

313/1
C.R.E.
Paper 1
Time: 2 ½ Hours

ALLIANCE BOYS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2018

INSTRUCTIONS TO CANDIDATES

- Answer any **FIVE** questions in the Answer booklet provided.
- This paper consists of **six** questions
- All answers must be written in the separate answer sheets provided.
- Candidates should check the question paper to ascertain that all pages are printed As indicated and that no questions are missing.

1. a) Identify the various literary forms which have been used in writing the Bible. (7 mks)
 b) Explain the effects of the Bible translation into the African languages. (8 mks)
 c) How have Christians continued with God's works of creation? (5 mks)
2. a) Explain how Abraham expressed his faith in God. (6 mks)
 b) Describe the breaking of the Sinai covenant. (9 mks)
 c) Give reasons why the Christians are not able to keep the laws of God. (5 mks)
3. a) Explain the importance of the Temple to the Jewish people. (8 mks)
 b) Why did Prophet Elijah face danger in His Prophetic Ministry? (7 mks)
 c) Identify the factors that may lead people away from the worship of God (5 mks)
4. a) Outline the religious reforms made by Nehemiah in Judah during his reign as the governor. (7 mks)
 b) Explain the suffering and lamentations of Prophet Jeremiah. (8 mks)
 c) What is the relevance of God's election to Christians today from the teachings of Prophet Amos. (5 mks)
5. a) State the traditional African practices which demonstrated their belief in life after death. (8 mks)
 b) Outline the significance of dowry in the traditional African Society. (7 mks)
 c) Identify the African customs that undermine the dignity of women in the society today (5 mks)
6. a) Outline the importance of Kinship in the traditional African Society. (8 mks)
 b) In what ways did the healer act as a counselor in the traditional African Society. (7 mks)
 c) How was the Kenyan Government promoted the African Culture (5 mks)

ALLIANCE BOYS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016 PAPER 2

1. a) In what ways did Jesus fulfill the Messianic prophecies of Isaiah about the suffering servant? (8 mks)
 b) Outline the teachings of John the Baptist concerning the Messiah. (7 mks)
 c) What are some of the factors that hinder people from accepting the call of Christ to salvation? (5 mks)
2. a) Describe the call of the first disciples of Jesus Christ. (5 mks)
 b) Outline Jesus teachings on prayer. (7 mks)
 c) What do Christians learn about Jesus from the healing of the paralytic? (5 mks)
3. a) Why did Jesus weep over Jerusalem? (7 mks)
 b) Describe the trials of Jesus. (8 mks)
 c) What is the importance of Jesus' resurrection to Christians today? (5 mks)
4. a) Outline the message of Peter on the day of Pentecost. (7 mks)
 b) In what ways did St. Paul use the human body to demonstrate the unity of believers. (7 mks)
 c) Identify the reasons why Christians in Kenya should work in unity. (6 mks)
5. a) Why is the church against raping? (8 mks)
 b) Outline the African understanding of family. (6 mks)
 c) In what ways has the practice of family planning brought conflicts in the modern families? (6 mks)

6. a) What is the secular understanding of work? (7 mks)
 b) Why is the Kenyan Government encouraging her citizens to engage in self – employment? (8 mks)
 c) How best should a Christian spend his/her leisure time? (5 mks)

**MANG’U HIGH SCHOOL KCSE
 TRIAL AND PRACTICE EXAM 2016**

313/1

Paper 1

C.R.E.

Time: 2 ½ Hours

1. a) Identify literary styles of writing used in the Bible. (7 mks)
 b) What are the effects of translating the Bible into Local African languages? (8 mks)
 c) Explain ways in which the Bible is used to spread the gospel in Kenya. (5 mks)
2. a) Give four reasons why man is considered the “image of God”. (4 mks)
 b) Explain steps taken by God towards damaged relationship with mankind. (8 mks)
 c) Explain ways in which man sought reconciliation with God. (8 mks)
3. a) Explain the role of Moses in the history of Israelites. (10 mks)
 b) State reasons why Pharaoh refused to release the Israelites. (6 mks)
 c) Identify four qualities of Moses that modern Christians can emulate. (4 mks)
4. a) Explain the importance of prophets in Israel. (6 mks)
 b) Describe Jeremiah’s teachings on judgment and punishment. (8 mks)
 c) What lessons do Christians learn from Jeremiah’s teachings on evil and false prophets? (6 mks)
5. a) Identify some of the causes of insecurity in Kenya today. (7 mks)
 b) Explain ways through which the media can help promote peace and good governance in Kenya today. (8 mks)
 c) State five factors hindering maintenance of law and order in Kenya today. (5 mks)
6. a) Identify causes of suffering in Traditional African Society. (6 mks)
 b) Explain the role of elders in Traditional African Communities. (8 mks)
 c) What factors have undermined the authority of elders in modern society. (6 mks)

**MANGU HIGH SCHOOL KCSE
 TRIAL AND PRACTICE EXAM 2016
 PAPER 2**

1. a) Give ways how Zechariah’s hopes for John were fulfilled. (7 mks)
 b) Explain what Jesus meant when he said “Did you not know that I must be in my Father’s house.” (6 mks)
 c) Explain at least seven purposes of betrothal before marriage today? (7 mks)
2. a) Explain the reasons why Jesus used parables in his teachings. (8 mks)
 b) Why were people amazed or astonished at the way Jesus taught? (6 mks)
 c) What lessons can Christians learn from the parable of the mustard seed? (6 mks)
3. a) Identify occasions in Luke’s gospel when Jesus prayed. (8 mks)
 b) Why did the scribes clash with Jesus? (5 mks)
 c) Identify the vices that Jesus would condemn in the Church today. (mks)
4. a) Discuss the new testament teachings about the unity of believers. (8 mks)
 b) What are the causes of disunity in the Church today? (7 mks)
 c) State ways in which Christians can promote unity. (5 mks)
5. a) Explain the teaching of Jesus on the role of the Holy Spirit. (7 mks)

- b) What teachings did Peter give about Jesus at Pentecost? (6 mks)
- c) In what ways do Christians today use the fruit of the Holy Spirit to spread the Gospel? (7 mks)
6. a) Explain factors that make people to live in abject poverty. (6 mks)
- b) In what ways has money economy affected the society today? (7 mks)
- c) What roles do Christians play in fighting corruption? (7 mks)

PRECIOUS BLOOD KCSE TRIAL AND PRACTICE EXAM 2016

Paper 1 / 313/1

C.R.E

Time: 2 ½ Hours

1. a) Explain five reasons why the Bible was written down after the death, resurrection and ascension of Jesus Christ. (10 mks)
- b) Identify the effects of the translation of the Bible into the African languages. (5 mks)
- c) Give five reasons why the Bible is referred to as the Good News. (5 mks)
2. a) Give six reasons why Elijah faced danger in Israel. (6 mks)
- b) Identify qualities learnt about God from the Mount Carmel context. (8 mks)
- c) Discuss some of the qualities of Elijah that a modern day Christian leader should strive to emulate. (6 mks)
3. a) Explain ways in which King David promoted the worship of Yahweh in Israel. (10 mks)
- b) Identify duties performed by Prophet Samuel in Israel. (6 mks)
- c) Give four lessons Christians learn from features of King Saul. (4 mks)
4. a) Describe the making of the sinaitic covenant. (10 mks)
- b) Mention the qualities that were required for one to be acknowledged as a King in Israel. (5 mks)
- c) Give ways through which a Christian can help reduce corruption in Kenya today. (5 mks)
5. a) Outline Nehemiah's reforms in Israel. (6 mks)
- b) Show why Jeremiah was reluctant to accept God's call. (7 mks)
- c) Give reasons why Christians today should condemn witchcraft. (7 mks)
6. a) State the different ways in which Africans demonstrated their faith and belief in God. (7 mks)
- b) Identify moral values that strengthen kinship ties. (8 mks)
- c) What changes have taken place in traditional concept of community? (5 mks)

PRECIOUS BLOOD KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2

1. a) Give the contents of the Mary's magnificat. (6 mks)
- b) From the story of life and works of John the Baptist, identify ways through which he is seen as coming from a poor background. (6 mks)
- c) Give reasons why women have dominated church activities in Kenya. (8 mks)
2. a) Describe the works and activities of Jesus after His Baptism. (8 mks)
- b) What lessons do Christians learn from the healing miracles of Jesus Christ? (5 mks)
- c) Identify problems faced by church leaders today. (7 mks)
3. a) Outline the events that took place in Jesus triumphant entry into Jerusalem Luke 19:28-40. (7 mks)
- b) Give reasons why Thomas was doubtful about Jesus resurrection. (8 mks)
- c) Explain the significance of Jesus' resurrection to the Christians. (5 mks)
4. a) Describe the healing of the woman who touched Jesus' garment Lk 8:43-48. (6 mks)

- b) Explain Jesus teaching on the role of the Holy Spirit. (6 mks)
 c) In what ways are talents misused by Christians in Kenya? (8 mks)
 5. a) Outline the parable of the Great Feast Lk 14:16-24. (6 mks)
 b) What is the significance of baptism in the Christian life? (8 mks)
 c) Explain the Biblical teaching on wealth. (8 mks)
 6. a) Explain how irresponsible leisure activities can interfere with the Christian way of life. (8 mks)
 b) Identify effects of injustice in the Kenyan society. (6 mks)
 c) How has science and Technology impacted negatively on the spread of Christianity? (6 mks)

MOI GIRLS –ELDORET KCSE TRIAL

AND PRACTICE EXAM 2016

PAPER 1 / 313/1

C.R.E

TIME 2 ½ HOURS

1. (a) **Give reasons** why the Bible is referred to as the word of God. (5mk)
 (b) **Through what** ways did God inspire the human authors of the Bible? (7mks)
 (c) **State** the uses of the Bible among Christians today. (8mks)
2. (a) **What** were the reasons for the call of Abraham? (7mks)
 (b) **State** the characteristics of the covenant between God and Abraham (6mks)
 (c) **Explain** the importance of modern day covenants. (7mks)
3. (a) **State** the characteristics of the Canaanite religion. (5mks)
 (b) **Explain** the circumstances which led to the spread of idolatry in Israel. (7mks)
 (c) **Discuss** the relevance of Elijah's prophetic mission to modern Christians. (8mks)
4. (a) **Describe** the visions of Prophet Amos. (5mks)
 (b) **State** the aspects of Israelite religion which Amos condemned. (8mks)
 (c) **What** is the relevance of Amos teaching to Christians today? (7mks)
5. (a) **State** the evils condemned by Prophet Jeremiah in the temple sermon. (6mks)
 (b) **Give** the reasons for the Lamentation and suffering of Jeremiah (7mks)
 (c) **Explain** Jeremiah's teaching on the new covenant. (7mks)
6. (a) **What** were believed to be the causes of death in the traditional African Community. (6mks)
 (b) **How** did the traditional African society demonstrate their belief in life after death? (7mks)
 (c) **Give** reasons why disputes over ownership of property were rare in traditional African Communities. (7mks)

MOI GIRLS ELDORET KCSE TRIAL AND PRACTICE EXAM

PAPER 2

1. (a) Describe the transfiguration of Jesus. (8mks)
 (b) How did the transfiguration mark an important event in Jesus' life? (6mks)
 (c) What lessons can be learnt from Jesus' transfiguration. (6mks)
2. (a) What were the duties and privileges of Jesus disciples (7mks)
 (b) Discuss the call of the first disciples according to LK 5; 1-11. (8mks)
 (c) Explain ways in which Jesus' teaching on the cost of discipleship is relevant to Christians today. (5mks)
3. (a) Why did Jesus use miracles during His ministry? (6mks)
 (b) Give incidences in st.Lukes gospel when Jesus healed .on Sabbath (6mks)
 (c) Outline the story of the raising of the widow's son at Nain. (8mks)
4. (a) Give the teaching of Jesus on the role of the Holy Spirit. (7mks)
 (b) Identify the problems which resulted from the gift of talking in tongues at Corinth Giving Paul's solutions. (8mks)

- (c) How does the Holy Spirit manifest itself in our churches today? (5mks)
5. (a) Outline the factors a Christian should consider when choosing a leisure activity (5mks)
- (b) Why is leisure important to an individual? (7mks)
- (c) How does drug abuse affect a Nation? (7mks)
6. (a) Which practices in traditional African societies promoted law, order and justice? (6mks)
- (b) Give reasons for the need of law, order and justice in the society. (7mks)
- (c) Explain the factors which hinder effective maintenance of law and order in the society. (7mks)

KAPSABET BOYS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM

PAPER 1 / 313/1

TIME 2 ½ HOURS

1. (a) Why is man considered as the climax of God's creation? (7mks)
- (b) Explain ways in which the bible translation has facilitated the spread of Christianity in Kenya. (8mks)
- (c) State five causes of death in traditional African society. (5mks)
2. (a) How did Moses' earlier life prepared him for the leadership of the Israelites? (7mks)
- (b) What conditions did God expect the Israelites to fulfil with the renewal of the covenant? (7mks)
- (c) Identify the attributes of God learnt from the ten plagues. (6mks)
3. (a) What were the roles of Judges in Israel? (5mks)
- (b) Describe the events that took place during the Mount Carmel contest. (8mks)
- (c) State lessons Christians learn from the failures of King Saul. (7mks)
4. (a) Describe the call of prophet Jeremiah. (6mks)
- (b) How did Jeremiah's teachings encourage the Israelites to live in hope during the Babylonian exile? (8mks)
- (c) Identify ways in which Christians can assist internally displaced persons in Kenya. (6mks)
5. (a) Why was divorce rare in Traditional African Society? (7mks)
- (b) What changes have occurred in Land ownership in Kenya today? (7mks)
- (c) Outline ways in which Africans venerated their ancestors. (6mks)
6. (a) Explain the visions of prophet Amos. (10mks)
- (b) Give the similarities between the Old Testament prophets and African traditional prophets. (5mks)
- (c) How is prophecy practiced in the church today? (5mks)

KAPSABET BOYS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM

PAPER 2

1. (a) **Identify** the roles of the Messiah according to prophet Isaiah. (6mks)
- (b) **Explain** the Jewish expectations of the Messiah. (7mks)
- (c) **State five** ways in which Christians are preparing for the second coming of Christ. (5mks)
2. (a) **Identify five** occasions in St Luke's gospel when Jesus was tempted. (7mks)
- (b) **Outline** the functions of the temple of Jerusalem at the time of Jesus. (7mks)
- (c) **What** do Christians learn about Jesus from his temptations? (6mks)
3. (a) **Relate** the parable of the widow and the unjust judge. (Luke 18: 1-8) (6mks)
- (b) **State** the occasions when Jesus prayed. (8mks)

- (c) **Why** do Christians find it difficult to pray? (6mks)
4. (a) **Describe** Peter's message on the day of Pentecost. (9mks)
 (b) **In what** ways was unity demonstrated by Christians in the early church? (6mks)
 (c) **How** do Christians reflect the example of being the "new people of God"? (5mks)
5. (a) **Describe** ways in which science and technology challenge the Christian understanding of human dignity. (7mks)
 (b) **Give** reasons that make Christians oppose the use of artificial contraceptives. (6mks)
 (c) **How** do Christians use the print media to promote the spread of Christianity? (7mks)
6. (a) **Under what** circumstances is strike action justified. (5mks)
 (b) **What** are the obstacles to maintenance of law and order in modern society? (8mks)
 (c) **Suggest** factors that can hinder Christians from taking part in leisure. (7mks)

BAHATI GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 1 / 313/1

Time: 2 ½ HOURS

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1. (a) Outline the teachings on the relationship between human beings and the environment from the Genesis stories of creation. (7mks)
 (b) Give steps taken by God towards healing the damaged relationship with mankind after the fall of Man. (8mks)
 (c) How do Christians continue being co-creators with God? (5mks)
2. (a) Identify ways in which king David promoted the worship of the true God Yahweh in Israel. (8mks)
 (b) List down ways used by the Kings of Israel to bring people back to God. (6mks)
 (c) What roles, can modern Christians play in restoration of true worship in Kenya? (6mks)
3. (a) Explain the importance of prophets in Israel. (8mks)
 (b) Describe the call of prophet Jeremiah in Jeremiah chapter 1 (8mks)
 (c) What lessons can Christians learn from the call of prophet Jeremiah? (4mks)
4. (a) Explain Nehemiah's final reforms (Nehemiah chapter 13). (10mks)
 (b) Describe the dedication of the Jerusalem wall (Neh 12: 27 – 47). (5mks)
 (c) With reference to Nehemiah's final reforms, give lessons that modern Christian leaders can learn. (5mks)
5. (a) Explain the factors that contribute to social harmony in traditional African society. (8mks)
 (b) How was Leisure spent in the Traditional African communities. (7mks)
 (c) Identify the challenges that face the practice of circumcision in our society today. (5mks)
6. (a) Explain the methods of teaching the youth in traditional African society. (10mks)
 (b) Identify the qualities for one to become a leader in the African Traditional society. (5mks)
 (c) State the changes on land tenure system in traditional African society. (5mks)

BAHATI GIRLS HIGH SCHOOL KCSE TRIAL

AND PRACTICE EXAM 2016

PAPER 2

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1. (a) State how the Old Testament concept of the messiah is fulfilled in the New Testament. (6mks)
 (b) Identify the events that took place the night Jesus was born. (8mks)
 (c) What lessons do Christians learn about the stories of the birth of Jesus? (6mks)
2. (a) Give reasons why Jesus accepted baptism from John the Baptist. (8mks)
 (b) State evidence that shows that Jesus resurrected from death. (7mks)
 (c) How is resurrection of Jesus important to Christians today? (5mks)
3. (a) Describe the triumphant entry of Jesus into Jerusalem in Luke 19:28-40 (8mks)
 (b) What are the reasons that made Jewish leaders to rise against Jesus? (6mks)

- (c) Outline the problems faced by true followers of Jesus today. (6mks)
4. (a) Give Saint Paul's elements on the unity of believers centered on the trinity of God that should exist among believers. (6mks)
- (b) State the causes of disunity among believers in the early church. (8mks)
- (c) Why are Christian leaders not able to solve problems in churches today?. (6mks)
5. (a) Leisure is the time one uses as they please. Identify ways in which Christians use their leisure time. (8mks)
- (b) In what ways would drug abuse affect a Christian family? (6mks)
- (c) Explain Traditional African use of beer. (6mks)
6. (a) Outline the positive effects of science and technology on human beings. (8mks)
- (b) How can Christians today contribute to the conservation of the environment?. (6mks)
- (c) Explain ways in which Christians make use of science and technology to spread the gospel. (6mks)

KABARAK HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

Paper 1 / 313/1

CRE

Time: 2 ½ hours

1. (a) Why is the Bible referred to as the word of God? (7mks)
- (b) Outline God's plan of salvation for human beings in the old testament. (8mks)
- (c) Explain the effects of the translation of the Bible into African languages in Kenya. (5mks)
2. (a) Identify ways in which Abraham showed his faith in God. (7mks)
- (b) How did the early life of Moses prepare him for leadership? (7mks)
- (c) What is the importance of the Ten Commandments to Christians today? (6mks)
3. (a) Discuss the failures of King Saul. (6mks)
- (b) Describe ways in which King David promoted the worship of Yahweh. (8mks)
- (c) Identify the factors that affect the true worship of God today. (6mks)
4. (a) What prompted Jeremiah to give the sermon at the temple gate? (7mks)
- (b) What messages of hope did Jeremiah give the Israelites in exile in his letter (Jer. 29:4) (8mks)
- (c) Identify ways in which man speaks to God today. (5mks)
5. (a) Describe the final reforms by Nehemiah (Neh. 13) (8mks)
- (b) State ways in which the rich oppressed the poor during the time of prophet Amos. (7mks)
- (c) Give lessons that Christians learn from Jeremiah's teachings on evils and false prophets (5mks)
6. (a) Explain the importance of rituals connected to birth in traditional African society (8mks)
- (b) What are the reasons for the veneration of ancestors in traditional African Society? (6mks)
- (c) Explain how the ceremonies connected with death fostered solidarity in the traditional African Society. (6mks)

KABARAK HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2

1. a) What were the Jewish expectations of the Messiah? (6marks)
- b) Out-line what Simeon and Anna revealed about the life of Jesus when his parents presented him to the Temple for dedication. (8marks)
- c) Give ways in which church leaders are preparing people for the second coming of Christ. (6 marks)
2. a) Give the account of the sinful woman in Luke 7:36-50 (7 marks)
- b) Highlight the main teachings of Jesus on the sermon on the plain (8 marks)
- c) State ways in which the church in Kenya is continuing with the healing ministry of Jesus (5 marks)

3. a) Outline the testimony of the holy women regarding the resurrected Jesus Christ. (Lk. 24:1-10) (7 marks)
- b) Why did Jesus disciples respond to the news of his resurrection with fear and disbelief? (6 marks)
- c) Why is violence against women rampant in Kenya today? (7 marks)
4. a) Identify the symbols used to describe the unity of believer in the New Testament. (5 marks)
- b) In what ways was unity of believers demonstrated in the early church? (8 marks)
- c) State the factors which threaten unity in the church today. (7 marks)
5. a) Identify the main sources of Christian Ethnics. (5 marks)
- b) What is the significance of leisure in traditional African communities? (7 marks)
- c) Give reasons why employees should be given rest. (8 marks)
6. a) Explain Christian teachings on human sexuality. (8 marks)
- b) How has science and technology helped to improve human life? (7 marks)
- c) Identify ways in which Christians can help to control desertification. (5 marks)

SACHO HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

Paper 1 / 313/1

CHRISTIAN RELIGIOUS EDUCATION

Time : 2 ½ hrs

1. (a) Give reasons why Christian Religious Education is taught in Kenyan schools (8mks)
- (b) Explain reasons why the bible was translated from original languages to other language (6mks)
- (c) Outline teachings from Genesis that support equality between man and woman. (6mks)
2. (a) Explain reasons why Abraham is referred to as the Father of faith (8mks)
- (b) Explain the regulations that God gave Moses about the pass over. (7mks)
- (c) What is the importance of the Decalogue to Christians today. (5mks)
3. (a) Show evidence that Jesus was a descendant of King David. (7mks)
- (b) State reasons why Elijah faced hostility as a Kenya today. (7mks)
- (c) Identify ways of reducing corruption in Kenya today. (7mks)
4. (a) Identify the duties of cultic prophet in Israel (5mks)
- (b) Explain the social evils condemned by prophet Amos in Israel (10mks)
- (c) How do Christians practice hypocrisy today. (5mks)
5. (a) Outline the personal life of prophet Jeremiah. (6mks)
- (b) Explain the conflict between Jeremiah and Hananiah the false prophet. (6mks)
- (c) Compare Nehemia's experienced with the life of Jesus as depicted in Luke's Gospel (8mks)
6. (a) Discuss various aspects of worshiping God in traditional African society. (5mks)
- (b) What factors contributed to harmony and natural responsibility in traditional African society. (6mks)
- (c) Identify factor that have weakened the kinship ties in African traditional society. (9mks)

SACHO HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2

1. (a) State the message of Simon when he held the child Jesus in his arms in the Temple. (7mks)
- (b) Give reasons why Jesus was baptized. (5mks)
- (c) Why do children sometimes conflict with their parents in Kenya today? (8mks)
2. (a) Narrate Jesus' miracle of feeding the five thousands as recorded in (Luke 9:12 – 17) (7mks)
- (b) Referring to the parable of the Good Samaritan state FIVE ways in which the government and the church are assisting the internally displaced persons in Kenya after the post – election

- violence. (6mks)
- (c) State reasons why Jesus conflicted with the Jewish Religious leaders. (7mks)
3. (a) Identify methods used by Jesus to spread the Gospel. (10mks)
- (b) Give lessons Christians learn from the Lords prayer. (5mks)
- (c) Explain Jesus teachings on the Law of Moses. (5mks)
4. (a) Describe what happened to Jesus from the time he was arrested up to his death on the cross (7mks)
- (b) Identify five lessons Christian learn from Jesus reply to the Sadducees' question on resurrection. (5mks)
- (c) How can the church in Kenya promote the unity of believers? (8mks)
5. (a) Explain the Christian teaching on human sexuality. (8mks)
- (b) What factors are undermining Christian marriage today? (7mks)
- (c) What are the measures taken by the church to fight against abortion? (7mks)
6. (a) Why in the church in Kenya oppressed to plastic surgery? (6mks)
- (b) What are the remedies to the problem of tribalism in Kenya today? (8mks)
- (c) Explain the effects of deforestation on the environment. (6mks)

STRATHMORE SCHOOL KCSE TRIAL AND PRACTICE EXAM

313/2

CRE

PAPER 1

TIME: 2½

1. a) Give seven reasons why reading the bible is important to Christians today?
- b) How did God effects his plan for the salvation of human kind?
- c) How do Christians continue being co-creators with GO
2. a) Describe the call of Abraham . Gen 12 : 1-9
- b) Explain the regulations that God gave Moses about the Passover.
- c) what is the importance of the Decalogue to Christians today?
3. a) How did God care for the Israelites in the wilderness?
- b) Describe the breaking of the Sinai covenant Exo 32:1-35?
- c) State six factors that cause people to depart from God's instructions.
4. a) Discuss the significance of the Ark of the covenant in Jerusalem
- b) Identify six failures of king Saul which made God to reject him as king of Israel
- c) Give reasons why political leaders in Kenya have failed to do their duties effectively
5. a) Outline five categories of prophets in the Old testament
- b) Explain four symbolic acts of Jeremiah related to judgement and punishment.
- c) What is the relevance of Jeremiah teachings to Christians today?
6. a) Give seven ways in which Africans venerated ancestors.
- b) Explain the role of rites of passage in inculcating the youth with moral values in Traditional African societies.
- c) State five factors that have undermined the work of traditional specialists today.

STRATHMORE SCHOOL KCSE TRIAL AND PRACTICE EXAM

PAPER 2

1. a) How did Jesus fulfill the prophecy of Isaiah on the suffering servant?
- b) State six rituals that Jesus underwent to show He was a jew
- c) Write six lessons that Christians can learn from the magnificent
2. a.) According to Luke's gospel identify any seven occasions when Jesus was tempted.

- b) Explain seven teachings of Jesus on true discipleship from the sermon on the plain Luke 6:20 -49
- c) What lessons do Christians learn from the healing of the centurion servant?
- 3. a) Relate the parable of the Pharisees and tax collector as recorded in Luke 18: 9 -14
- b) Write down seven qualities of those who belong to the kingdom of God
- c) Show six ways in which Christians prepare for the second coming of Jesus Christ.
- 4. a) outline the role of the Holy Spirit as taught by Jesus Christ.
- b) What did Peter say about Jesus during the day of Pentecost? Acts 2:1-40
- c) Explain six ways in which a Christian manifests the fruits of the Holy Spirit.
- 5. a) Give five symbols that were used to refer to the unity of believers in the New Testament.
- b) Explain how Paul used the metaphor "the body of Christ" to describe the unity of believers. 1 Cor 12:12 -27
- c) In what ways are Christians in Kenya working in unity
- 6. a) Give five sources of Christian ethics
- b) Explain seven Christian teachings on male/female relationship
- c) Briefly describe the preparation of marriage in a traditional African society.

ALLIACE GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

TIME: 2 ½ HOURS

1. (a) State **eight** similarities between the Biblical and traditional African myths about the origin of man and the universe. (8 marks)
- (b) Explain the relationship between the environment and human beings in Genesis creation stories. (6 marks)
- (c) Give **six** ways in which Christians continue with God's work of creation. (6 marks)
2. (a) Describe the call of Abraham. (7 marks)
- (b) Give **seven** ways in which the early life of Moses prepared him for his future leadership. (7 marks)
- (c) State **six** reasons that force some people to leave their country today. (6 marks)
3. (a) Give **seven** reasons why it was not wise for the Israelites to have a king. (7 marks)
- (b) Explain **seven** challenges that Prophet Elijah faced in Israel. (7 marks)
- (c) Outline **six** lessons that Christian leaders learn from King Ahab. (6 marks)
4. (a) Describe **four** categories of prophets in the Old Testament. (8 marks)
- (b) Outline the teaching of Prophet Amos on Israel's election in Amos 2:9-11, 3:1-2, 9:7.
- (c) State **five** relevance of Old Testament prophets to Christians today. (5 marks)
5. (a) Describe the fall of Jerusalem and the exile of the Israelites. (8 marks)
- (b) What did the Jews promise before Ezra the priest during the renewal of the Covenant? (7 marks)
- (c) Identify **five** ways in which Christians observe the day of worship. (5 marks)
6. (a) Give **seven** occasions when the services of medicine men are required in Traditional African Communities. (7 marks)
- (b) State **seven** reasons why witchcraft is feared in Traditional African Communities. (7 marks)
- (c) Give **six** reasons why initiation rites are still practiced today. (6 marks)

ALLIACE GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016 PAPER 2

1. (a) State the message of Simon when he held the child Jesus in his arms in the Temple. (7mks)

- (b) Give reasons why Jesus was baptized. (5mks)
- (c) Why do children sometimes conflict with their parents in Kenya today? (8mks)
2. (a) Narrate Jesus' miracle of feeding the five thousands as recorded in (Luke 9:12 – 17) (7mks)
- (b) Referring to the parable of the Good Samaritan state FIVE ways in which the government and the church are assisting the internally displaced persons in Kenya after the post – election violence. (6mks)
- (c) State reasons why Jesus conflicted with the Jewish Religious leaders. (7mks)
3. (a) Identify methods used by Jesus to spread the Gospel. (10mks)
- (b) Give lessons Christians learn from the Lords prayer. (5mks)
- (c) Explain Jesus teachings on the Law of Moses. (5mks)
4. (a) Describe what happened to Jesus from the time he was arrested up to his death on the cross (7mks)
- (b) Identify five lessons Christian learn from Jesus reply to the Sadducees' question on resurrection. (5mks)
- (c) How can the church in Kenya promote the unity of believers? (8mks)
5. (a) Explain the Christian teaching on human sexuality. (8mks)
- (b) What factors are undermining Christian marriage today? (7mks)
- (c) What are the measures taken by the church to fight against abortion? (7mks)
6. (a) Why in the church in Kenya oppressed to plastic surgery? (6mks)
- (b) What are the remedies to the problem of tribalism in Kenya today? (8mks)
- (c) Explain the effects of deforestation on the environment. (6mks)

FRIENDS SCHOOL KAMUSINGA KCSE TRIAL AND PRACTICE EXAM 2016

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

TIME: 2½HOURS

1. a) Give eight reasons why Christian religious education is studied in Kenyan schools. (8mks)
- b) Explain the reasons why the Bible was translated from original languages to other languages. (6mks)
- c) Explain the importance of the bible to Christians today. (6mks)
2. a) Give five signs of the Abrahamic covenant. (5mks)
- b) Describe five ways in which Abraham demonstrated his faith in God. (10mks)
- c) Outline the lessons Christians can learn about God from Abraham's experience at Mt. Moriah. (5mks)
3. a) Relate the call of Moses. (6mks)
- b) Explain the problems that Moses faced as he led the Israelites. (8mks)
- c) State six qualities of Moses which modern Christian leaders should emulate (6mks)
4. a) Describe how prophet Elijah fought against corruption and injustice in Israel. (8mks)
- b) How did God manifest his power during Prophet Elijah's ministry? (6mks)
- c) Explain why Christians should fight against bribery and corruption in Kenya today (6mks)
5. a) Give five characteristics of the Old Testament prophets. (5mks)
- b) Outline the teachings of Amos on the day of the lord. (8mks)
- c) Outline the prophetic roles that Christians can play in the society today. (7mks)
6. a) Give six reasons why sacrifices were offered in African traditional society. (6mks)
- b) Outline the role of kinship system in traditional African communities. (6mks)
- c) Explain four ways in which western education has affected kinship ties in the society today. (8mks)

FRIENDS SHOOOL KAMUSINGA KCSE TRIAL AND PRACTICE EXAM PAPER 2

1. a) Discuss the Old Testament prophecies fulfilled by Jesus. (8mks)
 b) Mention six extra ordinary things in the birth stories of Jesus. (6mks)
 c) Explain ways in which Christian can play the role of John the Baptist. (6mks)
2. a) Outline Jesus teaching on the cost of discipleship. (6mks)
 b) Give methods that Jesus used to spread the good news in St. Luke's gospel. (8mks)
 c) State the lessons Christians learnt from the call of the first disciples. (6mks)
3. a) Relate the entry of Jesus into Jerusalem. (8mks)
 b) Summarize Jesus' teaching on the escatology. (8mks)
 c) How do Christian today prepare for the second coming of Jesus Christ. (4mks)
4. a) Give evidence that supports the resurrection of Jesus. (4mks)
 b) Give reasons why Judas betrayed Jesus. (8mks)
 c) Explain why the resurrection of Jesus is important to Christians today. (8mks)
5. a) Explain Paul's' teaching on the gifts of the Holy Spirit. (8mks)
 b) State ways in which a Christian can use to discern the gift of the Holy Spirit. (4mks)
 c) What is the role of Holy Spirit is the church today. (8mks)
6. a) Discuss the advantages of science and technology. (8mks)
 b) What are the effects of science and technology on the environment? (7mks)
 c) Identify ways in which Christians can help in environmental conservation. (5mks)

MOI GIRLS SCHOOL NAIROBI KCSE TRIAL AND PRACTICE EXAM 2016

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

TIME: 2 ½ HOURS

1. (a) Outline **four** differences in two accounts of creation. (8mks)
 (b) Outline the immediate consequences of human disobedience on Adam and Eve. (7mks)
 (c) Identify **five** ways through which Christians can avoid sin.
2. (a) Identify **five** elements of the covenant made between God, and Abraham. (5mks)
 (b) Describe God's covenant with Abraham as recorded in Genesis 15: 1-22 (10mks)
 (c) Explain the importance of God's covenant with Abraham (5mks)
3. (a) Give **eight** reasons why David IS referred to as the greatest king. (8mks)
 (b) Identify **eight** ways in which king Solomon fulfilled the prophecies of Samuel on Kingship in Israel. (8mks)
 (c) What lessons can Modern Christians Learn from the failures of king Saul. (4mks)
4. (a) Describe **five** categories of the prophets in the old testament citing one example. (10mks)
 (b) Describe **four** aspects of Israelite religion which Amos condemned.
 (c) Identify ways in which Christians practice hypocrisy today. (6mks)
5. (a) Explain the problems faced by Nehemiah during the rebuilding of the walls of Jerusalem temple. (10mks)
 (b) Identify **four** symbolic Acts performed by Jeremiah in relation of the Israelites. (4mks)
 (c) Identify **six** lessons learnt by Christians from Jeremiah's teaching on the New covenant (6mks)
6. (a) Identify **five** ways of choosing a marriage partner in traditional African Society. (5mks)
 (b) What changes are taking place in property ownership in traditional African communities (8mks)
 (c) Why is the church opposed to wife inheritance. (7mks)

MOI GIRLS NAIROBI KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2

1. (a) Identify the characteristics of Jesus as announced by Angel Gabriel to Mary (*Luke 1: 26-38.*) (6mks)
(b) Describe angle Gabriel's visit to Zechariah according to *Luke 1: 8-22* (8mks)
(c) State **six** ways in which Christians prepare themselves for God's Kingdom. (6mks)
2. (a) Identify **six** occasions when Jesus was tempted (6mks)
(b) Explain the relevance of Jesus' temptations to Christians. (8mks)
(c) Give ways in which Christians overcome temptations. (6mks)
3. (a) Identify **eight** similarities between the annunciation of the birth of Jesus and John according to St. Luke's gospel. (8mks)
(b) Outline the mission of Jesus according to *Luke 4: 18-19.* (5mks)
(c) In what ways do Christians continue with the mission of Jesus today? (7mks)
4. (a) Give ways in which the Holy Spirit manifested himself on the day of Pentecost. (8mks)
(b) Identify **six** leadership qualities portrayed by Peter on the day of Pentecost, which can be learnt by Modern church leaders. (6mks)
(c) State **six** instances, when the unity of believers becomes threatened in Kenya today. (6mks)
5. (a) Explain the criteria for evaluating Christians use of leisure time (6mks)
(b) How can Christians help in the fight against drug abuse? (6mks)
(c) Explain **four** factors that are frustrating the fight against drug abuse in Kenya today. (8mks)
6. (a) Explain ways in which the problem of tribalism can be solved in Kenya. (6mks)
(b) Explain **four** ways through which Christians promote social justice in Kenya today. (8mks)
(c) Give **six** reasons why Christians should participate in voting during general elections in Kenya. (6mks)

KENYA HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/1

CHRISTIAN RELIGIOUS EDUCATION**PAPER 1****TIME: 2 ½ HOURS**

1. a) Outline **eight** literary forms used in the writing of the Bible. (8mks)
b) How did the temptations by the serpent lead to the fall of human kind in Gen 3. (6mks)
c) What lessons can Christians learn about creation as the work of God? (6mks)
2. a) Identify **seven** actions that demonstrated faith in Abraham's life. (7mks)
b) What is the meaning of the events that took place on the night of the Exodus? (8mks)
c) Give **five** reasons why Christians should trust God in their daily lives? (5mks)
3. a) Explain **four** ways in which King David's successors fulfilled prophet Samuel's reasons against kingship in Israel. (8mks)
b) Outline **seven** activities of King David in his life that encouraged the worship of Yahweh in Israel. (7mks.)
c) Give ways in which Christians demonstrate God's guidance in their lives. (5mks.)
4. a) Mention **five** reasons why the prophetic messages were written, (5mks)
b) Explain the teachings of Amos on hypocritical religion in Israel. (8mks)
c) How do modern Christians demonstrate obedience to God? (7mks.)
5. a) Identify **six** difficulties the Israelites faced in observing their religion while in Exile. (6mks)
b) In what ways did king Josiah attempt to restore the worship of Yahweh in Israel during the days of Jeremiah? (8mks)
c) How do Christians observe their days of worship in Kenya today? (6mks.)
6. a) Give **seven** reasons why observance of blood kinship is important in Traditional African communities. (7mks)
b) What factors have affected traditional African education system? (6mks)
c) How was mutual responsibility and harmony promoted in traditional African

KENYA HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2

1. a) What actions of John the Baptist demonstrated him as a herald of Jesus Christ? (8mks)
b) Outline **six** ways in which Jesus is the fulfillment of the Old Testament prophecies about the messiah. (6mks)
c) What lessons can Christians learn from the annunciation of the birth of John and Jesus? (6mks)
2. a) Describe an incident in which Jesus healed a man in synagogue at Capernaum. *Lk:31-44* (7mks)
b) Explain **four** ways in which the choice of twelve disciples fulfilled Jesus' teachings on qualities of discipleship *Lk 9:51-62*. (8mks)
c) What was the importance of the Baptism of Jesus to modern Christians? (5mks)
3. a) Give **eight** teachings of Jesus on sin. (6mks)
b) Why did Jesus refer to the Pharisees as hypocrites? (7mks).
c) What can Christians learn from Jesus' parable of the widow and unjust judge? (5mks)
4. a) Outline the experiences of the apostles on the Day of Pentecost. (6mks).
b) Identify the teachings derived from Paul's use of the body of Christ in his preaching *1Cor. 12:12-27*. (8mks)
c) State **three** gifts of inspired utterances according to the teachings of Paul. (6mks)
5. a) Give the Christian teachings on Leisure. (8mks)
b) Mention **seven** effects of drug abuse among the people of Kenya today. (7mks)
c) How is the government of Kenya trying to solve the issue of misuse of Leisure today? (5mks)
6. a) Identify **eight** causes of crime in Kenya today (8mks)
b) Outline **seven** ways in which the church in Kenya could help the street children. (7mks)
c) How can Christians help to reduce the practice of corruption in Kenya? (5mks)

MARANDA SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

TIME: 2 ½ HOURS

1. (a) Give **eight** reasons for studying Christian Religious Education. (8mks)
(b) List **five** reasons why Christians refer to the bible as a holy book. (5mks)
(c) Identify **seven** similarities in the two accounts of creation. (7mks)
2. (a) Outline the nature of God as shown in his promises to Abraham. (7mks)
(b) State **seven** actions from the life of Abraham which shows his faith in God. (7mks)
(c) How can a Christian facing difficulties be encouraged from the life of Abraham which show his faith in God. (7mks)
3. (a) State **eight** ways in which King David promoted worship of Yahweh in Israel. (8mks)
(b) Give reasons why Israelites easily got into the worship of idols while in Canaan. (7mks)
(c) Suggest **five** reasons why Kenyans are attracted to the church. (5mks)
4. (a) Highlight the roles of prophets in the old testament. (8mks)
(b) Why is Amos referred to as a prophet of God's justice? (6mks)
(c) Identify **six** differences between the rich and the poor people in Kenya today. (6mks)
5. (a) Explain Jeremiah's symbolic acts related to hope and restoration. (8mks)
(b) How did prophet Jeremiah suffer in his vocation? (6mks)
(c) In what ways are the teachings of prophet Jeremiah similar to those of Jesus. (6mks)
6. (a) Name and explain **four** factors that have led to cultural change in traditional African society. (8mks)
(b) Explain the negative effects that have resulted from this cultural change. (6mks)

- (c) What is the significance of the rituals associated with death in the traditional African society. (6mks)

MARANDA SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2

1. (a) Describe the annunciation of the birth of John the Baptist in Luke 1:5-25. (7mks)
(b) Explain **four** roles which John the Baptist would play as given in the Benedictus. (8mks)
(c) Give **five** ways in which Christians show appreciation to God's favour to them today. (5mks)
2. (a) Give **five** main teachings on the sermon on the plain by Jesus in Luke 6:20-49. (5mks)
(b) Describe the healing of the centurion's servant in Luke 7:1-10. (8mks)
(c) Identify **seven** qualities which true Christians should possess today. (7mks)
3. (a) Explain the events that took place between the prayer on Mt. Olive and the burial of Jesus. (9mks)
(b) Write down **six** evidences to show that Jesus resurrected. (6mks)
(c) Identify **five** significances of Jesus resurrection to Christians today. (5mks)
4. (a) Identify **five** parables which Jesus used in teaching about the kingdom of God. (5mks)
(b) Explain what the teachings of Paul in 1Corinthians 12: 12-27 about the Body of Christ revealed about the unity of believers. (8mks)
(c) Give **seven** ways in which Christians demonstrate unity in the church today. (7mks)
5. (a) State **seven** irresponsible sexual behaviour in our society today. (7mks)
(b) Give **four** Christian teachings on celibacy. (4mks)
(c) List reasons why the church should participate in the fight against HIV/AIDS today. (9mks)
6. (a) Explain **five** problems related to the disobedience of the law in the Kenyan society today (10mks)
(b) Identify ways through which Christians promote justice in Kenyan society today. (5mks)
(c) Outline reasons why Christians should support the laws of Kenya today. (5mks)

NAIROBI SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 1/ 313/1

CHRISTIAN RELIGIOUS EDUCATION

TIME: 2 ½ HOURS

1. (a) Explain the steps taken towards healing the damaged relationship with mankind. (8mks)
(b) Give similarities between the Biblical concept of sin and traditional African concept of evil. (8mks)
(c) State **four** reasons why it is important for Christians to obey God. (4mks)
2. (a) Give **eight** reasons why Abraham is referred to as father of faith. (8mks)
(b) Outline **six** characteristics of God's covenant with Abraham. (6mks)
(c) State **seven** factors that are undermining the practice of circumcision in Kenya today. (7mks)
3. (a) State the role of judges in Israel. (6mks)
(b) Identify **eight** reasons why Samuel was against kingship in Israel. (8mks)
(c) Give reasons why political leaders in Kenya have failed to perform their duties (7mks)
4. (a) State the importance of prophets in Israel. (8mks)
(b) Identify the roles played by prophets (seers) in traditional African Society. (7mks)
(c) Identify ways through which a Christians can identify a true servant of God. (2mks)
5. (a) Give **five** ways in which the rich oppressed the poor during the time of prophet Amos. (10mks)
(b) State **five** characteristics of the day of the Lord as prophesied by Amos. (5mks)
(c) Give **five** ways in which church leaders are put to test today. (5mks)
6. (a) Give **eight** reasons why disputes over ownership of property was rare in Traditional African Community. (8mks)

