HIGHER CERTIFICATES

Higher Certificate in Social Auxiliary Work

Qualification code: 90011 **NQF Exit level:** 5 **Total credits:** 120 **APS:** 15 **SAQA ID:** 93971

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) with 30% in the language of teaching and learning, or A Senior Certificate (SC) with at least an F symbol in the language of teaching and learning. Applicants should note that this is a selection qualification, in which they will be assessed to ascertain suitability to the profession. In addition to the above requirements, applicants will be subjected to the following: 1. A police clearance for criminal convictions checks aligned with the definition of a 'fit and proper person' by the South African Council for Social Service Professions (SACSSP). Applicants must include, together with their documentation, a receipt from SAPS indicating that they have applied for a police clearance certificate. Successful applicants must submit this clearance certificate at the time of registration. 2. Two testimonials from credible sources, such as a school leader, a religious leader, or a community leader. Students must be registered with the SACSSP at the start of their studies. The Department of Social Work at UNISA will facilitate registration with the Council.
Rules on Qualification:	Students must be registered with the SACSSP at the start of their studies. The Department of Social Work at UNISA will facilitate registration with the Council at the time of registration or as soon as possible after registration. STUDENTS WILL NOT BE ABLE TO REGISTER WITHOUT THE POLICE CLEARANCE.
Purpose statement:	The purpose of this qualification is to equip learners with the knowledge and skills to practice effectively as a social auxiliary worker under the guidance and supervision of a social worker to achieve the aims of social work. The qualification also develops the competencies of learners in chosen fields of social auxiliary work knowledge and practice, thereby enabling qualifiers to provide supportive services in specialised fields or focus areas of social work. The qualification will enable the learner to register with the SA Council for Social Service Professions as a Social Auxiliary Worker.

First level

Module			Pre/Co-requisite
Group A. Module SAW1501, SAW1503 and SAW1506 must be taken on the first semester. Plus any two modules in Group A			
AFL1501	-	Language Through an African Lens	
APY1501	-	Anthropology in a Diverse World	
ENG1511	-	English Proficiency for University Studies	
INS1502	-	Developing Information Skills for Lifelong Learning	
SAW1501	-	Introduction to Social Auxiliary Work	Co-requisite: SAW1503 & SAW1506
SAW1502	-	Human Development and Fields of Practice in Social Auxiliary Work	
SAW1503	-	Social Auxiliary Work Practical Skills	Co-requisite: SAW1501 & SAW1506 Recommendation: Registration with SACSSP
SAW1505	-	Introduction to Social Welfare, Social Work and Social Auxiliary Work	
SAW1506	-	Introduction to Social Auxiliary Work to Social Work as a Profession	Co-requisite: SAW1501& SAW1503
Group B. This module must be taken on the second semester. Plus four remaining modules from Group A			
SAW1504	-	Integration of Theory and Practice	Pre-requisite: SAW1501, SAW1503 & SAW1506 Recommendation: Registration with SACSSP

CHS 202

Higher Certificate in Archives and Records Management

Qualification code: 98577 **NQF Exit level:** 5 **Total credits:** 120 **APS:** 15 **SAQA ID:** 86446

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) with 30% in the language of teaching and learning, or A Senior Certificate (SC) with at least an F symbol in the language of teaching and learning.
Purpose statement:	The purpose of this qualification will provide learners with an entry level qualification in the archival and recording keeping field with the necessary underpinning theoretical knowledge and practical skills necessary for them to apply the required technical expertise in the administration and safekeeping of archives and records. The need for ensuring that records are kept has become increasingly important and applies to a wide range of sectors and industries. Archiving and record keeping professionals should continue to seek out better ways to meet the ever-changing need of identifying, storing, retrieving, preserving and conserving both information and items through well-structured record classification systems and record keeping systems, while keeping pace with changes in the technological field. A learner acquiring this qualification will be able to show responsibility, and independently and effectively manage themselves in the specific culture of the archives and records management environment. In effect, the learners will ensure the effective delivery of relevant and appropriate archives and records management services within the framework of prescribed legislation.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
AIS1501	-	Introducing Applied Information Science	
AIS1503	-	Introducing Information Records and Sources	
ARM1501	-	Introducing Archives and Records Management	
ARM1502	-	Managing Records	
ARM1503	-	Managing Archives	
ARM1504	-	Preserving Records and Archives	
ARM1505	-	Electronic Records Management	
ENN1504	-	Practising Workplace English	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
INS1502	-	Developing Information Skills for Lifelong Learning	

CHS 2021

DIPLOMAS

Diploma in Public Relations

Qualification code: 90077 **NQF Exit level:** 6 **Total credits:** 360 **APS:** 18 **SAQA ID:** 97597

This qualification will be presented online only.

Admission requirements:	A National Senior Certificate (NSC) (Diploma endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning or an equivalent of 50%, or A National Certificate (Vocational) Level 4 with at least diploma endorsement, with at least 60% in the language of teaching and learning in terms of the NSC, or An appropriate Higher Certificate. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements. Once admitted into this programme, students are required to have access to a computer, the internet and data which will be accessible for free at any telecentre across South Africa.
Rules on Qualification:	All Public Relations modules (DPR codes) at NQF Level 7 will be offered ONLY from 2019 respectively. Students registered before 2016 should follow the National Diploma: Public Relations Management (DPUBR) curriculum.
Purpose statement:	The purpose of this qualification is to give learners who will work as Public Relations practitioners to create and maintain beneficial relationships through in a variety of organisational contexts in a social and ethically responsible manner and using Public Relations tools and principles strategically. Learners acquiring this qualification will have skills, knowledge and experience to solve problems in a professional communication context by working in a team and individually; Manage administration, including financial administration; Provide organisational support in a communications environment; Exercise ethical conduct, values and professionalism when dealing with clients. Qualifying learners can therefore contribute to effective organisational communication and the quality of communication in the public and private spheres.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
DPR1501	-	Introduction to Communication	
DPR1502	-	Communication in the Organisation	
DPR1503	-	Introduction to Public Relations	
DPR1504	-	Stakeholder Relationships	
DPR1505	-	The Public Relations Programme	
DPR1506	-	Writing for Public Relations I	
DPR1507	-	Understanding the Media	
ENN1504	-	Practising Workplace English	
EUC1501	-	End-User Computing I (Theory)	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
ADB1602	-	Administrative Management IB	
DPR2601	-	Public Relations Research	
DPR2602	-	Communication Theory	
DPR2603	-	Organisational Dynamics	
DPR2604	-	Communicating in a Global Context	
DPR2605	-	The Applied Public Relations Programme	
DPR2606	-	Writing for Public Relations II	
DPR2612	-	Media Liaison	
DPR2613	-	Image and Identity	
ENG2604	-	Creative Writing for Public Relations	

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
CML1501	-	Communication Law	
DPR3701	-	Publicity	
DPR3702	-	Public Relations in Industry	
DPR3703	-	Production - Analogue	
DPR3704	-	Production - Digital	
DPR3705	-	Strategic Planning and Advisement	
DPR3706	-	Issues Management and Social Responsibility	
DPR3711	-	Work Integrated Learning	
PLC2602	-	Politics and Public Policy	
PYC2614	-	Community psychology: Building foundations	

National Diploma: Public Relations Management

Qualification code: DPUBR | **NQF Exit level:** 6 | **Total credits:** 360 | **APS:** 18 | **SAQA ID:** 62410

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2022, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Diploma endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning, or An appropriate Higher Certificate. Candidates, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	NEW STUDENTS ARE TO FOLLOW THE CURRICULUM OF THE DIPLOMA IN PUBLIC RELATIONS (90077). Students who are not working in the public relations profession must undertake to arrange their practical experience in a public relations or communications environment. If a student is not in possession of a Senior Certificate, but has five years relevant experience in the Public Relations or Communications field, may contact the Recognition of Prior Learning (RPL) office for possible admission. First Language speakers of an African language, who did the language as a first language in matric, may not register for AFL1503 or AFL1504. Please note that AFK1502 is an AFRIKAANS module. Students who passed MAR111Y will retain credits for MNM1503.
Purpose statement:	The primary purpose of this qualification is to develop a person competency to plan and execute public relations and communications activities.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
BSM1501	-	Business Management IA	
BSM1602	-	Business Management IB	
COP1501	-	Communication Science for Public Relations I	
EUC1501	-	End-User Computing I (Theory)	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
MDS181Z	-	Media Studies for Public Relations I	
PRO131V	-	Public Relations I	
PYC1502	-	Psychology in Society	
Group B. Select 2 from the following: (if African Languages is selected BOTH AFL-modules must be done)			
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
ENN1504	-	Practising Workplace English	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
CLA1501	-	Commercial Law IA	
COP2601	-	Communication Science for Public Relations II	Pre-requisite: COP1501 or COS121X
MDS291R	-	Media Studies for Public Relations II	Pre-requisite: MDS181Z
MNM1503	-	Introduction to Marketing	
PRO251X	-	Public Relations II	Pre-requisite: PRO131V
Group B. Select 1 from: (AFL-modules for BEGINNERS only). If Fin ACC is chosen both modules must be done.			
AFL1503	-	Language and Communication Skills Acquisition in an African Language I	
AFL1504	-	Language and Communication Skills Acquisition in an African Language II	Pre-requisite: AFL1503
FAC1501	-	Introductory Financial Accounting	
FAC1502	-	Financial Accounting Principles, Concepts and Procedures	
LRM1501	-	Introduction to Labour Relations Management	

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
COP3701	-	Communication Science for Public Relations III	Pre-requisite: COS241Z or COP2601
PREPRAC	-	Public Relations Practice	Pre-requisite: PRO251X
PRO371Q	-	Public Relations III	Pre-requisite: PRO251X

POSTGRADUATE DIPLOMAS

Postgraduate Diploma in Library and Information Science

Qualification code: 90003 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 93878

This qualification will be presented online only.

Admission requirements: An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.

Purpose statement: The purpose of this qualification is to enable learners to undertake advanced reflection and development by means of a systematic review of current thinking, practice and research methods in the area of Library and Information Science. It also presents graduates from other disciplines with an opportunity to obtain a postgraduate specialised qualification in Library and Information Science.

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory			
AIS4801	-	Descriptive Cataloguing and Subject Organisation	
AIS4802	-	ICT Applications in Library and Information Services	
AIS4803	-	Library and Information Practice	
HIN4801	-	Research Methodology in Information Science	
INS4801	-	Information Users and Use	
INS4802	-	Management of Knowledge and Information Services	

CHS 2021 sig

Postgraduate Diploma in Social and Behavioural Studies (HIV-AIDS)

Qualification code: 90008 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 94623

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Purpose statement:	The purpose of this qualification is to provide a specialised Multi, Inter and Trans-disciplinary (MIT) qualification on the social and behavioural perspectives to HIV and AIDS for practitioners and professionals with a formal Degree qualification on NQF Level 8. The qualification will also give learners the opportunity to undertake critical reflection on current social and behavioural interventions towards HIV-prevention and healthy lifestyles within an African and global context to draw upon good practices, lessons learned and to make practical recommendations on how to enhance these interventions to mitigate and reduce the impact of HIV and AIDS on sustainable development and quality of life. The qualification will draw also on the experiences of the students to encourage a more practice-orientated learning environment.

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory			
PYC4806	-	Wellbeing in the HIV/AIDS and Social Care Context	
SBH4803	-	HIV/AIDS Programme Management	
SBH4804	-	Social Behaviour in Health and Nutrition	
SBH4805	-	Social Responses to HIV/AIDS	
SBH4806	-	Religious Discourse and Practices Surrounding HIV/AIDS	

CHS 2021 sig

Postgraduate Diploma in Public Health

Qualification code: 90161 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 20 **SAQA ID:** 111554

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate Health profession and Clinical Sciences related qualification at NQF 7 from an accredited provider of higher education. A minimum of 60% or more in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a written motivation of no more than three pages to request for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Purpose statement:	The purpose of this qualification is to enhance the capacity of people working in the health field to practice Public Health in order to improve the health status of the people of South Africa and other developing countries. Successful candidates will provide the skills and expertise to assess, plan, monitor, implement, and manage relevant health programmes at district, regional and provincial levels. The focus of the qualification is on health measurement to enable students to assess the health status of populations, plan appropriate interventions and monitor the outcomes of intervention strategies. Important determinants such as infectious disease, including HIV and Aids and populations trends will be an integral part of the programme. A module on the principles and theory of health research will ensure that students will obtain the skills to provide evidence-based solutions to health priorities.

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory			
PPH4804	-	Introduction to Population Studies and Reproductive Health	
PPH4805	-	Principles and Methods of Health Research	
PPH4806	-	Health Systems	
PPH4811	-	Applied Health Statistics	
PPH4813	-	Epidemiology of Communicable and Non-Communicable Diseases	

CHS 2021 sig

Postgraduate Diploma in Public Health

Qualification code: 98574 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 79887

This qualification will be presented online only.

Qualification offered until 2025, and ONLY for students previously registered for this qualification.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Purpose statement:	The purpose of this qualification is to enhance the capacity of people working in the health field to practice Public Health in order to improve the health status of the people of South Africa and other developing countries. Successful candidates will provide the skills and expertise to assess, plan, monitor, implement, and manage relevant health programmes at district, regional and provincial levels. The focus of the qualification is on health measurement to enable students to assess the health status of populations, plan appropriate interventions and monitor the outcomes of intervention strategies. Important determinants such as infectious disease, including HIV and Aids and populations trends will be an integral part of the programme. A module on the principles and theory of health research will ensure that students will obtain the skills to provide evidence-based solutions to health priorities.

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory			
PPH4801	-	Descriptive Health Measurement	
PPH4802	-	Analytic Health Measurement	
PPH4803	-	Epidemiology of Infectious Diseases, Including HIV and AIDS	
PPH4804	-	Introduction to Population Studies and Reproductive Health	
PPH4805	-	Principles and Methods of Health Research	

CHS 2021 sig

BACHELOR DEGREES

Bachelor of Arts in Nursing Science

Stream: Health Services Management and Education

Qualification code: 0216X - HHS | **NQF Exit level:** 6 | **Total credits:** 360 | **APS:** 20 | **SAQA ID:** 5365

This qualification will be presented via distance learning mode.

Qualification offered until 2026, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants have to be registered with the SA Nursing Council (SANC) or equivalent registering body as a professional nurse. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Students must, with every registration for the BA (CUR), submit their Annual Practising Certificate (issued by the South African Nursing Council (SANC) or Nursing Authority in the relevant country), indicating registration as a general nurse. Neither an enrolled nurse, nor an auxiliary nurse may register for this qualification. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503.
Purpose statement:	The purpose of this qualification is to help students to acquire skills, knowledge and experience to: solve problems in a professional communication context by working in a team and individually, manage administration, including financial administration, provide organisational support in a communications environment, and exercise ethical conduct, values and professionalism when dealing with clients. Qualifying students can therefore contribute to effective organisational communication and the quality of communication in the public and private spheres.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ENG1503	-	Academic Language and Literacy in English	
HMA1501	-	Planning and Organising in Health Services Management	
HMA1502	-	Leading and Control in Health Services Management	
HSE1501	-	Contextualisation of Health Sciences Education	
HSE1502	-	Principles of Health Sciences Education	
Group B. Select 2 modules of the SAME in the following subjects:			
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 (except for qualification code 90017)
PUB1501	-	The Nature, Content and Scope of Public Administration	
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
Group C. Select 1 from the following:			
PLS2601	-	Critical Reasoning	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
APY2602	-	Anthropology and Health Care	
COM2601	-	Organisational Communication	
COM2603	-	Intercultural, Development and Health Communication	
HMA2601	-	Human Resource Management in Health Services	Pre-requisite: HMA1501 & HMA1502
HMA2602	-	Labour Relations in Health Services	Pre-requisite: HMA1501 & HMA1502
HMA2603	-	Health Services Management Practical	Co-requisite: HMA2601 & HMA2602
HSE2601	-	Education Management in Health Sciences	Pre-requisite: HSE1501 & HSE1502
HSE2602	-	Teaching and Assessment in Health Sciences	Pre-requisite: HSE1501 & HSE1502
HSE2603	-	Health Sciences Education: Practical	Co-requisite: HSE2601 & HSE2602
NUD2601	-	Nursing Dynamics	
PYC2605	-	HIV/AIDS Care and Counselling	
RSC2601	-	Research in Social Sciences	

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
CMH3701	-	Basic Epidemiology in Health Sciences	Co-requisite: RSC2601 or RSC201H
HMA3701	-	Financial Management in Health Services	Pre-requisite: HMA2601 & HMA2602 Co-requisite: HMA2603
HMA3702	-	Quality in Health Services Management	Pre-requisite: HMA2601 & HMA2602 Co-requisite: HMA2603
HMA3703	-	Leadership in Health Services Management	Pre-requisite: HMA2601 & HMA2602 Co-requisite: HMA2603
HMA3704	-	Contemporary issues in Health Services Management	Pre-requisite: HMA2601 & HMA2602 Co-requisite: HMA2603
HSE3701	-	Cultural Diverse Education in Health Sciences	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603

HSE3702	-	Contemporary Trends in Health Sciences Education	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603
HSE3703	-	Developing Health Science Curricula: Foundations	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603
HSE3704	-	Developing Health Science Curricula: Principles and Process	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603
HSE3705	-	The Caring Ethic in Health Sciences	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603

CHS 2021 sign off

Bachelor of Arts in Nursing Science

Stream: Health Services Management, Education and Community Health

Qualification code: 0216X - HSM | **NQF Exit level:** 6 | **Total credits:** 360 | **APS:** 20 | **SAQA ID:** 5365

This qualification will be presented via distance learning mode.

Qualification offered until 2026, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants have to be registered with the SA Nursing Council (SANC) as a Midwife, a pre-requisite to be registered as a Community Health Nurse. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Students must, with every registration for the BA (CUR), submit their Annual Practising Certificate (issued by the South African Nursing Council (SANC) or Nursing Authority in the relevant country), indicating registration as a general nurse and a midwife. Students who are not registered as a midwife may only register for BA (CUR)-HHS. Neither and enrolled nurse, nor an auxiliary nurse may register for this qualification. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503.
Purpose statement:	The purpose of this qualification is to help students to acquire skills, knowledge and experience to: solve problems in a professional communication context by working in a team and individually, manage administration, including financial administration, provide organisational support in a communications environment, and exercise ethical conduct, values and professionalism when dealing with clients. Qualifying students can therefore contribute to effective organisational communication and the quality of communication in the public and private spheres.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
CMH1501	-	Comprehensive Primary Health Care I	
CMH1502	-	Comprehensive Primary Health Care II	
CMH1503	-	Health and the Environment	
ENG1503	-	Academic Language and Literacy in English	
HMA1501	-	Planning and Organising in Health Services Management	
HMA1502	-	Leading and Control in Health Services Management	
HSE1501	-	Contextualisation of Health Sciences Education	
HSE1502	-	Principles of Health Sciences Education	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
CMH2601	-	Community Health Practical	Pre-requisite: CMH1501 & CMH1502 Co-requisite: CMH2602
CMH2602	-	Health in Communities	Pre-requisite: CMH1501 & CMH1502
COM2603	-	Intercultural, Development and Health Communication	
HMA2601	-	Human Resource Management in Health Services	Pre-requisite: HMA1501 & HMA1502
HMA2602	-	Labour Relations in Health Services	Pre-requisite: HMA1501 & HMA1502
HMA2603	-	Health Services Management Practical	Co-requisite: HMA2601 & HMA2602
HSE2601	-	Education Management in Health Sciences	Pre-requisite: HSE1501 & HSE1502
HSE2602	-	Teaching and Assessment in Health Sciences	Pre-requisite: HSE1501 & HSE1502
HSE2603	-	Health Sciences Education: Practical	Co-requisite: HSE2601 & HSE2602
NUD2601	-	Nursing Dynamics	
PUB2604	-	Welfare and Social Services	Pre-requisite: PUB1501 & PUB1601
RSC2601	-	Research in Social Sciences	

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
CMH3701	-	Basic Epidemiology in Health Sciences	Co-requisite: RSC2601 or RSC201H
HMA3701	-	Financial Management in Health Services	Pre-requisite: HMA2601 & HMA2602 Co-requisite: HMA2603
HMA3702	-	Quality in Health Services Management	Pre-requisite: HMA2601 & HMA2602 Co-requisite: HMA2603
HMA3703	-	Leadership in Health Services Management	Pre-requisite: HMA2601 & HMA2602 Co-requisite: HMA2603
HMA3704	-	Contemporary issues in Health Services Management	Pre-requisite: HMA2601 & HMA2602 Co-requisite: HMA2603
HSE3701	-	Cultural Diverse Education in Health Sciences	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603
HSE3702	-	Contemporary Trends in Health Sciences Education	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603
HSE3703	-	Developing Health Science Curricula: Foundations	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603
HSE3704	-	Developing Health Science Curricula: Principles and Process	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603
HSE3705	-	The Caring Ethic in Health Sciences	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603

CHS 2021 sign off

Bachelor of Visual Arts

Qualification code: 02224 **NQF Exit level:** 7 **Total credits:** 480 **APS:** 20 **SAQA ID:** 20924

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2024, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Permission letter from the Department of Art and Music is required. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Prospective students must obtain prior permission from the Department of Art and Music on 0124296798 before registering for the degree. In addition to the normal study fees, a studio fee is payable for each module in Drawing, Painting, Sculpture and Visual Arts. Students are expected to attend two workshops at one of the university's approved centres. Workshops are normally conducted at least twice a year, for a period of approximately three to five days each, in Cape Town, Durban and Pretoria. Further details are sent to students early in the year. Students are strongly advised to attend all the days of each workshop presented for their particular modules as these are important modes of tuition. Please note: these practical subjects demand much of a student's time and the equipment and materials required are expensive. The university will not be responsible for any loss or damage to a student's work. The Department reserves the right to retain the student's practical and written work for study material, teaching purposes and/or for exhibitions. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503. VAR2601 and VAR2602 have been replaced by VMA2601 and VMA2602, students who have already passed VAR2601 may not register VMA2601, students who have already passed VAR2602 may not register VMA2602. VAR4801 and VAR4802 have been replaced by VMA4801 and VMA4802, students who have already passed VAR4801 may not register VMA4801,students who have already passed VAR4802 may not register VMA4802. WLL2602 has been terminated, from 2021, students who have failed the module must now register for COM2602 and CST1512.
Purpose statement:	The purpose of this qualification is designed to provide BVA graduates with professional training in the visual arts in order to practice as professional artists or in art-related professions. Secondary purposes: The BVA degree provides the local and global communities with leaders in the field of the visual arts who understand the crucial role they have to play in society and who can make a significant contribution to the cultural life of local and global communities through skills and strategies of facilitation, administration and partnerships in the visual arts. Since the BVA enables students to continue with post-graduate studies in Art History and Visual Arts as well as in other art-related fields, its base of scholarly activity is wide. The BVA degree provides the South African, African and global communities with graduates who will meet the requirements to register for a variety of professional qualifications with a relevant statutory body.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH1501	-	Visual Literacy	
ARH1502	-	Introduction to Art History	
GAR1501	-	Drawing I	
THF1501	-	Sculpture	Recommendation: To be taken with TWF1501 and GAR1501 (Applicable to 90091)
TWF1501	-	Painting	Recommendation: To be taken with THF1501 and GAR1501 (Applicable to 90091)
Group B. Select 2 modules from the following:			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
AFL1503	-	Language and Communication Skills Acquisition in an African Language I	
AFL1504	-	Language and Communication Skills Acquisition in an African Language II	Pre-requisite: AFL1503
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
ENN1504	-	Practising Workplace English	
FRC1501	-	French Language and Culture: Beginners	
PTU1501	-	Portuguese Language and Culture: Beginners	
PTU1502	-	Portuguese Language and Culture: Lower Intermediate	Pre-requisite: PTU1501 or PTU101M
Group C. Select 1 from the following:			
ENG1503	-	Academic Language and Literacy in English	
TEX2601	-	Writing Skills for the Communication Industry	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH2601	-	The Arts and Ideology I	Recommendation: To have passed ONE first level in Art History or FOUR first level modules in Human Sciences
ARH2602	-	Introduction to Art History in Africa	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences
ARH2603	-	Visual Culture I	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences.
ARH3705	-	The Arts and the (Post)Colonial	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level

			modules in Human Sciences.
COM2602	-	Integrated Organisational Communication	
CST1512	-	Digital Audio	
GAR2601	-	Graphic Processes	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305 MMD)
VMA2601	-	Studio Practice 1	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)
VMA2602	-	Studio Practice II	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH3701	-	Art and Ideology II	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3702	-	The Arts in Africa	Recommendation: To have passed any two NQF Level 6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3703	-	Visual Culture II	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3704	-	Modernism and Postmodernism	
PAT3701	-	Professional Art Practice I	Pre-requisite: (VMA2601 or VAR2601) AND (VMA2602 or VAR2602) Co-requisite: (VMA3701 or VAR3701) AND (VAR3702 or VMA3702)
VMA3701	-	Studio Practice III	Pre-requisite: (VMA2601or VAR2601) AND (VMA2602 or VAR2602) AND GAR2601 Co-requisite: (PAT3701 or PMP3701) & (VAR3702 or VMA3702) not applicable to 02305)
VMA3702	-	Studio Practice IV	Pre-requisite: (VMA2601or VAR2601) AND (VMA2602 or VAR2602) AND GAR2601 Co-requisite: (VMA3701 or VAR3701) & (PAT3701 or PMP3701)

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH411R	-	Contemporary International Art	Pre-requisite: ARH3701, ARH3703 & ARH3704 or ARH311N & ARH313Q & ARH314R Co-requisite: ARH412S
ARH412S	-	Contemporary South African Art	Pre-requisite: ARH3701, ARH3703 & ARH3704 or ARH311N & ARH313Q & ARH314R Co-requisite: ARH411R
PAT4801	-	Professional Art Practice II	Co-requisite: (VMA4801 or VAR4801) & (VMA8402 or VAR4802)
VMA4801	-	Studio Practice V	Co-requisite: PAT4801 & (VMA4802 or VAR4802)
VMA4802	-	Studio Practice VI	Co-requisite: (VMA4801 or VAR4801) & PAT4801

CHS

Bachelor of Arts (Human and Social Studies)

Stream: Public Administration and Communication Facilitation

Qualification code: 02291 - PAF **NQF Exit level:** 6 **Total credits:** 360 **APS:** 20 **SAQA ID:** 15936

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2023, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	NO new registration will be accepted from 2020. This degree has 30 modules, 10 modules on first, and second and third year level. Communication Science (COM) and Public Administration (PUB) are the major subjects. Students who passed SCK1502 will retain credits for BSW1502 and PYC2604 will retain credits for PYC2614. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503.
Purpose statement:	The purpose of this qualification will produce much-needed professionals to enter or to specialise in Health Promotion and related health profession fields.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
COM1501	-	Fundamentals of Communication	
COM1502	-	Communication Contexts and Applications	
ENG1503	-	Academic Language and Literacy in English	
INS1502	-	Developing Information Skills for Lifelong Learning	
PUB1501	-	The Nature, Content and Scope of Public Administration	
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
Group B. Select 4 from the following:			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
APY1501	-	Anthropology in a Diverse World	
CMH1501	-	Comprehensive Primary Health Care I	
CMH1502	-	Comprehensive Primary Health Care II	
CMY1501	-	Introduction to Criminology: Crime, Offenders and Criminal Behaviour	
CMY1502	-	Introduction to Criminology: Victims and Reduction of Crime	
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
FUR2601	-	Fundamental Rights	Pre-requisite: ILW1501 & PLS1502 (Not applicable to 02291, 99301, 99302, 99303, 99304 & BTPLC, however JUST PLS1502 is not applicable to 98218, 98220, 98681, 98683 & 90002, but only until 2021)
GGH1502	-	World Issues: A Geographical Perspective	
IOP1501	-	Psychological Processes in Work Context	
IPC1501	-	Fundamentals of International Politics	
IPC1502	-	South Africa in International Politics	
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 (except for qualification code 90017)
PLC1501	-	Politics as Social Activity	
PLC1502	-	Understanding the State	
PLS1502	-	Introduction to African Philosophy	
PLS2601	-	Critical Reasoning	
SOC1501	-	Community, Society and Inequality in a Globalised World: Introduction to Sociology	
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
COM2601	-	Organisational Communication	
COM2602	-	Integrated Organisational Communication	
COM2603	-	Intercultural, Development and Health Communication	
PUB2601	-	Foundations of Public Administration	Pre-requisite: PUB1501 & PUB1601
Group B. Select 3 from the following:			
PUB2602	-	Protection Services	Pre-requisite: PUB1501 & PUB1601
PUB2603	-	Creation of Wealth	Pre-requisite: PUB1501 & PUB1601
PUB2604	-	Welfare and Social Services	Pre-requisite: PUB1501 & PUB1601
PUB2605	-	Culture and Education	Pre-requisite: PUB1501 & PUB1601
PUB2606	-	Environmental Affairs	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-ECH, 98052-XEC and 98055)
Group C. Select 1 from the following:			
AFL2601	-	Communication Dynamics in African Languages	
AFL2602	-	Understanding African Management Practices as Reflected in African Languages Literature and Texts	

AFL2603	-	Literature and Society: a Perspective on African Languages	
ENG2601	-	Applied English Language Studies: Further Explorations	Pre-requisite: ENG1501 and ENG1502
ENG2602	-	Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502
ENG2603	-	Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
MNM2612	-	E-Commerce in Business	Pre-requisite: MNM1501 or MNM1502 or MNM1503 or MNM1504 or MNM1505 or MNM1506 or MNM1507 or MNB1601 or MNM1601 or MNB102E or MAR111Y or PSS161Z
Group D. Select 2 from the following:			
ADL2601	-	Administrative Law	Pre-requisite: ILW1501 & SJD1501 (Not applicable to 02291, 99303, 99304 & 99311)
CMY2601	-	Crime Risk Perspectives	
CMY2602	-	Principles of Crime Prevention, Reduction and Control	
COM2604	-	Media Studies: Mass Communication and Media Theory	
COS2661	-	Formal Logic II	Pre-requisite: COS1501 (or XOS1501)
CSL2601	-	Constitutional Law	Pre-requisite: ILW1501 & PLS1502 (Not applicable to 02291, 99303 & 99304 however, JUST PLS1502 is not applicable to 98681 & 90002, but only until 2021)
DVA3701	-	Development Theories	
ECS2601	-	Microeconomics	Pre-requisite: ECS1501
ECS2602	-	Macroeconomics	Pre-requisite: ECS1601
ECS2603	-	South African Economic Indicators	Pre-requisite: ECS1601
ECS2604	-	Labour Economics	Pre-requisite: ECS1601
ECS2606	-	Environmental Economics	
GGH2601	-	The African Challenge: People and Environment	
GGH2602	-	The Geography of Services Provision	
GGH2603	-	The Interpretation of Maps, Aerial Photographs and Satellite Images	
GGH2604	-	People and the Environment	
GGH2605	-	Environmental Politics	
GGH2606	-	Geography of Tourism	
INS2601	-	Exploring Information user Studies	Pre-requisite: INS1501 or INS101U
IOP2601	-	Organisational Research Methodology	
IOP2602	-	Organisational Psychology	Pre-requisite: IOP1601
IOP2603	-	Ergonomics	Pre-requisite: IOP1601
IOP2604	-	Psychological Adjustment in the Work Context	Pre-requisite: IOP1601
IOP2608	-	Forensic Industrial Psychology	
IPC2601	-	International Organisations	
IPC2602	-	International Political Dynamics	
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601
MNG2601	-	General Management	
MNM2602	-	Essentials of Marketing	
MNP2602	-	Supply Chain Management	Pre-requisite: MNB1601 Co-requisite: MNP2601
PLC2601	-	Understanding Political Behaviour and Participation	
PLC2602	-	Politics and Public Policy	
PLS2607	-	Philosophy of Science	
PSC2601	-	South African Politics	
PSC3701	-	Contemporary issues in Politics: Capita Selecta	
PSC3702	-	Political Conflict and Conflict Resolution	
PSC3703	-	Political Knowledge	
PYC2601	-	Personality Theories	
PYC2602	-	Child and Adolescent Development	
PYC2603	-	Adulthood and Maturity	
PYC2605	-	HIV/AIDS Care and Counselling	
PYC2606	-	Basic Measurement and Questionnaire Design	
PYC2614	-	Community psychology: Building foundations	
SOC2601	-	Theories of Social Change	Recommendation: SOC1501 and/or SOC1502
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502

Third level

Module			Pre/Co-requisite
Group B. Select 5 from the following:			
PUB3701	-	Public Management Skills	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-EBO, XEB, 98052-ECH, XEC, 98052-EZO, XEZ and 98055)
PUB3702	-	Public Human Resource Management	Pre-requisite: PUB1501 & PUB1601
PUB3703	-	Public Policy	Pre-requisite: PUB1501 & PUB1601
PUB3704	-	Organisational Studies in the Public Sector	Pre-requisite: PUB1501 & PUB1601
PUB3705	-	Public Financial Administration and Management	Pre-requisite: PUB1501 & PUB1601
PUB3706	-	Reflective Public Administration	Pre-requisite: PUB1501 & PUB1601
PUB3707	-	Ethics in Public Administration and Administrative Justice	Pre-requisite: PUB1501 & PUB1601
Group C. Select 5 from the following:			
COM3701	-	Marketing Communication	
COM3702	-	Media Studies: Institutions, Theories and Issues	
COM3703	-	Media Studies: Content, Audiences and Production	

COM3704	-	New Media Technology	
COM3705	-	International Communication	
COM3706	-	Communication Research	Pre-requisite: RSC2601 or RSC201H
COM3707	-	Political and Government Communication and Media Ethics	
COM3708	-	Advertising and Public Relations	

