CHEMISTRY TOPICAL QUESTIONS

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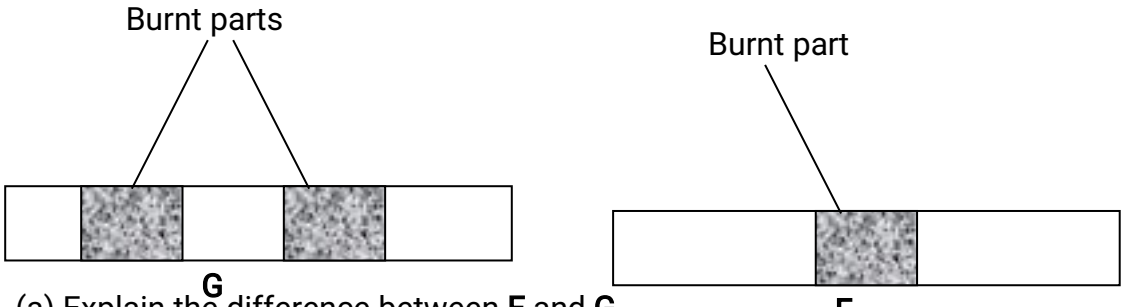
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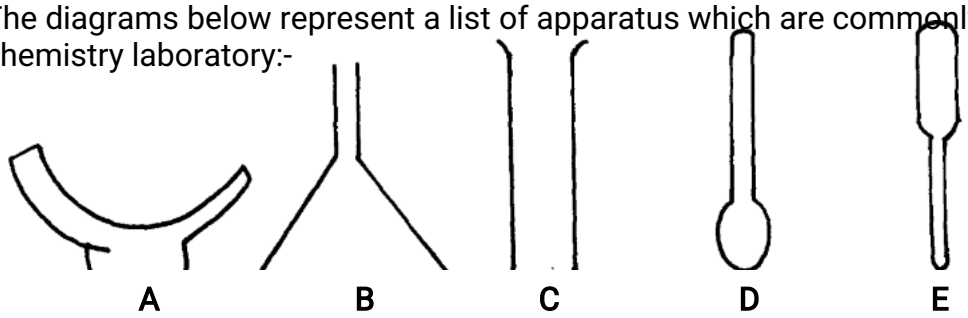
Introduction to chemistry

1. Wooden splints **F** and **G** were placed in different zones of a Bunsen burner flame. The diagram below gives the observations that were made



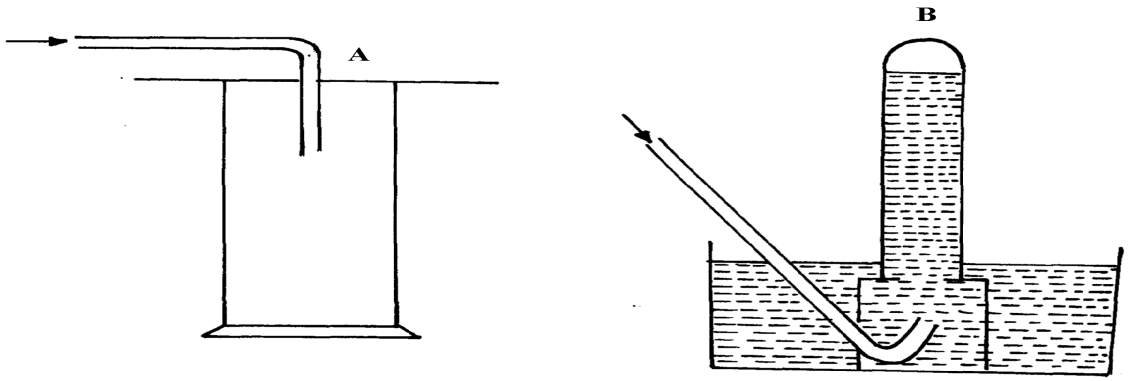
(a) Explain the difference between **F** and **G**
(b) Name the type of flame that was used in the above experiment

2. The diagrams below represent a list of apparatus which are commonly used in a chemistry laboratory:-



(a) Give the correct order of the apparatus, using the **letters only**, to show the correct arrangement
that can be used to prepare and investigate the nature of PH of a sample of onion solution
(b) Name **one** chemical substance and apparatus that is needed in this experiment

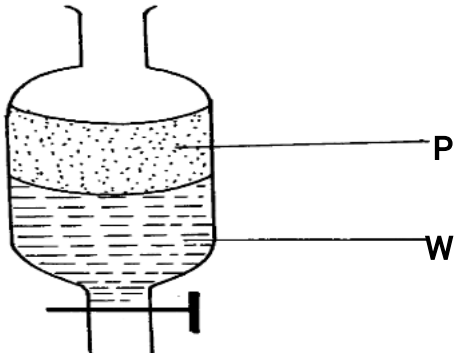
3. (a) When the air-hole is fully opened, the bunsen burner produces a non-luminous flame. Explain
(b) Draw a labelled diagram of anon-luminous flame
4. (a) What is a drug?
(b) Give **two** drugs that are commonly abused by the youth.
5. The diagram below shows three methods for collecting gases in the laboratory



(a) Name the methods **A** and **B**
(b) From the methods above, identify **one** that is suitable for collecting sulphur (IV) oxide. Explain

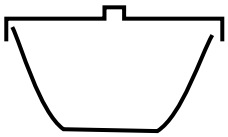
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6. A mixture of hexane and water was shaken and left to separate as shown in the diagram below:

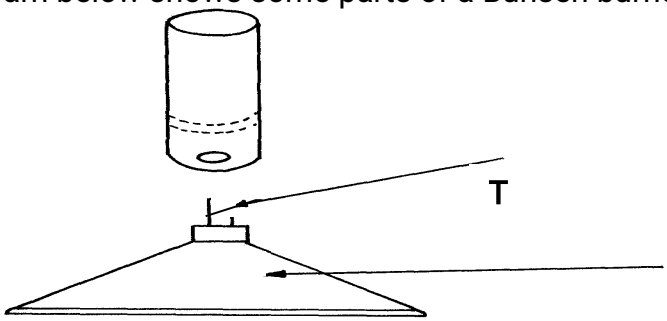


State the identity of;
(i) **P** ……..…… (ii) **W** ……..…..

7. The diagrams below are some common laboratory apparatus. Name each apparatus and state its use

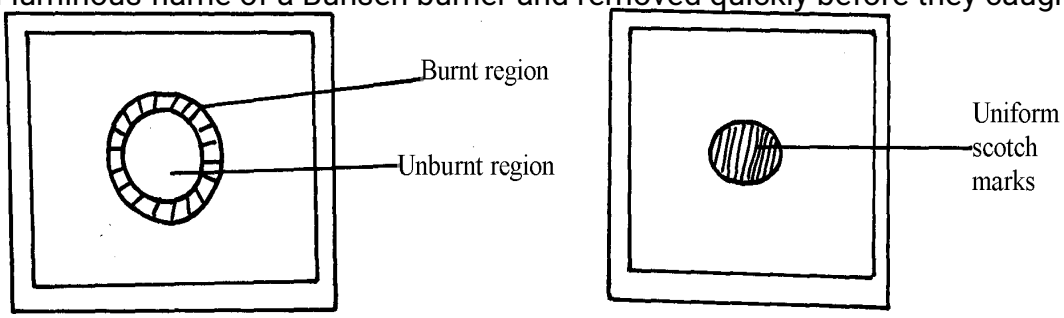
Diagram	Name	Use
	(½mk)	(½mk)
	(½mk)	(½mk)

8. The diagram below shows some parts of a Bunsen burner



Explain how the parts labelled **T** and **U** are suited to their functions

9. The diagram below shows the appearance of two pieces of paper placed in different parts of a
non-luminous flame of a Bunsen burner and removed quickly before they caught fire.



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(a) What do the experiments show about the outer region of the flame?
(b) From the above experiment, which part of the flame is better to use for heating?Give a reason

10. A crystal of copper (II) sulphate was placed in a beaker of water. The beaker was left standing for
two days without shaking. State and explain the observations that were made.

11. Study the information in the table below and answer questions that follow.
(Letters given are not real symbols)

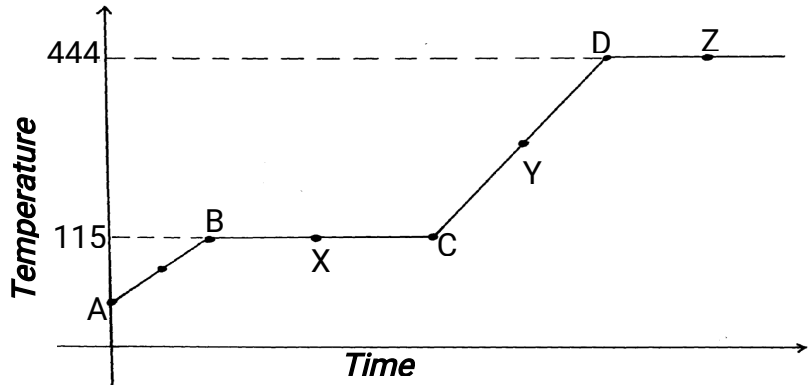
Ions	Electron arrangement	Ionic radius (nm)
A^+	2.8	0.95
B^+	2.8.8	0.133
C^{2+}	2.8	0.065

Explain why the ionic radius of :-
(a) B^+ is greater than that of A^+

(b) C^{2+} is smaller than the of A^+

Simple classification of substances

1. The diagram below shows the heating curve of a pure substance. Study it and answer the
questions that follow:



(a) What physical changes are taking place at points **X** and **Z**?
(b)Explain what happens to the melting point of sodium chloride added to this substance

2. (a) State **two** differences between luminous flame and non-luminous flame

(b) It is advisable to set a Bunsen burner to luminous flame prior to an experiment. Explain

3. The paper chromatography of a plant extract gave the following results:

Solvent	Number of spots
X	6
Y	2
Z	3

(a) Which is the most suitable solvent for purifying the extract? Explain
(b) Ball pen cannot be used to mark solvent front in the above chromatography. Explain

4. Name the process which takes place when:
(a) Solid Carbon (Iv) Oxide (dry ice) changes directly into gas

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(b) A red litmus paper turns white when dropped into chlorine water
(c) Propene gas molecules are converted into a giant molecule

5. A sample of copper turnings was found to be contaminated with copper (II) oxide. Describe how a sample of copper metal can be separated from the mixture

6. Copper (II) oxide and charcoal are black solids. How would you distinguish between the two solids?

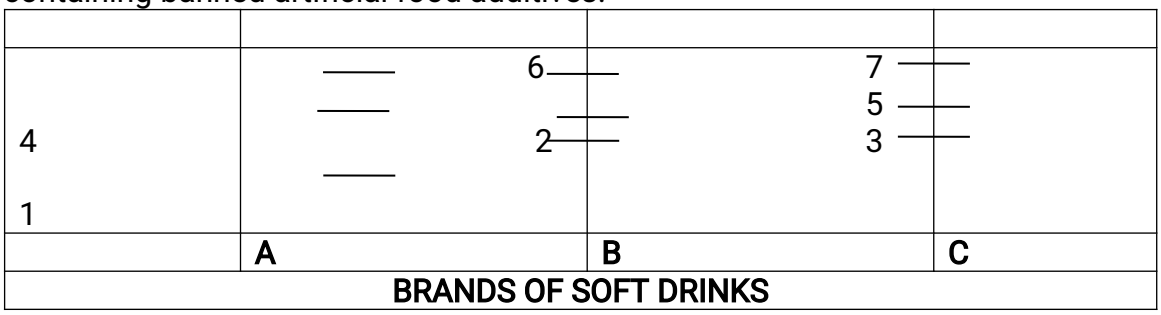
7. a) What is chromatography?
b) Give **two** applications of chromatography

8. The two elements **P** and **R** were separately burned in air, the products gave the results recorded in the table below:

ELEMENTS PHYSICAL STATE AT ROOM TEMPERATURE	**P SOLID**	**R SOLID**
Physical states of products	White solid powder only	Colourless gases **L** and **M**
Nature of solutions in water	Basic	**L** strongly acidic **M** slightly acidic

(a) Suggest the identity of element **R.** ……
(b) Describe how the nature of the solutions of the of the oxides were determined

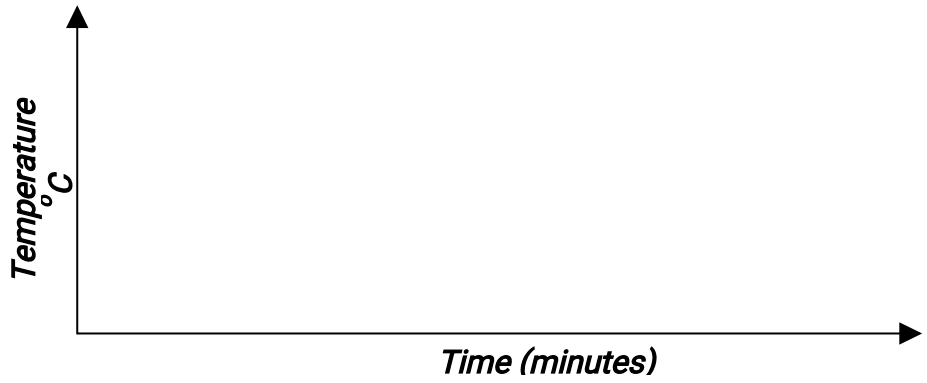
9 The diagram below represents a paper chromatography for the three brands of soft drinks containing banned artificial food additives.



A and **C** found to contain the banned artificial food additives. Which numbers indicate the banned artificial food additives?

10. Without using any laboratory chemical, describe a simple laboratory experiment to distinguish between calcium hydrogen carbonate and sodium hydrogen carbonate

11. Substance **Q** has a melting point of 15^{o}C and boiling point of 70^{o}C.
(a) On the same axes, draw the melting point and boiling point graph for **Q** and the room temperature



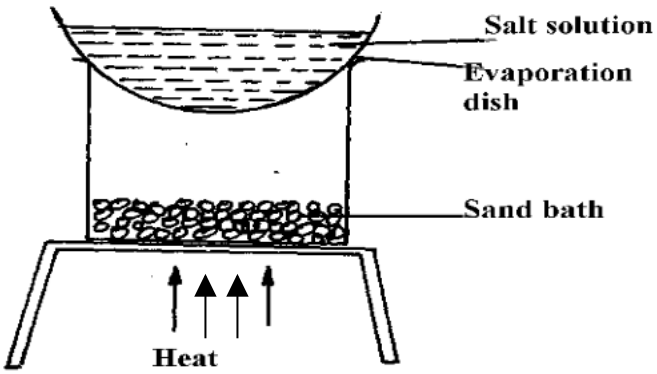
(b) State the physical state of substance **Q** at room temperature

12. Cooking oils comprise of a mixture of compounds which have a boiling point range of 23^{o}C to 27^{o}C.
(i) What evidence is then to support the statement that cooking oil is a mixture?

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(ii) Name another experimental technique that could be used to confirm your answer in part **(i)** above

13. A form 1 student carried out the separation as shown in the set-up below:-



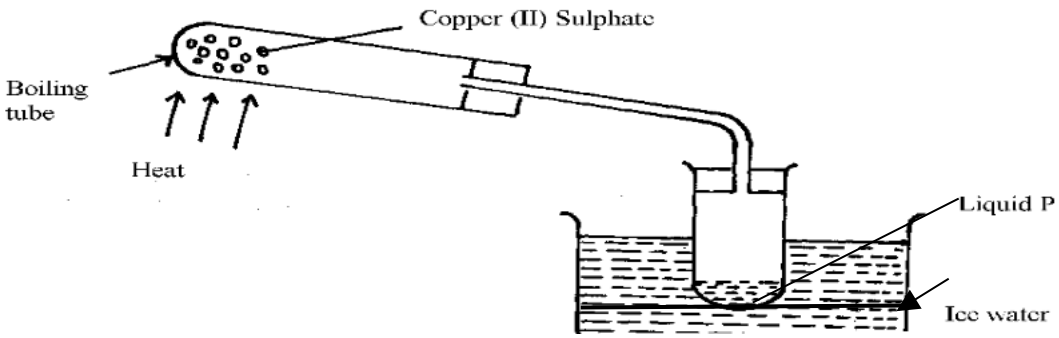
(i) Identify the method above.....

(ii) Give **one** of its disadvantages

(iii) Name a mixture which can be separated by the set-up above

14. What is meant by melting point and boiling point of a substance?

15. The apparatus below were used by a student to study the effect of heat on hydrated copper II sulphate

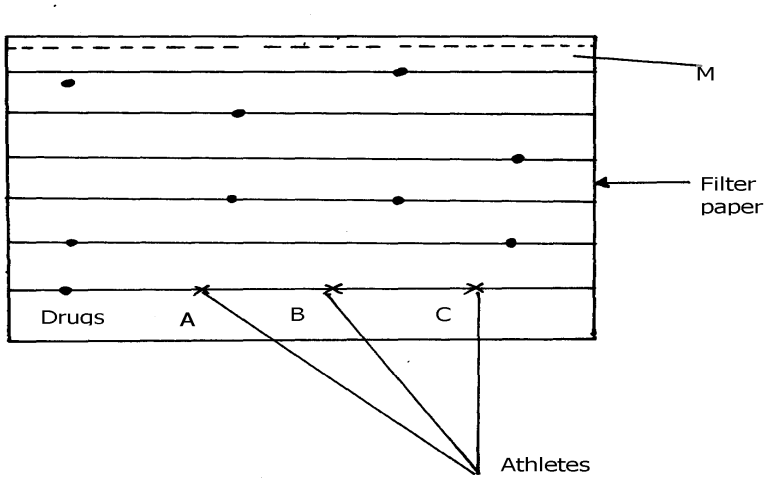


(a) What is the role of the ice cold water .....

(b) Name liquid **P** .....

(c) What observation is made in the boiling tube

17. The diagram below shows chromatograms of blood samples obtained from three athletes. One athlete used illegal drug to improve performance in competition.



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Substance	Water	Concentrated sulphuric(VI)acid	Concentrated sodium hydroxide
Ethene	Slightly soluble	Soluble	Insoluble
Ammonia	Very soluble	Very soluble	Very soluble
Hydrogen	Slightly soluble	Insoluble	Insoluble

(a) Name the line marked **M** …….

(b)Identify the athlete who used illegal drug …….. ……..

18. Classify the following processes as chemical changes or physical changes

Process	**physical or chemical**
Neutralization	……
Sublimation	……
Fractional distillation	…….
Displacement reaction	……

19. Give **two** reasons why a luminous flame is not used for heating purposes

20. Classify the following processes as chemical changes or physical changes

Process	**physical or chemical**
Neutralization	……
Sublimation	……
Fractional distillation	…….
Displacement reaction	……

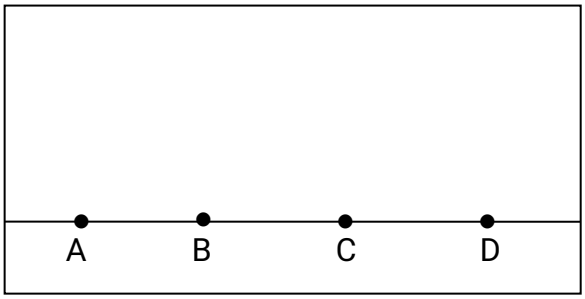
21. Give **two** reasons why a luminous flame is not used for heating purposes

22. State **two** criteria for determining the purity of a substance

23. Study the information in the table below and answer the questions.

i) A mixture contains ethene, Hydrogen and ammonia gases. Explain how a sample of hydrogen gas can be obtained from this mixture.

24. a)i) The diagram below show spots of a pure substance **A, B,** and **C** on a chromatography paper. Spot **D** is that of a mixture



After development **A, B**, and **C** were found to have moved 8cm, 3cm and 6cm respectively.

D had separated into two spots which had moved 6cm and 8cm

On the diagram above;

I. Label the baseline (origin)

II. Show the positions of all the spots after development

ii) Identify the substances present in mixture **D**

b) Describe how solid ammonium chloride can be separated from a solid mixture of ammonium chloride and anhydrous calcium chloride

c) The table below shows liquids that are miscible and those that are immiscible

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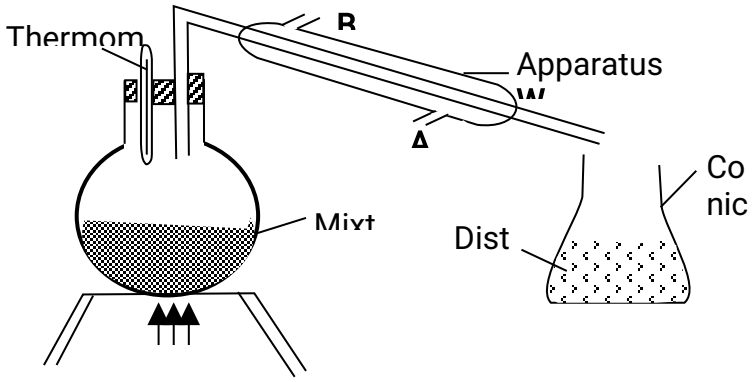
Liquid	L_3	L_4
L_1	Miscible	Miscible
L_2	Miscible	Immiscible

Use the information given in the table to answer that questions that follow;

i) Name the method that can be used to separate L_1 and L_2 from a mixture of the two

ii) Describe how a mixture of L_2 and L_4 can be separated

25. A student left some crushed fruit mixture with water for some days. He found the mixture had fermented. He concluded that the mixture was contaminated with water and ethanol with boiling point of 100°C and 78°C respectively. The set-up of apparatus below are used to separate the mixture.



(i) Name the piece of apparatus labelled **W**

(ii) What is the purpose of the thermometer in the set-up?

iii) At which end of the apparatus **W** should tap water be connected?……

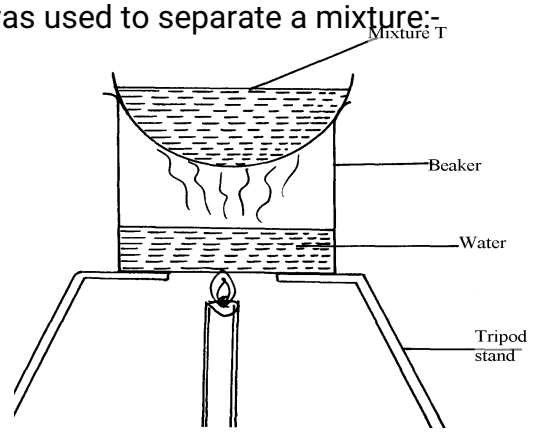
(iv) Which liquid was collected as the first distillate? Explain

(v) What is the name given to the above method of separating mixture?