- (b) State how wealth was acquired in Traditional African Community. (7mks)
 (c) State **five** factors contributing to harmony and mutual responsibility in African Communities (5mks)

NAIROBI SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2

1. (a) Explain **four** Old Testament prophecies about the Messiah. (8mks)
 (b) State **four** ways in which Jesus fulfilled the Old Testament prophecies about Messiah. (8mks)
 (c) State **four** ways in which John the Baptist prepared the way for the coming Messiah. (4mks)
2. (a) Explain **four** reasons why Jesus was rejected at Nazareth (8mks)
 (b) State **six** problems church Ministers in Kenya encounter in their work today. (6mks)
 (c) Explain **four** revelations by Mary's song Magnificat about the nature of God. (8mks)
3. (a) Explain **four** ways in which the transfiguration of Jesus was important. (8mks)
 (b) What **six** lessons can Christians learn from the transfiguration of Jesus? (6mks)
 (c) State **six** methods used by Jesus to spread the gospel. (6mks)
4. (a) State **six** teachings about Jesus from Peter's speech on the day of Pentecost. (6mks)
 (b) Explain **four** teachings of Jesus on the role of the Holy Spirit. (8mks)
 (c) List **six** characteristics of the gift of love as presented by Paul in 1 Corinthians 13: 1-11 (6mks)
5. (a) Explain **four** sources of Christians Ethics. (8mks)
 (b) Explain **four** Christians values necessary for the creation of a just society. (8mks)
 (c) State **four** reasons for sexual abuse in Kenya today. (4mks)
6. (a) Explain **four** why the extended family system was popular in Traditional African Community. (8mks)
 (b) State **four** ways in which children were an asset in Traditional African Family. (4mks)
 (c) Explain **four** factors necessary for harmonious working relationship between the employer and employee. (8mks)

ALLIANCE BOYS HIGH SCHOOL TRIAL AND PRACTICE EXAM 2016

PAPER 1 //313/1

MARKING SCHEME

1. a) literary forms used in writing the bible
 - i. Legislative texts e.g. Leviticus
 - ii. Prayers e.g. Nehemiah
 - iii. Poetry e.g. psalms
 - iv. Gospels e.g. Luke
 - v. Philosophical essays e.g. Ecclesiastes
 - vi. Love songs e.g. song of Solomon
 - vii. Wise saying e.g. proverbs
 - viii. Prophetic speeches e.g. Jeremiah
 - ix. Religious epics e.g. exodus
 - x. Epistles e.g. Romans
- 7x1 = 7mks
- b) Effects of translating the bible into African languages
 - i. It led to development of local African languages
 - ii. The Africans were able to read and understand the bible in their own languages
 - iii. It made many Africans to become Christians
 - iv. It led to high demand for formal education in African
 - v. It led to the rise of printing presses due to high demand of private bibles
 - vi. It led to the emergence of independent churches and schools

- vii. It made Africans to take leadership roles in the church
- viii. It assisted the new missionaries in learning the African languages
- ix. It made the Africans to discover of African cultural identity e.g. they realized circumcision is approved of in the bible
- x. It facilitated research and studies in African heritage
- xi. It promoted literacy among African heritage
- xii. It has led to the establishment of bible translation societies e.g. BSK

8x1 = 8mks

c) How Christians have continued with Gods work of creation

- i. Through procreation
- ii. By caring for and conserving the environment
- iii. By preserving life
- iv. By caring for the needy
- v. By protecting the rights and properties of others
- vi. Promoting peace and harmony in the society
- vii. Participating in making just laws
- viii. Through scientific and technological discoveries
- ix. By teaching others law and coping with life's challenges
- x. By planting trees/keeping animals

5x1 = 5mks

2. a) How Abraham expressed his faith to God

- i. He left his home and went to unknown land as he was told by God
- ii. He believed in God's promises to him ever though some looked remote
- iii. He accepted to sacrifice his own son Isaac
- iv. He changed from being a moon worshiper to a worship of God
- v. He accepted to change his name from Abram to Abraham and his wife's from sarai to Sarah
- vi. He built alters in honor of God at bethel
- vii. He entered into covenant with God
- viii. He accepted to circumcise himself at an old age
- ix. He made sacrifices to God

6x1 = 6mks

b) The breaking of the Sinai covenant

- i. Moses went up the mountain to get more instruction from God
- ii. He stayed there for a long time and people became impatient
- iii. They complained to Aaron and asked him to make for them a god to worship
- iv. Aaron took the earrings, melted them and made up a golden calf
- v. He told them "Israel, this is our god, who led us out of Egypt"
- vi. He built an alter in front of the bull calf and pronounced a festival in honour of the lord the next day
- vii. The next morning people brought some animals to burn as sacrifices and others to eat as fellowship as offerings
- viii. The people sat down to eat and feast which turned into an orgy of drinking and sex
- ix. God told Moses to go down the mountain because people had rejected them
- x. When Moses reached down he threw the stone tablets carrying the laws and broke them
- xi. He took the bull calf, melted it and mixed with water and gave the people to drink it
- xii. He separated those who had worshiped the bull calf from those who had not
- xiii. He told those who had not done it to take swords and kill their brothers and neighbors who had worshiped the bull calf
- xiv. He then told the Levites that they had consecrated themselves as priests in the service of the lord by killing their sons and brothers

9x1 = 9mks

c) Why Christians are not able to keep the law of God

- i. Lack of faith
- ii. Temptations from Satan/ devil

- iii. The pressures and joys of life
- iv. The love of secular/permissive life
- v. Cultural influence e.g. believe in witchcraft
- vi. Lack of awareness /ignorance of God's laws
- vii. Influence of modern education /technological advancement.
- viii. Wrong interpretation of the laws
- ix. They find the law too demanding /burdensome to them
- x. Peer influence/discouragements from others

5x1 =5mks

3.a) Importance of the temples of the Jews

- i. It was believed to be the dwelling place of God
- ii. The arc of the covenant was kept in the temple
- iii. It was a symbol of national security to the Jews i.e. they believed it would never be destroyed
- iv. Important faests and festivals were held in the temple
- v. Religious rites e.g. purification and dedication of first born sons were done in the temple
- vi. It was a center of worship where both national and individual prayers were held
- vii. It was a commercial center for trade
- viii. It was an academic centre of learning and teaching of the Jewish laws
- ix. It was a residential place for priests
- x. The Jews believed the messiah would come from the temple
- xi. It was a symbol of unity among the Jews
- xii. It signified the presence of God among the Jews
- xiii. It housed all the Jewish treasurers

9x1 = 9mks

b) Why Elijah faced danger

- i. He tried to fight against false religions and corruption in Israel
- ii. He prophesied 3 years drought in Israel which brought suffering
- iii. He preached about Yahweh the true God in a country of immorality
- iv. He ordered the killing of the prophets hence Jezebel wanted to kill him
- v. He condemned Ahab for the murder of Naboth after taking his vineyard
- vi. He declared judgment on jezebel which made her look for his life
- vii. It was part of his prophetic mission i.e. prophets of God had to meet opposition

6x1 = 6mks

c) Factors which lead people away from the worship of God today

- i. Materialism / earthly wealth
- ii. permissive society
- iii. Mass media
- iv. Corruption
- v. Urbanization
- vi. Threats to human life e.g. wars
- vii. Confusion from false religion
- viii. Oppression which make the oppressed lose hope / faith
- ix. Sexual immorality
- x. Drug addiction/abuse
- xi. Scientific discoveries
- xii. Poverty which dehumanizes
- xiii. Education which to answer so many questions
- xiv. Personality cults

4. a) religious reforms made by governor Nehemiah

- i. He governed the people and told priest Ezra to read for the people the laws of God, to be source of life and strength in them.
- ii. Feast of shelters was organized to enable the people to internalize to enable the people to internationalize and understand the laws further

- iii. He organized a covenant renewal ceremony in which the Jews had to confess their faults to God
- iv. In the temple he expelled Tobiah, placed Levites as priests and reorganized its stores
- v. He assured that the Sabbath day was observed by keeping off merchants and employing guards at temple gates
- vi. He reformed the tithing system to ensure that resources were available and equitable distributed
- vii. He expelled Eliashib the priest who had married a foreign wife / sanballats daughter
- viii. He organized the dedication of the Jerusalem wall to God as need to thank God for his good deeds
- ix. He set condition that the Jews were to follow in order to become the true Israel based on covenant way of life e.g. give relief to the burdened

7x1 = 7mks

b) Suffering and lamentations of Jeremiah

- i. Plot against his life by his enemies
- ii. He was isolated /betrayed/denied by relatives
- iii. Insulted for the sake of God
- iv. Mocked by people he preached to
- v. His preaching were ignored and rejected
- vi. Was tortured beaten by pashur the priest
- vii. Was arrested and tried for preaching punishment
- viii. Was imprisoned/locked up in dudgeon
- ix. Was thrown into a cistern /drywell to starve
- x. Lamented why the wicked continued to prosper and the dishonest to succeed
- xi. He lamented that he neither owes or indebted anyone yet all are cursing him.

8x1 = 8mks

c) Relevance of God's election to Christians in relation to Amos teaching

- i. Christian understand that Yahweh is lord of all nations
- ii. God elects a nation to serve him and do his will
- iii. All nations are equal before God
- iv. There is punishment for those who fail him
- v. Christians are the new Israel that should proclaim God's message to people
- vi. Christians are made holy by God's choice and wisdom
- vii. Christians should implant the teaching of Jesus Christ

5x1 = 5mks

5 a) Traditional practices which demonstrated Africans belief in life after death

- i. Sacrificing to the ancestors before burial to request them to accept the dead
- ii. Pouring libation to the ancestors showing that they were alive
- iii. Burying the dead underground because they believed that ancestors lived underground
- iv. Inviting them during important occasions e.g. birth, initiation
- v. Burying the dead with property believing they will require them in the next world.
- vi. Naming children after the dead for patronage
- vii. Observing and obeying the will of the dead
- viii. Invoking the name of the dead in time of need
- ix. Burying the dead in ancestral land so that their spirit continue to live in the family
- x. Caring for their graves
- xi. Terms used in referring to the dead shows that they are still alive e.g. has gone to rest.

8x1 = 8mks

b) Significance of dowry in T.A.S

- i. It was a replacement for the bride's presence and her labour in the family
- ii. It was a sign of seriousness and commitment of the man/it shows readiness to marry the girl
- iii. It was evidence of man's ability to take care of the wife and family
- iv. It was as sign of generosity on the side of the man
- v. It acted as an outside seal of the marriage covenant
- vi. It strengthened the relationship between the family of the bride and that of the man
- vii. It gave the man the ownership of children born in that marriage
- viii. It bound the man and his wife in a life of togetherness so long as both were still alive

- ix. It was shared by relatives of the bride thereby giving communal ownership of the woman
7x1 = 7mks

c) Traditional African practices that undermined the dignity of women

- i. Clitoridectomy – female circumcision
- ii. Polygamy
- iii. Early marriage of girls
- iv. Wife inheritance
- v. Wife beating /battering
- vi. Inheritance of land /wealth – women are not considered
- vii. Definition of diet on gender line – women are not allowed to eat some types of food

5x1 = 5mks

6.a) Important of kingship in traditional African society

- i. It unites family, clan and society members by providing for their needs
- ii. It gives people identity and a sense of belonging since people find company in the community
- iii. It regulates people's behavior towards each other hence respect and discipline in the society
- iv. It determines marriage relationship i.e. who to marry and who not to marry
- v. It brings people together in times of difficulties and crises i.e. death
- vi. It helps people to take care of the disadvantaged members of the community e.g. orphans and widows
- vii. It promotes peace and harmony in the society since elders advice and settles disputes on time
- viii. It ensures smooth inheritance of properties upon the dead since the widow and the sons are given their rights
- ix. It sets punishments for misbehavior in the community since people know the consequences of their action
- x. Defines duties and responsibilities of the individual to the living and the dead
- xi. Helps to preserve cultural identity and expression through rituals
- xii. It contributed towards traditional education since the young are taught and guided by the older relatives

8x1 = 8mks

b) How healers in A.T.S acted as counselors

- i. Carefully listened to peoples problems
- ii. Shown concern and interest in peoples problems
- iii. Asked carefully worded questions to get more information from the client
- iv. Analyzed the information given to identify the cause of the problem
- v. Gave advices to the people that would solve the problem when implemented
- vi. Assures clients of the problems being solved
- vii. Offered remedies e.g. herbs to the problem
- viii. They made future appointments or referred the people to another specialists (relevant)
- ix. Assured their clients of confidentiality in their issues /problems
- x. Provided protection against the harm or evil e.g. charms

7x1 = 7mks

c) How the Kenyan government has promoted African culture

- i. Creation of museums at national and provincial level
- ii. Establishment of ministry of culture and social services
- iii. Integration of African heritage in school curriculum
- iv. Organization of drama & music festivals for schools
- v. Establishment of traditional courts
- vi. Incorporation of African medicine in modern research
- vii. Empowerment of traditional rites e.g. circumcision to take place
- viii. Granting permits to vernacular radio stations

5x1 = 5mks

ALLIANCE BOYS HIGH SCHOOL TRIAL AND PRACTICE EXAM 2016

C.R.E PAPER 2

313/2

MARKING SCHEME**1. a) How Jesus fulfilled prophecies of the suffering servant**

- i. He was mocked and despised
- ii. He was rejected as the messiah
- iii. He was pierced and wounded
- iv. He was arrested and tried
- v. He submissively suffered without complain
- vi. He was crucified on the cross
- vii. He bore the sins of human beings
- viii. He was buried in a rich man's tomb
- ix. He rose from the dead
- x. He is exalted by God/seated at right hand of God.

8x1 = 8mks

b) Teachings of John the Baptist about messiah

- i. Messiah is God's prophet
- ii. He is greater than John the Baptist/cannot until laces
- iii. He is the son of God / the Christ
- iv. Would baptize with fire and the holy spirit
- v. He would pass judgment to an repentant
- vi. He is righteous hence needs repentant
- vii. Would reinforce Gods laws
- viii. Will separate the righteous from sinners
- ix. Shall exalt/ reward repentant to eternity
- x. Will bring God's salvation to humanity

7x1 = 7mks

c) factors hindering people from accepting salvation

- i. Influence from tradition/culture
- ii. Little or lack of faith
- iii. Poor role model from the saved
- iv. Some churches don't preach salvation
- v. Pursuit/influence to get worldly things
- vi. Permissiveness in the society
- vii. Influence from other religions
- viii. Various philosophies / school of thoughts e.g. predeterminism

5x1 = 5mks

2.a) describe the call of the first disciple Lk 5:1-11

- i. As he stood by the shores of Lk Gennesaret preaching to a large crowd, he saw two boats at the shore.
- ii. Boats were left by fishermen who were washing their nets
- iii. He got into one of the boats of Simon and taught the crowd while in the boat
- iv. Then he told Simon to cast the nets back to the water for a catch
- v. Simon answered that they have worked whole night but have caught nothing
- vi. He later cast the net to the water because Jesus had said so
- vii. In no time the net was full of fish that it began to break
- viii. The fisherman signaled to their partners in the other boat to assist them
- ix. Simon fell at Jesus feet and confessed his sins
- x. Jesus told him (Simon) not to be worried for from then henceforth he shall be fisher of men
- xi. Simon, John and James then pulled boat to the shore, left everything there and followed Christ

8x1 = 8mks

b) Jesus teachings on prayers

- i. To refer to God as our father
- ii. Hallowed God's name
- iii. Ask God for our daily needs
- iv. Seek forgiveness of sins

- v. Be granted the will to forgive others
- vi. Request protection from temptation
- vii. Seek for deliverance from evil deeds
- viii. Pray consistently/not give up
- ix. Pray for those who abuse you

7x1=7mks

c) Lessons learnt about Jesus from healing of the paralytic Lk. 5:17-26

- i. He recognized peoples faith
- ii. He has powers to forgive sins
- iii. Jesus knows the things in peoples hearts
- iv. He has authority on earth to forgive sins
- v. Jesus is a healer /have power to heal
- vi. Jesus influence is so great/influence people to praise God
- vii. Jesus is courageous/did not fear religion leaders

5x1=5mks

3. a) why Jesus wept in Jerusalem

- i. People of Jerusalem did not realize his arrival
- ii. They did not recognize him as a peaceful messiah
- iii. They were engaged in sinfulness /forgotten covenant way of life
- iv. Had forgotten Gods election and role to do his will to other nations
- v. It was the centre of worshiping God but was spiritually dead
- vi. Religious leaders had forgotten the laws that they kept and taught
- vii. Jesus had foreseen his rejection in Jerusalem
- viii. Jerusalem was going to be punished/destroyed

7x1 = 7mks

b) Describe the trials of Jesus Lk 22:66-23

Jesus before the Sanhedrin

- i. He was asked if he was the Christ
- ii. He responded that they would not believe him
- iii. He said hat soon he would be seated in the right hand of mighty God
- iv. They asked him if he was the son of God
- v. He responded that they have said so

Jesus before Pilate

- i. Pilate asked him if he was the king of Jews and Jesus replied that he had said so
- ii. Pilate told the Sanhedrin that he had seen no crime in him

Jesus before Herod

- i. Herod was gland to see him and expected some sign from him
- ii. Herod asked him several question and never answered any
- iii. Herod and soldiers treated him with contempt and mockery by dressing him in kings attire

Jesus before Pilate

- i. Pilate confirmed his innocence even from Herod not worth dying but only to be chastised
- ii. Crowd shouted at pilate to release Barnabas and crucify Jesus
- iii. Pilate then passed sentence that peoples demand be done on Jesus be crucification

8x11 = 8mks

c) Importance of Jesus resurrection to Christians

- i. Bring assurance of overcoming physical death
- ii. Strengthen their faith
- iii. Assures Christians of new life after death
- iv. Christians have been reconciled to God
- v. Help renewal /start new life in Christ
- vi. Brings about understanding about Christ

vii. Enabled Christians to receive the holy spirit

5x1 = 5mks

4 a) Outline peter's message on Pentecost day (acts 2:14-40)

- i. Told the crowd that disciples were not drunk.
- ii. Revealed that prophet Joel talked about the event
- iii. Preached that Jesus did God's will e.g. miracle
- iv. He said that Jesus suffering /death was God's plan
- v. He said that Jesus rose from death and exalted by God
- vi. He talked of Davids prophecy about his descendant who had to take his throne i.e Jesus Christ.
- vii. Jesus is the lord and the Christ
- viii. He challenged people to repent and be baptized in Jesus name the holy
- ix. Told the people that repentants shall receive the gift
- x. He pleaded with people to save /separate themselves from the corrupt generation

7x1 = 7mks

b) How Paul used human body to demonstrate unity of believers (1cor 12-27)

- i. Body part represented believers /the church
- ii. The human head represented Jesus Christ
- iii. Just as the head/brain controls body parts so is Jesus coordinating act of believers
- iv. Each believer/body part has its unique role to play towards the whole body /church
- v. Each believer is important in the church
- vi. No believer should despise/reject others
- vii. Even the underprivileged /disregarded members are needed in the church e.g. children
- viii. Each believer is baptized with some spirit to make them one
- ix. Each believer is a rightful member of the church
- x. The less honorable believer should be treated with modesty
- xi. Believers should show equal concern for one another in joy and sadness

7x1 = 7mks

c) Why Christians should work in unity

- i. To promote oneness in Christ
- ii. To promote Jesus teachings
- iii. To share the scarce resources
- iv. To achieve effective evangelism.
- v. To develop common /regular way of worship
- vi. To prevent sprinter groups
- vii. Reduce internal wrangle in church
- viii. Have common stand in dealing with issues e.g. rigging, corruption.

6x1 = 6mks

5. a) why church is against raping

- i. Raped develop self pity/regret/blame
- ii. Both may contract STI & AIDS
- iii. Causes injuries/physical damage to raped
- iv. Kills self esteem /dignity of raped
- v. Leads to loss of virginity
- vi. The raped may develop aggressiveness towards men
- vii. The raped develops withdrawal traits/reject sexual relationship
- viii. Leads to stereotype /hatred for all men
- ix. Unwanted pregnancies result/illegitimate child
- x. Leads to imprisonment of resourceful persons
- xi. Leads to conflicts /denial by family members

8x1 = 8mks

b) African understanding of family

- i. It is sacred /instituted by God through making of both sexes
- ii. Develops from marriage, procreation and adoption.
- iii. It is extended /beyond nuclear level

- iv. Includes the dead, the living and yet to be born
- v. Have horizontal or & vertical dimensions
- vi. Basic of clan and community
- vii. Centre for religious, cultural activities e.g. rites
- viii. Was contained/united by obligations and right of /by all members
- ix. It reinforces moral values and morality among its members

6x1 = 6mks

c) How practice of family planning has brought conflicts in the family

- i. Suspicion of partner as unfaithful/mistrust
- ii. Failure of F.P has led to more children hence more burden to family resources/unwanted pregnancies
- iii. Use of F.P without another /partners knowledge
- iv. One partner insisting that the other partner should use F.P but not self
- v. Health complication to users e.g. H.B.P, overweight
- vi. Encourages unfaithfulness /promiscuity
- vii. Birth of deformed children leads to blame game
- viii. Pros & cons on F.P usage/different attitudes towards F.P

6x1 = 6mks

6 a) Secular understanding of work

- i. Depends on level of education i.e. the higher the education level the higher the salary
- ii. Job market /opportunities are over limited on line of career one wishes to be
- iii. People have learnt to do available jobs in order to survive however indignified
- iv. Work is competitive commodity forcing people to engage in corruption to get or maintain it
- v. Work is divided into different levels hence each workers expects/wants to move to a higher level
- vi. Work is impersonated hence the worker is not known by name but by a certain number and department of work
- vii. Personal fulfillment /satisfaction/enjoyment in doing work is gone making people to despise or ignore certain works
- viii. People work for personal gains and develop in order to meet prestigious property/get rich
- ix. Work is a commodity for sale hence people prefer highest paying jobs /hence keeps shifting from one to another

7x1 = 7mks

b) Why encourage self – employment

- i. Formal/white colour jobs are limited
- ii. Many citizens are skilled /have trained
- iii. It is a sure and legal source of income.
- iv. Facilitate creation of more jobs to others
- v. It contributes to economic development of the country
- vi. Reduces idleness/evil plans among the youth
- vii. Financial assistance has been available to start the enterprises
- viii. It is not limited to one place of job job/exposes citizens to variety of crafts

8x1 = 8mks

c) How a Christian should spend leisure time

- i. Worshipping God
- ii. Visiting or nursing the sick
- iii. Taking care of the needy /orphans/aged
- iv. Resting/relating at home
- v. Attending rallies/retreating/camps
- vi. Sharing with family members
- vii. Preaching the gospel /fellowships
- viii. Engaging in games and sports
- ix. Caring for the environment

5x1 = 5mks

MANG'U HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016**313/1****C. R. E PAPER 1****MARKING SCHEME**

1. Identify literary styles of writing used in the bible

(7mks)

- Legislative texts e. g. Leviticus
- Wise saying e.g. Proverbs
- Prophetic speeches e.g. Jeremiah
- Prayers e.g. Nehemiah
- Love songs e.g. Songs of songs
- Religious epic e.g. Exodus
- Philosophical essays e.g. Job
- Epistles e.g. James
- Gospels e.g. Luke

(b) What are the effects of translating the bible into local African languages

(8mks)

- It encouraged people to learn how to read and write
- Many people can now read the Bible in vernacular/understand the Bible better/able to join Christianity
- It has contributed to African Theology
- It has enabled African to participate actively in preaching
- It has encouraged the spirit of ecumenism
- It has led to the establishment of many printing presses /created job opportunity / self employment
- It has made Africans to rediscover their own cultural identity
- It activated the development of African independent churches
- It has led to rapid spread of Christianity in Kenya.

(c) Explain ways in which the bible is used to spread the gospel in Kenya

(5mks)

- For preaching, evangelists, pastors etc. use the bible as a basic reference when preaching
- For teaching / instruction in learning institutions/ school text for C.R.E
- Selling them to willing buyers/in the bookshops/streets etc.
- Free distribution e.g. the Gideons/giving them to individuals as gifts
- Translation e.g. into different versions, languages for easy understanding
- Illustration Biblical stories are illustrated on wall languages/posters/items of clothing/calendars etc.
- By publishing books for bible studies. The daily guide / daily bread etc.

2 (a) Why man is considered the "image of God"

(5mks)

- Man is made in the image and likeness of God
- Man has the will to choose between good and evil
- God breathed into mans nostrils the breath of life i.e. God gave man physical and spiritual life
- Man share with God in fellowship
- Man was given vision visioning powers than other animals
- God gave man control over the earth

- Man was to be God's co-creator

(b) Steps taken by God towards healing demosed relationship with mankind

(8mks)

- He looked for Adam and Eve to find out where they were
- He made garments of skin for Adam and his wife and clothed them
- He provided them with means to find food after throwing them out of garden of Aden
- He made a covenant with Abraham
- He chose Israel as a holy nation through whom other nations receive Gods salvation / he gave them Ten Commandments.
- He provided a new covenant through prophet Jeremiah
- He promised and fulfilled messiah who died on the cross for sins of mankind / He reconciled man to God through the Israelites

(c) Way in which Africans sought reconciliation with God

(8mks)

- Prayers
- Invocation of the name of God

- Pouring libations
 - Offering sacrifices
 - Singing and dancing
 - Visiting sacred places
 - Invoking the names of the ancestors
 - Cleansing the wrong doers / abstaining from certain practices
 - Helping less fortunate
3. (a) Explain the role of Moses in the history of the Israelites (10mks)
- He was one among the first prophets who received God's call with a mission to liberate the Israelites.
 - He performed extra-ordinary miracles for the purpose of overpowering the pharaoh so as to liberate the Israelite.
 - Its Moses who liberated / delivered the Israelites from Egyptian bondage.
 - He led the Israelites throughout the wilderness during the exodus.
 - He mediated between God and the Israelites through the entire period of exodus.
 - He endured offering for the sake of the Israelites who abused him, accompanied him and asked him to offer providence.
 - He led the Israelites into making the covenant with God on Mt. Sinai.
 - Moses was given Ten Commandments by God to guide the Israelites to live according to the covenant way of life.
 - He punished the Israelites who broke the covenant and worshiped the golden calf.
 - Moses interceded on behalf of the Israelites so that God forgive them their sins.
 - Moses sent for God's providence e.g. manna and water.
 - Moses made the Israelites enter into a renewal of the covenant with God.
 - Though God's guidance he protected the Israelites against hostile desert tribes e.g. the Amelekites.
- (b) State reasons why pharaoh refused to release the Israelites (6mks)
- He wanted free labour
 - He wanted to revenge because the Egyptians were once ruled by pharaoh from the Semites group of the Jews
 - God had hardened the people of Israel to continue suffering in Egypt
 - He wanted them to continue worshipping him as a god
 - God was using him to fulfill the promise he had made to Abraham
- (c) Identify four qualities of Moses that a modern Christian can emulate (4mks)
- Christians should have a sense of belonging
 - Christians should be obedient
 - They should have fear of God
 - They should be ready to sacrifice themselves
 - They should be ready to serve others
 - They should also know that God is faithful to His promises
 - They should love one another
 - They should be courageous
 - They should be inquisitive the way Moses was
- NB; mark the first 4 answers 1 x 4 (4mks)
- 4 (a) Explain the importance of prophets in Israel (6mks)
- Communicated God's will to the people
 - Guidance and counseled people wherever they did not live according to the covenant way of life
 - Condemned evil in Israel e.g. murder
 - They acted as priests
 - They anointed kings
 - They encouraged people during times of despair like Jeremiah did when the Israelites were in exile in Babylon
 - Warned people of God's unpending judgment especially if they did not change
 - They advised the political leaders in Israel
 - They foretold future events especially those that affected the history of the people
 - Condemned idolatry and preached the worship one true God; Yahweh

- They heralded the future messiah and the messianic period
- They contributed to the writing of their messages like Jeremiah who had a scribe called Baruch (6mks)

(b) Describe Jeremiah's teachings on judgment and punishment (8mks)

- The people of Israel did not believe that God would punish them and destroy Jerusalem and the temple
- Jeremiah preached that God would bring disaster from the city/ the people would be exiled to Babylon
- Jerusalem would be punished for sins e.g. murder/ idolatry/ human sacrifice
- Priests/ false prophets would suffer God's punishment for preaching falsehood
- The graves of the kings / priests / prophets of Judah would be opened up and their bones would be exposed to the sun like rubbish
- Lack of peace, terror, sounds of an approaching army/earthquakes would be sign of unpending punishment
- King zedekiah would be punished for leading his people astray
- God would extend Judah's punishment to other nations since they did not recognize him / obey him
- There would be drought / famine (8mks)

(c) What lessons do Christians learn from Jeremiah's teachings on evil and false prophets

- They should have a personal relationship with God
- Christians should denounce the worship of materials wealth / idol worship
- Christians should be sincere in their worship / avoid hypocrisy
- Christians should be able to distinguish between true and false prophet so that they are not led astray
- Christian learn that human sacrifices is sinful / does not please God
- Christians learn to condemn the exploitation of the poor / weak
- Christians are encouraged to uphold moral uprightness in whatever they do
- Christians are warned not to involve themselves in necromancy (6mks)

5 (a) Identify some of the causes of insecurity in Kenya today (7mks)

- Unemployment
- Poverty
- Influence from the media
- Ineffective guidance.
- Rebelliousness among the youth
- Permissiveness in society
- Drug abuse
- Inflation / economic decline
- Frustrations in life
- Gap between the rich and the poor
- Corruption e.g. in law court, corrupt police officers
- Failure to rehabilitation law breakers by prison authority
- Rise of slums due to rural – urban migrations
- Availability of illegal arms from neighboring nations

- Refugees – influent of refugees.form war torn countries e.g. Somalia (7mks)

(b) Explain ways through which the media can help promote peace and good governance in Kenya today (8mks)

- Make through investigations before reporting issues
- They should be impartial in their reports.
- To be truthful / balanced news
- Give case reports from other parts of the world to serve as bench mark
- Reporting positive news to foster patriotism
- Expose evils in society/condemn corruption
- Should serve as the conscience the masses on various issues e.g. human rights
- Control the advertisement, avoid those that promote moral decadence
- Highlight on developments/achievements of the government of the day.
- Should serve as the conscience of our leaders

- Give civil education to sensitize the masses on various issues e.g. human rights. (8mks)
- (c) State FIVE factors hindering maintenance of law and order in Kenya today. (5mks)
 - Increasing rate of crimes especially in urban areas
 - Political instability
 - Greed for power/wealth
 - Unemployment
 - Corruption
 - Lack of virtue/permissiveness/not following Christian principles
 - Lack of stern action on offenders
- 6 (a) identify causes of suffering in the traditional African society
 - Breaking taboos
 - Curse by one parent / elder due to disobedience
 - Due to witchcraft
 - Failure to respect ancestral spirits/failure to offer libation
 - Disobedience to God's laws
 - Breaking of oaths / agreements
 - Breaking of societal norms/rules and regulations
 - Failure to respect sacred places (6mks)
- (b) Explain the role of elders in the traditional African communities
 - Supervised/participated in marriage negotiations
 - Supervised division of property after death of a family head
 - Passed on customs of community to the next generation
 - Made major decisions affecting family / community
 - Settled disputes / conflicts
 - Fixed dates for rites of passage
 - Defined punishments for offenders
 - Taught the youths moral values
 - Ensured law and order was maintained
 - Conducted purification ceremonies
 - Conducted prayers
 - Blessed members of the community
 - Offered sacrifices on behalf of the people (8mks)
- (c) What factors have undermined the authorities in the modern society
 - In the urban areas. People come from different areas / elders are not recognized
 - Christian influence / church elders have taken over
 - Modern education questions the wisdom of elders
 - Judicial duties have been taken over by law courts
 - Migration from rural areas made it difficult for elders to operate
 - Western value undermine traditions that are promised by the elders e.g. communal life (6mks)

MANG'U HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/2

C. R. E. PAPER TWO

MARKING SCHEME

- 1.(a) ways how Zachariah's hopes for John were fulfilled (7mks)
 - i. The prophet John was born
 - ii. John was a great prophet
 - iii. He was filled with the Holy Spirit.
 - iv. His mission was of reconciliation
 - v. He came before the lord

- vi. The reproach was taken away
- vii. John taught people in readiness of salvation
- viii. Light had shone.

(any 7 x 1 = 7mks)

(b) The meaning "Did you not know that I must be in my fathers house"

(6mks)

- i. Jesus was already aware of his changing relationship with God
- ii. Jesus was the son of the most high God
- iii. The first obligation that he had was the demand of his father
- iv. The temple is God's house.
- v. It was a fulfillment of the prophecy of Malachi
- vi. Family obligation was secondary

(any 6x1=6mks)

(c) Seven purposes of betrothal before marriage

(7mks)

- i. Relationship between the two families is established
- ii. The couple to be have the opportunity to learn one another and their families
- iii. Offered the opportunity to check/ establish whether the two people are related
- iv. Give the two families time to negotiate for dowry
- v. Gives the young men time to look for dowry or part of it
- vi. Gives time for the two to learn about their responsibilities

(any 7x1 = 7mks)

2(a) Reasons why Jesus used parables in his teachings

(7mks)

- i. It was popular method of teaching during his time
- ii. To provoke his listeners into critical thinking for them to understand issues
- iii. To explain unfamiliar messages for his hearers to understand
- iv. In order to identify the people who were seriously looking for the kingdom of God
- v. To challenge his listeners and stimulate their imaginations
- vi. To avoid direct conflicts with the Jewish leaders
- vii. To stimulate interest of the listeners to avoid boredom and absent mindedness.
- viii. In order for the listeners to remember the facts learnt
- ix. To enhance the learners desire and ability to meditate over the teachings and apply them in their lives
- x. It had been foretold by the prophets

(any 8 x 1 = 8mks)

(b) Reasons why people were amazed or astonished at the way Jesus taught

(6mks)

- i. Jesus teaching would have authority
- ii. He had command over unclean spirits
- iii. He attracted a great crowd
- iv. He had a lot of wisdom
- v. He taught even sin which was believed to be Gods work
- vi. The teachings were spiced with miracles

(any 6 x 1 = 6mks)

(c) Lessons Christian learn from the parable of the mustard seed.

(6mks)

- i. The kingdom of God starts from a humble beginning but spreads all over the world
- ii. The mustard seed is the kingdom of God which is invisible church on earth
- iii. The birds of the air symbolize how the nations of all the world find refuge in the church of Christ
- iv. It teaches about the universality of the kingdom of God
- v. The planter of the seed is Jesus who is the founder of the church.
- vi. There is joy / plenty in the kingdom

(any 6 x 1 = 6mks)

3 (a) Occasions in St.Luke's gospel when Jesus prayed

(8mks)

- i. In the wilderness
- ii. Before choosing the 12 disciples
- iii. Before asking the disciple who people said he was
- iv. During the feeding of five thousand
- v. Before the transfiguration took place
- vi. After the return of 72 disciples
- vii. When he taught the disciples how to pray

- viii. During the last supper
 - ix. Jesus prayed for peter
 - x. Jesus prayed in Gethsemane
 - xi. On the cross (any 8 x 1 = 8mks)
- (b) Why did the scribes clash with Jesus (5mks)
- i. Jesus accused the scribes of being proud
 - ii. He criticized them for their love of salutations given to them in public places
 - iii. He condemned them for pretending to be holy by making lengthy prayer
 - iv. He accused them for taking advantage of the defenseless members of the community like widows.
 - v. He condemned them for taking the best seats in the synagogues. (any 5 x 1 = 5mks)
- (c) Identify the vices that Jesus would condemn
- i. Leadership wrangles
 - ii. Sexual immorality in the church
 - iii. Indecent dressing by Christians
 - iv. Corruption by church leaders and members
 - v. Gossip among Christians
 - vi. Tribalism, nepotism and discrimination in the church
 - vii. Greed by some church leaders and members (any 7 x1 =7mks)
- 4(a) Discuss the New Testament teaching s about the unity of believers (8mks)
- i. Believer's unity is compared to a human body with many parts
 - ii. Believers are united as people of God through Christ
 - iii. All believers are united through baptism or holy spirit
 - iv. Unity of believers is seen as they witness about the death and resurrection of Jesus Christ
 - v. Love unites believers as they observe Jesus' greatest commandment of love
 - vi. Believers receive their strength through their dependence on Christ
 - vii. Believers should care for each others needs
 - viii. Believers are to be committed to Christ just like the bride is committed to the husband
 - ix. Believers should be pure / holy as they relate with Christ
 - x. Even in their diversity, Christians are united through the body of Christ. (Any 8 x 1 = 8mks)
- (b) Causes of disunity in the church today (7mks)
- i. Denominational differences whereby the believers do not agree on the same message
 - ii. Misinterpretation of the scripture/ Bible
 - iii. Leadership wrangles/fighting for position
 - iv. Disagreements over church doctrines
 - v. The issue of the role of women in the church creates controversy
 - vi. Misuse of freedom of worship which encourages people to start their own churches
 - vii. Discrimination in the church which make people feel out of place
 - viii. Misuse of church funds/resources
 - ix. Cultural/tribal/racial differences
 - x. Generation gap between the members of the church (any 7 x 1 = 7mks)
- (c) State ways in which Christians can promote unity. (5mks)
- i. By sensitizing believers that they are all members of one body despite the differences in beliefs and practices.
 - ii. They can support one another in various ways such as helping the needy
 - iii. Forming welfare associations to assist members in times of need.
 - iv. Holding rallies in which members from other denominations are invited / participate
 - v. Holding fellowship where Christians from different denominations can read the bible /pray together.
 - vi. Admitting children of other faiths in their schools/allow freedom of worship in mission sponsored institutions.
 - vii. Using a common syllabus for CRE in schools. (any 5 x 1 = 5mks)
- 5 (a) The teaching of Jesus on roles of the holy spirit (7mks)
- i. Would act as their counselors /advocate

- ii. Remind them about Jesus and his teachings
- iii. Reveal the truth about God the father and Jesus the son
- iv. Give the disciples the power to witness in Judea, Samaria and the rest of the world
- v. Give them various gifts to build the church
- vi. Help them discern/expose the secrets of people's hearts
- vii. Act on behalf of Jesus / the father
- viii. Convert the world of sin and God's judgment. (any 7 x 1 = 7mks)

(b) The teaching peter gave about Jesus at Pentecost (6mks)

- i. Jesus is the prophesied messiah/son of God
- ii. Was crucified according to the prophecy
- iii. It was God's will for him to die.
- iv. Jesus has authority to forgive sin.
- v. That he was exalted at the right hand of God.
- vi. That he would return to restore God's kingdom.
- vii. That he would return to restore God's kingdom (Any 6 x 1 = 6mks)

(c) Ways in which Christians use the fruits of the Holy Spirit to spread the gospel (7mks)

- i. They show love and compassion to one another
- ii. Show their kindness by caring about non-believers and preaching the gospel to them so that they can join the church.
- iii. Christians help in working for peace where there is conflict
- iv. They have shown self-control when they have been accused falsely
- v. They show gentleness when correcting sinners
- vi. Christians show joy when preaching the Good news (any 7 x 1 = 7mks)

6 (a) Factors that make people to live in poverty (6mks)

- i. Political instability
- ii. Lack of formal education
- iii. Laziness
- iv. Negative attitude towards manual work
- v. Geographical and regional disparities
- vi. Historical factors such as colonialism
- vii. Over dependence on foreign aid
- viii. Abuse of alcohol and other drugs (any 6 x 1 = 6mks)

(b) In which ways has money economy affected the society today (7mks)

- i. It has encouraged corruption
- ii. Poverty has increased
- iii. There is greed for more money
- iv. Competition so as to acquire money
- v. It has caused disunity among people
- vi. There is discrimination between the have and the have not
- vii. There is exploitation of the poor by the rich
- viii. Moral values have been compromised
- ix. It has enhanced international co-operation
- x. It has improved trade
- xi. Improved living standards /lifestyle
- xii. Individualism/selfishness
- xiii. The gap between the rich and the poor (any 7 x 1 = 7mks)

(c) What role does Christian play in fighting corruption (7mks)

- i. They condemn corrupt practices
- ii. They educate/sensitize people on disadvantages of corruption
- iii. Encourages people to practice moral values
- iv. Lead exemplary lives /free of corruption
- v. Pray for the restoration of justice
- vi. Create employment opportunities for the needy

- vii. Provide the needy with skills/training to fight corruption
- viii. Report those found practicing corruption to the police
- ix. Encourage guidance and counselling
- x. Write books /journals discouraging the vice.

(any 7 x 1 = 7mks)

PRECIOUS BLOOD KCSE TRIAL AND PRACTICE EXAM 2016

313/1**PAPER1****MARKING SCHEME**

1. a) Explain five reasons why the Bible was written down after the death , resurrection , and ascension of Jesus Christ
- i. The eye witnesses who heard Jesus preaching saw his miracles and his life in general were dying
 - ii. The writing materials in which the work was recorded were available
 - iii. Christians had waited for long for the coming back of Jesus which was not forth coming
 - iv. The rise of false teaching which was confusing Christians hence they needed to put the right materials straight
 - v. There was need to write on orderly account
 - vi. There was need for test to combine the old and the new testament
 - vii. The gospel writers wrote to show what had been prophesied was fulfilled
 - viii. The gospel writers wrote to show what had been prophesied was fulfilled
 - ix. The need to spread the gospel speedily
 - x. There was geographical expansion of the church
 - xi. To give guidance to Christians by recording the law e.g. Ten Commandments

NB to award

Candidates must explain 5 x 2= 10 marks

- b) Identify the effects of the translation of the Bible into African languages 5 marks
- i. The translation promoted the spread of the gospel to the local communities
 - ii. It increased and deepened peoples faith
 - iii. Helped the African converts to realize where the missionaries were unfair
 - iv. Helped the Africans in discovering their cultural identity e.g. polygamy
 - v. It led high demand of formal education by the Africans in order to read the Bible in their languages
 - vi. It helped in discovering African languages as the missionaries first wrote the scripts in African languages learnt them and then used them for translation
 - vii. It promoted communication among Africans as they went to school and became literate.
 - viii. Bible translation led to the expansion of the church , as more people became believers
 - ix. Emergence of independent churches and school
 - x. The missionaries and colonialists who come after the Bible translation learnt how to read and write the local languages without difficulties 5 marks

- c) Give five reasons why the Bible is referred to as the Good news 5 marks
- i. The Bible has message of hope
 - ii. The Bible contains the message of reconciliation
 - iii. Through it man gets salvation from the fallen state
 - iv. It deals with the suffering of man
 - v. It gives man revelation on mysteries
 - vi. Through it God communicates his will to man
 - vii. It brings man closer to God
 - viii. It makes man aware of his destiny 5 marks

2. a) Give six reasons why Elijah faced danger in Israel 6 marks
- i. He pronounced drought in Israel for 3 ½ years

- ii. He rebuked King Ahab and queen Jezebel's evil ways
- iii. The false prophets greatly outnumbered Yahweh's prophets. Baal prophets supported the king's decision to fight Elijah
- iv. Queen Jezebel sought to kill Elijah for killing Baal prophets at Kishon Valley. He was very depressed and asked God to take away his life
- v. He hid in the wilderness to avoid persecution where he faced the danger of starvation
- vi. He fought against corruption
- vii. He fought for the true worship of Yahweh which angered Jezebel
- viii. He prophesied doom for Ahab and Jezebel's family

1 x 6 = 6 marks

b) Identify qualities learnt about God from Mt. Carmel contest

- i. Yahweh is powerful
- ii. God is Holy and does not compromise with sin
- iii. God is forgiving. He forgave the Israelites when they repented
- iv. Yahweh is the provider e.g. provided food to Elijah
- v. God is the protector who protected Elijah against the Baal prophets
- vi. Yahweh is jealous
- vii. God is a true God/answers prayers/faithful is omnipresent
- viii. He is beyond human understanding / transcendent.