CHS 2021 sign off

Bachelor of Arts (Culture and Arts)

Stream: Multimedia Studies: Audiovisual Multimedia

Qualification code: 02305 - MA1 **NQF Exit level:** 6 **Total credits:** 360 **APS:** 20 **SAQA ID:** 14692

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2024, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Permission letter from the Department of Art and Music is required. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Prospective students must obtain prior written permission for admission to the degree from the Department of Art and Music. Prospective students are required to submit a portfolio of artwork consisting of four drawings and four paintings or photographic/digital documentation thereof together with a completed questionnaire and record of personal details. The form may be downloaded from the departmental website or obtained from the Departmental secretary (Tel: +2712 429 6798). The permission form must be submitted together with the student's first application for registration. Students who intend registering for this degree, and who are required to do the access course prior to registration, are required to submit a portfolio to obtain permission to study through this department. Workshop attendance: Students are strongly advised to attend the two workshops at one of the university's approved centres. Workshops are normally conducted at least twice a year, for a period of approximately three to five days each, in the following cities: Cape Town, Pretoria and Durban. Further details are sent to the students concerned early in the year. Students and prospective students who will not be able to attend the workshops at one of the centres listed above, must consult the Department of Art History, Visual Arts and Musicology (Tel: +2712 429 6798) in connection with possible alternative arrangements before they apply for registration for any practical module. Overseas students must take note of all the compulsory requirements above. Only students who have completed INF1511 can register for INF2611. Students, who did not, should register for INS2602.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH1501	-	Visual Literacy	
ARH1502	-	Introduction to Art History	
COM1501	-	Fundamentals of Communication	
COS1521	-	Computer Systems: Fundamental Concepts	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
FRM1501	-	Form and Motion	Recommendation: To be taken with TDM1501 and GAR1501 (Applicable to 90091)
INF1511	-	Visual Programming I	
TDM1501	-	Two Dimensional Imaging	Recommendation: To be taken with FRM1501and GAR1501 (Applicable to 90091)
Group B. Select 1 from the following:			
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
COM2602	-	Integrated Organisational Communication	
CST2612	-	Music Technology	Pre-requisite: CST1512 (Not applicable to 02305 - MA1)
INF2611	-	Visual Programming II	Pre-requisite: INF1511 (or XCT1511)
MHS2612	-	Music in Postcolonial Africa	Recommendation: Should be taken together with or follow on MHS1512 or MHS1502
MHS2613	-	Music Business	Recommendation: Should be taken together with or follow on MNB1501
TEX2601	-	Writing Skills for the Communication Industry	
VMA2601	-	Studio Practice 1	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)
VMA2602	-	Studio Practice II	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)

Third level

Module	Pre/Co-requisite

Group A. Compulsory			
COM3704	-	New Media Technology	
CST1512	-	Digital Audio	
MHS3704	-	Music in South Africa	
MHS3712	-	Theory of African Music	Pre-requisite: MHS2612
MHS3713	-	Psychology of Music	Pre-requisite: PYC1501 (Not Applicable to 02305 MA1) Recommendation: CST1511 or UNISA Grade 5 in Music theory.
PAT3701	-	Professional Art Practice I	Pre-requisite: (VMA2601 or VAR2601) AND (VMA2602 or VAR2602) Co-requisite: (VMA3701 or VAR3701) AND (VAR3702 or VMA3702)
VMA3701	-	Studio Practice III	Pre-requisite: (VMA2601or VAR2601) AND (VMA2602 or VAR2602) AND GAR2601 Co-requisite: (PAT3701 or PMP3701) & (VAR3702 or VMA3702) not applicable to 02305)
Group B. Select 1 from the following:			
COM3703	-	Media Studies: Content, Audiences and Production	
INS2601	-	Exploring Information user Studies	Pre-requisite: INS1501 or INS101U
INS2602	-	Investigating Information Ethics in the Information Era	
INS3702	-	The Political Economy of Information	

CHS 2021 sign

Bachelor of Arts (Culture and Arts)

Stream: Multimedia Studies: Computer-Generated Multimedia

Qualification code: 02305 - MC1 **NQF Exit level:** 6 **Total credits:** 360 **APS:** 20 **SAQA ID:** 14692

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2024, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Permission letter from the Department of Art and Music is required. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Prospective students must obtain prior written permission for admission to the degree from the Department of Art and Music. Prospective students are required to submit a portfolio of artwork consisting of four drawings and four paintings or photographic/digital documentation thereof together with a completed questionnaire and record of personal details. The form may be downloaded from the departmental website or obtained from the Departmental secretary (Tel: +2712 429 6798). The permission form must be submitted together with the student's first application for registration. Students who intend registering for this degree, and who are required to do the access course prior to registration, are required to submit a portfolio to obtain permission to study through this department. Workshop attendance: Students are strongly advised to attend the two workshops at one of the university's approved centres. Workshops are normally conducted at least twice a year, for a period of approximately three to five days each, in the following cities: Cape Town, Pretoria and Durban. Further details are sent to the students concerned early in the year. Students and prospective students who will not be able to attend the workshops at one of the centres listed above, must consult the Department of Art and Music(Tel: +2712 429 6798) in connection with possible alternative arrangements before they apply for registration for any practical module. Overseas students must take note of all the compulsory requirements above. Students are advised to do COS1511 in the first semester and COS1512 in the second semester.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
COM1501	-	Fundamentals of Communication	
COS1511	-	Introduction to Programming I	
COS1512	-	Introduction to Programming II	Co-requisite: COS1511
COS1521	-	Computer Systems: Fundamental Concepts	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
FRM1501	-	Form and Motion	Recommendation: To be taken with TDM1501 and GAR1501 (Applicable to 90091)
INF1511	-	Visual Programming I	
MNB1501	-	Business Management IA	
TDM1501	-	Two Dimensional Imaging	Recommendation: To be taken with FRM1501and GAR1501 (Applicable to 90091)

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
COM2602	-	Integrated Organisational Communication	
COS2614	-	Programming: Contemporary Concepts	Pre-requisite: COS1512 (or XOS1512)
CST1512	-	Digital Audio	
CST2612	-	Music Technology	Pre-requisite: CST1512 (Not applicable to 02305 - MA1)
ICT2621	-	Structured Systems Analysis and Design	Pre-requisite: ICT1521 (or XCT1521) & ICT1541 (or XCT1541) or INF1505 (or XNF1505) or COS1521 (or XOS1521)
ICT2622	-	Object-Oriented Analysis	Pre-requisite: ICT1521 (or XCT1521) & ICT1541 (or XCT1541) or INF1505 (or XNF1505) or COS1521 (or XOS1521)
TEX2601	-	Writing Skills for the Communication Industry	
VMA2601	-	Studio Practice 1	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH3703	-	Visual Culture II	Recommendation: To have passed any two NQF level

			6 modules in Art History or any FOUR first level modules in Human Sciences
COM3703	-	Media Studies: Content, Audiences and Production	
COM3704	-	New Media Technology	
INF3703	-	Databases II	Pre-requisite: ICT2621 or ICT2622 or INF2603
INF3705	-	Advanced Systems Development	Pre-requisite: ICT2621 & ICT2622
INF3720	-	Human-Computer Interaction II	Co-requisite: INF1520 (or XNF1520)
PAT3701	-	Professional Art Practice I	Pre-requisite: (VMA2601 or VAR2601) AND (VMA2602 or VAR2602) Co-requisite: (VMA3701 or VAR3701) AND (VAR3702 or VMA3702)
VMA3701	-	Studio Practice III	Pre-requisite: (VMA2601or VAR2601) AND (VMA2602 or VAR2602) AND GAR2601 Co-requisite: (PAT3701 or PMP3701) & (VAR3702 or VMA3702) not applicable to 02305)

CHS 2021 sign off

Bachelor of Arts (Culture and Arts)

Stream: Multimedia Studies: Multimedia in Digital Visual Arts

Qualification code: 02305 - MMD **NQF Exit level:** 6 **Total credits:** 360 **APS:** 20 **SAQA ID:** 14692

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2024, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Permission letter from the Department of Art and Music is required. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Prospective students must obtain prior written permission for admission to the degree from the Department of Art and Music. Prospective students are required to submit a portfolio of artwork consisting of four drawings and four paintings or photographic/digital documentation thereof together with a completed questionnaire and record of personal details. The form may be downloaded from the departmental website or obtained from the Departmental secretary (Tel: +2712 429 6798). The permission form must be submitted together with the student's first application for registration. Students who intend registering for this degree, and who are required to do the access course prior to registration, are required to submit a portfolio to obtain permission to study through this department. Workshop attendance: Students are strongly advised to attend the two workshops at one of the university's approved centres. Workshops are normally conducted at least twice a year, for a period of approximately three to five days each, in the following cities: Cape Town, Pretoria and Durban. Further details are sent to the students concerned early in the year. Students and prospective students who will not be able to attend the workshops at one of the centres listed above, must consult the Department of Art and Music (Tel: +2712 429 6686) in connection with possible alternative arrangements before they apply for registration for any practical module. Overseas students must take note of all the compulsory requirements above.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH1501	-	Visual Literacy	
ARH1502	-	Introduction to Art History	
COM1501	-	Fundamentals of Communication	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
FRM1501	-	Form and Motion	Recommendation: To be taken with TDM1501 and GAR1501 (Applicable to 90091)
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 (except for qualification code 90017)
TDM1501	-	Two Dimensional Imaging	Recommendation: To be taken with FRM1501and GAR1501 (Applicable to 90091)

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH2601	-	The Arts and Ideology I	Recommendation: To have passed ONE first level in Art History or FOUR first level modules in Human Sciences
ARH2603	-	Visual Culture I	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences.
COM2602	-	Integrated Organisational Communication	
GAR2601	-	Graphic Processes	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305 MMD)
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601
VMA2601	-	Studio Practice 1	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)
VMA2602	-	Studio Practice II	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH3701	-	Art and Ideology II	Recommendation: To have passed any two NQF level

			6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3703	-	Visual Culture II	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3704	-	Modernism and Postmodernism	
COM3703	-	Media Studies: Content, Audiences and Production	
COM3704	-	New Media Technology	
CST1512	-	Digital Audio	
PAT3701	-	Professional Art Practice I	Pre-requisite: (VMA2601 or VAR2601) AND (VMA2602 or VAR2602) Co-requisite: (VMA3701 or VAR3701) AND (VAR3702 or VMA3702)
VMA3701	-	Studio Practice III	Pre-requisite: (VMA2601or VAR2601) AND (VMA2602 or VAR2602) AND GAR2601 Co-requisite: (PAT3701 or PMP3701) & (VAR3702 or VMA3702) not applicable to 02305)

CHS 2021 sign off

Bachelor of Arts (Culture and Arts)

Stream: Multimedia Studies: Visual Multimedia

Qualification code: 02305 - MV1 **NQF Exit level:** 6 **Total credits:** 360 **APS:** 20 **SAQA ID:** 14692

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2024, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Permission letter from the Department of Art and Music is required. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Prospective students must obtain prior written permission for admission to the degree from the Department of Art and Music. Prospective students are required to submit a portfolio of artwork consisting of four drawings and four paintings or photographic/digital documentation thereof together with a completed questionnaire and record of personal details. The form may be downloaded from the departmental website or obtained from the Departmental secretary (Tel: +2712 429 6798). The permission form must be submitted together with the student's first application for registration. Students who intend registering for this degree, and who are required to do the access course prior to registration, are required to submit a portfolio to obtain permission to study through this department. Workshop attendance: Students are strongly advised to attend the two workshops at one of the university's approved centres. Workshops are normally conducted at least twice a year, for a period of approximately three to five days each, in the following cities: Cape Town, Pretoria and Durban. Further details are sent to the students concerned early in the year. Students and prospective students who will not be able to attend the workshops at one of the centres listed above, must consult the Department of Art and Music (Tel: +2712 429 6798) in connection with possible alternative arrangements before they apply for registration for any practical module. Overseas students must take note of all the compulsory requirements above.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH1501	-	Visual Literacy	
COM1501	-	Fundamentals of Communication	
COS1521	-	Computer Systems: Fundamental Concepts	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
FRM1501	-	Form and Motion	Recommendation: To be taken with TDM1501 and GAR1501 (Applicable to 90091)
INF1511	-	Visual Programming I	
MNB1501	-	Business Management IA	
TDM1501	-	Two Dimensional Imaging	Recommendation: To be taken with FRM1501and GAR1501 (Applicable to 90091)

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH1502	-	Introduction to Art History	
ARH2601	-	The Arts and Ideology I	Recommendation: To have passed ONE first level in Art History or FOUR first level modules in Human Sciences
COM2602	-	Integrated Organisational Communication	
INF2611	-	Visual Programming II	Pre-requisite: INF1511 (or XCT1511)
VMA2601	-	Studio Practice 1	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)
VMA2602	-	Studio Practice II	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)
Group B. Select 1 from the following:			
INS2601	-	Exploring Information user Studies	Pre-requisite: INS1501 or INS101U
INS2602	-	Investigating Information Ethics in the Information Era	
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH2603	-	Visual Culture I	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules

			in Human Sciences.
ARH3703	-	Visual Culture II	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences
COM3703	-	Media Studies: Content, Audiences and Production	
COM3704	-	New Media Technology	
CST1512	-	Digital Audio	
PAT3701	-	Professional Art Practice I	Pre-requisite: (VMA2601 or VAR2601) AND (VMA2602 or VAR2602) Co-requisite: (VMA3701 or VAR3701) AND (VAR3702 or VMA3702)
TEX2601	-	Writing Skills for the Communication Industry	
VMA3701	-	Studio Practice III	Pre-requisite: (VMA2601or VAR2601) AND (VMA2602 or VAR2602) AND GAR2601 Co-requisite: (PAT3701 or PMP3701) & (VAR3702 or VMA3702) not applicable to 02305)
Group B. Select 1 from the following:			
ARH411R	-	Contemporary International Art	Pre-requisite: ARH3701, ARH3703 & ARH3704 or ARH311N & ARH313Q & ARH314R Co-requisite: ARH412S
INS3702	-	The Political Economy of Information	
INS3705	-	Information and Knowledge Management	

CHS 2021 sign

Bachelor of Arts (Health Sciences and Social Services)

Stream: Applied Psychology for Professional Contexts

Qualification code: 02313 - APP | **NQF Exit level:** 6 | **Total credits:** 360 | **APS:** 20 | **SAQA ID:** 15934

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2026, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Students who passed an African Language as a first language at matric level are not allowed to register for AFL1503 and AFL1504. Students who passed PYC2604 will retain credits for PYC2614 and PYC3706 will retain credits for PYC3716. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503. PYC3702 has been replaced by PYC3712, students who have already passed PYC3702 may not register PYC3712.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
AFL1501	-	Language Through an African Lens	
APY1501	-	Anthropology in a Diverse World	
PLS2601	-	Critical Reasoning	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
Group B. Select 2 modules from ONE language: (For Afrikaans only one of AFK1502 or AFK1503 + AFK1501)			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
AFL1503	-	Language and Communication Skills Acquisition in an African Language I	
AFL1504	-	Language and Communication Skills Acquisition in an African Language II	Pre-requisite: AFL1503
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
ENG1503	-	Academic Language and Literacy in English	
Group C. Select 3 from the following:			
COM1501	-	Fundamentals of Communication	
COM1502	-	Communication Contexts and Applications	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
FAC1503	-	Financial Accounting Principles for Law Practitioners	
INF1505	-	Introduction to Business Information Systems	
IOP1501	-	Psychological Processes in Work Context	
IOP1601	-	Personality in Work Context	Pre-requisite: IOP1501
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 (except for qualification code 90017)
PUB1501	-	The Nature, Content and Scope of Public Administration	
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
PVL1501	-	Law of Persons	
SOC1501	-	Community, Society and Inequality in a Globalised World: Introduction to Sociology	
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
MGG2601	-	Marriage Guidance and Counselling	
PYC2601	-	Personality Theories	
PYC2603	-	Adulthood and Maturity	
PYC2606	-	Basic Measurement and Questionnaire Design	
PYC2614	-	Community psychology: Building foundations	
RSC2601	-	Research in Social Sciences	
Group B. Select 4 from the following:			
COM2601	-	Organisational Communication	
COM2602	-	Integrated Organisational Communication	
COM2603	-	Intercultural, Development and Health Communication	

COM2604	-	Media Studies: Mass Communication and Media Theory	
HRM2605	-	Human Resource Management for Line Managers	
IOP2601	-	Organisational Research Methodology	
IOP2602	-	Organisational Psychology	Pre-requisite: IOP1601
IOP2604	-	Psychological Adjustment in the Work Context	Pre-requisite: IOP1601
LLW2601	-	Individual Labour Law	
LLW2602	-	Collective Labour Law	
PUB2601	-	Foundations of Public Administration	Pre-requisite: PUB1501 & PUB1601
PUB2602	-	Protection Services	Pre-requisite: PUB1501 & PUB1601
PUB2604	-	Welfare and Social Services	Pre-requisite: PUB1501 & PUB1601
PUB2605	-	Culture and Education	Pre-requisite: PUB1501 & PUB1601
PUB2606	-	Environmental Affairs	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-ECH, 98052-XEC and 98055)
PYC2605	-	HIV/AIDS Care and Counselling	
SOC2604	-	Sociology of Families and Social Problems	

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
PYC3701	-	Social Psychology	
PYC3703	-	Cognition: Thinking, Memory and Problem Solving	
PYC3704	-	Psychological Research	Pre-requisite: RSC2601 (not applicable to 98053 - PPG and 98053 - XPG)
PYC3705	-	Transformative Counselling Encounters	
PYC3712	-	Abnormal Behaviour and Mental Health	
PYC3716	-	Community psychology: Working for change	Pre-requisite: PYC2604 or PYC2614 or PYC205A
Group B. Select 4 from the following:			
COM3701	-	Marketing Communication	
COM3702	-	Media Studies: Institutions, Theories and Issues	
COM3703	-	Media Studies: Content, Audiences and Production	
COM3704	-	New Media Technology	
IOP3701	-	Industrial Psychological Testing and Assessment	Pre-requisite: IOP2601 & IOP2602
IOP3702	-	Personnel Psychology: Organisational Entry	Pre-requisite: IOP2601 & IOP2602
IOP3703	-	Career Psychology	
IOP3704	-	Employment Relations	Pre-requisite: IOP2601 & IOP2602
PUB3701	-	Public Management Skills	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-EBO, XEB, 98052-ECH, XEC, 98052-EZO, XEZ and 98055)
PUB3702	-	Public Human Resource Management	Pre-requisite: PUB1501 & PUB1601
PUB3703	-	Public Policy	Pre-requisite: PUB1501 & PUB1601
PUB3704	-	Organisational Studies in the Public Sector	Pre-requisite: PUB1501 & PUB1601
PUB3705	-	Public Financial Administration and Management	Pre-requisite: PUB1501 & PUB1601
PUB3707	-	Ethics in Public Administration and Administrative Justice	Pre-requisite: PUB1501 & PUB1601
SOC3702	-	Industrial Sociology	
SOC3704	-	Group Dynamics	

CHS 2

Bachelor of Arts (Health Sciences and Social Services)

Stream: Community and Health Psychology

Qualification code: 02313 - CHP **NQF Exit level:** 6 **Total credits:** 360 **APS:** 20 **SAQA ID:** 15934

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2026, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Students who passed an African Language as a first language at Matric level are not allowed to register for AFL1503 and AFL1504. Students who passed DVA1601 will retain DVA1502, DVA3702 will retain credits for DVA2603, BUT must enrol for DVA3706 in order to complete the ten-modules major in Development Studies in a Bachelor's level programme. PYC2604 will retain credits for PYC2614 and PYC3706 will retain credits for PYC3716. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503. DVA3702 has been replaced by DVA2603, students who have passed DVA3702 may not register for DVA2603. PYC3702 has been replaced by PYC3712, students who have already passed PYC3702 may not register PYC3712
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
AFL1501	-	Language Through an African Lens	
DVA1501	-	Introduction to Development Studies	
PLS2601	-	Critical Reasoning	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
Group B. Select 1 from the following:			
APY1501	-	Anthropology in a Diverse World	
SOC1501	-	Community, Society and Inequality in a Globalised World: Introduction to Sociology	
Group C. Select 2 modules from ONE language: (For Afrikaans only one of AFK1502 or AFK1503 + AFK1501)			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
AFL1503	-	Language and Communication Skills Acquisition in an African Language I	
AFL1504	-	Language and Communication Skills Acquisition in an African Language II	Pre-requisite: AFL1503
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
ENG1503	-	Academic Language and Literacy in English	
Group D. Select 2 from the following:			
CMH1501	-	Comprehensive Primary Health Care I	
CMH1502	-	Comprehensive Primary Health Care II	
CMY1501	-	Introduction to Criminology: Crime, Offenders and Criminal Behaviour	
CMY1502	-	Introduction to Criminology: Victims and Reduction of Crime	
DVA1502	-	Development Problems and Institutions	
GGH1501	-	Know Your World: Introduction to Geography	
GGH1502	-	World Issues: A Geographical Perspective	
PLC1501	-	Politics as Social Activity	
PLC1502	-	Understanding the State	
PLS1501	-	Introduction to Western Philosophy	
PLS1502	-	Introduction to African Philosophy	
PUB1501	-	The Nature, Content and Scope of Public Administration	
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
MGG2601	-	Marriage Guidance and Counselling	
PYC2601	-	Personality Theories	
PYC2602	-	Child and Adolescent Development	
PYC2603	-	Adulthood and Maturity	
PYC2606	-	Basic Measurement and Questionnaire Design	

PYC2614	-	Community psychology: Building foundations	
RSC2601	-	Research in Social Sciences	
SCK2601	-	Facilitative Communication in Groups and Communities	Pre-requisite: BSW1502 & BSW1503 OR SCK1502 & SCK1503 or SCK102X & SCK103Y. (Not applicable to 02313 - CHP & SCK1503 - not applicable to 98218) Co-requisite: SCK2602 or SCK2024 (Not applicable to 98218)
Group B. Select 2 from the following:			
APY2601	-	Anthropological Theory in Practice	
APY2613	-	Anthropology in an African Context	
CMH2602	-	Health in Communities	Pre-requisite: CMH1501 & CMH1502
CMH3701	-	Basic Epidemiology in Health Sciences	Co-requisite: RSC2601 or RSC201H
CMY2601	-	Crime Risk Perspectives	
CMY2602	-	Principles of Crime Prevention, Reduction and Control	
COM2603	-	Intercultural, Development and Health Communication	
COM2604	-	Media Studies: Mass Communication and Media Theory	
DVA2601	-	Projects and Programmes as Instruments of Development	
DVA2602	-	Community Development and the Basic Needs Approach	
GGH2601	-	The African Challenge: People and Environment	
GGH2602	-	The Geography of Services Provision	
PLC2601	-	Understanding Political Behaviour and Participation	
PLC2602	-	Politics and Public Policy	
PLS2607	-	Philosophy of Science	
PYC2605	-	HIV/AIDS Care and Counselling	
SOC2601	-	Theories of Social Change	Recommendation: SOC1501 and/or SOC1502
SOC2604	-	Sociology of Families and Social Problems	

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
PYC3701	-	Social Psychology	
PYC3703	-	Cognition: Thinking, Memory and Problem Solving	
PYC3704	-	Psychological Research	Pre-requisite: RSC2601 (not applicable to 98053 - PPG and 98053 - XPG)
PYC3705	-	Transformative Counselling Encounters	
PYC3712	-	Abnormal Behaviour and Mental Health	
PYC3716	-	Community psychology: Working for change	Pre-requisite: PYC2604 or PYC2614 or PYC205A
SCK3703	-	Community Work	Pre-requisite: SCK2601 & SCK2602 or SCK2013 & SCK2024. (Not applicable to 02313 - CHP, SCK2602 is not applicable to 98218) Co-requisite: SCK3705 or SCK305B. (Not applicable to 02313 - CHP & 98218)
Group B. Select 3 from the following:			
APY3702	-	Applied Anthropology: Contemporary Human Issues and the Practice of Anthropology	
APY3703	-	Themes in Anthropology: The Relevance of Ritual	
APY3704	-	Themes in Anthropology: Tourism and Pilgrimage	
APY3705	-	Sociocultural Solutions to Problems of Human Adaptation	
CMY3704	-	Formal Reaction to Crime	
CMY3705	-	Victimology	
CMY3706	-	Contemporary Criminological Issues	
DVA2603	-	Urban Development	
DVA3703	-	Development Policy and Strategies	
DVA3704	-	Development Planning	
DVA3705	-	Empowerment and Popular Initiatives	
DVA3706	-	Rural Development	
HMA3703	-	Leadership in Health Services Management	Pre-requisite: HMA2601 & HMA2602 Co-requisite: HMA2603
HSE3705	-	The Caring Ethic in Health Sciences	Pre-requisite: HSE2601 & HSE2602 Co-requisite: HSE2603
PLC3702	-	Democracy and Other Forms of Regime	
PLC3703	-	Political Development and Political Economy	
PLS3705	-	Political Philosophy	
PSC3702	-	Political Conflict and Conflict Resolution	
PSC3703	-	Political Knowledge	
PUB3701	-	Public Management Skills	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-EBO, XEB, 98052-ECH, XEC, 98052-EZO, XEZ and 98055)
PUB3702	-	Public Human Resource Management	Pre-requisite: PUB1501 & PUB1601
PUB3703	-	Public Policy	Pre-requisite: PUB1501 & PUB1601
PUB3704	-	Organisational Studies in the Public Sector	Pre-requisite: PUB1501 & PUB1601
PUB3705	-	Public Financial Administration and Management	Pre-requisite: PUB1501 & PUB1601
SOC3704	-	Group Dynamics	
SOC3705	-	Theorising Modernity: Classical and Contemporary Social Theory	

Bachelor of Arts (Health Sciences and Social Services)

Stream: Psychological Counselling

Qualification code: 02313 - COU **NQF Exit level:** 6 **Total credits:** 360 **APS:** 20 **SAQA ID:** 15934

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2026, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Students who passed an African Language as a first language at Matric level are not allowed to register for AFL1503 and AFL1504. Students who passed SCK1501 will retain credits for BSW1501, SCK1502 will retain credits BSW1502, PYC2604 will retain credits for PYC2614 and PYC3706 will retain credits for PYC3716 ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503. ETH102L has been replaced by EML1501, students who have passed ETH102L may not register EML1501. EDC1015 has been discontinued, students must choose another available elective. EDT1602 has been replaced by ISC3701, students who have passed EDT1602 may not register ISC3701. PYC3702 has been replaced by PYC3712, students who have already passed PYC3702 may not register PYC3712.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
AFL1501	-	Language Through an African Lens	
APY1501	-	Anthropology in a Diverse World	
PLS2601	-	Critical Reasoning	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
Group B. Select 2 modules from ONE language: (For Afrikaans only one of AFK1502 or AFK1503 + AFK1501)			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
AFL1503	-	Language and Communication Skills Acquisition in an African Language I	
AFL1504	-	Language and Communication Skills Acquisition in an African Language II	Pre-requisite: AFL1503
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
ENG1503	-	Academic Language and Literacy in English	
Group C. Select 3 from the following:			
BSW1501	-	Introduction to Social Welfare and Social Work	
BSW1502	-	Introduction to Social Work as a Profession	
CGM1501	-	Invitation to Theology	
CGM1502	-	First Steps in Practical Theology	Co-requisite: CGM1501
CMM1501	-	Ethics and Life	Co-requisite: CGM1501
CMY1501	-	Introduction to Criminology: Crime, Offenders and Criminal Behaviour	
CMY1502	-	Introduction to Criminology: Victims and Reduction of Crime	
EML1501	-	Emergent Literacy	
PUB1501	-	The Nature, Content and Scope of Public Administration	
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
RST1501	-	Introducing Religions of the World	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
MGG2601	-	Marriage Guidance and Counselling	
MGG2602	-	Sexual Trauma	
PYC2601	-	Personality Theories	
PYC2602	-	Child and Adolescent Development	
PYC2603	-	Adulthood and Maturity	
PYC2606	-	Basic Measurement and Questionnaire Design	
PYC2614	-	Community psychology: Building foundations	
RSC2601	-	Research in Social Sciences	
Group B. Select 2 from the following:			
CGM2601	-	Ethics and Spirituality	Pre-requisite: CGM1501 & CGM1502
CGM3701	-	Sexual Ethics	

CMM2603	-	Intercultural Christian Communication	
CMM3704	-	The Dynamics of Interreligious Encounter	
CMY2601	-	Crime Risk Perspectives	
CMY2602	-	Principles of Crime Prevention, Reduction and Control	
EDT1601	-	Child Development	
ISC3701	-	Instructional studies	
PUB2601	-	Foundations of Public Administration	Pre-requisite: PUB1501 & PUB1601
PUB2602	-	Protection Services	Pre-requisite: PUB1501 & PUB1601
PUB2604	-	Welfare and Social Services	Pre-requisite: PUB1501 & PUB1601
PUB2605	-	Culture and Education	Pre-requisite: PUB1501 & PUB1601
PYC2605	-	HIV/AIDS Care and Counselling	
RST2603	-	Understanding Contemporary Religious Movements and Developments	
SCK2601	-	Facilitative Communication in Groups and Communities	Pre-requisite: BSW1502 & BSW1503 OR SCK1502 & SCK1503 or SCK102X & SCK103Y. (Not applicable to 02313 - CHP & SCK1503 - not applicable to 98218) Co-requisite: SCK2602 or SCK2024 (Not applicable to 98218)
SCK2603	-	Welfare Policy	Pre-requisite: BSW1501 or SCK1501 or SCK101W
SCK2604	-	Counselling Skills	Pre-requisite: SCK1502 or SCK102X (Not applicable to 98218) Co-requisite: SCK2601 or SCK2013

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
PYC3701	-	Social Psychology	
PYC3703	-	Cognition: Thinking, Memory and Problem Solving	
PYC3704	-	Psychological Research	Pre-requisite: RSC2601 (not applicable to 98053 - PPG and 98053 - XPG)
PYC3705	-	Transformative Counselling Encounters	
PYC3712	-	Abnormal Behaviour and Mental Health	
PYC3716	-	Community psychology: Working for change	Pre-requisite: PYC2604 or PYC2614 or PYC205A
Group B. Select 4 from the following:			
CMM3703	-	Christian Social Ethics	
CMY3701	-	The Explanation of Crime	
CMY3702	-	Crime Typologies	
CMY3705	-	Victimology	
CMY3706	-	Contemporary Criminological Issues	
CMY3708	-	Qualitative Research Methodology in Criminology	
ETH302S	-	Inclusive Education A	
PUB3701	-	Public Management Skills	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-EBO, XEB, 98052-ECH, XEC, 98052-EZO, XEZ and 98055)
PUB3702	-	Public Human Resource Management	Pre-requisite: PUB1501 & PUB1601
PUB3703	-	Public Policy	Pre-requisite: PUB1501 & PUB1601
PUB3704	-	Organisational Studies in the Public Sector	Pre-requisite: PUB1501 & PUB1601
PUB3705	-	Public Financial Administration and Management	Pre-requisite: PUB1501 & PUB1601
PUB3707	-	Ethics in Public Administration and Administrative Justice	Pre-requisite: PUB1501 & PUB1601
RST3708	-	Analysing Philosophy of Religion	
SCK3701	-	Social Case Work	Pre-requisite: SCK2604 or SCK2046 Co-requisite: SCK3704 or SCK304A (Not applicable to 98218)
SCK3702	-	Social Group Work	Pre-requisite: SCK2601 & SCK2602 or SCK2013 & SCK2024 (SCK2602 - not applicable to 98218) Co-requisite: SCK3704 or SCK304A (Not applicable to 98218)
SCK3703	-	Community Work	Pre-requisite: SCK2601 & SCK2602 or SCK2013 & SCK2024. (Not applicable to 02313 - CHP, SCK2602 is not applicable to 98218) Co-requisite: SCK3705 or SCK305B. (Not applicable to 02313 - CHP & 98218)
TIC3702	-	Faith, Philosophy and Science	

Bachelor of Arts in Politics, Philosophy and Economics

Qualification code: 90079 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101252

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	EQUIVALENT qualification prior to 2016: Bachelor of Arts (PPE) - 02291 -PPE. Students who have passed HSY1501 and HSY1502 will be credited for the following modules: HSY1511 and HSY1512. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 7), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ECS1501	-	Economics IA	
ECS1601	-	Economics IB	Pre-requisite: ECS1501
HSY1512	-	Southern Africa Until the Early 1800s: Encounters and Transformations	
PLC1501	-	Politics as Social Activity	
PLC1502	-	Understanding the State	
PLS1501	-	Introduction to Western Philosophy	
PLS1502	-	Introduction to African Philosophy	
PLS2601	-	Critical Reasoning	
Group B. Select 1 from the following			
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 (except for qualification code 90017)
Group C. Select 1 from the following			
ENG1503	-	Academic Language and Literacy in English	
ENN1504	-	Practising Workplace English	

Rules on Second level: Students who wish to major in Economics on the third level MUST register ECS2601 & ECS2602. However, if Economics is not your major, students must still do either ECS2601 or ECS2602

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
APC2601	-	Political Change in Contemporary Africa	
APC2602	-	Political Economy of Africa	
IPC2602	-	International Political Dynamics	
PLC2601	-	Understanding Political Behaviour and Participation	
PLS2602	-	African Ethics and Politics	
PLS2607	-	Philosophy of Science	
Group B. Select 1 from the following			
PLC2602	-	Politics and Public Policy	
PSC2601	-	South African Politics	
Group C. Select 3 from the following			
ECS2601	-	Microeconomics	Pre-requisite: ECS1501
ECS2602	-	Macroeconomics	Pre-requisite: ECS1601
ECS2603	-	South African Economic Indicators	Pre-requisite: ECS1601
ECS2604	-	Labour Economics	Pre-requisite: ECS1601
ECS2605	-	South African Financial System	Pre-requisite: ECS1601
ECS2606	-	Environmental Economics	
ECS2608	-	Economic History of the World	Pre-requisite: ECS1601
ECS2609	-	Economic History of South Africa	Pre-requisite: ECS1601

Third level

Module	Pre/Co-requisite

Group B. PHILOSOPHY as FIRST MAJOR: select 5; as SECOND MAJOR: select 4; if THIRD CHOICE: select 1			
PLS3701	-	Theoretical and Applied Ethics	
PLS3702	-	Modern Philosophy	
PLS3703	-	Advanced African Philosophy	
PLS3705	-	Political Philosophy	
PLS3709	-	Advanced Western Philosophy	
Group C. POLITICS as FIRST MAJOR: select 5; as SECOND MAJOR: select 4; if THIRD CHOICE: select 1			
PLC3701	-	Political Ideas	
PLC3702	-	Democracy and Other Forms of Regime	
PLC3703	-	Political Development and Political Economy	
PSC3702	-	Political Conflict and Conflict Resolution	
PSC3703	-	Political Knowledge	
Group D. ECONOMICS as FIRST MAJOR: select 5; as SECOND MAJOR: select 4; if THIRD CHOICE: select 1			
ECS3701	-	Monetary Economics	Pre-requisite: ECS2602
ECS3702	-	International Trade	Pre-requisite: ECS2601
ECS3703	-	International Finance	Pre-requisite: ECS2602
ECS3704	-	Public Economics	Pre-requisite: ECS2601
ECS3705	-	History of Economic Thought	Pre-requisite: ECS2601 & ECS2602
ECS3706	-	Econometrics	Pre-requisite: ECS2601, ECS2602 & (DSC1520 or QMI1500 or [STA1501 & STA1502])
ECS3707	-	Development Economics	Pre-requisite: ECS2601 & ECS2602

CHS 2021 sign

Bachelor of Social Work

Qualification code: 90088 **NQF Exit level:** 8 **Total credits:** 552 **APS:** 21 **SAQA ID:** 101834

This qualification will be presented via distance learning mode.

