)	
EED2601	-	Environmental Education	
FPT3701	-	Foundation Phase Teaching	
LSK2601	-	Life Skills: Science and Technology in Foundation Phase	
PDU3701	-	Philosophy of Education	
SAE3701	-	South African Education System	
TPF3704	-	Teaching Practice IV	

Bachelor of Education in Intermediate Phase Teaching

Qualification code: 90103 **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103126

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning and at least 50% in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning and with at least a D symbol on HG or a C symbol on SG in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning; 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	A student who has successfully completed this qualification will be able to teach from Grade 4 to 7. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The primary purpose of the BEd Intermediate Phase teaching programme is to ensure that qualifying graduates are able to demonstrate integrated knowledge of the main areas of the fields and disciplines associated with Intermediate Phase teaching. Qualifying graduates will thus be equipped to teach Intermediate Phase learners the values, skills and knowledge necessary to prepare them for the Senior and Further Education and Training phases. Furthermore, on completion of the qualification, graduates will be able to implement and continuously adapt to national legislation / policies and guidelines governing and addressing Intermediate Phase teaching and learning in meaningful and innovative ways and interact effectively with the public and stakeholders. The purpose of this qualification is also to empower graduates to apply theoretical and practical knowledge in any Grade 4, 5, 6 and 7 class in the South African context. The BEd in Intermediate Phase teaching is an initial teaching qualification intended to develop qualified classroom teachers in the Intermediate Phase in schools. Teachers are members of a profession whose definitive aim is to enable systematic learning. In order to prepare prospective teachers for this comprehensive role, the BEd programme seeks to: A. Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. B. Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. C. Foster self-reflexivity and self-understanding among prospective teachers. D. Nurture commitment to the ideals of the teaching profession and an understanding of teaching as a profession. E. Develop the professional dispositions and self-identity of students as teachers. F. Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. G. Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
CIC2601	-	Computer Integration in the classroom	
OPM1501	-	Orientation to Intermediate Phase Mathematics	
SED2601	-	Sociology of Education	
TAM2601	-	Teacher as manager	
TPN2601	-	Teaching practice I	
Group B. Home Language. Choose one of the following:			
AFK1502	-	Basic Text Skills (Afrikaans)	
ENG1515	-	Applied English Language for Foundation and Intermediate Phases - Home Language	
NDE1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
SPE1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
SSO1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
SWA1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
TSO1505	-	Applied African Languages Grammar for Home Language Foundation and Intermediate Phase	
TSW1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
VEN1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
XHO1505	-	Applied African Languages Grammar for Home Language Foundation and Intermediate Phase	
ZUL1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
Group C. First Additional Language. Choose one of the following, May not be your home language (Group B)			
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
ENG1514	-	Applied English Language Foundation and Intermediate Phase First Additional Language	
NDE1508	-	Applied African Languages Grammar for First Additional Language	
SPE1508	-	Applied African Languages Grammar for First Additional Language	
SSO1508	-	Applied African Languages Grammar for First Additional Language	
SWA1508	-	Applied African Languages Grammar for First Additional Language	
TSO1508	-	Applied African Languages Grammar for First Additional Language	
TSW1508	-	Applied African Languages Grammar for First Additional Language	
VEN1508	-	Applied African Languages Grammar for First Additional Language	
XHO1508	-	Applied African Languages Grammar for First Additional Language	
ZUL1508	-	Applied African Languages Grammar for First Additional Language	
Group D. Second Additional Language. Choose one of the following, may not be the same as languages selected from Groups B and C			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	

SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Level combination rules.

Choose All modules from Group A.
Choose modules from TWO groups from group B, C, D and E

Module			Pre/Co-requisite
Group A. Compulsory.			
CUS3701	-	Curriculum Studies	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
RCE2601	-	Research and Critical reason	
TPN2602	-	Teaching Practice for Intermediate phase II	
Group. B: Natural Science and Technology. Choose two of the following			
AST1631	-	General Introduction to Astronomy	
CHE1501	-	General Chemistry IA	
Group C: Social Sciences. Choose two of the following.			
GGH1501	-	Know Your World: Introduction to Geography	
HSY1511	-	Africa in the World: Historical Perspectives	
Group D: Life Skills. Choose two of the following.			
ICA1501	-	Introduction to Creative Art	
IPS1501	-	Introduction to Personal and Social Wellbeing	
Group E: Mathematics. Choose two of the following.			
MIP1501	-	Mathematics for Intermediate Phase teachers I	
MIP1502	-	Mathematics for Intermediate II	

Third level

Level Combination Rules:

Choose all the modules from Group A.
Choose FOUR modules from group B, C, D and E.
Choose ONE module from Group F (The teaching methodology chosen from group F, must relate from one of the options chosen from groups B, C, D or E and
Choose TWO modules from the same language group G.

Module			Pre/Co-requisite
Group A. Compulsory.			
OTE2601	-	Orientation to teaching Economic and Management Sciences	
TMN3701	-	Teaching English first additional language	
TPN3703	-	Teaching practice for Intermediate phase III	
Group B. Natural Science and Technology. Choose two of the following modules:			
NST1501	-	Natural Science and Technology	
PHY2606	-	Waves (Physics)	Pre-requisite: PHY1503 (or XHY1503), PHY1505 (or XHY1505), PHY1506 (or XHY1506), MAT1503 (or XAT1503)& MAT1512 (or XAT1512)
Group C. Social Sciences. Choose Two of the following:			
GGH2601	-	The African Challenge: People and Environment	
HSY2601	-	Themes in the 19th Century History: Power and the Western World	Pre-requisite: (HSY1501 & HSY1502) or (HSY101D & HSY102E) or (HSY1511 & HSY1512)
Group D: Life skills. Choose two from the following			
CSP2601	-	Care and Support for Personal and Social Well-being	
VAR2601	-	Visual Arts I	Pre-requisite: GAR1501, TWF1501& THF1501 (Only applicable to 02224) Co-requisites: VAR2602 TDM1501& FRM1501 (Only applicable to 02305)
Group E: Mathematics. Choose two of the following			
MIP2601	-	Mathematics for Intermediate Phase teachers III	
MIP2602	-	Mathematics for Intermediate Phase teachers IV	
Group F: Teaching Methodology. Choose one of the following			
TMN3704	-	Teaching Mathematics	
TMN3706	-	Teaching Social Sciences	
Group G. Home Language. Choose TWO modules from the same language.			
AFK2601	-	Genre and Theme	
AFK2602	-	Afrikaans Grammar	Pre-requisite: AFK1501 & AFK1502 or AFK1503
ENG2612	-	Applied English Language for Foundation and Intermediate Phase Home Language	Pre-requisite: ENG1515
ENG2614	-	Applied English Literature for Intermediate Phase Home Language	Pre-requisite: ENG1515
TSW2604 (Offered from 2020)	-	Applied African Languages Grammar for Home Language teaching in the Intermediate Phase	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
SAE3701	-	South African Education System	
TMN3702	-	Teaching Home Language Intermediate Phase	
TPN3704	-	Teaching Practice Intermediate Phase IV	
Group B. First Additional language. Choose TWO modules from the same language, may be the same as the Home language on 3nd level.			
AFK2603	-	Afrikaanse Grammatika vir Eerste Addisionele Sprekers	Recommendation: Senior Certificate level of Afrikaans as an Additional Language.
AFK2604	-	Storiewï¿ªrelde en/in genrefik	Recommendation: AFK1506
ENG2611	-	Applied English Language for Foundation and Intermediate Phase First Additional Language	Pre-requisite: ENG1515
ENG2613	-	Applied English Literature for Intermediate Phase First Additional Language	Pre-requisite: ENG1515
Group C: Teaching Methodology. Choose one from the following			
TMN3703	-	Teaching Life Skills	
TMN3705	-	Teaching Natural Science and Technology	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Life Sciences