1 x 8 = 8 marks

c) Discuss some of the qualities of Elijah that in modern day Christian leaders should strive to emulate

6 marks

- i. Courage
- ii. Promotion of social justice
- iii. Patience
- iv. Faithful
- v. Concern for the needy
- vi. Prayerful
- vii. Perseverance
- viii. Charismatic / wise

1 x 6 = 6 marks

3 a) Ways in which King David promoted the worship of Yahweh in Israel

- i. David brought the ark of the covenant to Jerusalem which symbolised God's presence
- ii. Presence of God among his people showed that Yahweh was at the centre of Israelites' life
- iii. He made Jerusalem not only a political city but a religious spiritual capital which Israelites from Diaspora came for important religious occasions.
- iv. Composed psalms which were used in worship by the Israelites e.g. reading, singing and reacting
- v. He showed respect to the people of Yahweh (Nathan) and listened to their message/ advice and admonitions
- vi. He repented and asked for forgiveness when he made a mistake
- vii. He humbled himself before Yahweh and completely submitted to his will/obeyed God
- viii. He advised others to obey God and kept God's commandments, shepherded Israel to the true worship of Yahweh
- ix. He constantly prayed to God for God's guidance / glorified God gave thanks to God.
- x. He advised others to obey God and kept Israel to the true worship of Yahweh
- xi. He constantly prayed to God for God's guidance / glorified God/gave thanks to God
- xii. David praised God through song / dance and music
- xiii. David wanted to build a house/temple for God (where the ark of the covenant could be kept and Israel would meet for worship)
- xiv. He conquered the enemies of Israel so that they could live in peace which was a sign of God's presence among them.

2 x 5 = 10 marks

b) Identify duties performed by Prophet Samuel in Israel

- i. He anointed people (king Saul / David)
- ii. Judged cases among the people / acted as a judge with Gods direction
- iii. Prophesied Gods plan or the future where he foretold future happenings / events / activities.
- iv. Taught people great ways i.e reminded them of the covenant way of life
- v. He condemned social injustice and corrupt in Israel / exploitation of the poor and weak
- vi. He brought to the kings attention their mistakes/ he corrected king eg Saul
- vii. He preached the worship of one God
- viii. Helped in offering sacrifices to the lord on individuals behalf or nation of Israel
- ix. He led Israelites to war against their enemies
- x. He took care of the tabernacle tent and covenant book of God
- xi. He performed priestly duties in the house of the lord. 1 x 6 =6 marks

c) Four lessons Christians learn from failures of King Saul

- i. Christians should obey Gods authority
- ii. Christians should have faith
- iii. Christians should respect the role of religious leaders in church without undermining them
- iv. Lust for money/ wealth leads to sin hence one should avoid greed / corruption
- v. Gods is pleased with obedience of the law (Christian) principles than gifts given to the church
- vi. Church leaders should be responsible and true to their duties 4 marks

4. a) Describes the making of the Sinatic covenant (Exodus 19, 20, 18- 21, 24: 1- 8)

- i. Israelites arrived at mount Sinai
- ii. Moses went up the mountain to seek further guidance from God
- iii. God told Moses that if they obeyed him and kept the covenant they would be his chosen people ,a holy nation and a kingdom of priest
- iv. The Israelites agreed to what God said and this was reported back to God “ all that the Lord has spoken we will do “
- v. The Israelites made preparations for the covenant ceremony by washing their garments , retraining from sexual intercourse and making a boundary round the mountain
- vi. God revealed Himself to the people on the 3rd day through thunders, lightening, thick cloud, smoke and loud trumpet blast.
- vii. Moses went up the mountain and was given the laws and the people agreed to abide by them.
- viii. The following day Moses built an altar at the foot of the mountain and set
- ix. the twelve stones.
- x. Moses sent young men to sacrifice peace offerings to oxen.
- xi. Moses took half of the blood of the animals and put in basins, the other half he threw on the alters
- xii. He took the book of the covenant and read out the laws that were written and the people agreed to obey the divine laws
- xiii. Moses took the blood in the basins and sprinkled it on the people saying “behold the blood of the covenant which the Lord has made with you in accordance with all these words” signifying the sealing of the covenant. 5 x 2 = 10 marks

NB: Candidates should explain to get 2 mks

b) Mention the qualities that were required for one to be acknowledged a king in Israel

- i. One had to have charisma / spirit of God
- ii. One had to receive official anointing by a recognized prophet of God.
- iii. To receive public acclamation and be recognized prophet of God
- iv. To receive public acclamation and be recognized by the people as a leader
- v. One had to be upright / honest/ God fearing
- vi. Had to be a member of the tribes of Israel
- vii. One had to command respect in the community. 1 x 5 =5 marks

c) Ways through which a Christians can help reduce corruption in Kenya today

- i. Praying for corrupt people in Kenya
- ii. Being a role model avoid taking part in corrupt practices
- iii. Preaching to the people on the of corruption
- iv. Report incidences of corrupt to the relevant authority

- v. Encourage people adhere to the stipulated laws/ procedures/ regulations
- vi. Publish books/ magazines / newsletters on negative effect of corrupt
- vii. Fund / contribute for airtime so that people can listen to issues on corrupt
- viii. Organize seminars/ conferences/ workshops for people to discuss solutions to end corruption/ teach people on their rights
- ix. Carry out testimonial cases of corruption
- x. Campaigning for better salaries
- xi. Choosing/ electing honest leaders

1 x 5 = 5marks

5. a) Outline Nehemiah's reforms in Israel

- i. Cleaning of the Temple e.g. throwing out Tobiah
- ii. Reinstatement of Levites and temple workers
- iii. Restored solemnly of Sabbath observance eg closing the gates and posting guards
- iv. Separation from foreigners – cursed those who had foreign wives.
- v. Purifying of priesthood and office of the Levites eg chased Elishib who had defiled priesthood
- vi. Priest and Levites purified everything during the dedication of the well.
- vii. Nehemiah forbade mixed marriages between the Jews and their neighbour

1 x 6 = 6 marks

b) Why was Jeremiah reluctant to accept Gods call

- i. He felt he was too young
- ii. He felt inexperienced to be a prophet
- iii. He did not know how to speak
- iv. He was shy/ lack of self confidence
- v. He was afraid of responsibility/ the task of prophesying
- vi. He feared Israelites would reject him
- vii. He did not have the message to deliver to the people
- viii. He was not ready.

1 x 7 = 7 marks

c) Give reasons why Christians today should condemn witchcraft

- i. It is a sign of lack of trust in God
- ii. Its sin before god
- iii. It promotes dishonesty which is evil
- iv. It creates conflict, social misery and disorder
- v. It can cause death e.g. when a witch is lynched / stoned
- vi. It is a form of idolatory
- vii. The bible condemns witchcraft
- viii. It can lead to poverty when one uses wealth to pay for the services
- ix. It promotes feelings of insecurity in society and other psychological problems
- x. It can discourage people from working hard for fear of being bewitched if they succeed.
- xi. It can create false security eg by use of charms for protection
- xii. God requires total allegiance to him

1 x 7 = 7 marks

6. a) Ways in which Africans demonstrated their faith and belief in God

- i. Named their children after the qualities of God eg Obongo
- ii. Taught their children the attributes of God and its capabilities
- iii. Took care of other creation because they belong to God
- iv. Respected the religious specialties i.e priest / prophets
- v. Sang hymns / songs / danced for God
- vi. Offered sacrifices / offerings to God
- vii. Invoked the names of God in times of danger/ happiness
- viii. Held prayers addressing them to God
- ix. Approached sacred sites with respects
- x. Built structures of honoring God i.e. shrines
- xi. Identified sites as sacred Gods presences

1 x 7 = 7 marks

b) Moral values that strengthen kinship ties

- i. Hospitality – Africans welcomed relatives and provided them with basic needs eg land
- ii. Honesty- They spoke truth about self and among relatives. No one was to bear false witness about another
- iii. Courtesy- controlled interactions among relatives and promoted good mannerism among them
- iv. Chastity - Ensured that sexual feelings were not expressed among relatives incest was controlled.
- v. Respect- Africans aimed at treating self others with dignity e.g. wives respected their husbands
- vi. Responsibility. Each relatives played his/ her role seriously for family / community purpose
- vii. Co-operation- relatives came together in all undertakings in times of sorrows and happiness
- viii. Integrity: each family member encouraged to form her roles with out giving up
- ix. Love : The Kins were expected to help protect and serve one another through action

1 x 8=8 marks

c) Change in traditional concept of community

- i. The dead are not part of community
- ii. Comprises of several tribes/ races not one tribe
- iii. Members of community no longer live in the same geographical region
- iv. Political structure is controlled by modern systems of government e.g. democracy
- v. Economically the community depends on employment, dealing to social classes.
- vi. Socially informal education has been overtaken by formal systems of education

1 x 5 = 5 marks

PRECIOUS BLOOD KCSE TRIAL AND PRACTICE EXAM 2016**313/2****PAPER 2****MARKING SCHEME**

1. a) Give the contents of the Mary's Bible magnificent 6 marks
- i. Her soul magnifies the lord
 - ii. Her spirit rejoices in God her saviour
 - iii. The lord has regarded the low estate of his handmaiden
 - iv. All generations will call her blessed
 - v. The mighty one has done great things for her
 - vi. The lord's mercy is of those who fear him
 - vii. He has shown straight with his arm
 - viii. He has scattered the proud
 - ix. He has put down the mighty from them thrown and exalted those of low degree
 - x. He has helped his servant Israel

6 x 1 = 6mks

b) From the story of life and works of John the Baptist identify ways through which he is seen as coming from a poor background 6 marks

- i. He led a life of a Nazarine
- ii. He fed an grass hoppers & honey in the wildness
- iii. His teachings on sharing depicted that he lacked
- iv. His preaching on justice and tax collectors indicated that he lacked
- v. His criticism of Herod and Herodias which earned his death showed he was poor
- vi. He was very simple yet great

1 x 6 =6mks

c) Give reasons why women have dominated church activities in Kenya 8 marks

- i. They are the majority in our churches
- ii. They are better believers than the male counterparts
- iii. It is in the church where full recognition has matured in Kenya/ condemn sensitivity
- iv. This is because of their very nature of accommodative of situation
- v. They are more loving/ caring
- vi. When they sing the choir is enriched hence more believers

- vii. They take time in their area of a specialization
- viii. Most of the church activities like choir/ bible reading / cleaning the church they are famine
- ix. They are less critical to issues in the church than men
- x. They receive consolation from the church which satisfy them
- xi. During fellowship they really encourage one another

2. a) Describe the works and activities of Jesus often his Baptism 1 x 8=8 marks
- i) He was led by the Holy spirit to the wilderness where he stayed for 40 days
 - ii) He was tempted by Satan in 3 fold i.e. showed a kingdom / turning stones into bread/ jumping from the pillar of the roof unhurt
 - iii) He preached in the synagogue at Nazareth on the Sabbath day
 - iv) He gave a sermon on the plains
 - v) He taught the beatitudes
 - vi) He used parables in his teaching
 - vii) He prayed earnestly and light about prayers
 - viii) He visited his friends and taught them i.e. the sons of thunder (the zebedees)
 - ix) He instructed the disciples where cast them nets and the wonderful catch
 - x) He called his apostles and delegated to them duties
 - xi) He commissioned the 72 disciples in the missionary work
 - xii) His trumpet entry to Jerusalem
 - xiii) He prayed at Mt Olives and the subsequent arrest 1 x 8 = 8mks
- b) What lessons do Christians learn from the healing miracles of Jesus Christ 5 marks
- i) He is merciful / loving
 - ii) He is full of compassion
 - iii) He saves life
 - iv) He hates suffering
 - v) It is part and parcel of the salvation
 - vi) Out of faith a lot can be achieved
 - vii) Jesus destroyed the kingdom of Satan and establishing the kingdom of God
 - viii) He came for the needy
 - ix) He used the divine authoritative word to heal
 - x) It established thorough confidence in the believers 1x 5=5 marks
- c) Identify problems faced by the church leaders today in Kenya 7 marks
- i) Power wrangles
 - ii) Politics has been brought in the church
 - iii) Defection from the parent church
 - iv) Financial conflicts
 - v) Tribalism amongst them
 - vi) Different ideology i.e. should women be ordained priests. The day of Sabbath. How should Baptism be administered
 - vii) Sacrificing faith & virtues in exchange of financial gains
 - viii) Educational standards / levels attained by their leaders
 - ix) Use of pre- arranged miracles in order to pull crowd
 - x) Scandals like Bishop Deyi theft child

3. xi) Fear of mixing Satan with Jesus 1 x 7 = 7mks
- a) Outline the events that took place in Jesus triumphant entry into Jerusalem 7 marks
- As Jesus approached Bethphage and Bethany. He sent two of his disciples to go ahead of him to a village
 - Jesus instructed them to untie a colt which no one had ridden before and take it to him.
 - Those sent for the colt as had been instructed and untied it.
 - The owners of the colt asked them why they wanted the colt and replied that Jesus lord had need
 - They brought the colt, threw their cloaks on it and Jesus climbed
 - The whole crowd joyfully praised the lord in loud voices and spread their garments on the road
 - The Pharisees in the crowd asked Jesus to rebuke the disciples

- Jesus replied that if the disciples would be quiet then the stones would shout
- As he approached Jerusalem Jesus wept over the city 1 x 7 = 7mks
- b) Give reasons why Thomas was doubtful about Jesus resurrection 8 marks
 - i) He lacked enough faith
 - ii) He had not seen/ witnessed resurrection before
 - iii) He had expected messiah who would establish an earthly kingdom
 - iv) His hopes about messiah was dazzled by the death
 - v) It was unbelievable at that time
 - vi) He had not recognized the messiah of Jesus ./ his divinity
 - vii) He wanted to fulfill the belief that seeing is believing 2 x 4 = 8mks
- c) Explain the significance of Jesus resurrection to the Christians 5 marks
 - i) It is the king post of the faith
 - ii) There would be no Christianity without resurrection
 - iii) It meant Jesus defeated death
 - iv) It confirmed that indeed Jesus was the son of God / divine
 - v) Resurrection gives the Christ's hope of their own resurrection after death
 - vi) They will resurrect in spirit form as Christ
 - vii) It actualized the final defeat of the satanic kingdom and established Messianic kingdom
 - viii) It was full realization of his salvation 1 x 5 = 5mks

4. a) Describe the healing of the woman who touched Jesus garments (Lk 8: 43-48)
- i) As Jesus was passing people pressed around him
 - ii) A woman who had a flow of blood for 12 years and could not be healed
 - iii) She came behind Jesus and touched the fringe of his garments
 - iv) Immediately her flow of blood ceased
 - v) Jesus said " who was is that touched the fringe of my garments "
 - vi) when all denied it, peter said, master the multitudes surround you and press upon you"
 - vii) Jesus insisted that someone touched him as he perceived power has gone from him.
 - viii) The woman saw that and came trembling and falling down before him and declared herself
 - ix) Jesus told her "daughter, your faith has made you well. 1 x 6 = 6mks

- b) Explain Jesus teaching on the role of the Holy spirit 6 marks
- i) Holy spirit would guide the believers in truth
 - ii) Holy spirit would be a gift to those who love Jesus and His commandments
 - iii) Holy spirit helps believers to send away the evil spirit e.g. Jesus gave his disciples power and authority over the evil spirit
 - iv) Holy spirit will give glory to Jesus/tell the believers what Jesus says
 - v) Holy spirit reveals the truth to the believers / teach the believers everything
 - vi) Holy spirit gives life to the believers
 - vii) Holy spirit gives those who proclaim the gospel the words to speak
 - viii) Holy spirit will make people be filled with power / act as His witness 1 x 6 = 6mks
- c) In what ways are talents misused by Christians in Kenya 8 marks
- i) Failure to identify our talents
 - ii) Failure in tapping the talents by the government
 - iii) Lack of initiative on the part of the individual
 - iv) What the talent can earn the individual is never encompassed
 - v) Drug and substance abuse
 - vi) Poor exposure/ lack of it
 - vii) Jealousy from those in position
 - viii) Fear of a challenge / tuppled
 - ix) Poverty
 - x) Lack of competition which can sharpen it
 - xi) Bm ideology i.e. sectionalism/ racism / tribalism

- xii) Lack of faith and confidence in tribalism
 xiii) Lack of faith and confidence in the individuals. 1 x 8 = 8mks
5. a) Outline the parable of the great feasts Lk 14: 16- 24 6 marks
- i) A man gave a feast and invited many guest
 ii) When it was time, he sent his servant for the guest
 iii) The invited gave excuses and did not come
 iv) One said he had bought a field and must attend to it
 v) Another said he bought oxen and had to try them out in the field
 vi) One had just married and could not leave his new bride
 vii) The servant reported these excuses to their master
 viii) The master was annoyed and sent them to the streets to bring the poor / land / blind / cripple to the feast
- ix) None of the invited guest was to taste the feast 1 x 6 = 6mks
- b) What is the significance of baptism in the Christian life 6 marks
- i) It makes one be a child of God
 ii) It makes one to be a member of the church
 iii) From baptism one begins the life journey of a Christian
 iv) It plants the seed of Christ in the heart/ lights and removes darkness of Satan.
 v) A baptized Christian has fully been commissioned to do all that befits a Christian to undertake
 vi) Without baptism, one is not legible being called a Christian
 vii) One gets a new name which represent the angel guardian of the individual
 viii) It makes one to be a changed person new beginning of life
 ix) One can now undertake some duties in the church as a full members
 x) One can partake in the Holy communion during the celebration 1 x 6 = 6mks
- c) Explain the biblical teaching on wealth 8 marks
- i) Wealth is a gift / blessings from God
 ii) Wealth should be shared with the needy eg the rich man and Lazarus
 iii) Wealth should be used to glorify God/ giving tithe
 iv) Wealth should be used to spread the word of God / Christianity
 v) Worldly riches should not be a hindrance to entering the kingdom of God
 vi) Christians should seek for spiritual wealth more than worldly riches
 vii) Christians should store their wealth in heaven where moths can not destroy it
 viii) The poor should not be jealous of the rich
 ix) Christians should work positively to get wealth
 x) The rich should not be proud / use their riches to oppress the poor. 1x8 = 8mks
6. a) Explain how irresponsible leisure's activities can interfere with the Christian way of life 8 marks
- i) Abuse of drug and substance can make drive false satisfaction instead of God
 ii) Illicit sex can make one feel shy not to attend church services
 iii) Financial scandal can make one loose integrity hence failure to attend church
 iv) Drunkardness may make one not to have time for church
 v) Disco jokers may want to entertain funs on the day of prayers or eve of the prayers
 vi) Money matters/ Greed for money may make one forget about God
 vii) Greed for power may make one to become corrupt
 viii) Conformity with others may lead to irrational decision making hence injustice
- ix) Sponsoring of dangerous games like boxing / bull, fighting which may lead to death
 x) Stealing / magging of people can make one be a jail bird or die on the process as one wants cheap life 1 x 8 = 8mks
- b) Identify effects of injustice in the Kenyan society 7 marks
- i) It leads to death of the innocent
 ii) It leads to loss of property
 iii) Sometimes people are displaced

- iv) It interferes with production especially of food and other basic goods
 - v) Plants the seeds of discontents
 - vi) Breeds rebellion against the offender
 - vii) It is expensive to rehabilitate
 - viii) Loss of jobs / positions.
 - ix) Crime rate is escalated 1 x 7=7mks
 - x) Virtues are not upheld/ buried deep in the ground
 - xi) Low esteem to produce.
 - xii) It breeds and exposes animalism in man 1 x 7=7mks
- c) How has science and technology impacted negatively on the spread of Christianity 6 marks
- i) Some members of the church attend because of entertainment / dancing
 - ii) There is competition in the type of machines used/ noise pollution'
 - iii) The machines are expensive
 - iv) Some church songs have been corrupted by politicians
 - v) Lack of keenness in the message to be communicated / lack of alertness
 - vi) False message are spread easily through electronic media
 - vii) A mistake noticed in church can be line broadcasted hence destroying the image of the church
 - viii) Negative information can be stored for later use or misuse
 - ix) It has made the church to be a place for business
 - x) The cartoons used attack some church leaders hence demotivation. 1x6 =6mks

MOI GIRLS ELDORET KCSE TRIAL AND PRACTICE EXAM 2016

313/1

PAPER 1

MARKING SCHEME

1a: Give reasons why the Bible is referred to as the word of God (5mks)

- The human authors were inspired by God/led by Holy spirit
- The Bible reveals the nature of God.
- The scriptures record reported speech from God
- Talks about God's plan of salvation for human kind/ what he expects of us.
- Records God's active force in the universe since the time of creation
- The word of God has the power to heal/rebuke/judge/comfort
- It reveals Jesus Christ as the son of God
- Has prophecies of which many have come to pass.
- God actually wrote some parts of it, such as the Ten Commandments.
- The bible contains the true message of God for daily living.

Any 5 points x 1 = (5 mks)

b. Through what ways did God inspire the human authors of the Bible?

- Talked to them directly
- Through dreams and visions
- Through the Holy spirit
- Through historical events
- Through physical events

- Through prophets
- Through Jesus
- Through other Scriptural writings
- Through their conscience.

Any 7 points x 1 = (7 mks)

c. State the use of the Bible among Christians today (8 mks)

- To compose gospel songs
- For guidance and counseling
- To rebuke wrongdoers
- To take oaths
- In making laws
- To study CRE in schools
- To comfort and console
- It is used when making wise decisions
- Used in religious ceremonies e.g. wedding/funerals/baptism
- It identifies the Christian faith
- It is used to strengthen the faith of Christians and brings them closer to Lord.
- Used in prayers

Any 8 points x 1 = (8mks)

2a. Reasons for the call of Abraham (7 mks)

- (i) To reveal himself to the Israelites
- (ii) To begin God's plan of salvation
- (iii) It was a new beginning of rescuing human being from sin
- (iv) To teach the meaning of faith/obedience/trust
- (v) So as to be the father and founder of God's chosen people.
- (vi) God intended to teach us that he is merciful/forgiving
- (vii) To give Abraham the land of Canaan
- (viii) To Separate Abraham from idol worshippers
- (ix) To begin the worship of one God.

7 points x 1 = (7mks)

b. Characteristics of the covenant between God and Abraham (7mks)

- (i) The covenant was between two unequal parties
- (ii) It was unconditional
- (iii) It had promises to be fulfilled
- (iv) It had an outward sign – (circumcision)
- (v) It was sealed through sacrifice
- (vi) It was voluntary
- (vii) It was binding
- (viii) The covenant was initiated by God

Any 6 points x 1 = (6 mks)

c. Importance of modern-day Covenants

- (i) Promote peace among people
- (ii) Help society to be organized / order is promoted
- (iii) Covenants e.g. trade agreements help countries to develop economically

- (iv) Unite people e.g. reconciliation
- (v) Enable people to develop trust in relationship
- (vi) It ensures commitment
- (vii) Promote understanding in the society
- (viii) Enlighten people on their rights
- (ix) Encourage people to have right relationship with God
- (x) Make people to overcome emerging daily challenges together
- (xi) Remind office bearers to serve the nation in the spirit of total loyalty

Any 7 points x 1 = 7 mks

Question 3

(a) Characteristics of the Canaanite religion

- (i) It was polytheistic in nature as many gods and goddesses were worshipped
- (ii) The Canaanites performed religious rituals
- (iii) Human and animal sacrifices were offered
- (iv) Temples and shrines were built and dedicated to the gods and goddesses
- (v) They had religious festivals to honor their gods
- (vi) The Canaanites made images to represent their gods
- (vii) It was mainly Nature, religion according to seasons/climate
- (viii) Practiced temple prostitution

Any 5 points x 1 (5mks)

(b) Circumstances which led to the spread of idolatry in Israel

- (i) Transition from pastoralism to agricultural life made the Israelites resort to Canaanite gods of fertility
- (ii) Intermarriages between the Israelites and others, especially the Kings of Israel who allowed their foreign wives to bring idol worship to Israel.
- (iii) When the Kingdom of Israel split into Israel and Judah following the death of Solomon, Jeroboam established two new places of worship at Dan and Bethel where he placed idols to represent God.
- (iv) The Kings who come after Jeroboam in the Northern Kingdom of Israel continued to worship idols leading people further away from the worship of Yahweh
- (v) When the Israelites were defeated in battles they thought God had forsaken them this made them seek consolation from the Canaanite gods.
- (vi) The Israelites continued using Canaanite temples for worship and this led them deeper into idolatry
- (vii) Some Kings of Israel married foreign wives and made treaties that brought stronger political alliances with neighboring state. This increased idolatry as foreign gods were also imported into Israel.
- (viii) The Israelites were attracted to the visible gods of the Canaanites as opposed to the invisible Yahweh.
- (ix) Failure of Israelites to keep the covenant they had made with God on Mount Sinai

(Any 7 x 1 = 7 mks)

c. Relevance of Elijah's prophetic mission to modern Christians

- (i) From the story of Elijah, Christians learn to denounce evil and condemn injustice

courageously.

- (ii) Christians learn to endure suffering as they remain loyal to their faith.
- (iii) As Elijah trusted God, Christians learn to trust God always.
- (iv) Elijah prayed to God and Christians learn that prayer is important.
- (v) Elijah obeyed and respected God at a time when many had turned away from Him. Christians learn to also obey God at all times.
- (vi) Elijah proved that God is one and only he should be worshipped. Christians learn to worship God alone.

- (vii) As Elijah agitated for the destruction of false religion, Christians learn to do likewise.
- (viii) Elijah condemned corruption and Christians learn to respect the rights of others.
- (ix) God punishes sinners and Christians should call sinners to repentance.
- (x) Christians should develop life skills to help them develop improve self and society.
- (xi) Leaders need to use their possessions to protect and uplift the poor and weak and not exploit and oppress them.
- (xii) Christians need to be very honest in giving information that affects others.

Any 8 x 1 = (8mks)

4(a) Visions of Amos

- (i) Amos saw a swarm of locusts which ate up every green thing on the land, He pleaded with God saying the punishment was too heavy for Israel and God changed his intentions.
- (ii) Amos saw fire burn up oceans and spreading towards land. He pleaded for people survival and God headed.
- (iii) Amos saw a man standing next to a wall with a plumb line. The wall was crooked and had to be leveled.
- (iv) Amos saw a basket of ripe summer fruits after they had been harvested.
- (v) In the last vision, Amos saw the Lord commanding a complete destruction of the temple.

(Any 5 x 1 = 5mks)

b. Aspects of Israelite Religion which Amos condemned

- (i) Amos condemned idolatry
- (ii) Amos condemned insincere worship
- (iii) He was against the empty sacrifices that were offered just to show off.
- (iv) He condemned the practice of combining the worship of Yahweh with the worship of idols (Syncretism)
- (v) Sexual immorality in the Temple/Temple prostitution.

Any 4 points x 2 = 8 mks

c. Relevance of Amos teachings to Christians today

- i) God is a universal
- ii) Behavior and religion should be related
- iii) God judges evil and destroys it
- iv) Leaders should not use their authority to oppress others
- v) People should be sincere in their religious activities and in their lives also.
- vi) Absolute wealth corrupts

- vii) One should be ready to obey Gods call

- viii) True security comes from God and not from wealth
- ix) Christians should be ready to face persecution and rejection as they serve Christ.
- x) Christians should repent their sins whenever they go wrong in order to be forgiven.

(Any 7 points x 1 = 7 mks)

Question 5:

Evils condemned by Jeremiah in the temple sermon

- (i) Taking advantage of aliens / widows/orphan
- (ii) Innocent people were being killed
- (iii) Israelites worshipping idols
- (iv) Stealing
- (v) Israelites people committed adultery
- (vi) People telling lies under oath.
- (vii) Unfair treatment of the Israelites to their fellows

6 × 1 = (6mks)

(b) Reasons for Lamentation and suffering of Jeremiah

- (i) Being Rejected by his own Family/relatives (they planned to kill him)
- (ii) Accused falsely of treachery and blasphemy (because of predicting temple destruction)
- (iii) Received death threats because speaking for God
- (iv) Suffered loneliness and solitude because no one wanted to associate with him.
- (v) Experience personal conflict within his heart
- (vi) Disappointed by peoples stubbornness
- (vii) Went through spirited struggle – His faith tired as he question issues.
- (viii) Physically assaulted /beaten/chained for courageously proclaiming God's truth.

7 x 1 = 7mks

c. Jeremiah teaching on the new covenant

- (i) God's law was to be put in the people minds/ hearts
- (ii) Knowing God personally / individually
- (iii) Forgiveness of sin
- (iv) The new Israel would be God's people
- (v) Individual responsibility for personal sins
- (vi) Individual call of God/God Answer
- (vii) God personally teach the people his way
- (viii) There would be no teachers or mediators
- (ix) The New Covenant is sealed with the blood of Jesus.

Any 7 points x 1 = 7 mks

6a. What were believed to be causes of death in the traditional African community (6mks)

- (i) Breaking taboos
- (ii) Being cursed by elders
- (iii) Breaking an oath
- (iv) Disrespecting ancestors and spirits
- (v) Failure to sacrifice to God as required
- (vi) Old age
- (vii) Witchcraft

(Any 6 points x 1 = 6 mks)

b. African Traditional Society demonstration of life after Death (7 mks)

- (i) Burying the dead with their property

- (ii) Pouring libations to the dead
- (iii) Ancestral veneration
- (iv) Inheriting a dead man's wife and bearing children for him
- (v) Belief in rebirth or reincarnation of the dead
- (vi) Seeking advice from the dead
- (vii) Seeking communication from God through the ancestors
- (viii) Talking to the dead during funerals

Any 7 points x 1 = 7 mks

c. Give reasons why disputes over ownership of property were in traditional African communities (7mks)

- Respecting the wishes of the dead concerning their property
- Communal ownership of property
- Generosity / sharing
- Fair distribution of wealth
- Wealth remained in the family
- Allocation of wealth was done by elders
- Women/children did not own property
- There was honesty in acquisition
- The people understood and accepted norms guiding inheritance.

(Any 7 x 1 = 7 mks)

MOI GIRLS ELDORET KCSE TRIAL AND PRACTICE EXAM 2016

313/2

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

MARKING SCHEME

1a: Description of what happened during Jesus transfiguration.

- (i) Jesus took Peter, John and James with him to the hill to pray.
- (ii) While praying, his face changed its appearance
- (iii) His clothes became dazzling white
- (iv) Two men, Moses and Elijah appeared with him
- (v) They were talking about Jesus' coming death in Jerusalem.
- (vi) Peter and his companions who were asleep woke up and saw Jesus' glory/and two men standing with him.
- (vii) While they were standing, a cloud appeared and covered them with its shadow.
- (viii) The disciples became afraid as cloud covered them.
- (ix) A voice came from the cloud saying, "This is my son, whom I have chosen – listen to him!".
- (x) Peter said to Jesus, "Master how good it is that we are here; we will make three tents, one for you/ Moses/Elijah."
- (xi) After the clouds, the two men disappeared leaving Jesus alone.

Any 8 mentioned points (1 x 8)

Total (8 marks)

1b. How Transfiguration marked an important event in Jesus life

- (i) Moses and Elijah's presence were to ratify his coming suffering and death
- (ii) Jesus came to fulfill the law (Moses) and prophets (Elijah)
- (iii) The event strengthened the three disciples' faith
- (iv) Jesus was encouraged to go on with his mission by Moses / Elijah / Voice of God.

- (v) They even confirmed Jesus' Messiah ship/ son of God /Right to be followed.
- (vi) Jesus' heavenly glory appearance confirmed his divinity.
- (vii) The presence of God through the voice/cloud/proved Jesus Messiah ship.
- (viii) The event confirmed to Jesus the kind of death he was to undergo.

Award 1 mk each x 6 points

Total (6 mks)

1c. Lessons that can be learnt from Jesus' transfiguration:

- (i) Jesus is the son of God / Messiah
- (ii) Jesus is holy/glorious
- (iii) God had sent Jesus to establish His Kingdom on earth / do God's will
- (iv) Jesus was the fulfillment of the Old Testament prophecies/laws.
- (v) It revealed to disciples that Jesus was to die in Jerusalem/although they didn't understand
- (vi) Christians/Disciples faith is strengthened
- (vii) Christians/Disciples need to obey Jesus because he is the messiah
- (viii) Christians are shown that there is life after death i.e. Moses reappeared.
- (ix) Christians need to pray like Jesus did before making an important decision.

Award 1 Mk each x 6 points

Total (6 mks)

2a. Duties and privileges of Jesus' disciples

- Duty to be totally committed and dedicated to Jesus
- Has to sacrifice even one's family for the sake of Christ
- Should be ready to live in self denial and suffering e.g. living away from family.
- Has the duty to be loyal to Jesus without giving excuses or turning back from his/her faith
- Putting financial resources in the work of spreading the gospel.
- Has the duty to spread the gospel
- Has the privilege in that he or she is promised eternal life.
- Has the privilege of calling others to the Kingdom of God.

Any 7 x 1 each = 7 mks

2b. The call of the 1st Disciples

- Jesus chose His disciples from among the many followers who came to listen to his teachings. They were given responsibility of continuing with His mission
- Jesus called the first men to be His while off the shores of Lake of Gennesaret.
- Jesus saw two boats at the water's edge where fishermen were washing their nets.
- Jesus entered into the boats belong to Simon and taught the crowd from there.
- After He had finished teaching he asked Simon to cast his nets into the lake to catch fish.
- Simon expressed reluctance because throughout the night they caught nothing, but because Jesus had told him to, he obeyed
- Simon cast the net and had a miraculous catch of fish. He had to ask for help from his partners in the other boats
- Simon was moved by the miraculous catch he fell at Jesus feet and confessed his sinfulness. His partners James and John the sons of Zebedee were also astonished at the miraculous catch.
- Jesus assured Simon not to be afraid because he now had a new role, catching men. This meant he had been called to be a disciple of Jesus
- Simon, James and John pulled their boats to the shore and left everything and followed Jesus. They were the first disciples to be called by Jesus **(8 x 1) = 8 mks**

2c. Ways in which Jesus teaching on the cost of discipleship is relevant to Christian today.

- (i) Christians continue to evangelize without giving up or looking back even in the face of hostility.
- (ii) Christians should be ready to suffer for the sake of the gospel
- (iii) Christians should be ready to sacrifice their comforts – deny themselves.
- (iv) Christians should follow Christ without expecting material gain.
- (v) Christians should be fully committed to their call even if it means to the extent of being separated from their families.
- (vi) Christians should not be ashamed of the Gospel

3a. Why Jesus used miracles during His Ministry

- (i) To show compassion/sympathy e.g. raising of the widows son/raising jairus daughter etc.
- (ii) To show the need of giving thanks to God for his blessings e.g. ten lepers.
- (iii) To show that he had power over nature e.g. calming of the storm, feeding the five thousand etc.
- (iv) To show that he could overcome death e.g. rising of Lazarus.
- (v) To show that he was the Lord of the Sabbath
- (vi) To show that he brought salvation for everyone.
- (vii) To strengthen the faith of his disciples e.g. casting out demons.
- (viii) To show the power of faith e.g. during the healing of the bleeding woman.
- (ix) To show his Messiah ship / son of God
- (x) To fulfill the Old Testament prophecies e.g. as prophesied, he brought back the sight of the blind.

Award 1 Mk for each point x 6

Total 6 mks

3b. Give incidences in Luke's gospel when Jesus healed on a Sabbath

- (i) He healed a man with an evil or unclean spirit at the synagogue in Capernaum. Luke 4: 31-37
- (ii) He healed Simon's mother –in-law from fever at Simon's house. Luke 38 – 39
- (iii) When the sun was setting he healed many people from who were suffering from demon's from those possessed the same day he healed Simon's mother –in-law. Lk 4: 40 -44.
- (iv) He healed a crippled woman with a bent back for 18 years in a Synagogue. Lk. 13: 10 -17.
- (v) He healed a man suffering from dropsy (Swollen limbs in a prominent Pharisees house. Lk. 14 : 1 -6
- (vi) He healed a man with a withered right hand in a Synagogue. Lk. 6: 6-11.

(Any 6 x 1) = 6 mks

3c. The raising of the Widow's Son at Nain (Lk. 7: 11-17)

- (i) Jesus went to the city of Nain accompanied by his disciples / crowd.
- (ii) At the gate of city he met people carrying a dead man
- (iii) The dead man was the only son of the widow
- (iv) The mother/widow was accompanied by a large crowd
- (v) Jesus felt pity for the widow and told her not to weep.
- (vi) Jesus touched the bier in which the body lay.
- (vii) He told the dead man to arise.
- (viii) The dead man sat up and began to speak.
- (ix) Jesus gave the man to his mother.

- (x) The people around were filled with fear.
- (xi) The people glorified the Lord, saying that a great prophet has come.
- (xii) Jesus' fame spread in Judea and the surrounding region.

(Any 1 x 8) = 8 mks

4a. The teachings of Jesus on the role of the holy spirit

- (i) It gives those who proclaim the Gospel what to say/words to speak.
- (ii) It helps the believers to worship God in the right way/ the way he wants.
- (iii) It gives life to believers / human power can't do anything.
- (iv) It reveals the truth to believers / teach them everything
- (v) It will fill people with power to act as Jesus' witnesses.
- (vi) It enables believers to send away evil spirits as Jesus did to his disciples.
- (vii) It is considered as a gift to those who love Jesus/his commandments.
- (viii) It guides believers in truth.
- (ix) It gives Jesus glory by telling them what he says

Award 1mk for each point x 7

Total (7mks)

4b. Problems which resulted from the gift of talking in tongues in Corinth and Paul's solutions

(i.)Problems

- (i) Those who possessed the gift looked down upon others who didn't
- (ii) Those who had it thought it was the best and looked down upon other gifts.
- (iii) People struggled to possess the gift of speaking in tongues.
- (iv) Those who possessed it struggled to show off to others.
- (v) Those who possessed them tried to compete /outdo each other in speaking in tongues.
- (vi) They talked in tongues without having an interpreter.

Award 1 Mk for each point x 4

Total (4mks)

(ii) Paul's solutions

- (i) He advised them to having other gifts rather than speaking in tongues.
- (ii) He says that it's meaningless for members of the church if there's no interpreters.
- (iii) He says that all gifts are equal because they have one source – God.
- (iv) He advises them to be organized in their talking i.e. as one talks, others should be silent.
- (v) He tells them that other gifts are better than talking in tongues because they lead to the growth of the church e.g. Prophecy.

Award 1mk each for each point x 4

Total (4mks)

4c. How the holy spirit manifests itself in our churches today

- (i) Some Christians have strong prayers which can even provide healing.
- (ii) Some make good decisions in the church e.g. in solving problems.
- (iii) Faith healing/sick/laying of hands / touching
- (iv) Some speak in tongues and give God's messages
- (v) Singing / dancing to Christian music
- (vi) Gift of preaching / teaching God's word
- (vii) Gift of giving / sharing/helping the poor /needy
- (viii) Others condemn sin/correct wrong in the church/society without fear.
- (ix) Through fellowship/bible study which benefits the church
- (x) Pastoral care and counseling /guiding those in problems

- (xi) Writing Christian literature /books/magazines e.g. on what to write.
- (xii) Through confession/reconciliation with God.

Award 1 Mk for each Total (5mks)

5a. The factors a Christian should consider when choosing a leisure activity

- (i) Time Availability
- (ii) Expenses involved in terms of cost
- (iii) The location or place of leisure activity
- (iv) The people involved in the activity
- (v) The availability of social amenities
- (vi) The morality of the leisure activity
- (vii) The effect it will have on us and others.

(6 x 1) = 6 mks)

b. reasons why leisure is important to an individual (7 mks)

- (i) Helps to relax
- (ii) To socialize and make new friends
- (iii) To gain fresh energy
- (iv) To discover and perfect talents
- (v) To grow spiritually
- (vi) To gain knowledge
- (vii) To be together within family
- (viii) To worship God

(1 x 7) = 7 mks

5c. Effects of drug abuse to a nation (7 mks)

- Rampant crime
- Increased dropout rate thus low literacy rates
- Increased delinquency
- Can lead to serious health problems e.g. cirrhosis

- Poor production and therefore slow economic growth
- General insecurity and anarchy
- Destruction of public resources and services
- Misallocation of national resources
- Increase in poverty, as drugs abuse is an expensive habit.

(7 x 1) = 7 mks

6a. practices in traditional African societies which promoted law, order and justice.

- (i) Cultural taboos/dos and don'ts in the society
- (ii) Kinship ties had rules which governed their relationships
- (iii) Oaths – swearing while making agreements.
- (iv) Rites of passage e.g. during initiation, the youth were taught laws/secrets of society.
- (v) Practice of rituals in the society promoted good relationships between the living/living dead.
- (vi) Communal life i.e. "I am because we are, and since we are therefore I am."
- (vii) Inheritance of property was done fairly which brought justice /order.
- (viii) Worship of God/veneration of ancestors created orderliness.

Award 1 Mk for each point x 6 Total (6mks)

6b. Reasons for the need of law, order and justice in the society

- (i) In order to safeguard peoples personal rights.

- (ii) To ensure security and protection of the people and their property.
- (iii) To promote peace and harmony
- (iv) To attract both local and foreign investment in the country
- (v) To promote peaceful relationship between countries.
- (vi) To safeguard freedom of the citizens
- (vii) To control and check the powers of those in authority
- (viii) To enable the gov't to implement its taxation policies effectively and to use the money collected for the good of the community.
- (ix) To enable Christians worship God in peace and freely spread the good news.

(7 x 1) = 7

6 (c) Factors which hinder effective maintenance of law and order in the society.

- (i) Increase in the rate of crime especially in urban areas
- (ii) Political instability e.g. Post election violence
- (iii) Greed for power and wealth
- (iv) Political selfishness leading to dictatorship and despotism
- (v) High rate of unemployment leading to idleness / crime
- (vi) Corruption especially by custodians of the law e.g police.
- (vii) Hypocrisy i.e. leaders misleading the society
- (viii) High level of poverty forcing others into crime
- (ix) Unequal distribution of wealth / rich/poor.