Admission requirements:	A National Senior Certificate (NSC) with degree endorsement with a minimum of 60% for English as language of teaching and learning and 60% for a further four content subjects in their matric final examination; or a Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a C symbol on HG or a B symbol on SG in the language of teaching and learning and 60% for any four content subjects; or a Certificate in Social Auxiliary Work (NQF Level 4) with one year of professional practice as a registered Social Auxiliary Worker; or relevant Higher Certificate at NQF level 5. Furthermore, applicants, should take note that this is a selection qualification, in which they will be assessed to ascertain suitability to the profession. In addition to the above requirements, applicants will be subjected to the following: A police clearance for criminal convictions checks aligned with the definition of a 'fit and proper person' by the South African Council for Social Service Professions (SACSSP). It is compulsory that applicants include a receipt from SAPS indicating that they have applied for a police clearance certificate. Successful applicants must submit this clearance certificate at the time of registration. Two testimonials from credible sources, such as a school leader, a religious leader, or a community leader. Students must be registered with the SACSSP during their second level of studies. The Department of Social Work at UNISA will facilitate registration with the Council.
Rules on Qualification:	NQF Level 5: BSW1503 includes a minimum of 40 hours observation in a practical setting at an approved organisation and under supervision of a registered social worker. Students must choose one of CMY1501, CMY1502, DVA1501 or APY1501. NQF Level 6: Students must choose either Psychology or Sociology as a second major and must complete three modules (NQF level 6) from either Psychology or Sociology. BSW2605 includes a maximum of 140 hours' work-integrated learning in a practical setting at an approved organisation and under supervision of a registered social worker. Full-time students in the BSW may register for up to 144 credits per annum to account for the practical work. NQF level 7: Students continue with one of two major subjects selected at NQF level 6(five modules at NQF level 7) from Psychology or Sociology.BSW3706 includes a maximum of 200 hours' work-integrated learning in a practical setting at approved organisation and under supervision of a registered social worker. Full-time students in the BSW may register for up to 144 credits per annum to account for the practical work. Students must register with the SACSSP as student social workers before registering for BSW2605, BSW3706 or BSW4805 can be allowed. STUDENTS WILL NOT BE ABLE TO REGISTER WITHOUT THE POLICE CLEARANCE.
Purpose statement:	The purpose of this qualification is to ensure that all graduates will be able to contribute meaningfully to enhance the quality of life for all by means of social development and transformation through acquired knowledge, skills and values. The BSW will equip its graduates to address many of the consequences of social inequality, exclusion, poverty and marginalisation through evidence-based interventions. The overarching values that guide social work education and training are: social justice, Ubuntu, human rights and respect for indigenous knowledge systems and the environment.
Rules on First level:	BSW1503 includes a minimum of 40 hours observation in a practical setting at an approved organisation and under supervision of a registered social worker. Students must choose one of CMY1501, CMY1502, DVA1501 or APY1501. Students must register with the SACSSP as student social workers before registering for any of the practical modules (BSW2605, BSW3705 or BSW4805).

First level

Module			Pre/Co-requisite
Group A. Compulsory			
AFL1501	-	Language Through an African Lens	
BSW1501	-	Introduction to Social Welfare and Social Work	
BSW1502	-	Introduction to Social Work as a Profession	
BSW1503	-	Introduction to the Landscape of Social Work Practice	Co-requisite: BSW1501 & BSW1502 or SCK1501 & SCK1502
ENN1504	-	Practising Workplace English	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
SOC1501	-	Community, Society and Inequality in a Globalised World: Introduction to Sociology	
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	
Group B. Select 1 modules from the following:			
APY1501	-	Anthropology in a Diverse World	
CMY1501	-	Introduction to Criminology: Crime, Offenders and Criminal Behaviour	
CMY1502	-	Introduction to Criminology: Victims and Reduction of Crime	
DVA1501	-	Introduction to Development Studies	

Rules on Second level:	Students must choose either Psychology or Sociology as a second major and must complete three modules (NQF level 6) from either Psychology or Sociology. BSW2605 includes a maximum of 140 hours' work-integrated learning in a practical setting at an approved organisation and under supervision of a registered social worker. Full-time students in the BSW may register for up to 144 credits per annum to account for the practical work.

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
BSW2601	-	The Social Work Helping Process within a Developmental Approach	Pre-requisite: BSW1501 & BSW1502
BSW2602	-	Focus areas and Fields of Social Work Practice	Pre-requisite: BSW1501 & BSW1502

BSW2603	-	Social Welfare Policy within the South African Context	Pre-requisite: BSW1501 & BSW1502
BSW2604	-	Social Work Management, Administration, Supervision and Ethics	Pre-requisite: BSW1501 & BSW1502
BSW2605	-	Social Work Practice	Pre-requisite: BSW1501 & BSW1502
PYC2605	-	HIV/AIDS Care and Counselling	
RSC2601	-	Research in Social Sciences	
SCW2601	-	Introduction to Law for Social Work IIA	
Group B. Select 3 if PSYCHOLOGY is your MAJOR			
PYC2601	-	Personality Theories	
PYC2602	-	Child and Adolescent Development	
PYC2614	-	Community psychology: Building foundations	
Group C. Select 3 if SOCIOLOGY is your MAJOR			
SOC2601	-	Theories of Social Change	Recommendation: SOC1501 and/or SOC1502
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502
SOC2604	-	Sociology of Families and Social Problems	

Rules on Third level: Students continue with one of two major subjects selected at NQF level 6 (five modules at NQF level 7) from Psychology or Sociology. BSW3705 includes a maximum of 200 hours' work-integrated learning in a practical setting at approved organisation and under supervision of a registered social worker.

Full-time students in the BSW may register for up to 144 credits per annum to account for the practical work.

PYC3702 has been replaced by PYC3712, students who have already passed PYC3702 may not register PYC3712.

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
BSW3701	-	Case Work: Theories, Approaches and Models	Pre-requisite: BSW1502 & BSW2601 Co-requisite: BSW3704
BSW3702	-	Group Work: Theories, Approaches and Models	Pre-requisite: BSW1502 & BSW2601
BSW3703	-	Community Work: Theories, Approaches and Models	Pre-requisite: BSW1501 & BSW2601
BSW3704	-	Child, Youth, Family Care and Related Legislation	Pre-requisite: BSW2601 & BSW2602
BSW3705	-	Integrated Social Work Practice	Pre-requisite: BSW2605 & BSW3705 Co-requisite: BSW3701, BSW3702 & BSW3703
Group B. Select 5 if PSYCHOLOGY is your MAJOR			
PYC3701	-	Social Psychology	
PYC3703	-	Cognition: Thinking, Memory and Problem Solving	
PYC3704	-	Psychological Research	Pre-requisite: RSC2601 (not applicable to 98053 - PPG and 98053 - XPG)
PYC3705	-	Transformative Counselling Encounters	
PYC3712	-	Abnormal Behaviour and Mental Health	
Group C. Select 5 if SOCIOLOGY is your MAJOR			
SOC3701	-	Thinking Sociologically: Research Methodology	Pre-requisite: RSC2601
SOC3702	-	Industrial Sociology	
SOC3703	-	Sociology of Education	
SOC3704	-	Group Dynamics	
SOC3705	-	Theorising Modernity: Classical and Contemporary Social Theory	

Rules on Fourth level: A student must complete all Social Work modules at NQF levels 5, 6 and 7 before registering for any of the modules at NQF level 8. BSW4805 includes a minimum of 600 hours' work-integrated learning in a practical setting at approved organisation and under supervision of a registered Social Worker.

Full-time students in the BSW may register for up to 144 credits per annum to account for the practical work.

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory			
BSW4801	-	Social Work Research Report	Pre-requisite: RSC2601; BSW3705
BSW4802	-	Integrated Service Delivery in Social Welfare	Pre-requisite: BSW2603; BSW3701; BSW3702 & BSW3703 Co-requisite: BSW4803 & BSW4804
BSW4803	-	Social Welfare Macro Policy	Pre-requisite: BSW1501; BSW2603 Co-requisite: BSW4803
BSW4804	-	Social Work Management, Administration and Supervision	Pre-requisite: BSW2604
BSW4805	-	Advanced Integrated Social Work Practice	Pre-requisite: BSW3701; BSW3702; BSW3703 & BSW3705 Co-requisite: BSW4802; BSW4803 & BSW4806
BSW4806	-	Statutory Work and Report Writing	Pre-requisite: SCW2601; BSW2602 & BSW3704

Co-requisite: BSW4805

CHS 2021 sign off

Bachelor of Music

Qualification code: 90089 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101510

This qualification will be presented using both online and distance learning modes.

Admission requirements:	NSC with Music as one of the subjects passed or equivalent, or Theory of Music (Unisa Grade 5, ABRSM Grade 6/Trinity Grade 6 Music Theory, Unisa Music Foundations Short Learning Programme) or an equivalent, and A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for the Bachelor of Arts with Musicology as a major, or the Unisa SLP Music Foundations.
Rules on Qualification:	The current BMus programme, known as the Bachelor of Music in Musicology, will be phased out from 2019 onwards, and replaced with the new BMus, Bachelor of Music degree. All incoming students will register for the new programme. Students currently in the old programme will have until 2023 to finish this programme, with 1st level subjects offered until the end of 2018, 2nd level until the end of 2019, and 3rd level until the end of 2020. Opportunities to re-register for failed subjects will be offered for four years after the end of each level, with an additional year to take supplementary and special exams, i.e. until the end of 2021 for 1st level, 2022 for 2nd level and 2023 for 3rd level. Thereafter, students will be transitioned into the new programme. Students who have completed less than 50% of the old programme will be transitioned into the new programme in 2019 (1st level) and 2020 (2nd level). Students who have completed more than 50% of the old programme will have until 2023 to complete their degrees and will be permitted to finish this qualification, uninterrupted, as per the policies and rules of the University. There are certain special cases for particular modules, as shown below: BA electives: Students, who have completed up to 24 credits of BA modules in terms of the electives for the Bachelor of Music in Musicology at 1st level, or 36 credits at 2nd level, will be exempt from a similar number of credits for specific modules in the new Bachelor of Music degree. At 1st level, students with 12 credits will be exempt from AFL1501: Language through an African Lens. Students with 24 credits will be exempt from ALF1501 plus PYC1501: Basic Psychology. At 2nd level, Students with 24 credits will be exempt from RSC2601and PLS2601: Critical Reasoning. Students with 36 credits will be exempt from RSC2601, PLS2601 and MNB1501: Business Management 1A.
Purpose statement:	This qualification prepares qualifying students to function as professional musicians, composers, music industry specialists, and music scholars. Qualifying students will have specialist knowledge and skills in African music, composition studies, music technology, musicology, ethnomusicology, music theory, and the music business. They will be able to interpret music from historical and oral sources, compose music in a range of popular, jazz, and art music styles, and orchestrate combinations of African and Western musical instruments. On completion of their studies students are qualified for careers as professional musicians as composers, producers, and researchers, or in collaboration with other musicians in recording, editing, and mastering professional work for the recording industry. Graduates will be qualified to work in the music business and the creative arts industries in general. Graduates will also be qualified to work in the educational sector, as music critics and writers, and as composers and producers for film, television, radio, and broadcast media. Graduates will be qualified to conduct basic research, and for admission to postgraduate studies in musicology, ethnomusicology, music theory, and composition studies.

First level

Module			Pre/Co-requisite
Group A. Compulsory.			
AFL1501	-	Language Through an African Lens	
CST1511	-	Music Theory and Composition I	
CST1512	-	Digital Audio	
INS1502	-	Developing Information Skills for Lifelong Learning	
MHS1511	-	Early Music to Baroque	
MHS1512	-	Introduction to African Music	
MNB1501	-	Business Management IA	
PLS1502	-	Introduction to African Philosophy	
PYC1501	-	Basic Psychology	

Second level

Module			Pre/Co-requisite
Group A. Compulsory.			
ARH2601	-	The Arts and Ideology I	Recommendation: To have passed ONE first level in Art History or FOUR first level modules in Human Sciences
CST2611	-	Music Theory and Composition II	Pre-requisite: CST1511 or (CST1501 and CST1502)
CST2612	-	Music Technology	Pre-requisite: CST1512 (Not applicable to 02305 - MA1)
MHS2611	-	Classic and Romantic Music	Pre-requisite: MHS1511 or MHS1501
MHS2612	-	Music in Postcolonial Africa	Recommendation: Should be taken together with or follow on MHS1512 or MHS1502
MHS2613	-	Music Business	Recommendation: Should be taken together with or follow on MNB1501
MHS2614	-	Jazz Studies	
PLS2601	-	Critical Reasoning	
RSC2601	-	Research in Social Sciences	

Third level

Module			Pre/Co-requisite
Group A. Compulsory.			
CST3711	-	Twentieth Century Composition and Beyond	Pre-requisite: CST2611 or (CST2602 and CST2603) Co-requisite: CST3713
CST3712	-	Sound Production	Pre-requisite: CST2612 or CST2601

CST3713	-	Instrumentation and Orchestration	Pre-requisite: CST2611 or (CST2602 and CST2603)
CST3714	-	African Composition	Pre-requisite: CST2611 or (CST2602 and CST2603) and (CST3711 or (CST3702 and CSTCST3703) and CST3713
MHS3711	-	Modernism and Twentieth Century Music	Pre-requisite: MHS2611 or MHS2604
MHS3712	-	Theory of African Music	Pre-requisite: MHS2612
MHS3713	-	Psychology of Music	Pre-requisite: PYC1501 (Not Applicable to 02305 MA1) Recommendation: CST1511 or UNISA Grade 5 in Music theory.
MHS3714	-	Opera and Choral Music	Pre-requisite: MHS2611
MHS3715	-	Popular Music	

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Bachelor of Arts in Visual Multimedia Arts

Qualification code: 90091 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101935

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Permission letter from the Department of Art and Music is required. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	VMA2601 is equivalent to VAR2601 and VMA2602 is equivalent to VAR2602, students who have done these modules in the old UNISA curriculum may not register for these new modules. VMA3701 is equivalent to VAR3701 and VMA3702 is equivalent to VAR3702, students who have done these modules in the old UNISA curriculum may not register for these new modules. PAT3701 is equivalent to PMP3701, students who have done this module in the old UNISA curriculum may not register for this new module. ENG1503 is equivalent to ENN103F, students who have already passed ENN103F in the old UNISA curriculum may not register ENG1503.
Purpose statement:	This qualification prepares qualifying students with opportunities to function as creative artists in either traditional fine arts, design and new media and or multi-media. On completion of their studies students can take careers as professional artists either in self-employment working individually from private studios as painters, sculptors, ceramists, printmakers software art or in collaboration with other artists producing work of exhibition standard for galleries and art collectors, or work within the educational sector or design fields and in other industries as gallery/museum assistants, curators, illustrators, , digital video editing, web design, graphic design, games, programming, etc.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
AFL1501	-	Language Through an African Lens	
ARH1501	-	Visual Literacy	
ARH1502	-	Introduction to Art History	
ENG1503	-	Academic Language and Literacy in English	
GAR1501	-	Drawing I	
Group B. Select one of the following options: Multimedia Arts (FRM1501and TDM1501) OR Visual Arts (THF1501 and TWF1501)			
FRM1501	-	Form and Motion	Recommendation: To be taken with TDM1501 and GAR1501 (Applicable to 90091)
TDM1501	-	Two Dimensional Imaging	Recommendation: To be taken with FRM1501and GAR1501 (Applicable to 90091)
THF1501	-	Sculpture	Recommendation: To be taken with TWF1501 and GAR1501 (Applicable to 90091)
TWF1501	-	Painting	Recommendation: To be taken with THF1501 and GAR1501 (Applicable to 90091)

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH2601	-	The Arts and Ideology I	Recommendation: To have passed ONE first level in Art History or FOUR first level modules in Human Sciences
ARH2602	-	Introduction to Art History in Africa	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences
ARH2603	-	Visual Culture I	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences.
GAR2601	-	Graphic Processes	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305 MMD)
VMA2601	-	Studio Practice 1	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)
VMA2602	-	Studio Practice II	Pre-requisite: GAR1501& (TDM1501 & FRM1501) or (TWF1501 &THF1501) (GAR1501 not applicable to 02305)
Group B. Select one from the following			
COM2602	-	Integrated Organisational Communication	
CST1512	-	Digital Audio	
TEX2601	-	Writing Skills for the Communication Industry	

Rules on Third level:

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
ARH3701	-	Art and Ideology II	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3702	-	The Arts in Africa	Recommendation: To have passed any two NQF Level 6 modules in Art History or any FOUR first level modules in Human Sciences

ARH3703	-	Visual Culture II	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3704	-	Modernism and Postmodernism	
ARH3705	-	The Arts and the (Post)Colonial	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences.
PAT3701	-	Professional Art Practice I	Pre-requisite: (VMA2601 or VAR2601) AND (VMA2602 or VAR2602) Co-requisite: (VMA3701 or VAR3701) AND (VAR3702 or VMA3702)
VMA3701	-	Studio Practice III	Pre-requisite: (VMA2601or VAR2601) AND (VMA2602 or VAR2602) AND GAR2601 Co-requisite: (PAT3701 or PMP3701) & (VAR3702 or VMA3702) not applicable to 02305)
VMA3702	-	Studio Practice IV	Pre-requisite: (VMA2601or VAR2601) AND (VMA2602 or VAR2602) AND GAR2601 Co-requisite: (VMA3701 or VAR3701) & (PAT3701 or PMP3701)

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Bachelor of Theology

Qualification code: 90160 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 112113

This qualification will be presented using both online and distance learning modes.

Admission requirements: A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.

Purpose statement: The purpose of this qualification is to deliver learners who can critically apply focused analysis, knowledge and skills in the service and leadership - both lay and ordained - of Christian communities, community organisations and society. This interdisciplinary Qualification produces life-long theological learners who are equipped to raise and debate current issues in African and international contexts. The Qualification also seeks to enable learners develop, clarify and articulate a value system from a Christian perspective. This Qualification is intended for consciousness-raising of learners with respect to issues of justice such as gender, social disparity, disability and the environment, and enable them to develop transformative communities, and contribute to the development of the society as a whole.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
AFL1501	-	Language Through an African Lens	
BTH1501	-	Invitation to Theology	
MNY1501	-	The Dynamics of Mission	Co-requisite: BTH1501
MNY1502	-	First Steps in Practical Theology	Co-requisite: BTH1501
SCR1501	-	Christian Origins and Early Christian Contexts. Introduction to Early Christian Literature and History	Co-requisite: BTH1501
SCR1502	-	Introduction to Ancient Israelite Literature, Theology, History and Archaeology	Co-requisite: BTH1501
SCR1503	-	The Formation of New Testament Identities: Martyrs, Apologists, and Early Church Fathers	Co-requisite: BTH1501 Recommendation: It is recommended that students register with or pass SCR1501 before attempting this module
THE1501	-	Reflection on Faith	Co-requisite: BTH1501
THE1502	-	Introduction to Ethics	Co-requisite: BTH1501
THE1503	-	Africa: Cradle of Christianity	Co-requisite: BTH1501

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
MNY2602	-	Moving with the People: The Church in Globalised Cities (Offered from 2022)	Pre-requisite: MNY1501
MNY2603	-	Worship and Preaching in Diverse Communities (Offered from 2022)	Pre-requisite: MNY1502
SCR2601	-	The Foundation of New Testament Identities: From Letters to the Gospels (Offered from 2022)	
SCR2602	-	Life Orientation and Biblical Interpretation (Offered from 2022)	
SCR2603	-	Christianity changed the World (Offered from 2022)	Pre-requisite: THE1503
THE2602	-	Faith, Church and Culture (Offered from 2022)	Pre-requisite: THE1501
THE2603	-	Ethics and Spirituality (Offered from 2022)	Pre-requisite: THE1502
THE2604	-	Christianity in South Africa (Offered from 2022)	Pre-requisite: THE1503
Group B. Select two modules from the list below. To continue with the subject Ministry, at least one must be selected from MNY2601, MNY2604 or MNY2605			
MNY2601	-	Working with Children and Young People in Communities (Offered from 2022)	Pre-requisite: MNY1501
MNY2604	-	Developing Faith and Youth Work (Offered from 2022)	Pre-requisite: MNY1502
MNY2605	-	Women in Society and Church (Offered from 2022)	Pre-requisite: THE1502
THE2601	-	Faith, Jesus and Social Change (Offered from 2022)	Pre-requisite: THE1501

Rules on Third level: Select two majors from Scripture, Theology, and Ministry. A major subject consists of FOUR modules PLUS ONE of the compulsory capstone modules from Group A

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
BTH3701	-	Integrated Theological Praxis (Offered from 2023)	Recommendation: It is recommended that students register for this module in the final semester of study
BTH3702	-	Research in Theology (Offered from 2023)	Recommendation: It is recommended that students register for this module in the final semester of study
Group B. If Scripture is one of your majors, select FOUR of the following modules, plus one of either BTH3701 OR BTH3702,it is recommended that you select two New Testament and two Old Testament modules			
SCR3701	-	Legacy of New Testament Identities: The Establishment of Christendom (Offered from 2023)	Pre-requisite: SCR1501, SCR1503 & SCR2601
SCR3702	-	New Testament Identities Today: Christian Discourses in the Public Spheres of Contemporary Culture (offered from 2023)	Pre-requisite: SCR1501, SCR1503 & SCR2601
SCR3703	-	Bible, Gender, and Ecology (Offered from 2023)	Pre-requisite: SCR1502
SCR3704	-	Bible, Power, Politics, and Poverty (Offered of 2023)	Pre-requisite: SCR1502
SCR3705	-	Reading the Old Testament to create new religious texts (Offered from 2023)	Pre-requisite: SCR1502
Group C. If Theology is one of your majors, select FOUR of the following modules, plus one of either BTH3701 OR BTH3702			
THE3701	-	Faith, Science and Environment (Offered from 2023)	Pre-requisite: THE2602, THE2603 & THE2604
THE3702	-	Faith, the Spirit and the Future (offered from 2023)	Pre-requisite: THE2602, THE2603 & THE2604
THE3703	-	Contemporary Church History: Change Agents and Ecumenism (Offered from 2023)	Pre-requisite: THE2602, THE2603 & THE2604
THE3704	-	Sexual Ethics	Pre-requisite: THE2602, THE2603 & THE2604

THE3705	-	Church and Society across the Ages (Offered from 2023)	Pre-requisite: THE2602, THE2603 & THE2604
Group D. If Ministry is one of your majors, select FOUR of the following modules, plus one of either BTH3701 OR BTH3702			
MNY3701	-	Facilitating Anti-Racism, Healing and Justice (Offered from 2023)	Pre-requisite: (MNY2602, MNY2603) & (MNY2601 or MNY2604 or MNY2605)
MNY3702	-	Together Towards Life: Intercultural and Interreligious Encounters (Offered from 2023)	Pre-requisite: (MNY2602, MNY2603) & (MNY2601 or MNY2604 or MNY2605)
MNY3703	-	Christian Social Ethics (Offered from 2023)	Pre-requisite: (MNY2602, MNY2603) & (MNY2601 or MNY2604 or MNY2605)
MNY3704	-	Organising and Leading Faith Communities in the African context (Offered from 2023)	Pre-requisite: (MNY2602, MNY2603) & (MNY2601 or MNY2604 or MNY2605)
MNY3705	-	Pastoral Care in African contexts (Offered from 2023)	Pre-requisite: (MNY2602, MNY2603) & (MNY2601 or MNY2604 or MNY2605)

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Bachelor of Arts in Communication Science

Qualification code: 98051 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 14169

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Students who have passed HSY1501 and HSY1502 will be credited for the following modules: HSY1511 and HSY1512; DVA1601 will retain credits for DVA1502 and DVA3702 will retain credits for DVA2603 BUT must enrol for DVA3706 in order to complete the ten-modules major in Development Studies in a Bachelor's level programme.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 7), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
CML1501	-	Communication Law	
COM1501	-	Fundamentals of Communication	
COM1502	-	Communication Contexts and Applications	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
Group B. Select 3 from the following			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
APC1501	-	Political Evolution of the African State	
APC1502	-	The Politics of Contemporary Africa	
APY1501	-	Anthropology in a Diverse World	
ARH1501	-	Visual Literacy	
ARH1502	-	Introduction to Art History	
CMY1501	-	Introduction to Criminology: Crime, Offenders and Criminal Behaviour	
CMY1502	-	Introduction to Criminology: Victims and Reduction of Crime	
COS1511	-	Introduction to Programming I	
COS1512	-	Introduction to Programming II	Co-requisite: COS1511
COS1521	-	Computer Systems: Fundamental Concepts	
DVA1501	-	Introduction to Development Studies	
DVA1502	-	Development Problems and Institutions	
ECS1501	-	Economics IA	
ECS1601	-	Economics IB	Pre-requisite: ECS1501
ENG1502	-	Foundations in English Language Studies	
GGH1501	-	Know Your World: Introduction to Geography	
GGH1502	-	World Issues: A Geographical Perspective	
HSY1512	-	Southern Africa Until the Early 1800s: Encounters and Transformations	
INF1511	-	Visual Programming I	
INF1520	-	Human-Computer Interaction I	
INS1501	-	Introduction to Information Science	
INS1502	-	Developing Information Skills for Lifelong Learning	
IOP1501	-	Psychological Processes in Work Context	
IOP1601	-	Personality in Work Context	Pre-requisite: IOP1501
IPC1501	-	Fundamentals of International Politics	
IPC1502	-	South Africa in International Politics	
LIN1502	-	Multilingualism: the Role of Language in the South African Context	
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 (except for qualification code 90017)
PLC1501	-	Politics as Social Activity	
PLC1502	-	Understanding the State	
PLS1501	-	Introduction to Western Philosophy	
PLS1502	-	Introduction to African Philosophy	
PSC2601	-	South African Politics	
PSC3702	-	Political Conflict and Conflict Resolution	
PUB1501	-	The Nature, Content and Scope of Public Administration	
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	

SOC1501	-	Community, Society and Inequality in a Globalised World: Introduction to Sociology	
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	
THL1501	-	Introduction to Theory of Literature	
THL1502	-	Introduction to Literary Genres	
Group C. Select 2 from the following:			
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
ENG1501	-	Foundations in English Literary Studies	
ENN1504	-	Practising Workplace English	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
COM2601	-	Organisational Communication	
COM2602	-	Integrated Organisational Communication	
COM2603	-	Intercultural, Development and Health Communication	
COM2604	-	Media Studies: Mass Communication and Media Theory	
RSC2601	-	Research in Social Sciences	
TEX2601	-	Writing Skills for the Communication Industry	
Group B. Select 5 from the following:			
AFK2601	-	Genre and Theme	
AFK2602	-	Afrikaans Grammar	Recommendation: It is recommended that students enrol for AFK1502 and AFK1503 before attempting this module
AFL2601	-	Communication Dynamics in African Languages	
AFL2602	-	Understanding African Management Practices as Reflected in African Languages Literature and Texts	
AFL2603	-	Literature and Society: a Perspective on African Languages	
APC2601	-	Political Change in Contemporary Africa	
APC2602	-	Political Economy of Africa	
APY2601	-	Anthropological Theory in Practice	
APY2613	-	Anthropology in an African Context	
ARH2603	-	Visual Culture I	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences.
DVA2601	-	Projects and Programmes as Instruments of Development	
DVA2602	-	Community Development and the Basic Needs Approach	
DVA2603	-	Urban Development	
ENG2601	-	Applied English Language Studies: Further Explorations	Pre-requisite: ENG1501 and ENG1502
ENG2602	-	Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502
ENG2603	-	Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
GGH2601	-	The African Challenge: People and Environment	
HSY2601	-	Themes in the 19th Century History: Power and the Western World	Pre-requisite: (HSY1501 & HSY1502) or (HSY101D & HSY102E) or (HSY1511 & HSY1512)
INS2602	-	Investigating Information Ethics in the Information Era	
INS2603	-	Introducing Information Management	
IOP2602	-	Organisational Psychology	Pre-requisite: IOP1601
IPC2601	-	International Organisations	
IPC2602	-	International Political Dynamics	
LIN2602	-	Language in a Changing World	
LIN3705	-	Text Structure and Function	
MNM2602	-	Essentials of Marketing	
MNM2605	-	Consumer Behaviour	Pre-requisite: MNM1601 or MNM1502 or MNM1501 or MNM1502 or MNM1503 or MNM1504 or MNM1505 or MNM1506 or MNM1507 or MNB1501
PLC2601	-	Understanding Political Behaviour and Participation	
PLC2602	-	Politics and Public Policy	
PLS3701	-	Theoretical and Applied Ethics	
PUB2601	-	Foundations of Public Administration	Pre-requisite: PUB1501 & PUB1601
PUB2603	-	Creation of Wealth	Pre-requisite: PUB1501 & PUB1601
SOC2601	-	Theories of Social Change	Recommendation: SOC1501 and/or SOC1502
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502
THL2601	-	Theory of the Sign in Literature and Culture	Pre-requisite: THL1501 or THL801U

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
COM3701	-	Marketing Communication	
COM3702	-	Media Studies: Institutions, Theories and Issues	
COM3703	-	Media Studies: Content, Audiences and Production	
COM3704	-	New Media Technology	
COM3705	-	International Communication	
COM3706	-	Communication Research	Pre-requisite: RSC2601 or RSC201H
COM3707	-	Political and Government Communication and Media Ethics	
COM3708	-	Advertising and Public Relations	

TEX3701	-	Persuasive Texts	
Group B. Select 1 from the following:			
AFK3702	-	Comparatism: Intertextual Dialogues	
AFK3704	-	Afrikaans Beyond Boundaries: an Interdisciplinary Perspective	
APC3701	-	The Politics of Southern Africa	
APY3702	-	Applied Anthropology: Contemporary Human Issues and the Practice of Anthropology	
APY3703	-	Themes in Anthropology: The Relevance of Ritual	
ARH3703	-	Visual Culture II	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences
DVA3701	-	Development Theories	
DVA3703	-	Development Policy and Strategies	
DVA3704	-	Development Planning	
DVA3705	-	Empowerment and Popular Initiatives	
DVA3706	-	Rural Development	
ENG3701	-	The History and Spread of English	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3702	-	The English Language: Context and Purpose	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3703	-	Theoretical Approaches to English Language and Literature	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3704	-	Shakespeare's Dramatic Art	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3705	-	Modern and Postmodern Literature in English	Pre-requisite: ENG2601, ENG2602 & ENG2603
HSY3701	-	Decolonisation, Independence and Social Change in Modern Africa	
INS3705	-	Information and Knowledge Management	
MNM3702	-	Marketing Research	Pre-requisite: MNM1601 or MNM2605 or MNM2611 or MNM2614
PLC3701	-	Political Ideas	
PLC3702	-	Democracy and Other Forms of Regime	
PLS3705	-	Political Philosophy	
PUB3701	-	Public Management Skills	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-EBO, XEB, 98052-ECH, XEC, 98052-EZO, XEZ and 98055)
PUB3702	-	Public Human Resource Management	Pre-requisite: PUB1501 & PUB1601
PUB3704	-	Organisational Studies in the Public Sector	Pre-requisite: PUB1501 & PUB1601
PYC3701	-	Social Psychology	
PYC3705	-	Transformative Counselling Encounters	
SOC3702	-	Industrial Sociology	
SOC3704	-	Group Dynamics	
THL3705	-	Literary Theory in Context	Pre-requisite: THL2601

CHS 2021

Bachelor of Arts in Community Development

Qualification code: 98618 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101251

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	The degree must have 30 modules: 9 on NQF level 5; 11 on NQF level 6 and 10 on NQF level 7. Development Studies (DVA) must be indicated as the MAJOR. Students registered in this field prior to 2013, will be on either of the old specialisations in the BA Human and Social Studies (with specialisation in Community Development) 02291-C11 and 02291-COD. Students who passed DVA1601 will retain credits for DVA1502. Students who passed DVA3702 will retain credits for DVA2603. Students registered before 2019 who have passed 30 programme modules should be allowed to graduate, if the student has completed all ten third level modules, and has done any 20 of the remaining 21 modules currently listed. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503.
Purpose statement:	The purpose of this qualification include: to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.
Rules on First level:	Students must complete all 9 compulsory modules.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
APY1501	-	Anthropology in a Diverse World	
COM1501	-	Fundamentals of Communication	
COM1502	-	Communication Contexts and Applications	
DVA1501	-	Introduction to Development Studies	
DVA1502	-	Development Problems and Institutions	
ENG1503	-	Academic Language and Literacy in English	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
MNB1501	-	Business Management IA	
PYC1502	-	Psychology in Society	

Rules on Second level:	Students must complete 10 compulsory modules plus 1 elective. Students should take note of pre and co-requisites when electing optional modules.