Qualification code: 90104 - BIO | **NQF Exit level:** 7 | **Total credits:** 480 | **APS:** 23 | **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning and at least 50% in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning and with at least a D symbol on HG or a C symbol on SG in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning; 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Botany, Zoology and Physical Geography, which will equip students with the knowledge to teach Life Sciences and Geography in the FET phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The B Ed (Senior Phase and Further Education and Training Teaching) is an initial comprehensive qualification for educators in schools teaching grades 7 - 10 as it makes provision for integration of academic school related subjects and educational subjects for teacher preparation in both the Senior Phase Further Education and Training Teaching in its structure. B Ed (Senior Phase and Further Education and Training Teaching) teaching is aimed at preparation of learners for a multitude of careers and/or further study. In order to prepare prospective teachers for this comprehensive role, the B Ed (Senior Phase and Further Education and Training Teaching) programme seeks to: "Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. "Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. "Foster self-reflexivity and self-understanding among prospective teachers. "Develop the professional dispositions and self-identity of students as teachers. "Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. "Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BOT1501	-	Plant Structure: Cytology, Morphology and Anatomy	
BOT1603	-	Botany I (Practical)	Co-requisite: BOT1501 (or XOT1501) or BOT1502 (or XOT1502)
BPT1501	-	Being a Professional Teacher	
CHE1501	-	General Chemistry IA	
TAM2601	-	Teacher as manager	
TPS2601	-	Teaching practice I	
ZOL1501	-	Animal Diversity I	
ZOL1502	-	Animal Diversity II	
ZOL1603	-	Zoology I (Practical)	Co-requisite: ZOL1501 (or XOL1501) or ZOL1502 (or XOL1502)
Group B. African Language Communicative Competence. Choose ONE module from the following.			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
BOT2601	-	Plant Anatomy, Structure and Function	Co-requisite: BOT1501 (or XOT1501)
BOT2603	-	Plant Physiology, Water Relations and Plant Nutrition	Co-requisite: BOT1501 (or XOT1501) or BOT1502 (or XOT1502)
BTE2601	-	Becoming a Teacher	
CHE1502	-	General Chemistry IB	Pre-requisite: CHE1501(or XHE1501)
GGH1501	-	Know Your World: Introduction to Geography	
GGH1502	-	World Issues: A Geographical Perspective	
TMS3733	-	Teaching Technology in the senior phase	
TPS2602	-	Teaching Practice II	
ZOL2601	-	Comparative Animal Physiology	Co-requisite: ZOL1501 (or XOL1501) or ZOL1502 (or XOL1502)

ZOL2602	-	Cytogenetics and Embryology	Co-requisite: ZOL1501 (or XOL1501) or ZOL1502 (or XOL1502)
ZOL2604	-	Zoology II (Practical)	Pre-requisite: ZOL1603 & (CHE1501(XHE1501) or CHE1502(XHE1502)) Co-requisite: Any two of the following: ZOL2601, ZOL2602 & ZOL2603

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
GGH2601	-	The African Challenge: People and Environment	
GGH2603	-	The Interpretation of Maps, Aerial Photographs and Satellite Images	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
TMS3723	-	Teaching Life Sciences in Further Education and Training	
TPS3703	-	Teaching practice III	
ZOL3702	-	Ecology	Co-requisite: Any two of the following modules: ZOL2601, ZOL2602, ZOL2603
ZOL3703	-	Applied Zoology	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMS3713	-	Teaching Geography in Further Education and Training	
TPS3704	-	Teaching Practice IV	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Computer Application Technology

Qualification code: 90104 - CAT **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of visual programming and databases combined with Business Management and will equip a student to teach Business Studies and Computer Applications Technology the FET phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The B Ed (Senior Phase and Further Education and Training Teaching) is an initial comprehensive qualification for educators in schools teaching grades 7 - 10 as it makes provision for integration of academic school related subjects and educational subjects for teacher preparation in both the Senior Phase Further Education and Training Teaching in its structure. B Ed (Senior Phase and Further Education and Training Teaching) teaching is aimed at preparation of learners for a multitude of careers and/or further study. In order to prepare prospective teachers for this comprehensive role, the B Ed (Senior Phase and Further Education and Training Teaching) programme seeks to: "Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. "Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. "Foster self-reflexivity and self-understanding among prospective teachers. "Develop the professional dispositions and self-identity of students as teachers. "Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. "Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
INF1505	-	Introduction to Business Information Systems	
INF1511	-	Visual Programming I	
INF1520	-	Human-Computer Interaction I	
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 or MNB101D (except for qualification code 90017)
TPS2601	-	Teaching practice I	
Group B. African Language Communicative Competence. Choose ONE module from the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
ENG1501	-	Foundations in English Literary Studies	
ICT2621	-	Structured Systems Analysis and Design	Pre-requisite: ICT1521 (or XCT1521) & ICT1541 (or XCT1541) or INF1505 (or XNF1505) or COS1521 (or XOS1521)
ICT2622	-	Object-Oriented Analysis	Pre-requisite: ICT1521 (or XCT1521) & ICT1541 (or XCT1541) or INF1505 (or XNF1505) or COS1521 (or XOS1521)
INF2603	-	Databases I	Pre-requisite: INF1505 (or XNF1505)
INF2611	-	Visual Programming II	Pre-requisite: INF1511 (or XCT1511)
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601 or MNB101D & MNB102E
MNG2601	-	General Management	
TAM2601	-	Teacher as manager	
TMS3733	-	Teaching Technology in the senior phase	
TPS2602	-	Teaching Practice II	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
ENG1502	-	Foundations in English Language Studies	
INC3701	-	Inclusive Education	
INF3703	-	Databases II	Pre-requisite: ICT2621 or ICT2622 or INF2603
INF3705	-	Advanced Systems Development	Pre-requisite: ICT2621 & ICT2622
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
TMS3704	-	Teaching Business Studies in Further Education and Training	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMS3706	-	Teaching Computer Applications Technology in Further Education and Training	
TPS3704	-	Teaching Practice IV	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Consumer Studies