Award 1 Mk for each explained point x 7

Total = (7mks)

KAPSABET BOYS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 1 / 313/1

C.R.E

MARKING SCHEME

1(a) Why man is considered as the climax of God's creation. (7mks)

- ❖ He was created in God's image and likeness.
- ❖ He has God's breath.
- ❖ He was created to have fellowship with God/ communicate with Him.
- ❖ He was given free will/conscience /knowledge/intelligence / between right and wrong.
- ❖ He was given the responsibility to rule over / dominion/ manages all the creation of God.
- ❖ Man was blessed and commanded to go and multiply / fill the earth.
- ❖ Man was given responsibility to name the rest of the animals / creation.
- ❖ Man was created last after everything else had been created for his use.
- ❖ Before the creation there was consultation in heaven "let us make..... man in our image after our likeness".
- ❖ Man was given a helper / companion mate.
- ❖ Man was moulded by God himself.

Any 7 points x 1 = 7mks

1(b) Explain ways in which the bible translations has facilitated the spread of Christianity in Kenya

- ❖ Has led to the development of African languages.
- ❖ Many people can now read the bible in their own vernacular.

- ❖ The bible has become a useful resource for learning in school/ adult education/ classes.
- ❖ It has led to the expansion of the church.
- ❖ It has led to emergence of African independent churches and schools.
- ❖ It enabled the missionaries to learn the local languages for faster spread of Christianity.
- ❖ It has led to the high demand for formal education in Kenya.
- ❖ African are able to discover certain contradictions on issues e.g. racism equality polygamy etc.
- ❖ It has made it possible for Africans to participate actively in evangelism as pastors' priests' evangelists.
- ❖ It has contributed to the spirit of ecumenism as several denominations work together and consult each other.
- ❖ It helped to bring the churches together to starting the bible society of Kenya.
- ❖ It has contributed to the development of African theology e.g. study of African religious)

Any 8 points x 1 = 8mks.

1(c) Causes of death in traditional African society.

(5mks)

- ❖ Breaking of an oath.
- ❖ Evil spirits
- ❖ God
- ❖ Sorcery / witchcraft/ evil magic
- ❖ Accidents
- ❖ Old age
- ❖ Natural calamities
- ❖ Curses from parents /elders
- ❖ Attack from wild animals
- ❖ Diseases / epidemics
- ❖ War.

Any 5 x 1 = 5 mks.

2(a) How did Moses earlier life prepare him for the leadership of the Israelites.

- ❖ He was rescued by the pharaoh's daughter as a baby who made him discover that his protection is with God.
- ❖ He grew up in pharaoh's court / palace / house where he learnt the art of leadership and administration / government.
- ❖ He was nursed by his own mother and caused to know God his identity and learnt Hebrew language.
- ❖ His flight through the desert taught him how to cope with hardship.
- ❖ Through his escape he learnt the geographical routes in the desert.
- ❖ His life as a shepherd taught him love patience for the stubborn Israelites.
- ❖ His marriage to Zipporah and having children made him a responsible person/prepared him to lead a wider Israelite family.
- ❖ At the burning bush he got a personal experience with God and learnt to trust in him.
- ❖ He learnt to be a priest in Jethro's house /got spiritual training.
- ❖ His knowledge of being a Hebrews helped him to learn his people's suffering/ made him concerned about their delivery from Egypt. (any 7 points x 1 = 7mks)

2(b) What conditions did God expect the Israelites to fulfil with the renewal of the covenant.

(7mks)

- ❖ To obey what God commands them.

- ❖ Not to make any treaty with those who live in the land where they were going.
- ❖ To breakdown the altars sacred stones and false gods of the inhabitants of Canaan.
- ❖ Not to worship any other god.
- ❖ Not to make cast idols.
- ❖ To keep the feast of the unleavened bread.
- ❖ To rest on the seventh –day / Sabbath.
- ❖ To dedicate their entire first –born male children and first –born male of their domestic animals.
- ❖ To offer to God the first fruits of their crops. (any 7 point x 1 = 7mks)

2(c) Identifies the attributes of God learnt from the plagues. (6mks)

- ❖ God gives power to people him sends to perform miracles.
- ❖ God is powerful / almighty
- ❖ God is determined to fulfil his plans no matter how difficult the task seems.
- ❖ God is a god who punishes sinners/God of instilled.
- ❖ God protects those who are afflicted / defends the weak.
- ❖ God is forgiving.
- ❖ God is tolerance and gives people time to repent.
- ❖ God is faithful and keeps its promises.
- ❖ God expects total obedience to his commands.
- ❖ God is merciful and sees the suffering of his own people. (any 6 points x 1 = 6mks)

3(a) What were the role of judges in Israel? (5mks)

- ❖ To lead the Israelites to war against their enemies e.g. Gideon was a warrior.
- ❖ They announced leaders (kings) e.g. Samuel anointed King David.
- ❖ They settled disputes among the families e.g. Samuel.
- ❖ They acted as religious / spiritual leaders.
- ❖ They acted as priests offering sacrifices/ prayers.
- ❖ Acted as political leaders.
- ❖ Some of the judges acted as Gods prophets e.g. Prophet Samuel.
- ❖ They acted as role models to the Israelites on the covenant way of life. (any 5 point x 1 = 5mks)

(b) Describe the events that took place during the Mount Carmel contest. (8mks)

- ❖ Elijah asks king Alab to sermon all Israel together with the 450 prophets of Baal.
- ❖ All people assembled at Mount Carmel.
- ❖ Elijah challenges the people to decide on the true God to be worshipped between Beal and Yahweh.
- ❖ Elijah asks people to bring two bulls one for the prophets of Baal and another for Elijah.
- ❖ He ordered them to sacrifice a bull without lighting fire and the would also do the same.
- ❖ They agreed that the God who would answer by sending fire would be true God to be worshipped.
- ❖ Elijah orders the Baal prophets to offer the sacrifice first.
- ❖ The Baal prophets took the bull and sacrificed them prayed danced but no fire.
- ❖ At noon Elijah started making fun (mockery) of them asking them to pray harder.
- ❖ Elijah gathered all people around him and repaired an altar of the lord.
- ❖ Elijah used 12 stones each representing the twelve tribes of Israel.
- ❖ Elijah dug a trench around the alter then he placed the wood on the altar cut then he placed the wood on the altar cut the bull into pieces and poured water on the sacrifice until the

trenches were filled.

- ❖ Elijah prayed to God to proof that he is the true God.
- ❖ The lord sends fire which consumed the sacrifice.
- ❖ People threw themselves down and exclaimed that the lord's God.
- ❖ Elijah orders the execution of the four hundred and fifty prophets of Baal.

(Any 8 points x 1 = 8mks)

3(c) State lessons Christians learn from the failures of King Saul. (7mks)

- ❖ Christians learn to be obedient to God and authority in their country.
- ❖ Christians should have faith in God even in hopeless striations.
- ❖ Christians should respect other people's position in their places of work / listen to advice from church leaders.
- ❖ Christians should respect other people's position in their places of work /listen to advice from church leaders.
- ❖ Christians should desire or inst for wealth.
- ❖ God values sincere sacrifice from the heart /truthful/ honest.
- ❖ Christian should be responsible / accountable for their actions.
- ❖ Christians should be patient
- ❖ Christians should tolerate their rivals.
- ❖ Christians should not consult magicians sorcerers / nor practice. (any 7 point x 1 == 7mks)

4(a) Describes the call of prophet Jeremiah. (6mks)

- ❖ Jeremiah was called during the reign of King Josiah -627 BC.
- ❖ He was a young man in his early tore ties.
- ❖ God spoke to him directly therefore his call was in form a dialogue.
- ❖ Jeremiah talked freely and honestly with God expressing his fears and sorrows.
- ❖ He resisted the call.
- ❖ God touched his lips thus putting words in his mouth.
- ❖ He then received divine authority to speak and act for God.
- ❖ He was to prophesy in Judah and Israel a whole.
- ❖ He was to be God's messenger and spokesman.
- ❖ He would prophesy a massager of God's judgment on Israel and hope of restoration.

(Any 6 points x 1 = 6mks)

4(b) How did Jeremiah's teaching encourage the Israelites to live in hope during the Babylonian exile.

- ❖ Built houses and settled down.
- ❖ Plant gardens and eat whatever they will grow in term.
- ❖ Marry and have children.
- ❖ To seek peace and prosperity in exile.
- ❖ To shun the teachings of the false prophets.
- ❖ To patiently wait for God's restoration this would come after 70 years in exile.
- ❖ To trust in God and not give up hope.
- ❖ After exile they were promised fair and just rulers.
- ❖ Jeremiah's purchasing of a piece of land signifies hope for restoration.
- ❖ Jeremiah's told the Israelites that God would make a new covenant with them in which the laws will be written in people's hearts.

- ❖ God would give them a king from David's lineage who would rule wisely.
- ❖ To take the suffering as a punishment for their sins. (any 8 points x 1 = 8mks)

4(c) Identifies ways in which Christians can assist internally displaced person in Kenya. (6mks)

- ❖ Praying for them
- ❖ Offering guidance and counseling
- ❖ Preaching to them/ give them hope.
- ❖ Visiting them
- ❖ Discourage them from revenging
- ❖ Condemning divisive politic/ tribalism/ nepotism.
- ❖ Providing them with education facilities e.g. books, teachers etc.
- ❖ Provision of medical facilities e.g. drugs, nurses first Aid.
- ❖ Adopting / housing children of IDPS. (any other relevant point (any 6 points x 1 = 6mks))

5(a) Why was divorce rare in traditional African society. (7mks)

- ❖ The youth were taught during initiation on marriage roles.
- ❖ Marriage was a communal affair / wives belonged to the community.
- ❖ There was a continuous counseling
- ❖ Elders were there on hand to solve marital conflicts.
- ❖ Divorcees were stigmatized
- ❖ Polygamy was allowed
- ❖ Payment of dowry to seal marriage
- ❖ The marriage process was a well planned/ organized affair
- ❖ Unfaithfulness e.g. adultery was highly punished. (any 7 points x 1 = 7mks)

5(b) What changes have occurred in land ownership in Kenya today. (7mks)

- ❖ Land is owned individually through title deeds.
- ❖ Clan members living together own patches of land.
- ❖ Land can be used as a security for loans unlike before.
- ❖ One can buy land and live anywhere/ land has been commercialized.
- ❖ Land disputes are settled by adjudicators' and not traditional elders.
- ❖ The government owns large patches of land e.g. game parks, forest reserves etc.
- ❖ Landless / homeless people are no longer cared for/ emergence of slums.
- ❖ Communal land has been sold and people live in urban areas/ invest.
- ❖ Emergence of land grabbers / corruption.
- ❖ Women can inherit and own land. (any 7 points x 1 = 7mks)

5(c) Outlines way in which Africans venerated their ancestors. (6mks)

- ❖ Pouring of libation
- ❖ Consulting them through a diviner or medicine men.
- ❖ By invoking their names during prayers
- ❖ By naming the children after them.
- ❖ By inviting them during family ceremonies and rituals.
- ❖ Conducting respectful burials.
- ❖ Observing the communities traditions and customs. (Any 6 points x 1 = 6mks.)

6(a) Explains the visions of prophet Amos. (10mks)

- ❖ Vision of the swarm of locusts- God was about to sent a disaster to the people of Israel because they had sinned / Amos intervened/God accepted.
- ❖ Vision of a supernatural fire-Amos 7: 4 – 6 –it meant that Israel was about to be destroyed but withheld back the punishment.
- ❖ Vision of a plumb line used by builders / crooked wall implying that the people had become too sinful God's indecent could no longer be child back. Amos did not intervene.
- ❖ The vision of a basket of summer fruits (Amos 8: 1- 3) implying the time the Israelites were given was long overdue Israel had sown evil and they had to harvest punishment.
- ❖ A vision of the destruction of the alter implying the holy places would be destroyed no one would escape the punishment. (Amos 9: 1) (any 5 points x 2 = 10mks)

6(b) Gives the similarities between the Old Testament prophets and African traditional prophets. (5mks)

- ❖ Both had supernatural powers to foretell events of disasters.
- ❖ Both acted as mediators between God/ spirits and the people.
- ❖ Both received revelations through visions and dreams.
- ❖ Both performed religious/ political roles e.g. offering sacrifices officiating religious retrials etc.
- ❖ They both had prophets and prophetess of Akamba prophetess syokimaau and bible prophetess Anna
- ❖ Both stood up against oppression and injustices against their people.
- ❖ Both were charismatic personalities.
- ❖ Both always consulted God / spirits to reveal God's / spirits revelations
- ❖ Both were healers.
- ❖ Both obeyed their calls and refusal resulted in suffering.
- ❖ Both were expected to be people of integrity high moral standing and obedient to God.
- ❖ Both had divine inspiration. (any 5 points x 1 = 5mks)

6(c) How is prophecy practiced in the church today. (5mks)

- ❖ It is used by pastors and priests to condemn evils in the society.
- ❖ It is used to foretell God's plan for his people.
- ❖ It assists pastors and priests to win converts for Christ through the interpretation of the gospel.
- ❖ It provides hope to the hopeless.
- ❖ It strengthens Christian faith during suffering/ times of difficulties.
- ❖ It enables the Christian to live exemplary holy lives.
- ❖ It enables the Christians to know the will of God. (any 5 points x 1 = 5mks)

BAHATI GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/1

PAPER 1

MARKING SCHEME:

1a) Teachings on the Relationship between human beings and the environment from the Genesis stories of creation

(7 marks)

- Both human beings and environment were created by God
- Human beings are superior to all other creatures.

- Human beings should take care/conserves the environment
- Human beings have authority over the rest of creation
- Human beings should enjoy God's creation.
- All creation is very good and therefore human beings should treat it with respect.
- Human beings and the environment are interdependent
- Human beings and the rest of God's creation have a common destiny.

(7 points x 1 = 7 marks)

(b) Steps taken by God towards healing the damaged relationship with mankind after the fall of man

(8 marks)

- He looked for Adam and Eve to find out where they were Gen 3:9
- The Lord God made garments of skins and clothed Adam and Eve. Genes 2:21
- He provided them with means to find food after throwing them out of the Garden of Eden. (Gen 3:22- 24).
- He saved Noah and the family during the flood (Gen 7:23)
- He initiated reconciling human beings to himself e.g. in the call of Abraham (Gen 12:11)
- He chose Israel as a Holy Nation through whom other nations would receive God's salvation.
- He promised a new covenant through Prophet Jeremiah (Jer: 31:31-34)
- He sent many prophets in the old Testament.
- He promised and fulfilled the coming of the Messiah who died on the cross for the sins of mankind to reconcile man to God.

(8 points x 1 = 8 marks)

(c) How Christians continue being co-creators with God (5Mrks)

- Through procreation/having children
- Caring and conserving the environment
- Caring for the needy
- Preaching/Promoting peace and harmony in the community.
- Using their creative talents by inventing.
- Through scientific and technological discoveries
- Providing work opportunities/training opportunities in order to help people realize self-fulfillment.

(5 x 1 = 5 marks)

2(a) Ways in which King David promoted the worship of the True God Yahweh in Israel (8 marks)

- David brought the ark of covenant to Jerusalem
- He made Jerusalem a religious centre where all Israelites came to celebrate important religious occasions
- He composed Psalms which were used in worship by the Israelites.
- He showed respect to the prophets of Yahweh and listened to their messages
- When he made mistakes he repented and asked God for forgiveness.
- David humbled himself before Yahweh and completely submitted to his will.
- He advised others to obey God and this led to the true worship of Yahweh.
- He constantly prayed to God and sought his guidance.
- He conquered the enemies of Israel so that they would live in peace and worship God.
- He wanted to build a temple for God where the ark of covenant would be kept, and where the Israelites would meet for worship.
- He united the Israelites as one Nation and one chosen people of God, this made them to see themselves as the people of God

(Any 8 points X/mks = 8 marks)

(b) Ways used by the Kings of Israel to bring people back to God

(6 marks)

- They formed Political alliances with neighboring nations demonstrating to the people that God was to be completely trusted, example David.

- They at least sought advice from God's prophets – example David.
- They repaired the temple/made God's dwelling place presentable – example Josiah.
- They led the people in renewing their allegiance to Yahweh and the Sinai Covenant – example Josiah.
- They destroyed the altars of the gods in the Promised Land.
- They set good examples to the people by repenting their sins when warned by the Prophets – example David.

(6 x 1 = 6 marks)

(c) What roles can modern Christians play in restoration of the true worship in Kenya (6 marks)

- They should be role models and repent their sins whenever they do wrong.
- Preach the word of God so that people may know God.
- Pray to God to guide them on what they should do as they restore others.
- Put up places of worship so that people can meet and worship God.
- Evangelize the word of God/spread the word of God
- Expose the works of the devil so that people know the true worship of God.
- Correct those who do wrong in a manner that would restore them to the true worship of God.

(6 points x 1 = 6 marks)

3(a) Explain the importance of Prophets in Israel

(8 marks)

- Prophets communicated God's will to the people i.e. Amos was sent to the Northern Kingdom.
- They guided and counseled people on the covenant way of life.
- They acted as the conscience of kings and society i.e. Nathan confronted King David over taking of Bethsheba and killing of Uriah.
- They foretold future events e.g. wars, coming of Messiah, judgements.
- Warned people of impending danger of judgment. Jeremiah warned people over the besiege of Jerusalem by Babylon.
- Assured people of God's salvation i.e. Exile letters by Jeremiah.
- Revealed Gods nature to the people e.g. Hosea showed that God is loving through marrying of Gover who was a harlot.
- Some acted as priests e.g. Moses, and Samuel offered sacrifices to God.
- Prophets anointed i.e. Prophet Samuel anointed King David.
- They were intercessors i.e. prayed on behalf of the people/pleaded to God on behalf of the people.
- Acted as leaders i.e. during the early times of Moses Ministry he acted as a ruler/Lawyer.
- Condemned all forms of social evils and ritual sins i.e. in times of great sin, prophets warned the people of Israel.

(Any 8 points x 1= 8 marks)

(b) Describe the call of prophet Jeremiah in Jeremiah Chapter 1

(8 marks)

- He received his call when he was a young man during the (13th of the reign of King Josiah of Judah around 627 BC
- His call was presented in form of a dialogue.
- God told him that before he was formed in the womb, the lord knew him.
- God told him that he had chosen him to be a prophet to the Nations.
- He resisted the call arguing that he did not know how to speak for he was too young.
- The Lord assured him that he will only speak what God would command him to speak.
- He was told not to be afraid for God was with him and that he will deliver him.
- Then the Lord touched Jeremiahs mouth with his hand and that he will deliver him.
- His mission was to destroy and to plant.
- During the call, Jeremiah saw two visions. Arod of Almond and a boiling pot facing away from the North.
- Then Jeremiah responded to God's call in faith and obedience.;

(1 x 8 = 8 marks)

(c) What lessons can Christians learn from the call of Prophet Jeremiah (4 mks)

- God has a purpose for each person. He knew Jeremiah before his birth and chose him for a special vocation.
- God calls anybody to do his work. He does not discriminate against persons/he chose Jeremiah as a prophet though he was young and inexperienced.
- God prepares us for his work. Jeremiah came from a priestly family. He knows about holiness of

God, service and the mosaic law. God prepared him before he was born. Jer 1:5.

- A person who is called to serve God should be ready to meet opposition while serving God means speaking and standing by the truth.
- God protects his servants. Jeremiah was warned in advance about the opposition ahead. Nevertheless, God promised to be with him.
- Jeremiah initially felt inadequate to speak for God. He complained he was young and inexperienced. We can easily identify our human weakness with Jeremiah.
- We should respond to God's call in obedience. God expects us to obey him so that he can fully use us for His purpose.

4(a) Explain Nehemiah's final reforms (Nehemiah 13) (10 marks)

- Nehemiah separated all those of foreign descent (Nehemiah 13) (10 marks)
- Cleansing the Temple by throwing out of the Temple the household furniture of Tobiah out of the Chamber (Neh. 13:4-9)
- Brought back the vessels of the house of God with the cereal offering and the frankincense/restored the Temple to its proper use.
- The Levites and the singers were returned back to their stations having fled to their farms due to neglect by the people.
- Trustworthy people were appointed to be treasurers over the store houses, thus, Shelemiah the Priest, Zadock the scribe and Pedaiah of the Levites. They were to distribute to their brethren.
- Judah brought to the Temple tithe of the grain, wine and oil into the store houses.
- The Sabbath was being profaned (defiled) through buying and selling of goods on the Sabbath, Nehemiah ordered closing of doors till Sabbath, and warned those who lodged outside the walls of Jerusalem.
- The gates of Jerusalem were purified by the Levites.
- The Levites were to keep the Sabbath day holy
- Those who intermarried with women of Ashdod, Ammon and Moab were beaten, cursed, shaved the hair, and ordered to take oath in God's name that they will not give their sons or daughters to marry.
- Nehemiah chased Eliashib's grandson from his presence for marrying a daughter of Sanballat the Hellenist (Chief of the Samaritans). This intermarriage defiled the priesthood.
- The priesthood and office was purified. (Any 5 points x 2 marks = 10 marks)

(b) Describe the dedication of the Jerusalem wall (Neh 12: 27-47) (5mks)

- Dedication was led by the Levites, who represented the priestly tradition of the Israelites. They assembled in Jerusalem.
- Singers came from all the villages of Jerusalem. They sang with instruments gotten from the temple.
- The priests and Levites purified themselves with the people also. They also purified the gates and walls of Jerusalem.
- Nehemiah led one group in procession while Ezra led another in the opposite direction. The two groups later met in the temple.
- Great rejoicing and sacrifices were made to God.
- Nehemiah appointed men who were to be responsible of the temple contributions. The priests and Levites were taken care of as required by the law.
- The Jerusalem temple was dedicated to God and the city of Jerusalem became a symbol of divine protection again. The pride of Judah was reinstated. (1 x 5) = 5 marks

(c) With reference to Nehemiah's final reforms give lessons that modern Christian leaders can learn (5 marks)

- Modern Christian leaders should advocate for the observance of the Sabbath, just like Nehemiah ensured that the Sabbath law was kept.
- Modern Christian leaders should encourage members to marry from the same denomination or people who profess the same faith.
- The church should only be used on dedicated to religious activities like prayer e.g. Nehemiah cleansed the temple which had been defiled.
- Church leaders/workers should be paid their dues to discourage them from engaging in other activities and reflecting their religious duties of Nehemiah.

- Ordered that the Levites and temple musicians be reinstated to their rightful position and be paid.
- Church leaders should enforce the law just as Nehemiah did i.e. threw out Tobiah, beating up the Israelite men who had married foreign wives.
- Modern church leaders should pray while carrying out their duties/work just like Nehemiah prayed before carrying out any duties/work just like Nehemiah prayed before carrying out any reforms.
- Modern church leaders should expect opposition while carrying out their duties e.g Nehemiah encountered opposition in his attempt to separate the Israelites men from their foreign wives.
- Modern church leaders should seek God's guidance in all their endeavours just like Nehemiah did. (1 x 5) = 5 marks

5a) Explain the factors that contribute to Social harmony in T.A.S. (8 marks)

Sharing of resources among members of the community.

- Participation in communal activities or work according to sex, age, status
- Participation of individuals in social activities which brought people together.e.g harvest, festival, communal dances
- Involvement of all members of the community to celebrate the rites of passage.
- People of the community were governed by rules, regulations and taboos.
- Those who deviated from the norms were punished to discourage vices such as dishonesty, greed and cheating.
- Children were educated on the values, that duties, obligations, to the community.
- There was continued education for all members of the community on what was expected of them.
- Ancestral land was communally owned
- Extended family systems ensured that children/orphans and the widows were taken care of.
- Division of labour and rules governing individuals were defined and adhered to.
- Communal way of solving problems by the elders promoted understanding between people (8 x 1 = 8 marks)

5(b) How was leisure spent in the Traditional African Community.

- After a hard days work children played together.
- Men gathered in one homestead to drink/discuss.
- Women gathered to make pots/mats etc.
- Youth got advice from elders in society.
- Traditional dances were performed.
- Sporting activities were carried out e.g. bull fighting.
- There were leisure visits between family members.
- They held important traditional ceremonies of wedding/initiation.
- Children were told stories/riddles, proverbs, etc.
- Both men and women had time to decorate/groom/spice themselves. (1 x 7) = 7 marks

(c) Challenges that face the practice of Circumcision in our society today.

- The problems associated with HIV/Aids pandemic (use of one knife in all the initiates)
- Education and the school system. The programming of the exercise in relation to the academic calendar causes disputes.
- Churches and NGOs including the government are all against female genital mutilation.
- Religious doctrines which dismiss it as of no consequences as far as life is concerned.
- It no longer promotes national identity and unity.
- Academic achievements count much more than mere circumcision.
- Some aspects involved in initiation are now unlawful e.g. killing of wild animals.
- Urban set up is not conducive to certain aspects of circumcision.
- Western culture influence that does not recognize circumcision as a rite of passage.
- Intermarriage that uproots people from their community traditions. (5 x 1 = 5 Marks)

6(a) Methods of teaching the Youth in Traditional African Society

- Through folk stories (tales, myths)
- Through proverbs, riddles, parables, maxims and wise sayings so as to think for themselves and to reason out.

- Through practical involvement, actual participation (e.g. the Youth accompanying, working with older people in order to learn how certain duties are done).
- Through dramatization role-playing.
- Through questions and answers in order to find out whether the children have learnt.
- Through apprenticeship in specialized areas (e.g. blacksmiths, rainmakers, herbalists).
- Assignments: when the youth are given work to do under supervision of older members of the community who correct their mistakes.
- Through peer group e.g. age groups where members learnt from one another.
- Through lectures; lectures were given by older people on such topics as their responsibilities, traditions and customs.
- Through song and dance; songs carry messages, moral lessons and through danced they learned cultural heritage and skills. **(Any 10 points x 1 mark = 10 marks)**

6(b) Qualities for one to become a leader in the African Traditional Society (5 mks)

- Courage, bravery, endurance etc.
- Age factor
- Professional background e.g. witches, sorcerer's were not accepted.
- The wealth status of the individual, industry.
- The number of wives, children was a sign of responsibility.
- The health status of the individual, physique.
- The genealogy clan.
- The popularity, charisma, level of acceptability.
- Eloquence (power of speech)
- Personal achievements (in war, hunting etc. **(5 x 1 = 5 mks)**)

6(c) Changes on land tenure system (5 mks)

- The community land is almost extinct .
- Land is owned individually; hence one can sell part of their piece of land.
- Women own land in our society today as they have the money to buy the land.

6 (c) Land owned in urban centers is for commercial purposes e.g. rental houses

- Land owners today hold title deeds which they use as security for loans.
- Today's land tenure encourages mobility of different communities.
- Today land is leased for a period of time for economic use e.g agricultural use. **(5 x 1 = 5 mks)**

BAHATI GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2

MARKING SCHEME:

1.a) Old Testament concept of the messiah as fulfilled in the new Testament

- i. Jesus was born by Mary who was a virgin as prophesied by Isaiah
- ii. Jesus was conceived by the power of the Holy spirit as prophesied by Isaiah
- iii. Joseph the foster father of Jesus was a descendant of David-Nathan's prophecy
- iv. The Angel Gabriel said the child Jesus was the son of the most high as had been prophesied by Isaiah
- v. Jesus was persecuted and died as prophesied by Isaiah
- vi. Jesus was born in Bethlehem as had been prophesied by Micah
- vii. Resurrection of Jesus fulfill prophecies found in Psalms

(6 x 1 = 6 marks)

b) Events that took place the night Jesus was born

- i. Jesus parents had gone to Bethlehem for the census
- ii. There was no room available for many and Joseph to retire for the night because the inn was full
- iii. Mary gave birth to her first born Jesus
- iv. Wrapped him in swaddling clothe and laid him in a manger

- v. The shepherd in the field received the Angel of the Lord who told them about the birth
- vi. A great multitude of heavenly hosts appeared with Angel praising God
- vii. The shepherd and Mary went to Bethlehem to give the gifts to baby Jesus
- viii. There was joy and singing by the Angels in presence of Jesus parents
- ix. The shepherds gave the message concerning the baby which left many wondering
- x. (8 x 1 = 8 marks)

c) Lessons Christians learn about the stories of birth of Jesus

- i) Jesus was/is the son of God
- ii) The birth of Jesus was God's plan which fulfilled the prophecies
- iii) Jesus was born to bring salvation to mankind
- iv) God uses the humble and the weak to fulfill his obligations
- v) The birth of Jesus was in harmony with the Jewish traditional practices
- vi) His birth was extra-ordinary and mysterious
- vii) Messianic news was a joy to all even unborn baby John leaped with joy
- viii) Christians should have faith in God even when the promises are not seemingly attainable. Mary believed in the Angel's message
- ix) We should thank God in every situation. Mary thanked God through the magnificent
- x) God protects us. God protected baby Jesus when Herod wanted to kill him

(6 x 1 = 6 marks)

2 a) Reasons why Jesus accepted baptism from John the Baptist

- i) Jesus was showing his approval to John's ministry
- ii) He wanted to show acceptance to God's plan to save mankind
- iii) To prove that he (John) was his forerunner precursor
- iv) It was final assurance from God before he began his work
- v) It was the last act of preparing those who were ready to receive the Messiah in person
- vi) It was a sign of his death and resurrection
- vii) To give John the opportunity to identify him to the people as the lamb of God
- viii) God used the opportunity to bear witness to Christ as his own son
- ix) It paved way to Jesus to be accepted by John's disciples
- x) It showed Jesus humble life
- xi) Showed Jesus willingness to follow/obey God
- xii) To identify himself with those he had come to save from sin
- xiii) To fulfill the Old Testament prophecies concerning him
- xiv) To show his human nature

(8 x 1 = 8 marks)

b. Evidence that Jesus resurrected

- i) The stone that had been put tomb had been rolled
- ii) The tomb itself was empty
- iii) He appeared to Mary, Magdalene, Joanna and the other Mary mother of Jesus
- iv) The testimony of the Angel that why do you look for Jesus among the dead
- v) He appeared to the two disciples on their way to Emmaus
- vi) He appeared to his disciples in absence of Thomas
- vii) He appeared to the disciples in the upper room
- viii) He appears to the disciples when fishing at Tiberius
- ix) He shared a meal at Jerusalem with the disciples
- x) Thomas felt the scar on Jesus body
- xi) The disciples show his ascension to heaven after his death

(7 x 1 = 7 marks)

c. Importance of Jesus resurrection to Christians today

- i) The resurrection of Jesus is the foundation of Christian faith
- ii) Jesus was given power to conquer sin and death
- iii) His resurrection signifies the reconciliation of human beings to God through Christ
- iv) There is assurance of eternal life

- v) Christians are assured of a new life in Christ
 - vi) Messianic mission of Jesus was fulfilled and revealed
 - vii) The disciples of Jesus have received the promise of the Holy spirit
- (5 x 1 = 5 marks)

3. a) Triumphant entry of Jesus into Jerusalem in Luke 19:28-40

- i) After his journey in Galilee ended Jesus approached Jerusalem passing through Bethphage and Bethany at the mount Olives
 - ii) He sent two of his disciples to village to set him a colt tied on which nobody has never sat on
 - iii) He gave the disciples clear instructions that if the owner of the owner demanded why they were entering it, they were to answer, "the lord has need of it"
 - iv) When they got there they found it as Jesus said
 - v) When they untied it, the owner said why are you untying the colt and they said the Lord has need of it
 - vi) They brought it to Jesus and throwing their garments on the colt they set Jesus upon it
 - vii) As he rode along, they spread there garments on the road
 - viii) As he drew near Mt Olive, the whole multitude of the disciples began to rejoice and praised God with a loud voice for all the mighty works that they had seen saying, blessed is the king who comes in the name of the Lord , peace in heaven and glory in the highest
 - ix) Pharisees in the multitude asked Jesus to rebuke his disciples they were making noise
 - x) Jesus answered, "I tell you, if these were silent, the very stones would cry out
- (8 x 1 = 8 marks)

b) Why Jewish leaders rose against Jesus

- i) Jesus worked/healed on Sabbath
- ii) His association/mixing with sinners e.g. tax collectors
- iii) He failed to observe the traditions of the elders e.g. ceremonial washing of hands before meals
- iv) Accused him of blasphemy i.e. forgiving sins/calling himself son of God Lord of Sabbath
- v) Claiming to destroy the temple and building it within three days
- vi) Prophesying destruction of Jerusalem
- vii) Openly criticizing the Pharisees/exposing their hypocrisy
- viii) They accused him of rebelling against Roman rule by claiming to be the king of Jewish taxation
- ix) They didn't like Jesus reading the evil thoughts of leaders and revealing them
- x) His teachings that the first will be last and the last will be first in God's kingdom
- xi) Jesus disciples failed to fast like those of John the Baptized
- xii) Popularity of Jesus brought him into conflict with Jewish religious leaders who were afraid of losing their own authority

(6 x 1 = 6 marks)

d) Problems faced by true followers of Jesus today

- i) Persecution on the account of their faith
- ii) False accusation on things not done
- iii) Their criticism of evil in the society they are hated by non-chrisians/society
- iv) Temptations/sickness/loss of loved ones which discourage them
- v) Inadequate resources to spread the gospel further
- vi) Their messages are not taken seriously
- vii) Those in authority e.g. government do not support/take them seriously
- viii) Difficulty of depending the faith/convincing the people about the power and love of God/science and technology
- ix) Family matters/social-economic matters that take much of their time

(6 x 1 = 6 marks)

4. a) Saint Paul's elements on unity of believers centered on trinity of God

- i) One body which is the universal church
- ii) One spirit that dwells in the church
- iii) One Lord Jesus Christ who is the head of the church
- iv) One faith in the Lord Jesus

- v) One Baptism
- vi) One God and father of all believers

(6 x 1 = 6 marks)

b) Causes of disunity in the early church

- i) Misuse of spiritual gifts e.g speaking in tongues
- ii) The abuse of the Lords supper
- iii) Misunderstanding concerning the resurrection of the body
- iv) The eating of meat offered to idols
- v) Dispute in the church leadership
- vi) Dispute over dressing
- vii) Sexual immorality
- viii) Dispute over marriage and divorce
- ix) Setting of disputes in civil courts

(8 x 1 = 8 marks)

c.i) Reasons why Christian leaders are not able to solve problems in churches today

- i) Christians like themselves to civil courts rather than relying in church leaders
- ii) Partisan leadership in the church
- iii) Leaders lack role modeling/good example
- iv) A lot of temptations e.g. corruption, unfaithfulness
- v) Poverty among the Christians which makes it difficult to preach the message/many needy cases in the church who are not assisted by Christians
- vi) Problems today are complex for example drug abuse and misuse
- vii) Political interference/power hungry Christians which can lead to suffering
- viii) Christians themselves do not support the leaders
- ix) Leaders lack courage to correct the mistakes of the church members, more so, the rich e.g. unfaithfulness
- x) Interference from the modern science and technology e.g. Vedios/Tvs which interfere with families by showing bad examples

(6 x 1 = 6 marks)

4. a) How Christians use their leisure time (8 marks)

- i) In worship/praying and singing
- ii) Doing work of charity e.g. helping the needy
- iii) Spending time with families and friends
- iv) Evangelism/spreading the gospel
- v) For self improvement e.g. engaging in reading, hobbies and physical exercise
- vi) Guiding and counseling youth and other Christians
- vii) Watching Christian films/videos
- viii) Keeping the church and its environment clean
- ix) Visiting/praying for the sick and prisoners
- x) Having fellowship with other Christians
- xi) Listening to Christian preaching/songs on radios
- xii) Organize/attend religious ceremonies/conference
- xiii) Celebrating Christian festivals

(8 x 1 = 8 marks)

b. How would drug abuse affect a family (6 marks)

- i) It disrupts domestic peace and contributes to family breakdown/divorce and separations
- ii) Drinking leads to death due to drunken driving
- iii) It leads to irresponsible sexual behaviour which may lead to STDS And HIV/AIDS
- iv) Leads to shameful acts like incest
- v) Lose of income if the breadwinner looses job due to alcoholism
- vi) Leads to increase of crimes e.g. rapes, prostitution, stealing etc
- vii) Children may run away from home to the streets due to neglect

c) Traditional African use of beer**(6 marks)**

- i) Used in rituals to commend relationships
- ii) Used by elders during leisure time
- iii) Used as a token or symbol to request for a marriage or a new relationship between people
- iv) Beer was used for religious purposes i.e. pouring libation.
- v) Beer was used for blessing e.g. by a dying old man on his children\relative.
- vi) Visitors were entertaining using beer as an acceptance traditional practice.
- vii) Beer was used as food after hard work presented to the worker.
- viii) Beer was used during naming of children in some communities. i.e. child accept it if he/she accept the name.
- ix) It was used during initiation.

(Any 6 points x1 = 6 marks)

1. (a) positive effect of science and technology on human beings.(8 mks)

- i) Modern health equipment has enabled doctors give proper diagnosis of patients health problems give proper medical treatment
- ii) Science and technology has enabled man to understand our environment and try to conserve it
- iii) It has made work easier, faster and more efficient e.g. use of computer
- iv) Creates opportunities for employment in various industries
- v) Has led to improved methods of farming and therefore more yields
- vi) Improvement in the quality of education
- vii) Means of communication has improved e.g. e-mail, air, water, road and transport
- viii) It has helped manager population growth i.e. through family planning
- ix) It has helped improve trade in the country with other countries
- x) It has enabled people get clean water for their domestic and industrial use

(8 x 1 = 8 marks)

(b) How Christians contribute to the conservation of the environment (6 marks)

- i) Christians should understand that the environment was created and sacrificed by God hence should be kept holy
- ii) Christians should teach others the importance of preserving the environment.
- iii) Christians should participate in conservation projects e.g planting trees,digging of terraces and cleaning the environment
- iv) Christians should be role models in keeping environment clean
- v) Christians should care for flora and fauna
- vi) Christians should refuse to participate in activities leading to destruction of environment
- vii) Christians should avoid buying and selling products obtained through environmental destructions e.g. charcoal, game products

(6 x 1 = 6 marks)

(c) Ways in which Christians use science and technology to spread the gospel**(6 marks)**

- i) They use mass media to spread the gospel.
- ii) Printing press has assisted publishing Christian magazines and the Bible
- iii) The production of cassettes with Christian songs/sermons
- iv) The means of transport has facilitated the movement of preachers to different areas
- v) The production of Christian films
- vi) Introduction of Braille has enabled Christians (blind) to read the Bible
- vii) The use of internet, computers and electronic mail to spread the gospel

(6 x 1 = 6 marks)

313/1**PAPER 1****MARKING SCHEME**

1. a) Why the Bible is referred to as the word of God.

- i) Human authors were inspired by God
- ii) It contain words spoken directly by God
- iii) God Himself took part in the writing e .g ten commandments
- iv) The bible reveals the nature of God i.e His divine nature of God i.e his divine nature.
- v) It contains the will of God i.e what God expect of us
- vi) It reveals Jesus Christ, who is the word of God.
- vii) The bible narrates the actions of God e.g How he created the universe.
- viii) It contains prediction and prophecies, some of which have come to pass.
- ix) The scripture gives clear indication that the bible is the word of God transmitted historically through events.
- x) It is used for moral guidance for rebuking and correcting what is wrong.

(Any 7x1 = 7 mks)

b) God's plan of salvation for human beings in the Old Testament.

- i) God looked for Adam and Eve after they sinned
- ii) God provided them with clothes after they realized that they were naked
- iii) His call to Abraham was aimed at saving nations.
- iv) God sent his prophets to guide and correct people
- v) He gave the Ten Commandments to guide them
- vi) He planed, through his prophets, to make a new covenant with them
- vii) The prophesies of Isaiah about the messiah who would come to save the world were part of God's plan of salvation.
- viii) He planned to send a messiah to save humankind.

(Any 4x2 =8mks)

c) Effects of the translation of the Africa languages

- i) Led to emergence of more churches
- ii) Led to more acceptance of the gospel as the Africans were able to follow the scriptures better.
- iii) It increased the desire for education as more Africans showed interest in going to school.
- iv) Christianity spread faster as more Africans were able to read the Bible.
- v) The translation increased Africans participation in Christianity.
- vi) It led to the establishment of Bible society Kenya
- vii) The increased readership stimulated demands for more Bibles leading to the establishment of local printing presses.
- viii) Africans were able to read and understand the inner meanings of the doctrines of Christianity.
- ix) Christianity became a more active religion as Africans participated more.
- x) It led to the establishment of the independent churches and schools.
- xi) Africans took leadership positions from missionaries.

(5x1 =5mks)

2. a) Ways in which Abraham showed his faith in God.

- i) Obey God's call to unknown land
- ii) He built altar at Bethel and Dan to worship God.
- iii) He believed in God's Promises
- iv) He was willing to sacrifice his only son.
- v) He agreed to enter into a covenant with God.
- vi) He abandoned moon worship for God
- vii) Accepted circumcision as a sign of the covenant.
- viii) He accepted to change his name to Abraham

(7 x1 = 7mks)

2. b) How the early life of Moses prepared him for leadership. (7mks)

- i) He was brought up in the pharaoh's house and learnt leadership skills
- ii) He Egyptian education helped him in writing the decalogue.
- iii) Having been brought up by his mother, he was familiar with the customs of the Jews, the people he was to lead.
- iv) His experience in the desert hardened him to be bold and preserves during hardships, which helped him to handle the Israelites in the desert.
- v) He took care of the flock of his father-in-law Jericho, which made him patient, keen and responsible as a shepherd.
- vi) His experience as an Egyptian prince helped him to handle the pharaoh

(Any 7 x1 = 7mks)

2. c) Importance of the Ten Commandments to Christians today.

- i) They guide Christians to know that God accepts no rivals
- ii) Christians learn that God can not be represented by any visible / man made objects describe in human terms.
- iii) It reminds Christians to observe the Sabbath by worshipping God.
- iv) They strive to have good relationship with others in order to relate well with God.
- v) Christians learn that long life is a reward for honoring and respecting parents.
- vi) They learn that lust for money and other people's property is sinful.
- vii) It makes Christians strive to lead an upright and moral life.

(Any 6x1 =6 mks)

3. a) Failures of King soul. (6 mks)

- i) Soul demonstrated impatience in his leadership i.e went a head to offer sacrifices to God instead of waiting for Samuel.
- ii) He disobeyed the rule of Herem . Soul defeated the Amalekites but did not destroy them completely.
- iii) He spared king Agag
- iv) Soul became jealous and plotted to kill David.
- v) He consulted a medium so as to communicate with Samuel who had died, thereby showing lack of faith in God (1 Sam 8)
- vi) He committed suicide when He realized that Philistines would defeat them in battle. This was a sin against God.

(Any 6 x1 = 6mks)

b) Ways in which King David promoted the worship of Yahweh.

- i) David brought the Ark of the Covenant to Jerusalem. This signified God's presence among the people
- ii) He made Jerusalem the holy religious city.
- iii) He composed the Psalms which were used in worship by the Israelites
- iv) He showed respect to the prophets of the Yahweh
- v) When David mistakes , he humbly repented
- vi) He advised the Israel's to obey God's commandments
- vii) David constantly prayed to God and in so doing acted as an example to the Israelites
- viii) David praised God through songs and dance
- ix) David wanted to build a temple for God where the Ark of the Covenant would be kept.

