History/Religion 316
CHURCH HISTORY II
The Reformation to the Twentieth Century
Winter 2017
Dr. Ian Hugh Clary



Marburg Colloquy (1529)



People will not look forward to posterity, who never look backward to their ancestors.
Edmund Burke

Instructor: Ian Hugh Clary, MDiv, MTh, PhD.
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Location: Redeemer University College

Date: Winter 2017

Course Description:
This course is an introduction to the lives of key figures, events, and doctrinal themes in early-modern and modern church history, ranging from the Reformation to the present. It will begin at the end of the Middle Ages and the contexts that birthed the Reformation. From there it will trace the developments of European and North American church history including the Reformation and Renaissance, the post-Reformation and Puritan movements, the rise of evangelicalism in Europe and the Americas and its relation to the Enlightenment, the debates between liberalism and Fundamentalism, evangelicalism in the twentieth century, the Canadian church, and the church in the world. The course is based upon lectures, class discussions, and readings of textbooks listed below. There will be a book reflection to write, a biographical paper, and a final exam.

Learning Outcomes:
By the end of this course, successful students will be able to:

- Summarize the narrative history of the church during the early-modern and modern periods, by recognizing and assessing continuities and discontinuities in the history of thought and institutions;
- Speak accurately about significant primary sources from this period;
- Schedule time appropriate to balance short-term reading assignments, long-term assignments, and reading and study for the final exam;
- Appropriate documents from the past for spiritual benefit;
- Produce cogent presentations of Christian thought on a choice of in-class assigned topics;
- Express the value of knowing the past 500 years of church history for the contemporary church.

Format

Classes will primarily consist of lectures by the professor with time for questions throughout. There will also be a set time of group discussions based on assigned primary source readings. The course lectures will be supplemented with readings, a reflection assignment, and a biographical essay.

Course Texts and Additional Reading:

Required for Credit:

1. Tim Dowley, ed. *Introduction to the History of Christianity*, 2nd ed. Minneapolis, MN: Fortress Press, 2013.
2. Robert Davis Smart, Michael A. G. Haykin, and Ian Hugh Clary, eds., *Pentecostal Outpourings: Revival and the Reformed Tradition*. Grand Rapids, MI: Reformation Heritage Books, 2016.
3. Choose one (1) of the following (all published by Reformation Heritage Books):
    a. Ryan McGraw, *The Foundation of Communion with God: The Trinitarian Piety of John Owen*.
    b. Roger Duke and Phil Newton, *Venture All for God: The Piety of John Bunyan*.
    c. Michael A. G. Haykin, *A Sweet Flame: Piety in the Letters of Jonathan Edwards*.
    d. Thabiti M. Anyabwile, *May We Meet in the Heavenly World: The Piety of Lemuel Haynes*.
4. Gary Steward, *Princeton Seminary (1812-1929): Its Leaders' Lives and Works*. Phillipsburg, NJ: P & R Publishing, 2014.
5. In-class primary source readings provided on Discover.

Additional Reading:

1. Ian Hugh Clary, "Hot Protestants: A Taxonomy of English Puritanism" *Puritan Reformed Journal* 2.1 (2010): 41-66.

Course Requirements for Credit:

1. Reading – 15%
    a. Students must sign a statement saying that they have read all required readings by the end of the course
    b. This includes select readings of in-class primary sources, and the texts
    c. A timeline for readings will be provided during the first class
2. Class Discussion – 10%
    a. There will be designated sessions during the term for group discussion of assigned primary source readings provided on Discovery or handed out in class—questions will be provided in class
    b. Discussions will run in each designated class and will last roughly an hour
3. Book Reflection – 15%

a. Write a 1000 word reflection of the book you chose for number three (3) in the required reading section of the syllabus (i.e. either Owen, Bunyan, Edwards, or Haynes)
b. It should be double-spaced, Times New Roman, and page numbers cited in parentheses in the body of the text
c. Do not consult secondary sources
d. These books are designed to accompany your daily personal devotions. Read one primary source selection from the book each day along with your own bible reading and prayer
e. Keep a journal of your reflections on each reading and synthesise that into your reflection to hand in
f. In reflection paper tell me something about the person's life from the introduction of the book, and how his spirituality impacted your own
g. [Note: if you are of a non-Protestant faith tradition and would like to use a different selection of primary sources for your readings, please consult with the professor]