(vi) State **two** applications of the above method of separating mixtures

(vi) What properties of the mixture makes it possible for the component to be separated by the above methods?

26. The set-up below was used to separate a mixture:-



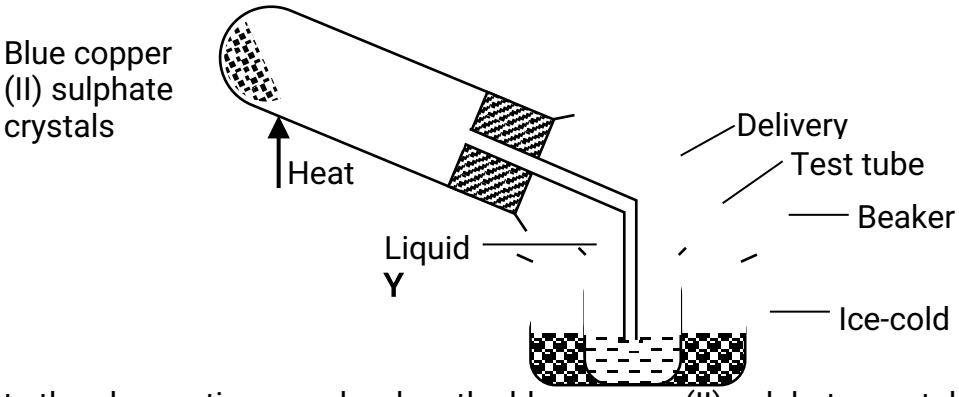
(a) Name the apparatus missing in the set-up

(b) Give **one** example of mixture **T**

(c) What is the name of this method of separation

27. a) The diagram below shows a set – up used by a student to find out what happens when Copper (II) sulphate crystals are heated.

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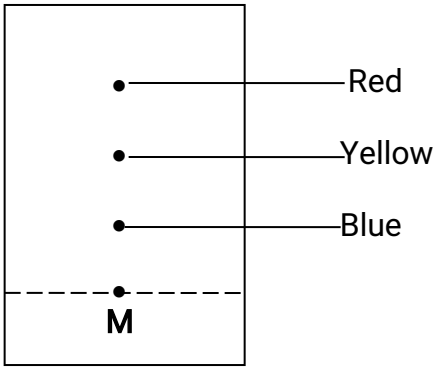


(i) State the observations made when the blue copper (II) sulphate crystals are heated.

(ii) Identify liquid Y and write an equation for its formation.

b) Pellets of sodium hydrogen and anhydrous Copper (II) sulphate were put in separate Petri- dishes and left in the open for two hours. Explain the observation in each Petri-dish.

28. The chromatography below shows the constituents of a flower extract using an organic solvent:-



(a) (i) Name a possible organic solvent you can use for this experiment

(ii) State **one** property that makes the red pigment to move the furthest distance from **M**

(iii) Describe how one could get a sample of yellow pigment

(iv) On the diagram indicate solvent front

(b) Describe how Aluminium chloride can be separated from a mixture of aluminium chloride and sodium chloride

29. Study the information below and answer the questions that follow:¬

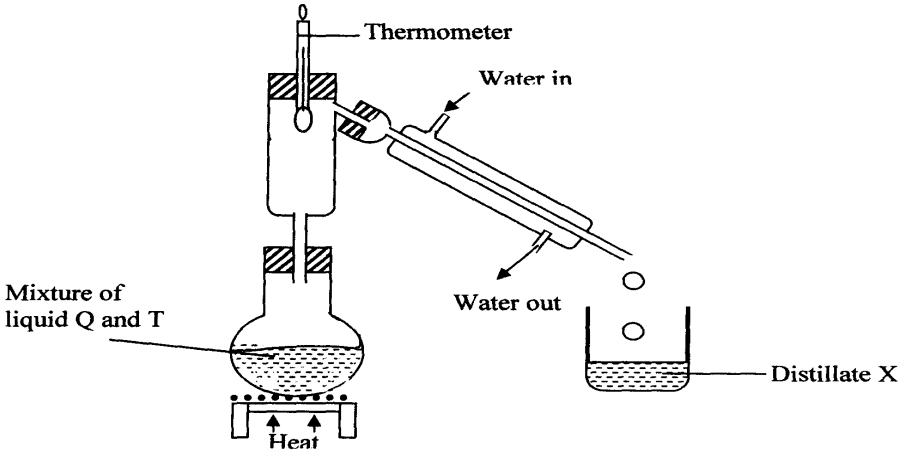
Solid	Cold water	Hot water
R	Soluble	Soluble
V	Insoluble	Insoluble
S	Insoluble	Insoluble

Describe how the mixture of solid **R, S,** and **V** can be separated

30. Given a mixture of lead (II) oxide, ammonium chloride and sodium chloride, describe how this mixture can be separated to obtain a sample of each.

31. The setup below was used to separate two miscible liquids **Q** and **T**
(Boling points; Q =98° C, T=78°C)

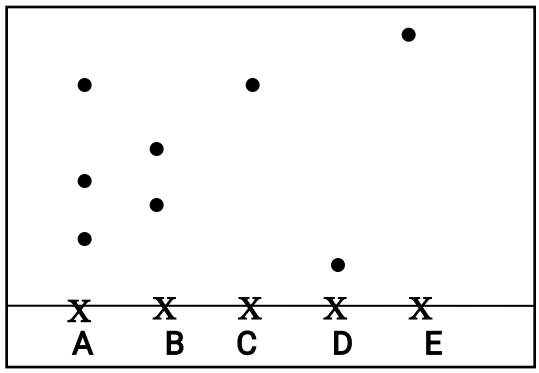
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(a) Identify the mistakes in the setup above
(b)Identify Distillate **X**

32. Name the process which takes place when:
a) Solid Carbon (IV) oxide (dry ice) changes directly into gas.
b) A red litmus paper turns white when dropped into chlorine water.
c) Propene gas molecules are converted into a giant molecule.

33. The following diagram shows a paper chromatogram of substances A, B, C, and D which are coloured



(a) Indicate the solvent front on the chromatogram
(b) Which substance is pure? ……..
(c) Substance **E** is a mixture of **C** and **D**. Indicate its chromatogram in the diagram

34. Study the information below and answer the following questions. A mixture contains three solids **A, B**, and **C**. The solubility of these solids in different liquids is as shown below:-

Solid	Water	Alcohol	Ether
A	Soluble	Insoluble	Insoluble
B	Insoluble	Soluble	Very soluble
C	Soluble	Soluble	Insoluble

Explain how you will obtain sample **C** from the mixture

35. State and explain the observations made when iodine crystals is heated in a boiling tube?

Acids, bases and combustion

1. The table below shows solutions **A, B** and **C** are tested and observations records as shown:

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Solution	Observations on indicator
A	Methyl orange turns yellow
B	Phenolphthalein turns colourless
C	Litmus turns purple

(a) Using the table above, name an acid

(b) How does the pH value of 1M potassium hydroxide solution compare with that of 1M aqueous ammonia? Explain

2. The information below gives PH values of solutions **V, W, X, Y Z**

Solution	PH values
V	2
W	6.5
X	11
Y	14
Z	4.5

(a) Which solution is likely to be:

(i) Calcium hydroxide? ……

(ii) Rain water? ……

(b) Which solution would react most vigorously with Zinc carbonate

3. a) Complete the table below to show the colour of the given indicator in acidic and basic solutions.

Indicator	Colour in	
	Acidic Solution	Basic Solution
Methyl Orange		Yellow
Phenolphthalein	Colourless	

b) How does the PH value of 0.1M potassium hydroxide solution compare with that of 0.1M aqueous ammonia? Explain.

4. Use the information given below to answer the questions that follow:

Solution	**G**	**H**	**I**	**J**	**K**
pH	1.5	6.5	13.0	7.0	8.0

(a) Which of the solutions would be used to relieve a stomach upset caused by indigestion?

(b) Which solution is likely to be:

(i) Dilute sulphuric acid?

(ii) Sodium hydroxide solution?

5. Solid copper (II) oxide is a base although it does not turn litmus paper to blue. Explain

6. Below are the pH values of 4 types of medicine represented by letters **P, Q, R** and **S**

MEDICINE	pH VALUES
P	7.0
Q	5.0
R	8.0
S	6.0

a) It is not advisable to use **S** when a patient has indigestion .Explain

b) What is the role of chemistry in drug manufacture

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7. Explain why very little Carbon (IV) oxide gas is evolved when dilute sulphuric (VI) acid is added to lead (II) carbonate

8 . State **one** commercial use of Calcium Oxide

9. The following data gives the **pH** values of some solutions

Solution	pH
P	14.0
Q	6.8
R	2.5

(a) What colour change would occur in solution **P** on addition of two drops of phenolphthalein indicator?

(b) State the pH value of a resulting solution when equal moles of solution **P** and **R** react

10. In an experiment, ammonia gas was prepared by heating ammonium salt with an alkali. After drying, ammonia gas was collected at room temperature and pressure.

(a) What is meant by the term alkali?

(b) Explain using physical properties of the gas why ammonia is not collected by downward delivery

11. The table shows the colours obtained when some indicators are added to solutions:-

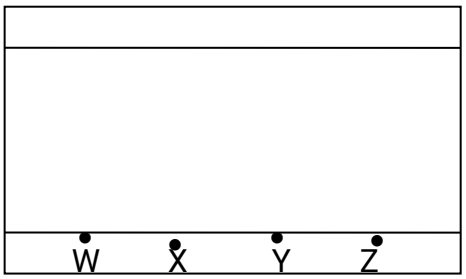
Solution	Blue litmus paper	Indicator W
Distilled water	……..	Colourless
Calcium hydroxide	Blue	Pink
Nitric acid	……	Colourless

(a) Complete the table by filling in the missing colours

(b) Identify indicator **W**

12. (a) Flower extracts can be used as Acid-base indicators. Give **two** limitations of such indicators

(b) The diagram below shows spots of pure substances **W, X**, and **Y** on a chromatography paper. Spot **Z** is that of a mixture



After development **W, X**, and **Y** were found to have moved $9cm^3$, $4cm^3$ and $7cm^3$ respectively. **Z** has separated into two spots which have moved $7cm^3$ and $9cm^3$:-

On the diagram:-

I. Label the baseline and solvent front

II. Show the position of all the spots after development

III. Identify the substances present in mixture **Z**

13. A beekeeper found that when stung by a bee, application of a little solution of sodium hydrogen carbonate helped to relieve the irritation of the affected area. Explain

14. 10g of sodium hydrogen carbonate were dissolved in $20cm^3$ of water in a boiling tube. Lemon juice was then added dropwise with shaking until there was no further change.

(a) Explain the observation which was made in the boiling tube when the reaction was in progress

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(b) What observations would be made if the lemon juice had been added to copper turnings in a boiling tube?

15. (a) Complete the table below to show the colour of the given indicator in acidic and basic solutions:

Indicator	Colour in acidic solution	Basic solution
Methyl orange	Pink	
Phenolphthalein		Pink

16. Solutions can be classified as acids, bases or neutral. The table below shows solutions and their pH values:-

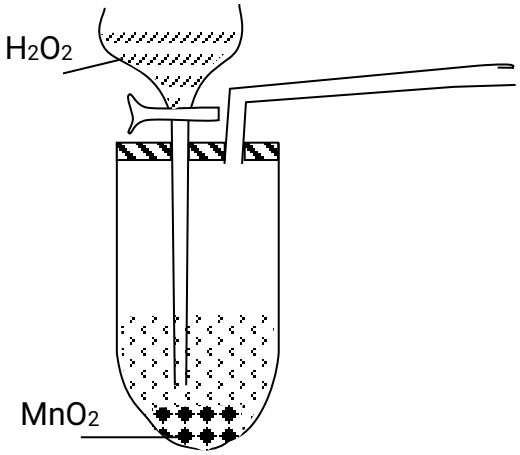
Solutions	PH VALUES
K	1.5
L	7.0
M	14.0

(i) Select any pair that would react to form a solution of PH 7

(ii) Identify **two** solutions that would react with aluminium hydroxide. Explain

Air and combustion

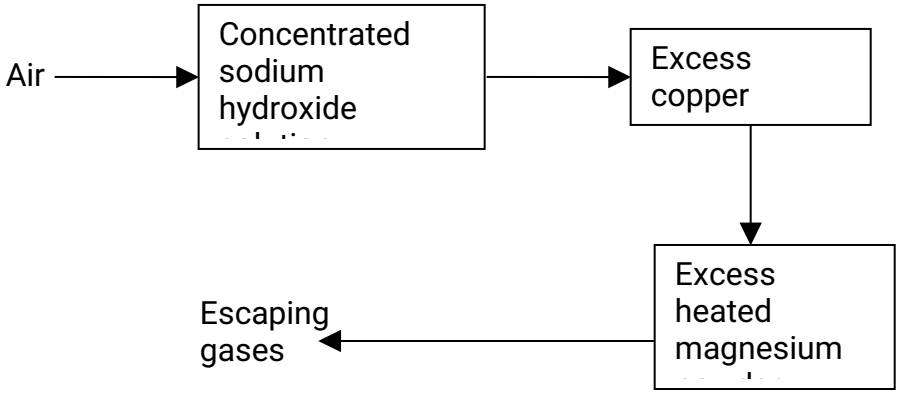
1. The set-up below was used to prepare a sample of oxygen gas. Study it and answer the questions that follow.



(i) Complete the diagram to show how Oxygen can be collected

(ii) Write a chemical equation of the reaction to produce oxygen

2. Air was passed through several reagents as shown below:



(a) Write an equation for the reaction which takes place in the chamber containing

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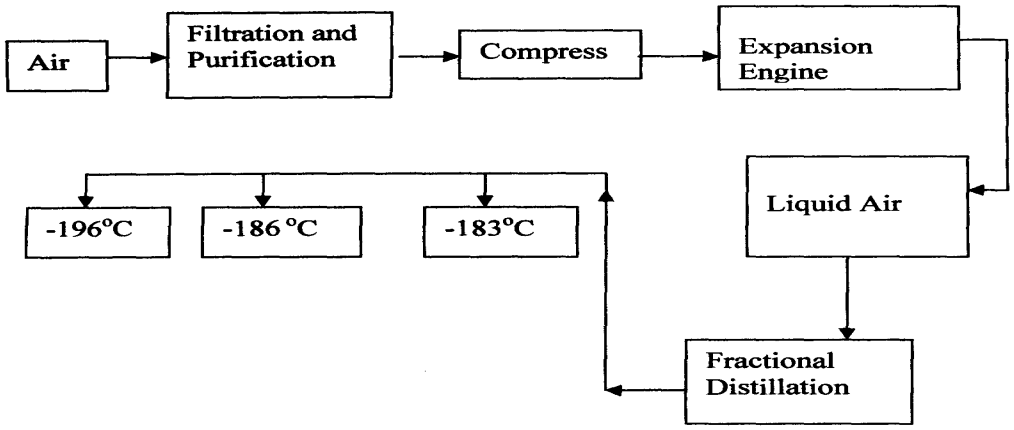
Magnesium powder

(b) Name **one** gas which escapes from the chamber containing magnesium powder. Give a reason for your answer

3. (a) What is rust?
(b) Give **two** methods that can be used to prevent rusting
(c) Name **one** substance which speeds up the rusting process

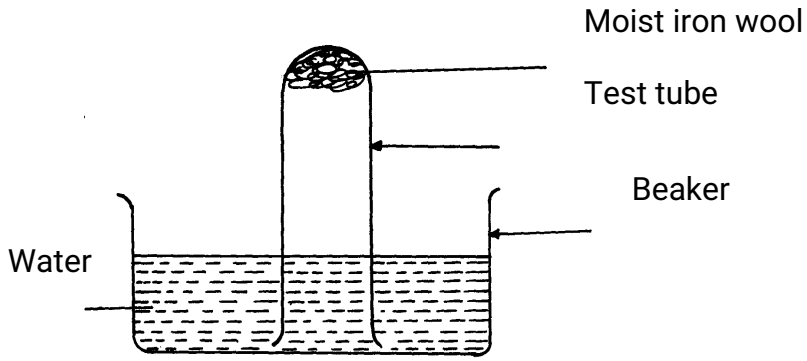
4. 3.0g of clean magnesium ribbon 8.0g of clean copper metal were burnt separately in equal volume of air and both metals reacted completely with air;
a) State and explain where there was greater change in volume of air
Mg =24 Cu = 64
b) Write an equation for the reaction between dilute sulphuric acid and product of burnt copper

5. Oxygen is obtained on large scale by the fractional distillation of air as shown on the flow chart bellow.



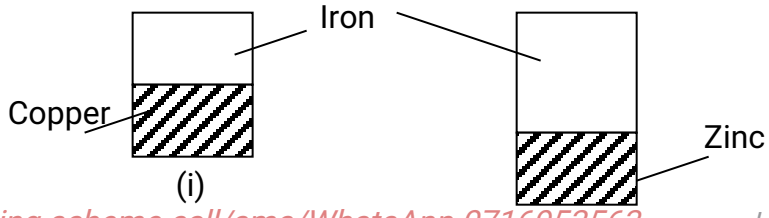
a) Identify the substance that is removed at the filtration stage
b) Explain why Carbon (IV) oxide and water are removed before liquefaction of air
c) Identify the component that is collected at -186°C

6. The set-up below was used to study some properties of air.



State and explain **two** observations that would be made at the end of the experiment

7. A form two student in an attempt to stop rusting put copper and Zinc in contact with iron as shown:-

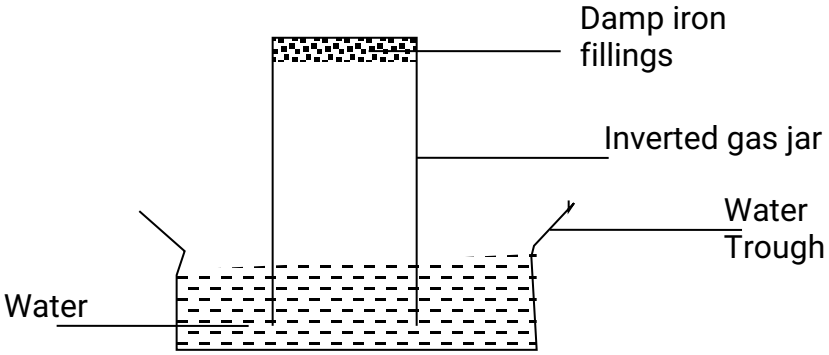


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(a) State whether rusting occurred after one week if the set-ups were left out
(b) Explain your answer in **(a)** above

8. In an experiment, a piece of magnesium ribbon was cleaned with steel wool. 2.4g of the clean magnesium ribbon was placed in a crucible and completely burnt in oxygen. After cooling the product weighed 4.0g
   a) Explain why it is necessary to clean magnesium ribbon
   b) What observation was made in the crucible after burning magnesium ribbon?
   c) Why was there an increase in mass?
   d) Write an equation for the major chemical reaction which took place in the crucible
   e) The product in the crucible was shaken with water and filtered. State and explain the observation which was made when red and blue litmus paper were dropped into the filtrate

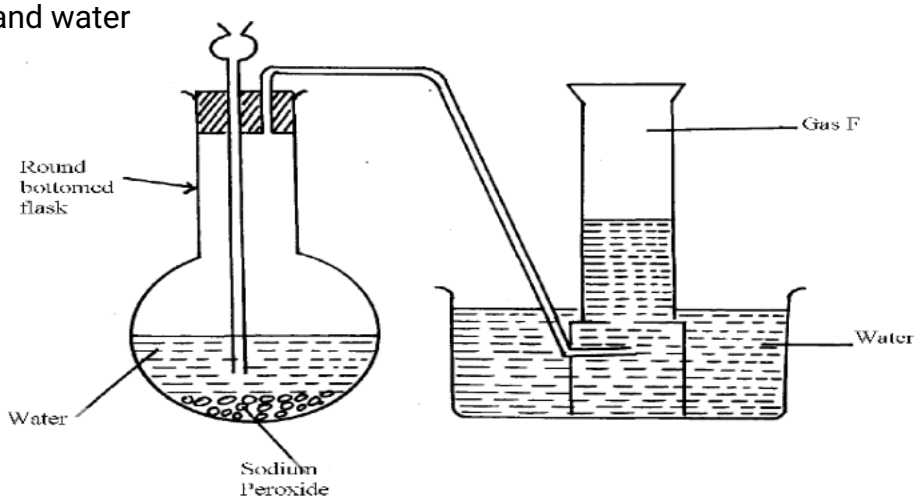
9. In an experiment a gas jar containing some damp iron fillings was inverted in a water trough containing some water as shown in the diagram below. The set-up was left un-disturbed for three days. Study it and answer the questions that follow:



   (a) Why were the iron filings moistened?
   b) State and explain the observation made after three days.
   (c) State **two** conclusions made from the experiment.
   d) Draw a labelled set-up of apparatus for the laboratory preparation of oxygen using Sodium Peroxide
   (e) State t**wo** uses of oxygen

10. In an experiment, a piece of magnesium ribbon was cleaned with steel wool. 2.4g of the clean magnesium ribbon was placed in a crucible and completely burnt in oxygen. After cooling the product weighed 4.0g
   a) Explain why it is necessary to clean magnesium ribbon
   b) What observation was made in the crucible after burning magnesium ribbon?
   c) Why was there an increase in mass?
   d) Write an equation for the major chemical reaction which took place in the crucible
   e) The product in the crucible was shaken with water and filtered. State and explain the observation which was made when red and blue litmus paper were dropped into the filtrate

11. The set-up below was used to collect gas **F** produced by the reaction between sodium peroxide and water



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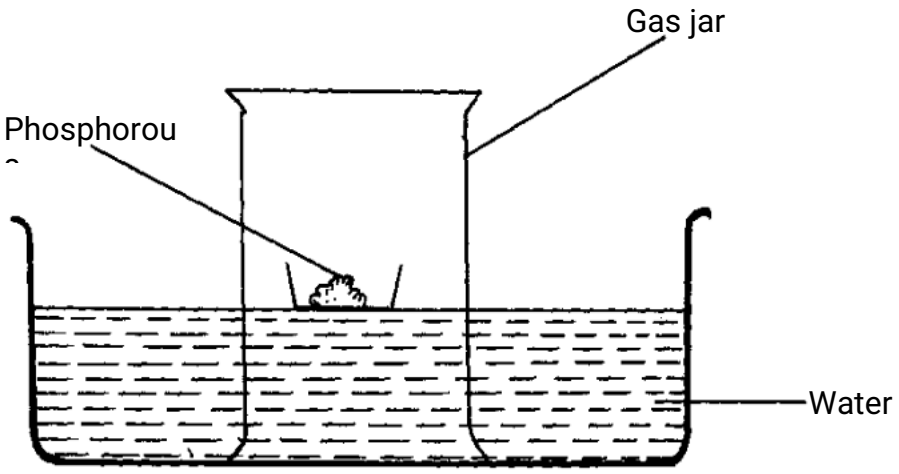
(i) Name gas **F**……

(ii) At the end of the experiment, the solution in the round bottomed flask was found to be a strong base. Explain why this was so

(iii) Which property of gas **F** makes it be collected by the method used in the set-up?