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
APY2613	-	Anthropology in an African Context	
COM2603	-	Intercultural, Development and Health Communication	
DVA2601	-	Projects and Programmes as Instruments of Development	
DVA2602	-	Community Development and the Basic Needs Approach	
DVA2603	-	Urban Development	
FIN2603	-	Finance for Non-Financial Managers	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 (except for qualification code 90017)
MNE2601	-	Introduction to Entrepreneurship and Small Business Management	Pre-requisite: MNB1501 & MNB1601
MNG2601	-	General Management	
RSC2601	-	Research in Social Sciences	
Group B. Choose 1 module from the following			
MNM2602	-	Essentials of Marketing	
PYC2605	-	HIV/AIDS Care and Counselling	

Rules on Third level:	Students must complete all 10 compulsory modules.

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
AGE3702	-	Applied Archaeology: Heritage Conservation, Cultural Resource Management and Archaeotourism	
APY3704	-	Themes in Anthropology: Tourism and Pilgrimage	
APY3705	-	Sociocultural Solutions to Problems of Human Adaptation	
DVA3701	-	Development Theories	
DVA3703	-	Development Policy and Strategies	

DVA3704	-	Development Planning	
DVA3705	-	Empowerment and Popular Initiatives	
DVA3706	-	Rural Development	
MNE3701	-	Entrepreneurship and Small Business Management	Pre-requisite: MNE2601
PYC3705	-	Transformative Counselling Encounters	

CHS 2021 sign off

Bachelor of Arts in Government, Administration and Development

Qualification code: 99301 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101235

This qualification will be presented via distance learning mode.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	The degree must have a total of 30 modules and TWO majors selected from the following disciplines: Developmental Studies, Politics and Public Administration. Students who have passed DVA1601 will retain credits for DVA1502 and DVA3702 will retain credits for DVA2603 BUT must enrol for DVA3706 in order to complete the ten-module major in Development Studies in a Bachelor's level programme. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503. From 2021, ECS2607 has been replaced by ECS2606, students who have passed ECS2607 may not registerECS2606. EQUIVALENT qualification prior to 2012: BA Human and Social Studies (with specialisation in Government, Administration and Development) 02291-GA9.
Purpose statement:	The purpose of this qualification include: to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 7), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
DVA1501	-	Introduction to Development Studies	
DVA1502	-	Development Problems and Institutions	
ENG1503	-	Academic Language and Literacy in English	
PLC1501	-	Politics as Social Activity	
PLC1502	-	Understanding the State	
PUB1501	-	The Nature, Content and Scope of Public Administration	
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
Group B. Select 3 from the following:			
APC1501	-	Political Evolution of the African State	
ECS1501	-	Economics IA	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
INF1505	-	Introduction to Business Information Systems	
IOP1501	-	Psychological Processes in Work Context	
IOP1601	-	Personality in Work Context	Pre-requisite: IOP1501
IPC1502	-	South Africa in International Politics	
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	
STA1510	-	Basic Statistics	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
DVA2601	-	Projects and Programmes as Instruments of Development	
DVA2602	-	Community Development and the Basic Needs Approach	
DVA2603	-	Urban Development	
PLC2601	-	Understanding Political Behaviour and Participation	
PUB2601	-	Foundations of Public Administration	Pre-requisite: PUB1501 & PUB1601
Group B. Select 2 if Public Administration is your major			
PUB2602	-	Protection Services	Pre-requisite: PUB1501 & PUB1601
PUB2603	-	Creation of Wealth	Pre-requisite: PUB1501 & PUB1601
PUB2604	-	Welfare and Social Services	Pre-requisite: PUB1501 & PUB1601
PUB2605	-	Culture and Education	Pre-requisite: PUB1501 & PUB1601
PUB2606	-	Environmental Affairs	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-ECH, 98052-XEC and 98055)
Group C. Select 2 if politics is your major			
APC2601	-	Political Change in Contemporary Africa	
APC2602	-	Political Economy of Africa	
IPC2601	-	International Organisations	
PLC2602	-	Politics and Public Policy	
PSC2601	-	South African Politics	
Group D. Select 3 modules from the following:			
COM2602	-	Integrated Organisational Communication	
COM2603	-	Intercultural, Development and Health Communication	
ECS1601	-	Economics IB	Pre-requisite: ECS1501
ECS2602	-	Macroeconomics	Pre-requisite: ECS1601

ECS2603	-	South African Economic Indicators	Pre-requisite: ECS1601
ECS2604	-	Labour Economics	Pre-requisite: ECS1601
ECS2605	-	South African Financial System	Pre-requisite: ECS1601
ECS2606	-	Environmental Economics	
FUR2601	-	Fundamental Rights	Pre-requisite: ILW1501 & PLS1502 (Not applicable to 02291, 99301, 99302, 99303, 99304 & BTPLC, however JUST PLS1502 is not applicable to 98218, 98220, 98681, 98683 & 90002, but only until 2021)
GGH2602	-	The Geography of Services Provision	
IOP2602	-	Organisational Psychology	Pre-requisite: IOP1601
RSC2601	-	Research in Social Sciences	
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502
SOC2604	-	Sociology of Families and Social Problems	

Third level

Module			Pre/Co-requisite
Group B. Select 5 if DEVELOPMENT STUDIES is your MAJOR			
DVA3701	-	Development Theories	
DVA3703	-	Development Policy and Strategies	
DVA3704	-	Development Planning	
DVA3705	-	Empowerment and Popular Initiatives	
DVA3706	-	Rural Development	
Group C. Select 5 if POLITICS is your MAJOR			
APC3701	-	The Politics of Southern Africa	
IPC3702	-	International Political Economy	
PLC3701	-	Political Ideas	
PLC3702	-	Democracy and Other Forms of Regime	
PLC3703	-	Political Development and Political Economy	
PSC3701	-	Contemporary issues in Politics: Capita Selecta	
PSC3702	-	Political Conflict and Conflict Resolution	
Group D. Compulsory if PUBLIC ADMINISTRATION is your MAJOR (plus 2 from GROUP E)			
PUB3703	-	Public Policy	Pre-requisite: PUB1501 & PUB1601
PUB3705	-	Public Financial Administration and Management	Pre-requisite: PUB1501 & PUB1601
PUB3707	-	Ethics in Public Administration and Administrative Justice	Pre-requisite: PUB1501 & PUB1601
Group E. Select 2 if PUBLIC ADMINISTRATION is your MAJOR (plus 3 from GROUP D)			
PUB3701	-	Public Management Skills	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-EBO, XEB, 98052-ECH, XEC, 98052-EZO, XEZ and 98055)
PUB3702	-	Public Human Resource Management	Pre-requisite: PUB1501 & PUB1601
PUB3704	-	Organisational Studies in the Public Sector	Pre-requisite: PUB1501 & PUB1601
PUB3706	-	Reflective Public Administration	Pre-requisite: PUB1501 & PUB1601

CHS 20

Bachelor of Arts in International Relations

Qualification code: 99302 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101232

This qualification will be presented via distance learning mode.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	This degree must have a total of 30 modules. 8 on NQF level 5; 12 on NQF level 6 and 10 on NQF level 7. International Politics (IPC) must be indicated as the MAJOR EQUIVALENT. Qualification prior to 2012: BA Human and Social Studies (with specialisation in International Relations and Diplomacy) 02291-IR9. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503.
Purpose statement:	The purpose of this qualification include: to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 7), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
APC1502	-	The Politics of Contemporary Africa	
ECS1501	-	Economics IA	
ECS1601	-	Economics IB	Pre-requisite: ECS1501
ENG1503	-	Academic Language and Literacy in English	
IPC1501	-	Fundamentals of International Politics	
IPC1502	-	South Africa in International Politics	
PSC2601	-	South African Politics	
Group B. Select 1 of the following(for Language Major 2 modules may be selected except in the case of Arabic)			
ARB1501	-	Elementary Arabic	
FRC1501	-	French Language and Culture: Beginners	
FRC1502	-	French Language and Culture: Lower Intermediate	Pre-requisite: FRC1501 or FRC101Q or Equivalent
MAN1501	-	Mandarin Chinese: Beginners	
MAN1502	-	Mandarin Chinese: Elementary Level	Pre-requisite: MAN1501 or MAN101R
PTU1501	-	Portuguese Language and Culture: Beginners	
PTU1502	-	Portuguese Language and Culture: Lower Intermediate	Pre-requisite: PTU1501 or PTU101M
Group C. Select 2 of the following: (If 2 modules were selected from Group B, choose 1 from Group C)			
APC1501	-	Political Evolution of the African State	
COM1502	-	Communication Contexts and Applications	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
FUR2601	-	Fundamental Rights	Pre-requisite: ILW1501 & PLS1502 (Not applicable to 02291, 99301, 99302, 99303, 99304 & BTPLC, however JUST PLS1502 is not applicable to 98218, 98220, 98681, 98683 & 90002, but only until 2021)
GGH1502	-	World Issues: A Geographical Perspective	
ICS1501	-	An Introduction to Islam	
INF1505	-	Introduction to Business Information Systems	
PLC1502	-	Understanding the State	
RST1501	-	Introducing Religions of the World	
STA1510	-	Basic Statistics	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
APC2601	-	Political Change in Contemporary Africa	
APC2602	-	Political Economy of Africa	
COM2602	-	Integrated Organisational Communication	
ECS2603	-	South African Economic Indicators	Pre-requisite: ECS1601
IPC2601	-	International Organisations	
IPC2602	-	International Political Dynamics	
Group B. Select 2 to 4 from the following:			
ECS2601	-	Microeconomics	Pre-requisite: ECS1501
ECS2602	-	Macroeconomics	Pre-requisite: ECS1601
ECS2608	-	Economic History of the World	Pre-requisite: ECS1601
PLC2601	-	Understanding Political Behaviour and Participation	
PLC2602	-	Politics and Public Policy	
RSC2601	-	Research in Social Sciences	
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502

Group C. Select 1 or 2 from the following if you have selected fewer than 4 from Group B			
ARB2602	-	Pre-Intermediate Arabic	Pre-requisite: ARB1501 or ARB101K
ARB2603	-	Intermediate Arabic	Pre-requisite: ARB1501 & ARB2602 or ARB101K & ARB1602
FRC2601	-	French Language and Culture: Intermediate	Pre-requisite: FRC1502 or FRC102R or Equivalent
FRC2602	-	French for Professional Purposes: Introduction	Pre-requisite: FRC1502 or FRC102R
FRC2603	-	French Literature: Introduction	Pre-requisite: FRC1502 or FRC102R or Equivalent
MAN2601	-	Mandarin Chinese: Intermediate Level I	Recommendation: MAN1502 or MAN102S
MAN2602	-	Mandarin Chinese: Intermediate Level II	Recommendation: MAN2601 or MAN201U
PTU2601	-	Portuguese Language and Culture: Intermediate Level	Pre-requisite: PTU1502 or PTU102N
PTU2602	-	Modern Portuguese Literature and Society	Pre-requisite: PTU1502 or PTU102N Co-requisite: PTU2601 or PTU201Q

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
APC3701	-	The Politics of Southern Africa	
IPC3701	-	International Political Theory	
IPC3702	-	International Political Economy	
IPC3703	-	Diplomacy	
PLC3702	-	Democracy and Other Forms of Regime	
PRI3701	-	Principles of International Law	
PSC3702	-	Political Conflict and Conflict Resolution	
Group B. Select 3 from the following:			
APC3702	-	The Politics of East Africa	
APC3703	-	The Politics of West and North Africa	
ARB3704	-	Advanced Arabic	Pre-requisite: ARB1501, ARB2602 & ARB2603 or ARB101, ARB1602 & ARB201N
ARB3705	-	Basic Arabic Literary texts	Pre-requisite: ARB1501, ARB2602 and ARB2603
ARB3706	-	Specialist Arabic Literary Texts	Pre-requisite: ARB1501, ARB2602 and ARB2603
ARB3707	-	Advanced Arabic Literary Texts	Pre-requisite: ARB1501, ARB2602 & ARB2603
COM3702	-	Media Studies: Institutions, Theories and Issues	
COM3705	-	International Communication	
ECS3702	-	International Trade	Pre-requisite: ECS2601
ECS3703	-	International Finance	Pre-requisite: ECS2602
FRC3701	-	French Language and Culture: Advanced Oral	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3702	-	French for Professional Purposes: Hotel and Tourism	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3703	-	French Literature: France (Advanced)	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3704	-	French Literature: Francophone Countries (Advanced)	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3705	-	Practical Translation from and Into French	Pre-requisite: FRC2601 or FRC201T or Equivalent
HSY3701	-	Decolonisation, Independence and Social Change in Modern Africa	
HSY3702	-	Themes in 20th Century World History: Towards Globalisation	
HSY3703	-	Globalisation	
ICS3705	-	Islamic Politics and Economics	
MAN3701	-	Mandarin Chinese: Upper-intermediate level	Pre-requisite: MAN2602 or MAN202V
MAN3702	-	Mandarin Chinese: Advanced Level I	Recommendation: MAN3701 or MAN801H
MAN3703	-	Mandarin Chinese: Advanced Level II	Recommendation: MAN3702 or MAN301X
MAN3704	-	Mandarin Chinese: Proficient Level I	Pre-requisite: MAN3703
MAN3705	-	Mandarin Chinese: Proficient Level II	Pre-requisite: MAN3703
PSC3701	-	Contemporary issues in Politics: Capita Selecta	
PTU3701	-	Portuguese Language for Specific Purposes: Advanced	Pre-requisite: PTU2601 or PTU201Q
PTU3702	-	Portuguese Translation Practice	Pre-requisite: PTU3701 or PTU301T
PTU3703	-	Advanced Language Skills in Portuguese (Oral and Written)	Pre-requisite: PTU3701 or PTU301T
PTU3704	-	Modern Brazilian Literature and Society	Pre-requisite: PTU2601 & PTU2602 or PTU201Q & PTU202R
PTU3705	-	Lusophone African Literature	Pre-requisite: PTU2601 & PTU2602 or PTU201Q & PTU202R

Bachelor of Arts in Policy Studies

Qualification code: 99303 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101236

This qualification will be presented via distance learning mode.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	The degree must have a total of 30 modules and Politics as a major subject. EQUIVALENT qualification prior to 2012: BA Human and Social Studies (with specialisation in Policy Studies) 02291-PS9. Students who passed DVA1601 will retain credits for DVA1502; DVA3702 will retain credits for DVA2603. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 7), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
ENG1503	-	Academic Language and Literacy in English	
IPC1502	-	South Africa in International Politics	
PLC1501	-	Politics as Social Activity	
PLC1502	-	Understanding the State	
PUB1501	-	The Nature, Content and Scope of Public Administration	
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
Group B. Select 3 from the following:			
CMH1502	-	Comprehensive Primary Health Care II	
COM1502	-	Communication Contexts and Applications	
DVA1501	-	Introduction to Development Studies	
ECS1501	-	Economics IA	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
GGH1501	-	Know Your World: Introduction to Geography	
HMA1501	-	Planning and Organising in Health Services Management	
INF1505	-	Introduction to Business Information Systems	
STA1501	-	Descriptive Statistics and Probability	
STA1502	-	Statistical Inference I	Co-requisite: STA1501
Group C. Select 1 from the following:			
DVA1502	-	Development Problems and Institutions	
ECS1601	-	Economics IB	Pre-requisite: ECS1501

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
PLC2601	-	Understanding Political Behaviour and Participation	
PLC2602	-	Politics and Public Policy	
PSC2601	-	South African Politics	
RSC2601	-	Research in Social Sciences	
Group B. Select 3 from the following:			
PUB2602	-	Protection Services	Pre-requisite: PUB1501 & PUB1601
PUB2603	-	Creation of Wealth	Pre-requisite: PUB1501 & PUB1601
PUB2604	-	Welfare and Social Services	Pre-requisite: PUB1501 & PUB1601
PUB2605	-	Culture and Education	Pre-requisite: PUB1501 & PUB1601
PUB2606	-	Environmental Affairs	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-ECH, 98052-XEC and 98055)
Group C. Select 3 from the following:			
ADL2601	-	Administrative Law	Pre-requisite: ILW1501 & SJD1501 (Not applicable to 02291, 99303, 99304 & 99311)
COM2602	-	Integrated Organisational Communication	
COM2603	-	Intercultural, Development and Health Communication	
CSL2601	-	Constitutional Law	Pre-requisite: ILW1501 & PLS1502 (Not applicable to 02291, 99303 & 99304 however, JUST PLS1502 is not applicable to 98681 & 90002, but only until 2021)
ECS2601	-	Microeconomics	Pre-requisite: ECS1501
ECS2602	-	Macroeconomics	Pre-requisite: ECS1601
ECS2603	-	South African Economic Indicators	Pre-requisite: ECS1601
FUR2601	-	Fundamental Rights	Pre-requisite: ILW1501 & PLS1502 (Not applicable to

			02291, 99301, 99302, 99303, 99304 & BTPLC, however JUST PLS1502 is not applicable to 98218, 98220, 98681, 98683 & 90002, but only until 2021)
GGH2602	-	The Geography of Services Provision	
GGH2604	-	People and the Environment	
IOS2601	-	Interpretation of Statutes	Pre-requisite: ILW1501 (Not applicable to 98318, 99303 & 99304)
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
PLC3702	-	Democracy and Other Forms of Regime	
PSC3701	-	Contemporary issues in Politics: Capita Selecta	
PSC3702	-	Political Conflict and Conflict Resolution	
PUB3703	-	Public Policy	Pre-requisite: PUB1501 & PUB1601
PUB3705	-	Public Financial Administration and Management	Pre-requisite: PUB1501 & PUB1601
PUB3707	-	Ethics in Public Administration and Administrative Justice	Pre-requisite: PUB1501 & PUB1601
Group B. Select 4 from the following:			
CMM3703	-	Christian Social Ethics	
COM3701	-	Marketing Communication	
COM3702	-	Media Studies: Institutions, Theories and Issues	
COM3705	-	International Communication	
DVA3703	-	Development Policy and Strategies	
DVA3706	-	Rural Development	
ECS3704	-	Public Economics	Pre-requisite: ECS2601
GGH3701	-	State of the Environment in Southern Africa	
PLC3701	-	Political Ideas	
PUB3704	-	Organisational Studies in the Public Sector	Pre-requisite: PUB1501 & PUB1601
RST3709	-	Religion and Social Issues	

CHS 2021 SI

Bachelor of Arts in Political Leadership and Citizenship

Qualification code: 99304 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101237

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	The degree must have a total of 30 modules and Politics as a major subject. EQUIVALENT qualification prior to 2012: BA Human and Social Studies (with specialisation in Political Leadership and Citizenship) 02291-PL9. Students who passed DVA1601 will retain credits for DVA1502. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503.
Purpose statement:	The purpose of this qualification include: to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 7), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
COM1502	-	Communication Contexts and Applications	
IPC1502	-	South Africa in International Politics	
PLC1501	-	Politics as Social Activity	
PLC1502	-	Understanding the State	
Group B. Select 1 from the following:			
ECS1501	-	Economics IA	
MNB1501	-	Business Management IA	
Group C. Select 1 from the following:			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
ARB1501	-	Elementary Arabic	
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
ENG1503	-	Academic Language and Literacy in English	
ENN1504	-	Practising Workplace English	
FRC1501	-	French Language and Culture: Beginners	
FRC1502	-	French Language and Culture: Lower Intermediate	Pre-requisite: FRC1501 or FRC101Q or Equivalent
ICS1501	-	An Introduction to Islam	
MAN1501	-	Mandarin Chinese: Beginners	
MAN1502	-	Mandarin Chinese: Elementary Level	Pre-requisite: MAN1501 or MAN101R
PTU1501	-	Portuguese Language and Culture: Beginners	
PTU1502	-	Portuguese Language and Culture: Lower Intermediate	Pre-requisite: PTU1501 or PTU101M
Group D. Select 2 from the following:			
DVA1502	-	Development Problems and Institutions	
ECS1601	-	Economics IB	Pre-requisite: ECS1501
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 (except for qualification code 90017)
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
Group E. Select 2 from the following:			
APC1501	-	Political Evolution of the African State	
APC1502	-	The Politics of Contemporary Africa	
CMM1501	-	Ethics and Life	Co-requisite: CGM1501
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
GGH1502	-	World Issues: A Geographical Perspective	
INF1505	-	Introduction to Business Information Systems	
PYC1502	-	Psychology in Society	
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	
STA1510	-	Basic Statistics	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
APC2601	-	Political Change in Contemporary Africa	
IPC2601	-	International Organisations	

PLC2601	-	Understanding Political Behaviour and Participation	
PLC2602	-	Politics and Public Policy	
PSC2601	-	South African Politics	
Group B. Select 5 from the following:			
ADL2601	-	Administrative Law	Pre-requisite: ILW1501 & SJD1501 (Not applicable to 02291, 99303, 99304 & 99311)
APC2602	-	Political Economy of Africa	
COM2601	-	Organisational Communication	
COM2604	-	Media Studies: Mass Communication and Media Theory	
CSL2601	-	Constitutional Law	Pre-requisite: ILW1501 & PLS1502 (Not applicable to 02291, 99303 & 99304 however, JUST PLS1502 is not applicable to 98681 & 90002, but only until 2021)
ECS2601	-	Microeconomics	Pre-requisite: ECS1501
ECS2602	-	Macroeconomics	Pre-requisite: ECS1601
ECS2603	-	South African Economic Indicators	Pre-requisite: ECS1601
FUR2601	-	Fundamental Rights	Pre-requisite: ILW1501 & PLS1502 (Not applicable to 02291, 99301, 99302, 99303, 99304 & BTPLC, however JUST PLS1502 is not applicable to 98218, 98220, 98681, 98683 & 90002, but only until 2021)
IOS2601	-	Interpretation of Statutes	Pre-requisite: ILW1501 (Not applicable to 98318, 99303 & 99304)
IPC2602	-	International Political Dynamics	
PYC2601	-	Personality Theories	
RSC2601	-	Research in Social Sciences	
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
PLC3702	-	Democracy and Other Forms of Regime	
PLC3703	-	Political Development and Political Economy	
PSC3702	-	Political Conflict and Conflict Resolution	
Group B. Select 5 from the following:			
APC3701	-	The Politics of Southern Africa	
APC3702	-	The Politics of East Africa	
APC3703	-	The Politics of West and North Africa	
IPC3702	-	International Political Economy	
IPC3703	-	Diplomacy	
PLC3701	-	Political Ideas	
PSC3701	-	Contemporary issues in Politics: Capita Selecta	
Group C. Select 2 from the following:			
CMM3705	-	Christian Moral Decision-Making	
COM3702	-	Media Studies: Institutions, Theories and Issues	
COM3704	-	New Media Technology	
COM3705	-	International Communication	
ECS3704	-	Public Economics	Pre-requisite: ECS2601
GGH3702	-	Spatial Economic Development	
ICS3705	-	Islamic Politics and Economics	
PLS3705	-	Political Philosophy	
PRI3701	-	Principles of International Law	
PSC3703	-	Political Knowledge	
PYC3701	-	Social Psychology	
PYC3705	-	Transformative Counselling Encounters	
RST3709	-	Religion and Social Issues	
SOC3704	-	Group Dynamics	

Bachelor of Theology

Stream: General (2 Majors)

Qualification code: 99305 - GE2 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 62452

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2023, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Each BTh curriculum must consist of 30 modules (12 credits each) which cannot be completed in less than three (3) years. Two Fundamental modules: 1. CGM1501 (Invitation to theology), which must be done in the first semester of BTh study; 2. BTH3720 (Integrated theological praxis), which may only be done in the semester in which the degree is completed. The BTh Degree can be completed with One Major (Stream 3), Two Majors (This stream), or Four Half-Majors (Stream 2). At NQF level 5, all 8 modules are compulsory. At NQF levels 6 and 7, a student may take between 10 and 12 modules respectively. A BTh degree will therefore consist of either: 8 modules at NQF level 5, 10 modules at NQF level 6 and 12 modules at NQF level 7; OR: 8 modules at NQF level 5, 11 modules at NQF level 6 and 11 modules at NQF level 7; OR 8 modules at NQF level 5, 12 modules at NQF level 6 and 10 modules at NQF level 7. A major consists of 9 modules. In this stream, a student must select two major subjects - from Community Ministry (CMM), Congregational Ministry (CGM), Scripture Studies (ECH/OTS), Theologies in Context (TIC). A student who intends to do a BTh Honours degree in a particular discipline after the BTh degree is strongly encouraged to enrol for all the undergraduate modules in that discipline.
Purpose statement:	The purpose of this qualification is to deliver learners who can critically apply focused analysis, knowledge and skills in the service and leadership - both lay and ordained - of Christian communities, community organisations and society. This interdisciplinary Qualification produces life-long theological learners who are equipped to raise and debate current issues in African and international contexts. The Qualification also seeks to enable learners develop, clarify and articulate a value system from a Christian perspective. This Qualification is intended for consciousness-raising of learners with respect to issues of justice such as gender, social disparity, disability and the environment, and enable them to develop transformative communities, and contribute to the development of the society as a whole.
Rules on First level:	ECH1501 has been replaced by SCR1501, student who have passed ECH1501 may not register for SCR1501. OTS1501 has been replaced by SCR1502, students who have passed OTS1501 may not register for SCR1502.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
CGM1501	-	Invitation to Theology	
CGM1502	-	First Steps in Practical Theology	Co-requisite: CGM1501
CMM1501	-	Ethics and Life	Co-requisite: CGM1501
CMM1502	-	The Dynamics of Mission	Co-requisite: CGM1501
SCR1501	-	Christian Origins and Early Christian Contexts. Introduction to Early Christian Literature and History	Co-requisite: BTH1501
SCR1502	-	Introduction to Ancient Israelite Literature, Theology, History and Archaeology	Co-requisite: BTH1501
TIC1501	-	Reflections of Faith	Co-requisite: CGM1501
TIC1502	-	Introduction to the Study of Church History	Co-requisite: CGM1501

Second level

Module			Pre/Co-requisite
Group B. Select 2 or 3 of the following: but (if CGM is a major select 3 modules)			
CGM2601	-	Ethics and Spirituality	Pre-requisite: CGM1501 & CGM1502
CGM2602	-	Preaching in a Context of Poverty	
CGM2603	-	Exploring Celebration and Worship	
Group C. Select 2 or 3 of the following: but (if CMM is a major select 3 modules)			
CMM2601	-	Women in Society and Church	Pre-requisite: CMM1501 & CMM1502
CMM2602	-	Youth Ministry in Communities	
CMM2603	-	Intercultural Christian Communication	
Group D. Select 2 or 3 of the following: but (if TIC is a major select 3 modules)			
TIC2601	-	Faith, Church and Culture	Pre-requisite: TIC1501 OR TIC1502
TIC2602	-	Christianity and a Changing South Africa	
TIC2603	-	Faith, Jesus and Social Change	
TIC2604	-	World Christianity and Ecumenism	
Group E. Select 2 or 3 of the following: but (if SCR is a major select 3 modules)			
ECH2601	-	Text Interpretation, Theory and Method	Pre-requisite: ECH1501 & OTS1501
ECH2602	-	Daily Life in Early Christianity	
OTS2603	-	Life Orientation: Biblical Perspectives	

Third level

Module			Pre/Co-requisite
Group A. Compulsory in the FINAL SEMESTER of your studies (will be the FOURTH NQF7-module of ONE major)			
BTH3720	-	Integrated Theological Praxis	
Group B. Select 1 or 2 or 3 of the following but (if CGM is a major select 4 modules)			
CGM3701	-	Sexual Ethics	
CGM3702	-	From Text to Sermon: Reading and Creating Religious Texts	
CGM3703	-	Caring for All: Exploring the Field of Pastoral Work	

CGM3704	-	The Research Challenge: Doing Empirical Research in Theology	
CGM3705	-	Christian Leadership and Church Management	
Group C. Select 1 or 2 or 3 of the following: but (if CMM is a major select 4 modules)			
CMM3701	-	Christian Action for Anti-Racism and Reconciliation	Pre-requisite: 2 of CMM2601, CMM2602 & CMM2603
CMM3702	-	God, Creation and Environment	
CMM3703	-	Christian Social Ethics	
CMM3704	-	The Dynamics of Interreligious Encounter	
CMM3705	-	Christian Moral Decision-Making	
Group D. Select 1 or 2 or 3 of the following: but (if TIC is a major select 4 modules)			
TIC3701	-	Faith, the Spirit and the Future	Pre-requisite: 2 of TIC2601,TIC2602,TIC2603 & TIC2604
TIC3702	-	Faith, Philosophy and Science	
TIC3703	-	Church and Society Across the Ages	
TIC3704	-	Christianity in Africa	
TIC3705	-	Christian Foundations: the Early Centuries	
Group E. Select 1 or 2 or 3 of the following: but (if SCR is a major select 4 modules)			
ECH3701	-	Death, Tombs and Burials in the Early Christian World	
ECH3703	-	The Bible and Human Development in Post-Colonial Africa	
ECH3704	-	Construction of Bodies, Gender and Sexuality in Early Christianity	
ECH3705	-	Early Christian Spirituality	
OTS3701	-	Politics, Power and Prophecy in Ancient Israel	Pre-requisite: 2 of OTS2601, OTS2602, OTS2603, OTS2604, ECH2601, ECH2602 & ECH2603

CHS 2021 sign

Bachelor of Theology

Stream: General (4 Half Majors)

Qualification code: 99305 - GE4 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 62452

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2023, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Each BTH curriculum must consist of: 30 modules (12 credits each) which cannot be completed in less than three (3) years. Two Fundamental modules: 1. CGM1501 (Invitation to theology), which must be done in the first semester of BTH study; 2. BTH3720 (Integrated theological praxis), which may only be done in the year in which the degree is completed. At NQF levels 6 and 7, a student may take between 10 and 12 modules respectively. A BTH degree will therefore consist of either: 8 - NQF level 5 modules, 10 - NQF level 6 modules and 12 - NQF level 7 modules or 8 - NQF level 5 modules, 11 - NQF level 6 modules and 11 - NQF level 7 modules or 8 - NQF level 5 modules, 12 - NQF level 6 modules and 10 - NQF level 7 modules In this stream, A student must select a total of either 7 or 8 modules from each of the four subjects (tracks): Community Ministry (CMM), Congregational Ministry (CGM), Scripture Studies (ECH/OTS), Theologies in Context (TIC) - to constitute four half-majors. A student who intends to do a Honours BTH degree in a particular discipline after the BTH degree is strongly encouraged to enrol for all the undergraduate modules in that discipline.
Purpose statement:	The purpose of this qualification is to deliver learners who can critically apply focused analysis, knowledge and skills in the service and leadership - both lay and ordained - of Christian communities, community organisations and society. This interdisciplinary Qualification produces life-long theological learners who are equipped to raise and debate current issues in African and international contexts. The Qualification also seeks to enable learners develop, clarify and articulate a value system from a Christian perspective. This Qualification is intended for consciousness-raising of learners with respect to issues of justice such as gender, social disparity, disability and the environment, and enable them to develop transformative communities, and contribute to the development of the society as a whole.
Rules on First level:	ECH1501 has been replaced by SCR1501, student who have passed ECH1501 may not register for SCR1501. OTS1501 has been replaced by SCR1502, students who have passed OTS1501 may not register for SCR1502.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
CGM1501	-	Invitation to Theology	
CGM1502	-	First Steps in Practical Theology	Co-requisite: CGM1501
CMM1501	-	Ethics and Life	Co-requisite: CGM1501
CMM1502	-	The Dynamics of Mission	Co-requisite: CGM1501
SCR1501	-	Christian Origins and Early Christian Contexts. Introduction to Early Christian Literature and History	Co-requisite: BTH1501
SCR1502	-	Introduction to Ancient Israelite Literature, Theology, History and Archaeology	Co-requisite: BTH1501
TIC1501	-	Reflections of Faith	Co-requisite: CGM1501
TIC1502	-	Introduction to the Study of Church History	Co-requisite: CGM1501