4. Biographical Research Essay – 20%
    a. Choose a figure listed below and write a 1500 word biographical essay on them
    b. The content of your essay should reflect what was learned in the class, and be based on your own personal research using scholarly books and articles
    c. You need to set the figure in their historical context, generally sketch the key events in their life, outline their basic thought, and derive lessons for today
    d. Choose one (1) of the following: John Knox, Lady Jane Grey, Ignatius of Loyola, Franciscus Junius, Jerome Zanchi, William Perkins, Blaise Pascal, Howell Harris, Anne Dutton, John Newton, John Henry Newman, J. C. Ryle, Abraham Kuyper, G. K. Chesterton, or Cornelius Van Til
    e. Cite from key primary and secondary sources (see bibliography on Discovery and consult librarian), and do not rely too heavily on Dowley—this should be your own, fresh research
    f. More details will be give during a class early in the term
5. Final Exam – 40%
        i. Will be given as a take-home exam on the last day of class and will require student to:
        ii. Summarize one (1) of the doctrinal themes dealt with in the class (ie. Justification by faith, authority of scripture, predestination, nature of revival, theological liberalism, etc.)
        iii. Offer personal reflection on how the early-modern or modern church perspective on that subject has informed your faith
        iv. Conclude with a discussion of how this subject is relevant for the church in the 21st century (total word count: 2000)

Note: All written assignments must be submitted <u>at the beginning of class on the due date.</u> An electronic copy is due to turnitin.com by midnight of the same day. <u>Late reports will not be accepted.</u> Be sure to conform to the Redeemer University College style guide. Consult also Kate L. Turabian, *A Manual for Writers of Research Papers, Thesis, and*

Dissertations 8th ed. (Chicago: University of Chicago Press, 2013). See online citation guide for help:
http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

Laptop Policy

While I understand that laptops are conducive to note taking, I prefer that they not be used. At the very least, if they must be used, it should be for note taking only, and **not social media or any forms of entertainment**. Any violation of this could result in a 5% deduction from a student's mark.

Academic Integrity

Plagiarism is stealing and thus to use the published work of another writer and pass it off as your own is wrong. This includes the copying of words and ideas from an author. Consult Redeemer's Policy on Academic Integrity: www.redeemer.ca/academicintegrity. The sanctions of this Policy will apply to any student caught plagiarising.

Course Schedule

Date	*Title*
Jan 12	Overview of syllabus; why study (Reformation) church history? The late medieval church on the eve of the Reformation **Text:** Dowley, ch. 22
Jan. 19	Martin Luther and the German Reformation Luther and the Reformation of Marriage **Primary Source:** Luther, "Two Kinds of Righteousness" **Text:** Dowley, ch. 23
Jan. 26	John Calvin, Genevan Reformer John Calvin on the Sacramental Word **Primary Source:** Calvin, "The Sacred Supper of Christ and What it Brings to Us"
Feb. 2	William Tyndale, the English Reformation, and the English Bible The Catholic Counter Reformation **Primary Source:** Tyndale, "Prologue…Shewing the Use of the Scripture…before the Five Books of Moses," pp. 6-11. **Text:** Dowley, chs. 24, 26
Feb. 9	Protestant Orthodoxy English Puritanism and John Owen **Primary Source:** John Geree, "Character of an Old English Puritan" **Text:** Dowley, ch. 25
Feb. 16	The Enlightenment and Evangelicalism Jonathan Edwards and Colonial Evangelicalism **Primary Source:** Edwards, "Religious Affections," pt. 1. **Text:** Smart, Haykin and Clary, ch. 6
Feb. 23	READING WEEK

Mar. 3	George Whitefield, the Wesley Brothers, and Transatlantic Revival The Modern Missionary Movement **Primary Source:** Whitefield, "The Marks of the New Birth" (In-class) **Text:** Dowley, chs. 28, 29, 36
Mar. 9	The Second Great Awakening Evangelicalism and Social Reform **Primary Source:** Wilberforce, "A Letter on the Abolition of the Slave Trade" pp. 1-11 **Text:** Dowley, ch. 33
Mar. 16	Charles Haddon Spurgeon and the Downgrade of Evangelicalism Roman Catholicism and Modernity
Mar. 23	Liberalism and Neo-orthodoxy J. Gresham Machen and American Reformed Theology [Lectures delivered by Dr. Michael A. G. Haykin] **Primary Source:** Machen, "Christianity and Culture" **Text:** Dowley, chs. 35, 38
Mar. 30	Martyn Lloyd-Jones and British Evangelicalism in the 20th century C. S. Lewis and the Christian Imagination **Primary Source:** Lewis, "The Weight of Glory" **Text:** Dowley, chs. 37, 39, 40
Apr. 6	The Church in Canada World Christianity **Text:** Dowley, ch. 43
April 13	Approaching the Past