(iv) Give **one** industrial use of gas **F**

12. . The set-up below was used to investigate properties of the components of air:



(i) State **two** observations made during the experiment

(ii) Write **two** chemical equations for the reactions which occurred

(iii) The experiment was repeated using burning magnesium in place of phosphorous. There was greater rise of water than in the first case. Explain this observation

(iv) After the two experiments, the water in each trough was tested using blue and red litmus papers. State and explain the observations of each case.

(a) Phosphorous experiment

b) magnesium experiment

(v) Briefly explain how a sample of nitrogen gas can be isolated from air in the laboratory

13. (a) A group of students burnt a piece of Mg ribbon in air and its ash collected in a Petri dish. The ash was found to comprise of magnesium Oxide and Magnesium nitride

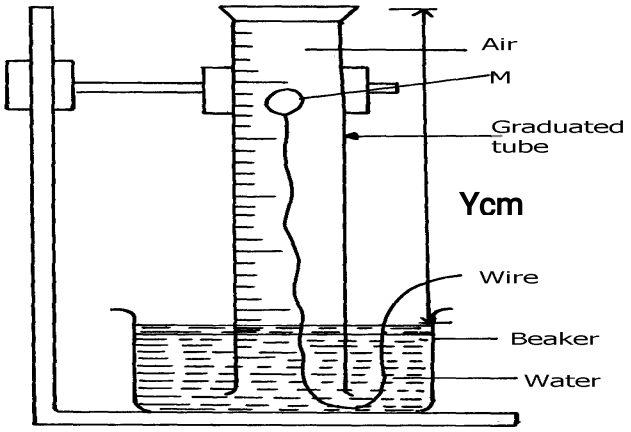
(i) Write an equation for the reaction leading to formation of the magnesium nitride

(ii) A little water was added to the products in the Petri dish. State and explain the observation made.

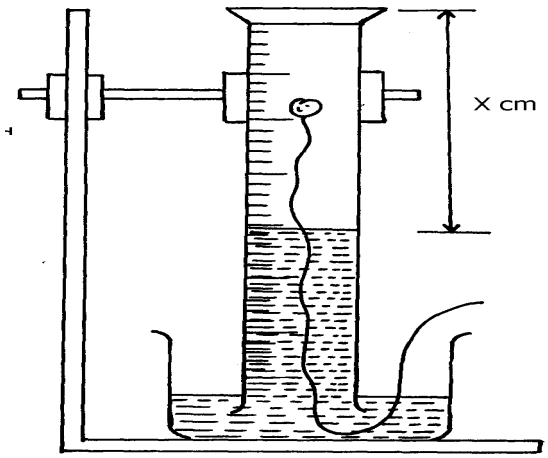
(iii) A piece of blue litmus paper was dipped into the solution formed in (b) above. State the observation made.

14. A form one class carried out an experiment to determine the active part of air. The diagram below shows the set-up of the experiment and also the observation made.

(i) At the beginning



(ii) observation at the end of the experiment



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(a) (i) Identify substance **M** .....

(ii) State **two** reasons for the suitability of substance **M** for this experiment

(b) Write the equation for the reaction of substance **M** and the active part of air

(c) (i) Using the letters **Y** and **X** write an expression for the percentage of the active part of air

(ii) The expression in **(c)(i)** above gives lower value than the expected. Explain

(d) (i) Explain the observation made when litmus paper is dipped into the beaker at the end of the experiment

(ii) Name the active part of air

.....

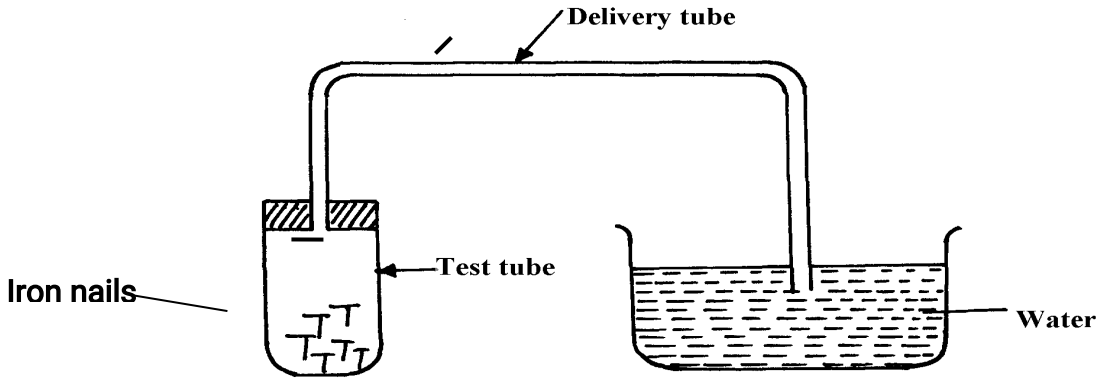
(iii) Suggest another method that can be used to determine the active part of air

15. A piece of phosphorous was burnt in excess air. The product obtained was shaken with a small amount of hot water to make a solution

i) Write an equation for the burning of phosphorus in excess air

ii) The solution obtained in (b) above as found to have pH of 2. Give reasons for this observation

16. Study the set-up below and answer the questions that follow:-



(a) State **two** observations that would be made after one week. Explain

(b) Write the equation of the reaction taking place in the test-tube

17. Fe_3O_4 and FeO are oxides of iron which can be produced in the laboratory

(a) Write chemical equation for the reaction which can be used to produce each of the oxides

(b) Wire an ionic equation for the reaction between the oxide, Fe_3O_4 and a dilute acid.

18. Below is a list of oxides.

MgO, N_2O, K_2O, CaO ans Al_2O_3

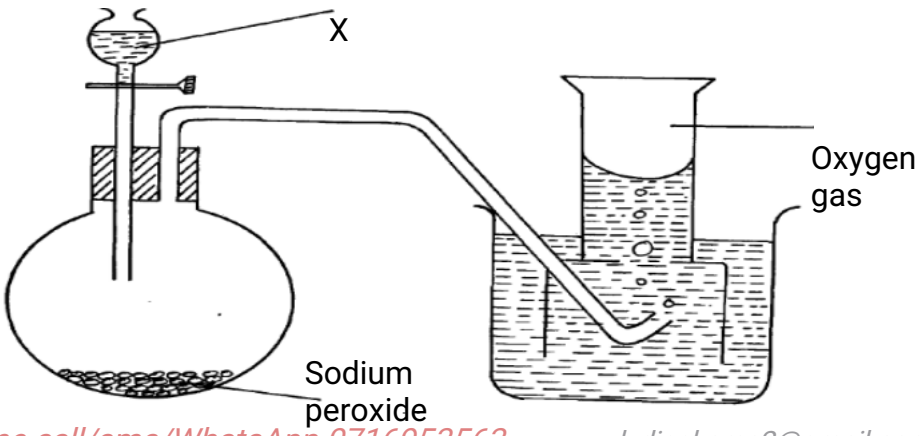
Select:-

a) A neutral oxide.

b) A highly water soluble basic oxide.

c) An oxide which can react with both sodium hydroxide solution and dilute hydrochloric acid.

19. The diagram below shows students set-up for the preparation and collection of oxygen gas



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(a) Name substance **X** used

(b) Write an equation to show the reaction of sodium peroxide with the substance named in **1(a)**

5. Water and hydrogen

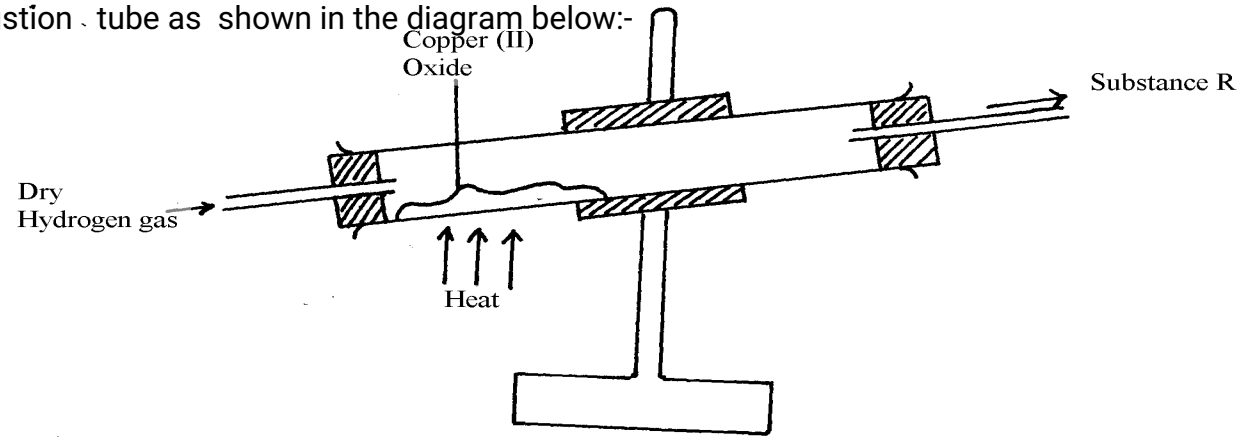
1. (a) Hydrogen can reduce coppers Oxide but not alluminium oxide. Explain

(b) When water reacts with potassium metal the hydrogen produced ignites explosively on the surface of water.

(i) What causes this ignition?

(ii) Write an equation to show how this ignition occurs

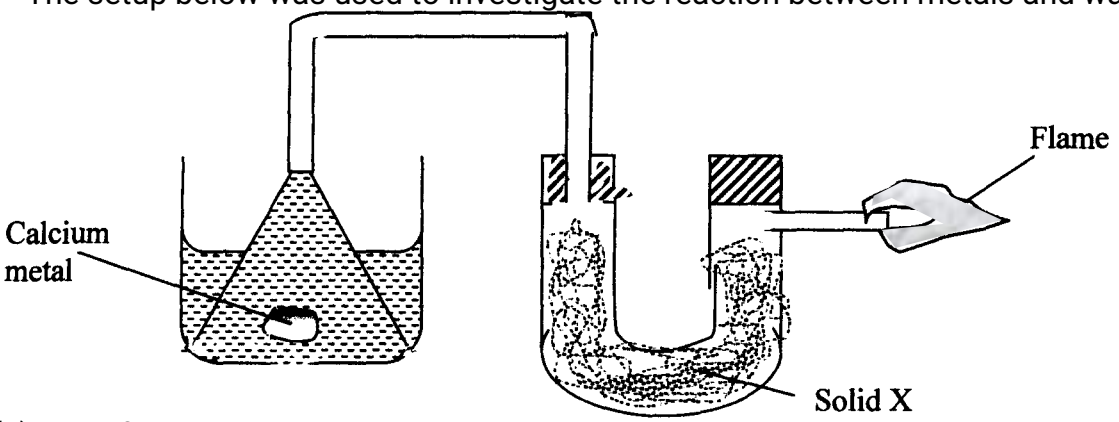
2. In an experiment, dry hydrogen gas was passed over hot copper (II) oxide in a combustion tube as shown in the diagram below:-



(a) Complete the diagram to show how the other product, substance **R** could be collected in the laboratory.

(b) Describe how copper could be obtained from the mixture containing copper (II) oxide

3. The setup below was used to investigate the reaction between metals and water.



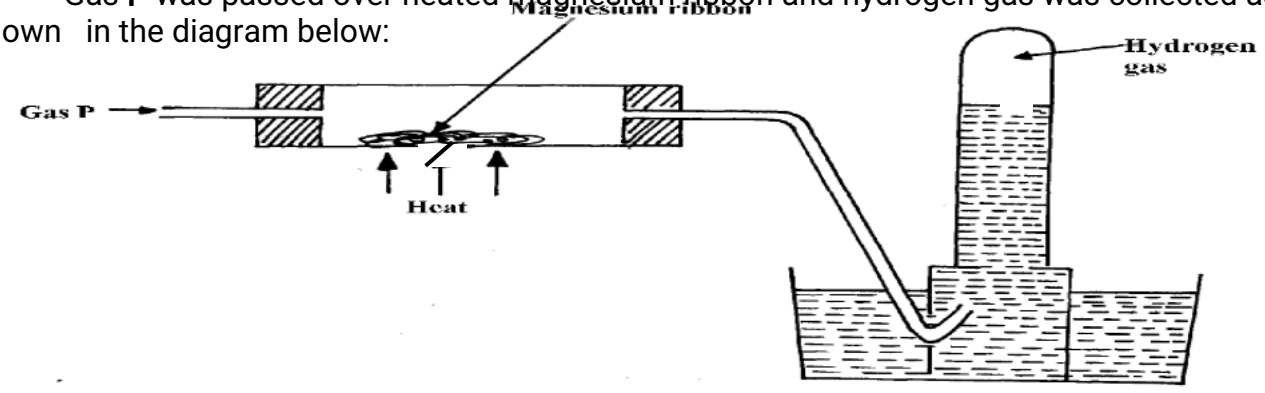
(a) Identify solid **X** and state its purpose

Solid X ……

Purpose ……

(b) Write a chemical equation for the reaction that produces the flame.

4. Gas **P** was passed over heated magnesium ribbon and hydrogen gas was collected as shown in the diagram below:



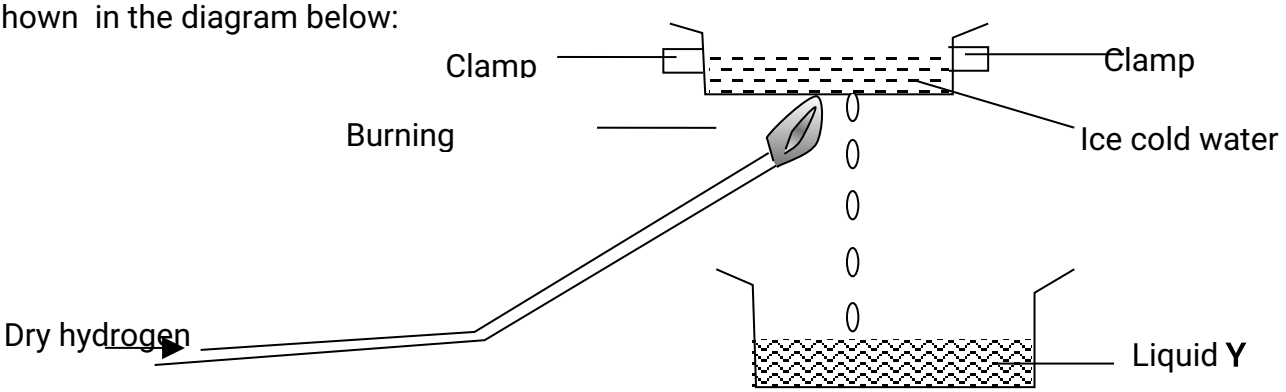
Fc

(i) Name gas **P** .....

(ii) Write an equation of the reaction that takes place in the combustion tube

(iii) State **one** precaution necessary at the end of this experiment

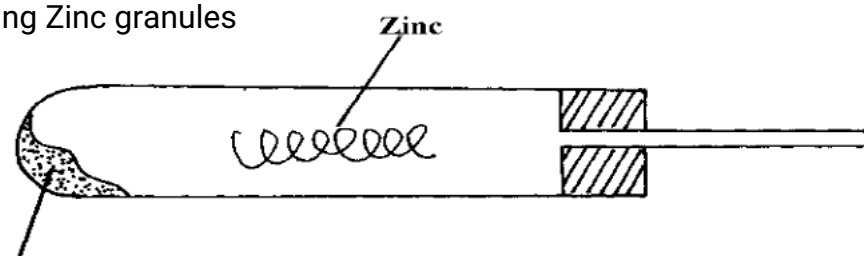
5. When hydrogen is burnt and the product cooled, the following results are obtained as shown in the diagram below:



(a) Write the equation for the formation of liquid **Y**

(b) Give a chemical test for liquid **Y**

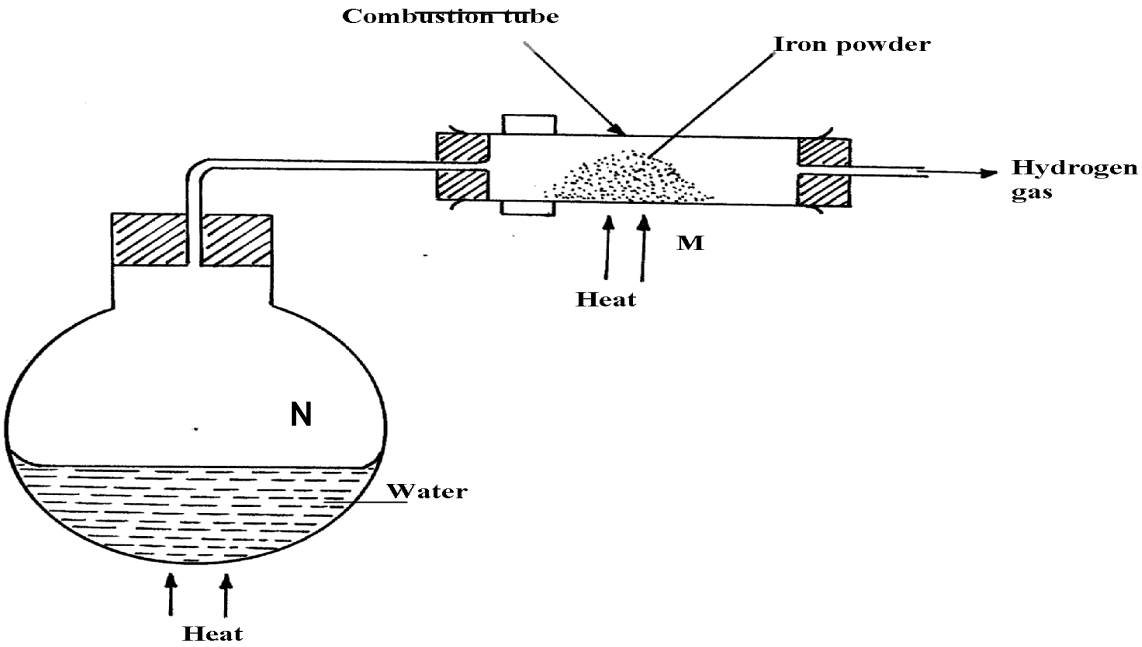
6. Jane set-up the experiment as shown below to collect a gas. The wet sand was heated before heating Zinc granules



(a) Complete the diagram for the laboratory preparation of the gas

(b) Why was it necessary to heat wet sand before heating Zinc granules?

7.

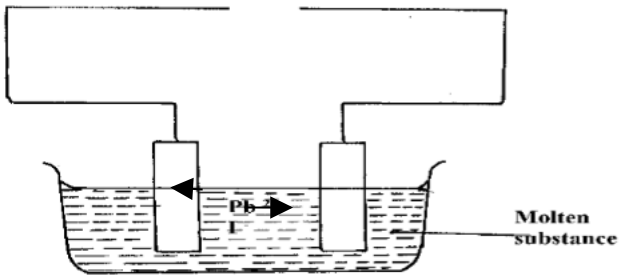


(a) Between **N** and **M** which part should be heated first? Explain

(b) Write a chemical equation for the reaction occurring in the combustion tube.

8. The set-up below was used to investigate electrolysis of a certain molten compound;-

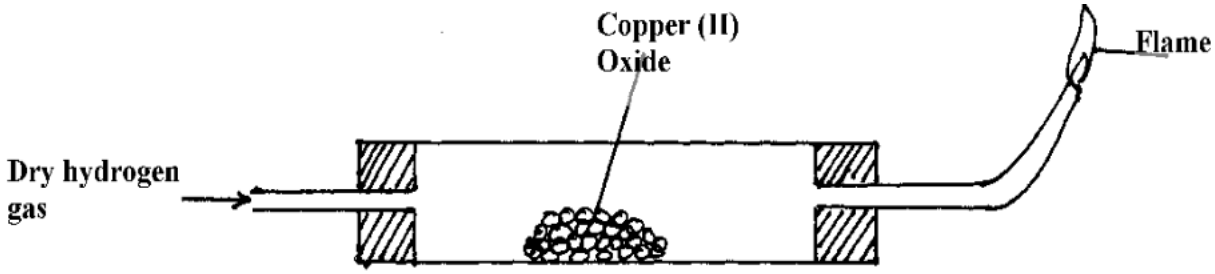
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(a) Complete the circuit by drawing the cell in the gap left in the diagram
(b) Write half-cell equation to show what happens at the cathode
(c) Using an arrow show the direction of electron flow in the diagram above

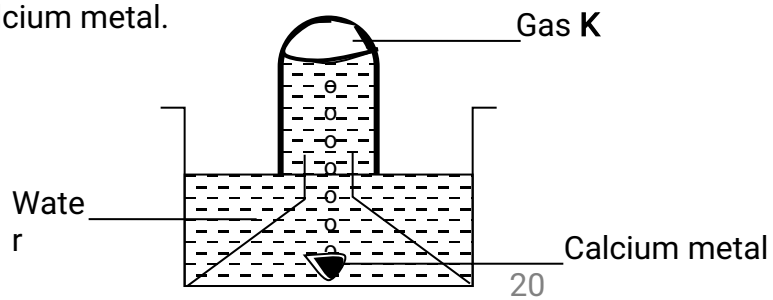
9. Hydrogen can be prepared by reacting zinc with dilute hydrochloric acid.
a) Write an equation for the reaction.
b) Name an appropriate drying agent for hydrogen gas.
c) Explain why copper metal cannot be used to prepare hydrogen gas.
d) Hydrogen burns in oxygen to form an oxide.
(i) Write an equation for the reaction.
(ii) State **two** precautions that must be taken before the combustion begins and at the end of the combustion.
e) Give **two** uses of hydrogen gas.
f) When zinc is heated to redness in a current of steam, hydrogen gas is obtained. Write an equation for the reaction.
g) Element **Q** reacts with dilute acids but not with cold water. Element **R** does not react with dilute acids. Elements **S** displaces element **P** from its oxide. **P** reacts with cold water. Arrange the four elements in order of their reactivity, starting with the most reactive.
h) Explain how hydrogen is used in the manufacture of margarine.