Second level

Module			Pre/Co-requisite
Group B. Select 3 from the following:			
CGM2601	-	Ethics and Spirituality	Pre-requisite: CGM1501 & CGM1502
CGM2602	-	Preaching in a Context of Poverty	
CGM2603	-	Exploring Celebration and Worship	
Group C. Select 3 from the following:			
CMM2601	-	Women in Society and Church	Pre-requisite: CMM1501 & CMM1502
CMM2602	-	Youth Ministry in Communities	
CMM2603	-	Intercultural Christian Communication	
Group D. Select 3 from the following:			
TIC2601	-	Faith, Church and Culture	Pre-requisite: TIC1501 OR TIC1502
TIC2602	-	Christianity and a Changing South Africa	
TIC2603	-	Faith, Jesus and Social Change	
TIC2604	-	World Christianity and Ecumenism	
Group E. Select 3 from the following:			
ECH2601	-	Text Interpretation, Theory and Method	Pre-requisite: ECH1501 & OTS1501
ECH2602	-	Daily Life in Early Christianity	
OTS2603	-	Life Orientation: Biblical Perspectives	

Third level

Module			Pre/Co-requisite
Group A. :Compulsory in the FINAL SEMESTER of your studies			
BTH3720	-	Integrated Theological Praxis	
Group B. Select 2 or 3 from the following:			
CGM3701	-	Sexual Ethics	
CGM3702	-	From Text to Sermon: Reading and Creating Religious Texts	
CGM3703	-	Caring for All: Exploring the Field of Pastoral Work	
CGM3704	-	The Research Challenge: Doing Empirical Research in Theology	

CGM3705	-	Christian Leadership and Church Management	
Group C. Select 2 or 3 from the following:			
CMM3701	-	Christian Action for Anti-Racism and Reconciliation	Pre-requisite: 2 of CMM2601, CMM2602 & CMM2603
CMM3702	-	God, Creation and Environment	
CMM3703	-	Christian Social Ethics	
CMM3704	-	The Dynamics of Interreligious Encounter	
CMM3705	-	Christian Moral Decision-Making	
Group D. Select 2 or 3 from the following:			
TIC3701	-	Faith, the Spirit and the Future	Pre-requisite: 2 of TIC2601,TIC2602,TIC2603 & TIC2604
TIC3702	-	Faith, Philosophy and Science	
TIC3703	-	Church and Society Across the Ages	
TIC3704	-	Christianity in Africa	
TIC3705	-	Christian Foundations: the Early Centuries	
Group E. Select 2 or 3 from the following:			
ECH3701	-	Death, Tombs and Burials in the Early Christian World	
ECH3703	-	The Bible and Human Development in Post-Colonial Africa	
ECH3704	-	Construction of Bodies, Gender and Sexuality in Early Christianity	
ECH3705	-	Early Christian Spirituality	
OTS3701	-	Politics, Power and Prophecy in Ancient Israel	Pre-requisite: 2 of OTS2601, OTS2602, OTS2603, OTS2604, ECH2601, ECH2602 & ECH2603

CHS 2021 sign C

Bachelor of Theology

Stream: General (1 Major)

Qualification code: 99305 - GEN | **NQF Exit level:** 7 | **Total credits:** 360 | **APS:** 20 | **SAQA ID:** 62452

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2023, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Each BTH curriculum must consist of: 30 modules (12 credits each) which cannot be completed in less than (3) three years. Two fundamental modules: 1. CGM1501 (Invitation to theology), which must be done in the first semester of BTH study: 2. BTH3720 (Integrated theological praxis), which may only be done in the year, in which the degree is completed. At NQF levels 6 and 7, a student may take between 10 and 12 modules respectively. A BTH degree will therefore consist of either: 8 - NQF level 5 modules, 10- NQF level 6 modules and 12 - NQF level 7modules or 8 - NQF level 5 modules, 11 - NQF level 6 modules and 11 - NQF level 7modules or 8 - NQF level 5 modules, 12 - NQF level 6 modules and 10 - NQF level 7 modules.
Purpose statement:	The purpose of this qualification is to deliver learners who can critically apply focused analysis, knowledge and skills in the service and leadership - both lay and ordained - of Christian communities, community organisations and society. This interdisciplinary Qualification produces life-long theological learners who are equipped to raise and debate current issues in African and international contexts. The Qualification also seeks to enable learners develop, clarify and articulate a value system from a Christian perspective. This Qualification is intended for consciousness-raising of learners with respect to issues of justice such as gender, social disparity, disability and the environment, and enable them to develop transformative communities, and contribute to the development of the society as a whole.
Rules on First level:	ECH1501 has been replaced by SCR1501, student who have passed ECH1501 may not register for SCR1501. OTS1501 has been replaced by SCR1502, students who have passed OTS1501 may not register for SCR1502.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
CGM1501	-	Invitation to Theology	
CGM1502	-	First Steps in Practical Theology	Co-requisite: CGM1501
CMM1501	-	Ethics and Life	Co-requisite: CGM1501
CMM1502	-	The Dynamics of Mission	Co-requisite: CGM1501
ECH1501	-	Introduction to Early Christian Literature, Theology, History and Archaeology	Co-requisite: CGM1501
OTS1501	-	Introduction to Ancient Israelite Literature	Co-requisite: CGM1501
SCR1501	-	Christian Origins and Early Christian Contexts. Introduction to Early Christian Literature and History	Co-requisite: BTH1501
SCR1502	-	Introduction to Ancient Israelite Literature, Theology, History and Archaeology	Co-requisite: BTH1501
TIC1501	-	Reflections of Faith	Co-requisite: CGM1501
TIC1502	-	Introduction to the Study of Church History	Co-requisite: CGM1501

Second level

Module			Pre/Co-requisite
Group B. Select 2 or 3 of the following: but (if CGM is a major select 3 modules)			
CGM2601	-	Ethics and Spirituality	Pre-requisite: CGM1501 & CGM1502
CGM2602	-	Preaching in a Context of Poverty	
CGM2603	-	Exploring Celebration and Worship	
Group C. Select 2 or 3 of the following: but (if CMM is a major select 3 modules)			
CMM2601	-	Women in Society and Church	Pre-requisite: CMM1501 & CMM1502
CMM2602	-	Youth Ministry in Communities	
CMM2603	-	Intercultural Christian Communication	
Group D. Select 2 or 3 of the following: but (if TIC is a major select 3 modules)			
TIC2601	-	Faith, Church and Culture	Pre-requisite: TIC1501 OR TIC1502
TIC2602	-	Christianity and a Changing South Africa	
TIC2603	-	Faith, Jesus and Social Change	
TIC2604	-	World Christianity and Ecumenism	
Group E. Select 2 or 3 of the following: but (if CGM is a major select 3 modules)			
ECH2601	-	Text Interpretation, Theory and Method	Pre-requisite: ECH1501 & OTS1501
ECH2602	-	Daily Life in Early Christianity	
OTS2603	-	Life Orientation: Biblical Perspectives	

Third level

Module			Pre/Co-requisite
Group A. Compulsory in the FINAL SEMESTER of your studies (will be the FOURTH NQF7-module of ONE major)			
BTH3720	-	Integrated Theological Praxis	
Group B. Select 1 or 2 or 3 of the following: but (if CGM is a major select 4 modules			
CGM3701	-	Sexual Ethics	
CGM3702	-	From Text to Sermon: Reading and Creating Religious Texts	
CGM3703	-	Caring for All: Exploring the Field of Pastoral Work	
CGM3704	-	The Research Challenge: Doing Empirical Research in Theology	
CGM3705	-	Christian Leadership and Church Management	

Group C. Select 1or 2 or 3 of the following: but (if CMM is a major select 4 modules)			
CMM3701	-	Christian Action for Anti-Racism and Reconciliation	Pre-requisite: 2 of CMM2601, CMM2602 & CMM2603
CMM3702	-	God, Creation and Environment	
CMM3703	-	Christian Social Ethics	
CMM3704	-	The Dynamics of Interreligious Encounter	
CMM3705	-	Christian Moral Decision-Making	
Group D. Select 1or 2 or 3 of the following: but (if TIC is a major select 4 modules)			
TIC3701	-	Faith, the Spirit and the Future	Pre-requisite: 2 of TIC2601,TIC2602,TIC2603 & TIC2604
TIC3702	-	Faith, Philosophy and Science	
TIC3703	-	Church and Society Across the Ages	
TIC3704	-	Christianity in Africa	
TIC3705	-	Christian Foundations: the Early Centuries	
Group E. Select 1 or 2 or 3 of the following but (if CGM is a major select 4 modules			
ECH3701	-	Death, Tombs and Burials in the Early Christian World	
ECH3703	-	The Bible and Human Development in Post-Colonial Africa	
ECH3704	-	Construction of Bodies, Gender and Sexuality in Early Christianity	
ECH3705	-	Early Christian Spirituality	
OTS3701	-	Politics, Power and Prophecy in Ancient Israel	Pre-requisite: 2 of OTS2601, OTS2602, OTS2603, OTS2604, ECH2601, ECH2602 & ECH2603

CHS 2021 sign

Bachelor of Music in Musicology

Qualification code: 99308 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 96473

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2023, and ONLY for students previously registered for this qualification.

Admission requirements:	Music at NSC Grade 12 level or equivalent, or Theory of Music (Unisa Grade V) or an equivalent, and A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	The degree must have a total of 30 modules: 8 on NQF level 5; 11 on NQF level 6 and 11 on NQF level 7. MAJORS: CST & MHS. This qualification replaces the previous BMUS curriculum (02070-N10) which was phased out at the end of 2012. Students retain credits for the modules relevant to this qualification. Students who passed DVA1601 will retain credits for DVA1502, HSY1501 will retain credits HSY1511, and PSY2604 will retain credits for PYC2614. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503. 1st and 2nd level modules of this curriculum have been replaced by modules from the new Bachelor of Music curriculum (qualification code 90089). In 2021 original 3rd level modules are only available to students who previously registered for and failed one of these old modules. Students currently in the old programme will have until 2023 to finish this programme, Students who have completed more than 50% of the old programme will have until 2023 to complete their degrees and will be permitted to finish this qualification, uninterrupted, as per the policies and rules of the University. There are certain special cases for particular modules, as shown below. BA electives: Students, who have completed up to 24 credits of BA modules in terms of the electives for the Bachelor of Music in Musicology at 1st level, or 36 credits at 2nd level, will be exempt from a similar number of credits for specific modules in the new Bachelor of Music degree. At 1st level, students with 12 credits will be exempt from AFL1501: Language through an African Lens. Students with 24 credits will be exempt from ALF1501 plus PYC1501: Basic Psychology. At 2nd level, students with 12 credits will be exempt from WLL2602: Film, Literature and Society. Students with 24 credits will be exempt from RSC2601 and PLS2601: Critical Reasoning. Students with 36 credits will be exempt from RSC2601, PLS2601 and MNB1501: Business Management 1A.
Purpose statement:	The purpose of this qualification is to provide qualifiers with graduate-level knowledge, professional skills and applied competence relating to music scholarship, musical teaching and/or performance, in such a way as to provide continued personal intellectual growth, gainful economic activity and a valuable contribution to society.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
CST1511	-	Music Theory and Composition I	
CST1512	-	Digital Audio	
INS1502	-	Developing Information Skills for Lifelong Learning	
MHS1511	-	Early Music to Baroque	
MHS1512	-	Introduction to African Music	
Group B. Select 1 module from the following:			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
AFL1502	-	African Language and Culture in Practice	
AFL1504	-	Language and Communication Skills Acquisition in an African Language II	Pre-requisite: AFL1503
AGE1501	-	Introduction to Archaeology	
AHS1511	-	Ancient Mythology in Context	
AIS1501	-	Introducing Applied Information Science	
AIS1503	-	Introducing Information Records and Sources	
ANH1502	-	Roman Ancient History	
APY1501	-	Anthropology in a Diverse World	
ARB1501	-	Elementary Arabic	
ARH1501	-	Visual Literacy	
ARH1502	-	Introduction to Art History	
ATC1502	-	Mythology of the Ancient Near East	
ATC1601	-	Introduction to the Ancient Near Eastern Culture	
CGM1501	-	Invitation to Theology	
CGM1502	-	First Steps in Practical Theology	Co-requisite: CGM1501
CLS1502	-	Ancient Rome: Society, Myth and Literature	
CMM1501	-	Ethics and Life	Co-requisite: CGM1501
CMM1502	-	The Dynamics of Mission	Co-requisite: CGM1501
COM1501	-	Fundamentals of Communication	
COM1502	-	Communication Contexts and Applications	
DVA1501	-	Introduction to Development Studies	
DVA1502	-	Development Problems and Institutions	
ECH1501	-	Introduction to Early Christian Literature, Theology, History and Archaeology	Co-requisite: CGM1501
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
FRC1501	-	French Language and Culture: Beginners	
FRC1502	-	French Language and Culture: Lower Intermediate	Pre-requisite: FRC1501 or FRC101Q or Equivalent
HRV1601	-	Human Rights, Values and Social Transformation	
HSY1511	-	Africa in the World: Historical Perspectives	
HSY1512	-	Southern Africa Until the Early 1800s: Encounters and Transformations	
ICS1501	-	An Introduction to Islam	
INS1501	-	Introduction to Information Science	
IPC1501	-	Fundamentals of International Politics	

IPC1502	-	South Africa in International Politics	
KSK1601	-	Introduction to Creative Writing: A Practical Course	Pre-requisite: THL1501 & THL1502 or THL801U & THL802V
LIN1501	-	Grammatical Patterns and Concepts	
LIN1502	-	Multilingualism: the Role of Language in the South African Context	
OTS1501	-	Introduction to Ancient Israelite Literature	Co-requisite: CGM1501
OTS1502	-	Introduction to Biblical Archaeology	
PLC1501	-	Politics as Social Activity	
PLC1502	-	Understanding the State	
PLS1501	-	Introduction to Western Philosophy	
PLS1502	-	Introduction to African Philosophy	
PTU1501	-	Portuguese Language and Culture: Beginners	
PTU1502	-	Portuguese Language and Culture: Lower Intermediate	Pre-requisite: PTU1501 or PTU101M
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
RST1501	-	Introducing Religions of the World	
SOC1501	-	Community, Society and Inequality in a Globalised World: Introduction to Sociology	
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	
THL1501	-	Introduction to Theory of Literature	
THL1502	-	Introduction to Literary Genres	
TIC1501	-	Reflections of Faith	Co-requisite: CGM1501
Group C. Select 1 module from the following:			
AFL1501	-	Language Through an African Lens	
AFL1503	-	Language and Communication Skills Acquisition in an African Language I	
ENG1503	-	Academic Language and Literacy in English	

Rules on Second level: Students who have passed MHS2601 are exempt from MHS2613. Students who have passed MHS2602 are exempt from MHS2612. Students who have passed MHS2603 are exempt from ARH2601. Students who have passed MHS2604 are exempt from MHS2611. Students who have passed MHS2605 are exempt from MHS2614. . Students who have passed CST2602 and CST2603 are exempt from CST2611. Students who have passed CST2601 are exempt from CST2612.

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
CST2611	-	Music Theory and Composition II	Pre-requisite: CST1511 or (CST1501 and CST1502)
CST2612	-	Music Technology	Pre-requisite: CST1512 (Not applicable to 02305 - MA1)
MHS2611	-	Classic and Romantic Music	Pre-requisite: MHS1511 or MHS1501
MHS2612	-	Music in Postcolonial Africa	Recommendation: Should be taken together with or follow on MHS1512 or MHS1502
MHS2613	-	Music Business	Recommendation: Should be taken together with or follow on MNB1501
MHS2614	-	Jazz Studies	
Group B. Select 3 modules from the following:			
AFK2601	-	Genre and Theme	
AFK2602	-	Afrikaans Grammar	Recommendation: It is recommended that students enrol for AFK1502 and AFK1503 before attempting this module
AFL2601	-	Communication Dynamics in African Languages	
AFL2602	-	Understanding African Management Practices as Reflected in African Languages Literature and Texts	
AFL2603	-	Literature and Society: a Perspective on African Languages	
AGE2601	-	Archaeological Fieldwork Techniques and Analytical Methods	Recommendation: AGE1501
AGE2602	-	African Archaeology	
APY2613	-	Anthropology in an African Context	
ARB2602	-	Pre-Intermediate Arabic	Pre-requisite: ARB1501 or ARB101K
ARB2603	-	Intermediate Arabic	Pre-requisite: ARB1501 & ARB2602 or ARB101K & ARB1602
ARH2601	-	The Arts and Ideology I	Recommendation: To have passed ONE first level in Art History or FOUR first level modules in Human Sciences
ARH2602	-	Introduction to Art History in Africa	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences
ARH2603	-	Visual Culture I	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences.
ATC2601	-	Verbal Communication in the Ancient Near East	Pre-requisite: ATC1502 & ATC1601 or ATC1013 & ATC1024
ATC2602	-	Nonverbal Communication in Ancient Near East	Pre-requisite: ATC1502 & ATC1601 or ATC1013 & ATC1024
ATC2603	-	Cultural Change in the Ancient Near East	Pre-requisite: ATC1502 & ATC1601 or ATC1013 & ATC1024
CGM2601	-	Ethics and Spirituality	Pre-requisite: CGM1501 & CGM1502
CGM2602	-	Preaching in a Context of Poverty	

CGM2603	-	Exploring Celebration and Worship	
CLS2602	-	Material Testimonies to the Classical World	
CMM2601	-	Women in Society and Church	Pre-requisite: CMM1501 & CMM1502
CMM2602	-	Youth Ministry in Communities	
CMM2603	-	Intercultural Christian Communication	
COM2601	-	Organisational Communication	
COM2602	-	Integrated Organisational Communication	
COM2603	-	Intercultural, Development and Health Communication	
COM2604	-	Media Studies: Mass Communication and Media Theory	
DVA2601	-	Projects and Programmes as Instruments of Development	
DVA2602	-	Community Development and the Basic Needs Approach	
ECH2601	-	Text Interpretation, Theory and Method	Pre-requisite: ECH1501 & OTS1501
ECH2602	-	Daily Life in Early Christianity	
ENG2601	-	Applied English Language Studies: Further Explorations	Pre-requisite: ENG1501 and ENG1502
ENG2602	-	Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502
ENG2603	-	Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
FRC2601	-	French Language and Culture: Intermediate	Pre-requisite: FRC1502 or FRC102R or Equivalent
FRC2602	-	French for Professional Purposes: Introduction	Pre-requisite: FRC1502 or FRC102R
FRC2603	-	French Literature: Introduction	Pre-requisite: FRC1502 or FRC102R or Equivalent
HSY2601	-	Themes in the 19th Century History: Power and the Western World	Pre-requisite: (HSY1501 & HSY1502) or (HSY101D & HSY102E) or (HSY1511 & HSY1512)
HSY2602	-	Early State Formation, Slavery and Colonial Conquest in Africa	Pre-requisite: HSY1501 & HSY1502 or HSY101D & HSY102E or HSY1511 & HSY1512
HSY2603	-	Transformation in Southern Africa in the 19th Century: Colonisation, Migration, Mining and War	Pre-requisite: HSY1501 & HSY1502 or HSY1511 & HSY1512
ICS2602	-	History of Islam	Co-requisite: ICS1501 or ICS101X
ICS2603	-	Foundation Sources of Islam	Pre-requisite: ICS1501 or ICS101X
ICS2604	-	Sociocultural Life, Ethics and Education in Islam	Pre-requisite: ICS1501 or ICS101X
INS2601	-	Exploring Information user Studies	Pre-requisite: INS1501 or INS101U
INS2602	-	Investigating Information Ethics in the Information Era	
IPC2601	-	International Organisations	
IPC2602	-	International Political Dynamics	
KSK2601	-	Advanced Creative Writing: A Practical Course (Theory of Literature 204)	Pre-requisite: KSK1601 or THL1016
LIN2601	-	Language Acquisition in a Natural Environment	
LIN2602	-	Language in a Changing World	
LIN2603	-	Sound and Sound Structure	
MGG2601	-	Marriage Guidance and Counselling	
MGG2602	-	Sexual Trauma	
OTS2603	-	Life Orientation: Biblical Perspectives	
PLC2601	-	Understanding Political Behaviour and Participation	
PLC2602	-	Politics and Public Policy	
PLS2601	-	Critical Reasoning	
PLS2602	-	African Ethics and Politics	
PLS2607	-	Philosophy of Science	
PSC2601	-	South African Politics	
PTU2601	-	Portuguese Language and Culture: Intermediate Level	Pre-requisite: PTU1502 or PTU102N
PTU2602	-	Modern Portuguese Literature and Society	Pre-requisite: PTU1502 or PTU102N Co-requisite: PTU2601 or PTU201Q
PYC2601	-	Personality Theories	
PYC2602	-	Child and Adolescent Development	
PYC2603	-	Adulthood and Maturity	
PYC2605	-	HIV/AIDS Care and Counselling	
PYC2606	-	Basic Measurement and Questionnaire Design	
RSC2601	-	Research in Social Sciences	
RST2603	-	Understanding Contemporary Religious Movements and Developments	
SOC2601	-	Theories of Social Change	Recommendation: SOC1501 and/or SOC1502
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502
SOC2604	-	Sociology of Families and Social Problems	
TEX2601	-	Writing Skills for the Communication Industry	
THL2601	-	Theory of the Sign in Literature and Culture	Pre-requisite: THL1501 or THL801U
THL2602	-	Structuralist and Semiotic Theories of Genre	Pre-requisite: THL1502 or THL802V
THL2603	-	Theories in Context - Ideology and Discourse	
TIC2601	-	Faith, Church and Culture	Pre-requisite: TIC1501 OR TIC1502
TIC2602	-	Christianity and a Changing South Africa	
TIC2603	-	Faith, Jesus and Social Change	
TIC2604	-	World Christianity and Ecumenism	

Rules on Third level: In 2021 the following modules will ONLY be available to students who have previously registered for and failed the module, OR are eligible for a supplementary exam:
CST3702, CST3703, CST3704, CST3705, MHS3701, MHS3702, MHS3703, MHS3704. CST3706 is available for supplementary students, while pipeline students will be directed to CST1512. All other students at 3rd level must register for the modules that have replaced these modules.

Students who have passed CST3701 are exempt from CST3714.
Students who have passed CST3702 and CST3703 are exempt from CST3711.

Students who have passed CST3704 are exempt from CST3712.
Students who have passed CST3705 are exempt from CST3713.
Students who have passed CST3706 are exempt from CST1512.
Students who have passed MHS3701 are exempt from MHS3715.
Students who have passed MHS3702 are exempt from MHS3714.
Students who have passed MHS3703 are exempt from MHS3711.
Students who have passed MHS3704 are exempt from MHS3712
Students who have passed MHS3705 are exempt from MHS3713.

Third level

Module			Pre/Co-requisite
Group A. Compulsory modules for pipeline students who have attempted the module(s) before			
CST3702	-	Modernist Composition Resources	Pre-requisite: CST2602
CST3703	-	Postmodern Composition Resources	Pre-requisite: CST2602
CST3704	-	Free Composition	Pre-requisite: CST2602
CST3705	-	Performing Practice	
MHS3701	-	Music in Religion	
MHS3702	-	Opera	
MHS3703	-	Music and Gender	
MHS3704	-	Music in South Africa	
Group B. Compulsory modules for students who have not attempted the old module(s) on Group A. Refer to RULES ON LEVEL 3 for further guidance.			
CST3711	-	Twentieth Century Composition and Beyond	Pre-requisite: CST2611 or (CST2602 and CST2603) Co-requisite: CST3713
CST3712	-	Sound Production	Pre-requisite: CST2612 or CST2601
CST3713	-	Instrumentation and Orchestration	Pre-requisite: CST2611 or (CST2602 and CST2603)
CST3714	-	African Composition	Pre-requisite: CST2611 or (CST2602 and CST2603) and (CST3711 or (CST3702 and CSTCST3703) and CST3713
MHS3711	-	Modernism and Twentieth Century Music	Pre-requisite: MHS2611 or MHS2604
MHS3712	-	Theory of African Music	Pre-requisite: MHS2612
MHS3713	-	Psychology of Music	Pre-requisite: PYC1501 (Not Applicable to 02305 MA1) Recommendation: CST1511 or UNISA Grade 5 in Music theory.
MHS3714	-	Opera and Choral Music	Pre-requisite: MHS2611
MHS3715	-	Popular Music	

CHS 2021

Bachelor of Social Work

Qualification code: 99309 **NQF Exit level:** 8 **Total credits:** 516 **APS:** 21 **SAQA ID:** 62459

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2023, and ONLY for students previously registered for this qualification.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 60% or more in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a C symbol on HG or a B symbol on SG in the language of teaching and learning. This is a selection qualification. In addition to meeting the minimum admission requirements, applicants will be subjected to a selection process during their first year of study, to determine their suitability for the profession. Students who are NOT selected to continue with the Bachelor of Social Work will be automatically routed to the BA General (99311), without loss of credits. Candidates, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	NO new registration will be accepted from 2016. Students who passed DVA1601 will retain credits for DVA1502; DVA3702 will retain credits for DVA2603 BUT must enroll for DVA3706 in order to complete the ten-modules major in Development Studies in a Bachelor's level programme. PSY2604 will retain credits for PYC2614; PYC3706 will retain credits for PYC3716, SCK1501 will retain credits BSW1501; SCK1502 will retain credits BSW1502 and SCK1503 will retain credits BSW1503. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503. PYC3702 has been replaced by PYC3712, students who have already passed PYC3702 may not register PYC3712
Purpose statement:	The purpose of this professional four-year qualification is to equip learners with: Skills to challenge structural sources of poverty, inequality, oppression, discrimination and exclusion. Knowledge and understanding of human behaviour and social systems and the skills to intervene at the points where people interact with their environments in order to promote social well-being. The ability and competence to assist and empower individuals, families, groups, organisations and communities to enhance their social functioning and their problem-solving capacities. The ability to promote, restore, maintain and enhance the functioning of individuals, families, groups and communities by enabling them to accomplish tasks, prevent and alleviate distress and use resources effectively. An understanding of and the ability to demonstrate social work values and the principles of human rights and social justice while interacting with and assisting the range of human diversity. The understanding and ability to provide social work services towards protecting people who are vulnerable, at-risk and unable to protect themselves. Knowledge and understanding of both the South African and the global welfare context and the ability to implement the social development approach in social work services. Understanding of the major social needs, issues, policies and legislation in the South African social welfare context and the social worker`s role and contribution. The skills to work effectively within teams, including social work teams, multi- and inter-disciplinary teams as well as multi-sectoral teams.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
BSW1501	-	Introduction to Social Welfare and Social Work	
BSW1502	-	Introduction to Social Work as a Profession	
BSW1503	-	Introduction to the Landscape of Social Work Practice	Co-requisite: BSW1501 & BSW1502 or SCK1501 & SCK1502
INS1502	-	Developing Information Skills for Lifelong Learning	
SCW2601	-	Introduction to Law for Social Work IIA	
SCW2602	-	Introduction to Law for Social Work IIB	
Group B. Select the 2 modules of your Second Major (If DVA is chosen as a second major PYC2605 must be done)			
CMY1501	-	Introduction to Criminology: Crime, Offenders and Criminal Behaviour	
CMY1502	-	Introduction to Criminology: Victims and Reduction of Crime	
COM1501	-	Fundamentals of Communication	
COM1502	-	Communication Contexts and Applications	
DVA1501	-	Introduction to Development Studies	
DVA1502	-	Development Problems and Institutions	
PLS1501	-	Introduction to Western Philosophy	
PLS1502	-	Introduction to African Philosophy	
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
SOC1501	-	Community, Society and Inequality in a Globalised World: Introduction to Sociology	
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	
Group C. Select 2 of the following: (if not selected from GROUP B)			
APY1501	-	Anthropology in a Diverse World	
ENG1503	-	Academic Language and Literacy in English	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
RST1501	-	Introducing Religions of the World	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
APY2613	-	Anthropology in an African Context	
RSC2601	-	Research in Social Sciences	
SCK2601	-	Facilitative Communication in Groups and Communities	Pre-requisite: BSW1502 & BSW1503 OR SCK1502 & SCK1503 or SCK102X & SCK103Y. (Not applicable to 02313 - CHP & SCK1503 - not applicable to 98218) Co-requisite: SCK2602 or SCK2024 (Not applicable to 98218)
SCK2602	-	Practical Work	Pre-requisite: BSW1501 & BSW1503 or SCK1502 & SCK1503 or SCK102X & SCK103Y Co-requisite: SCK2601or SCK2013
SCK2603	-	Welfare Policy	Pre-requisite: BSW1501 or SCK1501 or SCK101W

SCK2604	-	Counselling Skills	Pre-requisite: SCK1502 or SCK102X (Not applicable to 98218) Co-requisite: SCK2601 or SCK2013
Group B. Select 1 from the following:			
MGG2601	-	Marriage Guidance and Counselling	
MGG2602	-	Sexual Trauma	
Group C. Select 3 modules if CRIMINOLOGY is your SECOND MAJOR			
CMY2601	-	Crime Risk Perspectives	
CMY2602	-	Principles of Crime Prevention, Reduction and Control	
CMY2603	-	Child and Youth Misbehaviour	
CMY2604	-	Dealing with Young Offenders	
Group D. Select 3 modules if COMMUNICATION SCIENCE is your SECOND MAJOR			
COM2601	-	Organisational Communication	
COM2602	-	Integrated Organisational Communication	
COM2603	-	Intercultural, Development and Health Communication	
COM2604	-	Media Studies: Mass Communication and Media Theory	
Group E. Select the 3 modules if DEVELOPMENT STUDIES is your SECOND MAJOR			
DVA2601	-	Projects and Programmes as Instruments of Development	
DVA2602	-	Community Development and the Basic Needs Approach	
DVA2603	-	Urban Development	
Group F. Select 3 modules if PHILOSOPHY is your SECOND MAJOR			
PLS2601	-	Critical Reasoning	
PLS2602	-	African Ethics and Politics	
PLS2607	-	Philosophy of Science	
Group G. Select PYC2605 plus 2 modules if PSYCHOLOGY is your SECOND MAJOR			
PYC2601	-	Personality Theories	
PYC2602	-	Child and Adolescent Development	
PYC2603	-	Adulthood and Maturity	
PYC2605	-	HIV/AIDS Care and Counselling	
PYC2606	-	Basic Measurement and Questionnaire Design	
PYC2614	-	Community psychology: Building foundations	
Group H. Select 3 modules if SOCIOLOGY is your SECOND MAJOR			
SOC2601	-	Theories of Social Change	Recommendation: SOC1501 and/or SOC1502
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502
SOC2604	-	Sociology of Families and Social Problems	

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
SCK3701	-	Social Case Work	Pre-requisite: SCK2604 or SCK2046 Co-requisite: SCK3704 or SCK304A (Not applicable to 98218)
SCK3702	-	Social Group Work	Pre-requisite: SCK2601 & SCK2602 or SCK2013 & SCK2024 (SCK2602 - not applicable to 98218) Co-requisite: SCK3704 or SCK304A (Not applicable to 98218)
SCK3703	-	Community Work	Pre-requisite: SCK2601 & SCK2602 or SCK2013 & SCK2024. (Not applicable to 02313 - CHP, SCK2602 is not applicable to 98218) Co-requisite: SCK3705 or SCK305B. (Not applicable to 02313 - CHP & 98218)
SCK3704	-	Practical Work in Social Case and Group Work	Pre-requisite: SCK2601 & SCK2602 or SCK2013 &SCK2024 Co-requisite: SCK3701 SCK3702 or SCK3016 & SCK3028
SCK3705	-	Practical Work: Community Work	Pre-requisite: SCK2601 & SCK2602 or SCK2013 & SCK2024 Co-requisite: SCK3703 or SCK3039
Group B. Select 5 of the following if PHILOSOPHY is your SECOND MAJOR			
PLS3701	-	Theoretical and Applied Ethics	
PLS3702	-	Modern Philosophy	
PLS3703	-	Advanced African Philosophy	
PLS3705	-	Political Philosophy	
PLS3709	-	Advanced Western Philosophy	
Group C. Select 5 of the following: if PSYCHOLOGY is your SECOND MAJOR			
PYC3701	-	Social Psychology	
PYC3703	-	Cognition: Thinking, Memory and Problem Solving	
PYC3704	-	Psychological Research	Pre-requisite: RSC2601 (not applicable to 98053 - PPG and 98053 - XPG)
PYC3705	-	Transformative Counselling Encounters	
PYC3712	-	Abnormal Behaviour and Mental Health	
Group D. Select 5 of the following: if CRIMINOLOGY is your SECOND MAJOR			
CMY3701	-	The Explanation of Crime	
CMY3702	-	Crime Typologies	
CMY3704	-	Formal Reaction to Crime	
CMY3705	-	Victimology	
CMY3706	-	Contemporary Criminological Issues	
CMY3708	-	Qualitative Research Methodology in Criminology	

CMY3709	-	Quantitative Research Methodology in Criminology	
Group E. Select All 5 modules if DEVELOPMENT STUDIES is your SECOND MAJOR			
DVA3701	-	Development Theories	
DVA3703	-	Development Policy and Strategies	
DVA3704	-	Development Planning	
DVA3705	-	Empowerment and Popular Initiatives	
DVA3706	-	Rural Development	
Group F. Select 4 of the following: if COMMUNICATION SCIENCE is your SECOND MAJOR			
COM3701	-	Marketing Communication	
COM3702	-	Media Studies: Institutions, Theories and Issues	
COM3703	-	Media Studies: Content, Audiences and Production	
COM3704	-	New Media Technology	
COM3706	-	Communication Research	Pre-requisite: RSC2601 or RSC201H
Group G. Select 1 additional module from COMMUNICATION SCIENCE SECOND MAJOR			
COM3705	-	International Communication	
COM3707	-	Political and Government Communication and Media Ethics	
COM3708	-	Advertising and Public Relations	
Group H. Select 5 of the following: if SOCIOLOGY is your SECOND MAJOR			
SOC3701	-	Thinking Sociologically: Research Methodology	Pre-requisite: RSC2601
SOC3702	-	Industrial Sociology	
SOC3703	-	Sociology of Education	
SOC3704	-	Group Dynamics	
SOC3705	-	Theorising Modernity: Classical and Contemporary Social Theory	