Qualification code: 90104 - CON **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Food, clothing, nutrition, Business Management, which will equip students with the knowledge to teach Consumer Studies & Business Studies in the FET phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information: https://www.sace.org.za/ Please take note that there is a compulsory module in Interior Design on forth year level that will only be offered from 2021.
Purpose statement:	The B Ed (Senior Phase and Further Education and Training Teaching) is an initial comprehensive qualification for educators in schools teaching grades 7 - 10 as it makes provision for integration of academic school related subjects and educational subjects for teacher preparation in both the Senior Phase Further Education and Training Teaching in its structure. B Ed (Senior Phase and Further Education and Training Teaching) teaching is aimed at preparation of learners for a multitude of careers and/or further study. In order to prepare prospective teachers for this comprehensive role, the B Ed (Senior Phase and Further Education and Training Teaching) programme seeks to: "Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. "Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. "Foster self-reflexivity and self-understanding among prospective teachers. "Develop the professional dispositions and self-identity of students as teachers. "Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. "Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
CLO1501	-	Clothing Construction: Theory	
CLO1602	-	Clothing Construction: Practical	Co-requisite: CLO1501 (or XLO1501)
FOO1501	-	Food Preparation I	
FOO1602	-	Food Preparation Practical I	
NUT1501	-	Introduction to Nutrition and Energy Yielding Nutrients	
TAM2601	-	Teacher as manager	
TPS2601	-	Teaching practice I	
Group B. African Language Communicative Competence. Choose ONE module from the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
CLO2601	-	Textiles: Fibres	
CLO2605	-	Fashion and Visual Merchandising	
CLO3701	-	Social Psychology of Clothing	
EED2601	-	Environmental Education	
FOO2601	-	Food Preparation II	
FOO2603	-	Food Production Principles	
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 or MNB101D (except for qualification code 90017)
TMS3708	-	Teaching Economic and Management Sciences in the senior phase	
TPS2602	-	Teaching Practice II	

Third level

Module	Pre/Co-requisite

Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CLO3706	-	Fashion Development, Production and Marketing	Co-requisite: CLO2601 & CLO2605
CUS3701	-	Curriculum Studies	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601 or MNB101D & MNB102E
MNG2601	-	General Management	
PED3701	-	Psychology of Education	
TMS3706	-	Teaching Computer Applications Technology in Further Education and Training	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMS3704	-	Teaching Business Studies in Further Education and Training	
TPS3704	-	Teaching Practice IV	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Economics and Management Science

Qualification code: 90104 - EMS | **NQF Exit level:** 7 | **Total credits:** 480 | **APS:** 23 | **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Business Management and Economics, which will equip students with the knowledge to teach Business Studies and Economics in the FET Phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The B Ed (Senior Phase and Further Education and Training Teaching) is an initial comprehensive qualification for educators in schools teaching grades 7 - 10 as it makes provision for integration of academic school related subjects and educational subjects for teacher preparation in both the Senior Phase Further Education and Training Teaching in its structure. B Ed (Senior Phase and Further Education and Training Teaching) teaching is aimed at preparation of learners for a multitude of careers and/or further study. In order to prepare prospective teachers for this comprehensive role, the B Ed (Senior Phase and Further Education and Training Teaching) programme seeks to: "Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. "Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. "Foster self-reflexivity and self-understanding among prospective teachers. "Develop the professional dispositions and self-identity of students as teachers. "Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. "Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
ECS1501	-	Economics IA	
ECS1601	-	Economics IB	Pre-requisite: ECS1501 or ECS1016
INF1511	-	Visual Programming I	
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 or MNB101D (except for qualification code 90017)
TAM2601	-	Teacher as manager	
TPS2601	-	Teaching practice I	
Group B. African Language Communicative Competence. Choose ONE module from the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
ECS2601	-	Microeconomics	Pre-requisite: ECS1501 (ECS1016)
ECS2602	-	Macroeconomics	Pre-requisite: ECS1601 or ECS1028
ECS2603	-	South African Economic Indicators	Pre-requisite: ECS1601 or ECS1028
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
INF1505	-	Introduction to Business Information Systems	
INF1520	-	Human-Computer Interaction I	
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601 or MNB101D & MNB102E
MNG2601	-	General Management	
TMS3708	-	Teaching Economic and Management Sciences in the senior phase	
TPS2602	-	Teaching Practice II	

Third level

Module	Pre/Co-requisite

Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
INC3701	-	Inclusive Education	
IOP1501	-	Psychological Processes in Work Context	
ISC3701	-	Instructional studies	
MNG3701	-	Strategic Planning IIIA	Pre-requisite: MNG2601 or MNG2016 (Not applicable to BTCOR, BTPLC, BTEXP, BTMAN, BTSMN, BTTOU & BTAGM & 98235)
MNG3702	-	Strategic Implementation and Control IIIB	Co-requisite: MNG3701
PED3701	-	Psychology of Education	
TMS3709	-	Teaching Economics in Further Education and Training	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMS3704	-	Teaching Business Studies in Further Education and Training	
TPS3704	-	Teaching Practice IV	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Financial Accounting

Qualification code: 90104 - FAC | **NQF Exit level:** 7 | **Total credits:** 480 | **APS:** 23 | **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Accounting and Business Management. This will equip students with the knowledge to teach Financial Accounting and Business Studies in the FET phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The B Ed (Senior Phase and Further Education and Training Teaching) is an initial comprehensive qualification for educators in schools teaching grades 7 - 10 as it makes provision for integration of academic school related subjects and educational subjects for teacher preparation in both the Senior Phase Further Education and Training Teaching in its structure. B Ed (Senior Phase and Further Education and Training Teaching) teaching is aimed at preparation of learners for a multitude of careers and/or further study. In order to prepare prospective teachers for this comprehensive role, the B Ed (Senior Phase and Further Education and Training Teaching) programme seeks to: "Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. "Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. "Foster self-reflexivity and self-understanding among prospective teachers. "Develop the professional dispositions and self-identity of students as teachers. "Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. "Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
FAC1502	-	Financial Accounting Principles, Concepts and Procedures	
FAC1601	-	Financial Accounting and Reporting	Pre-requisite: FAC1502 (except for qualification code 90017)
INF1505	-	Introduction to Business Information Systems	
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 or MNB101D (except for qualification code 90017)
TAM2601	-	Teacher as manager	
TPS2601	-	Teaching practice I	
Group D African Languages Communicative Competence. Choose ONE of the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
FAC2601	-	Financial Accounting for Companies	Pre-requisite: FAC1502 & FAC1601 (except for qualification code 90017)
FAC2602	-	Selected Accounting Standards and Simple Group Structures	Pre-requisite: FAC1502 & FAC1601(except for qualification code 90017)
INF1511	-	Visual Programming I	
INF1520	-	Human-Computer Interaction I	
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601 or MNB101D & MNB102E
MNG2601	-	General Management	
TAX2601	-	Principles of Taxation	Co-requisite: FAC1502
TMS3708	-	Teaching Economic and Management Sciences in the senior phase	
TPS2602	-	Teaching Practice II	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
FAC3701	-	General Financial Reporting	Pre-requisite: FAC2601, FAC2602 & TAX2601
FAC3702	-	Distinctive Financial Reporting	Pre-requisite: FAC2601, FAC2602 & TAX2601
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
STA1510	-	Basic Statistics	
TMS3704	-	Teaching Business Studies in Further Education and Training	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TPS3704	-	Teaching Practice IV	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Geography and Languages

Qualification code: 90104 - GEL **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Geography & the Environment, and combined with Languages, which will equip students with the knowledge to teach Geography and Languages in the FET phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
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First level

Level Combination Rules:

Choose all the modules from Group A.
Choose two modules from the same language group (Group B or C or D or E or F or G or H)
Choose One module from Group I.