10. a) The set-up below is used to investigate the properties of hydrogen.



i) On the diagram, indicate what should be done for the reaction to occur
ii) Hydrogen gas is allowed to pass through the tube for some time before it is lit. Explain
iii) Write an equation for the reaction that occurs in the combustion tube
iv) When the reaction is complete, hydrogen gas is passed through the apparatus until they cool down . Explain
v) What property of hydrogen is being investigated?
vi) What observation confirms the property stated in (**v**) above?
vii) Why is zinc oxide not used to investigate this property of hydrogen gas?

11. The set up below was used to collect gas **K,** produced by the reaction between water and calcium metal.



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(a) Name gas **K** …….

(b) At the end of the experiment, the solution in the beaker was found to be a weak base. Explain why the solution is a weak base

6. Structure of the atom and the periodic table

1. In an experiment an unknown mass of anhydrous sodium carbonate was dissolved in water and the solution made up to 250cm^3. 25cm^3 of this solution neutralized 20cm^3 of 0.25M nitric acid.

(Na = 23.0 C = 12.0 O = 16.0)

Calculate:

(a) Moles of Nitric acid used

(b) Moles of sodium carbonate in 25cm of the solution

(c) Mass of unknown sodium carbonate used

2. Element **A** has atomic mass 23 and element **B** has atomic mass 7 and also have 12neutorns and 4 neutrons respectively.

(a) Write the electronic arrangement of **A** and **B**

(b) Which element has higher ionization energy? Explain

3. The table below shows the relative atomic masses and the percentage abundance of isotope M_1 and M_2 of element **M**.

	Relative atomic mass	**% abundance**
M_1	62.93	69.09
M_2	64.93	30.91

Calculate the relative atomic mass of element **M**

4. (a) Element **V** has two isotopes. Two thirds of V and one third of V . What is the relative atomic mass of element **V?**

(b) The following refers to element **Y**

Isotope	A	B	C
Isotope mass	54	56	57

Given that isotope **C** contains 31 neutrons in its nucleus find the number of protons in isotope **B**

5. The table below shows the relative atomic masses and the percentage abundance of the isotopes L_1 and L_2 of element L.

	Relative atomic mass	% abundance
L_1	62.93	69.09
L_2	64.93	30.91

Calculate the relative atomic mass of element K.

6. An element **M** has two isotopes **M** and **M** . The relative atomic mass of the naturally occurring is 63.55. Calculate the percentage of each isotope

7. An oxide of element **G** has the formula as G_2O_3

(a) State the valency of element **G**

(b) In which group f the periodic table is element **G**?

8. The table below gives information about the ions T^+ and Z^{2-}

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Ion	T^{+}	Z^{2-}
Electron arrangement	2.8	2.8.8
Number of neutrons	12	16

(a) How many protons are there in the nucleus of ?
(i) Element **T**?
(ii) Element **Z**?
(b) Determine the relative formula mass of the compound formed between **T** and **Z**
(c) State **two** conditions under which the compound would conduct electricity

9. Carbon and silicon belong to the same group of the periodic table, yet Carbon (IV) oxide is a gas while silicon (IV) oxide is a solid with a high melting point. Explain this difference

10. An ion of oxygen is larger than oxygen atom. Explain

11. Copper (II) oxide and charcoal are black solids. How would you distinguish between the two solids?

12. (a) Element X is found in period III and group IV. It consists of two isotopes ^{28}X and ^{Q}X. A sample of X was found to consist of 90% of ^{28}X.If the relative atomic mass of X is 28.3, work out the number of neutrons in ^{Q}X
(b) Draw an electrochemical cell for the above cell

13. Study the table below and answer the questions that follows:- (Letters are not the actual symbols of element)

Element	Electronic arrangement	Electrical conductivity
L1	2.8.2	Higher electrical conductivity
L2	2.8.1	High electrical conductivity
L3	2.8.3	Highest electrical conductivity

L3 has the highest electrical conductivity. Explain

14. Define the term melting point of a substance

15. Use the information in the table below to answer the questions that follow.
(The letters do not represent the actual symbols of the elements).

Element	Q	P	R	S	T
Atomic number	18	5	3	5	20
Mass number	40	10	7	11	40

(a) Which **two** letters represent the same element? Give a reason
(b) Give the number of neutrons in an atom of element **R**

16. The table below gives some elements in the periodic table. Use it to answer the questions that follow. The letters do not represent the actual symbols of the elements.

Element	A	B	C	D	E
Atomic number	12	13	14	15	16

Which of the above letters represent:
a) A metallic element which forms ions with the smallest ionic radius? Explain
b) A non metallic element with the largest bbatomic size? Explain

17. The grid below is part of the periodic table. Use it to answer the questions that follow:

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(The letters are not the actual symbols).

							A	B
C	D					G		E
F								

a) Write down the formula of the compound formed between C and A.

b) Which element has the same electron arrangement as the stable ion of:
(i) **F** …… (ii) **A** ……..

c) Element **Q** has atomic number 15. Indicate its position on the grid.

d) Explain how the atomic radii of the following compare:
(i) C and F
(ii) C and D

e) Write the type of bond present in a compound formed between D and A.

f) Compound C and G were completely burned in oxygen.
(i) Write down equations to show the combustion of each of the elements.
(ii) State whether each of the oxides (i) above is basic or acidic.

18. The following flow chart shows the industrial manufacture of Nitric (V) acid.

a) Identify substance **B, C, E** and **F**.

b) Describe what happens in the catalytic chamber.

c) State what takes place in chamber **D.**

d) 60 – 65% nitric (V) acid is produced in the absorption chamber. Describe how the acid can be concentrated.

e) State why nitric (V) acid is stored in dark bottles.

f) Copper reacts with nitric (V) acid and not hydrochloric acid. Explain.

19. The number of protons, neutrons and electrons in atoms **A** to **F** are given in the table below the letters do not represent the actual symbol of the elements:-

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Atoms	Protons	Neutrons	Electrons
A	3	4	2
B	9	10	10
C	12	12	12
D	17	18	17
E	17	20	17
F	18	22	18

(a) Choose from the table the letters that represent:

(i) An atom of a metal .....

(ii) A neutral atom of a non-metal .....

(iii) An atom of a noble gas .....

(iv) A pair of isotopes .....

(v) A cation .....

(b) The grid below shows a part of the periodic table. The letters do not represent the actual symbols.

Use it to answer the questions that follow:-

C								T
	K					U		
X	Y		M			Q	W	
J								Z

(a) How do the atomic radius of element **X** and **Y** compare

(b) (i) Using crosses (**X**) to represent electrons, draw the atomic structure of element **Q**

(ii) State the period and the group to which element **Q** belong

(c) (i) The ionic configuration of element **G** is 2.8 **G** forms an ion of the type G^{-1}.

Indicate on the grid, the position of element **G.**

(ii) To which chemical family does element **G** belong?

(iii) State **one** use of element **U**

(iv) What is the nature of the compound formed between **K** and **U**

20. (a) Study the table below and answer the questions that follow.

Particle	Atomic number	Ionic configuration	Formula of oxide	Atomic radii	Ionic radii
P	4	.....	.....	0.110	0.031
Q	.....	2.8.8	QO	0.200	0.099
R	.....	2.8.8	R_2O	0.230	0.133
S	17	2.8.8	S_2O_7	0.099	0.181
T	16	.....	.....	0.104	0.231

(i) Complete the table above

(ii) From the table, choose the most reactive metal. Explain

(iii) Which element is the most electronegative. Explain

(iv) Using dots (.) and crosses (x) to represent electrons, show the bonding in the chloride of **Q**

(v) Explain the solubility of element **T** in water

(b) (i) Why is aluminium used to make utensils yet it is a reactive metal?

(ii) Distinguish between valency and oxidation number

21. a) Work out the oxidation number of phosphorous in the following compound H_3PO_3

b) Study the equation below:

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$Mg_{(s)} + 2H_2O_{(l)} \rightarrow Mg(OH)_{2(aq)} + H_{2\,(g)}$

Which species has undergone oxidation .Explain

22. The grid below represents part of the periodic table. The letters do not represent the actual symbols of the elements. Study it and answer the questions that follow:

L							L	
M	P			T		J	U	X
N	Q		R	S			V	Y
							W	

(a) Explain why element **L** appears in two different groups in the grid above

(b) State the name of the chemical family to which **P** and **Q** belong

(c) Write the formula of the compound formed between **P** and **V**

(d) Compare the melting points of **Q** and **S**. Explain

(e) Identify an element whose oxide dissolves in both acids and alkalis

(f) Write the equation for the burning of **T** in excess air

(g) Using dots (•) and cross (**x**) to represent electrons, draw a diagram to illustrate bonding in the sulphide of **Q**

(h) State **one** use of element **X**

23. The grid below represents part of the periodic table. Study it and answer the questions that follow:

S			R	E		X		
Q	Z				M	T	V	

(a) (i) Identify the element that gains electrons most readily

(ii) Which of the metal is most reactive? Explain

(iii) What name is given to the family of elements to which elements **X** and **T** belong?

(iv) Explain why:-

(I) Ionic radius of **Q** is larger than that of **M**

(II) Atomic radius of **Q** is greater than that of **S**

(v) Which of the element in the table does not have the ability to form an ionic or covalent bond? Explain

(vi) Give the formula of the compound formed between **R** and **Z**

24. The grid below is part of the periodic table. The elements are not represented by their actual symbols. Use the information to answer the questions that follow.

T					K	S		
		W	R				N	
Q								

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a) (i) Which is the most reactive
(I) Non – metal? *
Explain
(II) Metal?
Explain
(ii) Name the family to which elements **T** and **Q** belongs.
(iii) Write the formula of the compound formed when **W** reacts with **S**.
(iv) Name the type of bond and structure formed when elements **R** and **K** react.
(v) Explain why element **N** doesn't form compounds with other elements.
(vi) Compare the atomic radii of **T** and **Q.** Explain.

25. Study the data given in the following table and answer the questions that follow. The letters are not the actual symbols of elements.

Element	Number of protons	Melting point	Bpt ^{o}C
A	11	98	890
B	12	650	1110
C	13	60	2470
D	14	1410	2360
E	15	442 590	280
F	16	113 119	445
G	17	-101	-35
H	18	-189	-186

(i) State and explain the trend in melting point in **A B C**
(ii) Explain why the melting point and boiling points of element **D** is the highest
(iii) Explain why the element represented by letter **E** has two melting point values
(iv) Write down the chemical formula between element **C** and sulphate ions
(v) Name the chemical family in which **H** belong and state one use of the element
(vi) What is the nature of the oxide of the elements represented by letters **C** and **F**?

26. An element **W** has an atomic number 13.
a) Write the electronic configuration of the most stable ion of **W**
b) Write the formula of the oxide of the element **W**

27. Identify the particles that facilitate the electric conductivity of the following substances
(i) Sodium metal
(ii) Sodium Chloride solution
(iii) Molten Lead Bromide

28. Compare with a reason the atomic radius of Sodium to that of Aluminum.

29. Study the information in the table below and answer the questions that follow:

Ion	No. of protons	No. of electrons
P^{3-}	7	10
Q^{+}	19	18
R^{2+}	12	10

a) Write the electron arrangement of element P.
b) Give the group and period to which elements Q and R respectively.
Q ……
R ……

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30. Ethanol is a liquid at room temperature but does not conduct electricity. Explain.

31. Electronic configuration for elements represented by **P, Q, R** and **S** are:-
P= 2.8.6, Q= 2.8.2, R= 2.8.1 D= 2.8.8.
(a) Select the element which forms
(i) A double charged ion
(ii) A soluble carbonate

32. The table below gives information on four elements by letters **K, L, M** and **N**. Study it and answer the questions that follow. The letters do not represent the actual symbol of the elements.

Element	Electron arrangement	Atomic radius (nm)	Ionic radius (nm)
K	2.8.2	0.136	0.065
L	2.8.7	0.099	0.181
M	2.8.8.1	0.203	0.133
N	2.8.8.2	0.174	0.099

(a) Which **two** elements have similar properties? Explain
(b) What is the most likely formula of the oxide of **L**?
(c) Which element is non-metal? Explain

33. Study the information given below and answer the questions that follow:

Element	Atomic radius (nm)	Ionic radius (nm)	Formula of oxide	Melting point of oxide (°C)
A	0.364	0.421	A_2O	-119
D	0.830	0.711	DO_2	837
E	0.592	0.485	E_2O_3	1466
G	0.381	0.446	G_2O_5	242
J	0.762	0.676	JO	1054

(i) Write the formula of the compound formed when **J** combined with **G**
(b) Explain why the melting point of the oxide of **E** is higher than that of the oxide of **G**

Chemical families

1. Study the information in the table below and answer the questions that follow:

Element	Atomic radius (nm)	Ionic radius (nm)
W	0.114	0.195
X	0.072	0.136
Y	0.133	0.216
Z	0.099	0.181

(a) Would these form part of a metallic or a non-metallic group? Explain
(b) Suggest an element in the table above likely to be the most reactive. Explain

2 State the reason for using Argon in electric light bulbs

3. Study the information in the table below and answer the questions that follow. The letters do not represent the actual symbols of the elements.

Element	Electronic configuration	Boiling point
X	2.7	-188°C
Y	2.8.7	-35°C
Z	2.8.8.7	59°C

(a) What is the general name given to the group in which the elements **X, Y** and **Z** belong?
(b) Select **two** elements which are coloured gases
(c) Explain why **Z** has the highest boiling point
(d) Write an equation for the reaction of element **Z** with iron metal

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(e) Element **Y** was dissolved in water and a piece of blue litmus paper was put into the resulting solution. State and explain the observation that was made on the litmus paper

4. The table below shows elements **A, B, C, E, F**, and **G**. Elements in group **X** have a valency of 2 while elements in group **Y** have a valency of 1. Use the table to answer the questions that follow:-

	GROUP X				GROUP Y	
Element	**A**	**B**	**C**	**E**	**F**	**G**
Atomic radius (nm)	14.0	19.5	19.7	5.2	7.9	11.3
Ionic radius (nm)	7.6	10.5	12.4	12.6	16.1	19.6

(i) Atomic radius increases from **A** to **C** and from **E** to **G.** Explain

(ii) Explain the difference in the atomic and ionic radii of group **X** elements

(iii) Elements **C** and **G** belong to the same period. Explain why the atomic radius of **C** is greater than that of **G**

(iv) Give the formula of the compound formed when **B** and **F** react

(v) What type of bonding is formed in the compound above? Explain

(vi) Starting with the least reactive, arrange the elements in group **Y** in the order of reactivity. Explain:

5. The information in the table below relates to elements in the same group of the periodic table. Study it and answer the question that follows.

Element	**Atomic size (nm)**
P	0.19
Q	0.23
R	0.15

Which element has the highest ionization energy? Explain

6. Starting with Lead (II) carbonate explain how you would prepare a pure sample of Lead (II) sulphate

7. a) What is an isotope?

b) An element **Q** consists of 3 isotopes of mass 28, 29, 30 and percentage abundance of 92.2, 4.7, 3.1 respectively. Determine the relative atomic mass of the element?

8. Study the information in the table below and answer the questions that follow. (The letters do not represent the actual symbols of the elements)

Element	**Electronic configuration**	**Ionization energy Kj/mol)**
P	2.2	1800
Q	2.8.2	1450
R	2.8.8.2	1150

(a) What is the general name given to the group in which elements **P, Q** and **R** belong?

(b) Explain why **P** has the highest ionization energy

(c) Write a balanced chemical equation for the reaction between element **Q** and water

Structure and bonding

1. Ethanol is a liquid at room temperature but does not conduct electricity. Explain.
2. a) Distinguish between a covalent bond and a co-ordinate bond.

b) Draw a diagram to show bonding in an ammonium ion. (N = 7, H = 1)

3. a) Explain why the metals magnesium and aluminium are good conductors of electricity.

b) Other than cost, give **two** reasons why aluminium is used for making electric cables while magnesium is not.

4. Explain why the boiling point of ethanol is higher than that of hexane.

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(Relative molecular mass of ethanol is 46 while that of hexane is 86).

5. a) What is meant by **dative covalent bond**?

6. Sodium and Magnesium belong to the same period on the periodic table and both are metals. Explain why magnesium is a better conductor of electricity than sodium.

7. Using dots and crosses to represent electrons, draw the structures of the following:
   (a) Phosphorous chloride (PCl_3)
   (b) Hydroxonium ion (H_3O^+)

8. Between aluminium and copper which one is a better conductor? Explain

9. Water has a boiling point of 100^oC while hydrogen chloride has a boiling point of -115^oC. Explain

10. Explain why luminous flame is capable of giving out light and soot

11. When blue litmus paper is dipped in a solution of aluminium chloride it turns red. Explain

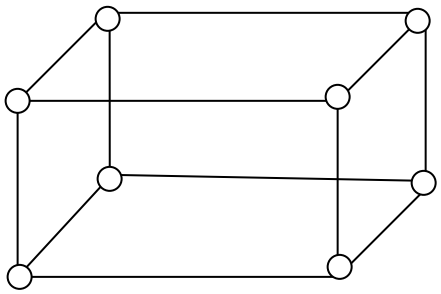
12. Carbon and Silicon are in the same group of the periodic table. Silicon (IV) Oxide melts at 2440^oC while solid Carbon (IV) Oxide sublimes at -70^oC. In terms of structure and bonding, explain this difference

13. Element **A** has an atomic number of 6 and b has an atomic number of 9:
   (i) Write the electron arrangements for elements **A** and **B**
   (ii) Using dot (•) and cross (X)diagram, show how **A** and **B** combine to form a compound

14. (a) Explain why aluminium is a better conductor of electricity than magnesium
   (b) Other than cost and ability to conduct, give a reason why aluminium is used for making cables while magnesium is not

15. Explain how electrical conductivity can be used to distinguish between magnesium oxide and silicon (IV) oxide

16. a) The diagram below represents part of the structure of sodium chloride crystal



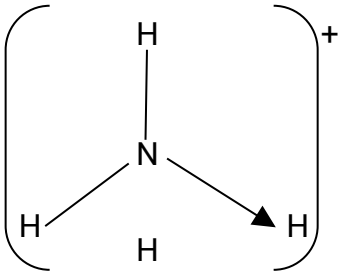
The position of one of the sodium ions in the crystal is shown as;

i) On the diagram, mark the positions of the other three sodium ions

ii) The melting and boiling points of sodium chloride are 801C and 1413C respectively. Explain why sodium chloride does not conduct electricity at 25C, but does not at temperatures between 801C and 1413C

b) Give a reason why ammonia gas is highly soluble in water

c) The structure of ammonium ion is shown below;



Name the type of bond represented in the diagram ~~by N ▶~~ H

d) Carbon exists in different crystalline forms. Some of these forms were recently

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discovered in soot and are called fullerenes

i) What name is given to different crystalline forms of the same element

ii) Fullerenes dissolve in methylbenzene while the other forms of carbon do not. Given that soot is a mixture of fullerenes and other solid forms of carbon, describe how crystals of fullerenes can be obtained from soot

iii) The relative molecular mass of one of the fullerenes is 720. What is the molecular mass of this fullerene

17. (a) Explain the following observations:-

(i) NaCl allows electric current to pass through them in molten state

(ii) Graphite is a non-metal yet it is a conductor of electricity

18. Study the table below and answer the questions that follow:-

Substance		**A**	**B**	**C**	**D**	**E**	**F**
Melting Point (°C)		801	113 119	-39	5	-101	1356
Boiling point (°C)		1410	445	457	54	-36	2860
Electrical Conductivity	Solid	Poor	Poor	Good	Poor	Poor	Poor
	liquid	Good	Poor	Good	Poor	Poor	Poor

I Identify with reasons the substances that:

(i) Have a metallic structure

(1½mk)

(ii) Have a molecular structure and exist in the liquid state at room temperature and pressure(

(iii) Suggest a reason why substance **B** has two melting points

(iv) Substances **A** and **C** conduct electric current in the liquid state. State how the two substances differ as conductors of electric current

*

19. (I) Sodium metal tarnishes when exposed to the air where a white powder is formed on its surface. A small piece of this sodium metal was dropped into 25g of ethanol and 1200cm^3 of hydrogen gas was evolved at r.t.p. The unreacted ethanol was evaporated and a white solid remained. (Na=23, molar gas volume at r.t.p = 24dm^3, C=12, O =16, H=1)

(a) Write a chemical equation for the reaction between ethanol and sodium metal

(b) Determine the mass of sodium that reacted with ethanol

(c) What mass of ethanol evaporated?

(d) The ethanol was evaporated at 80°C, while the white solid remained unaffected at this temperature. What is the difference in structure of ethanol and the white solid?

(II) (a) Name an inorganic liquid which liberates hydrogen gas with sodium metal

(b) What **two** differences would you observe if similar pieces of sodium were dropped separately into small beakers containing equal amount of ethanol and the liquid named in **(II)(a)** above respectively

(III) (a) Give the name of the white powder formed on the original piece of sodium metal

(b) Explain how the white powder named in **(III)(a)** is formed

20. The grid below represents part of the periodic table. The letters do not represent actual symbols of the elements. Study it and answer the questions that follow:-

F			**P**			**G**	**N**	**I**
	Q		**J**	**K**		**L**	**M**	
N		**X - Z**						

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(a) What type of bond would you expect in the compound formed between **H** and **F**. Explain

(b) (i) Which of the elements **J** and **M** will have a greater atomic radius? Explain

(ii) Elements **F** and **N** are in the same group of periodic table. How do their atomic radius compare? Explain

(c) An element **W** has atomic number **15**. Indicate the position it would occupy in the table above

(d) What is the name given to elements **X – Z?**

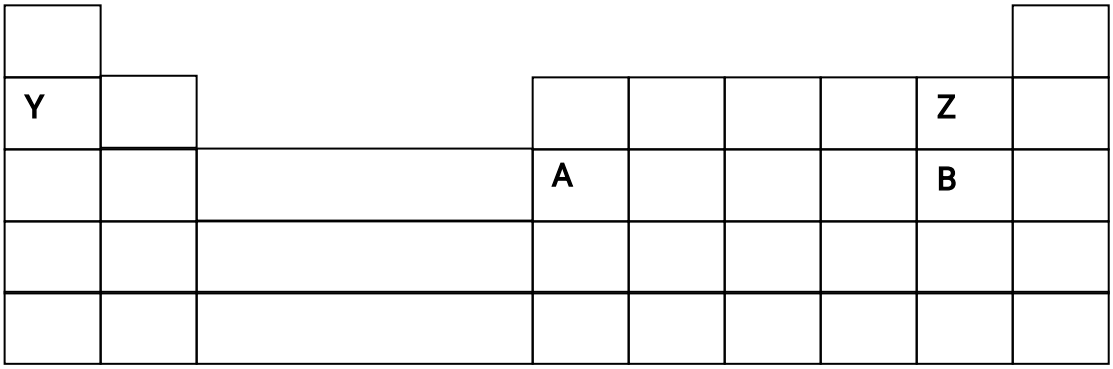
(e) Why is **J** used in electric cables where **Q** is not

(f) **P** and **J** are termed as metalloids. What does the term metalloid mean?