Fourth level

Module			Pre/Co-requisite
Group A. Compulsory: REFER TO THE QUALIFICATION RULES BEFORE REGISTRATION FOR THIS LEVEL.			
SCK4801	-	Social Casework: Working with Individuals-Integrated Theory and Practice	Pre-requisite: SCK3701 & SCK3704 or SCK3016 & SCK304A Co-requisite: SCK4802 or SCK402B
SCK4802	-	Social Casework: Working with Couples and Families- Integrated Theory and Practice	Pre-requisite: SCK3701 & SCK3704 or SCK3016 & SCK304A Co-requisite: SCK4801 or SCK401A
SCK4803	-	Social Group Work with Children and Youth- Integrated Theory and Practice	Pre-requisite: SCK3702 & SCK3704 or SCK3028 & SCK304A Co-requisite: SCK4804 or SCK404D
SCK4804	-	Social Group Work with Adults- Integrated Theory and Practice	Pre-requisite: SCK3702 & SCK3704 or SCK3028 & SCK304A Co-requisite: SCK4803 or SCK403C
SCK4805	-	Community Work: Planning and Integrated Practice	Pre-requisite: SCK3703 & SCK3705 or SCK3039 & SCK305B Co-requisite: SCK4806 or SCK406F
SCK4806	-	Community Work (Project)	Pre-requisite: SCK3703 & SCK3705 or SCK3039 & SCK305B Co-requisite: SCK4805 or SCK405E
SCK4807	-	Social Work Management: the Social Work Organisation- Integrated Theory and Practice	Pre-requisite: SCK2603 or SCK2035 Co-requisite: SCK4808 & SCK4811 or SCK408H & SCK411C
SCK4808	-	Social Work Management: The Social Worker as Employee and Manager	Pre-requisite: SCK2603 or SCK2035 Co-requisite: SCK4807 & SCK4811 or SCK407G & SCK411C
SCK4810	-	Research Project: Planning and Execution	Pre-requisite: RSC2601
SCK4811	-	Supervision Ethics	Pre-requisite: SCK2603 or SCK2035 Co-requisite: SCK4807 & SCK4808 or SCK407G & SCK408H

CHS

Bachelor of Information Science

Qualification code: 99310 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 96463

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	EQUIVALENT qualification prior to 2012: Bachelor of Information Science - 97969. AIS3701 has been replaced by AIS3711, students who have passed AIS3701 may not register for AIS3711. ENN103F has been replaced by ENG1503, students who have already passed ENN103F may not register ENG1503.
Purpose statement:	The purpose of this qualification will enable learners to be trained in the use, organisation and management of information, which are essential skills in the information era. Such learners will also serve a valuable function in helping to develop and support a reading culture (recently identified as a problem area by the Ministry of Arts and Culture), and make information accessible and available for the community.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
AIS1501	-	Introducing Applied Information Science	
AIS1503	-	Introducing Information Records and Sources	
AIS1601	-	Using the Internet as a Reference Tool	
AIS1602	-	Introducing Management in Libraries and Information Centres	
COM1501	-	Fundamentals of Communication	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
INS1501	-	Introduction to Information Science	
INS1502	-	Developing Information Skills for Lifelong Learning	
Group B. Select 1 from the following: Afrikaans or English			
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
ENG1503	-	Academic Language and Literacy in English	
Group C. Select 1 language module:			
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
ARB1501	-	Elementary Arabic	
ENN1504	-	Practising Workplace English	
FRC1501	-	French Language and Culture: Beginners	
ICS1501	-	An Introduction to Islam	
MAN1501	-	Mandarin Chinese: Beginners	
PTU1501	-	Portuguese Language and Culture: Beginners	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
AIS2601	-	Bibliographic Control, Basic Descriptive Cataloguing and Classification	Pre-requisite: AIS1503 or AIS103F
AIS2602	-	Learning How to Provide Reference Services	Pre-requisite: AIS1503 or AIS103F
AIS2603	-	Describing Library user Group and Meeting their Needs	Pre-requisite: AIS1503 or AIS103F
AIS2604	-	Utilising Electronic Library Systems and Services	Pre-requisite: AIS1503 or AIS103F Co-requisite: AIS1601 or AIS104G
AIS2605	-	Developing and Managing Information Collections	Pre-requisite: AIS1501 & AIS1503 or AIS101D & AIS103F
INS2601	-	Exploring Information user Studies	Pre-requisite: INS1501 or INS101U
INS2602	-	Investigating Information Ethics in the Information Era	
INS2603	-	Introducing Information Management	
INS2701	-	Information and Communication Technology for Information Science	Pre-requisite: INS1501 Co-requisite: EUP1501
RSC2601	-	Research in Social Sciences	

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
AIS3702	-	Subject Organisation	Pre-requisite: AIS2601 or AIS202H
AIS3703	-	Serving the user in Library and Information Practice	
AIS3704	-	Applying Research Methodology in Information Science	
AIS3705	-	Practical Portfolio	Pre-requisite: AIS2601, AIS2602, AIS2603, AIS2604, AIS2605, INS2601, INS2602 & INS2603 Co-requisite: INS2701 or INS2089
AIS3711	-	Recording Information Resources	Pre-requisite: AIS2601 or AIS202H
AIS3717	-	Information and Knowledge Entrepreneurship	
INS3702	-	The Political Economy of Information	
INS3703	-	Using Information: the Role of Information Behaviour	
INS3705	-	Information and Knowledge Management	
INS3707	-	Information Organisation and Retrieval	

CHS 2021 sign off

Bachelor of Arts

Qualification code: 99311 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 23375

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Your curriculum MUST consist of FIVE of the following Fundamental modules: Fundamental Modules on first level . ENG1503 Academic Language and Literacy in English . AFL1501 Language through an African Lens . AFC1501 Isandulelo kwizifundo ngezindlela zokucwaninga ulwazi lwaseThebes/ Afrika Fundamental Modules on second level .PLS2601 Critical Reasoning .PYC2605 HIV/Aids care & counselling .EWS2601 Engaging with society: meeting the challenges of a changing world .HRV1601 Human Rights, Values and Social Transformation (Human Rights) RULES FOR THE MAJOR SUBJECTS: a.The letter 'M' before the name of a subject under Group B or C below indicates that it may be selected as a major subject. b.You are referred to the My Module Brochure regarding the prescribed modules for a major subject combination. c.Each major in the BA General consists of 2 modules on NQF level 5, 3 modules on NQF level 6 and 5 modules on NQF level 7, in other words each major consists of 10 modules. Twenty of the 20 modules
Purpose statement:	To familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.
Rules on First level:	Fundamental Modules on first level . ENG1503 Academic Language and Literacy in English . AFL1501 Language through an African Lens . AFC1501 - Isandulelo kwizifundo ngezindlela zokucwaninga ulwazi lwaseThebes/ Afrika

First level

Module			Pre/Co-requisite
Group A. Compulsory FUNDAMENTAL MODULES for all majors			
AFC1501	-	Isandulelo kwizifundo ngezindlela zokucwaninga ulwazi lwaseThebes/ Afrika	
AFL1501	-	Language Through an African Lens	
ENG1503	-	Academic Language and Literacy in English	
Group B. Students are required to choose an approved combination of 2 MAJOR subjects comprising of a MAXIMUM of 4 modules from Group B OR one Major may either be chosen from Group B comprising of two modules and a second major from Group C with two modules			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
AFK1503	-	Contemporary Afrikaans: Language Studies and Written Communication	
AFL1502	-	African Language and Culture in Practice	
AFL1503	-	Language and Communication Skills Acquisition in an African Language I	
AFL1504	-	Language and Communication Skills Acquisition in an African Language II	Pre-requisite: AFL1503
AGE1501	-	Introduction to Archaeology	
AGE1502	-	The Archaeology of Southern Africa	
AHS1511	-	Ancient Mythology in Context	
ANH1502	-	Roman Ancient History	
APC1501	-	Political Evolution of the African State	
APC1502	-	The Politics of Contemporary Africa	
APY1501	-	Anthropology in a Diverse World	
APY1502	-	The Anthropology of Love and Sex	
ARB1501	-	Elementary Arabic	
ARH1501	-	Visual Literacy	
ARH1502	-	Introduction to Art History	
ARM1502	-	Managing Records	
ARM1503	-	Managing Archives	
ATC1502	-	Mythology of the Ancient Near East	
ATC1601	-	Introduction to the Ancient Near Eastern Culture	
CGM1501	-	Invitation to Theology	
CGM1502	-	First Steps in Practical Theology	Co-requisite: CGM1501
CLS1502	-	Ancient Rome: Society, Myth and Literature	
CMM1501	-	Ethics and Life	Co-requisite: CGM1501
CMM1502	-	The Dynamics of Mission	Co-requisite: CGM1501
COM1501	-	Fundamentals of Communication	
COM1502	-	Communication Contexts and Applications	
DVA1501	-	Introduction to Development Studies	
DVA1502	-	Development Problems and Institutions	
ECH1501	-	Introduction to Early Christian Literature, Theology, History and Archaeology	Co-requisite: CGM1501
ENG1501	-	Foundations in English Literary Studies	

ENG1502	-	Foundations in English Language Studies	
ENN1504	-	Practising Workplace English	
FRC1501	-	French Language and Culture: Beginners	
FRC1502	-	French Language and Culture: Lower Intermediate	Pre-requisite: FRC1501 or FRC101Q or Equivalent
HSY1511	-	Africa in the World: Historical Perspectives	
HSY1512	-	Southern Africa Until the Early 1800s: Encounters and Transformations	
ICS1501	-	An Introduction to Islam	
INS1501	-	Introduction to Information Science	
INS1502	-	Developing Information Skills for Lifelong Learning	
IPC1501	-	Fundamentals of International Politics	
IPC1502	-	South Africa in International Politics	
LIN1501	-	Grammatical Patterns and Concepts	
LIN1502	-	Multilingualism: the Role of Language in the South African Context	
MAN1501	-	Mandarin Chinese: Beginners	
MAN1502	-	Mandarin Chinese: Elementary Level	Pre-requisite: MAN1501 or MAN101R
MHS1511	-	Early Music to Baroque	
MHS1512	-	Introduction to African Music	
OTS1501	-	Introduction to Ancient Israelite Literature	Co-requisite: CGM1501
OTS1502	-	Introduction to Biblical Archaeology	
PLC1501	-	Politics as Social Activity	
PLC1502	-	Understanding the State	
PLS1501	-	Introduction to Western Philosophy	
PLS1502	-	Introduction to African Philosophy	
PTU1501	-	Portuguese Language and Culture: Beginners	
PTU1502	-	Portuguese Language and Culture: Lower Intermediate	Pre-requisite: PTU1501 or PTU101M
PYC1501	-	Basic Psychology	
PYC1502	-	Psychology in Society	
RST1501	-	Introducing Religions of the World	
RST1502	-	Introducing Theories of Religion	
SOC1501	-	Community, Society and Inequality in a Globalised World: Introduction to Sociology	
SOC1502	-	Understanding South Africa: Families, Education, Identities and Inequality	
THL1501	-	Introduction to Theory of Literature	
THL1502	-	Introduction to Literary Genres	
TIC1501	-	Reflections of Faith	Co-requisite: CGM1501
TIC1502	-	Introduction to the Study of Church History	Co-requisite: CGM1501
Group C. Second major from other colleges, Choose a maximum of two modules if you have chosen two modules from Group B			
CMY1501	-	Introduction to Criminology: Crime, Offenders and Criminal Behaviour	
CMY1502	-	Introduction to Criminology: Victims and Reduction of Crime	
ECS1501	-	Economics IA	
ECS1601	-	Economics IB	Pre-requisite: ECS1501
GGH1501	-	Know Your World: Introduction to Geography	
GGH1502	-	World Issues: A Geographical Perspective	
GGH1503	-	Our Living Earth	
IOP1501	-	Psychological Processes in Work Context	
IOP1502	-	Customer Service in Tourism	
IOP1601	-	Personality in Work Context	Pre-requisite: IOP1501
MAT1503	-	Linear Algebra I	
MAT1510	-	Precalculus Mathematics A	
MAT1512	-	Calculus A	
MAT1613	-	Calculus B	Pre-requisite: MAT1512 (or XAT1512)
PUB1501	-	The Nature, Content and Scope of Public Administration	
PUB1502	-	Local Government Finance I	
PUB1601	-	The Structuring and Functioning of Public Services	Co-requisite: PUB1501
PVL1501	-	Law of Persons	
STA1501	-	Descriptive Statistics and Probability	
STA1502	-	Statistical Inference I	Co-requisite: STA1501
Group D. Electives (Choose two modules)			
AFK1505	-	Afrikaans vir beginners	
AFK1506	-	Ontdek die Afrikaanse Letterkunde	
AIS1501	-	Introducing Applied Information Science	
AIS1503	-	Introducing Information Records and Sources	
AIS1601	-	Using the Internet as a Reference Tool	
BLG1501	-	Basic Biology	
BLG1502	-	Animal and Plant Diversity	
BLG1603	-	Biology Practical	Co-requisite: BLG1501 & BLG1502
BSM1602	-	Business Management IB	
CLA1501	-	Commercial Law IA	
CLA1502	-	Commercial Law IB	
CML1501	-	Communication Law	
COS1521	-	Computer Systems: Fundamental Concepts	
CRW1501	-	Introduction to the General Principles of Criminal Law	
ENG1511	-	English Proficiency for University Studies	
ENG1512	-	English for Economic and Management Science	
ENG1513	-	Foundations in English for University Study	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	

HFL1501	-	Historical Foundations of South African Law	
HRD1501	-	Introduction to Human Resource Development	
HRM1501	-	Introduction to Human Resource Management	
ILW1501	-	Introduction to Law	
INF1505	-	Introduction to Business Information Systems	
INF1511	-	Visual Programming I	
INF1520	-	Human-Computer Interaction I	
IOP1503	-	Environmental Psychology	
IOP1504	-	Workforce Diversity	
IRM1501	-	Introduction to Research Methodology for Law and Criminal Justice	
LRM1501	-	Introduction to Labour Relations Management	
MNB1501	-	Business Management IA	
MNB1601	-	Business Management IB	Pre-requisite: MNB1501 (except for qualification code 90017)
MNM1501	-	Personal Selling	
MNM1502	-	Customer Service	
MNM1503	-	Introduction to Marketing	
MNM1504	-	Introduction to Retailing	
MNM1505	-	Introduction to Consumer Behaviour	
MNM1506	-	Introduction to Merchandising	
MNM1507	-	Introduction to Marketing Communication	
MNM1520	-	Fundamentals of Public Relations	
MNM1522	-	Fundamentals of Branding	
MNM1601	-	Principles of Marketing Management	
NDE1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
NDE1506	-	Applied African Languages Literature for Home Language, Foundation phase	
NDE1507	-	Applied African Language Communicative Competence for Second Additional Language	
NDE1508	-	Applied African Languages Grammar for First Additional Language	
NDE1509	-	Applied African Languages Literature for First Additional Language	
SCL1501	-	Skills Course for Law Students	
SPE1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
SPE1506	-	Applied African Languages Literature for Home Language, Foundation phase	
SPE1507	-	Applied African Language Communicative Competence for Second Additional Language	
SPE1508	-	Applied African Languages Grammar for First Additional Language	
SPE1509	-	Applied African Languages Literature for First Additional Language	
SSO1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
SSO1506	-	Applied African Languages Literature for Home Language, Foundation phase	
SSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
SSO1508	-	Applied African Languages Grammar for First Additional Language	
SSO1509	-	Applied African Languages Literature for First Additional Language	
SWA1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
SWA1506	-	Applied African Languages Literature for Home Language, Foundation phase	
SWA1507	-	Applied African Language Communicative Competence for Second Additional Language	
SWA1508	-	Applied African Languages Grammar for First Additional Language	
SWA1509	-	Applied African Languages Literature for First Additional Language	
TSO1505	-	Applied African Languages Grammar for Home Language Foundation and Intermediate Phase	
TSO1506	-	Applied African Languages Literature for Home Language, Foundation phase	
TSO1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSO1508	-	Applied African Languages Grammar for First Additional Language	
TSO1509	-	Applied African Languages Literature for First Additional Language	
TSW1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
TSW1506	-	Applied African Languages Literature for Home Language, Foundation phase	
TSW1507	-	Applied African Language Communicative Competence for Second Additional Language	
TSW1508	-	Applied African Languages Grammar for First Additional Language	
TSW1509	-	Applied African Languages Literature for First Additional Language	
VEN1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
VEN1506	-	Applied African Languages Literature for Home Language, Foundation phase	
VEN1507	-	Applied African Language Communicative Competence for Second Additional Language	
VEN1508	-	Applied African Languages Grammar for First Additional Language	
VEN1509	-	Applied African Languages Literature for First Additional Language	
XHO1505	-	Applied African Languages Grammar for Home Language Foundation and Intermediate Phase	
XHO1506	-	Applied African Languages Literature for Home Language, foundation phase	
XHO1507	-	Applied African Language Communicative Competence for Second Additional Language	
XHO1508	-	Applied African Languages Grammar for First Additional Language	
XHO1509	-	Applied African Languages Literature for First Additional Language	
ZUL1505	-	Applied African languages Grammar for Home Language Foundation and Intermediate Phase	
ZUL1506	-	Applied African Languages Literature for Home Language, Foundation phase	
ZUL1507	-	Applied African Language Communicative Competence for Second Additional Language	
ZUL1508	-	Applied African Languages Grammar for First Additional Language	
ZUL1509	-	Applied African Languages Literature for First Additional Language	

Rules on Second level: Fundamental Modules on second level

.PLS2601 Critical Reasoning
.PYC2605 HIV/Aids care & counselling

.EWS2601 Engaging with society: meeting the challenges of a changing world
.HRV1601 Human Rights, Values and Social Transformation (Human Rights)

Second level

Module			Pre/Co-requisite
Group A. Choose three modules from the following fundamental modules			
EWS2601	-	Engaging with Society: Meeting the Challenges of a Changing World	
HRV1601	-	Human Rights, Values and Social Transformation	
PLS2601	-	Critical Reasoning	
PYC2605	-	HIV/AIDS Care and Counselling	
Group B. Students are required to choose an approved combination of 2 MAJOR subjects comprising of a MAXIMUM of 6 modules from Group B OR one Major may either be chosen from Group B (three modules) and a second major from Group C(three modules)			
AFK2601	-	Genre and Theme	
AFK2602	-	Afrikaans Grammar	Recommendation: It is recommended that students enrol for AFK1502 and AFK1503 before attempting this module
AFL2601	-	Communication Dynamics in African Languages	
AFL2602	-	Understanding African Management Practices as Reflected in African Languages Literature and Texts	
AFL2603	-	Literature and Society: a Perspective on African Languages	
AGE2601	-	Archaeological Fieldwork Techniques and Analytical Methods	Recommendation: AGE1501
AGE2602	-	African Archaeology	
AHS2611	-	Perspectives on North Africa in Antiquity	Recommendation: AHS1511 & AHS1512 (Old codes: CLS1502, CLS1502; ANH1501, ANH1502)
APC2601	-	Political Change in Contemporary Africa	
APC2602	-	Political Economy of Africa	
APY2601	-	Anthropological Theory in Practice	
APY2602	-	Anthropology and Health Care	
APY2613	-	Anthropology in an African Context	
ARB2602	-	Pre-Intermediate Arabic	Pre-requisite: ARB1501 or ARB101K
ARB2603	-	Intermediate Arabic	Pre-requisite: ARB1501 & ARB2602 or ARB101K & ARB1602
ARH2601	-	The Arts and Ideology I	Recommendation: To have passed ONE first level in Art History or FOUR first level modules in Human Sciences
ARH2602	-	Introduction to Art History in Africa	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences
ARH2603	-	Visual Culture I	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences.
ARM2601	-	Audio-Visual Archiving	
ARM2602	-	Organising Records: Classification Systems	
ARM2603	-	Appraisal and Disposal of Records	
CGM2601	-	Ethics and Spirituality	Pre-requisite: CGM1501 & CGM1502
CGM2602	-	Preaching in a Context of Poverty	
CGM2603	-	Exploring Celebration and Worship	
CLS2602	-	Material Testimonies to the Classical World	
CLS2603	-	Ancient Empires	
CMM2601	-	Women in Society and Church	Pre-requisite: CMM1501 & CMM1502
CMM2602	-	Youth Ministry in Communities	
CMM2603	-	Intercultural Christian Communication	
COM2601	-	Organisational Communication	
COM2602	-	Integrated Organisational Communication	
COM2603	-	Intercultural, Development and Health Communication	
COM2604	-	Media Studies: Mass Communication and Media Theory	
DVA2601	-	Projects and Programmes as Instruments of Development	
DVA2602	-	Community Development and the Basic Needs Approach	
DVA2603	-	Urban Development	
ECH2601	-	Text Interpretation, Theory and Method	Pre-requisite: ECH1501 & OTS1501
ECH2602	-	Daily Life in Early Christianity	
ECS2604	-	Labour Economics	Pre-requisite: ECS1601
ENG2601	-	Applied English Language Studies: Further Explorations	Pre-requisite: ENG1501 and ENG1502
ENG2602	-	Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502
ENG2603	-	Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
FRC2601	-	French Language and Culture: Intermediate	Pre-requisite: FRC1502 or FRC102R or Equivalent
FRC2602	-	French for Professional Purposes: Introduction	Pre-requisite: FRC1502 or FRC102R
FRC2603	-	French Literature: Introduction	Pre-requisite: FRC1502 or FRC102R or Equivalent
HSY2601	-	Themes in the 19th Century History: Power and the Western World	Pre-requisite: (HSY1501 & HSY1502) or (HSY101D & HSY102E) or (HSY1511 & HSY1512)
HSY2602	-	Early State Formation, Slavery and Colonial Conquest in Africa	Pre-requisite: HSY1501 & HSY1502 or HSY101D & HSY102E or HSY1511 & HSY1512
HSY2603	-	Transformation in Southern Africa in the 19th Century: Colonisation, Migration, Mining and War	Pre-requisite: HSY1501 & HSY1502 or HSY1511 & HSY1512
ICS2602	-	History of Islam	Co-requisite: ICS1501 or ICS101X
ICS2603	-	Foundation Sources of Islam	Pre-requisite: ICS1501 or ICS101X

ICS2604	-	Sociocultural Life, Ethics and Education in Islam	Pre-requisite: ICS1501 or ICS101X
INS2601	-	Exploring Information user Studies	Pre-requisite: INS1501 or INS101U
INS2602	-	Investigating Information Ethics in the Information Era	
INS2603	-	Introducing Information Management	
INS2701	-	Information and Communication Technology for Information Science	Pre-requisite: INS1501 Co-requisite: EUP1501
IPC2601	-	International Organisations	
IPC2602	-	International Political Dynamics	
LIN2601	-	Language Acquisition in a Natural Environment	
LIN2602	-	Language in a Changing World	
LIN2603	-	Sound and Sound Structure	
MAN2601	-	Mandarin Chinese: Intermediate Level I	Recommendation: MAN1502 or MAN102S
MAN2602	-	Mandarin Chinese: Intermediate Level II	Recommendation: MAN2601 or MAN201U
MGG2601	-	Marriage Guidance and Counselling	
MGG2602	-	Sexual Trauma	
MHS2603	-	Music and Patronage	
MHS2604	-	Music in Vienna from the Late 18th Century	
MHS2611	-	Classic and Romantic Music	Pre-requisite: MHS1511 or MHS1501
MHS2612	-	Music in Postcolonial Africa	Recommendation: Should be taken together with or follow on MHS1512 or MHS1502
MHS2613	-	Music Business	Recommendation: Should be taken together with or follow on MNB1501
MHS2614	-	Jazz Studies	
OTS2603	-	Life Orientation: Biblical Perspectives	
PLC2601	-	Understanding Political Behaviour and Participation	
PLC2602	-	Politics and Public Policy	
PLS2602	-	African Ethics and Politics	
PLS2607	-	Philosophy of Science	
PSC2601	-	South African Politics	
PTU2601	-	Portuguese Language and Culture: Intermediate Level	Pre-requisite: PTU1502 or PTU102N
PTU2602	-	Modern Portuguese Literature and Society	Pre-requisite: PTU1502 or PTU102N Co-requisite: PTU2601 or PTU201Q
PYC2601	-	Personality Theories	
PYC2602	-	Child and Adolescent Development	
PYC2603	-	Adulthood and Maturity	
PYC2606	-	Basic Measurement and Questionnaire Design	
RST2601	-	Understanding Religion through objects, the senses and technology	
RST2603	-	Understanding Contemporary Religious Movements and Developments	
SOC2601	-	Theories of Social Change	Recommendation: SOC1501 and/or SOC1502
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502
SOC2604	-	Sociology of Families and Social Problems	
TEX2601	-	Writing Skills for the Communication Industry	
THL2601	-	Theory of the Sign in Literature and Culture	Pre-requisite: THL1501 or THL801U
THL2602	-	Structuralist and Semiotic Theories of Genre	Pre-requisite: THL1502 or THL802V
THL2603	-	Theories in Context - Ideology and Discourse	
TIC2601	-	Faith, Church and Culture	Pre-requisite: TIC1501 OR TIC1502
TIC2602	-	Christianity and a Changing South Africa	
TIC2603	-	Faith, Jesus and Social Change	
TIC2604	-	World Christianity and Ecumenism	
Group C. Group C. Second major from other colleges, Choose a maximum of three modules if you have chosen three modules from Group B			
CMY2601	-	Crime Risk Perspectives	
CMY2602	-	Principles of Crime Prevention, Reduction and Control	
CMY2603	-	Child and Youth Misbehaviour	
CMY2604	-	Dealing with Young Offenders	
ECS2601	-	Microeconomics	Pre-requisite: ECS1501
ECS2602	-	Macroeconomics	Pre-requisite: ECS1601
ECS2603	-	South African Economic Indicators	Pre-requisite: ECS1601
ECS2605	-	South African Financial System	Pre-requisite: ECS1601
ECS2606	-	Environmental Economics	
ECS2608	-	Economic History of the World	Pre-requisite: ECS1601
ECS2609	-	Economic History of South Africa	Pre-requisite: ECS1601
GGH2601	-	The African Challenge: People and Environment	
GGH2602	-	The Geography of Services Provision	
GGH2603	-	The Interpretation of Maps, Aerial Photographs and Satellite Images	
GGH2604	-	People and the Environment	
GGH2606	-	Geography of Tourism	
IOP2601	-	Organisational Research Methodology	
IOP2602	-	Organisational Psychology	Pre-requisite: IOP1601
IOP2603	-	Ergonomics	Pre-requisite: IOP1601
IOP2604	-	Psychological Adjustment in the Work Context	Pre-requisite: IOP1601
IOP2605	-	Human Capacity Development	Pre-requisite: IOP1601
IOP2606	-	Individual Differences and Work Performance	Pre-requisite: IOP2602
IOP2607	-	Workgroup Dynamics and Diversity	Pre-requisite: IOP1601
IOP2608	-	Forensic Industrial Psychology	
MAT2611	-	Linear Algebra 2	Pre-requisite: MAT1503 (or XAT1503)

MAT2612	-	Introduction to Discrete Mathematics	Pre-requisite: COS1501 (or XOS1501) or MAT1512 (or XAT1512) or MAT1503 (or XAT1503)
MAT2613	-	Real Analysis I	Pre-requisite: MAT1613
PUB2601	-	Foundations of Public Administration	Pre-requisite: PUB1501 & PUB1601
PUB2602	-	Protection Services	Pre-requisite: PUB1501 & PUB1601
PUB2603	-	Creation of Wealth	Pre-requisite: PUB1501 & PUB1601
PUB2604	-	Welfare and Social Services	Pre-requisite: PUB1501 & PUB1601
PUB2605	-	Culture and Education	Pre-requisite: PUB1501 & PUB1601
PUB2606	-	Environmental Affairs	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-ECH, 98052-XEC and 98055)
PVL2601	-	Family Law	Pre-requisite: ILW1501 & PVL1501 (PVL1501 not applicable to 98681)
PVL2602	-	Law of Succession	Pre-requisite: ILW1501 & PVL1501
STA2601	-	Applied Statistics II	Pre-requisite: STA1501 (or XTA1501) & STA1502 (or XTA1502)
STA2602	-	Statistical Inference II	Pre-requisite: STA1501 (or XTA1501) & STA1502 (or XTA1502) Co-requisite: STA1503 (or XTA1503) or STA2610
STA2603	-	Distribution Theory II	Pre-requisite: STA1502 or XTA1502 & (DSC1520 or DSC1620) or (STA1503 (or XTA1503) & MAT1512 (or XAT1512) Co-requisite: STA2610 (only for BCom students)
STA2604	-	Forecasting II	Pre-requisite: STA1501 (or XTA1501) & STA1502 (or XTA1502)
STA2610	-	Statistical Distributions	Pre-requisite: STA1501 Co-requisite: STA1502 & (DSC1620 or DSC1520)
Group D.			
ADL2601	-	Administrative Law	Pre-requisite: ILW1501 & SJD1501 (Not applicable to 02291, 99303, 99304 & 99311)
AIS2601	-	Bibliographic Control, Basic Descriptive Cataloguing and Classification	Pre-requisite: AIS1503 or AIS103F
AIS2603	-	Describing Library user Group and Meeting their Needs	Pre-requisite: AIS1503 or AIS103F
AIS2604	-	Utilising Electronic Library Systems and Services	Pre-requisite: AIS1503 or AIS103F Co-requisite: AIS1601 or AIS104G
AIS2605	-	Developing and Managing Information Collections	Pre-requisite: AIS1501 & AIS1503 or AIS101D & AIS103F
CLA2601	-	Commercial Law IIA	
CLA2602	-	Commercial Law IIB	
CSL2601	-	Constitutional Law	Pre-requisite: ILW1501 & PLS1502 (Not applicable to 02291, 99303 & 99304 however, JUST PLS1502 is not applicable to 98681 & 90002, but only until 2021)
ENG2604	-	Creative Writing for Public Relations	
FUR2601	-	Fundamental Rights	Pre-requisite: ILW1501 & PLS1502 (Not applicable to 02291, 99301, 99302, 99303, 99304 & BTPLC, however JUST PLS1502 is not applicable to 98218, 98220, 98681, 98683 & 90002, but only until 2021)
HRD2601	-	Education,Training And Development Practices	Pre-requisite: HRD1501
HRD2602	-	Training and Development Practices	
HRM2601	-	Human Resource Provisioning	Pre-requisite: HRM1501 or MNB1601
HRM2602	-	Human Resource Maintenance and Retention	Co-requisite: HRM2601
HRM2603	-	Compensation Practices	Pre-requisite: HRM1501
HRM2604	-	Performance Management Practices	Pre-requisite: MNB1501 or BSM1501.
HRM2605	-	Human Resource Management for Line Managers	
ICT2621	-	Structured Systems Analysis and Design	Pre-requisite: ICT1521 (or XCT1521) & ICT1541 (or XCT1541) or INF1505 (or XNF1505) or COS1521 (or XOS1521)
ICT2622	-	Object-Oriented Analysis	Pre-requisite: ICT1521 (or XCT1521) & ICT1541 (or XCT1541) or INF1505 (or XNF1505) or COS1521 (or XOS1521)
IND2601	-	African Customary Law	Pre-requisite: ILW1501 & PLS1502 (PLS1502 - not applicable to 98750, but only until 2021)
INF2603	-	Databases I	Pre-requisite: INF1505 (or XNF1505)
INF2611	-	Visual Programming II	Pre-requisite: INF1511 (or XCT1511)
KSK1601	-	Introduction to Creative Writing: A Practical Course	Pre-requisite: THL1501 & THL1502 or THL801U & THL802V
LEG2601	-	Legal Aspects of Environmental Management	
LLW2601	-	Individual Labour Law	
LLW2602	-	Collective Labour Law	
MNG2601	-	General Management	
MNL2601	-	Leadership	Pre-requisite: MNB1601
MNM2602	-	Essentials of Marketing	
MNM2604	-	Business-to-Business Marketing	Pre-requisite: MNM1501 or MNM1502 or MNM1503 or MNM1504 or MNM1505 or MNM1506 or MNM1507 or MNB1501
MNM2605	-	Consumer Behaviour	Pre-requisite: MNM1601 or MNM1502 or MNM1501 or MNM1502 or MNM1503 or MNM1504 or MNM1505 or MNM1506 or MNM1507 or MNB1501
MNM2606	-	Advertising and Sales Promotion	Pre-requisite: MNM1501 or MNM1502 or MNM1503 or MNM1504 or MNM1505 or MNM1506 or MNM1507 or MNB1501 or MNM1601
MNM2607	-	Public Relations	Pre-requisite: MNM1601 or MNM1502 or MNM1503 or

			MNM1507 or MNB1501
MNM2611	-	Integrated Marketing Communication	Pre-requisite: MNM1501 or MNM1502 or MNM1503 or MNM1504 or MNM1505 or MNM1506 or MNM1507 or MNM1601
MNM2612	-	E-Commerce in Business	Pre-requisite: MNM1501 or MNM1502 or MNM1503 or MNM1504 or MNM1505 or MNM1506 or MNM1507 or MNB1601 or MNM1601 or MNB102E or MAR111Y or PSS161Z
MNM2613	-	Value Chain Marketing	Pre-requisite: MNM1502 or MNM1601
MNM2614	-	Product and Price Management	Pre-requisite: MNM1501 or MNM1502 or MNM1503 or MNM1504 or MNM1505 or MNM1506 or MNM1507
MNM2615	-	Marketing in Africa	Pre-requisite: MNM1601 or MNM1502 or MNM1501 or MNM1504 or MNM1505 or MNM1506 or MNM1507 or MNB1501
MRL2601	-	Entrepreneurial Law	Pre-requisite: ILW1501
RSC2601	-	Research in Social Sciences	
SCW2601	-	Introduction to Law for Social Work IIA	
SCW2602	-	Introduction to Law for Social Work IIB	

