

Bule Hora University
College of Social Science and Humanities
Department of English Language and Literature

Course Title: Research Methods in English Language Teaching and Learning (TEFL601 3CrH)

Instructor's name: Engliz K. (PhD candidate) engkete@gmail.com

Course objectives

Upon completing the course, students will be able to:

- Explain concepts related to research;
- Identify research instruments ;
- Use statistical tools to analyze numerical data;
- Employ qualitative data analysis processes;
- Write robust research proposal and present;
- Conduct research in the area of English language teaching;
- Write research report.

Course Description

The aim of this course is to introduce students to research issues and methods in language acquisition and use, and to familiarize them with recent research in the field. The overall goal of the course is a practical one, that is, to equip students to design, implement and evaluate their own research project. The major topics such as qualitative and quantitative research approach, sampling design, research design and methodologies, data gathering tools, data analysis methods and writing research report will be discussed. In general, the following contents are supposed to be covered:

Course guide line

Part One: What is research -what makes good research?

Part Two: Research methods: quantitative, qualitative, mixed research method

Part Three: Research Design: experimental, non experimental, quasi experimental, survey, ethnography and phenomenology

Part four: Research purpose and research question

Part five: Sampling, data Collection instruments: Observing language classrooms, Interview, FGD, Questionnaires field note, self reflection journal and memo

Part six: Data Analyses: *Quantitative and qualitative*

Part seven: Literature review, writing up a thesis proposal, reporting research results and research ethics

Assessment

- Working on leading questions and submitting it for marking
- Reviewing an article in the area of English teaching and submitting it for marking
- Selecting a feasible research title and writing proposal that is submitted for marking
- Final exam (might be done post CORONA)

References

- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed.). Boston: Pearson Education, Inc.,.
- Kothari, C. R. (2004). *Research Methodology: Methods and Techniques* (2nd ed.). New Delhi: New Age International (p) Ltd., Publishers.
- Kumar, R. (2011). *Research Methodology: A Step-by-Step Guide for Beginners* (3rd ed.). Los Angeles: SAGE Publications Ltd.
- Muijs, D. (2004). *Doing Quantitative Research in Education with SPSS*. London EC1Y 1SP: SAGE Publications Ltd 1.
- Murray, N., & Beglar, D. (2009). *Inside Track to Writing Dissertations and Theses*. Harlow England: Pearson Education Limited, Longman.