(Any 8 x 1 = 8 mks)

c) Factors that affect the true worship of God today. (5mks)

- i) Devil worship
- ii) Practice of witchcraft/ sorcery / magic / divination
- iii) Career and employment.
- iv) Love for money

- v) Peas pressure
- vi) Love for money and selfishness
- vii) Peer pressure
- viii) Love for worldly pleasure
- ix) Sexual immorality poverty
- x) Poverty
- xi) Lack of religious and moral teachings
- xii) Greet for power and authority
- xiii) Ignorance and illiteracy

(Any 6 x 1 = 6 mks)

4 a) What prompted Jeremiah to give the sermon at the temple gate. (7 mks)

- i) King Jehoakim shed innocent blood regardless of the prophetic advice
- ii) People practiced Baal worship / idol worship
- iii) Child sacrifice was practiced
- iv) Offering of sacrifices to idols
- v) Moral decay among Israelites
- vi) False prophets were respected
- vii) Oppression and exploitation of the poor by those in power
- viii) False belief about the temple
- ix) Social injustices

(Any 7x 1 = 7 mks)

b) Messages of hope to the exiles in Jeremiah's letter. (8 mks)

- i) Build homes
- ii) He told them to marry
- iii) To cultivate land and grow crops
- iv) To settle down
- v) To get children and increase in number
- vi) To seek peace and prosperity
- vii) God would deliver them after seventy years.
- viii) They will find God if they looked for him.

(Any 8 x1 = 8mks)

c) Ways in which man speaks to God today. (5mks)

- i) Through praying and fasting
- ii) Through meditating
- iii) Worship in church
- iv) Giving tithes
- v) Singing and dancing in praise of God.
- vi) Through religious ceremonies / rituals such as baptism / confession

(Any 1 x 5 = 5 mks)

5. a) Final reforms by Nehemiah's (Neh 13)

- i) Cleansing of the Temple after sending away Tobia who had had lived there.
- ii) Reinstatement of the Levites and other temple workers.
- iii) Sabbath reforms all the gates were to be closed on the eve of the Sabbath and no trade to take place on the Sabbath day.
- iv) Separation from the foreigners; he ordered a stop to inner marriage.
- v) Purification of priesthood and office of the Levites

(Any 4 x 2 = 8mks)

b) Ways in which the rich oppressed the poor during the time of prophet Amos.

- i) Merchants robbed the poor by overcharging

- ii) The poor were sold for a piece of silver, a pair of shoes/ they were considered worthless.
- iii) The rich grabbed land from the poor
- iv) The poor were cheated in business i.e. by using false scale / measurements.
- v) Goods sold to the poor were unfit for human consumption
- vi) The poor were made to work on the land owned by the rich for very little pay
- vii) The poor were denied justice in the law courts because they could not bribe judges
- viii) Causes taken to the courts by the poor were thrown out/ were not listened to.
- ix) The temple prostitutes were from the poor families.
- x) The poor were persecuted when they challenged injustices and spoke the truth in courts.
- xi) The poor were robbed of their grain / food belongings.

(Any 7 x 1 = 7 mks)

c) Lessons Christians learn from Jeremiah's teachings on Evils and false prophets.

- i) Christians should denounce the worship of material wealth.
- ii) Christians should shun hypocrisy.
- iii) Christians learn that human sacrifice is sinful and does not please God.
- iv) Christians learn to condemn the exploitation of the poor and the weak
- v) Christians should be able to distinguish between true and false prophesy so that they are not led astray
- vi) Christians are encouraged to uphold moral uprightness in whatever they do.
- vii) Christians are warned not to involve themselves in necromancy

(5 x 1 = 5 mks)

6 a) Importance of rituals connected to birth in traditional African society (8mks)

- i) Ululation – To announce the birth of a child
- ii) Seclusion of the mother and child: -----So as to acclimatize with the new environment.
- iii) Proper disposal of the placenta: - --- to ensure continued fertility and good growth of the child
- iv) Shaving of mother and child: - so as to start a new life.
- v) Washing of the mother and child with herb: - so as to ensure protection

(Any 4 x 2 = 8mks)

b) Reasons for the veneration of ancestors in traditional African society. (6mks)

- i) Acted as mediators between God and people.
- ii) They prayed to God through them
- iii) They blessed the living
- iv) Sacrifices / offering were done to God through ancestors
- v) Ancestors protected from certain misfortunes
- vi) They were believed to offer solution to certain difficulties in the family, clan and society.
- vii) They helped in maintenance of harmony, good behaviors and peace by punishing wrong doers

(Any 6 x 1 = 6mks)

c) How the ceremonies connected to death fostered solidarity in Traditional African society. (6 mks)

- i) Death was viewed as an enemy of the people and thus people came together to face a common enemy
- ii) Relative and friends came together to console each other.
- iii) People helped in organizing the funeral and in feeding the relatives.
- iv) Specialists would be consulted to warn of dangers, and imminent death to the community
- v) Relatives joined in song and dance to depict anger and indignation towards death
- vi) Relatives gathered to bid farewell to the departed
- vii) In some communities, the wife / wives of the departed were inherited by his close male relatives so that they could bear more children for him
- viii) Prayers and Sacrifices were made to ask for protection and to the ancestors to accept the

dead.

KABARAK HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/2

PAPER 2

MARKING SCHEME

1a) The Jewish expectation of the messiah. (6marks)

- i) They expected apolitical /military leader who would overthrow their colonial rules the Roman.
- ii) They expected a messiah who would rule the whole world from Jerusalem and receive tribute/ homage from all the nations of the world.
- iii) Messiah would be a descendant of David.
- iv) The messiah comes after the return of Elijah.
- v) He would not associate with the poor sinners, and Gentiles.
- vi) He would perform wonders and miracles.
- vii) The establishment of his kingdom would be preached with cosmic powers.
- viii) The messianic kingdom would be established through God's judgment on his enemies.
- ix) The messiah would come from a rich /noble family. (1x6=6)

b) What Simeon and Ann revealed about the life of Jesus when his parents presented him to the Temple for dedication.

- i) Jesus was the messiah.
- ii) Jesus would bring salvation to Israel.
- iii) Jesus mission is universal.
- iv) Jesus would be light to the revelation of the Gentile.
- v) Jesus was going to suffer for the sake of humankind.
- vi) He would deliver the Israelites from oppression.
- vii) His mission was to reveal God to humankind.
- viii) The coming of Jesus would cause division among people in Israel.
- ix) He would be source of joy to many people.
- x) He would restore Jerusalem back to its glory. (Any 4x2=8)

c) Ways in which church leaders prepare people for the second coming of Christ. (6marks)

- i) By preaching the good news.
- ii) Living exemplary lives/ being role models.
- iii) Helping the needy/ doing charitable work.
- iv) Condemning evils in society.
- v) Providing family life education.
- vi) Sharing in the Lords supper.
- vii) Encouraging people to repent / getting saved
- viii) Providing guidance and canceling people eg prisoners.
- ix) Organizing seminars / workshops/ crusades to encourage people to holy lives. (1x6=6)

2a) How John the Baptist prepared the way for the messiah.

- i) John preached repentance of sin and warned of the coming judgment.
- ii) He invited people to be baptized and be forgiven of their sins.
- iii) Baptized the people who repented.
- iv) Encourage the rich to share with the poor.
- v) Advised people not to bear false witness against fellow human beings.
- vi) He told tax collectors not to take more than what was required.
- vii) He introduced Jesus to the crowd as the messiah (lamb of God)
- viii) He rebuked Herod for marrying Herodians.

ix) He baptized Jesus in River Jordan. (Any 7x1=7)

b) Why Jesus submitted to John's Baptism and yet he was not a sinner.

- i) He wanted to confirm and encourage listeners of John to accept his baptism.
- ii) He wanted to identify himself with those with sin and he come to save them from sins.
- iii) He wanted to symbolically take upon himself man's sins.
- iv) He saw it as away of fulfilling the Old Testament prophecies about the messiah.
- v) He saw it as a last act of preparing those who were ready to receive the messiah in person.
- vi) He considered it as God's plan of saving mankind.
- vii) Baptism provided an opportunity for the manifestation of the Holy Trinity.
- viii) Through Baptism Jesus was to get an assurance and confirmation that he was God's son.
- ix) Through baptism he was to receive the anointing and power of the Holy Spirit to guide him for the messianic mission.
- x) To prepare him for his earthly ministry. Jesus was about to start his public ministry.

(Any 8x1=8)

c) Ways in which the church in Kenya is continuing with the healing ministry of Jesus.

- i) Establishing hospitals.
- ii) Establishing medical college.
- iii) Visiting and praying for the sick.
- iv) Encouraging and supporting medical research both morally and financially.
- v) Teaching the public on preventive measures against STIs and AIDs/HV.

(Any 5x1=5)

3. a) Testimony of the holy women regarding the resurrected Jesus Christ. (LK24:1-10)

- i) The holy women notably Mary Magdalene, Joanna and Mary the mother of James went to the tomb in the morning of Sunday carrying spices to prepare Jesus' body.
- ii) They found the stone rolled away from the entrance to the tomb.
- iii) They went in but they did not find the body of the Lord Jesus.
- iv) They stood there puzzled about this.
- v) Suddenly two angles appeared to them.
- vi) Full of fear, the woman bowed down to the ground.
- vii) The angles asked them why they were looking for the living among he dead.
- viii) They were told Jesus was there but had risen as he had told them he would do on the third day upon his crucifixion death and burial while in Galilee.
- ix) The women went and told all these things to the eleven disciples of Jesus. (Any 7x1=7)

b) Why did Jesus disciples respond to the news of his resurrection with fear and disbelief?

- i) The news was first brought by women who were despised / regarded lowly.
- ii) The disciples had witnessed the death// burial of Jesus.
- iii) They lacked faith / had little faith.
- iv) They had expected a glorious / implants political messiah/ not one that would die/ did not expect a spiritual messiah.
- v) There was conflicting message about resurrection.
- vi) The tomb was heavily guarded by the Roman soldiers/ abide rock was placed at the entrance.
- vii) Influence from their historical background/ resurrect ions was impossible/ had not happened before/ was a strange new things.

(Any 6x1= 6)

c) Why violence against women rampant in Kenya today.

- i) Male chauvinism /superiority.
- ii) Poverty.
- iii) Women are vulnerable
- iv) Ignorance of the law/women don't report cases of violence.
- v) Attitude towards women.
- vi) Cultural beliefs/ norms.
- vii) Lack of laws /legislation guarding women against violence.

- viii) Lenient punishment by the law court /laws against offenders/ corrupt legal procedures.
- ix) Drug abuse/ alcohol.
- x) Male dominated society in leadership. (Any 7x1=7)

4. a) Symbols used to describe the unity of believers in the New Testament.

- i) The body of Christ 1cor. 12:12 – 27 Eph 4:1-12.
- ii) The vine and the branches Jn 15:1-10.
- iii) The church Eph 5:21-32.
- iv) The bride Rev. 21:1-12, 2cor 11:2.
- v) The people of God 1 Peter 2:9-10 (5x1=5)

b) Ways in which unity of believers demonstrated in the church.

- i) They prayed together for one another.
- ii) They shared their meals together in their homes.
- iii) They shared their property.
- iv) They helped the less privileged.
- v) They celebrate the Holy Communion together.
- vi) They met together for apostolic teaching and instructions.
- vii) They preached the same Gospel of Jesus Christ. (7x1=7)

c) Factors which threaten unity in the church today.

- i) Minister interpretation of the scriptures.
- ii) Struggle for leadership.
- iii) Conservationism.
- iv) Traditional and cultural difference.
- v) The church's stand on certain issues eg abortion and gay marriages.
- vi) Insecurity in the country.
- vii) Political interference.
- viii) Doctrinal differences. (8x1=8mark)

5. a) Main sources of Christian ethics.

- i) Holy scriptures (Bible)
- ii) Teaching of Christian community eg church
- iii) Authoritative leaders eg church ministers.
- iv) Natural law
- v) State law.
- vi) Human reason and experience/ conscience.
- vii) African cultural law. (5x1=5)

5. b) The significance of leisure in traditional African communities.

- i) Leisure is activity used to thank God for the achievement in life.
- ii) It provides an opportunity to educate the youth in the community.
- iii) It is for the celebration of the good men of life.
- iv) It is an opportunity to socialize among friends and relatives.
- v) It is used to develop talents.
- vi) It is used to establish and renew relationship with ancestors.
- vii) Community elders used leisure to solve community matters.
- viii) It is used to identify future community leaders.
- ix) It is through leisure activities that marriage partners are identified.
- x) It is an opportunity for one to regain lost energy during work. (7x1=7)

c) Why employees should be given rest.

- i) To regain lost energy.
- ii) To be able to attend to their families.

- iii) To be motivated to work better.
- iv) It is a requirement from labour organization world wide.
- v) So that they do not cause destruction due to accumulated stress.
- vi) It helps them to develop good relationship with their with their employer.
- vii) It enables them to worship God. (8x1=8)

6. a) Christian teaching on human sexuality.

- i) God created both male and female/ should marry.
- ii) Male and female complement each other ie share duties/ companionship.
- iii) Male and female have distinctive role in creation.
- iv) Both shares in the image of God.
- v) The union of male and female is consummated in marriage / virginity is highly valued.
- vi) Male and female should live in harmony.
- vii) Procreate/ fulfill God's command to multiply.
- viii) Sexual deviation s condemned (homosexuality, lesbianism, bestiality etc.
- ix) Male and female should respect each other, should regard each other as equal.
- x) Sex is sacred/ a gift from God. (7x1=7)

b) How science and technology has helped to improve human life.

- i) Means of transport and communication have improved social interaction and faster movement.
- ii) It has improved efficiency at work where machines are used.
- iii) Has led to improved agricultural development hence increasing food production.
- iv) It has enhanced human beings understanding of the environment leading to its better use such as through irrigation and weather forecasting.
- v) It has brought better health care through modern medical technology.
- vi) Human beings are now better placed in security matters by use of radar, alarms and electrical fencing.
- vii) It has led to creation of job opportunities through industrial development.
- viii) Trade has been promoted through the use of computers and the internet. (4x1=4)

c) Ways in which Christians can help to control desertification.

- i) Practicing afforestation and reforestation programmes.
- ii) Practicing agro-forestry.
- iii) Using alternative energy sources as opposed to the public on how to preserve the environment.
- iv) Participating in environmental conservation programmes.
- v) Providing education to the public on how to preserve the environment.
- vi) Giving financial assistance to bodies that control desertification.
- vii) Protecting all water catchments areas
- viii) Carrying out betters methods of farming
- ix) Reporting cases of forest destruction to relevant authority. (5x1=5)

SACHO HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/1

PAPER 1

Marking scheme:

1 (a) Reasons why students should study CRE

- (i) C.R.E. helps students to develop the spirit of friendship/brotherhood/sisterhood.
- (ii) C.R.E. helps to guide the learner for right behaviour in society and towards God.
- (iii) It helps the learners to appreciate and value human life and the rest of God's creation.
- (iv) It enables the students to answer mysteries questions of life.
- (v) It helps the learners to think critically and make wise decision.
- (vi) It helps the learners to appreciate their religion and other
- (vii) It helps their camel to appreciate their traditional believes.
- (viii) It helps in the achievement of the national goals of education.
- (ix) It is a career subject that makes students to further their studies
- (x) It helps to develop international consciousness.
- (xi) It helps students to understand God in a better way.
- (xii) Helps students to develop wholly i.e. spiritually, physically, mentally and intellectually.
- (xiii) Helps students to live new lives in Christ.

Any 8 x 1 = 8 marks

(b) Reasons of translating the Bible from original languages to other languages

- (i) To expand Christianity in gentile lands
- (ii) The original languages (Greek & Hebrew) were not so clear
- (iii) To convert many people to Christianity
- (iv) To enable many people to read and understand the word of God .
- (v) To indigenize Christianity
- (vi) For effective communication
- (vii) To promote revival movement
- (viii) For individuals to read at their own free time.

Any 6 pts x 1 mk each = 6 marks

1(c) Outline teachings from Genesis that support equality between man and the woman

- (i) Both are superior to the rest of creation.
- (ii) Both are intelligent
- (iii) Both were given divine command to multiply and fill the earth and subdue it.
- (iv) Both are of the same flesh.
- (v) Both are responsible over God's creation.
- (vi) Both were created in the image of God.
- (vii) God loves them equally.
- (viii) Both were meant for companionship

Any 6 pts x 1 mk = 6 mks

2(a) Reasons Why Abraham is referred to as the Father of faith.

- (i) He left his land and wealth to go a foreign land.
- (ii) He was ready to sacrifice his son Isaac.
- (iii) He undertook a long and dangerous journey to an unknown land.
- (iv) He trusted in God's promise of a son despite his wife's age.
- (v) He built an altar for God at Bethel and Shechem.
- (vi) He accepted to make a covenant with God by offering him sacrifices of animals and birds.
- (vii) He accepted to change his name from Abram to Abraham.
- (viii) He accepted God's command of circumcision at an old age.
- (ix) He abandoned the worship of Idols and worshipped Yahweh as the true God.

Any 8 x 1 = 8mks.

2(b) The Regulations that God gave Moses about the Passover.

- (i) No foreigner was to take part in the celebration without getting circumcision together with his

household.

- (ii) A bought slave would eat the Passover meal after getting circumcised.
- (iii) Temporary residents and hired workers were not to eat the Passover meal.
- (iv) The Passover meal was to be eaten inside the house.
- (v) No bones of the slaughtered animals were to be broken.
- (vi) The festival to be celebrated annually by all.
- (vii) The whole community of Israel must celebrate it.
- (viii) The meaning of the Passover meal was to be passed on from generation to generation.

Any 7 pts x 1 mk each = 7 mks

2(c) What is the importance of the dialogue to Christians today

- (i) Teaches that there is only one God
- (ii) Helps Christians to worship the true God and not idols
- (iii) Helps Christians to honour leisure time.
- (iv) Helps Christians to respect life as God given
- (v) Helps Christians to respect other peoples property.
- (vi) Helps Christians to love their neighbours by not bearing false witness.
- (vii) Helps Christians to be contented with what they have thus they avoid coveting.
- (viii) Helps Christians to live a chaste life by avoiding sexual immorality.

Any 5 pts x 1 mk = 5 mks

3(a) Show evidence that Jesus was a descent of Kind David.

- (i) Jesus was born in Bethlehem which was the birth place of David.
- (ii) Jesus the foster father of Jesus was from the house of David
- (iii) The gospel writers show that Jesus was born from the family of David.
- (iv) Angel Gabriel told Mary that Jesus was to be King like his father David.
- (v) Zechariah in his Benedictus says that God has raised up Savior from the house of David.
- (vi) The blind man at Jericho hailed that Jesus was the son of David.
- (vii) Paul and Peter refer to Jesus as son of David severally.
- (viii) Paul talks about the Good news of salvation about the son of God born from the house of David.
- (ix) As he entered Jerusalem the crowd hailed him as a descendant of David.
- (x) In the genealogy of Jesus David is listed as an ancestors.
- (xi) Prophet Jeremiah had foretold the coming of a righteous king who would descend from the house of David.

Any 7 pts x 1 mk each = 7 mks

(b) State the reasons why Elijah faced hostility as a prophet.

- (i) Elijah openly condemned corruption and social injustice in Israel and this brought him into conflict with Ahab and Jezebel.
- (ii) Elijah challenged Ahab and Jezebel for promoting false religion and Idol worship in Israel.
- (iii) On Mt. Carmel, Elijah proved that Yahweh was the true God and who controlled nature, thus killed all prophets of Baal and Asherah.
- (iv) Jezebel was angry with Elijah for killing the prophets of Baal and swore to kill him.
- (v) Elijah prophesied a 3year drought
- (vi) Elijah was the only prophet of Yahweh remaining others had been killed.
- (vii) People had lost faith in Yahweh since idolatry was widespread.

Only 6 points x 1mk each= 6mks

3(c). Identify ways of reducing corruption in Kenya.

- (i) Condemning it
- (ii) Praying against it
- (iii) Educating people on its evil
- (iv) Counseling the victims
- (v) Setting good example
- (vi) Creating job opportunities

- (vii) Punishing the offenders
- (viii) Fighting for just wages and good working conditions.
- (ix) Helping the needy.

Only 7 points x 1mk each= 7mks

4(a) Duties of cultic prophet in Israel

- i) Expert in prayer
- ii) To bring people's petition before God.
- iii) To communicate divine answer to people.
- iv) To guide priest on sacrifices for acceptability.
- v) To interpret passionately the covenant between Yahweh and Israel at times of difficulty.

Only 5 points x 1mk each= 5mks

4(b) Social evils condemned by prophet Amos in Israel (10mks)

i) Slavery

The righteous, the ready, the poor and the afflicted were subdued by the rich and made slaves.

ii) Temple prostitution

Father and son could share the same temple prostitute

iii) Breaking Gods law and Garments secured as pledges

The creditors failed to return the garments secured as pledges to debts owed to the rich by the poor.

iv) Idolatry : other gods were being worshipped in Israel

v) Robbery with violence

Violence had been used by the rich to exploit the poor.

vi) Bribery and corruption

The elders who served as judges were unjust and corrupt and took bribes to impose heavy fines to the innocent.

vii) Greed and excessive luxury

Women of Samaria insisted to be fed well by their husbands out of bribes and oppression of the poor.

viii) Self-indulgence and false sense of security

They thought that God cannot punish them as a chosen nation.

ix) Cheating in the business

- people tampered with the Standard weighing scale to sell less at high prices.

x) Sexual immorality

A servant taken as a concubine could be shared by father and son/projaming Gods name.

4(c) How do Christians practice hypocrisy today? (5 mks)

- (i) They place a lot of importance on external observance on religious rites neglecting inner piety.
- (ii) They Tithe to God stolen goods/ money etc.
- (iii) They built churches on grabbed/illegally acquired land.
- (iv) They worship other Gods in form of money and personalities in churches at the expense of true worship.
- (v) They attend church services to satisfy their own desires other than pleasing God.
- (vi) They make offerings simply as a show and not out of love of God.
- (vii) They make themselves simply as a show and not out of love of God.
- (viii) They make themselves holy on Sundays only and other days they engage in filthy activities.
- (ix) They murder each other as a way of clearing those who threaten to take over their positions as leaders and still go to pulpits to preach.

(Any 5 points)

Q5(a) Outline the personal life of Jeremiah (6mks)

- (i) He was son of Hilkaiah a priest of the town of Anathoth.
- (ii) He was well educated in religion but not a priest.
- (iii) He neither had a wife nor children
- (iv) He was called to serve God when he was young.

- (v) He had a scribe called Baruch.
- (vi) He faced stiff opposition in prophetic work.
- (vii) After the fall of Judah he remained in palestine with his friend Gedaliah.
- (viii) After Gedaliah's assassination he flew to Egypt probably where he died.

Any six points 1mk each. Total =6mks

Q5(b) Explain the conflict between Jeremiah and Hananiah the false prophet.

- i. Hananiah was a false prophet who challenged Jeremiah in the Temple before priests.
- ii. He denied that God was going to bring back all temple treasures from Babylon.
- iii. Hananiah also claimed that God would bring back those sent to Exile including Jeconiah.
- iv. He claimed that God would break down the power of Babylon.
- v. Jeremiah dismissed Hananiah as a false prophet who prophesied peace when there was no peace.
- vi. Hananiah took Jeremiah's wooden ox yoke and broke it to symbolize end of colonization.
- vii. Jeremiah waited upon God's word offer which he condemned Hananiah and predicted his death which eventually occurred.

Any 6 points x 1 mk each = 6 mks

5 (c) Compare Nehemiah's Experiences with the life of Jesus as depicted in Luke's Gospel.

Similarities

(8 mks)

- (i) They were both prayerful
- (ii) They were both compassionate and loved their people
- (iii) They were both reformists in social and religious matters
- (iv) They both rejected the idea of defiling the temple
- (v) They both faced opposition.

(4 pts x 1 mk each = 4 mks)

Differences

NEHEMIAHS DIFFERENCES	JESUS' DIFFERENCES
1. Nehemiah's attitude towards prayer was rageful and self-righteous.	1. Jesus' attitude towards prayer was humility, confession and forgiveness.
2. Nehemiah was earthly governor who extended his hospitality by contributing resources to the rebuilding process.	2. Jesus was a spiritual leader whose contribution was personal sacrifice of his life to reason people (spiritual contribution)
3. Nehemiah's covenant was based on race and descent from Abraham.	3. Jesus covenant community was based on faith in him.
4. Nehemiah expelled Tobiah from the temple and reformed its use but never referred himself to being the temple.	4. Jesus expelled money changes from the temple and insisted that people should put their hope in him as the temple in their hearts.
5. Nehemiah never predicted the fall of Jerusalem and destruction of the temple. Instead he restored and rebuild it.	5. Jesus predicted the destruction of Jerusalem and the temple which indeed took place after his ascension

6 (c) Aspects of worshipping God in T.A.S.

- (i) Performed sacrifices and gave offerings
- (ii) Had special places of worship e.g. shrines, specific trees.
- (iii) Had special men who led in worship
- (iv) Used gestures e.g. closing eyes.

- (v) Used songs and dances
- (vi) Used prayers, invocations and salutations.
- (vii) Spiritual/possession enabling them to communicate to God

(Any 5 pts x 1 mk each = 5 mks)

6(b) Factors contributing to harmony and mutual responsibility in A.T.S.

- (i) Political ties enabled people to share and exercise power hence promoting harmony.
- (ii) Division of labour
- (iii) Communal worship brought people together.
- (iv) Leisure time made people to share jokes
- (v) Rites of passage
- (vi) The spirit of sharing
- (vii) Social norms that regulated people's behaviour.
- (viii) Marriage which united various communities.

Any 6 pts x 1 mk each = 6 mks

6(c) Factors that have weakened the kinship ties in A.T.S.

- (i) Individual ownership from communal ownership of land
- (ii) Marriage and family life
- (iii) Mixed marriages
- (vi) Western education
- (v) Foreign religions
- (vi) Migration to towns
- (vii) Modern economy
- (ix) Easy transport and communication
- (x) Mass Media

Pts x 1 mk each = 9 mks

SACHO HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

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PAPER 2

MARKING SCHEME

1(a) State the message of Simeon when he held the child Jesus in his arms in the Temple?

- (i) "Lord now lett thy servant depart in peace".According to thy word
- (ii) For my eyes have seen thy salvation
- (iii) Which thou hast prepared in the presence of all people.
- (iv) A light for the revelation to the gentiles
- (v) And for the glory to thy people Israel.
- (vi) Behold this child is set for the fall and rising of many in Israel.
- (vii) And for a sign that is spoken against
- (viii) And a sword will piece through your own soul also.
- (ix) And thoughts out of many hearts may be revealed.

(Any 7pts x 1 mk each = 7 mks)

(b) (i) Give reasons why Jesus was baptized

- (ii) He wanted to identify himself with sinful humankind though he himself was not a sinner.
- (iii) He wanted to confirm and show his approval to John's Ministry.
- (iv) He saw it as the last act of preparing those who were ready to receive the Messiah in person.
- (v) He saw it as a way of fulfilling the old Testament prophecy about the Messiah.
- (vi) This was the final acceptance of the work of salvation, which was to be completed through his suffering.

(5 pts x 1 mk each)

1 (c) Why do children sometimes conflict with their parents in Kenya today?

- (i) Indiscipline of the children
- (ii) Age barrier or generation gap
- (iii) Money issues either abundant or lack of it.
- (iv) Parents being over strict with their children
- (v) Children or parents abusing drugs and alcohol
- (vi) Absentee parents who don't have time to know the children
- (vii) Children take much time in schools or colleges making them strangers to their parents.
- (viii) Permissiveness in the society.
- (ix) Bad behaviour from parents being copied by the young thus losing respect and role models.
- (x) Pregnancy in girls while at school
- (xi) Criminal activities e.g. theft
- (xii) Suspension/Expulsion from school

(Any 8 pts x 1 mk each = 8 mks)

3(a) Narration of Jesus Miracle of feeding the five thousand (Lk 9: 12-17)

- (i) Now the day began to wear away
- (ii) The twelve came and said to him "Send the crowd away to go into the villages and country round about to lodge and get provisions, for we are here in a lonely place.
- (iii) But he said to them, "You give them something to eat".
- (iv) They said "we have no more than five loaves and two fish – unless we are to go and buy food for all these people".
- (v) For there were about five thousand men.
- (vi) And he said to his disciples, "Make them sit down in companies, about fifty each".
- (vii) And they did so, and made them all sit down.
- (viii) And taking the five loaves and two fish he looked up to heaven, and blessed and broke them, and gave to the disciples to set before the crowd.
- (ix) And all ate and were satisfied.
- (x) And they took up what was left over, twelve baskets of broken pieces.

7 pts x 1 mk each = 7 mks

Q2 (b) With reference to the parable of the Good Samaritan Lk 10:29-37, show how the church and the government are assisting the IDP'S (6 mks)

2(b) How the church and the Government are assisting the IDPS with reference to the parable of the Good Samaritan. Luke 10:29-37

- (i) Housing/Sheltering them on the church compound/other government grounds just as the Good Samaritan.
- (ii) Providing security to them – there was security in the inn.
- (iii) Providing food to them. The Inn had food.
- (iv) Providing basic needs to them e.g. blankets – these were provided in the Inn.
- (v) The church and the Government give the IDPS a sense of belonging to a nation/home.
- (vi) The church is encouraging the government to hastily look into issues affecting them/Negotiation talks.
- (vii) The church and government give them hope/peace.
- (viii) The church is praying for peace to be restored/The government is ensuring peace is restored.

6 pts x 1 mk each = 6 mks

2 (c) State reasons why Jesus conflicted with the Jewish religious leaders (7mks)

- (i) Jesus' claim to have the power to forgive – the use of the paralytic Lk 5:17 – 26.
- (ii) Jesus association with tax collectors and sinners – Lk 5:27 – 32 – the call of Levi.
- (iii) Jesus' failure to observe the law on fasting Lk 5 33-35
- (iv) Jesus' attitude towards the Sabbath the son of man is Lord of the Sabbath – Lk 6:5. Jesus performed works of mercy on the Sabbath e.g. healing the sick.
- (v) Jesus criticized the evil's done by the Pharisees/Jesus exposed the hypocrisy of the Jewish

leaders openly.

- (vi) Jesus had become very popular because of performing miracles.
- (vii) Jesus' claim to be the Messiah
- (viii) Reading the evil thoughts of Jewish leaders and revealing them.
- (ix) Jewish traditions: Eating before washing hands by Jesus and his disciples was considered as impurity.

7 pts x 1 mk each = 7 mks

3(a) Identify methods used by Jesus to spread the Gospel (10mks)

- (i) Preaching and teaching the Good news in the synagogues in Nazareth and throughout the country.
- (ii) Through the healing miracles, curing various diseases e.g. healing the paralytic.
- (iii) Giving discourses/sermons e.g. sermon on the Plain.
- (iv) Through the use of parables and allegories e.g. the parable of the sower.
- (v) Setting good examples for his disciples and other to emulate e.g. washing the disciples feet, forgave sinners and died on the cross.
- (vi) Use of live examples i.e. visual aids e.g. he used a child to teach on meekness, innocence as a way of entering the kingdom of God.
- (vii) He delegated his disciples to go on a preaching mission i.e the mission of the twelve and seventy two.
- (viii) Through house visit e.g. visited Mary and Martha.
- (ix) Use of demonstration and role e.g. washing the disciples' feet.
- (x) Question and answer i.e. asking probing questions "Who do men say I am?"
- (xi) Giving private tuition to his disciples when he explained to them the meaning of the parable of the sower, when he taught them how to pray, the last supper etc.
- (xii) Teaching in the Temple of Jerusalem, especially during the Holy week He taught in the Temple every day.
- (xiii) He taught from known to unknown e.g. the parable of the Good Samaritan.
- (xiv) Use of Old Testament Texts to support his teachings.
- (xv) He evaluated his listeners after teaching them.

(Any 10 pts x 1 mk each = 10 mks)

3(b) Lessons Christians learn from the Lord's Prayer (5 mks)

- (i) That God has a personal relationship to Christians just like a father to a child.
- (ii) Christians should pray that God's Kingdom be established in the hearts of men.
- (iii) God can be trusted to provide for the Christians' daily needs.
- (iv) God can also be trusted to forgive Christians for what they do wrong, provided they are ready to forgive their brothers and sisters who have wronged them.
- (v) Christians finally ask God their Father to preserve them from any test/trials that would prove too much for them.
- (vi) Prayer should be short and clear.

(5 pts x 1 mk each – 5 mks)

3(c) Jesus Teaching on the Law of Moses

- (i) Jesus did not come to abolish the Law but to fulfill it.
- (ii) He respected the Law (He told the leper to go and show himself to the Priest)
- (iii) He demonstrated that love for God and one's neighbour puts one right with God, rather than the detailed observance of the law.
- (iv) He summarized the whole teaching of the Law Books to "Love the Lord your God with all your heart, mind and soul; and love your neighbour as yourself" (Luke 10: 27-28)
- (v) He strengthened the authority of the law.
- (vi) He taught that the whole law is equally important
- (vii) He taught that the proper place for the law is in one's heart.

4(a) Describe what happened to Jesus from the time He was arrested up to his death on the cross. (7 mks)

- (i) Judas betrayed Jesus by identifying him to the crowd.
- (ii) He was taken to the Chief Priests house.
- (iii) Jesus was denied by Peter three times
- (iv) He was interrogated before the council of Sanhedrin.
- (v) He was also tried before Pilate
- (vi) Pilate's Judgment
- (vii) The crucifixion of Jesus
- (viii) Two criminals were crucified with him
- (ix) Roman soldiers and Jewish leaders mocked him.

(7 pts x 1 mk each = 7 mks)

4(b) Identify five lessons Christians learn from Jesus' reply to the Sadducees' question on resurrection (5 mks)

- (i) In life after death there is no Marriage
- (ii) Christians are assured that there is life after death
- (iii) After resurrection there is no death
- (iv) The righteous will resurrect and have eternal life.
- (v) After resurrection Christians adopt spiritual bodies
- (vi) Through resurrection Christians become sons of God.

(5 pts x 1 mk each = 5 mks)

4 (c) How the church in Kenya Promotes the unity of believers

- (i) Preaches love and forgiveness for one another
- (ii) Organizes Inter-denominational prayers.
- (iii) Reconcile warring parties
- (iv) The church forms ecumenical movements e.g. National Council of Churches in Kenya and the Bible Society of Kenya.
- (v) Promote Youth movements in schools and institutions e.g. Christian unions.
- (vi) Living exemplary lives for other people to emulate
- (vii) Provides relief and charitable services to the needy in the society. Avoids actions that might disrupt peace and unity in the society.
- (viii) Encourages dialogue among people in the society.
- (ix) Exposes those intending to bring disunity to relevant authorities.

5(a) Explain the Christian teaching on Human Sexuality

- (i) God created both male and female
- (ii) Sexuality leads to procreation
- (iii) Sex is sacred and a gift from God
- (iv) God created both male and female in his image
- (v) Male and female complement each other.
- (vi) The union of male and female is consummated in marriage, not outside marriage.
- (vii) Sexuality is also for mutual companionship
- (viii) The body is the temple of God and should be respect.
- (ix) One can give up sex or marriage to serve God fully (celibacy)

8 pts x 1 mk each (8 mks)

5(b) What factors are undermining Christian Marriage today

- (i) Wrong advice from friends and relatives
- (ii) Lack of strong religion and traditional beliefs.
- (iii) Long separation due to several reasons like work or study etc.
- (iv) Economic constraints / underemployment

- (v) Unfaithfulness among married people
- (vi) Lack of children.
- (vii) Religious differences.
- (viii) Cultural differences.
- (ix) Retrenchment
- (x) Divorce
- (xi) Domestic violence
- (xii) Affluence
- (xiii) The generation gap
- (xiv) Lack of communication in marriage.

Any 5 pts x 1 mk each = 5 mks.

5 (c) What are the measures taken by churches to fight against abortion

- (i) Should condemn abortion as sinful / wrong in their teaching, preaching and writing.
- (ii) Provide counselling and guidance on sexual relationship to the young and to the unmarried pregnant girls.
- (iii) Provide sex education in schools, churches and church organizations.
- (iv) Provide family life education programmes.
- (v) Provide homes for unmarried mothers/widows
- (vi) Provide opportunities for the Youth to meet and share ideas and values, where the opposite sexes learn to respect each other.
- (vii) Appeal to parents to accept and love their children as they are, to forgive them when they do wrong.
- (viii) Churches should preach sacredness of life.
- (ix) Provide material support to the needy parents.

7 pts x 1 mk each = 7 mks.

6(a) Why is the Church in Kenya opposed to plastic surgery?

- (i) It can lead to death if the operation fails
- (ii) Interferes with God's image given at creation/ It is morally wrong.
- (iii) The costs involved are very high
- (iv) Emphasis on beauty and pleasing appearances may be seen as idolatry. Some people strive for beauty to be adored by others.
- (v) Certain diseases may be transmitted especially where tissues are detached from a donor with an infectious disease.
- (vi) The operation may be associated with other infections
- (vii) Plastic surgery does not stop the aging process.
- (viii) It may lead to increase in criminal activities by the victim.
- (ix) It is like the scientists use it to compete with God in creation.
- (x) It promotes vices such as pride.

Any 6 pts x 1 mk each = 6 mks

6(b) What are the remedies to the problem of tribalism in Kenya?

- (i) Sensitizing people to appreciate/respect all ethnic groups.
- (ii) Denounce it/expose it whenever it occurs.
- (iii) The government should support cultural/educational practices, which promote national unity.
- (iv) Encourage inter-ethnic marriages
- (v) Charge/Punish perpetrators of tribalism.
- (vi) The government should create more national schools.
- (vii) Do away with tribal based political parties.
- (viii) Promote symbols of national unity e.g. common language.
- (ix) Encourage domestic tourism.
- (x) Follow the teaching and examples of Christ who loved everybody.

8 pts x 1 mk each = 8 mks.

8(c) Explain the effects of deforestation on the environment

- (i) There is extinction of certain species of plants and animals
- (ii) There is destruction of natural beauty

- (iii) It causes desertification
- (iv) Increase in global carbon dioxide build-up in the atmosphere causing global warming and green house effect.
- (v) Soil erosion caused by rapid run-off of rainwater.
- (vi) Water catchment areas, which are protected by forests and destroyed.
- (vii) There is loss of locally available products such as fruits, Honey and herbs.
- (viii) There is a threat to long-term supply of wood products.

6 pts x 1 mk each = 6 mk

STRATHMORE SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/1

PAPER 1

MARKING SCHEME

1.
 - a) Give reasons why the bible is important to Christians today.
 - it strengthens the faith of Christians
 - helps in spreading the gospel to different people and communities
 - helps Christians to compose songs and hymns
 - helps Christians scholars and authors to write Christian text books, pamphlets and magazines (Christian literature)
 - helps preachers to convert new people who were non believers
 - helps Christians understand the word of God deeply and properly
 - helps Christian to provide guidance and counseling to fellow Christians who have problems
 - promotes communication between God and Christians
 - to get comfort/consolation
 - b. how did God effect his plans for the salvation of human kind
 - he searched for Adam after sinning
 - clothed them with garments of skin/leaves
 - caring for the under privileged /needy
 - respecting and practicing the rights /privileges of others
 - by preaching and promoting peace and harmony
 - using their creative talents i.e inventing
 - through scientific and technological discoveries
 - by providing work opportunities /training opportunities in order to help people realize self fulfillment
 - c. How do Christians continue being co – creators with God?
 - through procreation /having children
 - caring and conserving the environment
 - caring for the under privileged /needy
 - respecting and practicing the rights/priviledges of others
 - by preaching and promoting peace and harmony
 - using their creative talents i.e inventing
 - through scientific and technological discoveries
 - by providing work opportuinites / training opportunities in order to help realize self fulfillment
2. a Describe the call of Abraham
 - God called Abraham in Haran after the death of his father (Terah)
 - God asked Abraham to leave his country , relatives and go to a lace he would show him. Abraham was 75 years.

- God made a promise to Abraham
 - Many descendants
 - Great nation
 - Be a source of blessings
 - His name be famous /great
 - Curse those who curse him
- Abraham obeyed and set off with his wife Sarai, nephew Lot, servants; wealth and flock he had acquired in Haran
- In Canaan God appeared to him and showed him the land he was going to give his descendants
- Abraham built two altars for the Lord at Bethel and Shechem where he worshiped God.
- Then he moved on from place to place, going towards southern part of Canaan.

b) Explain the regulations that God gave Moses about the Passover

- No foreigner was to take part in the celebrations without getting circumcision together with his household
- A bought slave would eat the Passover meal after getting circumcised
- Temporary residents and hired workers were not to eat the Passover meal
- The blood of the Passover lamb was to be spread on the door posts
- No bones of the slaughtered animals were to be broken
- The festival was to be celebrated annually by all
- The whole community of Israel must celebrate it
- The meaning of the Passover meal was to be passed on from generation to generations.

c) What is the importance of Decalogue to Christians today?

- teaches that there is only one God
- helps Christians to worship the true God and not idols
- helps Christians to honour leisure time
- helps Christians to respect life as God given
- helps Christians to respect other people's property
- helps Christians to love their neighbours by not being false witnesses
- helps Christians to be contented with what they have so as they avoid coveting
- helps Christians to live a chaste life by avoiding sexual immorality.

3. a) How did God care for the Israelites in the wilderness.

- guided with a pillar of fire at night and a pillar of cloud during the day
- Enabled them to cross Red Sea safely but drowned the Egyptians
- Provided with water/sweetened for them bitter water
- Gave them food: manna, quails
- Protected them from their enemies e.g. Amalekites, enabled them to defeat them.
- Entered into a covenant with them
- Provided them with Ten commandments and mosaic laws to guide them
- Healing those who were bitten by snakes
- He forgave them after breaking the Sinai covenant
- By providing their leaders e.g. Moses, Aaron, priest acted as intermediaries between people and God.

b) Describe the breaking of the Sinai covenant

- the Israelites were left with Aaron when Moses went up Mt. Sinai to meet God i.e. get 10 commandments
- Moses took along; the Israelites began to suspect that he had disowned them
- they prevailed upon Aaron to make a god they could see i.e. he made golden calf for them to worship.

- Aaron used jewelery they had taken out of Egypt
- The worshipped the calf, sacrificed to it, sang and danced before it. Acted immorally before it.
- They worshipped it claiming that it delivered them from Egypt
- God was greatly angered i.e sent Moses to go down i.e see what the people had done
- Moses pleaded with God not to destroy them.
- Moses went down and was so annoyed that he dropped the stone tablets on which the commandments were written.
- They had broken the covenant (blasphemed)
- Moses punished them by making them drink water mixed with the idol's ashes
- Those who did not repent were killed i.e the people from the tribe of Levi became priests.

c. state six factors that cause people to depart from God's instruction

- bad company
- Weak in faith/human weakness
- Ignorance of God's ways
- Threats from non – believers
- Greed and lust for wealth
- Greed for power
- Lack of faith/trust in God
- impatience

4. a. significance of the ark of covenant in Jerusalem

- The ark symbolized king David; obedience to God
- It was to ensure that the presence of God was felt by all the people of Israel
- It made Jerusalem the religious centre of Israel, hence God's holy city.
- It was a unifying factor to the people of Israel
- It showed that David was a servant of God while the real king was Yahweh
- The ark helped David to maintain moral behaviour in Israel.
- By bringing the ark to Jerusalem, David humbled himself before God despite being a king
- David used the ark to remain close to God for proper guidance and salvation of Israel.

b. failures of King Saul which made God to reject him as king of Israel.

- He spared king Agag of Amalekites i.e kept best sheep and cattle of Amalekites
- He disobeyed God's command e.g between Israelites war and the Amalekites – failed
- He assumed priestly duties and offered sacrifices when Samuel delayed during the war with Philistines at Gilgal
- Spirit of the Lord left Saul and was replaced with an evil spirit that tormented him
- He was jealous of David for his success as a warrior. He plotted to kill David
- Saul committed the sin of necromancy - consulted a diviner/ medium after the death of Samuel.
- He exposed his soldiers to hunger hence they ate meat with blood – was a sin before God
- He committed suicide during the battle against the Philistines. suicide disgraced God's rule as a giver of life
- He massacred the Gibeonites against the oath given during the time of Joshua.

c. reasons why political leaders in Kenya have failed to perform their duties effectively.

