

Civics and Ethical Education -Teachers' `Content and Pedagogical Standards For Grades 9To 10

Content standard	Knowledge Indicator	Performance Indicator
1 Building A democratic System -The competent civics teacher understands on: - Democracy - Democratic system - Characteristics of democracy - Rights and obligation - Tolerance and diversity - The system of government in Ethiopia - Limits of Government - Ethiopia`s Foreign relation	The respective civics teacher understands on the elements of democracy; -What a democracy is? - What a democratic system is? -Characteristics of democracy -The rights and obligation - Human rights - Democratic rights - Obeying the constitution -Diversity and Tolerance - The rationale and essentiality of tolerance and diversity in Ethiopian society - Identifying the many forms of diversity in Ethiopian society - Identifying services like health, education ,etc are provided equally	The competent civics teacher Is required to ask: -describing what democracy is about -Explaining about a democratic system -Explain the characteristic of democracy; - Direct and indirect democracy - The rule of law - Majority rule and Minority right -Describing about the Rights and obligation of citizens -Ask learners how they understand ,terms like diversity and tolerance are about -Explain why diversity is desirable and beneficial.... - What is government/ - Why is government necessary? - What are some of the most important things government do? - What are the differences between limited and unlimited government? - Explain the importance of limiting the power of government? - How is the world divided into nations? - Explain them, how nations of Africa and the other world interact with one another?
2Rule of Law - The competent civics teacher understands and discusses the following : - What is Law? - Importance of Law in the Ethiopian	The respective civics teacher understands and discuss; - What a Law is? - Understand Rule of Law -Understands constitution	The competent civics teacher ,raise questions : -What a Law is? -Explain the Importance of the rule of Law in protecting individual rights; promoting the common good; -discuss about the constitution of Ethiopia,1931-1995

constitutional system - -----Understand The Constitution Power of Government Limits of Political power Breakdown of Rule of Law	What constitution is? Written constitution Unwritten constitution The importance of constitution Basic functions of the constitution -Maintain power of government Limited and unlimited government -Explaining the nature of corruption and its effect on development	-Explain how power was exercised ,in the past two regimes and today, in democratic government -Describe the impact of the breakdown of rule of law
3 Equality The competent civics teacher understands and explains the following: - what equality is? -Equality of Nations ,nationalities, and peoples of Ethiopia -Gender Equality -Equality within Diversity -Right to equality of Language ,culture,	The competent civics teacher understands : -what equality, mean -people`s equality in terms of the social, economic services and political rights -Explain gender equality -describe the equality of culture ,language, religion,....among Ethiopia the Nations ,,nationalities and people`s of Ethiopia - -	The competent civics teacher ,ask to; -What equality mean? -Explain :political rights of the people ; Equality of Economic Religion equality Language equality Cultural equality ,and Gender equality --Explain why diversity is - desirable and beneficial in Ethiopia

The competent civics teacher understands the lecture on: 4 -JUSTICE -What is justice? The essence of fairness, equity and equal chances for all citizens -The Justice System .Human rights commission . Ombudsman - Categories of Justice -The History of Justice among nations and nationalities and peoples of Ethiopia -Justice in social service - Justice and Equity --Effects of the absence of Justice	The competent civics teacher understands – -The Justice system? - Categories of justice - The essence of justice - Fairness - Equity, and equal chances for all citizens -The short history of Justice and its consequence -Justice in social service - Health - Education - Electric Power - Public facilities -The Types of Juice are? - Struggling against Injustice -Effects of the absence of Justice - Civil war - Instability - famine - poverty .etc -The essence of social service and their importance	The competent civics teacher : -Define what Justice is? -what is equity? -Explain the equal distribution - Of social services in Ethiopia -Explain what a Justice system is about..... -Describe the categories of justice..... - Explaining the history of Justice occurred in nations, nationalities and peoples of Ethiopia..... -Describe the role of Judiciary? -Explain the effects of the absence of Justice.... -Explain The role of citizens in proving the fairness of the Judiciary system. -Define the rights and functions of judges -Explain the role of citizens in proving the fairness of the Judiciary system
5 Patriotism -The competent civics teacher understands: -Locality to the state ,rather to the people- Ethiopian perspective -Today's patriotism -What patriotism, mean? What do we mean by a patriot is?	The competent civics teacher understands : -Patriotism yesterday and today. - What patriotism is about? - The task of citizenship and patriotism in the contemporary Ethiopian society. -The essence of patriotism - Roles that Individual can play, in time of social and economic developmental conditions	-The competent civics teacher : -Define the term - patriot. -Explain how individuals can participate ,in the field of patriotic activities -Describe the contemporary roles of individuals or valued and considered true patriotism - in Ethiopia -describe the essence of .patriotism? -Explain them that patriotism has different forms-that is defending