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
GGH1501	-	Know Your World: Introduction to Geography	
GGH1502	-	World Issues: A Geographical Perspective	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
TAM2601	-	Teacher as manager	
TPS2601	-	Teaching practice I	
Group B. African Language.. Choose two of the following:			
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
Group C. Afrikaans. Choose two of the following modules:			
AFK1501	-	Afrikaans Today (Literature)	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
Group D. Arabic. Choose two of the following modules:			
ARB1501	-	Elementary Arabic	
ICS1501	-	An Introduction to Islam	
Group E. English. Choose two of the following modules:			
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
Group F. French. Choose two of the following modules:			
FRC1501	-	French Language and Culture: Beginners	
FRC1502	-	French Language and Culture: Lower Intermediate	Pre-requisite: FRC1501 or FRC101Q or Equivalent
Group G. Portuguese. Choose two of the following modules:			
PTU1501	-	Portuguese Language and Culture: Beginners	
PTU1502	-	Portuguese Language and Culture: Lower Intermediate	Pre-requisite: PTU1501 or PTU101M
Group H. Mandarin. Choose two of the following modules:			
MAN1501	-	Mandarin Chinese: Beginners	
MAN1502	-	Mandarin Chinese: Elementary Level	Pre-requisite: MAN1501 or MAN101R
Group I. African Language communicative competence. Choose ONE of the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	

SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Level combination rules

Choose all the modules from Group A.
Choose Three modules from the same language group chosen on the First level group.

Module			Pre/Co-requisite
Group A. Compulsory.			
BTE2601	-	Becoming a Teacher	
GGH2601	-	The African Challenge: People and Environment	
GGH2602	-	The Geography of Services Provision	
GGH2603	-	The Interpretation of Maps, Aerial Photographs and Satellite Images	
GGH2604	-	People and the Environment	
TPS2602	-	Teaching Practice II	
Group B. African Languages. Choose three of the following modules:			
AFL2601	-	Communication Dynamics in African Languages	
AFL2602	-	Understanding African Management Practices as Reflected in African Languages Literature and Texts	
AFL2603	-	Literature and Society: a Perspective on African Languages	
Group C. Afrikaans. Choose Three of the following modules:			
AFK2601	-	Genre and Theme	
AFK2602	-	Afrikaans Grammar	Pre-requisite: AFK1501 & AFK1502 or AFK1503
TEX2601	-	Writing Skills for the Communication Industry	
Group D. Arabic. Choose Three of the following modules:			
ARB2602	-	Pre-Intermediate Arabic	Pre-requisite: ARB1501 or ARB101K
ICS2602	-	History of Islam	Co-requisite: ICS1501 or ICS101X
Group E. French. Choose three of the following modules:			
FRC2601	-	French Language and Culture: Intermediate	Pre-requisite: FRC1502 or FRC102R or Equivalent
FRC2602	-	French for Professional Purposes: Introduction	Pre-requisite: FRC1502 or FRC102R
FRC2603	-	French Literature: Introduction	Pre-requisite: FRC1502 or FRC102R or Equivalent
Group F. Portuguese. Choose two of the following modules:			
PTU2601	-	Portuguese Language and Culture: Intermediate Level	Pre-requisite: PTU1502 or PTU102N
PTU2602	-	Modern Portuguese Literature and Society	Pre-requisite: PTU1502 or PTU102N Co-requisite: PTU2601 or PTU201Q
PTU2603	-	Portuguese Language and Culture: upper Intermediate Level	Pre-requisite: PTU2601 & PTU2602
Group G. Mandarin. Choose Three of the following modules:			
MAN2601	-	Mandarin Chinese: Intermediate Level I	Recommendation: MAN1502 or MAN102S
MAN2602	-	Mandarin Chinese: intermediate level II	Recommendation: MAN2601 or MAN201U
MAN3701	-	Mandarin Chinese: Upper-intermediate level	Pre-requisite: MAN2602 or MAN202V
Group H: Compulsory Teaching methodology. Choose ONE of the following			
TMS3728	-	Teaching Natural Sciences in the senior phase	
TMS3731	-	Teaching Social Sciences in the senior phase	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
GGH3701	-	State of the Environment in Southern Africa	
GGH3702	-	Spatial Economic Development	
HSY1511	-	Africa in the World: Historical Perspectives	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
TMS3719	-	Teaching Languages (HL, FAL, SAL) in Further Education and Training	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	

SED2601	-	Sociology of Education
TMS3713	-	Teaching Geography in Further Education and Training
TPS3704	-	Teaching Practice IV

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: History and Geography

Qualification code: 90104 - HIG **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of History in the modern South Africa combined with Geography and the Environment, which will equip students with the knowledge to teach History & Geography in the FET Phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
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First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
GGH1501	-	Know Your World: Introduction to Geography	
GGH1502	-	World Issues: A Geographical Perspective	
HSY1511	-	Africa in the World: Historical Perspectives	
HSY1512	-	Southern Africa Until the Early 1800s: Encounters and Transformations	
TAM2601	-	Teacher as manager	
TPS2601	-	Teaching practice I	
TRT1502	-	Primary Factors of Tourism	
Group B. African Language Communicative Competence. Choose ONE module from the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
GGH2601	-	The African Challenge: People and Environment	
GGH2602	-	The Geography of Services Provision	
GGH2603	-	The Interpretation of Maps, Aerial Photographs and Satellite Images	
GGH2604	-	People and the Environment	
HSY2601	-	Themes in the 19th Century History: Power and the Western World	Pre-requisite: (HSY1501 & HSY1502) or (HSY101D & HSY102E) or (HSY1511 & HSY1512)
HSY2602	-	Early State Formation, Slavery and Colonial Conquest in Africa	Pre-requisite: HSY1501 & HSY1502 or HSY101D & HSY102E or HSY1511 & HSY1512
HSY2603	-	Transformation in Southern Africa in the 19th Century: Colonisation, Migration, Mining and War	Pre-requisite: HSY1501 & HSY1502 or HSY1511 & HSY1512
TPS2602	-	Teaching Practice II	
TRT1602	-	Secondary Factors of Tourism	Pre-requisite: TRT1501 or TRT1502 or DTM1503
Group B. Teaching Methodology. Choose ONE of the following modules:			
TMS3728	-	Teaching Natural Sciences in the senior phase	
TMS3731	-	Teaching Social Sciences in the senior phase	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
GGH3701	-	State of the Environment in Southern Africa	
GGH3702	-	Spatial Economic Development	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
TMS3714	-	Teaching History in Further Education and Training	
TPS3703	-	Teaching practice III	
TRT2601	-	Transport for Tourism	Recommendation: TRT1601 or TRT1602 or TRT101X