- Ridicule from the members of the society
- Inability to live up to the expectations of the electorate
- Lack of training in leadership skills leading to poor public relations
- Division and conflicts with the parties
- Lack of adequate forum to meet and address their electorate
- Insecurity, death threats and harassment from enemies

- Different ideologies resulting in divisive decisions
- Personal differences between the politicians
- Several barriers i.e differences based on culture , tribe , religion etc
- Woman leaders are discriminated against and looked down upon.

5.a. categories of prophets in the O.T

- true prophets – acted on behalf of God
- upheld new covenant
- False prophets - who claimed to speak in the name of Yahweh
- their message never came to pass
- Major prophets – their writings are elaborate , have books in their names e.g Isaiah, Jeremiah etc
- Minor prophets – whose books contain brief oracles eg Amos, Hosea, Micah , Joel etc
- Canonical prophets - contain minor i.e major prophets . their oracle are recorded under their names
- Prophetess - women prophets
- Cultic prophets - prophets who are associated with religious activities in shrines.

b. Symbolic act of Jeremiah related to judgement and punishment

Linen waist cloth - Jeremiah was asked to hide in a cleft near Euphrates . cloth got ruined and spoilt.

Jeremiah personal life – suffered loneliness same way people of Judah would suffer once God unleashed punishment .

Jeremiah's visit to the potters house . he found a potter moulding clay into pots. The defective pots, the potter pressed some clay into a lump and moulded another pot the same way God would do so the people of Judah.

The earthen flask/ broken clay flask. Jeremiah broke the clay jar publicly and announced that Yahweh would similarly destroy Jerusalem and Judah.

The vision of two baskets of figs good and bad figs - bad figs were unfit for consumption. Jeremiah warned them that God would punish them like bad figs (horror)

The wooden ox –yoke

Jeremiah wore it around his neck and walked around publicly - it signified subjection of Judah and other nations to Babylonian rule.

Parable of wines and skins and jars

Empty jars represented the people of Judah . wine which would fill them was the instrument of God which would use to punish them for their wickedness.

c. Relevance of Jeremiah teachings to Christian today

- Christian should preach the gospel of Christ
- Christians should denounce evils in modern society e. g corruption , bribery
- Christian should condemn modern forms of idol worship/support monotheism
- Christians should be ready to suffer like Jeremiah /face rejection/opposition
- Christians should ask sinners to repent in order to get eternal life
- Christians should rely on Jeremiah's teaching to deal with dishonesty and distinguish true from false prophets.
- Christians should know they are new covenant community founded on faith.
- Christians should advocate universal human values e.g responsibility , justice , obedience , respect for life etc

6. a Seven ways in which Africans venerated ancestors

- ancestors were remembered through naming of children after them

- Given various rituals to appease the ancestors
 - Pouring libations to them in form of beer, milk, honey etc
 - Invited during ceremonies e.g rites of passage
 - Through mentioning their names during innovations
 - Maintaining the graves of the dead ancestors / respectful burials
 - Giving offering and sacrificed to them.
 - Praying to God through them
 - Teaching children about them /their culture i.e religion
 - Building shrines for them
 - Communicating with them through diviners
 - Involving them in community's plan and decisions.
- b. the role of rites of passage in inculcating youth, with moral values in T.A.S .
- Initiation and marriage :- obedience as a moral value was reinforced
 - Children taught to obey parents /elders
 - Initiation and marriage : respect as moral value was emphasized
 - Initiation i.e marriage :- honesty, youth were taught on importance of honesty in marriage
 - Self control was stressed during preparation for initiation and adolescents were educated on need for self control in sexual matters.
 - Mutual concern and sharing were inculcated during initiation rite
 - Chastity/ sexual purity emphasised during initiation
 - Responsibility :- initiates were taught how to be responsible future wives and husbands.
 - Courage and bravery: emphasized during initiation to enable initiates face challenges in life
 - Hard work: emphasized during marriage rite . hard work was necessary to enable future wives , husbands provide for their families.
 - Patriotism : was enhanced during initiation and marriage rites
 - Hospitality: stressed during rites like birth, naming , initiation , marriage.
 - Loyalty: emphasized during initiation
 - Thankfulness: emphasized during all rites of passage. Every youth was trained to thank parents i.e all members.
- c. factors undermining the work of traditional specialists today.
- modern science and technology has come up with modern scientific drugs
 - western education / formal education
 - Christianity
 - urbanization
 - Western culture /values
 - Mass media
 - New forms of government affected role of elders
 - Money economy

STRATHMORE SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/2

PAPER 2

MARKING SCHEME

1. a . how did Jesus fulfill the prophecy of Isaiah on the suffering servant
- he bore the sins of mankind /delivered mankind from sins
 - he Submissively accepted suffering and disgrace
 - he was despised and rejected by the Jewish religious leaders

- he was pierced and wounded on his side while on the cross
- he was crucified alongside two thieves
- he was buried in a rich man's tomb
- he appeared before the Sanhedrin and Pilate for judgement
- through him, God's everlasting kingdom was established
- God exalted Jesus and made Him Lord and judge.
- b. rituals that Jesus underwent to show he was a Jew
 - was named according to Jewish custom
 - dedication
 - presented to God as required by law
 - Circumcision on the 8th day
 - Mary mother of Jesus underwent purification ceremony 40 days after the birth of Jesus.
 - Jesus visited the temple at the age of 12 years during Passover. Celebrated Passover ie last supper
 - Jesus attended sabbath services / went to synagogue
 - Kept Jewish religious observation e.g fasting and praying
- c. God delivers the oppressed
 - God is faithful to his promises
 - Christians should thank God for what he has done
 - God humbles the proud and exalts the lowly
 - God is a source of blessing
 - God feeds the hungry/provides
 - God saves/mighty/just
 - God is merciful / God is good
- 2. a. in wilderness
 - When he healed a dumb man, they demanded a sign
 - Was tempted to arbitrate between two brothers
 - When the rich young rulers called Jesus a good teacher.
 - When his parents wanted to see him he refused
 - When he was asked whether it was right to pay taxes to Caesar
 - During his arrest, he was tempted to escape the cup of suffering
 - During the trial he was asked whether he was the messiah
 - During his crucifixion, he was mocked and sat on.
 - On the cross, one of the thieves wanted him to deliver them
 - He was questioned by the Sadducees about the resurrection.
- b. teachings of Jesus on true discipleship from the sermon on the plain
 - disciples should have perseverance in the face of opposition
 - have unwavering faith in Jesus/ deep rooted faith
 - should love their enemies / appreciate them
 - be generous and share with those who do not have
 - be obedient to Christ's teachings
 - forgive others / merciful to others/ show compassion
 - avoid hypocrisy and show self righteousness
 - fair when passing judgement to others / not judge others
 - bless those who curse them/pray for those who mistreat them.
 - not revenge against their enemies.
- c. lessons learnt from the healing of the centurion servant.

- The mission of Jesus was universal i.e it was for all who believed in him
- Faith in Jesus Christ is very important to Christians
- Christians should have great love and concern for their servants
- Christians realize that God has power to heal all forms of illnesses.
- Christians should show compassion to the needy
- Leaders should realize that positions of leadership are for the service to the community
- Christians should not discriminate against others. They should bring all to the kingdom of God.

3. a. relate the parable of the Pharisee and the tax collector as recorded in Luk 18: 9 -14

- Jesus told the parable of the Pharisee who was of his goodness
- both the Pharisee and the tax collector went to the temple to pray
- The Pharisee stood apart by himself and prayed – praised himself, not like other men, extortionists, unjust, adulterers like the tax collector.
- The Pharisees despised the tax collector
- He said that he fast twice a week, gives tithes
- Tax collector stood far off, he humbled himself
- He beat his breast and asked God to be merciful to him since he was a sinner
- Jesus taught the disciples that the tax collector and not the Pharisee was in the right relationship with God.
- Jesus said; whoever exalts himself will be humbled ie those who humble themselves will be exalted.

b. Qualities of those who belong to the kingdom of God

- they are humble
- They are repentant
- They seek forgiveness of their sin
- They renounce those things that hinder their relationship with God
- They hear the word of God and put into practice
- They are ready to do God's will
- They work hard and produce fruits that enable the kingdom of God to grow.

C. Six ways in which Christians prepare for the second coming of Christ

- praying and fasting always
- Living holy lives/ avoiding sins / avoid immorality
- Constantly believing in Jesus Christ as saviour and Lord
- Participating in the work of evangelism /preaching
- Observing God's commandments
- Repenting sins whenever they go astray
- Exercising virtues like love, forgiveness etc

4. a. Role of the holy spirit as taught by Jesus Christ.

- will be the counselor to Christ followers
- Will guide and advise them on worldly and spiritual matters
- Will ensure that the disciple speak the truth
- Will make Christ's disciples to pass judgement to the sinful world.
- Introduce /remind the disciples of Christ's teachings
- Enable disciples to perform and prophecy about God.
- Enable the disciple to know who Christ was/relationship with God the father.
- Reveal the sins of the world /pronounce judgement
- Reveal the glory of Jesus as victory over evil

- Enable disciples to discern /expose the secret of sinful people.
- b. What did peter say about Jesus during the day of Pentecost
 - Jesus was a descendant of David
 - God had made Jesus both Lord and saviour
 - Jesus was from Nazareth / the great king promised to David
 - The death of Jesus led to the coming of the holy spirit
 - God confirmed Jesus works, wonder and signs
 - Jesus rose from the dead and he is seated at the right hand of God
 - The death of Jesus was according to God's plan (passion i.e. death)
 - Jesus is the son of God/ Messiah
 - The disciples are the witnesses of Christ's works and miracles
 - Though the Jews killed Jesus, God raised Him.
- c. ways in which Christians manifests the fruits of the Holy Spirit
 - Love greatest of all gifts i.e. fruit of the Holy spirit
 - Enables Christian to show affection i.e. compassion
 - Joy: helps a Christian to be happy in Christ/share their joy with others.
 - Peace: enables a Christian to live i.e. work in harmony with others.
 - Patience: enables a Christian not to give up/get discouraged.
 - Kindness: enables a Christian to be helpful/caring.
 - Generosity: helps Christian to share with others the needy.
 - Faithfulness: enables a Christians to trust in God.
Believe in God.
 - Gentleness: helps Christian to be calm/not violent, moderate in all situations.
 - Self control: help Christians control emotions/actions/be disciplined (be righteous s even under temptation)
 - Humility: helps Christian to be humble in all situations.
 - Christians should live by the spirit through faith in Christ i.e. is earn the fruits of the spirit.
- 5.a. symbols used to refer to the unity of believers in the New Testament
 - People of God
 - The body of Christ
 - The vine and the branches
 - The bride
 - The church/ Assembly of God
- b. Explain how PAUL used the metaphor body of Christ to describe the unity of believers
 - The church, the human body has many members who function for the good of the whole church
 - The church has many members from different backgrounds , but baptized in one spirit
 - Every member of the church has a role to play for the development of the church
 - Different members in the church have different gifts which are used differently for the development of the church
 - All members of the same church are equal because they serve the same God.
 - Christians should achieve unity by practicing humility and patience.
 - If one part of the body suffers or if one Christian suffers all others are affected and should be concerned about each other.
 - Each function of different members of the church are equally valued by God e.g ushers , pastors etc.
- c. ways in which Christians work in unity

- provision of relief supplies in famine stricken areas
- harambee contributions
- inter- denominational worship/fellowship/prayer
- inter – church marriages /burials
- joint work of bible society of Kenya
- production of CRE syllabus / curriculum
- provision of training eg colleges raining clergy
- jointly condemning social evils and injustices
- development of Christian programmes in the media
- participation in constitution making

6.a. sources of Christian ethics

- Bible/biblical scriptures
- Natural law
- The Christian community
- Human reason and experience
- Christian literature
- Teachings of Jesus Christ /faith in God
- Secular law/civil law
- God's revelation / God's messengers
- Church rituals
- Situation ethnics

b. Explain seven Christian teachings on male/ female relationships

- male/female were created as equal human beings ; created in the image and likeness of God
- male/ female created for companionship /mutual help/ partners / complement
- both are co creators with God purpose with God's purpose of procreation
- union between both is consummated in marriage
- relationship is based on love and respect / chastity
- man – husband is the head of family . should love the wife who in turn submits to him.
- Each man to have his own wife i.e each woman her own husband to avoid immorality
- Husbands and wives not deny each other conjugal rights
- Youth should abstain from sex until marriages
- Their bodies are temple of the holy spirit , belong to God.
- Short period of abstinence for married people butt with consent of both
- Christians appreciate different roles of men i.e women in church i.e family.

c. Briefly describe the preparation of marriage in T.A.S

- In marriage preparation , there were rules i.e regulations to be followed
- Initiation : initiates were taught sex issues , marriage i.e family life
- Choosing of marriage partner , considered :- done by parents or relatives . was communal and parental participation in selection of a marriage partner , considered good qualities.
- Courtship / betrothal : - means friendship i.e dating between a man and a woman who intended to marry.
- Courtship prepared for one marriage
- Bride wealth in form of cattle , goats , food stuffs (dowry was paid)
- Marriage rituals were also performed as dowry was paid.
- Final arrangements – wedding . Including how the bride joins her husband. Varied from one society to another.

- Now live together as married people.
- Union was blessed by elders i.e community members.
- Sacrifices were offered to God i.e. Ancestors to ask for blessings.

ALLIANCE GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

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PAPER 1

MARKING SCHEME

- 3. (a) State eight similarities between the Biblical and traditional African myths about the origin of man and the universe. (8 mks)**

- (i) In both God is the sole creator.
- (ii) In both God is eternal / immortal.
- (iii) In both death occurs as a punishment to sin / evil.
- (iv) In both God is all powerful.
- (v) In both God creates from nothing.
- (vi) In both God provided for / sustains this creation.
- (vii) In both God created man and woman for procreation.
- (viii) In both God is a source of goodness.

(All 8 points 8 x 1 = Total 8 marks)

- (b) Explain the relationship between the environment and human beings in Genesis creation stories. (6 mks)**

- (i) They were both created by God.
- (ii) They have the same destiny.
- (iii) Their relationship is interdependent.
- (iv) Man has a role to conserve the environment.
- (v) The environment has a role to provide for the needs of man.
- (vi) Man has the duty to protect the environment.
- (vii) The environment provides a home for man.

(Any 6 points - 6 x 1 max 6 marks)

- (c) Give six ways in which Christians continue with Gods work of creation.(6 mks)**

- (i) Caring / conserving the environment
- (ii) Through procreation.
- (iii) Respect / protection of human rights.
- (iv) Making just laws /condemning unjust / oppressive laws.
- (v) Through technology that enhances life.
- (vi) Provision of education for development.
- (vii) Preaching peace to promote unity.
- (viii) Training people for / providing employment opportunity.
- (ix) Being creative / innovative / artistic
- (x) Helping the needy.

(Any 6 points - 6 x 1 total 6 marks)

- 4. (a)Describe the call of Abraham. (7 mks)**

- (i) God commanded Abraham to leave his fathers house to the land that he would show him.
- (ii) Abram went as the Lord told him at the age of 75 yrs.
- (iii) Abram took with him Sarai his wife, lot his brothers son and all their possessions.
- (iv) On arrival in Canaan, Abraham passed through the land upto the place called Shechem.
- (v) At Shechem the Lord appeared to Abram and told him that he will give him and his descendants the land of Canaan.
- (vi) At Shechem, Abram built an altar to the Lord who had appeared to him.
- (vii) From Shechem, Abraham moved south to the hill country; east of Bethel. He set up a camp between Bethel and Ai and called on the name of the Lord.

(b) Give seven ways in which the early life of Moses prepared him for his future leadership. (7 mks)

- (i) His life was spared when he was rescued by pharaoh's daughter and brought up as a prince.
- (ii) He was nursed by his own mother through Gods plan / design / taught his history.
- (iii) Life in the wilderness hardened him to be bold and persevere hardships.
- (iv) As a shepherd, he learnt keenness and patient / knew the terrain well
- (v) He learnt family responsibilities through taking care of his family and Jethro's
- (vi) He acquired leadership skills while living in pharaoh's palace.
- (vii) He learnt literacy and numeracy skills while in the palace.
- (viii) He was no stranger to pharaoh and Egypt and he could approach him on equal terms.

(c) State six reasons that force some people to leave their country today. (6 mks)

- (i) Drought and famine causes them to search for food.
- (ii) To seek political asylum
- (iii) War forces them to live as refugees in other countries
- (iv) To further their education.
- (v) To search for jobs / business opportunities / better paying jobs
- (vi) Displacement as a result of floods / earthquakes.
- (vii) Due to intermarriages by people of different countries

5. (a) Give seven reasons why it was not wise for the Israelites to have a king. (7 marks)

- i. Israel was a theocracy, and asking for a king was a rejection of Yahweh.
- ii. Israel was a chosen nation and having a king like other nations would make them loose their identity.
- iii. There was no guarantee for quality leadership in a hereditary system as it was not automatic for a son to be the same as the father.
- iv. A king would enforce high taxation to the people to meet his budget.
- v. A king will appoint their sons to his horsemen
- vi. Some will be his army commanders.
- vii. Their daughters will be made the king's cooks and perfumers.
- viii. Some people will have to plough the king's land and harvest for him.
- ix. Some of their sons will have to make for him implements of war.
- x. The king will take the best of Israelites' land and vineyards for himself.
- xi. The king will enslave the people and oppress them, being the center of power.

7 x 1 = 7 marks

b) Explain seven challenges that Prophet Elijah faced in Israel. (7 marks)

- i. Idolatry – Baalism had been declared a state religion.
- ii. Corruption was rampant in Israel.
- iii. Threats on his life by King Ahab and Jezebel.
- iv. Lack of faith in Yahweh by the Israelites.
- v. Stubbornness of the Israelites and their unwillingness to repent.
- vi. The killing/persecution of Yahweh's prophets by Jezebel.
- vii. Discouragements/frustration.
- viii. Hatred by the Israelites due to his prophecy of drought.
- ix. Very many false prophets who received state protection.
- x. Starvation in the wilderness.

7 x 1 = 7 marks

c) Outline six lessons that Christian leaders learn from King Ahab. (6 marks)

- i. They should shun all forms of corruption.
- ii. They should be fair and just to all.
- iii. They should promote the worship of God at all times.
- iv. They should avoid and help fight all forms of idolatry in the society.
- v. They should not allow other people to lead them astray.
- vi. They should respect and listen to the true prophets of God.
- vii. They should be obedient to God.
- viii. They should be repentant.
- ix. They should be content of what they have / not covet nor steal other people's property.
- x. They should put their complete faith/trust in God.
- xi. They should be truthful/ honest / not bear false witness against others.
- xii. They should respect and protect human life as it is sacred.

6 x 1 = 6 marks

4.a) Describe four categories of prophets in the Old Testament. (8 marks)

- i. Canonical prophets – these are major and minor prophets whose prophecies are recorded in the Bible under their names.
- ii. Early prophets – these belonged to guilds or schools, lived together in communities under a chief prophet.
- iii. Cultic prophets – these served in worship places and shrines like Bethel, and were experts in prayers and interpretation of Yahweh's covenant to the Israelites.
- iv. Prophetesses – these were women who were also called by God to give prophecies, e.g. Deborah.
- v. False prophets – these were not called by God and gave false hopes to the Israelites.

4 x 2 = 8 marks

b) Outline the teaching of Prophet Amos on Israel's election in Amos 2:9-11, 3:1-2, 9:7. (7 marks)

- i. God chose the Israelites, Abraham's descendants, and made a covenant with them at Mount Sinai.
- ii. If they obeyed God's commandments, they would be His people and He would be their God.
- iii. Israel's election was due to Yahweh's love for her forefathers and not because she merited it.
- iv. They were a holy nation and had the obligation and responsibility of recognizing only Yahweh as God, by keeping His commandments.
- v. Failure to meet this responsibility would bring a more severe punishment on Israel.

- vi. The Israelites misunderstood the concept of divine election and became proud and had unfounded assurance in Yahweh's protection.
- vii. God could have chosen any other nation for His self-revelation.
- viii. God is active in the history of the nations even though they are not aware that He leads and judges them. He is the God of all nations.
- ix. Israelites were called to serve Yahweh rather than to manipulate Him to serve them.

7 x 1 = 7 marks

c) State five relevance of Old Testament prophets to Christians today. (5 marks)

- i. Christians learn the character and will of God, which reaches its climax in Jesus Christ.
- ii. Christians should honour and respect God at all times.
- iii. Christians should act justly to their fellow human beings.
- iv. Christians should put their complete trust in Jesus Christ as the Messiah, revealed by the prophets.
- v. Christians are in a new, personal covenant with God, through Jesus Christ.
- vi. Christians are the conscience of their communities and nations, to speak against all forms of injustices and evils.
- vii. Christians are called to the service of the Lord to proclaim His word up to the end of the world.
- viii. Christians should abide by the will of God / obey His commands.
- ix. Christians should call others to repentance and uphold God's kingdom on earth.
- x. Christians should help the needy in the society / do charity work.

5 x 1 = 5 marks

5. (a) Describe the fall of Jerusalem and the exile of the Israelites. (8 marks)

- (i) Jerusalem was attacked and invaded by the Babylonians during the reign of King Zedekiah in 587 BC.
- (ii) In the eleventh year of King Zedekiah a breach was made in the city and all the princes of Nebuchadnezzar and the officers sat in the middle gate.
- (iii) The Babylonians set up an administrative centre at Mizpah and appointed Gedaliah to be governor of Judah.
- (iv) King Zedekiah and his court officials tried to escape to Arabbah
- (v) The army of the Chaldeans pursued them and overtook Zedekiah in the plains of Jericho.
- (vi) They took him to Nebuchadnezzar at Riblah and he passed sentence on him.
- (vii) Nebuchadnezzar ordered the killing of the sons of Zedekiah and his government officials.
- (viii) The King had Zedekiah's eyes gouged out.
- (ix) Zedekiah was frog-matched and dragged in humiliation to exile.
- (x) The city was looted, houses burnt and the temple and its walls destroyed.
- (xi) The remnants, including the royal court officials, priests, army officers and craftsmen were taken to captivity in Babylon.
- (xii) Nebuchadnezzar commanded the captain of the guard to treat Jeremiah well and do what he wants.
- (xiii) Jeremiah was entrusted to Gedaliah to take him home where he lived among his people.
- (xiv) The land and the city, including vineyards and the fields were given to the poor of the land.

(b) What did the Jews promise before Ezra the priest during the renewal of the Covenant? (7 marks)

- (i) Not to intermarry with foreigners.
- (ii) Not to carry out business during the Sabbath.

- (iii) Contribute towards the maintenance of the Temple.
- (iv) Preserve the integrity of the community.
- (v) Pay tithes in line with the Mosaic Law.
- (vi) Let land rest every seventh year.
- (vii) Offer the fruits of their harvest to God.
- (viii) Cancel all debts every seventh year.
- (ix) Dedicate all first born sons and animals to God.

(c) **Identify five ways in which Christians observe the day of worship.**
(5 marks)

- (i) Preaching to others
- (ii) Repent their sins
- (iii) Going to church
- (iv) Visiting the needy
- (v) Engaging in Bible study
- (vi) Giving church contribution
- (vii) Participating in singing for the Lord
- (viii) Attending fellowships
- (ix) Reading Christian literature
- (x) Listening to preaching
- (xi) Offering guidance and counseling services
- (xii) Solving family problems
- (xiii) Resting from routine work

6. (a) **Give seven occasions when the services of medicine men are required in Traditional African Communities.**
(7 marks)

- (i) When there was sickness/illness
- (ii) During rites of passage
- (iii) When the community is struck by misfortunes
- (iv) Before warriors go for war
- (v) When property is lost/stolen
- (vi) During religious functions
- (vii) When there are mysterious occurrences
- (viii) When reconciling two warring parties
- (ix) During disputes in the community
- (x) When there is witchcraft
- (xi) During installation of community leaders
- (xii) When there is barrenness / childlessness

(b) **State seven reasons why witchcraft is feared in Traditional African Communities.**
(7 marks)

- (i) Many deaths are attributed to witchcraft.
- (ii) Witchcraft leads to suffering of individual community.
- (iii) People suffer mysterious illness/sickness.
- (iv) It causes hatred/disunity.

- (v) It caused fear/suspicion/mistrust among people.
- (vi) It carries severe punishment from ancestors/Spirits/God/Community.
- (vii) It leads to poverty.
- (viii) It leads to destruction of property.
- (ix) It is full of mysterious happenings.
- (x) It forces people to migrate from their homestead/ancestral lands.
- (xi) Those associated with it are regarded as evil/outcasts.

(c) **Give six reasons why initiation rites are still practiced today. (6 marks)**

- (i) To uphold traditional values, customs and culture
- (ii) To provide an occupation for initiators/surgeons
- (iii) In order to please/appease ancestral spirits
- (iv) To ensure acceptability by those who have undergone the initiation rites
- (v) To prepare one for marriage
- (vi) To promote African languages through songs and dance.
- (vii) To create a new age-set
- (viii) To raise one's social status
- (ix) To provide an opportunity for leadership
- (x) To help one inherit property
- (xi) To create identity and a sense of belonging into the community

ALLIANCE GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016
PAPER 2 / 313/2
MARKING SCHEME

1. (a) **Outline Jeremiah's prophecy about the Messiah. (6 marks)**

- (i) He would rule wisely.
- (ii) He would advocate justice and righteousness.
- (iii) Judah will be secure.
- (iv) Would be called 'The Lord is our righteousness.
- (v) He would be a descendant of David.
- (vi) He will reign as king.
- (vii) In His days Judah will be saved.

(b) **Explain Simeon's prophetic messages about Jesus during His dedication. Luke 2:21-40. (6 marks)**

- (i) That Jesus was the son of God/the promised one
- (ii) He would bring salvation to all/Saviour of the world
- (iii) He would be the light of revelation to Gentiles/non Jews.
- (iv) He would liberate the Israelites from oppression.

- (v) He would cause the rise and fall of many in Israel.
- (vi) He would face opposition and his mother would suffer greatly due to this.
- (vii) His birth would bring joy to many and glory and praise to God.

(c) **State *eight* ways in which parents develop their children's spiritual life.**
(8 marks)

- (i) By having the children baptized/participate in the sacramental life of the church.
- (ii) Leading righteous life for the child to copy/being good role models.
- (iii) Taking children to church for dedication/thanksgiving.
- (iv) By allowing him/her to interact with others e.g. during Sunday school.
- (v) By praying to God to guide the child.
- (vi) By exposing the child to church activities.
- (vii) By condemning the child's evil activities/correcting them.
- (viii) By offering counseling services on spiritual matters.
- (ix) Teaching them to read the Bible.

2. (a) **Describe the raising of Jairus' daughter.** (7 marks)

- (i) Jesus was requested by Jairus who was a leader of a synagogue, to go and heal his only daughter who was very sick.
- (ii) Jesus accepted Jairus' humble request
- (iii) But a word came that girl was dead and therefore no need to bother Jesus.
- (iv) Jesus asked Jairus to have faith and told mourners not to wail because the girl was just asleep.
- (v) Jesus together with Peter, John and James and the parents of the dead girl's hand and commanded her to rise to which she responded.
- (vi) Jesus requested that she be given something to eat.
- (vii) The miracle was to remain a secret.

(b) **Narrate the parable of the Good Samaritan in Luke's Gospel.** (7 marks)

- (i) Jesus told the parable to answer a question from a lawyer who wanted to know who his neighbor was.
- (ii) Jesus gave a story of a man who was attacked by robbers on his way from Jerusalem to Jericho.
- (iii) The man was seriously injured and left for dead.
- (iv) A priest passed by and ignored him.
- (v) A Levite also passed by but paid no attention as well.
- (vi) However, when a Samaritan found the injured, he had compassion on him, nursed his wounds and took him to an inn and paid for his expenses.
- (vii) He promised to come back and pay for his expenses.
- (viii) Jesus asked the lawyer to say who among the three had proved a neighbour to the injured man.
- (ix) The lawyer answered that it was the Samaritan.
- (x) Jesus told the lawyer to go and do as the Samaritan had done.

(c) **State six factors which hinder Christians from practicing Jesus' command to love one's neighbour.** (6 marks)

- (i) Inadequate resources
- (ii) Inaccessibility
- (iii) Language barrier
- (iv) Adverse environmental conditions
- (v) Cultural beliefs and traditions
- (vi) Insecurity
- (vii) Lack of technical know-how/knowledge

3. (a) Describe the seven causes of conflict between Jesus and the Jewish religious leaders in his Jerusalem ministry. (7 mks)

- (i) They questioned the authority Jesus was using to teach Lk 20: 1-8
- (ii) In the parable of the tenants, Jesus accused the Jewish leaders for rejecting God's prophets and plotting to kill him. (Lk 20:9-18)
- (iii) They conflicted on the issue of whether to pay taxes to Caesar or not. (Lk 20:19-26)
- (iv) The question about resurrection. The Sadducees did not believe in resurrection. He challenged them that they did not understand the resurrection life yet it was in the writings of Moses whom they quoted. LK 20:27-39.
- (v) He claimed to be the Messiah and said that even David called Him Lord in the book of Psalms. Lk 20:4-44
- (vi) Jesus openly condemned the hypocrisy / arrogance of the leaders because they Loved the best seats in the synagogues / made long prayers/ put on robes. Lk 20: 45-47
- (vii) He condemned the offerings of the rich Jewish leaders which were meant to show off but praised the widows offering which was made out of self-sacrifice. Lk 21: 1-4

(1 x 7 = 7 mks)

(b) State seven events which took place from the time of Jesus crucifixion up to his death. (7 mks)

- (i) Jesus asked God to forgive those who crucified him.
- (ii) The Roman soldiers cast lots to share garments.
- (iii) The crowd watched from a distance.
- (iv) The leaders challenged Jesus to save Himself if he was Christ.
- (v) He was offered vinegar.
- (vi) The unrepentant thief told Jesus to save Himself and save them.
- (vii) The repentant thief asked Jesus to remember him in paradise.
- (viii) Jesus assured the repentant thief of a place in paradise.
- (ix) There was darkness over the whole land for three hours.
- (x) Jesus cried out and committed his soul to God's hands.
- (xi) He died / breathed His last.
- (xii) The centurion confessed that Jesus was a righteous man.
- (xiii) The people who witnessed this incident returned home sorrowful.
- (xiv) The temple curtain cut into two / split.

(1 x 7 = 7 mks)

(c) Give reasons why Jesus appeared to his disciples after his resurrection. (6 mks)

- (i) To prove to them the power of God.
- (ii) Make them realize / understand the fulfillment of O.T. prophecies

- (iii) comfort and bless them.
- (iv) Prove that He was alive
- (v) Prove the prophecies that on the third day; Jesus would rise again
- (vi) Promise them the Holy Spirit
- (vii) Strengthen their faith
- (viii) Enable them understand His missions
- (ix) Commission them to be His witnesses / continue His work of preaching / repentance and forgiveness of sin.

(Any 6 x 1 = 6 mks)

4. (a) Outline seven teachings of Jesus on the role of the Holy Spirit. (7 mks)

- (i) The holy Spirit will be a counselor / advocate / helper / comforter.
- (ii) The Holy Spirit would remind the disciplines of the teachings of Jesus.
- (iii) He would convict the world of sin.
- (iv) He would guide Christians into the truth of Jesus teachings.
- (v) He would replace Jesus
- (vi) He would give glory to Jesus / to God the father
- (viii) Would enable Christians to witness to the whole world.
- (ix) He would enable Christians to obey God's laws / commandments.
- (x) He would continue Jesus work of forgiving sins.
- (xi) He would give the disciples wisdom to discern and expose the secret hearts of sinful people.

(7 x 1 = 7 mks)

(b) Explain the unity of believers as expressed in the image of the "church". (6 mks)

- (i) The church refers to the people of God/ Assembly of God / universal congregation of all those who profess the Christian faith.
- (ii) Paul uses the relationship between husband and wife to show unity in the church.
- (iii) Jesus is the head of the church just like the husband is the head of the wife.
- (iv) Jesus loved the church just like a husband loves the wife.
- (v) The church is subordinate to Christ, the head.
- (vi) Christians should be united with Christ just as a husband and wife are united in marriage.
- (vii) The church must submit to Christ just as a wife submits to her husband
- (viii) The union between the church and Christ everlasting just like in human marriage.
- (ix) Through Jesus, all Christians are united regardless of their differences

(c) State seven ways in which Christians use the gift of wisdom in their daily lives. (7 mks)

- (i) In making their day-to-day decisions.
- (ii) In handling leadership in the church.
- (iii) When arbitrating between two parties in controversial issues.
- (iv) In making difficult choices in their lives.
- (v) In handling the church's financial matters.
- (vi) In preaching the word of God
- (vii) In understanding and interacting God's message
- (viii) In guiding Christians in spiritual matters.
- (ix) When choosing leaders
- (x) When praying so as to be able to pray wisely.

5. a) Explain eight uses of leisure.

(8 marks)

- i. Time to worship.
- ii. Occasion for celebration.
- iii. Time to rest.
- iv. Time to help others.
- v. To spread the word of God.
- vi. To develop talents.
- vii. Opportunity for individual growth.
- viii. To strengthen social relationships.
- ix. To reveal the type of persons we are.
- x. For educational purposes.
- xi. For economic purposes.

8 x 1 = 8 marks
(6 marks)

b) Outline six Christian teachings on fornication.

- i. It is immoral.
- ii. It is against the divine purpose for sex.
- iii. It defiles the body which is the temple of the Holy Spirit.
- iv. It can lead to pregnancy before marriage, which is against God's will.
- v. It can lead to one contracting STIs including HIV/AIDS.
- vi. It is misuse of God's gift of sex.
- vii. It creates feelings of guilt because it is sin.
- viii. It can lead to unfaithfulness later in marriage if the practice becomes a habit.
- ix. True love waits, and therefore people should abstain until marriage.

6 x 1 = 6 marks

c) Mention six ways in which Christians can help people living with HIV/AIDS. (6 marks)

- i. To love and care for them.
- ii. By guiding and counseling them on positive living.
- iii. Treating them with dignity by not discriminating against them.
- iv. Praying for them.
- v. Visiting them to give them hope, comfort and encouragement.
- vi. Preaching the word of God to them for spiritual nourishment and repentance.
- vii. Providing them with material support like food, shelter and clothing.
- viii. Advocating for the protection of their rights as human beings.
- ix. Providing job opportunities or income generating projects for them to support themselves.
- x. Providing adequate medical care for them in terms of medicines and paying hospital bills.
- xi. Taking care of their children / dependents where necessary.

6 x 1 = 6 marks

6. a) State seven duties of citizens to the nation.

(7 marks)

- i. Obey and respect authority.
- ii. Register as a voter and vote in national elections.
- iii. Respect other people's rights.
- iv. Understand and defend other people's rights and responsibilities.
- v. Respect the laws of the country.
- vi. Care for the sick and the needy.
- vii. Conserve national resources.
- viii. Pay taxes.
- ix. Participate in national development.
- x. Promote peace and harmony in the society.

- xi. Report errant members of the society to law enforcement agents.
- xii. Protect the environment.
- xiii. Respect the flag and National Anthem.
- xiv. Be responsible at work.

7 x 1 = 7 marks

b) Explain the Christian view on Euthanasia.**(8 marks)**

- i. Christians are against euthanasia as it demeans the sanctity of life. It is murder and only God can take life away.
- ii. Euthanasia destroys life which has potential that is yet unknown to the patient, doctor or family members.
- iii. Euthanasia also shows lack of faith in God, the giver of life.
- iv. Those who suffer severe pain and incurable diseases should accept the condition humbly, as suffering is part of human life.
- v. Christians should seek God's will instead of taking matters into their own hands.
- vi. Euthanasia discourages scientists who are looking for a cure for incurable ailments.
- vii. Those seeking euthanasia are depressed and therefore need counseling, comfort and prayers.
- viii. Euthanasia, if allowed, may increase cases of suicide even when people are healthy, or when the pain they are experiencing is bearable.
- ix. Euthanasia also denies family, friends and doctors the chance and blessing of showing love to those who are terminally ill.
- x. Euthanasia discourages patients and makes them lose hope in life. They feel rejected by those who are supposed to care for them.

8 x 1 = 8 marks

c) Identify five traditional African practices that promote law, order and justice. (5 marks)

- i. Use of oral literature.
- ii. Religious beliefs and practices.
- iii. The kinship ties.
- iv. Rites of passage.
- v. Political organization.
- vi. Taboos and customary laws.
- vii. Punishment for law breakers / errant members.
- viii. Rewards / praise for the upright.

5 x 1 = 5 mark

FRIENDS SCHOOL KAMUSINGA KCSE TRIAL AND PRACTICE EXAM 2016**PAPER 1 / 313/1****MARKING SCHEME**

1. a) Eight reasons why Christian religious education is studied Kenyan schools (8mks)
- CRE enables the students to answer mysteries/questions of life
 - It helps the learners to appreciate and value human life and the rest of God's creation
 - It helps the learn to think critically and make wise decisions
 - It helps the learners to appreciate their religion and other religions
 - It helps them to appreciate their traditional beliefs
 - It helps in the achievement of the national goals of education
 - It is a career subject that takes students for further studies
 - It helps to develop international consciousness

- It helps students to understand God in a better way.
- It helps students to develop wholly i.e. spiritually, physically, mentally and intellectually.
- It helps students to live new lives in Christ.
- It helps to guide the learners for right behavior in society and towards God.

(8x1=8mks)

b) Reasons why bible was translated from original languages to other languages

- To expand Christianity in gentle lands
- The original languages (Greek and Hebrew) were not so clear
- To convert many people to Christianity
- To enable many people to read and understand the word of God
- To indigenize Christianity
- For effective communication
- To promote revival movement
- For individuals to read at their own free time.

(6x1=6mks)

c) Importance of the Bible to Christians today

- It provides Christians with moral values
- Guides them spiritually
- Used in Christian worship
- It gives them inspiration /hope
- It is a source of knowledge
- It helps them understand their relationship with God
- It reveals God to them / makes them understand the will of God
- It is a source of Christian beliefs/ practices.

(6x1=6mks)

2. a) Five signs of the Abrahamic covenant

- Changes of names
- Circumcision
- Flaming torch
- Smoking fire pot
- Countless stars / sand.

(5x1=5mks)

b) Describing five ways in which Abraham demonstrated his faith in God.

- By abandoning idol worship (moon god) to serve Yahweh the true God.
- By accepting to leave Haran to an unknown land
- By building altars at Bethel and shechem in honour of God
- By accepting circumcision as a sign of the covenant / got circumcised together with his

son and servants

- By sacrificing the animals in the covenant making
- By accepting to change their names (Abram to Abraham father of the great nation, and Sarai to Sarah-mother of the great nation)
- By agreeing to sacrifice his son Isaac
- By worshipping God. He prayed / sacrificed/ interceded to God
- By believing in the fulfillment of God's promises
- By making a covenant with God.

(5x2=10mks)

c) Lessons Christians can learn about God from Abraham's experience at mount Moriah

- Christians learn that God provides
- Christians learn that God does not delight in human sacrifice / human life is precious to God
- God can not test you beyond your ability to bear
- God is a true God / living God.