-Citizenship and patriotism in the new Ethiopia - What is citizenship? - Duties of a citizen -Citizenship and patriotism in the new Ethiopia - The Essence of patriotism - What is expected of a patriot - Patriotism and the Fight against poverty -forms of poverty - voluntarism	of a country. -Patriotism and its objectivity, in Ethiopian History -The victory of Adwa, the victory of all nations, Nationalities and Peoples of Ethiopia -Citizenship and patriotism - Citizenship – Patriotism -Forms of poverty - Absolute poverty - Relative poverty - voluntarism	ones country; give concern for the common good; and fight against poverty and corruption -Define common good -Describe, promoting the common good is a quality of a patriot. -Explain duties of a patriot -Describe what voluntarism is all about? -Describe voluntarism, mean
6 Responsibilities - The competent civics teacher understands and give lecture ON: - -Types and Levels of Responsibility. -Recognize the various responsibilities expected of citizens - Performing family, social, and constitutional responsibilities. -Protects natural resources and cultural heritages. -Taking care of public and government properties. - Combating HIV/AIDS and other epidemic disease.	The respective civics teacher understand : -What responsibility is? -Personal and group Responsibilities - Participate in their government - The right to vote - Promoting Rule of law; the constitution; - Providing public services - Support civil rights -civic responsibilities of citizens-being honest, truthful, and loyal -Student social responsibility is the responsibility of every student for his/her actions: - Keeping one`s promise - Punctuality - Honesty - Thanks giving as basis of moral or social terms. -The essence and sources of responsibilities. -The need for protecting and caring of natural resources and cultural heritages.	The competent civics teacher ; -Define what responsibility is? -explain what the duty of a citizen should be? -describe the civic responsibilities of a citizens being honest, truthful, and loyal. -Define what natural resources and historical and cultural heritage mean -Explain personal, social, and constitutional responsibilities are about -Explain what you do understand by natural resources, mean -Explain the Types and Levels of Responsibilities. • -Explain peoples have to Confront the global disease , HIV/AIDS today

	-roles of citizens on social or communal activities The need for protecting oneself and others not to contract HIV/AIDS	
7 Industriousness The competent civics teacher understands and give lecture: What a work is? Work and the concept of time -Work ,as an instrument of personal and national pride -Description of different Economic Systems -Improving professional ability as the basis of efficiency and Development - Lack of working habit - Choice of Economic system Improvement of Skills of work	The respective civics teacher Understands ; -What work is and why people work? -work and self –fulfillment -The concept of work -why we should give respect for physical labor? - Loyalty -maximizing production Effects of absence of and working habits on: Personal, and National Development	-The competent civics teacher : -Describing what a work is? -Explaining the work and the concept of work -Explain them why we should we work? -Describe ,work as an instrument for self –sufficiency -Explain the importance of Importance of work -Explain ,the effects of good working habits on personal and national development -Explain What an economic system is? -Explain them the Effects of absence of working habits would impose on: Personal ,and National Development of the country, in general -Describe some traits of character of : civic dispositions Civic comment Civility Civic mindedness - Open mindedness - Compromise - Toleration of Diversity - Patiala and persistence - Composure - Generosity

8 SEF-Reliance The competent civics teacher understands and give lecture on: -What is self-reliance? -what is dependency? -what self respect? -what is self-perception? -what is self-concept? -Respect for excellent works of others -Manifestation of Dependency - Manifestation of Self-reliance -Self-reliance and Decision-making	The respective civics teacher understands : -what is self-reliance is? Self-knowledge? Self –respect? -dependability and dependency Dependency -Manifestation of dependability Respect for excellent works of others	The competent civics teacher : -Define what a self-reliance is? -What dependency is? Describe-What dependability? -Define : Self-respect -Self- esteem Decision-making -Dependency -self-knowledge
9 saving The competent civics Teacher understands and give lectures : -what is saving? -Saving for what purpose -Appreciate the long aged traditional practices of saving habit and using modern way of saving money -Realize the importance of wise management of resources of a family and a nation. -The necessity of avoiding extravagant practices and living economically - Traditional practices that affects saving -traditional concepts of saving in Ethiopia -Necessity of planning for saving -The Importance of Economical use of Income and Materials at home	The respective civics teacher understands : -what saving is? -Traditional concepts of saving in Ethiopia -saving is income not spent order -Saving is an act of economizing -Traditional practices what affect saving. - Absence of family planning : .Extravagance .Religion dogmatism - Saving –key concepts of scarcity—saving: Idir Extravagant Family planning Religion Dogmatism The need for reducing backward and extravagant practices to mean improve the culture of saving	The competence civics teacher : -Define what saving is ? -Define ,extravagance and religion dogmatism, mean - Explain them that -Keeping something for the future is saving - Describe, what an extravagancy is ? -Brief, how to plan and lead one’s own life

10 Active community participation The competent civics teacher understands and give lectures on: -What is active community participation is? -Why active community participation? -Local and National issues that call community participation. -Levels Of community participation -Types and Roles of civic societies -Essence of community participation	The respective civics teacher understands : -what community participation -Active community participation ,for what ? -Forms of community participation: - Political participation - Social participation -Types of civic societies in building a democratic system	-The competent civics teacher ; -Define what community participation is? -why is active community participation? -Explaining the types of community participation -Essence of community participation -what are civic societies? -How can civic societies be organized ? -Explain the roles of civic societies-
11 The Pursuit of Wisdom The competent civics teacher understands and give lectures on: - Information, knowledge ,and wisdom -Forms of Information -Uses of Information -Reading for acquisition of knowledge -Appreciating Truthfulness - -	The competent civics teacher understands and give lecture On: -the pursuit of knowledge -forms of information What knowledge is? -what a wisdom is? -Acquiring knowledge, how? -Reading as a habit -Importance of truth fitness in life	The competent civics teachers: -what is knowledge? -how and why do we acquire knowledge? -what is Information? -what is a reading habit? -Brief them how they should study? Explain the relation between knowledge and wisdom • -Describe the three forms of knowledge • -Describe what Information is about? • -Explaining on the importance of reading