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMS3713	-	Teaching Geography in Further Education and Training	
TPS3704	-	Teaching Practice IV	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Hospitality Studies and Business Studies

Qualification code: 90104 - HSB | **NQF Exit level:** 7 | **Total credits:** 480 | **APS:** 23 | **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Food and Nutrition, Business Management, which will equip students with the knowledge to teach Hospitality Studies & Business Studies in the FET Phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
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First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
FOO1501	-	Food Preparation I	
FOO1602	-	Food Preparation Practical I	
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 or MNB101D (except for qualification code 90017)
NUT1501	-	Introduction to Nutrition and Energy Yielding Nutrients	
TAM2601	-	Teacher as manager	
TPS2601	-	Teaching practice I	
Group B. African Language Communicative Competence. Choose ONE module from the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
FOO2601	-	Food Preparation II	
FOO2603	-	Food Production Principles	
HPM2601	-	Food Service Organisation and Management	
HPM2602	-	Meal Management	Co-requisite: NUT1501 (or XUT1501)
HPM2603	-	Hospitality Industry Regulations	
HPM2604	-	Events Management	
MNG2601	-	General Management	
NUT1602	-	Nutrition and Nutrient Deficiency Diseases	
TMS3708	-	Teaching Economic and Management Sciences in the senior phase	
TPS2602	-	Teaching Practice II	

Third level

Module	Pre/Co-requisite
Group A. Compulsory.	

CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
HPS3703	-	Accommodation Operations	Co-requisite: HPM2603 (Not applicable to 97543-GEN)
HPS3704	-	Hospitality Project	Co-requisite: HPM2601, HPM2602 & HPM2603. HPM2601 & HPM2602 (Only applicable to 97543-GEN)
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601 or MNB101D & MNB102E
PED3701	-	Psychology of Education	
TMD3701	-	Teaching methodology	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMS3704	-	Teaching Business Studies in Further Education and Training	
TPS3704	-	Teaching Practice IV	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Information Technology

Qualification code: 90104 - IFT | **NQF Exit level:** 7 | **Total credits:** 480 | **APS:** 23 | **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of programming and the incremental testing of programs, which will equip students with the knowledge to teach Information Technology in the FET Phase. Students who register for any Computer Science or Information Systems modules should: (a) have access to an Internet cafe or a Unisa Regional Learning Centre or other Internet. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The B Ed (Senior Phase and Further Education and Training Teaching) is an initial comprehensive qualification for educators in schools teaching grades 7 - 10 as it makes provision for integration of academic school related subjects and educational subjects for teacher preparation in both the Senior Phase Further Education and Training Teaching in its structure. B Ed (Senior Phase and Further Education and Training Teaching) teaching is aimed at preparation of learners for a multitude of careers and/or further study. In order to prepare prospective teachers for this comprehensive role, the B Ed (Senior Phase and Further Education and Training Teaching) programme seeks to: "Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. "Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. "Foster self-reflexivity and self-understanding among prospective teachers. "Develop the professional dispositions and self-identity of students as teachers. "Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. "Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
COS1501	-	Theoretical Computer Science I	
COS1511	-	Introduction to Programming I	
COS1512	-	Introduction to Programming II	Pre-requisite: COS1511 (or XOS1511)
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 or MNB101D (except for qualification code 90017)
TPS2601	-	Teaching practice I	
Group B. African Language Communicative Competence. Choose ONE of the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
COS2601	-	Theoretical Computer Science II	Pre-requisite: COS1501 (or XOS1501) or MAT2612
COS2611	-	Programming: Data Structures	Pre-requisite: COS1512 (or XOS1512)
COS2614	-	Programming: Contemporary Concepts	Pre-requisite: COS1512 (or XOS1512)
INF1505	-	Introduction to Business Information Systems	
INF1511	-	Visual Programming I	
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601 or MNB101D & MNB102E
MNG2601	-	General Management	
TAM2601	-	Teacher as manager	
TMS3733	-	Teaching Technology in the senior phase	
TPS2602	-	Teaching Practice II	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
COS3701	-	Theoretical Computer Science III	Pre-requisite: COS2601
COS3711	-	Advanced Programming	Pre-requisite: COS2611 & COS2614
CUS3701	-	Curriculum Studies	
INC3701	-	Inclusive Education	
INF1520	-	Human-Computer Interaction I	
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
TMS3704	-	Teaching Business Studies in Further Education and Training	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMS3718	-	Teaching Information Technology in Further Education and Training	
TPS3704	-	Teaching Practice IV	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Language

Qualification code: 90104 - LAN **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of different Languages (English, as well as African Languages, Afrikaans, Arabic, French, Portuguese, Mandarin), which will equip students with the knowledge to teach English and other Languages in the FET phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The B Ed (Senior Phase and Further Education and Training Teaching) is an initial comprehensive qualification for educators in schools teaching grades 7 - 10 as it makes provision for integration of academic school related subjects and educational subjects for teacher preparation in both the Senior Phase Further Education and Training Teaching in its structure. B Ed (Senior Phase and Further Education and Training Teaching) teaching is aimed at preparation of learners for a multitude of careers and/or further study. In order to prepare prospective teachers for this comprehensive role, the B Ed (Senior Phase and Further Education and Training Teaching) programme seeks to: "Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. "Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. "Foster self-reflexivity and self-understanding among prospective teachers. "Develop the professional dispositions and self-identity of students as teachers. "Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. "Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts.

First level

Level Combination Rules:

Choose all the modules from Group A.
Choose two module from the same language group (Group B or C or D or E or F or G)
Choose One module from Group H.

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
PYC1501	-	Basic Psychology	
TAM2601	-	Teacher as manager	
TPS2601	-	Teaching practice I	
Group B: African Languages. Choose two of the following			
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
Group C: Afrikaans. Choose two of the following			
AFK1501	-	Afrikaans Today (Literature)	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
Group D: Arabic. Choose two of the following			
ARB1501	-	Elementary Arabic	
ICS1501	-	An Introduction to Islam	
Group E: French. Choose two of the following			
FRC1501	-	French Language and Culture: Beginners	
FRC1502	-	French Language and Culture: Lower Intermediate	Pre-requisite: FRC1501 or FRC101Q or Equivalent
Group F: Portuguese. Choose two of the following			
PTU1501	-	Portuguese Language and Culture: Beginners	
PTU1502	-	Portuguese Language and Culture: Lower Intermediate	Pre-requisite: PTU1501 or PTU101M
Group G: Mandarin. Choose two of the following			
MAN1501	-	Mandarin Chinese: Beginners	
MAN1502	-	Mandarin Chinese: Elementary Level	Pre-requisite: MAN1501 or MAN101R
Group H. African Language Communicative Competence. Choose ONE module from the following:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	

TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Level Combination Rules:

Choose all the modules from Group A.
Choose three modules from the same language group chosen on the 1st level group (Group A or B or C or D or E or F or G or H).