(5x1=5mks)

3. a) The call of Moses

- Moses was near mount Horeb / Sinai looking after his father-in-laws sheep
- He saw a vision of a burning bush which was not being consumed by the fire
- He drew near
- God called him by his name and instructed him not to move any closer to take off his sandals for the ground he was standing on was holy
- Moses was afraid. He obeyed
- He was called by God to serve Him i.e. to go Egypt and free the Israelites from bondage
- He was assured of God's support and protection
- He left for Egypt . (6x1=6mks)

b) Problems that Moses faced as he led the Israelites

- The Israelites turned against him and panicked when they saw the Egyptians following them
- Lack of food / hunger in the wilderness
- He had problems of organizing and uniting the Israelites
- They encountered hostile / unfriendly tribes in the wilderness
- Lack of water
- Sometime people lost confidence in Moses and disobeyed or grumble against him
- The Israelites worshipped the golden calf while Moses was away
- Fatigue/tiredness.
- Harsh desert conditions i.e. hot during the day and very cold at night
- Wild animals posed a danger e.g. snakes
- Disputes arose and he had to settle them among the people
- Israelites feared might of the Canaanites. (8x1=8mks)

c) Qualities of Moses which modern Christian's leaders should emulate

- Christian leader should have faith in God just as Moses did
- They should be courageous / brave just like Moses
- They should have wisdom and experience
- They should have concern for their people
- They should be obedient to God as Moses was
- Should have determination / endurance
- Should have diplomacy
- Should be tolerant
- Should have confidence in God. (6x1=6mks)

4. a) How prophet Elijah fought against corruption and injustice in Israel

- Naboth, a peasant farmer had a fruitful vineyard next to King Ahab's palace.
- Ahab coveted Naboth's vineyard and offered to buy it at a better price or have it exchanged for another one
- Naboth refused to sell it or exchange because it was an inheritance from his family
- Ahab's pagan wife Jezebel influenced him to misuse his powers and get the vineyard
- She forged letters in the king's name and sealed them with his rubberstamp, and sent them to the elders
- Naboth was falsely accused of blasphemy and treason which were punishable by stoning to death. His male heirs were also killed
- Ahab then went and possessed the land since it became state property.
- Elijah was sent by God to pronounce judgment to the royal family. He told Ahab that his dynasty would come to an end and that dogs will lick Jezebel's blood in the same place where Naboth was killed
- It was prophet's work to fight injustice in Israel because they were a covenant people and kings were not above the law. (7x1=7mks)

b) How God manifested his power during Prophet Elijah's

- God sent fire to burn the sacrifice during the contest at Mount Carmel with Baal prophets
- God miraculously fed Elijah at the brook of cherith at Beersheba / wilderness
- God brought rain after the drought.
- At mount Horeb, he manifested his presence through a storm, earthquake and lightning
- He brought judgment on King Ahab and his wife-Jezebel.
- Elijah raised the widow's son at Zarephath through God's power. (6x1=6mks)

c) Why Christians should fight against bribery and corruption in Kenya today

- It promotes injustice on the citizens
- It is a criminal offence and anyone involved may be imprisoned
- It leads to suffering of ones family if one is sacked and loses the source of income
- It makes the public lose respect and confidence, especially if it involves leaders
- It creates a situation of hopelessness despair, poverty and political instability
- Employment and promotion of unqualified people leads to unemployment, bitterness, hatred, and discontentment and demoralizes other workers.
- It leads to under development of a country if the employees are not qualified
- Leads to poor performance in some schools when incompetent students take places they don't deserve
- It is condemned in the Bible
- If it involves supply of consumer goods and food it makes citizens suffer a lot and some may even die of hunger
- It widens the gap between the rich and the poor, hence social inequality
- It enhances discrimination e.g. nepotism and tribalism. (7x1= 7mks)

5. a) Characteristics of the old testament prophets

- They had faith in God
- They were called by God
- They spoke the truth / their prophecy came to pass
- They spoke on behalf of God
- They spoke with authority / without fear. (5x1=5mks)

b) The teachings of Amos on the day of the lord

- It will be a day of terror and disaster
- It will be a day of disappointment to the Israelites
- The wicked will not escape God's judgment
- People will mourn /no happiness
- Day of darkness
- God will punish the Israelites for their disobedience /he will remember their evil deeds
- The land shall tremble / there will be earthquakes.
- The feast and festivals will not be joyful
- People will thirst / hunger for the word of God
- People will faint in the process of searching for the word of God
- God will punish the Israelites for their disobedience. (8x1=8mks)

c) The prophetic role that Christians can play in the society today

- Being role models i.e. living exemplary lives which are morally upright
- Condemning any form of modern idolatry and devil worship
- Exposing false prophets who mislead believers
- Those with the gift of prophecy to predict future events
- Always telling the truth about God's will regardless of the consequences
- Condemning social evils and injustice in the society
- Acting as God's messengers by preaching the gospel to all people

- Accepting suffering for the sake of the gospel
- Warning the people of God's impending judgment if they do not repent
- Interceding or praying for the nation. (7x1=7mks)

6. a) Six reasons why sacrifices were offered in Africa traditional society

- To thank God for various reasons e.g. a good harvest and success in war.
- To avert evil or misfortunes e.g. drought
- To atone for an offence committed either by an individual or the community so as to restore the broken relationship with the living ancestors and God
- In recognition of God's absolute ownership of life and property
- It was a way of worshipping God i.e. to express fellowship and communion
- To venerate or show respect to the ancestors who acted as intermediates between the living and God. (6x1=6mks)

b) The role of kinship system in traditional African communities

- Kinship system gives an individual a deep-sense of belonging
- It provides security to the members
- Helps people to settle disputes hence promote peace and harmony
- Encourages members to help one another and support widows, orphans and the aged
- It binds together or unites the members
- Regulates the members behavior and relationships
- Helps to maintain law and order
- Regulates marital customs and rules
- Dictates division of labour among members
- It governs relationships between the living and the dead. (6x1=6mks)

c) Four ways in which western education has affected kinship ties in the society today

- Educated members develop individualism and are not concerned about the poor kin members
 - Children from educated families may not be given names of their ancestors
 - Educated parents fear leaving children in the rural areas with their grand parents because they claim hygiene standards are low
 - Children from educated families rarely visit or stay with their extended families
 - Education abroad and boarding schools separates kin members
 - Most of the educated work in urban areas where the space limit extended families staying together
 - Western culture and Christianity allow interracial marriages hence kinship system no longer regulate marital customs
 - Educated people use the police, courts, and magistrates in case of disputes or to maintain law and order in the country instead of elders
 - Educated members are so involved in demanding careers and would rather take orphans and the aged to orphanages and homes for the aged.
- (Any 4 well explained 4x2=8mks)

FRIENDS SCHOOL KAMUSINGA KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2 / 313/2

MARKING SCHEME

1. a) old testament prophecies fulfilled by Jesus

- Will be born in Bethlehem (Micah 5)
- Will be rejected crucified / suffering messiah (Isaiah 53)
- Will be born by a young virgin and called Emmanuel (Isaiah 9:7)
- Will be born from the lineage of David (Isaiah 9:7)

- Will perform miracles (Isaiah 35)
- Will be betrayed by a close friend
- Will establish an everlasting kingdom
- Will be filled with the Holy Spirit, bring good news to the poor, set at liberty the oppressed (Isaiah 61)

- Will resurrect on the third day.
 - Will establish justice and righteousness
- (4x2=8mks)

b) Extra ordinary things in the birth stories of Jesus

- Born of a virgin
 - Conceived by the power of Holy Spirit
 - Laid in a manger
 - Name / characteristics given before birth
 - Birth announced by angel
 - Angels appeared rejoiced at birth
- (6x1=6mks)

c) Ways in which Christians can play the role of John the Baptist

- They can baptize people
 - They condemn evil in the society
 - Preaching the gospel / preparing people for the second coming of Jesus Christ
 - Forgive others / ask people to forgive others / reconcile
 - Some Christians lead simple lives like John are humble
 - They are role models
 - They advise people to practise virtues of generosity / justice / kindness etc.
- (6x1=6mks)

2. a) Jesus teaching on the cost of discipleship

- One should be able to carry the cross
 - One should be able to sacrifice personal ambition / worldly possessions / self denial
 - Should give first priority to God
 - Repent / abandon their sins
 - Help the sick / suffering in the society
 - Maintain the zeal to follow Jesus
 - Be committed / dedicated to the service of God
 - Detach one self from worldly relations e.g. family.
- (6x1=6mks)

b) Methods Jesus used to spread the good news

- He used parables
 - Performs miracles
 - Used narratives
 - He met the needs of these in the society e.g. healing the sick and feeding the hungry.
 - Used contemporary examples while teaching e.g. the adulterous woman
 - Used references from the Old Testament
 - Used questions and answer method
 - He taught by the examples of being a role model.
 - Through participation
- (8x1=8mks)

c) Lessons a Christian learns from the call of the first disciple

- God is not a respecter of persons / can use anyone
- God demands obedience from those he calls
- God work with the humble
- A Christian should be ready to confess his/ her sins as Simon did
- Christians should learn to totally trust in God
- Christians are assured of God's care/ protection as they preach the gospel
- Christians learns that being called means forsaking their occupations/possessions / the sake of kingdom. (6x1=6mks)

3. a) Entry of Jesus into Jerusalem

- As Jesus drew near Bethphage and Bethany he sent two of his disciples to bring a colt which had not been sat on.
- They brought it and threw their garments on it.
- Jesus sat on it and rode it into Jerusalem
- They spread their garments on it.
- The disciples praised God referring to Jesus as the king who comes in God's name.
- Some Pharisees told Jesus to rebuke his disciple to be silent
- Jesus says that if they were silent, the stones would cry out.
- Drew near the city, wept over it and prophesied its destruction.

(8x1=8mks)

b) Jesus teaching on eschatology

- The temple would be destroyed
- Wars, nation rising against nation
- National disasters earthquakes, famine
- Persecution of his followers
- Rejection by relatives
- Destruction of Jerusalem
- Signs from heaven

(4x2=8mks)

c) How Christians prepare for second coming of Jesus.

- Repenting
- Helping poor and needy
- Endure suffering
- Obey God's commandments
- Preaching gospel
- Living holy lives

(4x1=4mks)

4.a) Evidence that supports resurrection of Jesus

- The witness of the woman who found the tomb empty
- The witness of peter who also found the tomb empty
- Witness of the disciples at Emmaus
- Jesus appeared to eleven disciples and showed them his hands and felt
- The coming of the holy spirit during Pentecost / he promised to sent them the Holy Spirit when he was going to heaven
- Peter's testimony on the day of Pentecost
- The presence of Christian church

(4x1=4mks)

b) Reasons why Judas betrayed Jesus

- Greed for money
- Was working for the Jewish authorities

- Satan entered him
- Human weakness
- Jesus did not meet Judas expectation of the messiah
- He lacked courage to stand by Jesus during the temptations. (4x2=8mks)

C) Why resurrection of Jesus is important to Christians

- It is the basis /basic of their faith
 - Ensure hope to external life
 - Through it death is conquered
 - It confirms Jesus as son of God
 - Give encouragement to Christians to face suffering
 - Led to the coming of the Holy Spirit
 - It is a fulfillment of Jesus promises to his disciples
 - Confirms that Christians will resurrect in a new body form
 - Confirms that Jesus will come again to judge the living and the dead
 - Confirms that Jesus is a live
- (4x2=8mks)

5. a) Paul's teachings on the gifts of the holy spirit

- All gift come from the Holy Spirit
 - All gifts should be the benefit of the community
 - The respective values of the gifts are to be judged by their usefulness to the community
 - Gift of prophecy is superior to the gift of tongues
 - The gifts are compared to the different parts of the body to illustrate Christian's unity.
 - The gift of tongues need interpreter if the community is to benefit from it
 - All gifts are important.
 - Most important of them all is the gift of love because it's given to all Christians.
- (4x2=8 mks)

b) Ways Christian can use to discern the gifts of the Holy Spirit

- Person under the influence of the Holy Spirit recognizes Jesus as lord and savior
- Endowed with the gift of prophesy is know by his / her way of life
- People who have the Holy Spirit are guided by him/ are known by the fruit of the Holy Spirit display

- Gifts will be used in orderly way as God is not the author of disorder
 - Prophet way of life should confirm with the teachings of Jesus
- (4x1=4mks)

c) Role of the holy spirit in the church today

- Aides Christians in solving problems / intervenes for Christians
 - Helps Christians in prayer
 - Show various spiritual gifts to Christians
 - Reminds Christian of Jesus teaching
 - Holy Spirit gives Christians strengths to persevere persecution
 - Assist Christians to differentiate between true and false prophecy
- (4x2=8mks)

6.a) Advantages of science and technology

- Improve efficiency at work
- Enhance effective communication
- Prevention of diseases
- Improved food production
- Enhance means of transport.
- Makes exploitation of natural resources easier

- Improve shelter, health care, nutrition
- Created employment opportunities
- Improved living standards
- Improved trade
- Improve security.

(4x2=8mks)

b) Effects of science and technology on the environment

- Deforestation
- Noise pollution.
- Desertification
- Soil erosion
- Land degradation due to mining
- Destruction of ecosystems
- Air pollution
- Water pollution

(7x1=7mks)

c) Ways of environmental construction

- Tree planting
- Cleaning up the environment
- Recycling
- Alternative fuel e.g. solar
- Campaigning against environmental misuse
- Educating the nation on importance of conservation of environment.
- Practice good farming methods
- Join clubs, movements promoting conservation e.g. green belt, wildlife.

(5x1=5mks)

MOI GIRLS SCHOOL - NAIROBI KCSE TRIAL AND PRACTICE EXAM 2016**313/1****PAPER 1****MARKING SCHEME**

- 1(a)
- (i) In the 1st account, days are mentioned but omitted in the second account
 - (ii) In the first account God created things out of word of mouth while in the second, He used some substances
 - (iii) God created the human beings last in the first account while he created them first in the second account
 - (iv) In the 1st account male and female were made independently but in the 2nd account woman was made out of a rib of man
 - (v) Woman was created for companionship in the 2nd account while in the first account she was made for procreation
 - (vi) In the 2nd account, the garden of Eden and four rivers are mentioned but omitted in the 1st account
 - (vii) God was orderly and everything he created was good in the first account but these are not in the second account (first 4x2=8mks)
- (b)
- (i)Realized their nakedness
 - (ii)Sewed clothes and covered themselves
 - (iii)Got embarrassed and hid themselves
 - (iv)Became afraid of God, relationship between God and man got broken
 - (v)Counter accusation, man blamed the woman for the sins committed

- (vi) Woman blamed the snake for tricking her.
- (vii) God passed judgement on the snake. Man and the snake became enemies.
- (viii) Woman would be below a man (subordinate) woman will experience painful labour pains / man would toil
- (ix) God looked for Adam and Eve (7x1@=7mks)

- (c)
 - (i) Resist temptation from the devil
 - (ii) Obey God's laws/regulations/Avoid rebellion
 - (iii) Be prayerful /fasting
 - (iv) Avoid selfish desires
 - (v) Use free will/freedom given to us properly
 - (vi) Seek guidance and counseling
 - (vii) Avoid bad company/peer influence
 - (viii) Avoid drugs and alcohol abuse
 - (ix) Avoid places that makes them vulnerable e.g discos/bars parties held at night etc (5x1@=5mks)

- 2(a)
 - (i) Was initiated by God
 - (ii) It was solemn/permanent/long lasting /binding
 - (iii) It was unconditional /between god and man
 - (iv) There were promises to be fulfilled
 - (v) It was sealed through the sacrifice of animals
 - (vi) Parties entered it willingly/was voluntary
 - (vii) It had an outward sign/circumcision
 - (viii) It was between two unequal parties (first 5x1@=5mks)

- (b)
 - (i) Abraham expressed his fear that his servant Eliezer would be his heir as he and Sarah had no children of their own.
 - (ii) God showed Abraham the stars in the sky and sands of sea shore to illustrate how many descendants he would have
 - (iii) Abraham offered sacrifice of a 3 year old heifer, a 3 year old ram, a 3year old goat, a turtle dove and a pigeon
 - (iv) He arranged the sacrificial animals in two rows on the altar.
 - (v) He warded away the birds from the sacrificial animals
 - (iii) God appeared in form of fire and smoking fire pot that passed through the pieces of the sacrifice
 - (iv) Abraham fell into deep sleep (Answer in prose Award 5x2=10mks)

- (c)
 - (i) Through the covenant God continued his plan for salvation for mankind
 - (ii) Abraham became a good example of Christian faith and obedience to God
 - (iii) Christians are heirs of Abraham's blessings through faith
 - (iv) God established a personal relationship with Abraham and his descendants
 - (v) Christians are heirs of Abraham's blessings through faith (5x1=5mks)

- 3(a)
 - (i) He was anointed by God, he received the Holy Spirit and was accepted by God
 - (ii) Had outstanding qualities e.g bravery, generous, patience, eloquent speaker
 - (iii) Expanded Israel's territorial boundaries
 - (iv) Strengthened the city of Jerusalem as capital and worship centre and named it city of David
 - (v) He honoured God, he brought the Ark to Jerusalem a religious centre
 - (vi) Brought prosperity through trade and tribute from other nations
 - (vii) Victorious soldier-He fought successful battles and even killed Goliath the Philistine giant
 - (viii) He was a skilled musician. He composed many songs and psalms
 - (ix) He consulted and respected God's servants e.g prophet Nathan and God and remained prayerful

- (x) He united the nation by selecting Jerusalem as a centre of worship and he united twelve tribes
- (xi) Established dynasty, David dynasty which lasted for 400 years
- (xii) Had good administrative skills. He delegated responsibilities (first 8x1=8mks)

- (b)
 - (i) Solomon introduced forced labour
 - (ii) Solomon recruited the sons into the military force/army forcibly
 - (iii) Introduced slavery, He forced Israel daughters to be his maids or servants
 - (iv) He introduced heavy taxes
 - (v) He took the best fields, vine yards
 - (vi) He mistreated his subjects by exploiting them and their resources /selling Israelites land to King (4x2=8mks)

- (c)
 - (i) Disobeyed the prophets of God by offering sacrifice at Gilgal instead of Samuel. Christian to respect God's leaders e.g prophets
 - (ii) Broke the law of 'haren' by keeping the spoils of war. Christian leader to avoid material greed
 - (iii) Christian leader should not take away tires Saul plotted to kill David
 - (iv) Christians should not consult medium or diviners, not visit magicians, witch doctors and diviners
 - (v) Avoid suicide or political assassinations
 - (vi) To have faith in God even in difficult situations 4x1=4mks

- 4(a)
 - (i) Early prophets-Those whose prophecies and writings are not in books bearing their names but are found in many books e.g Moses, Elijah, Elisha, Nathan, Samuel
 - (ii) Conical prophets-are those prophets whose prophecies and writings are found in books bearing their names 2groups-Major prophets-Jeremiah, Ezekiel, Isaiah and Daniel
-Minor-Amos, Micah, Zachariah, Haggai, Nahum, Hosea, Joel, Habakkuk, Obadiah, Malachi and Job
 - (iii) Prophetesses-Female prophets e.g Miriam, sister of Moses, Deborah inter-tribal judge, Huldah
 - (iv) Professional/court prophets-earn a living through prophecy and they act a court as clerks e.g Samuel, Micah
 - (v) False prophets-Opposed the prophets e.g Hananiah (5x2=10mks)

- (b)
 - (i) -He condemned idolatry
 - (ii) -He condemned insincere worship
 - (iii) -He was against the empty sacrifices that were offered to show off
 - (iv) -He condemned syncretism, the practice of combining the worship of Yahweh with the worship of idols
 - (v) -He condemned sexual immorality in the temple prostitution
 - (vi) -Social and economic evils which defile religion (first 4x1=4mks)

- (c)
 - (i) They place a lot of importance on external observance on religious rights neglecting inner piety
 - (ii) They tithe to God stolen goods, money etc
 - (iii) They worship other gods-devil worship
 - (iv) -They make offering simply as a show off and not out of love of God
 - (v) They make themselves holy on Sundays/Saturdays only and other days thus engage in filthy activities
 - (vi) They build churches on grabbed/illegally acquired land
 - (vii) They attend church service to satisfy their own desires other than pleasing God

- (viii) They murdered each other as a way of clearing those who threatened to take over their positions as leaders and still go to pulpits to preach 6x1=6mks

- 5(a)
 - (i) Officials of Tekoa did not have a cooperate with him 3:5
 - (ii) He was ridiculed by Tobiah and Sanballat 2:17-19, 4:2-3
 - (iii) He received threats of violence from his enemies 4:7-8

- (iv) A trap was laid to derail his mission of rebuilding the wall 4:12
- (v) There was insecurity from his enemies 4:11-12
- (vi) False prophets tried to discourage him/cheated him to hide in the temple e.g. Shemaiah
- (vii) There were oppositions from the Jewish nobles 4:19
- (viii) There was false accusation from his enemies 6:5-9 5x2=10mks

- (b)
 - (i) Vision of the two baskets of figs (Jeremiah 24:1-10)
 - (ii) The buying of a field (Jeremiah 32:1-15)
 - (iii) The wooden ox yoke 27:28
 - (iv) The letter to the exiles Jeremiah 29 (first 4x1=4mks)

- (b)
 - (i) They should internalize God's laws in their hearts
 - (ii) They should have personal relationship with God/know God personally
 - (iii) There is individual responsibility/punishment when one sins
 - (iv) There is forgiveness of sins when one repents/reconciliation
 - (v) Christians have everlasting relationships with God/Everlasting covenant
 - (vi) Those who repent their sins have a new beginning
 - (vii) The need to have faith in God
 - (viii) They should obey/practice God's laws (6x1@=6mks)

- 6(a)
 - (i) Parents made choices when children are young
 - (ii) Parents of the young man approached the parents of the young lady and asked for her hand in marriage
 - (iii) A girl could be waylaid by a young man and dragged to his house
 - (iv) A senior wife could choose another wife for her husband
 - (v) A brother of the dead man could inherit his wife/widow inheritance/her share
 - (vi) Rich men/kings/ rulers could be given wives in some communities as gifts (5x1=5mks)

- (b)
 - (i) Women/children now own property
 - (ii) Wealth is no longer determined by the number of wives and children
 - (iii) Introduction of money economy has reduced the value attached to land
 - (iv) The roles of elders in sharing property has been eroded
 - (v) Land is individually owned through issuance of title deeds
 - (vi) Property can be owned outside one's ancestral home
 - (vii) People write wills to share/decide who should inherit property
 - (viii) Land can now be sold/auctioned (commercialized)
 - (ix) Emergence of new forms of property e.g. stocks and shares, bonds, treasury bills (8x1=8mks)

- (c)
 - (i) Can lead to abandonment of one's children/wife
 - (ii) Can cause jealousy/breakage of family
 - (iii) May lead to destruction of property/snatching/grabbing/poverty
 - (iv) It is dehumanizing/oppressive to the woman/widow
 - (v) Can lead to disease e.g. HIV/AIDS
 - (vi) Cause embarrassment to the concerned members/not promoting respect
 - (vii) It is against the Christian teaching of monogamy
 - (viii) Can lead to street children/increase in crime
 - (ix) Can lead to mistreatment of the partial orphans//widow
 - (x) It can create psychological/emotional problems /stress (Award 6x1=6mks)

MOI GIRLS SCHOOL - NAIROBI KCSE TRIAL AND PRACTICE EXAM 2016**PAPER 2 / 313/2****MARKING SCHEME**

- 1(a) -He will be great
 -A descendant of David
 -He shall inherit David's throne
 -He will rule over Jacob forever/have an endless reign
 -He will be called son of the most high
 -He will be holy (Any 6x1=6marks)
- (b) -Zachariah was a serving priest
 -He entered the temple to burn incense
 -People were praying outside
 -Angel appeared on the right side of the altar of incense
 -Zachariah was troubled /afraid
 -The Angel told him not to fear
 -The Angel told him his prayers had been answered
 -Zachariah's wife Elizabeth would bear a son and he should be called John
 -Zachariah wondered how he would know that since he and his wife were old
 -The Angel introduced himself as Gabriel and told him he would remain dumb till the fulfillment of the message
 -People outside wondered at Zachariah's delay
 -Zachariah came out dumb/unable to speak/only used signs
 -When his time of service was ended, he went home (Any 8x1=8mks)
- (c) -Repenting
 -Forgiving others
 -Obeying God's commands/leading holy lives
 -Taking part in the Lord's table/Holy Eucharist
 -Praying/Fasting
 -Evangelization
 -Bible study (First 6x1=6mks)
- 2(a) -When he was tempted in the wilderness by Satan before he started his public ministry
 -He was tempted in Nazareth when people asked him to perform miracles which he performed in Capernaum
 -He was tempted by the two sons of Zebedee when they asked Jesus to destroy the inhospitable Samaritan villages
 -During the transfiguration, when Peter suggested that they build three tents one for Jesus, one for Moses and one for Elijah
 -When Jesus predicted his coming suffering and death. Peter objected and Jesus told him to go "behind me Satan"
 -At the garden of Gethesamane before his arrest when he asked God to remove the cup of suffering from him
 -While on the cross, people tempted him to save himself from the cross
 -During his arrest Peter wanted him to misuse his power to resist arrest

- (b) -From the temptations of Jesus, Christians learn that temptation is not sin, but it is sin to give in to temptations
 -Christians learn that when tempted, the word of God can be of great help
 -If Christians identify with Jesus, they shall get help in their temptations from the Holy Spirit because Jesus understands when people get tempted
 -Christians should not use the power they have for selfish reasons
 -Christians should not put God to test
 -All forms of devil worship are deceitful. God is the only God to be worshipped
 -Lack of food or material procession should not lead Christians to sin. Instead Christians should rely on God to provide
 -Just as the temptations of Jesus prepared him for the difficult work ahead of him, so too temptations are ways of preparing Christians to spread the gospel of Christ
 -Satan recognizes God's power and Jesus as the son of God (Any 8x1=8mks)
- (c) -Christians can overcome temptations through prayer
 -By reading the Bible frequently to help them choose the right thing to do
 -Seeking the help of the Holy Spirit
 -Keeping away from tempting situations
 -By fellowshiping with other Christians to get encouragement
 -Christians can overcome temptations by having strong faith in God (Any 6x1=6mks)
- 3(a) -Same Angel Gabriel announced
 -Both Mary and Zechariah were afraid
 -Both mothers had never given birth before
 -Both Zechariah and Mary were righteous
 -Names were given before birth
 -Mary and Zechariah were given signs concerning their children's birth
 -Both children were to be sons
 -The children's roles were given out
 -The children were to be conceived through God's intervention (First 8x1=8mks)
- (b) -Preach good news to the poor
 -Proclaim release of captives
 -Restoration of sight to the blind
 -Set at liberty the oppressed
 -Proclaim the acceptable year of the Lord (5x1=5mks)
- (c) -Praying for others/intercession
 -Preaching repentance
 -Feeding the hungry
 -Visiting the sick
 -Forgiving wrong doers
 -Praying for the sick/faith healing
 -Exorcising/casting out demons (Any 7x1=7marks)
- 4(a) -Manifested himself in form of a mighty wind

- Manifested himself in tongues of fire
- Enabled the disciples to speak on behalf of the community of believers
- Enabled Peter to remember the Old Testament scripture (Joel's prophecy)
- The Holy Spirit convicted the listeners of their sins
- Enabled the listeners to repent and be baptized

-Enabled the apostles to recall what Jesus had taught them (Any 8x1=8mks)

- (b) -Christian leaders should be courageous like Peter
 -Should be principled decision makers
 -Have ability to protect/defend colleagues
 -Focused/committed
 -Be authoritative like Peter
 -Knowledgeable/know the scriptures like Peter
 -God fearing/faithful to God
 -Eloquent speakers/charismatic (Any 6x1=6mks)
- (c) -During political elections when church members support different candidates
 -During constitution making when members hold different views
 -Interpretation of various doctrines e.g baptism/celebracy
 -War breaks out that make believers to be in opposing camps/enemy camps
 -Financial constraints that make various church denominations not extend help to other denominations
 -Limited vacancies in learning institutions or work places by various denominations
 - Tribal affiliations (First 6x1=6mks)

- 5(a) -Affordability
 -It should not be criminal /illegal
 -It should not be against Christian faith/teachings
 -It should promote societal development
 -It should not be harmful to oneself, others or environment
 -It should lead to self development/value
 -It should not lead to addiction
 -It should not replace work/lead to idleness (Any 6x1=6mks)
- (b) -Educating masses on dangers of drug abuse
 -Reporting drug dealers to the police
 -Condemning drug trafficking/sale
 -Rehabilitating drug addicts
 -Creating employment for youths
 -Guidance and counseling to families of drug addicts to eradicate stigma
 -Condemning attractive advertisement of drugs to underage youths
 -Preaching to and praying for drug addicts (Any 6x1=6)
- (c) Massive corruption in the police force
 -Permissiveness in society
 -Poor investigative skills by the police force
 -Political patronage/protectionism of drug dealers
 -Financial constraints in assisting agents that fight drug abuse e.g NACADA
 -Light sentences/punishment by the judiciary given to drug dealers

-Negative mass media influence that portrays drug abuse in positive light
(First 4x2=8marks)

- 6(a) -The people should be taught and made to appreciate the need to love one another regardless of tribe
-The government should support education and cultural programmes aimed at promoting national unity

-The society should encourage inter-ethnic marriages which help in promoting unity
-Perpetrators of tribalism should be charged and punished according to the law
-The government should create more national schools so as to admit students from every part of the country
-The use of common language; Kiswahili should be promoted and used as a medium of communication
-Encouraging domestic tourism which will enable people to appreciate the different parts of the country together with people living there (Any 6x1=6mks)
- (b) -Condemning social evils
-Educating the masses on the importance of social justice
-Being role models by practicing rule of law and justice
-Providing social amenities like schools, hospitals to the under privileged
-Fighting for the rights of vulnerable groups like widows, children, the disabled
-Lobbying for the enactment of laws which promote social justice
-Participating in electing leaders who have integrity (First 4x2=8mks)
- (c) -It's a constitutional right in Kenya
-To help in establishing a government of integrity
-To uproot oppressive/corrupt regimes
-To have their views represented in law making
-To enhance desired peaceful change
-To vote in some of their own who will be role models in governance
-Its submission to secular authority/law (First 6x1=6mks)

KENYA HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

CRE PAPER 1

313/1

MARKING SCHEME

1. (a) *Eight literary forms used in writing of the Bible*

- (i) Poetic-books of psalms
- (ii) Wise sayings-books of proverbs
- (iii) Prophetic speeches-Jeremiah
- (iv) Prose narratives-Genesis, Exodus
- (v) Letters-Corinthians
- (vi) Legal expressions-Leviticus
- (vii) Songs-Songs of Solomon
- (viii) Gospels-Luke, Mathew e.tc.
- (ix) Religious epics-Exodus

Any 8x1=8mks

(b) How the temptation by satan led to fall of human kind.

- (i) Made man want something which was not his...to be like God/know good and evil.
- (ii) They doubted the nature of God as a result the serpent portrays God as a liar...you cannot die.
- (iii) Man mistrusted God and lost their relationship.
- (iv) They were cheated /disobeyed God...ate the forbidden fruit in disregard to God's warning.
- (v) Temptation made man develop greed for knowledge and power that belongs to God alone.
- (vi) As a result of temptation man rebelled against God after listening to the serpent's advice.

Any 3x2=6mks

(c) Lessons Christians learn about creation as work of God.

- (i) Creation should be preserved/conserved
- (ii) Man is a creation of God/co-worker.
- (iii) Christians should continue with creation through scientific discoveries.
- (iv) Christians should come together to join hands in controlling soil erosion, environmental pollution. e.t.c.

Any 3x2=6mks

2. (a) Actions that demonstrated faith in Abrahams life

- (i) Abandoned idol worship to serve Yahweh
- (ii) Accepted to leave Haran to unknown land
- (iii) Built altars at Schechem and Bethel
- (iv) Accepted circumcision as a sign of covenant
- (v) Sacrificed animals in covenant making
- (vi) Wanted to offer his son Isaac.
- (vii) Believed in the fulfillment of God's promises
- (viii) He made a covenant with God
- (ix) He accepted to change his names and that of his wife. Gen 17: 5-6,15-6Any 7x1=7mks

(b) The meaning of events that took place on the night of Exodus.

- (i) One year lamb without blemish/purity /no sin
- (ii) Blood smeared on door posts/sign of identity
- (iii) Ate unleavened bread/bitter herbs/roasted meat/remind them of slavery
- (iv) Ate fully dressed/in hurry/there was no time left
- (v) Stayed in doors till morning/to avoid angel of death
- (vi) Burnt all left overs of meals.
- (vii) Collected jewellery/clothing from Egyptian women/form of payment
- (viii) Small families to share with their neighbours a lamb – this ensured no left overs
- (ix) To eat while standing – this demonstrated their hurry to leave (any 8x1=8mks)

(c) Why Christians should trust God in their daily lives

- (i) God is the creator/gives life
- (ii) He is the sustainer/ provider/cares/strengthen
- (iii) He is all powerful/ almighty/omnipotent
- (iv) He is everywhere
- (v) All knowing
- (vi) He is faithful/ he keeps promises/not forsake/trust worthy
- (vii) Judge
- (viii) He is true God/only one to be worshipped
- (ix) He is a person of God

3. (a) How King David's successors fulfilled prophet Samuel reasons against kingship in Israel.(8mk)

- (i) Forced labour-Solomon used forced labour in building his palace and temple of God.
- (ii) As indicated by Samuel, Kings would grab their land/Ahab killed and grabbed Naboth's vineyard.
- (iii) They were to be overtaxed. King Solomon overtaxed his people to meet the expenditure of his royal palace.
- (iv) They will lose their identity as covenant people/ during the reign of Zedekiah Israel was taken to exile.
- (v) Hereditary leadership would lead to oppression-Rehoboam, Solomon's son promised to double the burden on the people imposed by his father, leading to schism. Any 4x2=8mks

(b) Actions that promoted the worship of Yahweh

- (i) Brought the Ark of the covenant in Jerusalem/signified God's presence among the people.
- (ii) Composed the Psalms used in worship of Yahweh.
- (iii) Respected the prophets of Yahweh/ listened to their advise.
- (iv) Repented every time he made a mistake/asked Yahweh for forgiveness
- (v) Humbled himself before Yahweh/ called himself a servant of Yahweh
- (vi) Shepherded Israel to the worship of God/ Made them keep God's commandment.
- (vii) Constantly prayed to God/sought God's guidance/glorified God/gave thanks to God.
- (viii) Practically praised God/sung/danced/for God
- (ix) Peace enjoyed by the Israelites was a sign of God's presence amongst the people.

Any 7x1=7mks

(c) Ways in which Christians demonstrate God's guidance in their lives.

- (i) Asking for forgiveness/ repenting/being baptized
- (ii) Act as peace-makers/reconcilers
- (iii) Writing/composing Christian literature/songs
- (iv) Offering their talents for the work of the church/building worshipping places
- (v) Caring for the sick/old/disabled
- (vi) Preaching/teaching/witnessing to the Gospel
- (vii) Caring for the environment
- (viii) Working for the well being/development of their community.
- (ix) Through prayers/thanks giving/praise/worship (5x1=5mks)

4. (a) Reasons for writing the prophetic messages

- (i) Those who had not heard the prophet to know the will of God.
- (ii) Some prophecies took time to be fulfilled. The writing helped the people know that God's will be done in his own time.
- (iii) Written message was permanent record of God's message.
- (iv) Written message expressed God's will expressed in human language
- (v) As evidence to justify God's action taken against the people

(b) Explain four teachings of Amos on hypocritical religion in Israel.(8mks)

- (i) A lot of importance was placed on external observance of religious rites. True worship of God demanded living according to God's laws.
- (ii) Tithe given through the produce came from stolen land. They were empty sacrifices and offerings. Amos 4:4-5
- (iii) People had begun worshipping other gods made by human hands and had abandoned Yahweh. God was going to take them to exile. Amos 5:26-27.
- (iv) The offerings they made did not reflect holy lives because they continued moving away from Yahweh through their actions/behaviour.

- (v) Worshippers were making offerings as a show off and not out of their love for God. God rejected their praise songs as they were not in agreement with what God expected of them.
- (vi) Worshippers went to holy places to satisfy their own desires. Amos demanded true worship of God. People should be totally committed to justice and righteousness.

(c) How modern Christians demonstrate obedience to God in their lives.

- (i) Accepting the call of God to serve him in any capacity.
- (ii) Face opposition in their work without giving up
- (iii) Respect the teachings of God to avoid judgment and punishment.
- (iv) Being bold enough to proclaim God's message despite the consequences/evangelization.
- (v) Not work for pay
- (vi) Lead holy and righteous lives in accordance to the laws of God.
- (vii) Ready to serve God even if they are not religious people.
- (viii) Using their wealth to serve God/needy/orphans/widows. (1x7=7mks)

5. (a) Difficulties Israel faced in observing their religion while in exile.(6mks)

- (i) The morale of exiled Israelites was very low because their temple and city had been destroyed
- (ii) Many did not believe that God still cared for them.
- (iii) The youth were disillusioned for the values of their parents did not make sense to them/they had lost hope.
- (iv) There was no temple worship
- (v) Victories of the Babylonians and security of their rule showed that their god marduk was more powerful than their God Yahweh.
- (vi) They could not observe all the religious practices because they felt that Babylon was unclean land.
- (vii) Could not offer sacrifices because there was no Jerusalem and no temple. Any 6x1= 6mks

(b) How Josiah attempted to restore worship of Yahweh (8mks)

- (i) Killed all the priest associated with idol worship
- (ii) Destroyed all the idols and altars that were associated with idolatry in Israel
- (iii) He held religious ceremony in which he made Israelites to re-dedicate their lives to the covenant way of life
- (iv) He removed all idols and other objects of false worship from the temple of Jerusalem
- (v) He reinstated the Passover celebrations as a sign of returning to God
- (vi) He repaired the temple of Jerusalem to make it presentable and worthy of use for worship
- (vii) He put back the ark of the covenant into its place as a focus of Yahwehsim (any 4x2=8mks)

(c) Christians observe the day of worship in Kenya today through-

- (i) Preaching to others
- (ii) Repenting their sins
- (iii) Going to church
- (iv) Visiting the sick
- (v) Engaging in bible study
- (vi) Giving church contributions
- (vii) Participating in singing for the Lord
- (viii) Attending fellowship
- (ix) Listening to preaching
- (x) Offering guidance and counseling services

- (xi) Solving family problems
- (xii) Resting from routine work

(any 6x1=6mks)

6. (a) Importance of observance of blood kinship (7mks)

- (i) Prevents the spread of Hereditary diseases
 - (ii) Provides a wide source of material help in case of need
 - (iii) Promotes harmonious living as related people respect each other
 - (iv) Serves as a check on ones behaviour/discipline
 - (v) Provides a wide source of security to members
 - (vi) Prevents incestuous behaviour in marriage
 - (vii) Helps maintain the culture of the people (religion, customs, traditional beliefs, marriage)
 - (viii) Helps members to face challenges together/ hardships/moral support
- (1x7=7mks)

(b) Factors that have affected traditional African Educating system

- (i) Introduction of modern technology
 - (ii) Introduction of Western education system
 - (iii) The coming of Christian missionaries
 - (iv) Establishment of colonial rule/new system of government
 - (v) Growth of urban centres/urbanization
 - (vi) Rural-urban migration
 - (vii) Rural-rural migration
 - (viii) Western culture/westernization
 - (ix) Money culture/economy
- (6mks)

(c) Factors that promote harmony (7mks)

- (i) People participated in communal work
 - (ii) Sharing of resources among members
 - (iii) All members take part in the rite passage
 - (iv) Were rules /taboos to regulate behaviour
 - (v) People were educated on their responsibilities/obligation
 - (vi) Role of each were spelt out clearly
 - (vii) Extended families systems ensured that all members of the community were provided for
 - (viii) There was communal worship
 - (ix) The community had methods of defending the members against external attacks
 - (x) There was communal ownership of land
 - (xi) There was proper guidelines on the use/disposal of wealth
- (7x1=7mks)

KENYA HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2 / 313/2

MARKING SCHEME

1. The actions of John the Baptist demonstrated him as a herald of Jesus Christ (8mks)

- (i) Called people to repentance as preparation for the Messiah
- (ii) He Baptized Jesus in the River Jordan Lk 3:21
- (iii) He baptized those who repented and warned them to live Holy lives (LK 3:8)
- (iv) He condemned evil in the society
- (v) He introduced Jesus to his disciples by sending them to Jesus Lk. 7:20-25
- (vi) He acknowledged Jesus greatness over him Lk. 3:16

- (vii) He warned the people who failed to repent of God's judgment Lk. 3:9
- (viii) He preached Baptism for the forgiveness of sin
- (ix) He encouraged people to share (8x1=8mks)

(b) Six ways in which Jesus is the fulfillment of the Old Testament prophecies about the Messiah(6mks)

- (i) Jesus was conceived by a virgin Mary Isa. 7:14
- (ii) Jesus was born from the lineage of David 2Sam 7:16
- (iii) Jesus established everlasting Kingdom 2Sam 7:16
- (iv) He was rejected /despised by men as foreseen by Isa. 53:3 /suffered for the sins of mankind
- (v) He begun his work in Galilee as had been foretold Lk. 4:14
- (vi) Jesus set the captives free and gave the blind sight Lk. 18:35-43
- (vii) Jesus is many times referred to as the Christ, the Messiah Lk 9:20
- (viii) Angels told the shepherds about Jesus as one who would save the world Lk2:11
- (ix) His death is per the will of God Isa. 53:10
- (x) He is the Humble servant of God Isa 42:1-4 (any 6x1=6mks)

(c) Lessons that Christians learn from the annunciation of the birth of John and Jesus (6mks)

- God answers prayers of the righteous
- What is impossible with men is possible with god
- Believe in god even in difficult times
- God uses those with humble background to carry out his will
- God fulfils promises
- God fulfils both spiritual and physical needs of people as brought in an angel message

2. (a) An incident in which Jesus healed a man in a synagogue at Capernaum Lk. 4:31-44

- (i) It was on the Sabbath day
- (ii) In the Synagogue there was a man who had an evil spirit of unclean demon
- (iii) On seeing Jesus, he cried out in loud voice
- (iv) He said he knows Jesus as Holy one of God
- (v) Jesus rebuked him to be quiet and commanded him to come out of the man
- (vi) It threw him down and came out of the man without harming him
- (vii) Those present were amazed at Jesus' authority
- (viii) The report about him spread far and wide (any 7x1=7mks)

(b) The four ways in which the twelve disciples fulfilled Jesus' teachings on qualities

- (i) Most of them faced persecution but they persevered
- (ii) Peter demonstrated unwavering faith in Jesus /when told to cast his net
- (iii) They remained obedient to Jesus' teaching
- (iv) Love enemies – demonstrate in 'agape'
- (v) They implemented Jesus' teaching – bearing good fruits
- (vi) Be generous and share both the word and material
- (vii) Exercise self-criticism before judging others avoided being hypocrites (any 4x2=8mks)

(c) Importance of Baptism of Jesus to modern Christians

- (i) Identify with Jesus

- (ii) To receive the Holy Spirit
- (iii) Unites them as members of one body
- (iv) Sign of death and resurrection of Christ
- (v) Shows a new life/change of status
- (vi) Water is used as cleansing symbol
- (vii) Signifies complete forgiveness of sin
- (viii) Makes them children of god
- (ix) Marks beginning of personal commitment to God
- (x) Prepares them for heavenly Kingdom
- (xi) Gives them a sense of belonging to Christian community
- (xii) Confirm that Jesus is the son of Go/Messiah

(8x1=8mks)

3. (a) Eight teachings of Jesus on sin

- (i) Jesus has power to forgive sin
- (ii) God forgives people's sins on condition that they also forgive sins
- (iii) We should ask God to forgive our sin/should repent
- (iv) We should ask God to protect us against sin
- (v) Sin comes from the heart
- (vi) Sin is not only the act but evil thoughts also
- (vii) We should forgive each other our sins
- (viii) Those cause/lead others to sin will be severely punished.
- (ix) Forgiveness should be limitless
- (x) Sins that are forgiven on earth also forgiven in heaven
- (xi) Sin leads to death
- (xii) Sins are forgiven but no blasphemy
- (xiii) Sin should be condemned /rebuked

(b). Why Jesus referred to Pharisees as hypocrites

- (i) They considered themselves self-righteousness
- (ii) Despised others/ looked down upon others
- (iii) They lacked humility/exalted themselves
- (iv) Knew the commandment but did not apply them
- (v) They followed rules made by human beings/traditions of elders opposed to God's rule
- (vi) Emphasized outward cleanliness as opposed to purity of heart
- (vii) Altered the law of Moses to suit their selfish motives
- (viii) Misled people/Had bad influence on the people
- (ix) Their effect on the people were hidden yet wide spread

(any 8x1=8mks)

3. (c) Lessons Christians learn from the parable of widow and unjust judge. (5mks)

- (i) Ask for our rights
- (ii) Be persistent/consistent
- (iii) God is willing to answer our request /ready to answer
- (iv) Not to be afraid to approach God
- (v) Be patient in prayer
- (vi) There can be obstacles of our journey to salvation
- (vii) Not to give up in our quest

(any 5x1=5mks)

4. (a) The experience of the apostles on Day of Pentecost (6mks)

- (i) Were filled with Holy Spirit
- (ii) Empowered to speak in different languages
- (iii) Became courageous /faced the group
- (iv) Witnessed the fulfillment of Joel's prophecy on pouring of the Holy Spirit
- (v) Underwent Baptism of the Holy Spirit. (any 3x2=1mks)

(b) Teachings derived from Paul's use of the body of Christ in his preaching

- (i) Christ is the head the Church while Christians are the many body parts
- (ii) All Christians regardless of their racial backgrounds have been baptized
- (iii) Unity should prevail among Christians because they form one body
- (iv) They have to work for the common good of all because all body parts are required for survival
- (v) They should use different gifts and talents given to them because they have one common source.
- (vi) They should show in the suffering and sorrows just as one part of the body the whole system to suffer
- (vii) Every member has a duty to fulfill and should be honored.
- (viii) There should be total submission to Christ who is the head of the Church (any 4x2=8mks)

(c) Three gifts of inspired utterances

- (i) Prophecy – proclaiming message from God
- (ii) Speaking in tongues – Divine utterances given to a believer by the Holy Spirit
- (iii) Interpretation of the tongues – helps a believer to know what God has told them in tongues (3x2=6mks)

5. (a) Outline the Christians teaching on leisure (8mks)

- (i) Rest after hard-work – God rested after creation
- (ii) Use the Day of rest (Sabbath) to get in touch with God-
- (iii) Leisure should be used for Divine worship – sacrifices and offerings
- (iv) Rest in respect to divine command
- (v) Rest gives Christians time to dedicate their lives to their creation
- (vi) Jesus taught his disciples the need to rest Mk 6:31
- (vii) Use leisure time to meet friends/ relatives / family members LK 5: 5:27-29
- (viii) Use leisure activities that glorify God 1Cor. 10:31
- (ix) Use leisure to meditate /reflect/and prayer
- (x) Use leisure to help the needy / the poor e.g. Jesus healed on the Sabbath
- (xi) Use it to attend social functions e.g. Jesus attended a wedding

(b) The effects of Drug abuse among the people in Kenya today (7mks)

- (i) Squander fees/family resources/sell family land
- (ii) It can lead to decline in ones health e.g. through loss of appetite
- (iii) Prolonged use affects the brain –one can be in a coma, convulsions etc.
- (iv) Prone to diseases like those of the kidney, heart e.t.c.
- (v) Accumulation of by-products can lead to death
- (vi) Others easily get annoyed/can lead to quarrels and fights

- (vii) Family breakups – drug users are violent/wife battering etc
- (viii) Others get involved in immoral activities rape, incest and get jailed
- (ix) Low productivity at the place of work leading to lay –offs (any 7x1=7mks)

(c) Five ways in which the government is trying to solve the issue of misuse of leisure (5mks)

- (i) Running rehabilitation centers/programs e.g. alcohol anonymous
- (ii) Teaching on proper use of leisure
- (iii) Provide vocational training where people learn skills useful in life
- (iv) Running family life programs for the parents/teachers etc
- (v) Provide houses for the aged
- (vi) Provide recreational facilities
- (vii) Clubs have been started in schools that deal with preventive education (any 5x1=5mks)

6. (a) Eight causes of crime in Kenya today (8mks)

- (i) i) Rural-urban migration
- (ii) Poor relationship between the laws enforcement and the public
- (iii) Availability of arms
- (iv) Leniency of the law in matter of crime
- (v) Un-employment
- (vi) Drug abuse
- (vii) Greed for money
- (viii) Irresponsible parents
- (ix) Poverty (8x1=8mks)
- (x)

(b) The church in Kenya help the street children by

- (i) Rehabilitate them/reform them
- (ii) Try to link them with their families
- (iii) Give them basics of life- food, shelter
- (iv) Help them go to school
- (v) Help in building homes for them
- (vi) Persuade them to attend school/church
- (vii) Accept and welcome street boys to their homes
- (viii) Evangelize to them/ win them to Church
- (ix) Help them with survival skills for employment
- (x) Teach them values /morals e.g. cleanness (any 7x1=7mks)

(c) How the Christians can reduce practice of corruption in Kenya

- (i) Praying for the corrupt people to change
- (ii) Being role models
- (iii) Preaching to the people on the ills of corruption / guiding
- (iv) Reporting incidences of corruption to the relevant authority
- (v) Encourage people to adhere to stipulated laws
- (vi) Publish magazine, newsletters on negative effects of corruption
- (vii) Organize seminars/ conferences/ to discuss solutions to end corruption
- (viii) Campaigning for better salaries
- (ix) Choosing /electing honest leaders
- (x) Establish causes of corruption (any 5x1=5mks)

MARANDA SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016**PAPER 1 / 313/1****marking scheme****1. (a) *Reasons for studying Christian religious Education.***

- (i) Develops basic principles of Christian living which helps in making national decisions.
- (ii) It builds our faith in God.
- (iii) It equips people with values that help promote economic development.
- (iv) The subject instills in people a spirit of sharing and concern for others.
- (v) It leads to career development. It can lead to careers such as law, teaching etc.
- (vi) C.R.E instills in people virtues such as honesty, commitment, self-respect and respect for others.
- (vii) It leads to development of whole person i.e spiritual, moral, physical, emotional and social intellectual.
- (viii) C.R.E promotes national unity and social cohesion.
- (ix) It makes one appreciate the environment as God's creation.
- (x) It enables one appreciate his/her traditional African culture. (8x1 = 8mks)

(b) *Five reasons why Christians refer to the Bible as a holy book.*

- (i) It talks about God who is holy.
- (ii) The writers were inspired by God.
- (iii) It calls for spiritual purity.
- (iv) It is the word of God.
- (v) It is used in worship and adoration.
- (vi) It has laws of what God expects of us.
- (vii) Its presence signifies God's presence.
- (viii) It is a summary of the salvation history of mankind.
- (ix) It is the core of Christian's faith.
- (x) It is the mirror and guide to Christianity and its tenets.
- (xi) It is reserved for special uses like worship.
- (xii) It is a source of Christian's instructions. (5x1 = mks)

(c) *Seven similarities in the two creation accounts Gen. 1 and 2*

- i. In Both God is the sole creator.
- (ii) In Both God is orderly.
- (iii) In Both man is given a helper.
- (iv) In Both man is given responsibility.
- (v) In Both man is a co-creator.
- (vi) In Both every thing was created for man's use.
- (vii) In Both all that was created was good.
- (viii) In Both God is supreme.
- (ix) In Both man is put in the garden.
- (x) In Both man living and non-living things are created. (7x1 = 7mks)

2. (a) *The nature of God as shown in his promises to Abraham.*

- (i) God is our shield.
- (ii) He is the sovereign Lord.
- (iii) He is the giver of children and other blessings to his loved ones.
- (iv) God is faithful to his promises.