(g) How would you expect the reactivity of **H** and **M** to compare? Explain

21. (a) Part of the periodic table is given below study it and answer the questions that follow.

The letters do not represent the actual elements



(i) What type of bond is formed when **Y** reacts with **Z**. Explain

(ii) Explain the difference in the atomic radii of element **A** and **B**

(iii) Explain the difference in the reactivity of **Z** and **B**

(b) Study the information in the table below and answer the questions that follow:

(The letters do not represent the actual symbols of the elements)

Element	Electronic configuration	Ionization energy $KJmol^{-1}$
P	2:1	519
Q	2:8:1	494
R	2:8:8:1	418

(i) What is meant by ionization energy?

(ii) Element **R** has the lowest ionization energy. Explain

(iii) When a piece of element **Q** is placed on water it melts and a hissing sound is produced as it moves on the water surface. Explain these observations

(iv) Write the equation for the reaction between element **Q** and water

22. The table below shows the elements in the third period, the oxides of the third period and their properties. The letters are not the actual symbols of the elements. Study the information and answer the questions that follow:

Element	Atomic number	Atomic radius(nm)	Oxide	State at RT	oxide melting point °C
M	11	0.191	M_2O	Solid	1132
N	……	0.160	NO	Solid	2852
P	13	0.130	……	Solid	2072
Q	14	0.118	QO_2	…….	1610
R	……	0.110	……	Solid	580

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S	16	0.102	SO_2	……	-75
T	17	0.099	TO_2	Gas	-60
V	18	0.095	X	X	X

a) i) Complete the table above
ii) Explain the trend in the atomic radius across the period
iii) Explain why the oxide of element **V** does not exist
b) Name the type of structure and bond in the following oxide

Oxide	**Structure**	**Bond type**
NO		
TO_2		

ii) Using dots and crosses to represent electrons. Show the bonding in the oxide, **QO_2**

c) i)Explain why elements **P** conducts electricity but **T** does not
ii) The oxide of **P** reacts both acids and alkalis. Give the name of this kind of oxide

23. The table below gives information about elements A_1, A_2, A_3 and A_4

Element	**Atomic number**	**Atomic radius (nm)**	**Ionic radius (nm)**
A_1	3	0.134	0.74
A_2	5	0.090	0.012
A_3	13	0.143	0.050
A_4	17	0.099	0.181

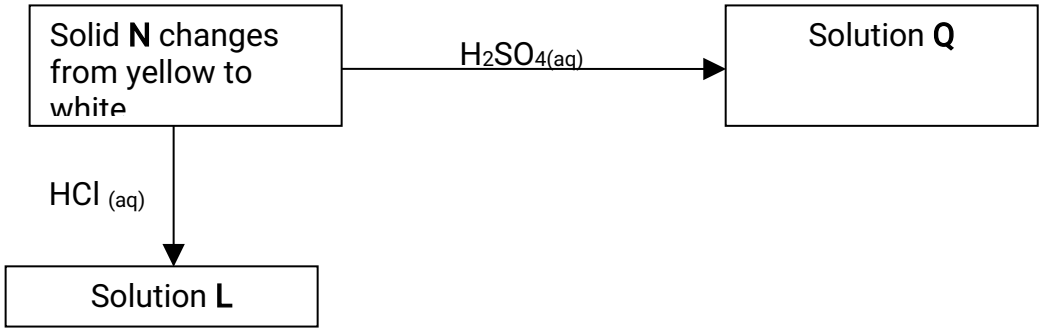
(i) In which period of the periodic table is element A_2? Give a reason
(ii) Explain why the atomic radius of:
I. A_1 is greater than that of A_2
II. A_4 is smaller than its ionic radius
III. Select the element which is in the same group as A_3
IV. Using dots ( ) and cross (**x**) to represent outermost electrons, draw a diagram to show the bonding in the compound formed when A_1 reacts with A_4

24. The atomic number of element **P** is **11** and that of **Q** is **8**
a) Write down the possible formula of the compound formed between **P** and **Q**
b) Using dots (**·**) and crosses(**x**) to represent electrons draw a diagram to represent the bonding in the compound in **(a)** above

25. Name the type of bonding and structure found in: -
(a) Ice
(b) Magnesium chloride

26. Name the type of bonding and structure found in: -
(a) Ice
(b) Magnesium chloride

27. Use the scheme to answer the questions that follow:



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(a) Identify solid **N** …….

(b) Write a balanced equation for the formation of **Q**

(c) Write the formula of the complex ion formed when sodium hydroxide is added to solution **L** in excess

28. (a) Using dots (•) and crosses (**x**) to represent electrons show bonding in:

NH_2^- (N=7, H=1) S_8 (S = 16) ⟶

(b) Show bonding in Carbon (II) Oxide by use of (—) or ( ) to represent bonds.

29. In terms of structure and bonding, explain why diamond is the hardest naturally occurring Substance

30. Identify the bond types in the diagram

31. Elements **A, B, C**, and **D** are not actual symbols, have atomic numbers **19, 9, 12** and **10** respectively.

(a) Which **two** elements represent non-metals

(b) Write the formula of the compound formed between elements **B** and **C** and identity the bond present in the compound

32. (a) Distinguish between a covalent and dative bond

(b) Explain why nitrogen gas reacts with oxygen at very high temperature

33. Draw a dot (•) and cross (**x**) diagram to show bonding in:-

(i) Ammonium ion (NH_4^+

(N = 7.0, H= 1)

(ii) Silane (SiH_4)

(Si= 14, H = 1)

34. Below is a table oxides of some period three elements

Oxides	Na_2O	P_4O_6	SO_2	Cl_2O
State at room temp	Solid	Solid	Gas	Gas

(a) Give the systematic name of Cl_2O

(b) Explain why Na_2O exists as a solid whereas SO_2 is a gas at room temperature

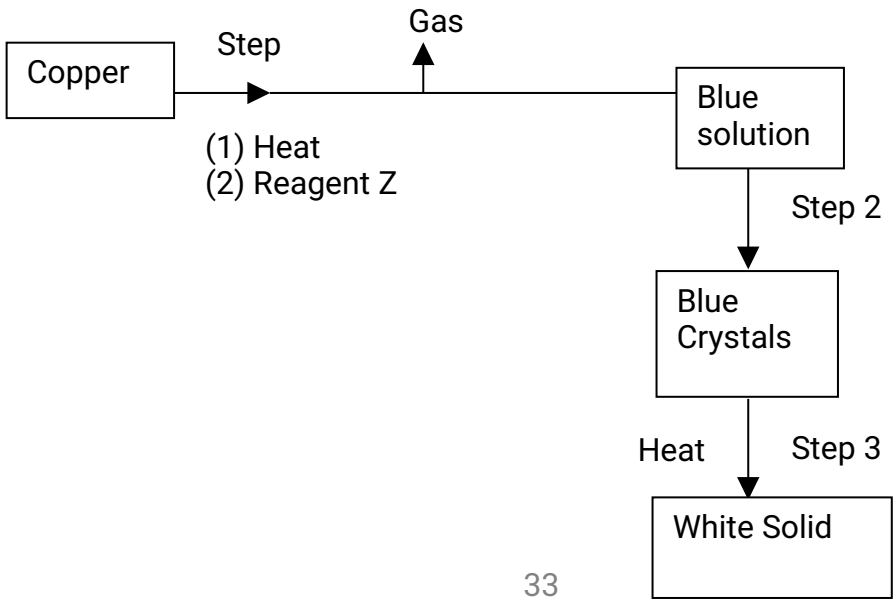
35. The table below shows properties of period three chlorides

Formular of compound	NaCl	$MgCl_2$	$AlCl_3$	$SiCl_4$
Bp °C	1470°C	1420°C	180°C	60°C

Explain why $AlCl_3$ solid has a much lower boiling point than $MgCl_2$ solid

Salts

1. Study the flow chart below and answer the questions that follow:



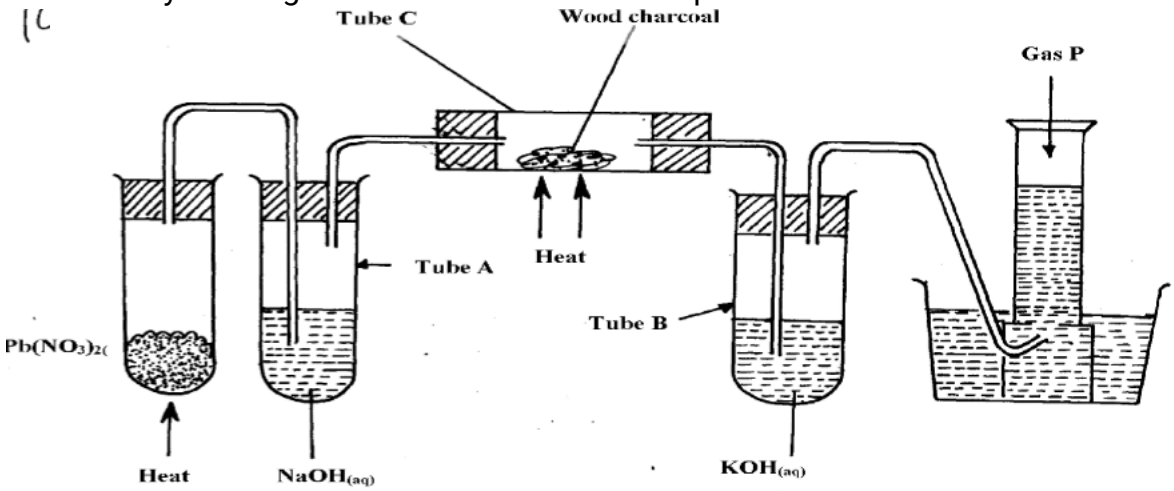
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a) Name reagent Z.
b) Describe the process which takes place in step 2.
c) Identify the white solid.

2. a) Starting from solid magnesium oxide, describe how a solid sample of magnesium hydroxide can be prepared.
b) Give **one** use of magnesium hydroxide.

3. Starting with lead (II) oxide, describe how you would prepare a solid sample of lead (II) Carbonate

4. Study the diagram below and answer the questions that follow:



(a) Name the **two** salts formed in tube **A**
(b) State the observations made in tube **C**
(c) Name gas **P**

5. Study the information in the table below and answer the questions that follow:-

PARTICLE	MASS NUMBER	NUMBER OF PROTONS	NUMBER OF NEUTRONS	NUMBER OF ELECTRONS
E	37	17	**(i)**	18
F	32	**(ii)**	16	16
G	**(iii)**	19	20	18
H	40	20	**(iv)**	18

(a) Complete the table by filling in the blank spaces **(i) , (ii) (iii),** and **(iv)**
(b) Identify the particles which are electrically charged

6. Sodium Carbonate Decahydrate crystals were left exposed on a watch glass for two days.
a) State the observations made on the crystals after two days.
b) Name the property of salts investigated in the above experiment

7. Starting with sodium oxide, describe how a sample of crystals of sodium hydrogen carbonate may be prepared

8. In an experiment, ammonium chloride was heated in test-tube. A moist red litmus paper placed at the mouth of test first changed blue then red. Explain these observations:-

9. Using dots (•) and cross (x), show the structure of ammonium ion

10. a) Give the name of each of the processes described below which takes place when salts are exposed to air for sometime
i) Anhydrous copper sulphate becomes wet
ii) Magnesium chloride forms an aqueous solution

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iii) Fresh crystals of sodium carbonate, $Na_2CO_3.10H_2O$ become covered with white powder of formula $Na_2CO_3.H_2O$

b) Write the formula of the complex ion formed in each of the following reactions described below;

i) Zinc metal dissolves in hot alkaline solution

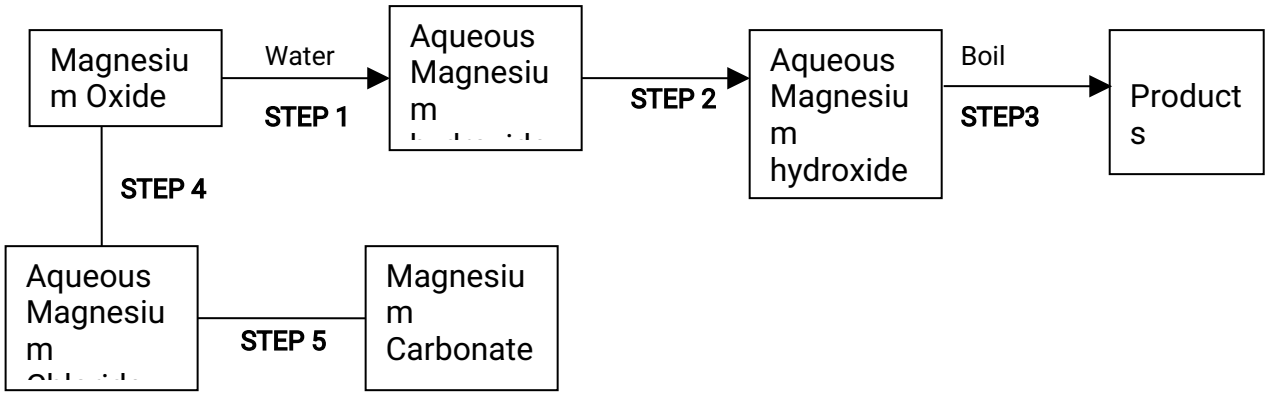
ii) Copper hydroxide dissolves excess ammonia solution

11 (a) Write an equation to show the effect of heat on the nitrate of:-

(i) Potassium

(ii) Silver

12. (a) The scheme below shows some reactions starting with magnesium oxide. Study it and answer the questions that follow:-



(i) Name the reagents used in **steps 2 and 4**

(ii) Write an equation for the reaction in **step 3**

(iii) Describe how a solid sample of anhydrous magnesium carbonate is obtained in **step 5**

13. In the preparation of magnesium carbonate, magnesium was burnt in air and the product collected. Dilute sulphuric acid was then added and the mixture filtered and cooled. Sodium carbonate was added to the filtrate and the contents filtered. The residue was then washed and dried to give a white powder.

(a) Give the name of the product

(b) Write the chemical equation for the formation of the product

(c) (i) Name the filtrate collected after sodium carbonate was added.

(ii) Write down the chemical formula of the white powder

(d) Write a chemical equation for the reaction between product in **(a)** and the acid

(e) Write an ionic equation to show the formation of the white powder.

(f) Write an equation to show what happens when the white powder is strongly heated.

(g) Identify the ions present in the filtrate after addition of sodium carbonate.

(h) What is the name given to the reaction that takes place when sodium carbonate was added to the filtrate?

(i)Explain the observations made when crystals of sodium carbonate decahydrate are left exposed to the atmosphere for two days

14. a) Give the name of each of the processes described below which takes place when salts are exposed to air for sometime

i) Anhydrous copper sulphate becomes wet

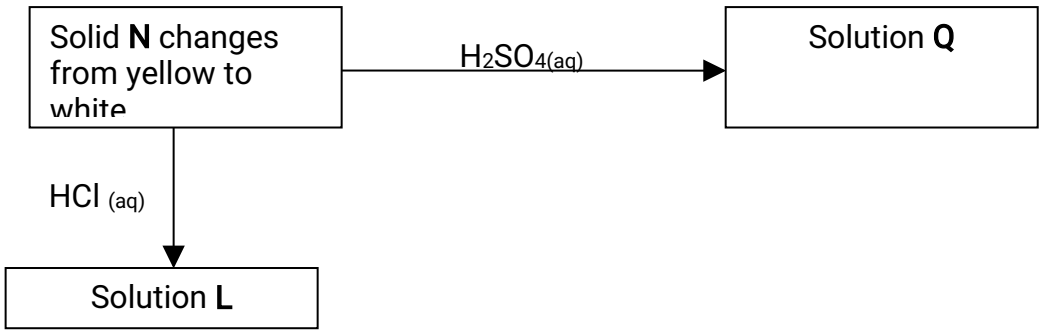
ii) Magnesium chloride forms an aqueous solution

iii) Fresh crystals of sodium carbonate, $Na_2CO_3.10H_2O$ become covered with white powder of formula $Na_2CO_3.H_2O$

15. You are provided with the following:- solid lead (II) nitrate, magnesium oxide powder, dilute sulphuric (VI)acid and distilled water. Describe how you can prepare a dry sample of lead (II) sulphate

16. Use the scheme to answer the questions that follow:

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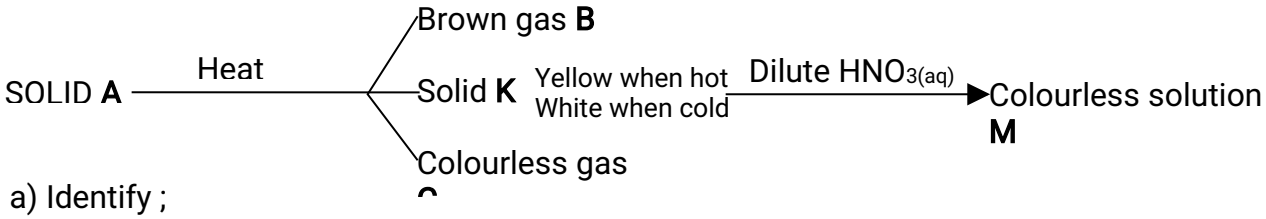
(a) Identify solid **N** …….
(b) Write a balanced equation for the formation of **Q**
(c) Write the formula of the complex ion formed when sodium hydroxide is added to solution **L** in excess

17. When exposed to air, crystals of hydrated sodium carbonate loses water of crystallizations;-
(i) Name this process
(ii) Write the formula of hydrated sodium carbonate

18. A student poured sodium iodide solution into a small portion of solution **Q**, a yellow precipitate was formed.
(i) Which ion was most likely in solution **Q**?
(ii) Write an ionic equation leading to the formation of the yellow precipitate
19. Calcium oxide can be used as a solid drying agent for some laboratory gases. Explain

20. A piece of marble chips was strongly heated in air for about 30 minutes. Some drops of water were added drop by drop to the product when it was still warm.
Using equation, explain:
(i) What happens when the piece of marble chips is heated?
(ii) The reaction that takes place when water is added to the final warm product.

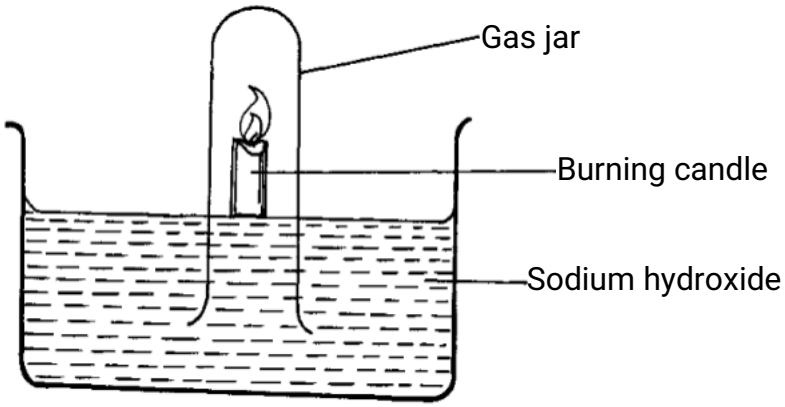
21. Study the flow chart below and answer the questions that follow



a) Identify ;
i) gases **C** and **B**
ii) Ions likely to be presented in solid **A**
22. Potassium nitrate crystals in a test-tube were heated strongly for some time. State the observation made:
(a) When a glowing splint is introduced into the test-tube during the heating
(b) At the end of the heating
23. Name the process which takes place when:
(a) Anhydrous iron (III) chloride absorb water vapour from the air to form solution
(b) Zinc chloride vapour changes directly to zinc chloride solid
24. (a) Starting form solid magnesium oxide, describe how a solid sample of magnesium hydroxide can be prepared
(b) Give **one** use of magnesium hydroxide

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25. The diagram below represents a set-up that was used to show that part of air s used during burning

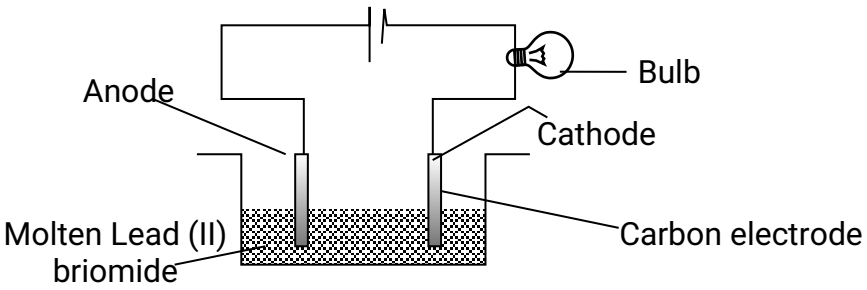


(a) State **two** sources of errors in this experiment

26. In an experiment the following solids were provided to form three students; $Ca(NO_3)_{2(s)}$, $NaH_2PO_{4(s)}$; $Mg(OH)Cl_{(s)}$ and $Fe(NH_4)_2(SO_4)_2.6H_2O$. They were then told to dissolve the given solids in differently in 20ml of water.
(a) Classify the given salts accordingly
(b) (i) Explain the process which takes place when $FeCl_3$ is dissolved in water
(ii) A student placed a moist litmus paper on the product in **(i)** above. State and explain the observation made

Effect of an electric current on substances

1. The set-up was used to electrolyse Lead (II) bromide. Study it and answer the questions that follow;



(a) Write an ionic equation for the reaction that occurred at the cathode
(b) State and explain what happened at the anode

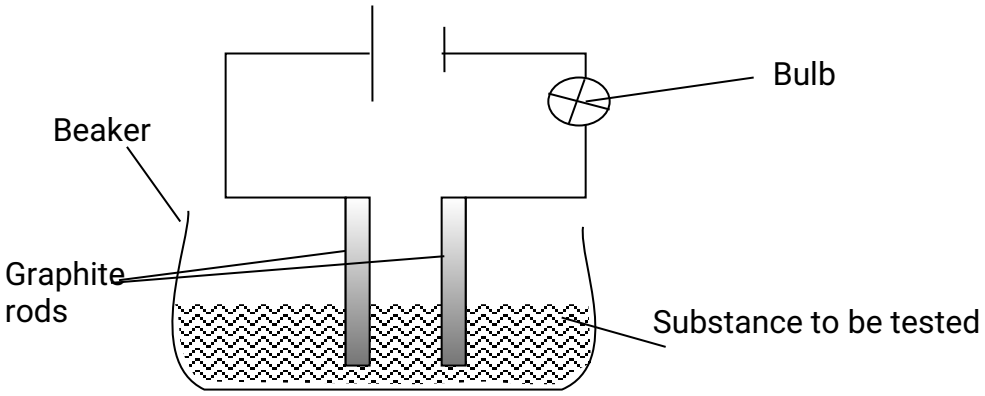
2. When an electric current was passed through two molten substances **E** and **F** in separate voltammeters. The observations recorded below were made:-

Substance	Observation	Type of structure
E	Conducts electric current and a gas is formed at one of the electrodes	
F	Conducts an electric current and is not decomposed	

Complete the table above

3. (a) Differentiate the following terms :-
Electrolyte and non-electrolyte
(b) The diagram below is a set-up used to investigate the conductivity of electric current by some aqueous solution. Study it and answer the questions that follow;

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(i) State the observation made on the bulb when each of the following solution were put onto the beaker

(a) Sugar solution

(b) (i) Salt solution

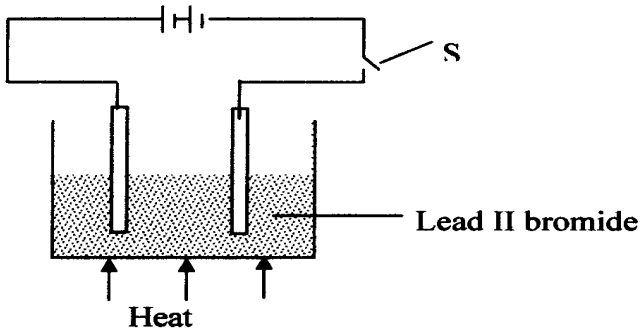
(ii) Classify the substance in (i) above as either electrolyte or non-electrolyte

(b) If in the above set-up of apparatus, the substance to be tested is Lead II Bromide, what modification should be included in the set-up?