Module			Pre/Co-requisite
Group A. Compulsory.			
ENG2601	-	Applied English Language Studies: Further Explorations	Pre-requisite: ENG1502
ENG2602	-	Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502
ENG2603	-	Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
PYC1502	-	Psychology in Society	
PYC2601	-	Personality Theories	
TMS3720	-	Teaching Languages (HL, FAL) in the senior phase	
TPS2602	-	Teaching Practice II	
Group B: African Languages. Choose Three of the following			
AFL2601	-	Communication Dynamics in African Languages	
AFL2602	-	Understanding African Management Practices as Reflected in African Languages Literature and Texts	
AFL2603	-	Literature and Society: a Perspective on African Languages	
Group C: Afrikaans. Choose Three of the following			
AFK2601	-	Genre and Theme	
AFK2602	-	Afrikaans Grammar	Pre-requisite: AFK1501 & AFK1502 or AFK1503
TEX2601	-	Writing Skills for the Communication Industry	
Group D: Arabic. Choose Three of the following			
ARB2602	-	Pre-Intermediate Arabic	Pre-requisite: ARB1501 or ARB101K
ARB2603	-	Intermediate Arabic	Pre-requisite: ARB1501 & ARB2602 or ARB101K & ARB1602
ICS2602	-	History of Islam	Co-requisite: ICS1501 or ICS101X
Group E: French. Choose Three of the following			
FRC2601	-	French Language and Culture: Intermediate	Pre-requisite: FRC1502 or FRC102R or Equivalent
FRC2602	-	French for Professional Purposes: Introduction	Pre-requisite: FRC1502 or FRC102R
FRC2603	-	French Literature: Introduction	Pre-requisite: FRC1502 or FRC102R or Equivalent
Group F: Portuguese. Choose Three of the following			
PTU2601	-	Portuguese Language and Culture: Intermediate Level	Pre-requisite: PTU1502 or PTU102N
PTU2602	-	Modern Portuguese Literature and Society	Pre-requisite: PTU1502 or PTU102N Co-requisite: PTU2601 or PTU201Q
PTU2603	-	Portuguese Language and Culture: upper Intermediate Level	Pre-requisite: PTU2601 & PTU2602
Group G: Mandarin. Choose Three of the following			
MAN2601	-	Mandarin Chinese: Intermediate Level I	Recommendation: MAN1502 or MAN102S
MAN2602	-	Mandarin Chinese: intermediate level II	Recommendation: MAN2601 or MAN201U
MAN3701	-	Mandarin Chinese: Upper-intermediate level	Pre-requisite: MAN2602 or MAN202V

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
ENG3701	-	The History and Spread of English	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3702	-	The English Language: Context and Purpose	Pre-requisite: ENG2601, ENG2602 & ENG2603
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
PYC2602	-	Child and Adolescent Development	
TMD3701	-	Teaching methodology	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMD3702	-	Teaching methodology	

TPS3704	-	Teaching Practice IV

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Life Orientation and Language

Qualification code: 90104 - LOL **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Psychology and combined with Languages, which will equip students with the knowledge to teach Life Orientation and Languages in the FET phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
Purpose statement:	The B Ed (Senior Phase and Further Education and Training Teaching) is an initial comprehensive qualification for educators in schools teaching grades 7 - 10 as it makes provision for integration of academic school related subjects and educational subjects for teacher preparation in both the Senior Phase Further Education and Training Teaching in its structure. B Ed (Senior Phase and Further Education and Training Teaching) teaching is aimed at preparation of learners for a multitude of careers and/or further study. In order to prepare prospective teachers for this comprehensive role, the B Ed (Senior Phase and Further Education and Training Teaching) programme seeks to: "Develop and consolidate in an integrated way appropriate disciplinary, practical, pedagogical and situational knowledge. "Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to educational theory, phase and/or subject specialisation, practice and policy. "Foster self-reflexivity and self-understanding among prospective teachers. "Develop the professional dispositions and self-identity of students as teachers. "Develop students as active citizens and enable them to develop the dispositions of citizenship in their learners. "Promote and develop the dispositions and competences to organize learning among a diverse range of learners in diverse contexts.

First level

Level Combination Rules:

Choose all the modules from Group A.
Choose ONE Language (Two modules each) from Group B, C, D, E, F or G.
Choose ONE module from Group H.

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
TAM2601	-	Teacher as manager	
TPS2601	-	Teaching practice I	
Group B. African Language.. Choose two of the following:			
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
Group C. Afrikaans. Choose two of the following modules:			
AFK1501	-	Afrikaans Today (Literature)	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
Group D. Arabic. Choose two of the following modules:			
ARB1501	-	Elementary Arabic	
ICS1501	-	An Introduction to Islam	
Group E. French. Choose two of the following modules:			
FRC1501	-	French Language and Culture: Beginners	
FRC1502	-	French Language and Culture: Lower Intermediate	Pre-requisite: FRC1501 or FRC101Q or Equivalent
Group F. Portuguese. Choose two of the following modules:			
PTU1501	-	Portuguese Language and Culture: Beginners	
PTU1502	-	Portuguese Language and Culture: Lower Intermediate	Pre-requisite: PTU1501 or PTU101M
Group G. Mandarin. Choose two of the following modules:			
MAN1501	-	Mandarin Chinese: Beginners	
MAN1502	-	Mandarin Chinese: Elementary Level	Pre-requisite: MAN1501 or MAN101R
Group H. African Language Communicative Competence. Choose ONE module from the following:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	

VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Level Combination Rules:

Choose All the modules from Group A.
Choose ONE Language Group already taken on the 1st level Group: B, C, D, E, F, G or H (Three modules each).