- (v) God is pleased with those who remain steadfast to him.
- (vi) God is powerful/mighty.
- (vii) God knows what we require from him/all knowing.
- (viii) God rewards us when we remain faithful.
- (ix) He wants to renew the broken relationship with us/he is kind. (7x1= 7mks)

(b) Seven actions from the life of Abraham which show his faith in God.

- (i) He left his home/family/kindred/Kinsmen (Gen. 12:4-5)
- (ii) He circumcised his sons/male members Gen. 17:23-24.
- (iii) He was ready to sacrifice his son Isaac (Gen. 22:1-12)
- (iv) He built altars in honor of God (Gen. 12:7-8).
- (v) He made sacrifices to God. Gen. 12:7-8, 15:9-10, Gen 22:13-14.
- (vi) He accepted the change of his name and that of his wife Gen. 17:5-6, 15:6.
- (vii) He entered a covenant with God. Gen. 17, 18. (7x1 = 7mks)

(c) How a Christian facing difficulties can be encouraged from the life of Abraham.

- (i) Should learn not to doubt God but always remember that God is there and he fulfils his promises.
- (ii) Being prepared to face very difficult situations.
- (iii) Learning to be patient and wait upon God's promises.
- (iv) Continue having faith in God even in tough/difficult circumstance of life.
- (v) Being alert – and listening to what God is saying.
- (vi) Being ready to give up everything and work for God as prove of their faith.
- (vii) Responding to God through complete obedience.
- (viii) Faith in Jesus gives power to over come all temptations. (6x1= 6mks)

3. (a) Eight ways in which king David promoted the worship of Yahweh in Israel.

- (i) David brought the Ark of the Covenant to Jerusalem.
- (ii) He composed psalms that were used in worship of God.
- (iii) He defeated the enemies of Israel making her to worship in conducive environment.
- (iv) He advised others to obey God and keep his commandments.
- (v) He listened and accepted the advice of God's prophets.
- (vi) He repented whenever he sinned and so served as an example to others.
- (vii) He made Jerusalem a holy city where all Israelites gathered to worship God.
- (viii) He wanted to build the temple for God to house the ark. (8x1 = 8mks)

(b) Reasons why the Israelites easily got into the worship of idols while in Canaan.

- (i) The Israelites had shallow faith in God.
- (ii) The Canaanite religion appeared to be very attractive e.g beautiful sanctuaries .
- (iii) Some intermarried with Canaanites and adopted their practice.
- (iv) Some of their kings were poor role models in God's worship.
- (v) Some kings like Ahab and Solomon promoted idolatry.
- (vi) Canaanites seemed quite successful in their agriculture which they attributed to fertility rite.
- (vii) There emerged false prophets who assured the people that all was well.

- (viii) Some of their kings persecuted God's prophets who preached against idolatry.
(7x1=7mks)

(c) Reasons why Kenyans are attracted to the church.

- (i) Being members of a church gives them a belonging/identity.
- (ii) Some go to church as a form of leisure/routine/habit.
- (iii) To worship and join others in worship.
- (iv) Some go to church to make friends/meet friends/to socialize.
- (v) Others go to church to look for material help.
- (vi) For spiritual growth/development/nurture.
- (vii) To some, it is prestigious to go to church/seek popularity/recognition.
- (viii) To fulfill an obligation/as a sense of duty.
- (ix) To seek comfort and consolation.
- (x) To seek forgiveness.
- (xi) For physical and spiritual healing.
- (xii) For guidance and counseling.
- (xiii) To cover up their sins/crime/wrong doing/hypocorism.
- (xiv) To seek God's blessings. (5x1 = 5mks)
- (xv)

4. (a) The role of prophets in the old testament.

- (i) They spoke on behalf of God/God's messengers/mouth piece.
- (ii) They foretold the future events.
- (iii) They guided/counseled the kings.
- (iv) They called people back to repentance/gave messages of hope.
- (v) They reminded people about the covenant.
- (vi) They condemned the evils in society.
- (vii) They warned the people of God's judgment.
- (viii) They made the people understand the nature of God.
- (ix) They offered sacrifices to God.
- (x) They anointed kings.
- (xi) They interpret the visions/dreams from God. (8x1 = 8mks)

(b) Why Amos is referred to as a prophet of God's justice.

- (i) Amos spoke for the rights of widows/orphans.
- (ii) He spoke against oppression of the poor by the rich.
- (iii) He preached against bribery and corruption.
- (iv) He spoke against dishonesty in business.
- (v) He criticized those who live a life of extravagance.
- (vi) He calls upon justice to flow like a river.
- (vii) Israel's neighbouring tribes will be punished for practicing injustice.
- (viii) He taught against slavery of fellow Israelite. (6x1 = 6mks)

(c) Six differences between the rich and the poor in Kenya.

- (i) The rich lavish in wealth as the poor languish in poverty.
- (ii) The rich have whereas the poor have not.
- (iii) The rich are arrogant while the poor are passive, not aggressive.
- (iv) The rich live in good estates in urban areas while the poor in slums e.g Mathare North.
- (v) The rich are hopeful where as the poor are hopeless and desperate.

(vi) The rich grab land belonging to the poor whereas the poor have no defense.

(6x1=6mks)

5. (a) Jeremiah's symbolic acts related to hope and restoration.

- (i) The vision of two baskets of fig 5 (Jer. 24:1-10) Jeremiah foresaw hope of survival of Israel after judgment. God would preserve a remnant.
- (ii) The buying of a field (Jer. 32:1-15). It illustrates that people of Judah still had a future. - The prevailing situation made the people terrified and hopeless captives would return to their country and resume their normal lives.
- (iii) They wooden OX yoke (Jer. 27, 28) A sign of captivity but also hope if they submit to the Babylonian rule. Their yoke would be broken and would be set free.
- (iv) The letter to exiles (Jer. 29) They were encouraged to settle, build houses, marry, have children, live in peace and to pray. (Any 4x2 = 8mks)

(b) How prophet Jeremiah suffered in his vocation.

- (i) He was reflected by his own family members.
- (ii) He always received death threats from Kings and false prophets for his radical stands.
- (iii) He suffered loneliness, he led a solitude life.
- (iv) He was always accused falsely.
- (v) He was always physically assaulted e.g he would be flogged.
- (vi) He was imprisoned by king Jeroiakini for foretelling doom on Judah.
- (vii) He experienced deep trials of faith.
- (viii) He suffered frustrations, self-pity and despair.
- (ix) He experienced personal conflict with his heart – he was disappointed by his peoples stubbornness.
- (x) He was put in a well to die but was saved by his friend.
- (xi) He was mocked and ridiculed. (6x1 = 6mks)

(c) ways in which the teachings of Jeremiah are similar to those of Jesus.

- (i) Both condemned hypocrisy.
- (ii) Both corrected the attitude towards the temple/challenged false belief about the temple.
- (iii) Both give hope/the message of hope and restoration.
- (iv) Jeremiah's message about the new covenant through Jesus death.
- (v) Both warned people against false prophecy.
- (vi) Both touch on the theme of God to a universal savior and a just judge.
- (vii) Both condemned idolatry and emphasized on the worship of one true God.
- (viii) Both their personal life was symbolic e.g Jeremiah divine judgment upon Judah. (6x1=6mks)

6. (a) Four factors that have led to cultural change in traditional African society.

- (i) Western culture: people tend to run away from traditional culture.
- (ii) Western education:- has enlightened majority.
- (iii) Christianity – has done away with many cultures such as commemoration of their dead people.
- (iv) Modern technology – has essayed work such that once especially a wife (woman is not tied to culture(e.g trekking to go in person to pass information about your dead child or husband (2x4=8mks)

(b) Negative effects that have resulted from these cultural changes.

- (i) Influence by Western culture whereby some women and men remain unmarried.
- (ii) Finding a virgin girl or woman is rare.

- (iii) Communal life dying and individualism taking root.
- (iv) No proper cause is given to the landless as it was in the past.
- (v) Land no more as valuable as before.
- (vi) Some young people not recognizing the contribution of elders. Aged no longer automatic advisors of young people.
- (vii) Early marriages for girls and boys.
- (viii) Commercialization of dowry.
- (ix) Syncretism
- (x) Increased immorality.

(6x1 = 6mks)

(c) *The significance of rituals associated with death in the traditional African society.*

- (i) Washing of the corpse to preserve the body and send clean to spirit world.
- (ii) Careful burial of body in appropriate position the ancestral land the spirit to be close to the family.
- (iii) Some communities dress the body properly before disposal and in others bury naked to be born in the spirit world.
- (iv) Singing mourning songs and dancing – to express sorrow/send off the dead to the next world.
- (v) Those murdered or committed suicide were buried with some charms of religious value to allay such fears.
- (vi) Close relatives shave their hair a sign of cleansing and to show separation of a member..
- (vii) During mourning period, no work was done – a way of expressing grief/respect to the dead.
- (viii) Some communities there was feasting and drinking of traditional beer- as a way of sending the dead off to the spirit world.

(6x1=6mks)

MARANDA SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

313/2 / PAPER 2

marking scheme

1. (a) *Description of the annunciation of the birth of John the Baptist in Luke 1: 5-25*
 - It was announced to Zechariah while burning incense in the temple.
 - The multitude of people were praying outside the temple.
 - The angel of the Lord standing on the right side of the altar appeared to Zechariah.
 - Zechariah was troubled when he saw the angel.
 - Zechariah feared.
 - The angel asked Zechariah not to be afraid because his prayer have been heard.

- The angel informed Zechariah that his wife Elizabeth will bear him a son.
- The angel gave the name of the son as John.
- The angel said the son would bring joy and gladness to his parents.
- The angel gave the role of the son – John as bringing joy and gladness, being great before the God,
- drinking the wine nor song drink, failed with the Holy Spirit, turning sons of Israel to the land to make Ready for the lord people prepared etc (A student need not to mention all these roles.)
- Zechariah questioned the angel of how he would be sure of that, since he was old and his wife too.
- The angel answered that he is Gabriel standing in God's presence and sent to bring the good news.
- The angel made Zechariah dumb/silent and unable to speak until the day when his message come to pass because Zechariah did not believe his words.
- The people waiting outside the temple wondered at Zechariah's delay.
- When Zechariah came out and he could not speak to them, they perceived that he had seen a vision in the temple.
- He made signs to them and he remained dumb.
- He went home after the service.
- After these days, his wife Elizabeth conceived and she hid for five month praising God for taking away her reproach among me. (7x1= 7mks)

(b) Roles which John the Baptist would play as given in the Benedictines (Luke 1:67-80)

- A prophet of the most high.
- To prepare the way for the Lord.
- To give people knowledge of salvation for the forgiveness of their sins.
- To give light to those who sit in darkness and in the shadow of death.

NB. The points should be well explained. (4x2= 8mks)

(c) Ways in which christians show appreciation of God's favour to them.

- By worshipping God through prayers.
- By praising Him through songs.
- By serving God in delivery of the Good News.
- By sharing generously what they have with those who don't have/helping the needy/orphans/widows.
- By giving tithes and offerings.
- By helping in the construction/building of the church.
- By preaching repentance of sins/call people to repent their sins,
- Have faith in God/Jesus.
- Obey teaching of God.
- Show compassion to others.
- - Love their enemies.

(5x1 = 5mks)

2. (a) Five main themes of the sermon on the plain in Luke 6:20-49)

- Blessings and woes (in Luke 6: 20-26)/Beatitudes
- Love of enemies (Luke 6:27-37)
- Judging others (in Luke 6:38-43)
- Evidence of good discipleship (in Luke 6:44-46)

- Hearing and doing (Luke 6:47-49)

(5x1 = 5mks)

(b) Healing of the centurion's servant: in Luke 7:1-10

- The centurion had a sick slave at the point of death.
- He heard of Jesus and he sent Jewish elders to ask him to come and heal his slave.
- The Jews elders went and requested Jesus to go and heal the centurions servant/slave.
- Jesus accepted but before he reached the centurion's house, the centurion sent his friends, to stop Jesus from going to his house but say a word and let his servant be healed.
- The centurion said he is not worthy to have Jesus in his house.
- Jesus marveled at him when he hard this,
- Jesus turned to the multitude that foreword his that told them that he had not found such faith even in Israel.
- When those who had been sent returned to the house, they found the slave well. (8x1 = 8mks)

(c) Seven qualities which true Christian should possess.

- Should persevere in the face of persecution/ persevere persecution.
- Strong faith in God/Jesus/unwaring faith in Jesus.
- Love their enemies.
- Obey the teachings of Jesus.
- Put into practice/implement the teachings of Jesus.
- Be generous.
- Exercise say criticism/not to judge others.
- Show compassion to others.
- Confess their faith/Testimony (7x1= 7mks)

3. (a) The events that took place between the prayer on Mt. Olives and burial of Jesus

- The betrayal by Judas Iscariot (Lk 22:47-53)
- The arrest of Jesus (Lk 22:47-53)
- The denial of Jesus by Peter (Lk 22:54-65)
- The Interrogation before the council of Sanhedrin (Lk 22:66-71)
- The trial before Pilate (Lk 23:1-5)
- The trial before Herod (Lk 23:6-12)
- The judgment of Pilate (Lk 23:13-25)
- The crucifixion of Jesus (Lk 23:26-43)
- The death of Jesus (Lk 23:44-49)

Each point should be well explained.

(9x1 = 9mks)

(b) Six evidence to show that Jesus resurrected

- The testimony of the holy women.
- The appearance of Jesus to the two disciple on their ways Emmaus.
- His appearance to the disciples.
- Peter's testimony on the day of Pentecost.
- The empty tomb.
- The confirmation by the angel to the holy women.

- Jesus' appearance to Simeon.
- Jesus ascension as witnessed by the disciple.
- Proof to Thomas (6x1 = 6mks)

(c) Five significances of Jesus resurrection to Christians today.

- Gives Christians assurance of conquering physical death.
- Gives Christians hope of eternal life.
- Gives Christian a start in living a new life in Christ.
- Strengths the faith of Christians in Jesus.
- Through it Christians received the promise of the holy spirit/ the holy spirit was poured to the church after resurrection.
- Through it human beings/Christians are reconciled to God by Jesus Christ. (5x1 = 5mks)

4. (a) Five parables which Jesus used in teaching about the kingdom of God.

- The parable of the mustard seed.
- The parable of the Yeast.
- The parable of the narrow door.
- The parable of the unfruitful fig tree.
- The parable of the street feast.
- The parable of the sower
- The parable of the treasure and pearl (5x1= 5mks)

(b) What the teaching of Paul about the body of Christ reveal about unity of believers.

- The church like a human body has many parts that functions for the good of the whole body.
- As the body of Christ, the church has many members from different backgrounds but all have been baptized in one spirit.
- Every member of the church has a role to play for her development.
- Different members have different spiritual gifts that are used for the development of the church e.g preaching, teaching, healing etc.
- All members of the body of Christ are equal because they serve the same God.
- All spiritual gifts have been given by God hence none is inferior to the other.
- Members of the church should strive to remain in Christ and invite others to become members of the body of Christ.
- Believers achieve unity by practising virtues such as humility, gentleness, patience etc.
- Jesus is the head of the church.
- That diversity of members should contribute to their unity as believers.
- Believers share one faith in Christ.
- All believers are one body baptized in one spirit.
- Members should be united in Christ for the prosperity of the church. (8x1 = 8mks)

(c) Seven ways in which Christians demonstrate unity in the church today.

- Organizing and participating in Christian fellowship in the churches and other places.
- Visiting the sick in hospitals and at home and praying for their healing.
- Contributing money, food and clothing, medicine drugs to charitable organizations and the needy/assisting the needy.
- Condemning all forms of social evils e.g corruption, oppression of the poor, robbery etc.

- Preaching the gospel to fellow Christians to non Christians.
 - participating in community development project e.g church construction, schools and hospitals.
 - Enduring persecution for the sake of the gospel.
 - Participating in sacraments such as Holy Communion.
- Any other relevant point (7x1= 7mks)

5. (a) *Seven irresponsible sexual behaviour on our society today.*

- Incest
 - Rape
 - Fornication
 - Adultery
 - Prostitution.
 - Homo sexuality/sodomy.
 - Divorce.
 - Lesbianism.
- (7x1 = 7mks)

(b) *Christian teachings on celibacy/unmarried state.*

- Celibacy is good only for those who have received it as a gift from God.
 - Paul advised Christian that it is better not to marry in order to serve God.
 - Paul advised widows/unmarried to remain single if they can.
 - Celibacy free Christians for a more undistracted service to God and the church.
- (4x1 = 4mks)

(c) *Reasons why the church should participate in the fight against HIV/AIDS*

- As a continuation of Jesus work of healing.
 - As a duty to guide and counsel the society.
 - As a duty to promote moral values in society.
 - To cater for one infected/members in society.
 - To cater for the affected members in society.
 - To conserve/preserve God's creation.
 - To help reduce human suffering.
 - To promote economic development.
 - To promote peace in the family/co-existence
- (9x1 = 9mks)

6. (a) *Five problems related to disobedience of the law to Kenya society today.*

- Derails economic development.
 - Has created IDP camps/Human displacement.
 - Caused human suffering/crime/murder/robbery/rape.
 - Led to disunity among Kenyan tribes/mistrust among people of different ethnic backgrounds.
 - Led to over taxation of the citizenry.
 - Led to high prices in basic requirement should be well explained.
 - High degree of bribery and corruption
 - Impunity
- (5x2= 10mks)

(b) *Ways through which Christians promote justice in Kenya today.*

- Being good role models.
- Condemning all forms of social injustices.
- Participating in the making of the constitution to ensure it is a good one.

- By electing good leaders/participation in elections.
- By educating people on their rights and privileges through mass media.
- By reporting those who practice injustices to the relevant authorities.
- By guiding and counseling those who commit injustice/rehabilitate those who break the laws.
- Praying for /interceding for cal cuprites
- Preaching the gospel/convertng the errant members to Christianity (5x1=5mks)

(c) *Reasons why Christians should support the laws of Kenya.*

- So as to safeguard people's personal rights.
- So as to protect people's private/public property.
- To protect the consumers from being exploited by the manufactures/businesspersons.
- To allow for economic growth and entrepreneurship.
- To safeguard religious freedom.
- To control power of those in authority.
- To help in the government implementation of its policies.
- To control/regulate taxation.
- To control/provide employment.
- To maintain peace and security in society.
- To provide a conducive environment for investment.
- - To control discontentment among citizenry/people.

(5x1 = 5mks)

NAIROBI SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 1 / 313/1

MARKING SCHEME

- 1(a) STEPS TAKEN BY GOD TOWARDS HEALING THE DAMAGED RELASTIONSHIP WITH MANKIND
- (i)He looked for Adam and eve
 - (ii)He made a covenant with Abraham
 - (iii)He chose Israel as a holy nation through whom other nations would receive salvation
 - (iv)He provided a new covenant through Jeremiah
 - (v)He sent Jesus to reconcile mankind to Him
 - (vi)He sent prophets to guide Israelites on how to live
 - (vii)He gave Moses the Ten Commandments
 - (viii)He renewed the Sinai covenant with Israelites after they broke it
- 2x4=8mks
- (b) SIMILARITIES BETWEEN THE BIBLICAL CONCEPT OF SIN AND TRATIONAL AFRICAN CONCEPT OF EVIL
- (i)On both God is believed to be the creator
 - (ii)On both God is holy and hates evil
 - (iii)On both evil causes or leads to death
 - (iv)In both God's love suppresses the full punishment of evil

- (v) In both God punishes evil
- (vi) In both God rewards the righteous
- (vii) In both evil is portrayed as a destroyer of relationships between beings and God
- (viii) In both there is an evil agent and an agent of good in the Bible the evil agent is Satan while in the African concept the evil agent is Holy Spirit
- (ix) In both God is the guardian of law, order and morality
- (x) Both agree that the result of evil is suffering (4x2=8mks)

(c) REASONS WHY IT IS IMPORTANT FOR CHRISTIANS TO OBEY GOD

- (i) Obedience brings blessings
- (ii) To avoid being punished
- (iii) God expects them to do so
- (iv) It is a command
- (v) To live in harmony with others
- (vi) God alone is to be obeyed and worshipped
- (vii) To have a good relationship with God (1x4=4mks)

2(a) REASONS WHY ABRAHAM IS REFERRED TO AS A FATHER OF FAITH

- (i) Left his land and wealth to go to a foreign land
- (ii) He was ready to sacrifice his son Isaac
- (iii) He built an altar for God at Bethel and Shechem
- (iv) He accepted to make a covenant with God by offering him sacrifices of animals and birds
- (v) He accepted to change his name from Abram to Abraham
- (vi) He accepted God's command of circumcision at old age
- (vii) He abandoned the worship of idols and worshipped Yahweh as true God (1x8=8mks)

(b) CHARACTERISTIC OF GOD'S COVENANT WITH GOD

- (i) It was unconditional
- (ii) It had promises to be fulfilled
- (iii) It had outward sign which was circumcision
- (iv) It was sealed through sacrificing animals
- (v) It was initiated by God

(vi) It had everlasting consequences

(1x6=6mks)

(c) FACTORS THAT ARE UNDERMINING THE PRACTICE OF CIRCUMCISATION IN KENYA TODAY

- (i) Influence of Western civilization
- (ii) Western education
- (iii) Fear of contracting diseases
- (iv) Urbanization
- (v) Done on health basis
- (vi) Genital mutilation in women has been criticized as inhuman
- (v) Economic pressure
- (vi) Christianity discourages practices such as female circumcision

1x6=6mks

3(a) ROLE OF JUDGES IN ISRAEL

- (i) They led the Israelites to war
- (ii) They settled disputes among people
- (iii) They acted as priests thus presided over sacrifices
- (iv) Some acted as prophets
- (v) They mediated between the people and God
- (vi) They ruled the people on behalf of God

1x6=6mks

(b) REASONS WHY SAMUEL WAS AGAINST KINGSHIP IN ISRAEL

- (i) Kings would appoint Israelites sons to serve in his army
- (ii) He would take their daughters to be his perfumers, cooks and bakers
- (iii) He would alienate their land
- (iv) He would take a tenth of their field products and flock to give his officials
- (v) The king would enslave them
- (vi) A king would lead them away from the covenant way of life
- (vii) He would overtax them
- (viii) Their demand on a King was a way of rejecting God as the unseen king
- (ix) The King would enslave them

(8x1=8mks)

(c) REASONS WHY POLITICAL LEADERS IN KENYA HAVE FAILED TO PERFORM THEIR DUTIES

- (i) Lack of leadership skills
- (ii) Lack of obedience in God
- (iii) Lack of faith/trust in God
- (iv) Some of them were chosen through bribery/corruption
- (v) Tribalism
- (vi) Conflicts among themselves on issues affecting the government
- (vii) They are not loyal to their leaders and subjects
- (viii) Failure to accept their mistakes and change for better
- (x) Lack of patience

7x1=7mks

4(a) IMPORTANCE OF PROPHETS IN ISRAEL

- (i) They acted as mediators between God and the people
- (ii) They communicated God's messages to the people
- (iii) They condemned social evils in the society in the effort to restore justice
- (iv) The prophets anointed kings in Israel
- (v) They acted as the conscience of kings
- (vi) Some prophets acted as priests
- (vii) They warned people of God's coming judgement for his disobedience
- (viii) They foretold the future
- (ix) They gave people hope of being restored
- (x) They taught the people the covenant way of life

1x8=8mks

(b) ROLES PLAYED BY PROPHETS (SEERS) IN T.A.S

- (i) They communicated to ancestral spirits on behalf of the people
- (ii) They foretold the future
- (iii) They interpreted dreams and visions
- (iv) They announced impending danger
- (v) They guided the people on morality
- (vi) They presided over religious ceremonies
- (vii) They interpreted God's will to the people

1x7=7mks

(c) WAYS THROUGH WHICH A CHRISTIAN CAN IDENTIFY A TRUE SERVANT OF GOD

- (i) Gives services
- (ii) They are prayerful
- (iii) They are humble/honest/kind/patient/faithful
- (iv) They condemn evil in the society
- (v) Sharing of their resources with the needy
- (vi) Being exemplary/role models
- (vii) Preaching the word of God (1x5=5mks)

5(a) WAYS IN WHICH THE RICH OPRESSED THE POOR DURING THE TIME OF PROPHET AMOS

- (i) Merchants robbed the poor by overcharging them
- (ii) The poor were sold for a piece of silver and a pair of shoes
- (iii) The rich grabbed land from the poor
- (iv) The poor were made to work on land owned by the rich for every little pay
- (v) The poor were cheated in business deals when the rich used false scales
- (vi) Sold the poor into slavery when they were unable to pay debts
- (vii) The poor were denied justice
- (viii) Temple prostitutes were from poor families
- (ix) The poor were robbed of their grain (2x5=10mks)

(b) CHARACTERISTICS OF THE DAY OF THE LORD AS PROPHECIED BY AMOS

- (i) It would be a day of mourning and suffering Amos 8:10-12
- (ii) The word of God would be scarce like food during famine 8:11-12
- (iii) People would run to and fro seeking it and would not find it
- (iv) Punishment would come that none would escape 5:9
- (v) There will be earthquakes, flooding and darkness
- (vi) There would be eclipse of the sun 8:9
- (vii) It would be a bitter experience for the people for they ignored the word of God
- (viii) The judgement would be felt by both the elderly and the young
- (ix) People would faint in the process of looking for the word of God (1x5=5mks)

(c) WAYS IN WHICH CHURCH LEADERS ARE PUT TO TEST TODAY

- (i) Lack of co-operation from the congregation
- (ii) Inadequate knowledge on how to deal with various groups/women/fault/revival groups
- (iii) Temptations to acquire property unjustly
- (iv) Too much service is expected of them
- (v) Inability to control human desires/sexuality
- (vi) May be in an environment that is hostile/insecure (1x5=5mks)

6(a) WHY DIPUTES OVER OWNERSHIP WAS RARE IN T.A.S

- (i) Land was owned by the community and given to individuals by elders
- (ii) There were clear regulations on ownership of land
- (iii) There were laid down machinery relating to deal with problems pertaining to ownership of property
- (iv) Those who did not have were assisted to acquire property
- (v) Those who showed greed on the ownership of property were disciplined
- (vi) There were clear guidelines on inheritance
- (vii) Strict justice was observed
- (viii) The will of the parents on property ownership was respected (1x8=8mks)

(b) HOW WEALTH WAS ACCURED IN T.A.S

- (i) Bride wealth
- (ii) Batter trade
- (iii) Gifts from parents and relatives
- (iv) Warfare raids
- (v) Through many wives and children providing labour
- (vi) Use of skills to produce goods
- (vii) Those with talent sold their services e.g. diviners
- (viii) Through hard work e.g clearing of virgin land (1x7=7mks)

(c) FACTORS CONTRIBUTING A HARMONY AND MUTUAL RESPONSIBILT IN AFRICAN COMMUNITIES

- (i) Religion
- (ii) Clan
- (iii) Political system
- (iv) Sharing
- (v) Observance of social norms
- (vi) Virtues

- (vii) Kingship ties
- (viii) Communal ownership of land

(5mks)

NAIROBI SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2 / 313/2

MARKING SCHEME

- 1(a)
- (i) The Messiah would come from the house of David (2Sam 7:16)
 - (ii) The Messiah would rule with peace and justice Jeremiah 25:5-6
 - (iii) He would perform signs and wonders
 - (iv) The spirit of God would be upon Him (Isaiah 60:1-2)
 - (v) His death would bring salvation to many Isaiah 53:11
 - (vi) He would establish an everlasting Kingdom 2 Samuel 7:16
 - (vii) His death and suffering is the will of God Isaiah 53:10
 - (viii) He would be a humble servant of God Isaiah 42:1-4
 - (ix) He would be born of a virgin and his name would be Emmanuel-God with us Isaiah 7:14
 - (x) He would be a suffering servant of God who would establish his task with agony Isaiah 52:14
 - (xi) He would suffer for the sins of mankind Isaiah 53:5
 - (xii) He would be despised and rejected by men Isaiah 53:3
 - (xiii) He would be called wonderful counsler, the mighty God, the everlasting father, the prince of peace
Isaiah 9:6-7
 - (xiv) The government would be against Him Isaiah 9:6-7
 - (xv) He would start his mission from Galilee Isaiah 9:1-2
- Any 4x2=8marks*
- (b)
- (i) He was from the lineage of King David hence given the thron of David Lk. 1:32,2:4
 - (ii) He was conceived by a virgin
 - (iii) Jesus is many times referred to as the messiah
 - (iv) Jesus was conceived of the Holy Spirit Lk 1:35
 - (v) Jesus established an everlasting Kingdom Lk. 1:3
 - (vi) Jesus started his work from Galilee as had been foretold Lk 4:14
 - (vii) Jesus was conceived by a Virgin Mary as had been foretold LK. 1:26-31
 - (viii) Jesus suffered and died on the cross for mans sins Lk 23:1-35
 - (ix) Jesus was sinless hence established a Kingdom of righteous Lk.23:22. Pilate confessed he found no
guilt in Him
 - (x) Jesus brought the salvation of Israel. Simeon in the temple said he could now die for he had seen the
salvation of Israel Lk.2:26-30

(xi) Jesus set the captives free and gave the blind sight Lk.18:35-43

Any 4x2=8mks

- (c)
- (i) He called upon people to repent in readiness for the coming of the Messiah. In this he was a fore-runner of the messiah Isaiah 40:3-5
 - (ii) He preached baptism for the forgiveness of sins
 - (iii) He baptized Jesus in the river Jordan Lk.3:21
 - (iv) He introduced Jesus to his disciples by sending them to Jesus Lk.7:20-25
 - (v) He warned people of the coming God's judgement Lk.3:9
 - (vi) He acknowledged Jesus greatness over him Lk.3:16
 - (vii) He baptized those who repented and warned them to live holy lives Lk.3:8

Any 4x1=4mks

- 2(a)
- (i) Jesus challenged them and their unbelief
 - (ii) The people viewed Him as the son of Joseph the carpenter and did not see the messiah ship in him
 - (iii) They did not like Jesus claim as the Messiah and this was seen as blasphemy
 - (iv) The people of Nazareth thought that Jesus being from their town, they had certain rights over him
 - (v) They were out to test his claim i.e demanding that he performed miracles he had performed in other areas

Any 4x2=8marks

- (b)
- (i) Problem of cultural and language barriers
 - (ii) Insufficient capital and resources to meet expenses
 - (iii) Too much demand on their time and services by the members
 - (iv) Lack of proper housing
 - (v) They might not know how to deal with different people in the churches e.g youth, women, choir, rival groups
 - (vi) What they preach may take them unpopular
 - (vii) Pressure from civil authority and politicians who may want to use the church to their own advantages
 - (viii) Settling disputes without being seen to take sides
 - (ix) Working in hostile geographical environments
 - (x) Some members may not co-operate with them due to doctrinal differences, lust for power etc
 - (xi) Too much expectation from members who forget that the ministers too are human beings
 - (xii) Inadequate knowledge/skills to execute their duties are expected
 - (xiii) Pressure from other religions e.g Islam
 - (xiv) Pastoral problems may be too complex to deal with
 - (xv)- Multiplicity of independence Churches

Any 6x1=6mks

- (c) (i) God rejects the proud
- (ii) God is holy Lk 1:49
- (iii) God comes to help the poor not the rich
- (iv) He is merciful to those who fear him Lk 1:50
- (v) God exalts the lowly

(vi) God comes to help the poor not the rich

(vii) God is accessible through songs of praise

Any 6x1=6mks

- 3(a) (i) The appearance of Elijah shows Jesus had come to fulfil the prophecies of the old testament prophets
- (ii) The incident prepared the disciples of Jesus of his death
- (iii) The appearance of Moses shows Jesus had come to fulfil the law
- (iv) It confirmed Peter's confession of Jesus as the Messiah
- (v) The episode shows that Jesus had come to usher in the heavenly Kingdom
- (vi) The incident prepared the disciples of Jesus for his death
- (vii) The voice "this is my son..." Confirmed Jesus as the son of God
- (viii) It strengthened the disciples faith in Jesus
- (x) It taught the disciples that Jesus was to be obeyed

Any 4x2=8mks

- (b) (i) God strengthened his people in difficult situations
- (ii) God reveals his will to us when we seek him
- (iii) Christians need to pray when faced with difficult challenges
- (iv) Those who live for God will live again as Elijah and Moses
- (v) We shall be glorified in heaven at the end of our Christian battle
- (vi) Suffering is part of Christian life so long as it is in God's will in things they do
- (vii) We shall be glorified in heaven at the end of our Christian battle
- (viii) Christians should conform to God's will in the things they do

Any 6x1=6mks

- (c) (i) Preaching
- (ii) Teaching - he taught the disciples the Lord's prayer
- (iii) Use of wise sayings - e.g. salt is good but if it loses saltiness, it is worthless
- (iv) Use of Old Testament texts. He read the book of Isaiah in the synagogue at Nazareth
- (v) Through his healing miracles
- (vi) Raising the dead e.g. the widow's son at Nain, Jairus' daughter
- (vii) Question and answer method e.g. the parable of the Good Samaritan and the issue of good neighbourliness

(viii) Giving sermons e.g. he visited the house of Levi, Zachaeus

(x) Through parables

(xi) Through casting out demons e.g. exorcism at Capernaum

Any 6x1=6mks

4(a) (i) Jesus will come again as the judge of mankind

(ii) Jesus of Nazareth is son of God

(iii) Jesus death was according to God's will

(iv) Jesus was descendant of David hence the Messiah

(v) God raised him from the dead hence had victory over death

(vi) He is exalted to God in glory

(vii) The death and resurrection of Jesus fulfilled the Old Testament prophecy

(viii) God made Jesus both Lord and Christ

Any 6x1=6mks

(b) (i) Giving Christians in all truth

(ii) Convicts the world of sin and righteousness

(iii) The Holy Spirit reveals to believers the mind of God

(iv) The Holy Spirit would give the disciples power

(v) The Holy Spirit testifies of Christ in a believer

(vi) The Holy Spirit intercedes for the believers

(vii) The Holy Spirit is a helper

(viii) Teaching and reminding believers of all things

(ix) The Holy Spirit is a counselor

Any 6x1=6mks

(c) (i) Love is patient

(ii) Love is kind

(iii) Love is not rude and arrogant

(iv) Love bears all things

(v) Love is not irritable

(vi) Love does not insist on its own way

(vii) *Love does not rejoice in evil*

Any 6x1=6mks

5(a) (i) The Bible-to Christians the Bible is the word of God hence they draw their morals from it

(ii) God's revelation-God reveals himself through His Prophets dreams and visions which guide

Christians on how they should behave in given issues

(iii) Faith in God-Faith in God motivates a Christian to make ethical decisions

(iv) Teachings of Jesus –Christ's teachings guide a Christians decision making that involve moral judgement

- (v) Secular state law-being citizens of their countries Christians are guided in behaviour by the constitution of that country
- (vi) Authoritative Christian literature-Christians also derive their ethics from inspired books written by Theologians on moral judgement
- (vii) The natural laws-It means the awareness that one has to choose good and avoid evil
- (viii) Church community-Christians get guidance on moral behaviour from teachings they get from their churches
- (ix) Knowledge and free will-A normal person has the ability to assess the morality of situations using his/her reasoning ability
- (x) Church rituals-e.g. Marriage, baptism are also good sources of Christian principles and when entered into one vows to remain faithful, thereby shaping their morals (Any 4x2=8mks)
- (b)
- (i) **Honesty**-One who is honest is reliable and faithful
 - (ii) **Love**-Love should be directed to all irrespective of social states, gender, race or ethnicity or age
 - (iii) **Faithfulness**-The principle of being truthful and trust worthy
 - (iv) **Justice**-This is the moral principle of being fair
 - (v) **Chastity**-A state of being pure physically, spiritually and morally. It implies having good sexual morals in and outside marriage
 - (vi) **Respective**-That value that makes us treat others with honour and appreciation
Respect for other peoples property in the society enables people to enjoy their wealth in peace
 - (vii) **Humility**-the acknowledgement of ones qualities, abilities and inadequacies. It is accepting ones self with his/her strengths and weaknesses
 - (viii) **Perseverance**-One who preserves does not give up easily however challenging a situation or task is. (Any 4x2=8mks)
- (c)
- (i) Poor parental upbringing
 - (ii) Drug and substance abuse
 - (iii) Greed of luxuries which one cannot afford
 - (iv) Breakdown of traditional taboos governing sex
 - (v) Permissiveness in the society
 - (vi) Availability of contraceptives
 - (vii) Uncontrolled sexual craving
 - (viii) Peer influence
 - (ix) Curiosity of adventure among the youth
 - (x) Lack of guidance and counseling to the youth
 - (xi) Poverty which causes some to take to commercial sex working
 - (xii) Influence of western culture through the mass media

- (xiii) Pornographic literature and films
- (xiv) Little emphasis on sex education in schools
- (xv) Changing life styles-Urbanization, dressing patterns
- (xvi) Information technology-mobile phones, face-book
- (xvii) Unemployment-People lured to sex with promises of job *opportunities* *Any 4x1=4marks*

- 6(a)
- (i) It played a major role in the initial selection of marriage partners hence ensured a lasting marriage
 - (ii) It offered security since one had more people to turn to in times of problems
 - (iii) It helped married couples to settle differences hence minimizing divorce
 - (iv) Extended family members supported a family member in raising dowry and in problems
 - (v) It helped in upbringing the youth. It was the duty of the extended family to punish offenders
 - (vi) In case one was impotent one member of the family raised children on his behalf
 - (vii) It helped to reduce conflicts in society since it extended the web of relationships hence helping to faster unity *(Any 4x2=8marks)*
- (b)
- (i) Provided security to the family
 - (ii) Perpetuated the family lineage
 - (iii) Children were a sign of God's blessings to the family
 - (iv) Children were a status symbol to the parents
 - (v) They inherited family resources at the death of their parents
 - (vi) Children promoted bond of unity between the husband and wife. They cemented the marriage bond
 - (vii) They are a source of labour to the family
 - (viii) Took care of parents at old age and gave them a descent burial *Any 4x1=4mks*
- (c)
- (i) Peaceful working atmosphere which ensures job security and motivation
 - (ii) Good housing provided to the employees
 - (iii) Formation of industrial courts which help to cater for industrial disputes
 - (iv) Formation of trade unions to protect the rights and privileges of workers
 - (v) When rights and duties of both employers and employees are respected
 - (vi) The workers need to achieve job satisfaction e.g. an employer appreciating the workers contribution
 - (vii) Respect of the professional code of ethics
 - (viii) The right for fair job as per the terms and conditions of the employment (fair or just wage)
 - (ix) Employer should not take advantage of poor workers. They should practice social justice
 - (x) Employers should avoid wrongful dismissal of workers
 - (xi) Employer should cultivate good personal relationship with the employees

- (xii) Employees should be given time off or leaves for leisure and rest
- (xiii) The employer should be honest and practice charity e.g in sickness
- (xiv) Employer should provide opportunities for promotion of hardworking employees as an encouragement

Any 4x2=8mks

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Regards