(c) Write an Ionic equation at the electrodes and state the observation:-

Anode

4. (a) The diagram below shows the set up used to investigate the effect of an electric current on molten lead (II) bromide



i. Explain what happens to the lead II bromide during electrolysis

ii. Why is it important to carry out the experiment in a fume chamber?

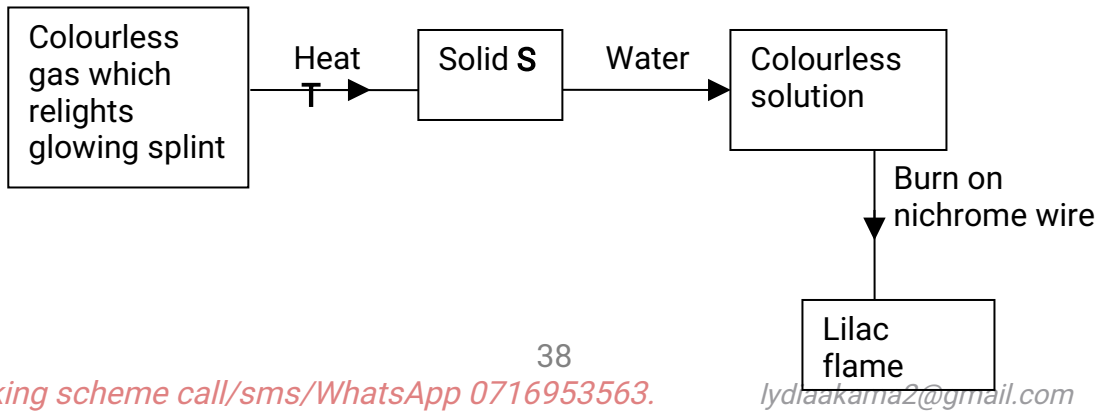
5. (I) Define the following terms:

(a) Crystallization

(b) (i) Salting out as used in soap making

(ii) Starting with barium carbonate solid, dilute sulphuric acid and dilute nitric acid, describe how you would prepare dry barium sulphate solid

(iii) Study the scheme below and answer the questions which follow:



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(a) Identify ;

(i) The cation present in solid **S**

(ii) The anion in solid **S**

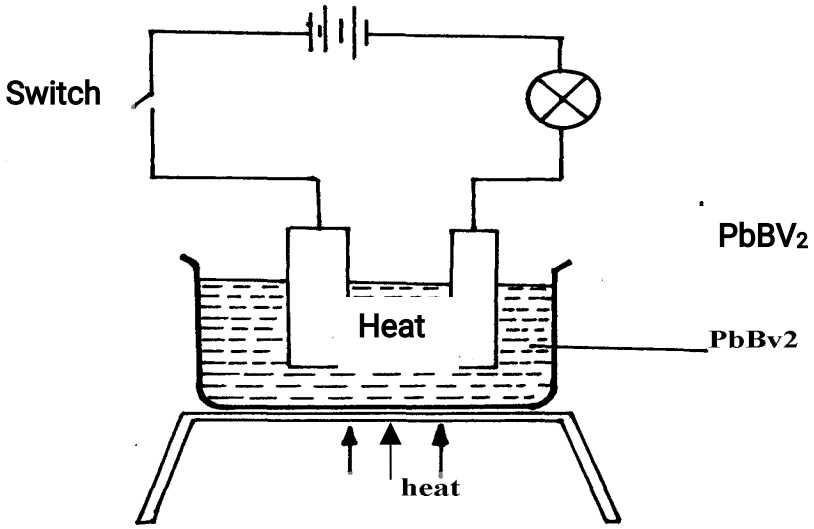
(b) Write an equation to show how solid **S** is heated in process **T**

(iv) Copper II chloride solution dissolves in excess ammonia solution to form a deep blue solution. Give the ion responsible for the deep blue solution

(v) A solution of hydrogen chloride is an electrolyte but a solution of hydrogen chloride in methylbenzene in a non-electrolyte. Explain

6. (i) State Faraday's first law of electrolysis

(ii) The diagram below shows a set-up used for the electrolysis of molten Lead bromide:-



State the observations that would be made at the anode and cathode as the electrolysis progressed

7. (a) (i) Describe how you would prepare pure crystals of lead II nitrate in the laboratory from lead II oxide

(ii) Write an equation for the reaction that takes place in **(a)(i)** above

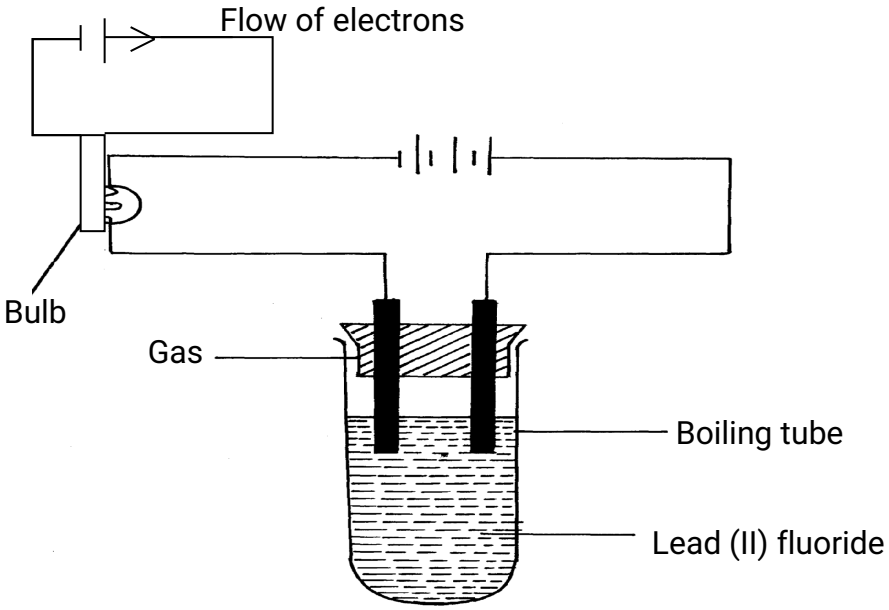
(b) (i) State what happens when lead II nitrate is strongly heated

(ii) Write an equation for the reaction in **b(i)** above

(c) (i) State what is observed when ammonia solution is gradually added to a solution of lead II nitrate until the alkali is in excess

(ii) Write an ionic equation for the reaction that takes place in (i) above

8. The diagram show an experiment for investigating electrical conduction in lead (II) fluoride. Study it and answer the questions that follow:



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(a) On the diagram

(i) Label the anode and the cathode

(ii) Show the direction of movement of electrons

(iii) Complete the diagram by indicating the condition that is missing but must be present for electrical conduction to take place.

(b) Why is it necessary to leave a gap between the cork and the boiling tube?

(c) State the observations that are expected at the electrodes during electrical conduction and at the experiment

(d) Write equations for the reactions that take place at the electrodes

(e) Why should this experiment be carried out in a fume chamber?

II. The table below shows the electrical conductivity of substance **A, B** and **C**

Substance	Solid state	Molten state	Aqueous solution
A	Conducts	Conducts	Not soluble
B	Doesn't conduct	Conducts	Conducts
C	Doesn't conduct	Doesn't conduct	Not soluble

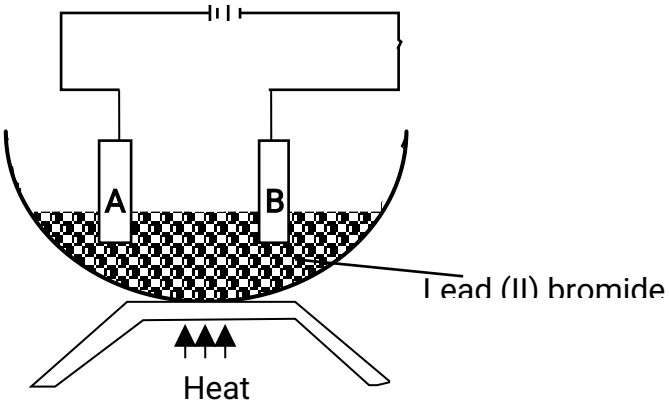
(a) Which one of the substance is likely to be plastic?

(b) Explain why the substance you have given in **(a)** above behaves in the way it does

(c) Which of the substances is likely to be sodium chloride? Explain

(d) Give the type of structure and bonding that is present in substance **A**

9. Study the diagram below and use it to answer the questions that follow:-



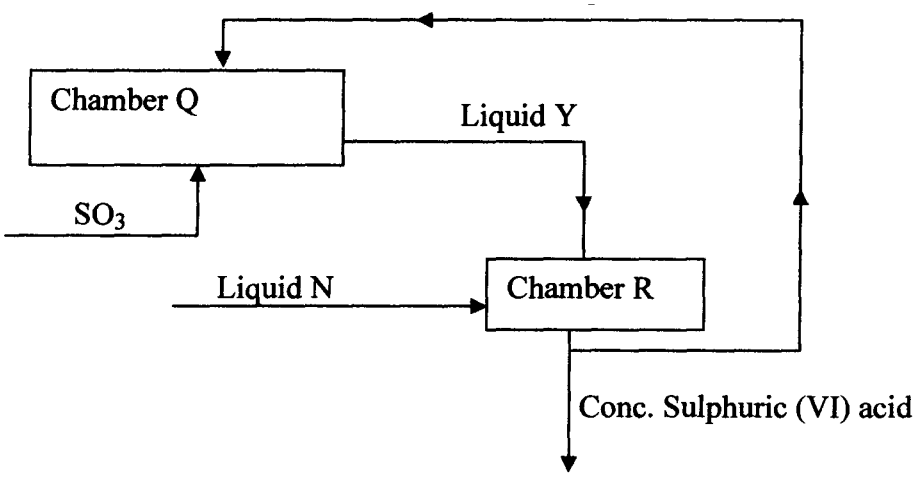
(a) Identify electrodes **A** and **B**

(b) Name the product formed at the anode

(c) Write the electrode half equation of reaction at electrode **A**

10. Explain the differences in electrical conductivity between melted sodium chloride and liquid mercury

11. Below is part of a flow diagram for the contact process:



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(a) Name :

I. Liquid **Y** …….

II. Liquid **N**…….

(b) Write the equation for the reaction taking place in;

I. Chamber **Q**

II. Chamber **R**

12. In an experiment to investigate the conductivity of substances, a student used the set-up shown below.

The student noted that the bulb did not light.

a) What had been omitted in the set up.

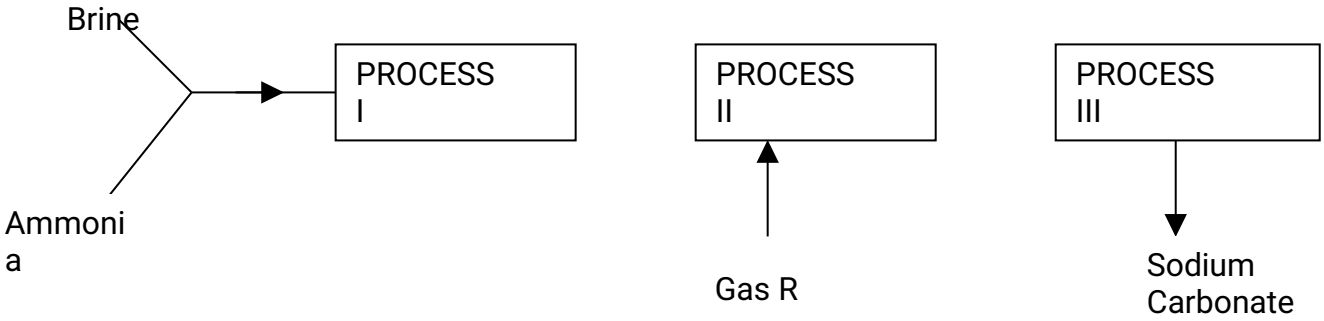
b) Explain why the bulb lights when the omission is corrected.

Carbon and its compounds

1. (a) State **one** use of graphite

(b) Both graphite and diamond are allotropes of element Carbon. Graphite conducts electricity whereas diamond does not. Explain

2. Below is a simplified scheme of solvay process. Study it and answer the questions that follow:



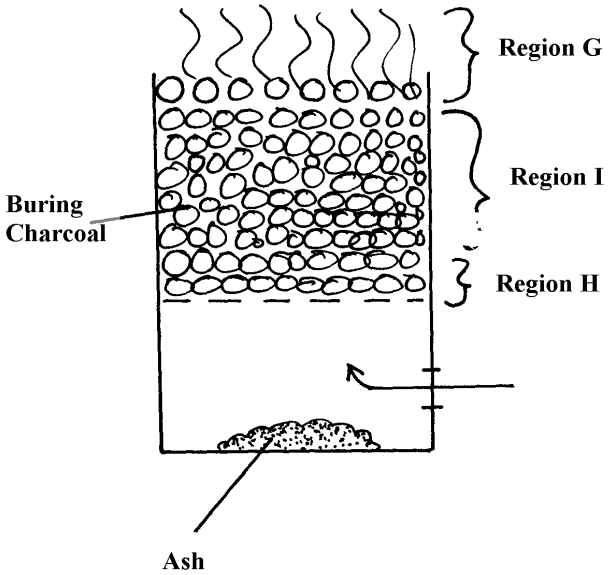
a) Identify gas R.

b) Write an equation for the process III.

c) Give **one** use of sodium carbonate.

3. A burning magnesium continues to burn inside a gas jar full of carbon (IV) oxide. Explain.

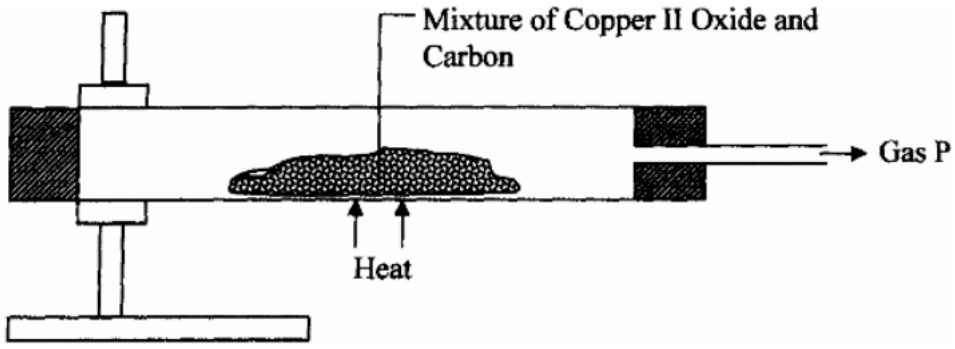
4. The diagram below shows a jiko when in use



(a) Identify the gas formed at region **H**

(b) State and explain the observation made at region **G**

5. Study the diagram below and use it to answer the questions that follow.



(a) State the observation made in the combustion tube.

(b) Write an equation for the reaction that took place in the combustion tube

(c) Give **one** use of **P**

6. (a) Identify **two** substance that are reacted to regenerate ammonia gas in the solvary process

(b) Write down a balanced chemical equation for the reaction above

7. When the oxide of element **H** was heated with powdered Carbon, the mixture glowed and Carbon (IV) oxide was formed. When the experiment was repeated using the oxide of element **J**, there was no apparent reaction

(a) Suggest **one** method that can be used to extract element **J** from its oxide

(b) Arrange the elements **H, J** and Carbon in order of their decreasing reactivity

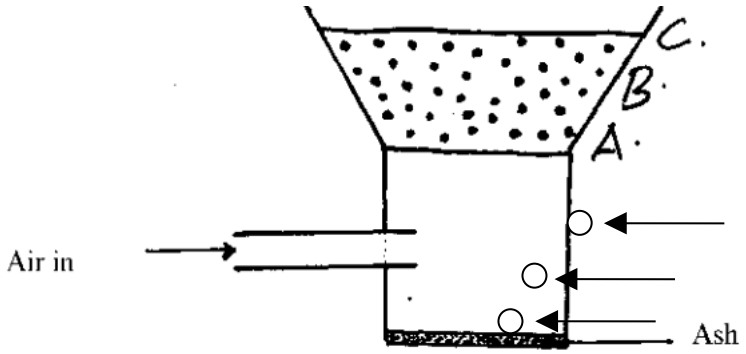
8. (i) Diamond and silicon (IV) Oxide have a certain similarity in terms of structure and bonding. State it

(ii) State **one** use of diamond

9. (a) What is allotropy?

(b) Diamond and graphite are allotropes of Carbon. In terms of structure and bonding explain why graphite conducts electricity but not diamond

10. The diagram below shows a charcoal stove with different regions

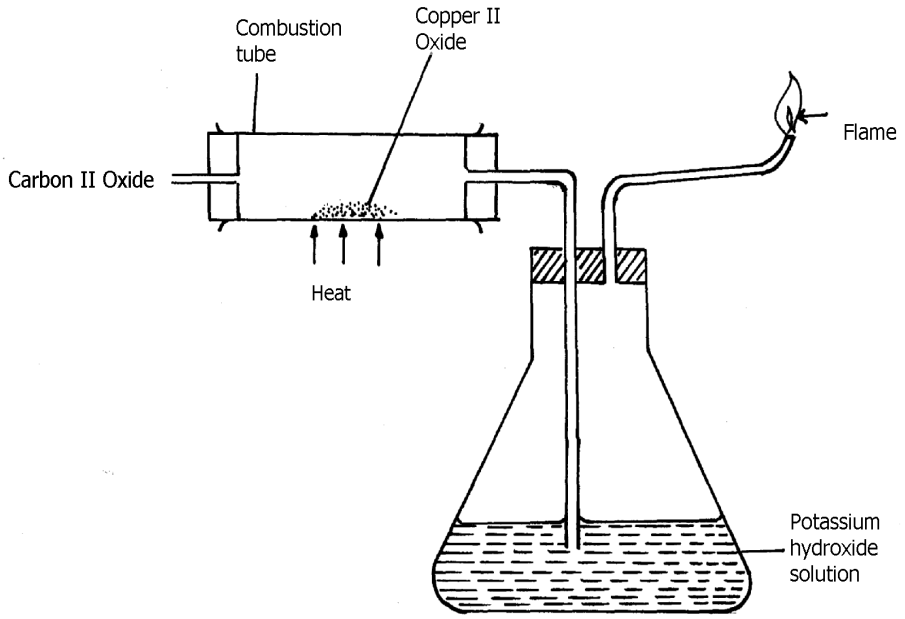


(a) Write an equation for the formation of the product in region **B**

(b) How would one avoid the production of the product at **B**? Give a reason for your answer

11. Study the diagram below and answer the questions that follow:

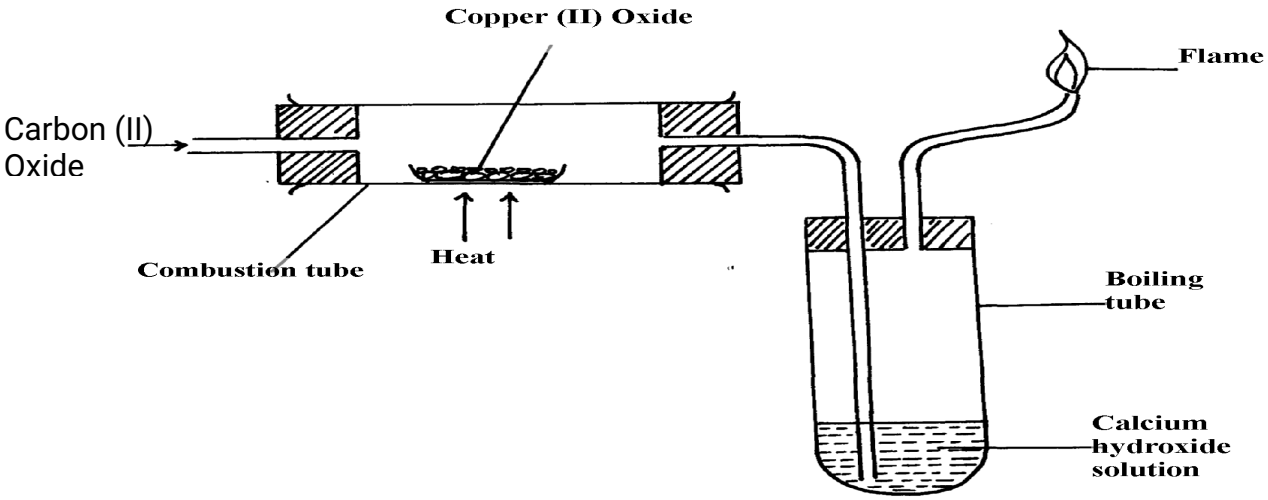
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(a) Explain the observation made in the combustion tube during the experiment
(b) Write an equation for the reaction that takes place in the combustion tube

12. Diamond and graphite are allotropes of carbon:-
(a) What is meant by allotropes?
(b) How do they differ in their structure and bonding

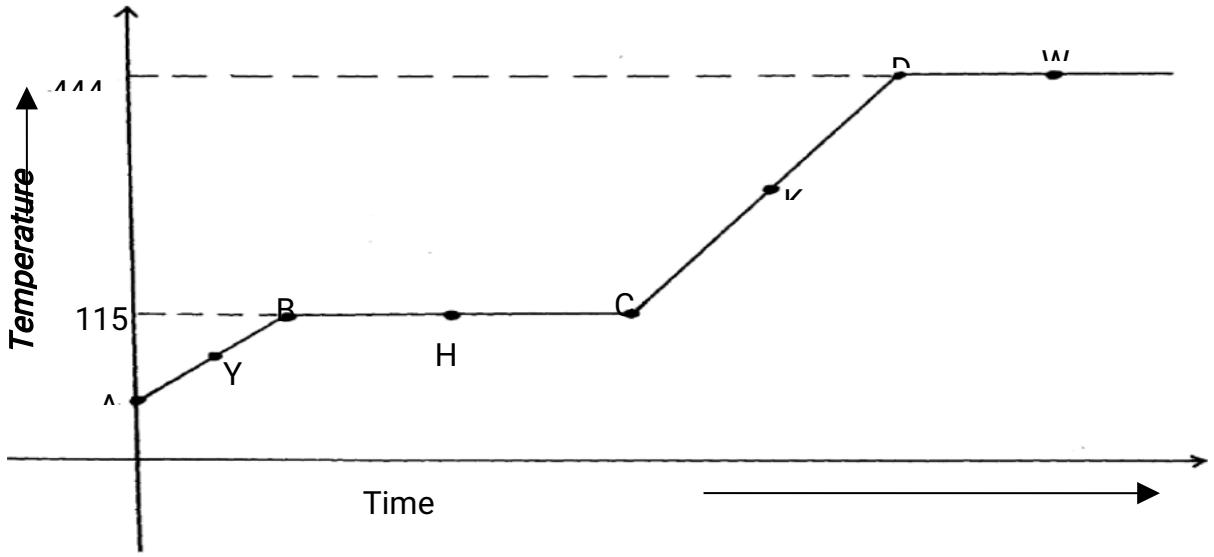
13. Study the experimental set-up below:



a) State **two** observations made in the set up as the experiment progressed
b) By use of a chemical equation, explain the changes that occurred in the boiling tube
c) Why was it necessary to burn the excess gas?