Third level

Module			Pre/Co-requisite
Group A. Students are required to choose an approved combination of two MAJOR subjects comprising of a MAXIMUM of ten modules from Group A OR one Major may either be chosen from Group A comprising of five modules and a second major from Group B(five modules)			
AFK3701	-	Communicative Scenario's	
AFK3702	-	Comparatism: Intertextual Dialogues	
AFK3703	-	Language Variation and Language Politics	Pre-requisite: AFK2601, AFK2602 & TEX2601 or AFK202U, AFK203V & TEX8216
AFK3704	-	Afrikaans Beyond Boundaries: an Interdisciplinary Perspective	
AFL3701	-	African Languages: The Science of Language in Context	
AFL3702	-	Indigenous Knowledge Systems and African Languages	
AFL3703	-	An Introduction to Language Policy and Planning in South Africa: the Case of African Languages	
AFL3704	-	Language Technology, Terminography and Lexicography	
AFL3705	-	Creative Writing and Translation	Recommendation: It is recommended student pass AFL2601, AFL2602 and AFL2603 before registering this module
AGE3701	-	The Interpretation of Archaeological Data	
AGE3702	-	Applied Archaeology: Heritage Conservation, Cultural Resource Management and Archaeotourism	
AGE3703	-	World Archaeology	
AGE3704	-	Prehistoric Rock Art	
AGE3705	-	Archaeology and Fossils: The Study of Human Evolution	
AHS3712	-	Ancient Democracy	Pre-requisite: CLS2602 and CLS2603
APC3701	-	The Politics of Southern Africa	
APC3702	-	The Politics of East Africa	
APC3703	-	The Politics of West and North Africa	
APY3701	-	Qualitative Research Methodology: the Anthropological Strategy	
APY3702	-	Applied Anthropology: Contemporary Human Issues and the Practice of Anthropology	
APY3703	-	Themes in Anthropology: The Relevance of Ritual	
APY3704	-	Themes in Anthropology: Tourism and Pilgrimage	
APY3705	-	Sociocultural Solutions to Problems of Human Adaptation	
ARB3704	-	Advanced Arabic	Pre-requisite: ARB1501, ARB2602 & ARB2603 or ARB101, ARB1602 & ARB201N
ARB3705	-	Basic Arabic Literary texts	Pre-requisite: ARB1501, ARB2602 and ARB2603
ARB3706	-	Specialist Arabic Literary Texts	Pre-requisite: ARB1501, ARB2602 and ARB2603
ARB3707	-	Advanced Arabic Literary Texts	Pre-requisite: ARB1501, ARB2602 & ARB2603
ARH3701	-	Art and Ideology II	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3702	-	The Arts in Africa	Recommendation: To have passed any two NQF Level 6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3703	-	Visual Culture II	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences
ARH3704	-	Modernism and Postmodernism	
ARH3705	-	The Arts and the (Post)Colonial	Recommendation: To have passed any two NQF level 6 modules in Art History or any FOUR first level modules in Human Sciences.
ARM3701	-	Legislation and Standards in Archives and Records Management	
ARM3702	-	ICT Applications in Archives and Records Management	
ARM3703	-	Organising Archives: Arrangement and Description	
ARM3704	-	Preservation Management of Archives and Records	
ARM3705	-	Archival Programming and Advocacy	
ATC3701	-	Archaeology of the Ancient Near East	Pre-requisite: ATC1502 & ATC1601 or ATC1013 & ATC1024
ATC3702	-	Comparative Literature of the Ancient Near East	Pre-requisite: ATC1502 & ATC1601 or ATC1013 & ATC1024
ATC3703	-	Ancient Near East and its "Outside" World	Pre-requisite: ATC1502 & ATC1601 or ATC1013 & ATC1024

ATC3704	-	Detailed Study of one of the Major Cultures in Ancient Near East	Pre-requisite: ATC1502 & ATC1601 or ATC1013 & ATC1024
ATC3705	-	Essay and Seminar	
CGM3701	-	Sexual Ethics	
CGM3702	-	From Text to Sermon: Reading and Creating Religious Texts	
CGM3703	-	Caring for All: Exploring the Field of Pastoral Work	
CGM3704	-	The Research Challenge: Doing Empirical Research in Theology	
CGM3705	-	Christian Leadership and Church Management	
CLS3701	-	Classical Historical Writings	Pre-requisite: AHS2611 or CLS2601 and CLS2602
CLS3704	-	Classical Heroes in Fact and Fiction	Pre-requisite: CLS2602 and CLS2603
CLS3705	-	The Fall of Rome/Greco-Roman Drama	Pre-requisite: AHS2611 or CLS2601 and CLS2602
CLS3706	-	Conquerors and Conquests in the Ancient World: from Text to Screen	Pre-requisite: CLS2602 and CLS2603
CMM3701	-	Christian Action for Anti-Racism and Reconciliation	Pre-requisite: 2 of CMM2601, CMM2602 & CMM2603
CMM3702	-	God, Creation and Environment	
CMM3703	-	Christian Social Ethics	
CMM3704	-	The Dynamics of Interreligious Encounter	
CMM3705	-	Christian Moral Decision-Making	
COM3701	-	Marketing Communication	
COM3702	-	Media Studies: Institutions, Theories and Issues	
COM3703	-	Media Studies: Content, Audiences and Production	
COM3704	-	New Media Technology	
COM3705	-	International Communication	
COM3706	-	Communication Research	Pre-requisite: RSC2601 or RSC201H
COM3707	-	Political and Government Communication and Media Ethics	
COM3708	-	Advertising and Public Relations	
DVA3701	-	Development Theories	
DVA3703	-	Development Policy and Strategies	
DVA3704	-	Development Planning	
DVA3705	-	Empowerment and Popular Initiatives	
DVA3706	-	Rural Development	
ECH3701	-	Death, Tombs and Burials in the Early Christian World	
ECH3703	-	The Bible and Human Development in Post-Colonial Africa	
ECH3704	-	Construction of Bodies, Gender and Sexuality in Early Christianity	
ECH3705	-	Early Christian Spirituality	
ENG3701	-	The History and Spread of English	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3702	-	The English Language: Context and Purpose	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3703	-	Theoretical Approaches to English Language and Literature	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3704	-	Shakespeare's Dramatic Art	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3705	-	Modern and Postmodern Literature in English	Pre-requisite: ENG2601, ENG2602 & ENG2603
FRC3701	-	French Language and Culture: Advanced Oral	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3702	-	French for Professional Purposes: Hotel and Tourism	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3703	-	French Literature: France (Advanced)	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3704	-	French Literature: Francophone Countries (Advanced)	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3705	-	Practical Translation from and Into French	Pre-requisite: FRC2601 or FRC201T or Equivalent
HSY3701	-	Decolonisation, Independence and Social Change in Modern Africa	
HSY3702	-	Themes in 20th Century World History: Towards Globalisation	
HSY3703	-	Globalisation	
HSY3704	-	Modern South Africa: Afrikaner Power, the Politics of Race and Resistance, 1902 to the 1970's	
HSY3705	-	Modern South Africa: From Soweto to Democracy	
ICS3705	-	Islamic Politics and Economics	
ICS3706	-	Islamic Philosophy, Theology and Mysticism	Pre-requisite: ICS1501 or ICS101X
ICS3707	-	Islamic Law and Jurisprudence	Pre-requisite: ICS1501 or ICS101X
INS3702	-	The Political Economy of Information	
INS3703	-	Using Information: the Role of Information Behaviour	
INS3705	-	Information and Knowledge Management	
INS3707	-	Information Organisation and Retrieval	
IPC3701	-	International Political Theory	
IPC3702	-	International Political Economy	
IPC3703	-	Diplomacy	
LIN3701	-	Approaches in Linguistics	
LIN3702	-	Translation and Editing Techniques	
LIN3703	-	Learning and Teaching an additional Language	
LIN3704	-	Language Planning and Linguistic Description	
LIN3705	-	Text Structure and Function	
MAN3701	-	Mandarin Chinese: Upper-intermediate level	Pre-requisite: MAN2602 or MAN202V
MAN3702	-	Mandarin Chinese: Advanced Level I	Recommendation: MAN3701 or MAN801H
MAN3703	-	Mandarin Chinese: Advanced Level II	Recommendation: MAN3702 or MAN301X
MAN3704	-	Mandarin Chinese: Proficient Level I	Pre-requisite: MAN3703
MAN3705	-	Mandarin Chinese: Proficient Level II	Pre-requisite: MAN3703
MHS3701	-	Music in Religion	
MHS3702	-	Opera	
MHS3703	-	Music and Gender	
MHS3704	-	Music in South Africa	
MHS3711	-	Modernism and Twentieth Century Music	Pre-requisite: MHS2611 or MHS2604
MHS3712	-	Theory of African Music	Pre-requisite: MHS2612

MHS3713	-	Psychology of Music	Pre-requisite: PYC1501 (Not Applicable to 02305 MA1) Recommendation: CST1511 or UNISA Grade 5 in Music theory.
MHS3714	-	Opera and Choral Music	Pre-requisite: MHS2611
MHS3715	-	Popular Music	
NDE3705	-	Creative Writing and Translation - IsiNdebele	
OTS3701	-	Politics, Power and Prophecy in Ancient Israel	Pre-requisite: 2 of OTS2601, OTS2602, OTS2603, OTS2604, ECH2601, ECH2602 & ECH2603
PLC3701	-	Political Ideas	
PLC3702	-	Democracy and Other Forms of Regime	
PLC3703	-	Political Development and Political Economy	
PLS3701	-	Theoretical and Applied Ethics	
PLS3702	-	Modern Philosophy	
PLS3703	-	Advanced African Philosophy	
PLS3705	-	Political Philosophy	
PLS3709	-	Advanced Western Philosophy	
PSC3701	-	Contemporary issues in Politics: Capita Selecta	
PSC3702	-	Political Conflict and Conflict Resolution	
PSC3703	-	Political Knowledge	
PTU3701	-	Portuguese Language for Specific Purposes: Advanced	Pre-requisite: PTU2601 or PTU201Q
PTU3702	-	Portuguese Translation Practice	Pre-requisite: PTU3701 or PTU301T
PTU3703	-	Advanced Language Skills in Portuguese (Oral and Written)	Pre-requisite: PTU3701 or PTU301T
PTU3704	-	Modern Brazilian Literature and Society	Pre-requisite: PTU2601 & PTU2602 or PTU201Q & PTU202R
PTU3705	-	Lusophone African Literature	Pre-requisite: PTU2601 & PTU2602 or PTU201Q & PTU202R
PYC3701	-	Social Psychology	
PYC3703	-	Cognition: Thinking, Memory and Problem Solving	
PYC3704	-	Psychological Research	Pre-requisite: RSC2601 (not applicable to 98053 - PPG and 98053 - XPG)
PYC3705	-	Transformative Counselling Encounters	
PYC3712	-	Abnormal Behaviour and Mental Health	
PYC3716	-	Community psychology: Working for change	Pre-requisite: PYC2604 or PYC2614 or PYC205A
RST3708	-	Analysing Philosophy of Religion	
RST3709	-	Religion and Social Issues	
RST3711	-	Problematising Africa's Religious Heritage and World Religions	
RST3712	-	Analysing Religion and the Spiritual Self	
RST3713	-	Analysing Religion in Literary Writings, Audio and Visual Media Forms in Africa	
SOC3701	-	Thinking Sociologically: Research Methodology	Pre-requisite: RSC2601
SOC3702	-	Industrial Sociology	
SOC3703	-	Sociology of Education	
SOC3704	-	Group Dynamics	
SOC3705	-	Theorising Modernity: Classical and Contemporary Social Theory	
SPE3705	-	Creative Writing and Translation - Sepedi	
SSO3705	-	Creative Writing and Translation - Sesotho	
TEX3701	-	Persuasive Texts	
THL3701	-	Advanced Narrative Theory (Theory of Literature 821)	Pre-requisite: THL2602
THL3702	-	Advanced Theory of Drama (Theory of Literature)	Pre-requisite: THL2602
THL3703	-	Advanced Theory of Poetry (Theory of Literature)	Pre-requisite: THL2602
THL3704	-	Theory and Practice of South African Literary Studies	Pre-requisite: THL2602
THL3705	-	Literary Theory in Context	Pre-requisite: THL2601
TIC3701	-	Faith, the Spirit and the Future	Pre-requisite: 2 of TIC2601,TIC2602,TIC2603 & TIC2604
TIC3702	-	Faith, Philosophy and Science	
TIC3703	-	Church and Society Across the Ages	
TIC3704	-	Christianity in Africa	
TIC3705	-	Christian Foundations: the Early Centuries	
TSO3705	-	Creative Writing and Translation - Xitsonga	
TSW3705	-	Creative Writing and Translation - Setswana	
VEN3705	-	Creative Writing and Translation - Tshivenda	
XHO3705	-	Creative Writing and Translation - IsiXhosa	
ZUL3705	-	Creative Writing and Translation - IsiZULU	
Group B. Second major from other colleges, Choose a maximum of five modules if you have chosen five modules from Group A			
CMY3701	-	The Explanation of Crime	
CMY3702	-	Crime Typologies	
CMY3704	-	Formal Reaction to Crime	
CMY3705	-	Victimology	
CMY3706	-	Contemporary Criminological Issues	
ECS3701	-	Monetary Economics	Pre-requisite: ECS2602
ECS3702	-	International Trade	Pre-requisite: ECS2601
ECS3703	-	International Finance	Pre-requisite: ECS2602
ECS3704	-	Public Economics	Pre-requisite: ECS2601
ECS3705	-	History of Economic Thought	Pre-requisite: ECS2601 & ECS2602
GGH3701	-	State of the Environment in Southern Africa	
GGH3702	-	Spatial Economic Development	
GGH3703	-	Introduction to Geographical Information Systems	

GGH3704	-	Development of Urban Space	
GGH3705	-	Assessing Environmental Impacts	
GGH3707	-	Ecotourism	
GGH3708	-	Environmental Awareness and Responsibility	
IOP3701	-	Industrial Psychological Testing and Assessment	Pre-requisite: IOP2601 & IOP2602
IOP3702	-	Personnel Psychology: Organisational Entry	Pre-requisite: IOP2601 & IOP2602
IOP3703	-	Career Psychology	
IOP3704	-	Employment Relations	Pre-requisite: IOP2601 & IOP2602
IOP3705	-	Organisational Development and Change	Pre-requisite: IOP2601 & IOP2602
IOP3706	-	Personnel Psychology: Employee Retention	Pre-requisite: IOP2601 & IOP2602
MAT3701	-	Linear Algebra III	Pre-requisite: MAT2611
MAT3702	-	Abstract Algebra	Pre-requisite: MAT2611 Co-requisite: MAT3701
MAT3706	-	Ordinary Differential Equations	Pre-requisite: APM2611
MAT3707	-	Discrete Mathematics: Combinatorics	Pre-requisite: MAT2612
PUB3701	-	Public Management Skills	Pre-requisite: PUB1501 & PUB1601 (NOT applicable to 98052-EBO, XEB, 98052-ECH, XEC, 98052-EZO, XEZ and 98055)
PUB3702	-	Public Human Resource Management	Pre-requisite: PUB1501 & PUB1601
PUB3703	-	Public Policy	Pre-requisite: PUB1501 & PUB1601
PUB3704	-	Organisational Studies in the Public Sector	Pre-requisite: PUB1501 & PUB1601
PUB3705	-	Public Financial Administration and Management	Pre-requisite: PUB1501 & PUB1601
PUB3706	-	Reflective Public Administration	Pre-requisite: PUB1501 & PUB1601
PUB3707	-	Ethics in Public Administration and Administrative Justice	Pre-requisite: PUB1501 & PUB1601
PVL3701	-	Law of Property	Pre-requisite: PVL2601 & PVL2602
PVL3702	-	Law of Contract	Pre-requisite: PVL2601 & PVL2602
PVL3703	-	Law of Delict	Pre-requisite: PVL2601 & PVL2602
PVL3704	-	Enrichment Liability and Estoppel	Pre-requisite: PVL2601 & PVL2602
STA3701	-	Applied Statistics III	Pre-requisite: STA2601 Co-requisite: STA3703 & (MAT2611 or STA3710)
STA3702	-	Statistical Inference III	Pre-requisite: STA2603 or (STA2602 & STA2610)
STA3703	-	Distribution Theory III	Pre-requisite: STA2603 & MAT2615) or (STA2603 & STA2610) Co-requisite: STA3710 (only for BCom students)
STA3704	-	Time Series III	Pre-requisite: STA2604
STA3705	-	Sampling Techniques	Pre-requisite: STA2601
STA3710	-	Mathematical Techniques in Statistics	Pre-requisite: STA2603 or STA2610

CHS 2021

Bachelor of Arts in Development Studies

Qualification code: 99312 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101247

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	The qualification comprises 30 modules: 11 on NQF level 5; 9 modules on NQF level 6 and 10 on NQF level 7. The old qualification prior to 2013 was BA Human and Social Studies (with specialisation: Development Studies 02291-D11). All modules relevant to the new qualification must be transferred from the phased out curriculum. Students who passed DVA1601 will be retain credits for DVA1502; DVA3702 will retain credits DVA2603. Students registered before 2019 who have passed 30 programme modules should be allowed to graduate, if the student has completed all ten third level modules, and has done any 20 of the remaining 21 modules currently listed.
Purpose statement:	The purpose of this qualification is to familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.
Rules on First level:	Students MUST complete ALL 11 (Eleven) modules.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
APC1501	-	Political Evolution of the African State	
APC1502	-	The Politics of Contemporary Africa	
APY1501	-	Anthropology in a Diverse World	
DVA1501	-	Introduction to Development Studies	
DVA1502	-	Development Problems and Institutions	
ECS1501	-	Economics IA	
ENG1503	-	Academic Language and Literacy in English	
EUP1501	-	Ethical Information and Communication Technologies for Development Solutions	
GGH1503	-	Our Living Earth	
PYC1502	-	Psychology in Society	
SOC1501	-	Community, Society and Inequality in a Globalised World: Introduction to Sociology	

Rules on Second level:	Students MUST complete 8 compulsory modules and choose 1 from the 2 electives. Students should take note of pre and co-requisites when electing electives.

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
APC2602	-	Political Economy of Africa	
DVA2601	-	Projects and Programmes as Instruments of Development	
DVA2602	-	Community Development and the Basic Needs Approach	
DVA2603	-	Urban Development	
ECS1601	-	Economics IB	Pre-requisite: ECS1501
ECS2601	-	Microeconomics	Pre-requisite: ECS1501
ECS2602	-	Macroeconomics	Pre-requisite: ECS1601
RSC2601	-	Research in Social Sciences	
Group B. Choose 1 module from the following			
GGH2602	-	The Geography of Services Provision	
SOC2602	-	Globalisation and Social Change in South Africa	Recommendation: SOC1501 and/or SOC1502

Rules on Third level:	Students MUST complete all 10 compulsory modules.

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
APC3701	-	The Politics of Southern Africa	
DVA3701	-	Development Theories	
DVA3703	-	Development Policy and Strategies	
DVA3704	-	Development Planning	
DVA3705	-	Empowerment and Popular Initiatives	
DVA3706	-	Rural Development	

ECS3702	-	International Trade	Pre-requisite: ECS2601
ECS3703	-	International Finance	Pre-requisite: ECS2602
ECS3704	-	Public Economics	Pre-requisite: ECS2601
GGH3702	-	Spatial Economic Development	

CHS 2021 sign off

Bachelor of Arts in Creative Writing

Qualification code: 99313 **NQF Exit level:** 7 **Total credits:** 360 **APS:** 20 **SAQA ID:** 101246

This qualification will be presented using both online and distance learning modes.

Admission requirements:	A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning, or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Applicants, who do not comply with the above requirements, should consider applying for a lower level qualification for which they meet the statutory and additional requirements.
Rules on Qualification:	Students transferred from the previous program (N11) are exempted from this module THL2603. The module WLL2601 has been replaced by ARH2601. Students who have already passed WLL2601 may not register for ARH2601. Similarly, WLL2602 has been replaced by ARH2603. Students who have already passed WLL2602 may not register for ARH2603.
Purpose statement:	of this qualification include: To familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems; To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and authorities, and to develop an understanding of elementary research methods used within one or more disciplines; To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication; To prepare learners for post learner study; To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society; To produce learners who are able to think laterally, critically and creatively; To produce learners who are prepared for life-long learning; To produce learners who understand the principles of, and are capable of critical citizenship.

First level

Module			Pre/Co-requisite
Group A. Compulsory			
KSK1601	-	Introduction to Creative Writing: A Practical Course	Pre-requisite: THL1501 & THL1502 or THL801U & THL802V
LIN1502	-	Multilingualism: the Role of Language in the South African Context	
THL1501	-	Introduction to Theory of Literature	
THL1502	-	Introduction to Literary Genres	
Group B. Compulsory for Afrikaans major: Choose 2 modules in the same group from the following			
AFK1501	-	Voetspore: Op reis deur die Afrikaanse Letterkunde	
AFK1502	-	Inleiding tot teksontwerp in Afrikaans	
Group C. Compulsory for African Language major			
AFL1501	-	Language Through an African Lens	
AFL1502	-	African Language and Culture in Practice	
Group D. Compulsory for English Studies major			
ENG1501	-	Foundations in English Literary Studies	
ENG1502	-	Foundations in English Language Studies	
Group E. Compulsory for French major			
FRC1501	-	French Language and Culture: Beginners	
FRC1502	-	French Language and Culture: Lower Intermediate	Pre-requisite: FRC1501 or FRC101Q or Equivalent
Group F. Compulsory for Mandarin Chinese major			
MAN1501	-	Mandarin Chinese: Beginners	
MAN1502	-	Mandarin Chinese: Elementary Level	Pre-requisite: MAN1501 or MAN101R
Group G. Compulsory for Portuguese major			
PTU1501	-	Portuguese Language and Culture: Beginners	
PTU1502	-	Portuguese Language and Culture: Lower Intermediate	Pre-requisite: PTU1501 or PTU101M
Group H. Choose the 2 modules below plus 2 1st level Language modules from the list above.			
AHS1511	-	Ancient Mythology in Context	
ARH1501	-	Visual Literacy	

Second level

Module			Pre/Co-requisite
Group A. Compulsory			
COM2604	-	Media Studies: Mass Communication and Media Theory	
KSK2601	-	Advanced Creative Writing: A Practical Course (Theory of Literature 204)	Pre-requisite: KSK1601 or THL1016
THL2601	-	Theory of the Sign in Literature and Culture	Pre-requisite: THL1501 or THL801U
THL2602	-	Structuralist and Semiotic Theories of Genre	Pre-requisite: THL1502 or THL802V
THL2603	-	Theories in Context - Ideology and Discourse	
Group B. Compulsory for Afrikaans major: Choose 3 modules in the same group from the following			
AFK2601	-	Genre and Theme	
AFK2602	-	Afrikaans Grammar	Recommendation: It is recommended that students enrol for AFK1502 and AFK1503 before attempting this module
TEX2601	-	Writing Skills for the Communication Industry	
Group C. Compulsory for African Language major			
AFL2601	-	Communication Dynamics in African Languages	
AFL2602	-	Understanding African Management Practices as Reflected in African Languages Literature and Texts	
AFL2603	-	Literature and Society: a Perspective on African Languages	
Group D. Compulsory for English Studies major			
ENG2601	-	Applied English Language Studies: Further Explorations	Pre-requisite: ENG1501 and ENG1502
ENG2602	-	Genres in Literature and Language: Theory, Style and Poetics	Pre-requisite: ENG1501 & ENG1502

ENG2603	-	Colonial and Postcolonial African Literatures	Pre-requisite: ENG1501 & ENG1502
Group E. Compulsory for French major			
FRC2601	-	French Language and Culture: Intermediate	Pre-requisite: FRC1502 or FRC102R or Equivalent
FRC2602	-	French for Professional Purposes: Introduction	Pre-requisite: FRC1502 or FRC102R
FRC2603	-	French Literature: Introduction	Pre-requisite: FRC1502 or FRC102R or Equivalent
Group F. Compulsory for Mandarin Chinese major plus any 1 module from another group			
MAN2601	-	Mandarin Chinese: Intermediate Level I	Recommendation: MAN1502 or MAN102S
MAN2602	-	Mandarin Chinese: Intermediate Level II	Recommendation: MAN2601 or MAN201U
Group G. Compulsory for Portuguese major plus any 1 module from another group			
PTU2601	-	Portuguese Language and Culture: Intermediate Level	Pre-requisite: PTU1502 or PTU102N
PTU2602	-	Modern Portuguese Literature and Society	Pre-requisite: PTU1502 or PTU102N Co-requisite: PTU2601 or PTU201Q
Group H. Note that if major has 3 modules you need 2 electives but if major has 2 modules you need 3 electives. Choose 2 or 3 of the following or 2 or 3 Language modules not selected as major.			
ARH2601	-	The Arts and Ideology I	Recommendation: To have passed ONE first level in Art History or FOUR first level modules in Human Sciences
ARH2603	-	Visual Culture I	Recommendation: To have passed any ONE first level module in Art History or any FOUR first level modules in Human Sciences.
LIN2602	-	Language in a Changing World	

Rules on Third level: From 2021, AFL3705 has been unbundled into various African Languages, students who have not registered AFL3705 must register for either NDE3705, SPE3705, SWA3705, ZUL3705, VEN3705, TSW3705, TSO3705, SSO3705 or XHO3705. Pipeline students have until end of 2021 to complete AFL3705.

Third level

Module			Pre/Co-requisite
Group A. Compulsory			
KSK3701	-	Creative Writing Workshop and Portfolio	Pre-requisite: KSK2601 or THL204D
THL3701	-	Advanced Narrative Theory (Theory of Literature 821)	Pre-requisite: THL2602
THL3702	-	Advanced Theory of Drama (Theory of Literature)	Pre-requisite: THL2602
THL3703	-	Advanced Theory of Poetry (Theory of Literature)	Pre-requisite: THL2602
THL3704	-	Theory and Practice of South African Literary Studies	Pre-requisite: THL2602
Group B. Compulsory for Afrikaans major: Choose 5 modules in the same group from the following			
AFK3701	-	Communicative Scenario's	
AFK3702	-	Comparatism: Intertextual Dialogues	
AFK3703	-	Language Variation and Language Politics	Pre-requisite: AFK2601, AFK2602 & TEX2601 or AFK202U, AFK203V & TEX8216
AFK3704	-	Afrikaans Beyond Boundaries: an Interdisciplinary Perspective	
TEX3701	-	Persuasive Texts	
Group C. Compulsory for African Language majaor. Select 1 of the following modules if you have not registered AFL3705 prior to 2021. NDE3705, SPE3705, SWA3705, ZUL3705, VEN3705,TSW3705,TSO3705,SSO3705,XHO3705			
AFL3701	-	African Languages: The Science of Language in Context	
AFL3702	-	Indigenous Knowledge Systems and African Languages	
AFL3703	-	An Introduction to Language Policy and Planning in South Africa: the Case of African Languages	
AFL3704	-	Language Technology, Terminography and Lexicography	
AFL3705	-	Creative Writing and Translation	Recommendation: It is recommended student pass AFL2601, AFL2602 and AFL2603 before registering this module
SPE3705	-	Creative Writing and Translation - Sepedi	
SSO3705	-	Creative Writing and Translation - Sesotho	
SWA3705	-	Creative Writing and Translation - Siswati	
TSO3705	-	Creative Writing and Translation - Xitsonga	
TSW3705	-	Creative Writing and Translation - Setswana	
VEN3705	-	Creative Writing and Translation - Tshivenda	
XHO3705	-	Creative Writing and Translation - IsiXhosa	
ZUL3705	-	Creative Writing and Translation - IsiZULU	
Group D. Compulsory for English Studies major			
ENG3701	-	The History and Spread of English	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3702	-	The English Language: Context and Purpose	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3703	-	Theoretical Approaches to English Language and Literature	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3704	-	Shakespeare's Dramatic Art	Pre-requisite: ENG2601, ENG2602 & ENG2603
ENG3705	-	Modern and Postmodern Literature in English	Pre-requisite: ENG2601, ENG2602 & ENG2603
Group E. Compulsory for French major			
FRC3701	-	French Language and Culture: Advanced Oral	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3702	-	French for Professional Purposes: Hotel and Tourism	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3703	-	French Literature: France (Advanced)	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3704	-	French Literature: Francophone Countries (Advanced)	Pre-requisite: FRC2601 or FRC201T or Equivalent
FRC3705	-	Practical Translation from and Into French	Pre-requisite: FRC2601 or FRC201T or Equivalent
Group F. Compulsory for Mandarin Chinese major			
MAN3701	-	Mandarin Chinese: Upper-intermediate level	Pre-requisite: MAN2602 or MAN202V
MAN3702	-	Mandarin Chinese: Advanced Level I	Recommendation: MAN3701 or MAN801H
MAN3703	-	Mandarin Chinese: Advanced Level II	Recommendation: MAN3702 or MAN301X
MAN3704	-	Mandarin Chinese: Proficient Level I	Pre-requisite: MAN3703
MAN3705	-	Mandarin Chinese: Proficient Level II	Pre-requisite: MAN3703
Group G. Compulsory for Portuguese major			

PTU3701	-	Portuguese Language for Specific Purposes: Advanced	Pre-requisite: PTU2601 or PTU201Q
PTU3702	-	Portuguese Translation Practice	Pre-requisite: PTU3701 or PTU301T
PTU3703	-	Advanced Language Skills in Portuguese (Oral and Written)	Pre-requisite: PTU3701 or PTU301T
PTU3704	-	Modern Brazilian Literature and Society	Pre-requisite: PTU2601 & PTU2602 or PTU201Q & PTU202R
PTU3705	-	Lusophone African Literature	Pre-requisite: PTU2601 & PTU2602 or PTU201Q & PTU202R

CHS 2021 sign off

HONOURS DEGREES

Bachelor of Information Science Honours

Qualification code: 90072 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 109046

This qualification will be presented via distance learning mode.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 50% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to provide students with a balanced, integrated overview of the discipline and to enhance their understanding of the fundamental, broad conceptual framework of Information Science and Applied Information Science. The purpose of the programme is further to provide the foundation for lifelong learning, independent study and research aimed at providing solutions to African problems. Aligned to the strategic plan of UNISA to become the African University by shaping futures in the service of humanity, graduates from the programme should ideally be critical thinkers, problem-solvers and game-changers in facing current and future challenges and opportunities pertaining to Information Science in Africa and the world at large. To this end, the main expected outcome of this programme is for students to become fully acquainted with the latest conceptual frameworks, approaches to and models in Information Science, as well as with key research areas in the subject field. Students should develop a holistic awareness of the current state of affairs, explore areas of advanced research and recognise new directions. They should also respond critically to texts and apply substantiated viewpoints related to the individual modules and to the subject field of Information Science in general.

Module			Pre/Co-requisite
Group A. Compulsory			
HIN4801	-	Research Methodology in Information Science	
HRINS81	-	Research Report in Information Science	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
HAI4801	-	Advanced Information and Knowledge Management	
HAI4802	-	Information Technology for the Organisation and Retrieval	
HAI4803	-	Advanced Aspects of user Studies and Collection Development	
HIN4802	-	Social Impact of Information and Communication Technology	
HIN4803	-	Theory of Information Science	

CHS 202

Bachelor of Arts Honours in Visual Multimedia Arts

Qualification code: 90090 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101958

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Purpose statement:	The purpose of this qualification is to enable graduates to become academically and professionally qualified to practice in any career which requires competency in visual arts and or multimedia including Software artists. Secondly the qualification is aimed at ensuring that qualifying graduates become highly specialised professionals that have the potential of becoming leading practitioners in the contemporary art world both nationally and internationally. In addition this qualification is intended to equip student artists and practicing artists in the visual arts field with a set of skills and knowledge that provide a point of access to professional training and advanced post graduate qualifications in the visual arts and multimedia. On achieving the qualification, qualified graduates will be able to generate a body of artwork, drawing on their own ideas and research, supported by intensive engagement with a specialist range of media technologies and techniques. Qualified graduates should also be able to set up an exhibition of a body of their own artwork and critically analyse their own practice and the work of other artists drawing on key concepts from art-critical writings. They will also be able to coordinate work on projects involving teams of artists, and plan for the development of their careers as artists based on an assessment of their skills, interests, external constraints and opportunities. Entrepreneurship is developed to empower students to initiate and run their own studios and community projects

Module			Pre/Co-requisite
Group A. Compulsory			
HMV4802	-	Contemporary Theories of the Arts	
HRHMV81	-	Research Report on the Arts	
PAT4801	-	Professional Art Practice II	Co-requisite: (VMA4801 or VAR4801) & (VMA8402 or VAR4802)
VMA4801	-	Studio Practice V	Co-requisite: PAT4801 & (VMA4802 or VAR4802)
VMA4802	-	Studio Practice VI	Co-requisite: (VMA4801 or VAR4801) & PAT4801

CHS 2021 SI

Bachelor of Arts Honours in Archives and Records Management

Qualification code: 90168 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 112524

This qualification will be presented using both online and distance learning modes.

Admission requirements: A Bachelor of Arts in Archives and Records Management, OR Any relevant Bachelor degree such as a Bachelor of Information Science, a Bachelor of Information Systems, a Bachelor in Public Administration, a Bachelor in History, a Bachelor in Philosophy or a Bachelor in Political Science degree with a specific archival component on NQF 7 from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.