Module			Pre/Co-requisite
Group A. Compulsory.			
BTE2601	-	Becoming a Teacher	
PYC2601	-	Personality Theories	
PYC2602	-	Child and Adolescent Development	
RSC2601	-	Research in Social Sciences	
THL1501	-	Introduction to Theory of Literature	
TMS3722	-	Teaching Life Orientation in the senior phase	
TPS2602	-	Teaching Practice II	
Group B. African Languages. Choose three of the following modules:			
AFL2601	-	Communication Dynamics in African Languages	
AFL2602	-	Understanding African Management Practices as Reflected in African Languages Literature and Texts	
AFL2603	-	Literature and Society: a Perspective on African Languages	
Group C. Afrikaans. Choose Three of the following modules:			
AFK2601	-	Genre and Theme	
AFK2602	-	Afrikaans Grammar	Pre-requisite: AFK1501 & AFK1502 or AFK1503
TEX2601	-	Writing Skills for the Communication Industry	
Group D. Arabic. Choose Three of the following modules:			
ARB2602	-	Pre-Intermediate Arabic	Pre-requisite: ARB1501 or ARB101K
ARB2603	-	Intermediate Arabic	Pre-requisite: ARB1501 & ARB2602 or ARB101K & ARB1602
ICS2602	-	History of Islam	Co-requisite: ICS1501 or ICS101X
Group E. English. Choose Three of the following modules:			
ENG2601	-	Applied English Language Studies: Further Explorations	Pre-requisite: ENG1502
ENG2602	-	Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502
ENG2603	-	Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
Group F. French. Choose three of the following modules:			
FRC2601	-	French Language and Culture: Intermediate	Pre-requisite: FRC1502 or FRC102R or Equivalent
FRC2602	-	French for Professional Purposes: Introduction	Pre-requisite: FRC1502 or FRC102R
FRC2603	-	French Literature: Introduction	Pre-requisite: FRC1502 or FRC102R or Equivalent
Group G. Portuguese. Choose three of the following modules:			
PTU2601	-	Portuguese Language and Culture: Intermediate Level	Pre-requisite: PTU1502 or PTU102N
PTU2602	-	Modern Portuguese Literature and Society	Pre-requisite: PTU1502 or PTU102N Co-requisite: PTU2601 or PTU201Q
PTU2603	-	Portuguese Language and Culture: upper Intermediate Level	Pre-requisite: PTU2601 & PTU2602
Group H. Mandarin. Choose Three of the following modules:			
MAN2601	-	Mandarin Chinese: Intermediate Level I	Recommendation: MAN1502 or MAN102S
MAN2602	-	Mandarin Chinese: intermediate level II	Recommendation: MAN2601 or MAN201U
MAN3701	-	Mandarin Chinese: Upper-intermediate level	Pre-requisite: MAN2602 or MAN202V

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
PYC3701	-	Social Psychology	
PYC3702	-	Abnormal Behaviour and Mental Health	
THL1502	-	Introduction to Literary Genres	
TMS3719	-	Teaching Languages (HL, FAL, SAL) in Further Education and Training	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	

SED2601	-	Sociology of Education
TMS3721	-	Teaching Life Orientation in Further Education and Training
TPS3704	-	Teaching Practice IV

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Mathematics and English

Qualification code: 90104 - MTE **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning and at least 50% in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning and with at least a D symbol on HG or a C symbol on SG in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning; 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Algebra and Calculus, combined with English studies, which will equip students with the knowledge to teach Mathematics and English in the FET phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
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First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
HSY1511	-	Africa in the World: Historical Perspectives	
MAT1503	-	Linear Algebra	
MAT1512	-	Calculus A	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
TPS2601	-	Teaching practice I	
Group B. African Language Communicative Competence. Choose ONE module from the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
ENG2601	-	Applied English Language Studies: Further Explorations	Pre-requisite: ENG1502
ENG2602	-	Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502
ENG2603	-	Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
HSY1512	-	Southern Africa Until the Early 1800s: Encounters and Transformations	
MAT2611	-	Linear Algebra	Pre-requisite: MAT1503 (or XAT1503)
MAT2615	-	Calculus in Higher Dimensions	Pre-requisite: MAT1512 (or XAT1512) or MAT1503 (or XAT1503)
MSE2183	-	Geometry (Mathematics 218 for BEd)	Pre-requisite: MAT1503 (or MAT103N), MAT1512 (or MAT112P)& MAT1613 (or MAT113Q)
TAM2601	-	Teacher as manager	
TMS3720	-	Teaching Languages (HL, FAL) in the senior phase	
TPS2602	-	Teaching Practice II	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
BTE2601	-	Becoming a Teacher	
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
MAT3701	-	Linear Algebra	Pre-requisite: MAT2611 or MAT211R
MAT3702	-	Abstract Algebra	Pre-requisite: Any 2 APM or MAT modules on second level
PED3701	-	Psychology of Education	
TMD3701	-	Teaching methodology	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TPS3704	-	Teaching Practice IV	
Group B. Teaching methodology. Choose ONE of the following modules:			
TMS3724	-	Teaching Mathematical Literacy in Further Education and Training	
TMS3725	-	Teaching Mathematics in Further Education and Training	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Physical Science and Mathematics

Qualification code: 90104 - PSM **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning and at least 50% in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning and with at least a D symbol on HG or a C symbol on SG in Mathematics, this only applies to students who wish to select teaching subjects from the following fields; Mathematics; Natural Sciences; Accounting and Agriculture. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning; 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Chemistry and Physics, combined with Mathematics (algebra and calculus), which will equip students with the knowledge to teach Mathematics & Physical Science in the FET phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
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First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
CHE1501	-	General Chemistry IA	
CHE1502	-	General Chemistry IB	Pre-requisite: CHE1501(or XHE1501)
CHE1503	-	General Chemistry I (Practical)	Pre-requisite: CHE1501 (or XHE1501) Co-requisite: CHE1502 (or XHE1502)
MAT1512	-	Calculus A	
PHY1503	-	Physics Practical Work I	Co-requisite: PHY1505 (or XHY1505) & PHY1506 (or XHY1506)
PHY1505	-	Mechanics (Physics)	
PHY1506	-	Electromagnetism and Heat (Fisika)	
TPS2601	-	Teaching practice I	
Group B. African Language Communicative Competence. Choose ONE module from the following modules:			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
CUS3701	-	Curriculum Studies	
INC3701	-	Inclusive Education	
MAT1503	-	Linear Algebra	
PED3701	-	Psychology of Education	
PHY2601	-	Classical Mechanics	Pre-requisite: PHY1505 (or XHY1505), MAT1503 (or XAT1503) & MAT1512 (or XAT1512)
PHY2604	-	Physics Practical Work II	Pre-requisite: PHY1506 (or XHY1506), MAT1503 (or XAT1503) & MAT1512 (or XAT1512) Co-requisite: PHY2601, PHY2602 & PHY2606
PHY2606	-	Waves (Physics)	Pre-requisite: PHY1503 (or XHY1503), PHY1505 (or XHY1505), PHY1506 (or XHY1506), MAT1503 (or

			XAT1503)& MAT1512 (or XAT1512)
TAM2601	-	Teacher as manager	
TMS3728	-	Teaching Natural Sciences in the senior phase	
TPS2602	-	Teaching Practice II	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
BTE2601	-	Becoming a Teacher	
CIC2601	-	Computer Integration in the classroom	
ISC3701	-	Instructional studies	
MAT2611	-	Linear Algebra	Pre-requisite: MAT1503 (or XAT1503)
MAT2615	-	Calculus in Higher Dimensions	Pre-requisite: MAT1512 (or XAT1512) or MAT1503 (or XAT1503)
MSE2183	-	Geometry (Mathematics 218 for BEd)	Pre-requisite: MAT1503 (or MAT103N), MAT1512 (or MAT112P)& MAT1613 (or MAT113Q)
PHY3703	-	Statistical and Thermal Physics	Pre-requisite: PHY2606 Co-requisite: PHY3702
PHY3707	-	Solid State Physics	Pre-requisite: PHY2606 Co-requisite: PHY3702
TMS3729	-	Teaching Physical Sciences in Further Education and Training	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TPS3704	-	Teaching Practice IV	
Group B. Compulsory: Teaching Methodology. Choose ONE of the following modules:			
TMS3724	-	Teaching Mathematical Literacy in Further Education and Training	
TMS3725	-	Teaching Mathematics in Further Education and Training	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Religious Studies