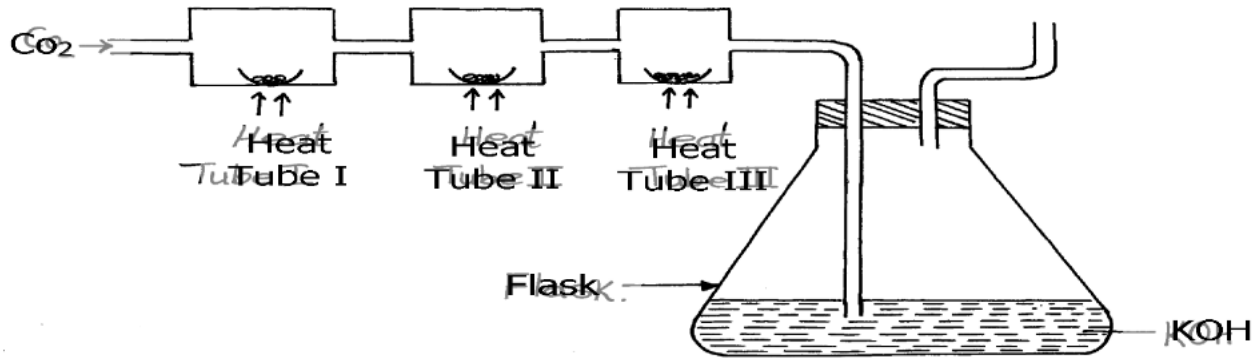
14. The diagram below shows the heating curve of a pure substance. Study it and answer the questions that follow:

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(a) What physical changes are taking place at **H** and **W**?
(b) What are the physical states of the substance at **Y** and **K**?
(c) Using the simple kinetic theory of matter, explain what happens to the substance between points **A** and **C**
(d) The substance under test is definitely not water; Give a reason for this
(e) What would happen to the melting point of this substance if it were contaminated with sodium chloride?
(f) What happens to the temperature between points **B** and **C**?

15. Study the set-up below and answer the questions that follow:

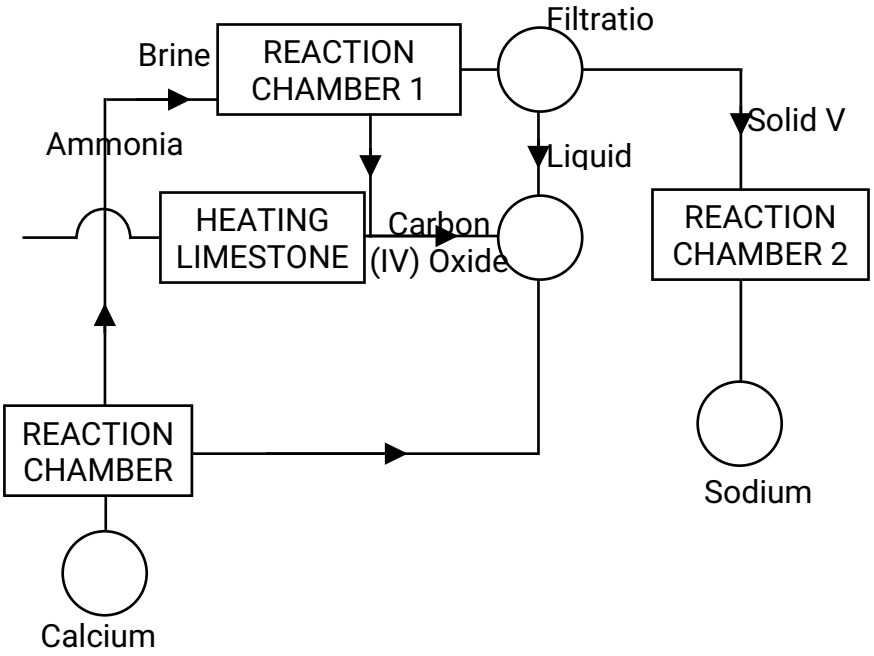


(a) (i) Name Gas **X** ……
(ii) State the effect of releasing gas **X** to the environment
(b) Write down equations for the reactions taking place in;
(i) Tube **I**
(ii) Tube **II**
(iii) Flask
(c) State the observation made in tube **III**
(d) Write down an equation for the reaction which could be used to generate Carbon (IV) Oxide for the above set up
(e) Name the reagents used to generate gas **x** in the laboratory
(f) Complete the diagram above to show how excess gas **x** can be collected

16. The figure below shows the stages in the manufacture of sodium carbonate. Study the

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diagram below and use it to answer the questions that follow.

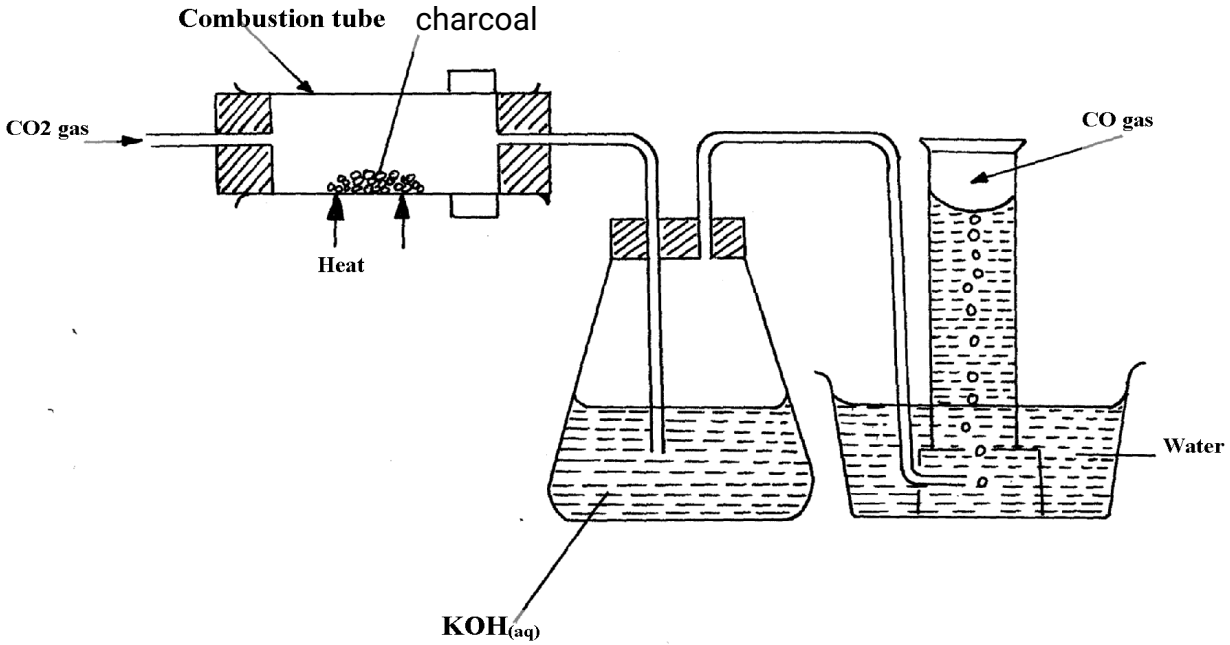


a) (i) Name **three** starting materials in the manufacturer of sodium carbonate.
(ii) Which substances are recycled in this process?
(iii) Identify the chambers in which the recycled substances are regenerated.
(iv) Name the substances **U** and **V**.

b) Give an equation for the reaction which occurs:
(i) In the reaction chamber 1
(ii) When solid V is heated.
(iii) In the reaction chamber 3.

c) State **one** commercial use for
(i) Sodium carbonate.

17. The set-up below was used to prepare dry carbon (II) Oxide gas. use it to answer the questions below it:



(a) (i) State **two** mistakes committed in the set-up arrangement above

(ii) The student produced carbon (IV) oxide gas from the reaction between Lead (II) Carbonate and dilute hydrochloric acid. The gas was produced for a short time and the

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reaction came to a stop. Explain

(iii) Write the equation for the reactions taking place in the combustion tube and the conical flask:

Combustion tube:……..

Conical flask ……..

(iv) State **one** use of carbon (IV) Oxide gas apart from fire extinguisher

(v) Give **two** properties that make carbon (IV) Oxide to be used as fire extinguisher

(b) $PbO_{(s)} + CO_{(g)} \longrightarrow Pb_{(s)} + CO_{2(g)}$

Which property of carbon (II) Oxide is demonstrated by the above equation?

(c) Aluminium carbonate does not exist. Give a reason

(d) Ammonium carbonate decomposes when heated. Write a chemical equation to represent this decomposition

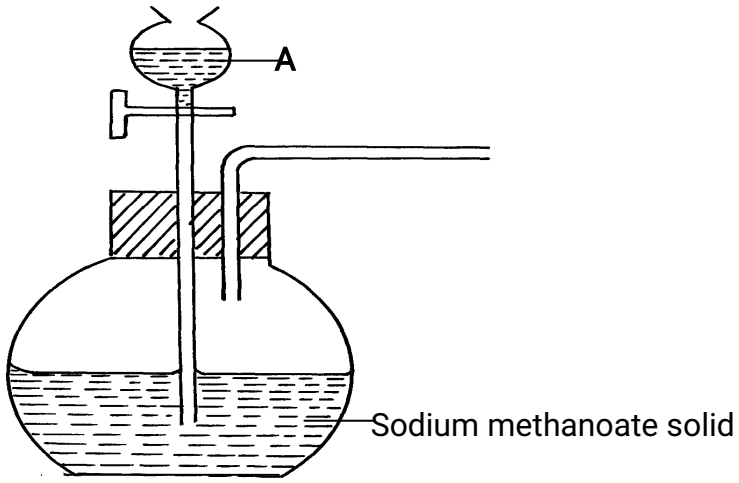
18. State and explain the observation made when a piece of charcoal is dropped in a jar containing concentrated nitric (V) acid

19. When Carbon (IV) oxide is passed through lime water, a white precipitate is formed but when excess Carbon (IV) Oxide is passed, the white precipitate disappears;

(a) Explain why the white precipitate disappears

(b) Give an equation for the reaction that takes place in (a) above

20. The set-up below was used to prepare a carbon (II) oxide gas.



(a) Give the name of substance **A** ……

(b) Complete the diagram to show how the gas can be collected

(c)Write the equation for the reaction

Gas laws

1. A sample of unknown compound gas **X** is shown by analysis to contain Sulphur and Oxygen. The gas requires 28.3 seconds to diffuse through a small aperture into a vacuum. An identical number of oxygen molecules pass through the same aperture in 20seconds. Determine the molecular mass of gas X (O= 16, S= 32)

2. (a) State Graham's Law of diffusion

(b) Gas **V** takes 10 seconds to diffuse through a distance of one fifth of a meter. Another gas **W** takes the same time to diffuse through a distance of 10 cm. if the relative molecular mass of gas **V** is 16.0; calculate the molecular mass of **W**

3. (a) State Charles' Law

(b) The volume of a sample of nitrogen gas at a temperature of 291K and 1.0×10^5 Pascals was $3.5 \times 10^{-2} m^3$. Calculate the temperature at which the volume of the gas would be $2.8 \times 10^{-2} m^3$ at 1.0×10^5 pascals.

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4. 60 cm^3 of oxygen gas diffused through a porous partition in 50 seconds. How long would it take 60 cm^3 of sulphur (IV) oxide gas to diffuse through the same partition under the sane conditions?

(S = 32.0, O = 16.0)

5. (a) State Graham's law of diffusion

(b) 30cm^3 of hydrogen chloride gas diffuses through a porous pot in 20seconds. How long would it take 42cm^3 of sulphur(IV) oxide gas to diffuse through the same pot under the same conditions (H =1 Cl = 35.5 S = 32 O =16)

6. a) State **Boyles law**

b) Sketch a graph that represents Charles' law

c) A gas occupied a volume of 250cm^3 at -23°C and 1 atmosphere. Determine its volume at 127°C when pressure is kept constant.

7. A factory produces Calcium Oxide from Calcium Carbonate as shown in the equation below:-

$$CaCO_{3\,(s)} \xrightarrow{Heat} CaO_{\,(s)} + CO_{2\,(g)}$$

(a) What volume of Carbon (IV) Oxide would be produced from 1000kg of Calcium Carbonate at s.t.p (Ca = 40, C = 12, O = 16, Molar gas volume at s.t.p = 22.4dm^3)

8. A fixed mass of gas occupies 200cm^3 at a temperature of 23°C and pressure of 740mmHg. Calculate the volume of the gas at -25°C and 780mmHg pressure

9. Gas **K** diffuses through a porous material at a rate of 12cm^3 s^{-1} where as **S** diffuses through the same material at a rate of 7.5cm^3s^{-1}. Given that the molar mass of **K** is 16, calculate the molar mass of **S**

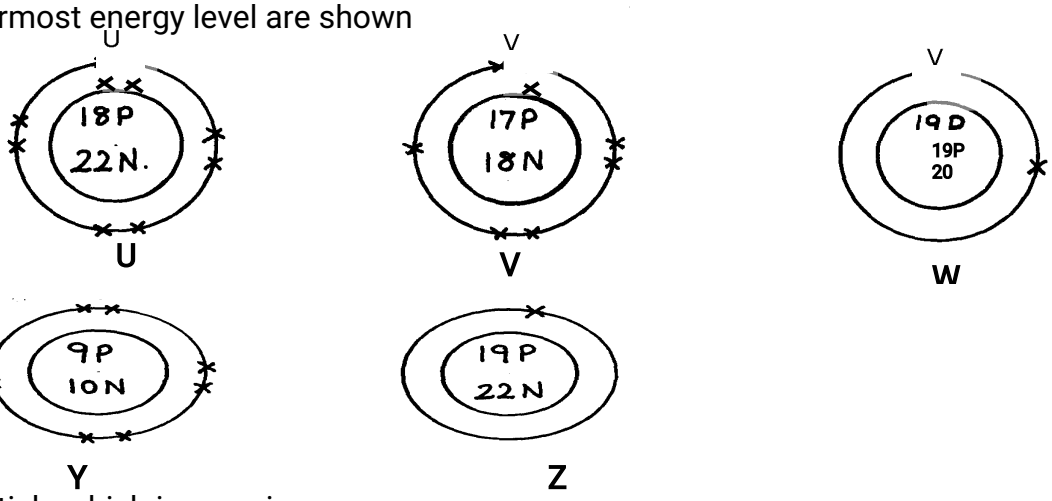
10. (a) State Gay Lussac's law

. 11. (a) What is the relationship between the rate of diffusion of a gas and its molecular mass?

(b) A sample of Carbon (IV) Oxide takes 200 seconds to diffuse across a porous plug. How long will it take the same amount of Carbon (II) Oxide to diffuse through the same plug?(C=12, O=16)

12. Below are structures of particles. Use it to answer questions that follow. In each case only electrons in the outermost energy level are shown

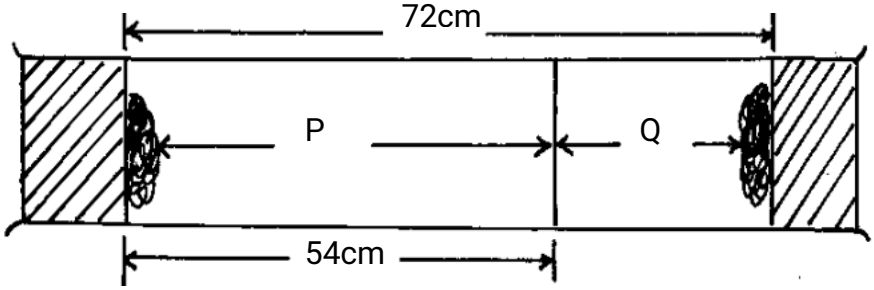
key
P = Proton
N = Neutron
X = Electron



(a) Identify the particle which is an anion

(b) Choose a pair of isotopes. Give a reason

13. The figure below shows two gases **P** and **Q** diffusing from two opposite ends 18 seconds after the experiment



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(a) Which of the gases has a lighter density?
(b) Given that the molecular mass of gas **Q** is 17, calculate the molecular mass of **P**

14. Identify the particles that facilitate the electric conductivity of the following substances
(i) Sodium metal
(ii) Sodium Chloride solution
(iii) Molten Lead Bromide

15. Gas **B** takes 110 seconds to diffuse through a porous pot, how long will it take for the same amount of ammonia to diffuse under the same conditions of temperature and pressure? (RMM of **B** = 34 RMM of ammonia = 17)

16. A gas occupies 5dm^3 at a temperature of -27^{o}C and 1 atmosphere pressure. Calculate the volume occupied by the gas at a pressure of 2 atmospheres and a temperature of 127^{o}C

17. A fixed mass of gas occupies 200 cm^3 at a temperature of 23^{0}c and a pressure of 740 mm Hg.Calculate the volume of the gas at -25^{0}c and 790 mm Hg pressure.

18. (a) State the Graham's law
(b) 100cm^3 of Carbon (IV) oxide gas diffused through a porous partition in 30seconds. How long would it take 150cm^3 of Nitrogen (IV) oxide to diffuse through the same partition under the same conditions? (C = 12.0, N = 14.0, O = 16.0)

The mole

1. In an experiment magnesium ribbon was heated in air. The product formed was found to be heavier than the original ribbon. Potassium manganate (VII) was on the other hand, heated in air and product formed was found to be lighter. Explain the differences on the observation made

2. In a filtration experiment 25cm^3 of a solution of Sodium Hydroxide containing 8g per litre was required for complete neutralization of 0.245g of a dibasic acid. Calculate the relative molecular mass of the acid (Na = 23.0, O = 16, H= 1)

3. **D** grams of Potassium hydroxide were dissolved is distilled water to make 100cm^3 of solution. 50cm^3 of the solution required 50cm^3 of 2.0M nitric acid for complete neutralization. Calculate the mass D of Potassium hydroxide (RFM of KOH = 56)

$$KOH_{(aq)} + HNO_{3(aq)} \longrightarrow KNO_{3(aq)} + H_2O_{(l)}$$

4. When excess dilute hydrochloric acid was added to sodium sulphite, 960cm^3 of sulphuric (IV) Oxide gas was produced. Calculate the mass of sodium sulphate that was used. (Molar gas volume = 24000cm^3 and Molar mass of sulphite = 126g)

5. The equation of the formation of iron (III) chloride is

$$2Fe_{(s)} + 3Cl_{2(g)} \longrightarrow 2FeCl_3$$

Calculate the volume of chlorine which will react with iron to form 0.5g of Iron (III) chloride. (Fe = 56 Cl=35.5). Molar gas volume at 298K = 24dm^3)

6. 15.0cm^3 of ethanoic acid (CH_3COOH) was dissolved in water to make 500cm^3 of solution. Calculate the concentration of the solution in moles per litre
[C=12, H = 1, O = 16, density of ethanoic acid is 1.05g/cm^3]

7. When 1.675g of hydrated sodium carbonate was reacted with excess hydrochloric acid, the volume carbon (IV) oxide gas obtained at room temperature and pressure was 150cm^3. Calculate the number of moles of water of crystallization in one mole of hydrated sodium carbonate:- (Na=23, H =1, C=12, O=16, MGV at R.T.P = 24000cm^3)

8. How many chloride ions are present in 1.7g of magnesium chloride crystals? (Avogadro's constant = 6.0 x 10^{23}, Mg = 24, Cl = 35.5)

9. 0.84g of aluminium reacted completely with chlorine gas. Calculate the volume of chlorine gas used (Molar gas volume is 24dm^3, Al = 27)

10. 6.4g of a mixture of sodium carbonate and sodium chloride was dissolved in water to make 50cm^3 solution. 25cm^3 of the solution was neutralized by 40cm^3 of 0.1M $HCl_{(aq)}$. What is he percentage of sodium chloride in the solid mixture?

