



Addis Ababa City Administration
Education Bureau

Table of Specification **(TOS)** for 2017E.C

Grade 8 first semesters Citizenship final Examination

December/ 2017_{E.C}

Introduction

Test blueprint or table of specifications

- ✓ The test blueprint, sometimes also called the table of specifications, provides a listing of the major content areas and cognitive levels intended to be included on each test form. It also includes the number of items each test form should include within each of these content and cognitive areas.
- ✓ Creating a test blueprint will help us to plan which questions are needed to include in our exam and ensure that it adequately assesses the learning objectives of the course. A test blueprint defines the knowledge and skills we want to assess and will enable us to build purpose-driven, successful assessments, Tests, Exams etc...
- ✓ Steps in preparing table of specification
 1. List down the topics covered for inclusion in the test
 2. Determine the objectives to be assessed by the test.
 3. Specify the number of periods spent for teaching a particular topic.
 4. Determine the number of item as

Number of item

$$\frac{\text{time spent/period/ for the topic} \times \text{total nuber of item}}{\text{total time/period/ spent to the grading in semester}}$$

Item Specification

- Item Specification is prepared with help of curriculum materials
- Curriculum specification and student's text are its main source to decide the weight and number of items desired to be written
- Item specification is the basic document in the test blueprint
- Item specification includes:
 - Grade level, 8
 - Content (Topic) of which items have to be written,
 - Number of periods spent, 66
 - Behavioral dimension in which items to be written should have,

Choose (cho) = 19 questions

True/false (T/F) = 4 questions

Fill in the blank (F/B) = 5 questions

Space Short Answer (SA) = 5 questions

Matching (M) = 7 questions

Unit No	Content Areas	Period	Behavioral Dimension				Total No. of Items	
			Knowledge	Comprehension	Application	Analysis, synthesis and evaluation	Actual	Adjusted
One	Virtue Ethics	18						
1.1.	The Concept of Virtue Ethics	3	-	2 F/B	-	-	1.8	2
1.2	Moral Virtue, the Qualities and Principles of Virtue Ethics	11	-	4 M	-	3 M	6.6	7
1.3	The importance of virtue Ethics	2	2Cho	-	-	-	1.2	2
1.4	Virtue Ethics in Daily Life	2		1T/F			1.8	1
Two	State and Government	16						
2.1	State Structures	5		2Cho		1SA	3	3
2.2	Systems of Government	5	1Cho	1Cho		1SA	3	3
2.3	The Relationship and Difference between State and Government	2	1Cho	-	-	-	1.2	1
2.4	Forms of Government in Ethiopia	4	-	1Cho & 1T/F	-	-	2.4	2
Three	Democracy	16						
3.1	The Concept of democracy	2	-	1T/F	-	-	1.2	1
3.2	Fundamental Principles of Democracy	3	2 F/B	-	-	-	1.8	2
3.3	Values of Democracy	4	-	2Cho	-	-	2.4	2
3.4	The Importance of Indigenous Democratic Values and Institutions	4	2Cho	-	-	-	2.4	2
3.5	The Challenges and Opportunities of Democratization in Ethiopia	3	2Cho	-	-	-	1.8	2
Four	Constitutionalism	16						
4.1	The Meaning of Constitution and Constitutionalism	2	-	1SA	-	-	1.2	1
4.2	The Purpose of Constitution	3	2Cho	-	-	-	1.8	2
4.3	The Importance of Constitutionalism	2	1SA	-	-	-	1.2	1
4.4	The Classifications of Constitutions	7	2Cho 1F/B	1Cho		1SA	4.2	5
4.5	The need for Constitutionalism in Sustaining Peace and Stability	2	1T/F	-	-	-	1.2	1
		66	17	17	-	6		40