Module			Pre/Co-requisite
Group A. Compulsory			
ARM4801	-	Information and knowledge governance	
ARM4802	-	Digital Records Forensics and Archival Diplomatics	
ARM4803	-	Data Curatorship and Management	
HIN4801	-	Research Methodology in Information Science	
HRARM82	-	Research Report in Information Science	

CHS 2021 sign

Bachelor of Musicology Honours

Qualification code: 98578 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 109145

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to provide (Hons BMus) graduates with the knowledge, specific skills and applied competence relating to musical scholarship, teaching and/or performance in such a way as to provide opportunities for continued personal intellectual growth, gainful economic activity and valuable contributions to society. A second purpose of the qualification is to provide South Africa (and other countries) with graduates in a number of learning fields in order to ensure that the musicological leadership base of innovative and knowledge-based economic and scholarly activity is widened. A third purpose of the qualification is to provide South Africa (and other countries) with people who can understand the constructive role they need to play as intellectual leaders in their society and who are empowered to play that role.

Module			Pre/Co-requisite
Group A. Compulsory			
HRHMV81	-	Research Report on the Arts	
MUS4801	-	Playing with History: the Early Music Movement and Its Impact on Recent Performing Trends	
MUS4802	-	South African Encounters in Music	
MUS4803	-	Research Methodologies in Musicology	
Group B. Select 1 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
HMV4802	-	Contemporary Theories of the Arts	

CHS 2021 Sit

Bachelor of Theology Honours in Missiology

Qualification code: 98579 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101238

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to enable learners to acquire a comprehensive, critical and systematic knowledge of Christian Theology, and/or a particular theological discipline, and to become conversant with contemporary theological discourse. Furthermore learners will be enabled to develop a foundational understanding and use of the research methodologies relevant to theological disciplines and to provide learners with the necessary applied and theoretical competencies to carry out a limited research project and communicate their new insights creatively (e.g. a mini-dissertation of approximately 10 000 words), thus playing a constructive role within church and society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPMSG80	-	Research Proposal in Missiology	
HRMSG82	-	Research Report	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
MSG4802	-	Redeeming Memories: Constructing New Mission Histories	
MSG4803	-	Missiology Today: Discerning Trends and Challenges	
MSG4804	-	Called and Sent: Missional Ecclesiologies	

CHS 2021 sig

Bachelor of Arts Honours in Integrated Organisational Communication

Qualification code: 98619 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101109

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
COM4806	-	Organisational Communication Research	
COM4807	-	Organisational Communication Theory	
COM4808	-	Marketing Communication, Advertising and Public Relations	
COM4809	-	Advanced Research Report	
Group B. Select 1 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
COM4805	-	Integrated Communication and the Organisation	

CHS 2021 Sig

Bachelor of Theology Honours in Church History

Qualification code: 98620 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101250

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to enable learners to acquire a comprehensive, critical and systematic knowledge of Christian Theology, and/or a particular theological discipline, and to become conversant with contemporary theological discourse. Furthermore learners will be enabled to develop a foundational understanding and use of the research methodologies relevant to theological disciplines and to provide learners with the necessary applied and theoretical competencies to carry out a limited research project and communicate their new insights creatively (e.g. a mini-dissertation of approximately 10 000 words), thus playing a constructive role within church and society.

Module			Pre/Co-requisite
Group A. Compulsory			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
HMKEG80	-	Church Historiography and Methodology	
HRKEG81	-	Research Report	
KEG4802	-	A Detailed Study of a Primary Text	
KEG4803	-	A Detailed Study of a Theological Theme or a Theologian	

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Bachelor of Theology Honours in Christian Spirituality

Qualification code: 98626 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101249

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to enable learners to acquire a comprehensive, critical and systematic knowledge of Christian Theology, and/or a particular theological discipline, and to become conversant with contemporary theological discourse. Furthermore learners will be enabled to develop a foundational understanding and use of the research methodologies relevant to theological disciplines and to provide learners with the necessary applied and theoretical competencies to carry out a limited research project and communicate their new insights creatively (e.g. a mini-dissertation of approximately 10 000 words), thus playing a constructive role within church and society.

Module			Pre/Co-requisite
Group A. Compulsory			
CSP4802	-	Introductory issues in the Study of Christian Spirituality	
HPCSP81	-	Research Proposal in Christian Spirituality, Church History and Missiology	
HRCSP85	-	Research Report in Christian Spirituality	
Group B. Select 2 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
CSP4803	-	History of Christian Spirituality	
CSP4804	-	Christian Mysticism	

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Bachelor of Theology Honours in Christian Leadership

Qualification code: 98627 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101248

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to enable learners to acquire a comprehensive, critical and systematic knowledge of Christian Theology, and/or a particular theological discipline, and to become conversant with contemporary theological discourse. Furthermore learners will be enabled to develop a foundational understanding and use of the research methodologies relevant to theological disciplines and to provide learners with the necessary applied and theoretical competencies to carry out a limited research project and communicate their new insights creatively (e.g. a mini-dissertation of approximately 10 000 words), thus playing a constructive role within church and society.

Module			Pre/Co-requisite
Group A. Compulsory			
CLC4801	-	Exploring the Nature and Context of Christian Leadership	
CLC4802	-	Facilitating Christian Discipleship and Leadership Development	
HPCLC81	-	Research Approaches to Christian Leadership	
HRCLC85	-	Research Report in Christian Leadership	Pre-requisite: HPCLC81
Group B. Choose 1 from the following:			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
THE4801	-	Comparative or Sexual or Medical Ethics	
THE4802	-	Social or Environmental Ethics	
THE4803	-	Feminist/Womanist Ethics or Ethics and Spirituality	

CHS 2021 si

Bachelor of Arts Honours in African Languages

Qualification code: 99306 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101066

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	TRANSITIONAL ARRANGEMENTS: Students retain credits for all papers completed under the old curriculum. Students who have passed HALSSSN (24 credits) may not register for AFL4801 (12 credits), Students who have passed HALLSMQ (24 credits) may not register for AFL4802 (24 credits), Students who have passed HALTRA4 (24 credits) may not register for AFL4803 (24 credits), Students who have passed HALMOLJ (24 credits) may not register for AFL4804 (24 credits), Students who by the end of 2011 academic year were left with a deficit of 12 credits for the completion of their degree (in other words students who passed only one of the 12 credit modules MSLFNDL or MSLPLPV), must enroll for the following 12 credit module: HAPL484 (Language planning in education) (12 credits). This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is aimed at broadening the students' knowledge of linguistics and literary studies as academic subjects in African languages. Included are opportunities to gain insight into word, sentence and meaning construction in the African languages, to develop writing skills and creative abilities. It will enhance knowledge of effective communication in all spheres of life and open up a world of literary and cultural knowledge. Students will be equipped for more effective performance in careers such as media researchers and presenters, journalists, editors, publishers, librarians, teachers, educationalists, academic researchers, lexicographers, advertising agents, prospective authors and theatre artists.

Module			Pre/Co-requisite
Group A. Compulsory			
AFL4801	-	Sound Systems	
HRAFL81	-	Research Report	
Group B. Select 3 from the following			
AFL4802	-	From Form to Meaning	
AFL4803	-	Orature in African Languages	
AFL4804	-	Literary Studies in African Languages	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	

CHS 2021

Bachelor of Arts Honours in African Politics

Qualification code: 99307 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101067

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students are advised to do it over two years. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPPSC81	-	Political Sciences and Research	
HRPSC82	-	Research Report	
Group B. Select 3 of the following: *(Students may either choose CHS4801 or PSC4802 and not both)			
AIP4801	-	Integration and Disintegration: African and International Institutions	
APC4801	-	African Political Thought	
APP4801	-	Comparative Politics: Africa and Beyond	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
PSC4802	-	Politics in the Twenty-First Century: National, African and International Perspectives	
PSC4803	-	Conflict, Peace and Security Studies	

CHS 2021

Bachelor of Arts Honours in Ancient Near Eastern Studies

Qualification code: 99402 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101068

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPANE81	-	Research Proposal in Ancient Near Eastern Studies	
HRANE85	-	Research Article: Applied to Ancient Near Eastern Studies	
Group B. Select 3 from the following			
ANE4802	-	Religious World of the Ancient Near East	
ANE4803	-	Society of the Ancient Near East	
ANE4804	-	Material Culture of the Ancient Near East	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	

CHS 2021 Sit

Bachelor of Arts Honours in Anthropology

Qualification code: 99403 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101069

This qualification will be presented online only.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Please note that this degree is structured in semesters and students need to register with undergraduate registrations. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study. APY4801 and APY4813 is offered ONLY in Semester 1 of each year, and APY4802 and APY4804 is offered ONLY in Semester 2 of each year. Students must adhere to undergraduate enrolment dates. HRAAR81 and CHS4801 are offered as year modules and student may register for that until the postgraduate year registration deadline dates.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
APY4801	-	Introduction to Anthropological Research	
APY4802	-	African Ethnography	
HRAAR81	-	Anthropological and Archaeological Research Report	Co-requisite: APY4801 or AGE4801
Group B. Select 2 from the following			
APY4804	-	Applied Anthropology	
APY4813	-	Theorizing Anthropology	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	

CHS 2021

Bachelor of Arts Honours in Arabic

Qualification code: 99404 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101070

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to provide learners with postgraduate level skills for the acquisition, analysis and interpretation of Quranic Arabic, Arabic grammar and philology and the Arabic found in various specialized literary texts.

Module			Pre/Co-requisite
Group A. Compulsory			
ARB4801	-	Arabic Grammar and Philology	
ARB4802	-	Qur'anic Translation and Commentary	
RST4804	-	Designing a Research Proposal	
Group B. Select 1 from the following			
ARB4803	-	Further Specialist Arabic Literary Texts	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	

CHS 2021 sign

Bachelor of Arts Honours in Applied Linguistics

Qualification code: 99405 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101071

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to provide teachers of an additional language (i.e. a second- or foreign language) and others who are involved in language education with postgraduate-level knowledge, insight and skill in a variety of areas of applied linguistics. Graduates will be able to apply the insights and skills acquired to the particular problems and opportunities associated with the discipline of applied linguistics and its key area of application: language education.

Module			Pre/Co-requisite
Group A. Compulsory			
HAPL481	-	Issues and Factors in Applied Linguistics	
HAPL482	-	Methods and Testing in Applied Linguistics	
HAPL483	-	Reading and Writing in Applied Linguistics	
HAPL484	-	Language Planning in Education	
HRLIN81	-	Research Report in Linguistics	

CHS 2021 sig

Bachelor of Arts Honours in Archaeology

Qualification code: 99406 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101072

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
AGE4801	-	Theory and Interpretation in Archaeology	
HRAAR81	-	Anthropological and Archaeological Research Report	Co-requisite: APY4801 or AGE4801
Group B. Select 3 of the following:			
AGE4802	-	Hunter-Gatherers and Herders in Africa	Co-requisite: AGE4801
AGE4803	-	Early African Farming Communities and Complex Societies	Co-requisite: AGE4801
AGE4804	-	Historical Archaeology	Co-requisite: AGE4801
AGE4805	-	Managing Archaeological Heritage	Co-requisite: AGE4801
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	

CHS 2021 si

Bachelor of Arts Honours in Art History

Qualification code: 99407 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101073

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours Bachelor of Arts (BA) graduates with systematic knowledge, specialised skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
ARH4803	-	The Practice of Art History	
HRHMV81	-	Research Report on the Arts	
Group B. Select 3 from the following			
ARH4801	-	Memory and Identity	
ARH4802	-	Revising Modernism	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
HMV4802	-	Contemporary Theories of the Arts	

CHS 2021 SI

Bachelor of Arts Honours in Biblical Archaeology

Stream: New Testament Period

Qualification code: 99408 - NTP **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101074

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
ECH4804 Perspective	-	The Jesus Movement in Its Context: Jesus Research and Christian Origins in Archaeological	
ECH4805	-	Digging up the Church History: Early Christianity in the Roman Empire	
HPECH81	-	Research in New Testament and Early Christian Studies	
HRECH86	-	New Testament and Early Christian Studies Research Report	
Group B. Select 1 of the following:			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
ECH4802	-	Christian Origins: the Formation of Early Christian Discourse	
ECH4803	-	Making Christianities: Competing Identities in a Religiously Diverse World	
ECH4807	-	Orientation in Early Christian Archaeology	

CHS 2021

Bachelor of Arts Honours in Biblical Archaeology

Stream: Old Testament Period

Qualification code: 99408 - OTP **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101074

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPHBA81	-	Research Proposal in Biblical Archaeology	
HRHBA85	-	Research Report in Biblical Archaeology	
Group B. Select 3 of the following:			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
HBA4802	-	Biblical Archaeology of the Late Bronze Age, Iron Age and the Babylonian and Persian Periods	
HBA4803	-	Applied Biblical Archaeology	
HBA4804	-	Biblical Archaeology and Every Day Life in the Biblical World	
HBA4806	-	An Orientation to Biblical Archaeology	

CHS 2021

Bachelor of Arts Honours in Biblical Studies

Stream: New Testament Period

Qualification code: 99409 - NTP | **NQF Exit level:** 8 | **Total credits:** 120 | **APS:** 60 | **SAQA ID:** 101106

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
ECH4802	-	Christian Origins: the Formation of Early Christian Discourse	
ECH4803	-	Making Christianities: Competing Identities in a Religiously Diverse World	
HPECH81	-	Research in New Testament and Early Christian Studies	
HRECH86	-	New Testament and Early Christian Studies Research Report	
Group B. Select 1 of the following:			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
ECH4804	-	The Jesus Movement in Its Context: Jesus Research and Christian Origins in Archaeological Perspective	
ECH4805	-	Digging up the Church History: Early Christianity in the Roman Empire	

CHS 2021 S

Bachelor of Arts Honours in Biblical Studies

Stream: Old Testament Period

Qualification code: 99409 - OTP **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101106

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPOTS81	-	Research Proposal in the Old Testament	
HROTS85	-	Old Testament Research Report	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
OTS4802	-	Understanding the Old Testament	
OTS4803	-	Reading the Old Testament	
OTS4804	-	Contextualising the Old Testament	

CHS 2021 Si

Bachelor of Arts Honours in Classical Studies

Qualification code: 99410 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101076

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
CLS4802	-	Greek History/Classical Society	
CLS4803	-	Classical Thought and Roman History	
CLS4804	-	Literary Texts and Historical Sources	
HRCWL81	-	Research Report	
Group B. Select 1 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
CLS4801	-	Historical Methodology and Classical Reception	

CHS 2021 Si

Bachelor of Arts Honours in English Studies

Qualification code: 99411 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101077

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
ENN4804	-	Intersections: Race, Class, Gender	
ENN4805	-	A Research Paper	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
ENN4801	-	The English Heritage	
ENN4802	-	Africa: Texts and Territories	
ENN4803	-	Popular Culture and the Practices of Reception	

CHS 2021 Sit

Bachelor of Arts Honours in History

Qualification code: 99412 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101078

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HRHSY82	-	Research Report in History	
HSY4801	-	Research Methodology in History	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
HSY4803	-	Forging Southern African Identities	
HSY4804	-	Themes from Modern South African History	
HSY4806	-	Terrorism in Global History	

CHS 2021 Sit

Bachelor of Arts Honours in International Politics

Qualification code: 99414 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101080

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year but students are advised to it over two years. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPPSC81	-	Political Sciences and Research	
HRPSC82	-	Research Report	
Group B. Select 3 of the following: *(Students may either choose CHS4801 or PSC4802 and not both)			
AIP4801	-	Integration and Disintegration: African and International Institutions	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
IPC4801	-	South Africa in the International Political Economy	
IPC4802	-	International Political Theory	
IPC4803	-	An Advanced Study of Problems Relating to Foreign Policy Analysis	
PSC4802	-	Politics in the Twenty-First Century: National, African and International Perspectives	
PSC4803	-	Conflict, Peace and Security Studies	

CHS 2021 S

Bachelor of Arts Honours in Islamic Studies

Qualification code: 99415 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101081

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to provide the learner with the requisite level skills to pursue advanced topics in Quran and Hadith studies, analytically explore aspects of contemporary Islam and to hone their skills in research gathering and research writing.

Module			Pre/Co-requisite
Group A. Compulsory			
ICS4801	-	Qur'Anic Sciences	
ICS4802	-	Hadith Literature and Criticism	
RST4804	-	Designing a Research Proposal	
Group B. Select 1 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
ICS4803	-	Contemporary Islam	

CHS 2021 sign

Bachelor of Arts Honours in Linguistics

Qualification code: 99417 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101083

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HAPL484	-	Language Planning in Education	
HLIN481	-	Language Contact and Variation	
HLIN482	-	Cognitive Linguistics	
HRLIN81	-	Research Report in Linguistics	
Group B. Select 1of the following:			
HAPL481	-	Issues and Factors in Applied Linguistics	
HAPL482	-	Methods and Testing in Applied Linguistics	
HAPL483	-	Reading and Writing in Applied Linguistics	
HTR4801	-	Translation Method and Function	
HTR4802	-	Translation for Specific Purposes	
HTR4803	-	Perspectives on Translation and Interpreting Studies	

CHS 2021

Bachelor of Arts Honours in Media Studies

Qualification code: 99418 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101084

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with Systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
COM4802	-	Media Research	
COM4809	-	Advanced Research Report	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
COM4801	-	Mass Communication Theory	
COM4803	-	Media Management, Policy and Regulation	
COM4804	-	International Communication and Political Communication	

CHS 2021 Sig

Bachelor of Arts Honours in Modern European Languages and Literature

Qualification code: 99419 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101085

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study. Students may specialise in either French or Portuguese according to the MAJOR in the undergraduate qualification.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HML4802	-	Texts in Context	
HRCWL81	-	Research Report	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
HML4801	-	Re-Reading the Literary Canon	
HML4803	-	Language Studies and Translation Practice	
HML4804	-	Cultural Encounters	

CHS 2021 SI

Bachelor of Arts Honours in Philosophy

Qualification code: 99420 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101086

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPPLS82	-	Research Proposal in Philosophy	
HRPLS81	-	Philosophy Research Report	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
PLS4802	-	A Thorough Study of a Period in the History of Philosophy	
PLS4803	-	Trends in Contemporary Philosophy	
PLS4804	-	A Thorough Study of an Approved Philosophical Problem	

CHS 2021 Si

Bachelor of Arts Honours in Politics

Qualification code: 99421 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101087

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year but students are advised to do it over two years. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPPSC81	-	Political Sciences and Research	
HRPSC82	-	Research Report	
Group B. Select 3 of the following: *(Students may either choose CHS4801 or PSC4802 and not both)			
APP4801	-	Comparative Politics: Africa and Beyond	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
PLC4801	-	Theory, Philosophy and Ideology	
PLC4802	-	Political Dynamics	
PLC4803	-	South African Political Issues	
PSC4802	-	Politics in the Twenty-First Century: National, African and International Perspectives	
PSC4803	-	Conflict, Peace and Security Studies	

CHS 2021 S

Bachelor of Arts Honours in Psychology

Stream: Applied Psychology for Professional Contexts

Qualification code: 99422 - APP **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101088

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HMPYC80	-	Research Methodology	
HRPYC81	-	Research Report	Co-requisite: HMPYC80
PYC4802	-	Psychopathology	Co-requisite: HMPYC80
PYC4804	-	Personology	Co-requisite: HMPYC80
PYC4807	-	Psychological Assessment	Co-requisite: HMPYC80
PYC4810	-	Psychology of Work	Co-requisite: HMPYC80
PYC4812	-	Sport Psychology	Co-requisite: HMPYC80
PYC4813	-	Cognitive NeuroScience	Co-requisite: HMPYC80

CHS 2021

Bachelor of Arts Honours in Psychology

Stream: Community and Health Psychology

Qualification code: 99422 - CHP | **NQF Exit level:** 8 | **Total credits:** 120 | **APS:** 60 | **SAQA ID:** 101088

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HMPYC80	-	Research Methodology	
HRPYC81	-	Research Report	Co-requisite: HMPYC80
PYC4802	-	Psychopathology	Co-requisite: HMPYC80
PYC4803	-	Social Psychology	Co-requisite: HMPYC80
PYC4804	-	Personology	Co-requisite: HMPYC80
PYC4805	-	Developmental Psychology	Co-requisite: HMPYC80
PYC4808	-	Ecosystemic Psychology	Co-requisite: HMPYC80
PYC4814	-	Community Psychology: Ecologies of Knowledge	Co-requisite: HMPYC80

CHS 2021 S

Bachelor of Arts Honours in Psychology

Stream: Psychological Counselling

Qualification code: 99422 - COU **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101088

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HMPYC80	-	Research Methodology	
HRPYC81	-	Research Report	Co-requisite: HMPYC80
PYC4802	-	Psychopathology	Co-requisite: HMPYC80
PYC4805	-	Developmental Psychology	Co-requisite: HMPYC80
PYC4807	-	Psychological Assessment	Co-requisite: HMPYC80
PYC4808	-	Ecosystemic Psychology	Co-requisite: HMPYC80
PYC4809	-	Therapeutic Psychology	Co-requisite: HMPYC80
PYC4814	-	Community Psychology: Ecologies of Knowledge	Co-requisite: HMPYC80

CHS 2021

Bachelor of Arts Honours in Religious Studies

Qualification code: 99423 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101089

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study. HRS4801 has been replaced by RST4801, students who passed HRS4801 will retain credit for this module and may not register for RST4801.HRS4803 has been replaced by RST4804, students who passed HRS4803 will retain credit for this module and may not register for RST4804. HRS4802 has been replaced by RST4802, students who passed HRS4802 will retain credit for this module and may not register for RST4802.HRS4805 has been replaced by RST4805, students who passed HRS4805 will retain credit for this module and may not register for RST4805. HRS4804 has been replaced by RST4803, students who passed HRS4804 will retain credit for this module and may not register for RST4803.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
RST4801	-	Theorising Key Terms in the Study of Religion	
RST4804	-	Designing a Research Proposal	
RST4805	-	Writing a Research Article	
Group B. Select 2 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
RST4802	-	Philosophies of Religion	Recommendation: It is recommended that Students have a background to religions and theories of religions.
RST4803	-	Analysing Religion in Private Life	

CHS 2021

Bachelor of Arts Honours in Social Behavioural Studies (HIV-AIDS)

Stream:

Qualification code: 99425 - HIV **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101090

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	TRANSITIONAL ARRANGEMENTS: Students who were registered for qualification code: 03298 were transferred to an aligned qualification code: 99425. . Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study. Students who have completed the following modules under the old curriculum will be credited as follows: SB7002U will retain credits for SBH4801; SB70073 will retain credits for SBH4802; and SOSNAVN will retain credits for HMSOC82.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Compulsory.			
HMSOC82	-	Sociological Research Methodologies on Social Issues	
HRSBH81	-	Research Project	
PYC4806	-	Wellbeing in the HIV/AIDS and Social Care Context	
SBH4801	-	Social Behavioural Aspects of HIV/AIDS	Co-requisite: PYC4806
SBH4802	-	Behaviour Change and Communication	

CHS 2021

Bachelor of Arts Honours in Sociology

Qualification code: 99426 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101091

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	TRANSITIONAL ARRANGEMENTS: Students who were registered for qualification code: 04340 were transferred to an aligned qualification code: 99426. This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study. Students who have completed the following modules under the old curriculum will be credited as follows: SB7003V will retain credits for SBH4803; HMSOC80 will retain credits for HMSOC82. The following modules have no replacement: SOSTH1X and SOSTH2Y.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HMSOC82	-	Sociological Research Methodologies on Social Issues	
HRSOC81	-	Research Report in the Field of Work and Social Identity	
SBH4803	-	HIV/AIDS Programme Management	
SOSTH2Y	-	Social Change and Reconstruction Challenges in Developing Societies	
Group B. Select 1 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
SOSTH1X	-	Problematising Modernity	

CHS 2021 S

Bachelor of Arts Honours in Theory of Literature

Qualification code: 99427 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101092

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HMATL80	-	Research Methodology	
HRATL81	-	Research Report	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
THL4801	-	Critical Theory	
THL4802	-	Theory of Narratology and Poetry	
THL4803	-	Theory of Drama	

CHS 2021 Sit

Bachelor of Arts Honours in Translation Studies

Qualification code: 99428 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101093

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	A high proficiency in the two languages chosen is required. Students who do not have a language major are required to pass a language proficiency test with 65% before they can be accepted. From 2011 new students are advised to register for HTR4801 which is the theoretical foundation module on translation before they can register for HTR4804 and HRLIN81.This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	This programme has a dual purpose: Firstly, to develop and enhance students' practical translation and interpreting skills; Secondly, to develop students' understanding and insight into the theory of translation/interpreting; and their research skills. Graduates will be able to apply the insights and skills acquired to the particular problems and opportunities associated with the discipline of translation studies and its key area of application: language consultancy/practice.

Module			Pre/Co-requisite
Group A. Compulsory			
HRLIN81	-	Research Report in Linguistics	
HTR4801	-	Translation Method and Function	
HTR4802	-	Translation for Specific Purposes	
HTR4803	-	Perspectives on Translation and Interpreting Studies	
HTR4804	-	Professional Practice	

CHS 2021 sig

Bachelor of Theology Honours in New Testament

Qualification code: 99429 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101239

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to enable learners to acquire a comprehensive, critical and systematic knowledge of Christian Theology, and/or a particular theological discipline, and to become conversant with contemporary theological discourse. Furthermore learners will be enabled to develop a foundational understanding and use of the research methodologies relevant to theological disciplines and to provide learners with the necessary applied and theoretical competencies to carry out a limited research project and communicate their new insights creatively (e.g. a mini-dissertation of approximately 10 000 words), thus playing a constructive role within church and society.

Module			Pre/Co-requisite
Group A. Compulsory			
ECH4802	-	Christian Origins: the Formation of Early Christian Discourse	
ECH4803	-	Making Christianities: Competing Identities in a Religiously Diverse World	
HPECH81	-	Research in New Testament and Early Christian Studies	
HRECH86	-	New Testament and Early Christian Studies Research Report	
Group B. Select 1 of the following:			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
ECH4804	-	The Jesus Movement in Its Context: Jesus Research and Christian Origins in Archaeological Perspective	
ECH4805	-	Digging up the Church History: Early Christianity in the Roman Empire	

CHS 2021 si

Bachelor of Theology Honours in Old Testament

Qualification code: 99430 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101240

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to enable learners to acquire a comprehensive, critical and systematic knowledge of Christian Theology, and/or a particular theological discipline, and to become conversant with contemporary theological discourse. Furthermore learners will be enabled to develop a foundational understanding and use of the research methodologies relevant to theological disciplines and to provide learners with the necessary applied and theoretical competencies to carry out a limited research project and communicate their new insights creatively (e.g. a mini-dissertation of approximately 10 000 words), thus playing a constructive role within church and society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPOTS81	-	Research Proposal in the Old Testament	
HROTS85	-	Old Testament Research Report	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
OTS4802	-	Understanding the Old Testament	
OTS4803	-	Reading the Old Testament	
OTS4804	-	Contextualising the Old Testament	

CHS 2021 sig

Bachelor of Theology Honours in Practical Theology

Qualification code: 99431 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101241

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to enable learners to acquire a comprehensive, critical and systematic knowledge of Christian Theology, and/or a particular theological discipline, and to become conversant with contemporary theological discourse. Furthermore learners will be enabled to develop a foundational understanding and use of the research methodologies relevant to theological disciplines and is to provide learners with the necessary applied and theoretical competencies to carry out a limited research project and communicate their new insights creatively (e.g. a mini-dissertation of approximately 10 000 words), thus playing a constructive role within church and society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPPTH81	-	Research in Practical Theology	
HRPTH85	-	Research Report in Practical Theology	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
PTH4802	-	Preaching and Worship in African Context	
PTH4803	-	Religious Education and Christian Ministry	
PTH4804	-	Advanced Pastoral Care and Counselling	

CHS 2021 sig

Bachelor of Theology Honours in Systematic Theology

Qualification code: 99433 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101242

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to enable learners to acquire a comprehensive, critical and systematic knowledge of Christian Theology, and/or a particular theological discipline, and to become conversant with contemporary theological discourse. Furthermore learners will be enabled to develop a foundational understanding and use of the research methodologies relevant to theological disciplines and is to provide learners with the necessary applied and theoretical competencies to carry out a limited research project and communicate their new insights creatively (e.g. a mini-dissertation of approximately 10 000 words), thus playing a constructive role within church and society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPSTH81	-	Research in Systematic Theology	
HRSTH85	-	Research Report	
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
STH4801	-	Approaches to Theology	
STH4802	-	History of Theology	
STH4803	-	Themes in Theology	

CHS 2021 sig

Bachelor of Theology Honours in Theological Ethics

Qualification code: 99434 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101243

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	TRANSITIONAL ARRANGEMENTS: Students who have completed papers under the old curriculum will be credited from those papers in terms of the modules of the new curriculum. Students who have passed THE427T may not register for HPTHE81, Students who have passed THE429V may not register for THE4801, Students who have passed THE426S may not register for THE4802, Students who have passed THE425R may not register for THE4803 and Students who have passed THE428U may not register for HRTHE85. This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The purpose of this qualification is to enable learners to acquire a comprehensive, critical and systematic knowledge of Christian Theology, and/or a particular theological discipline, and to become conversant with contemporary theological discourse. Furthermore learners will be enabled to develop a foundational understanding and use of the research methodologies relevant to theological disciplines and is to provide learners with the necessary applied and theoretical competencies to carry out a limited research project and communicate their new insights creatively (e.g. a mini-dissertation of approximately 10 000 words), thus playing a constructive role within church and society.

Module			Pre/Co-requisite
Group A. Compulsory			
HPTHE81	-	Approaches to Research in Theological Ethics	
HRTHE85	-	Research Report in Theological Ethics	Pre-requisite: HPTHE81
Group B. Select 3 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
THE4801	-	Comparative or Sexual or Medical Ethics	
THE4802	-	Social or Environmental Ethics	
THE4803	-	Feminist/Womanist Ethics or Ethics and Spirituality	

CHS 2021 S

Bachelor of Arts Honours in Afrikaans

Stream: Language Stream

Qualification code: 99435 - LAN **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101105

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study. Students Who completed SB70073 will be exempted from registering SBH4802.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
AFK4804	-	Sociolinguistics	
HMATL80	-	Research Methodology	
HRATL81	-	Research Report	
SBH4802	-	Behaviour Change and Communication	
Group B. Select 1 from the following:			
AFK4801	-	Afrikaans and Dutch Prose	
AFK4802	-	Afrikaans and Dutch Drama	
AFK4803	-	Afrikaans and Dutch Poetry	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	

CHS 2021 S

Bachelor of Arts Honours in Afrikaans

Stream: Literature Stream

Qualification code: 99435 - LIT **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101105

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
HMATL80	-	Research Methodology	
HRATL81	-	Research Report	
Group B. Select 3 from the following			
AFK4801	-	Afrikaans and Dutch Prose	
AFK4802	-	Afrikaans and Dutch Drama	
AFK4803	-	Afrikaans and Dutch Poetry	
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	

CHS 2021 SI

Bachelor of Arts Honours in Development Studies

Qualification code: 99438 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101107

This qualification will be presented using both online and distance learning modes.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level.

Module			Pre/Co-requisite
Group A. Compulsory			
DVA4801	-	Development debates and Issues	
HMDVA81	-	Research Methodology in Development Studies	
HRDVA82	-	Research Report in Development Studies	
Group B. Select 2 from the following:			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
DVA4802	-	Human Security and Development	
DVA4803	-	Governance and Development	
DVA4804	-	Sustainable Development: Policy, Practice and Environment	
DVA4805	-	Gender and Development	

CHS 2021 sig

Bachelor of Arts Honours in Gender Studies

Qualification code: 99439 **NQF Exit level:** 8 **Total credits:** 120 **APS:** 60 **SAQA ID:** 101108

This qualification will be presented online only.

Admission requirements:	An appropriate NQF 7 qualification from an accredited provider of higher education. A minimum of 60% for the major(s), or for a selected number of NQF 7 modules in the qualification. Unsuccessful applicants, may appeal to the College of Graduate Studies: Postgraduate Administration Department (artshons@unisa.ac.za), and will be required to provide a motivation for special admission. The motivation must incorporate the following: * academic motivation offering evidence of your ability to study a postgraduate qualification, * work experience relevant to the qualification and courses completed since graduating with the Bachelor's degree or Advanced Diploma. These appeals will only be considered if the enrolment target of the particular qualification has not been met and/or additional enrolment spaces are available.
Rules on Qualification:	This qualification can be completed in one year. Students choosing to do it over more than one year are advised to register for the Research Report in their final year of study.
Purpose statement:	The primary purpose of the qualification is to provide Honours BA graduates with systematic knowledge, specialized skills and theoretical competence focusing on or within a particular discipline or within an interdisciplinary framework to prepare them for specialist training at an advanced level. A second purpose of the qualification is to provide South Africa (and other countries) with graduates who have in-depth knowledge and the confidence to identify and define complex problems and to apply their skills in finding solutions to those problems, especially within unfamiliar contexts. A third purpose of the qualification is to provide South Africa (and other countries) with people who can demonstrate thorough familiarity with a particular discipline or interdisciplinary framework and have the ability to perform independently as intellectual leaders in their society.

Module			Pre/Co-requisite
Group A. Compulsory			
GEN4801	-	Gender Theory	
HMGEN80	-	Research Methodology: Gender Studies	
HRGEN81	-	Research Report in Gender Studies	
Group B. Select 2 from the following			
CHS4801	-	Decoloniality: Africana Thought, Discourse and Critique	
GEN4802	-	Gender in Context	
GEN4803	-	Gender and Representation	

CHS 2021 Sie

CHS 2021 sign off