Qualification code: 90104 - RES | **NQF Exit level:** 7 | **Total credits:** 480 | **APS:** 23 | **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
Rules:	This BEd degree is offered with 15 (fifteen) School Subject Combinations. Each combination is structured for a specific teaching field and students need to follow one of these. Students may only offer one of these combinations, unless DHET (Department of Higher Education and Training) approves the offering of a second BEd degree in a different School Subject Combination. This School Subject Combination entails the study of Religion (Biblical Studies or Islamic Studies), combined with Psychology, which will equip students to teach Life Orientation & Religion Studies in the FET Phase. A student who has successfully completed this qualification will be able to teach from Grades 7 to 12 in the School Subject Combination selected. Teaching Practice is a compulsory component in this program and must be taken according to the specific criteria every year. Five weeks practical is required every year, and three weeks must be offered consecutively. This qualification comprises both semester and year modules. Year modules may only be registered during the January registration period of each academic year. Students must also register themselves with SACE (South African Council for Educators) from the first year of BEd registration. Please visit the SACE website for more information : https://www.sace.org.za/
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First level

Level Combination Rules:

Choose all the modules from Group A.
Choose ONE group from Group B or Group C.
Choose ONE module from Group D.

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
RST1501	-	Introducing Religions of the World	
RST1502	-	Introduction to Theory of Religion	
TPS2601	-	Teaching practice I	
Group B: Islamic Studies. Choose two modules from the following:			
ARB1501	-	Elementary Arabic	
ICS1501	-	An Introduction to Islam	
Group C: Biblical Studies. Choose two of the following modules			
ECH1501	-	Introduction to Early Christian Literature, Theology, History and Archaeology	Co-requisite: CGM1501
OTS1501	-	Introduction to Ancient Israelite Literature	Co-requisite: CGM1501
Group D African Languages Communicative Competence. Choose ONE of the following modules;			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Level Combination Rules:

Choose All the module from Group A.
Choose ONE Group from group B or Group C (Three modules each).

Module	Pre/Co-requisite
Group A. Compulsory.	

PYC2601	-	Personality Theories	
PYC2602	-	Child and Adolescent Development	
RST2601	-	Understanding Religion through objects, the senses and technology	
RST2603	-	Understanding Contemporary Religious Movements and Developments	
TAM2601	-	Teacher as manager	
TMS3722	-	Teaching Life Orientation in the senior phase	
TPS2602	-	Teaching Practice II	
Group B: Islamic Studies. Choose three from the following modules			
ICS2602	-	History of Islam	Co-requisite: ICS1501 or ICS101X
ICS2603	-	Foundation Sources of Islam	Pre-requisite: ICS1501 or ICS101X
ICS2604	-	Sociocultural Life, Ethics and Education in Islam	Pre-requisite: ICS1501 or ICS101X
Group C: Biblical Studies.. Choose three from the following modules.			
ECH2601	-	Text Interpretation, Theory and Method	Pre-requisite: ECH1501 & OTS1501
OTS2601	-	The Bible, Creation and Ecology	Pre-requisite: ECH1501 & OTS1501
OTS2603	-	Life Orientation: Biblical Perspectives	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
PED3701	-	Psychology of Education	
PYC3701	-	Social Psychology	
PYC3703	-	Cognition: Thinking, Memory and Problem Solving	
RSC2601	-	Research in Social Sciences	
TMD3701	-	Teaching methodology	
TPS3703	-	Teaching practice III	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMS3721	-	Teaching Life Orientation in Further Education and Training	
TPS3704	-	Teaching Practice IV	

Bachelor of Education in Senior Phase and Further Education and Training Teaching

Stream: School subject combination: Technology

Qualification code: 90104 - TEC **NQF Exit level:** 7 **Total credits:** 480 **APS:** 23 **SAQA ID:** 103108

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements should consider applying for a Higher Certificate for which they meet the statutory and additional requirements
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First level

Module			Pre/Co-requisite
Group A. Compulsory.			
BPT1501	-	Being a Professional Teacher	
BTE2601	-	Becoming a Teacher	
DRW1501	-	Drawing I	
ELE1501	-	Electrical Engineering I (Theory)	Co-requisite: ELEPRA1
ELEPRA1	-	Electrical Engineering I (Practical)	Co-requisite: ELE1501
MAT1510	-	Precalculus Mathematics A	
MCA1PRA	-	Mechanics I (Practical)	Co-requisite: PHY1501
PHY1501	-	Elementary Mechanics	Co-requisite: AMC1PRA (only applicable to NDECI), MCA1PRA (only applicable to NDEEN-MEC, NDEID, NDEMC)
TPS2601	-	Teaching practice I	
Group B African Language Communicative Competence. Choose ONE module from the following.			
AFK1505	-	Basic Communicative Competence in Afrikaans	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
DRW2601	-	Drawing II	Pre-requisite: DRW1501
ELE2601	-	Electrical Engineering II (Theory)	Pre-requisite: ELE1501 & ELEPRA1 Co-requisite: ELEPRA2
ELEPRA2	-	Electrical Engineering II (Practical)	Pre-requisite: ELE1501 & ELEPRA1 Co-requisite: ELE2601
MAT1581	-	Mathematics I (Engineering)	Recommendation: Students are recommended to register for MAT1581 in the 2nd semester, once they have done the first part of MAT1510
MEE231V	-	Mechanical Engineering Design II	Pre-requisite: MED161Q
MEG101T	-	Maintenance Engineering I	Pre-requisite: MAT1581
TAM2601	-	Teacher as manager	
TDM1501	-	Two Dimensional Imaging	
TMS3731	-	Teaching Social Sciences in the senior phase	
TPS2602	-	Teaching Practice II	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CIC2601	-	Computer Integration in the classroom	
CUS3701	-	Curriculum Studies	
INC3701	-	Inclusive Education	
ISC3701	-	Instructional studies	
MAT2691	-	Mathematics II (Engineering)	Pre-requisite: MAT1581
MGP437U	-	Management Practice IV	
MMN101M	-	Maintenance Management	
PED3701	-	Psychology of Education	
TPS3703	-	Teaching practice III	
Group B. Compulsory. Choose ONE of the following module:			
TMS3705 and Training	-	Teaching Civil Technology, Electrical Technology and Mechanical Technology in Further Education	
TMS3710	-	Teaching Engineering Graphics and Design in Further Education and Training	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory.			
AED3701	-	Assessment in Education	
EDS3701	-	Educational studies	
EED2601	-	Environmental Education	
PDU3701	-	Philosophy of Education	
PES3701	-	Physical Education and Sports Coaching	
RCE2601	-	Research and Critical reason	
SAE3701	-	South African Education System	
SED2601	-	Sociology of Education	
TMS3725	-	Teaching Mathematics in Further Education and Training	
TPS3704	-	Teaching Practice IV	