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11 An unknown mass, **x,** of anhydrous potassium carbonate was dissolved in water and the solution made up to 200cm^3. 25cm^3 of this solution required 18cm^3 of 0.22M nitric (V) acid for complete neutralization. Determine the value of **x.** (K=39.0, C =12.0, O =16.0)

12. Calculate the volume of oxygen gas used during the burning of magnesium (O = 16, molar gas volume = 24,000cm^3 at room temperature)

13. A hydrated salt has the following composition by mass. Iron 20.2 %, oxygen 23.0%, sulphur 11.5%, water 45.3%

i) Determine the formula of the hydrated salt (Fe=56, S=32, O=16, H=11)

ii) 6.95g of the hydrated salt in **c(i)** above were dissolved in distilled water and the total volume made to 250cm^3 of solution. Calculate the concentration of the resulting salt solution in moles per litre. (Given that the molecula mass of the salt is 278)

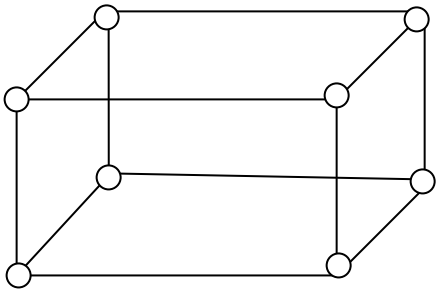
14. (i) Lead (II) ions react with iodide ions according to the equation;

$Pb^{2+}_{(aq)} + 2I^-_{(aq)} \longrightarrow PbI_{2(s)}$

300cm^3 of a 0.1m solution of iodide ions was added to a solution containing excess lead II ions. Calculate the mass in grams of lead II iodide formed

(ii) Identify the colour of the product formed in **(d) (i)**

15. a) The diagram below represents part of the structure of sodium chloride crystal



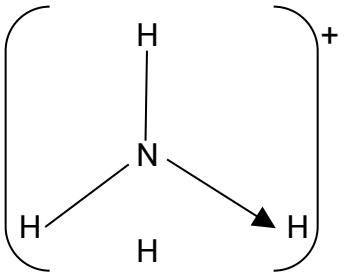
The position of one of the sodium ions in the crystal is shown as;

i) On the diagram, mark the positions of the other three sodium ions

ii) The melting and boiling points of sodium chloride are 801C and 1413C respectively. Explain why sodium chloride does not conduct electricity at 25C, but does not at temperatures between 801C and 1413C

b) Give a reason why ammonia gas is highly soluble in water

c) The structure of ammonium ion is shown below;



Name the type of bond represented in the diagram by N → H

d) Carbon exists in different crystalline forms. Some of these forms were recently discovered in soot and are called fullerenes

i) What name is given to different crystalline forms of the same element

ii) Fullerenes dissolve in methylbenzene while the other forms of carbon do not. Given that soot is a mixture of fullerenes and other solid forms of carbon, describe how crystals of fullerenes can be obtained from soot

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iii) The relative molecular mass of one of the fullerenes is 720. What is the molecular mass of this fullerene

16. Calculate the volume of oxygen gas used during the burning of magnesium (O = 16, molar gas volume = 24,000cm^3 at room temperature)

17. Study the information in the table below and answer the questions that follow

Number of carbon atoms per molecule	Relative molecular mass of the hydrocarbon
2	28
3	42
4	56

i) Write the general formula of the hydrocarbons in the table

ii) Predict the relative atomic mass of the hydrocarbons with 5 carbon atoms

iii) Determine the relative atomic mass of the hydrocarbon in **(ii)** above and draw its structural formula (H=1.0, C=12.0)

18. A hydrated salt has the following composition by mass. Iron 20.2 %, oxygen 23.0%, sulphur 11.5%, water 45.3%

i) Determine the formula of the hydrated salt (Fe=56, S=32, O=16, H=11) (3 mks)

ii) 6.95g of the hydrated salt in **c(i)** above were dissolved in distilled water and the total volume made to 250cm^3 of solution. Calculate the concentration of the resulting salt solution in moles per litre. (Given that the molecula mass of the salt is 278)

19. a) Galvanized iron sheets are made by dipping the sheets in molten Zinc.

i) Explain how zinc protects iron from rusting

ii) Name the process applied in galvanization of iron with zinc

20. Calculate the percentage of copper in 1.0g of the alloy (Cu = 63.5 Mg = 24)

21. A factory uses nitric acid and ammonia gas as the only reactant for the preparation of the fertilizer if the daily production of the fertilizer is 4800kg. Calculate the mass of ammonia gas used daily

(N = 14.0, O= 16.0, H = 1.0)

22. Calculate the volume of sulphur (VI) oxide gas that would be required to produce 178kg of oleum in step 3 molar gas volume at s.t.p = 22.4 litres H = 1 O = 16 S = 32

23. Using the answer in **d (ii)** above, determine:

i) The volume of 1M nitric acid that would react completely with one mole of copper (Cu = 63.5)

ii) The volume of Nitrogen (IV) oxide gas produced when one mole of copper reacts with excess 1M nitric acid at room temperature

24. A sample of biogas contains 35.2% by mass of methane. A biogas cylinder contains 5.0kg of the gas. Calculate:

(i) Number of moles of methane in the cylinder (Molar mass of methane = 16)

(ii) Total volume of carbon (IV) oxide produced by the combustion of methane in the cylinder (Molar gas volume = 24.0dm^3 at room temperature and pressure)

25. 0.84g of aluminium were reacted completely with chlorine gas. Calculate the volume of chlorine gas used. (Molar gas volume is 24dm^3, Al = 27)

26. 3.52g of Carbon (IV) Oxide and 1.40g of water are produced when a mass of a hydrocarbon is completely burnt in oxygen. Determine the empirical formula of the hydrocarbon;

(H = 1 , C= 12, O = 16)

27. Calculate the number of water molecules when 34.8g Na_2CO_3 xH_2O is heated and 15.9g of anhydrous Na_2CO_3 obtained (H=1, O=16, Na= 23, C = 12)

28. A weighed sample of crystallined sodium carbonate ($Na_2CO_3nH_2O$) was heated in a

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crucible until there was no further change in mass. The mass of the sample reduced by 14.5%. Calculate the number of moles (n) of water of crystallization (Na = 23, O = 16, C = 12, H = 1)

29. In a reaction 20cm^3 of 0.1 M Sodium Carbonate completely reacted with 13cm^3 of dilute sulphuric acid. Find the molarity of the sulphuric acid used.

30. An organic compound P contains 68.9% carbon, 13.5% hydrogen and 21.6% oxygen. The relative formula mass of **p** is 74. Determine its molecular formula. [C=12, H=1, 0=16]

31. Campers GAZ cylinder contains about 1.12dm^3 of butane measured at 0^o and 1atm. Given that 25% of heat is lost, what is the maximum volume of water at room temperature which can be boiled to 100^{o}C in order to make some coffee?

$C_4H_{10(g)} + 6\ ½\ O_{2(g)} \longrightarrow 4CO_{2(g)} + 5H_2O_{(l)}$; $\Delta H^\theta = -3{,}000KJmol^{-1}$

(Specific heat capacity of water = 4.2J g^{-1}C^{-0c}, density of water 1gcm^{-3} Molar gas volume 22.41 at s.t.p)

32. An aqueous solution containing anhydrous sodium carbonate was prepared by dissolving 19.6g of the salt in 250cm^3 of distilled. Calculate the volume of **2M** of magnesium chloride solution required to precipitate all the carbonate ions in the solution.
(Na=23, C= 12; O = 16; Mg = 24; Cl =35.5)

33. 10.08g of ethanedioic acid ($H_2C_2O_4.xH_2O$) crystals were dissolved in water and made to 1dm^3 solution. 25.0cm^3 of this solution was completely neutralized by 20cm^3 of 0.2M sodium hydroxide solution.
Calculate
i) Molarity of the acid
ii)the value of **x** in $H_2C_2O_4$**x**H_2O acid

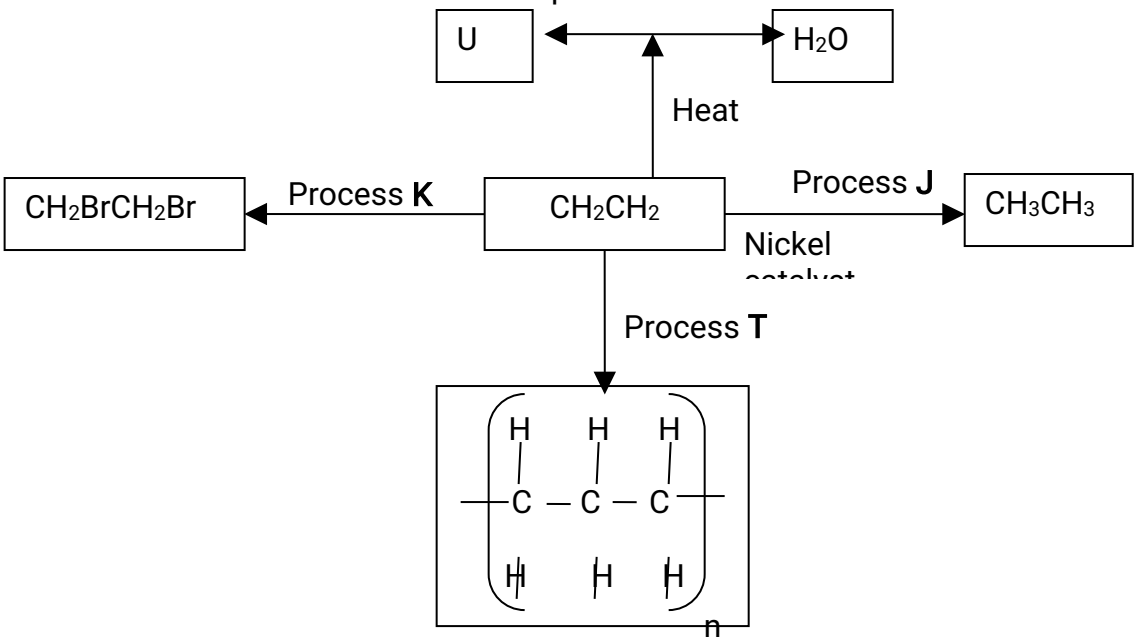
34. 1.6g of magnesium metal is reacted with excess hydrochloric acid. Calculate the volume of hydrogen gas produced
(Molar gas volume at stp = 22.4dm^3 Mg=24)

35. 60 litres of sulphur(IV) oxide were made to react with 40 litres of oxygen.
a) Which reactant was in excess and by how much?
b) What is the volume of the product?

36. During welding of cracked railway lines by thermite 12.0g of oxide of iron is reduced by aluminium to 8.40g of iron. Determine the empirical formula of the oxide
(Fe= 56.0, O= 16.0)

Organic chemistry 1

1. Use the flow chart below to answer the questions that follow:



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(a) What observation would be made in process **K**?
(b) Name another conditions necessary for process **J** to take place
(c) Give the name of substance **V**

2. But-z-ene undergoes hydrogenation according to the equation given below

$CH_3CH = CHCH_{3\,(g)} + H_{2(g)} \longrightarrow CH_3CH_2CH_2CH_{3(g)}$

(a) Name the product formed when but-z-ene reacts with hydrogen gas
(b) State **one** industrial use of hydrogenation

3. Write the structures of the following compounds:-
(a) But—2-yne
(b) 2,2-dimethylpropane

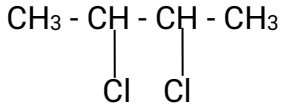
4. a)What is meant by Isomerism?
b) Draw and name **two** Isomers of butane.

5. Study the information in the table below and answer the questions that follow:

Ion	No. of protons	No. of electrons
P^{3-}	7	10
Q^{+}	19	18
R^{2+}	12	10

a) Write the electron arrangement of element P.
b) Give the group and period to which elements Q and R respectively.
Q ……
R ……

6. Compound W reacted with chlorine to form compound **X** only. The structural formula of **X** is shown below:



(a) Give the structural formula and name of compound **W**
(b) Name compound **X** ……

7. In petrol chemical industries, long chain alkanes are broken down in to simpler substances in a process called cracking
a) Why is cracking necessary?
b) State the **two** conditions required in cracking
c) Draw the structure of 1-chloro-2, 2-dimethylpropane

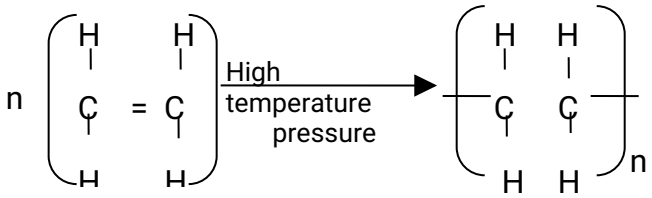
8. In a reaction an alcohol **K** was converted to hex-1-ene
a) Name reagent and condition necessary for the reaction in **6 (a)** above to occur

9. (a) Give the IUPAC systematic names of compounds **Q** and **R**
Q: $CH_2CHClCHIICH_2CH_3$
R: $CH_3CHClCH_2ClCH_3$
(b) The organic compounds **Q** and **R** in **(b)** above, are formed when one mole of hydrocarbon **N** reacts with two moles of hydrogen chloride gas;
(i) Structural formula of **N**
(ii) The IUPAC systematic name of **N**

10. Distinguish between the isotopes and isomers

11. Polymerisation of ethene takes place as shown in the equation below

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Name the type of polymerisation undergone by ethene in the reaction above

12. (a) State Gay Lussac's law

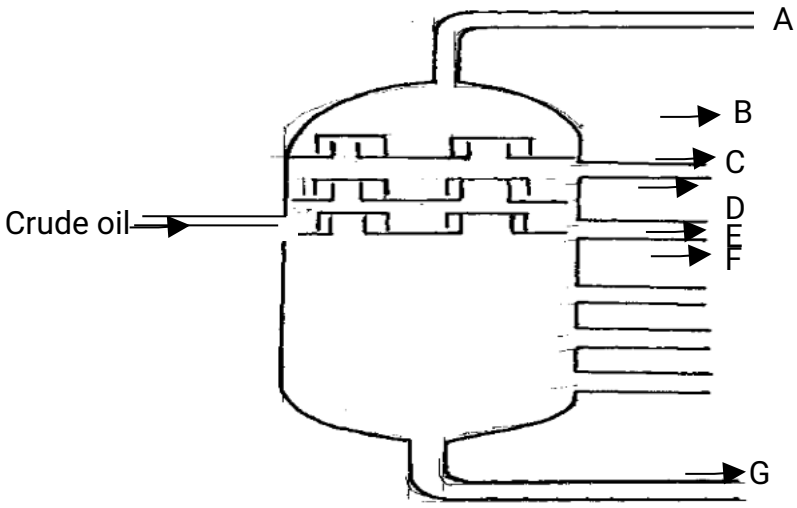
13. $10cm^3$ of methane (CH_4) gas is exploded with $150cm^3$ of air containing 20% oxygen and 80% nitrogen. The products were allowed to cool to room temperature. What will be the total volume of the gases at the end of the reaction?

14. Give the open structures of:-
(i) 3-chlorohex-l-yne
(ii) CH_3OH

15. A fixed mass of gas occupies $105cm^3$ at -14°C and 650mmHg pressure. At what temperature in degrees Celsius will it have a volume of $15cm^3$ if the pressure is adjusted to 690mmHg pressure?

16. Write an equation for the reaction that takes place between ethene and concentrated Sulphuric (VI) acid

17. Petroleum (crude oil) is a mixture of several compounds which are separated in a Changamwe refinery by means of apparatus as shown below:



(a) (i) What is the name of the apparatus above
(ii) What is the name of the process which is used in separation of crude oil

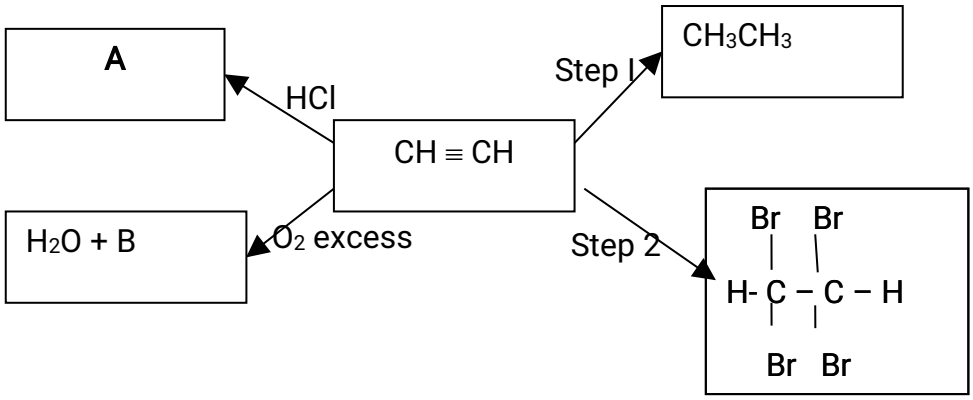
(iii) What physical property of compounds in the mixture does the separation depend
(iv) Use the letter **A** to **G** to describe where the following could be formed:.
I. The fraction that represents gases
II. The fraction that represents the largest molecules
III. The fraction that represents liquids with the lowest boiling points

(b) State the use of product produce at
G……
C……

(c) Draw apparatus for the separation of the product produce at **D** and water

18. Study the flow chart below and answer the questions that follow:-

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(i) Give the name of the substance CH ≡ CH ……

(ii) To which group of hydrocarbons does the substance in (i) above belong?

(iii) Give **two** reagents that can be used to prepare the substance named in (i) above

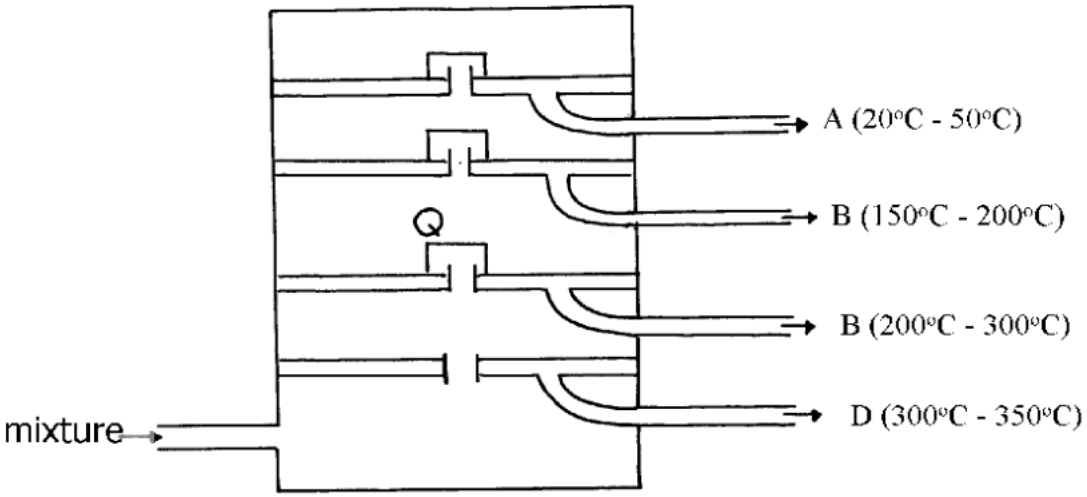
(iv) State **two** physical properties of the substances in (i) above

(v) Give the names to the process in step I and 2

(vi) Write an equation to show how substance **A** is formed

(iv) Identify substance **B** ……

19. The diagram below represents a large-scale fractional distillation plant used to separate the components **A, B, C** and **D** in a mixture



(a) The components have the following average relative molecular masses not necessarily in that order; 282, 184, 44 and 128.

(a) (i) What is the physical state of **B** at the position marked **Q**?

(ii) Which component has an average relative molecular mass of 128? Explain

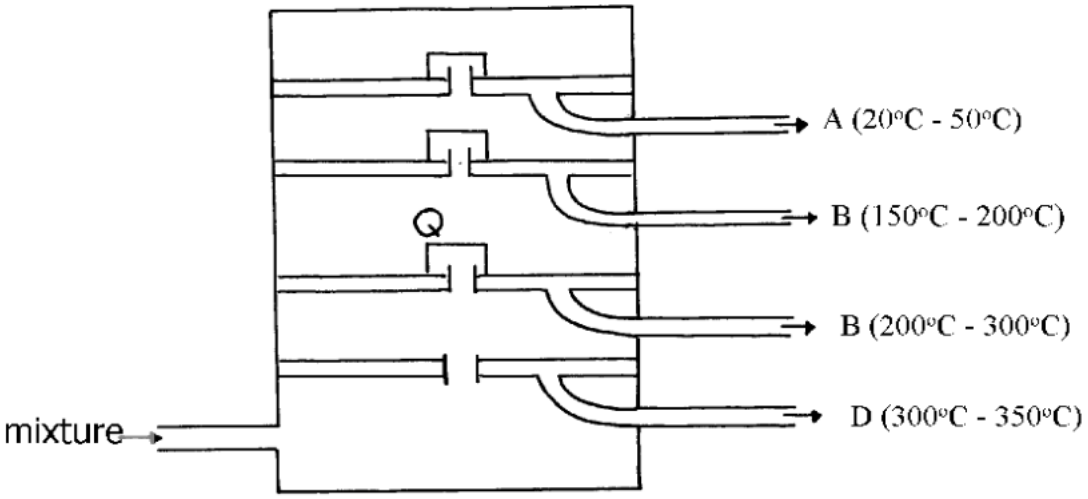
(iii) State with a reason whether **C** is pure or impure

(iv) Explain how the mixture is separated into its components

(v) Name **two** naturally occurring mixtures that are separated using this process

20. The diagram below represents a large-scale fractional distillation plant used to separate the components **A, B, C** and **D** in a mixture

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(a) The components have the following average relative molecular masses not necessarily in that order; 282, 184, 44 and 128.

(a) (i) What is the physical state of **B** at the position marked **Q**?

(ii) Which component has an average relative molecular mass of 128? Explain

(iii) State with a reason whether **C** is pure or impure

(iv) Explain how the mixture is separated into its components

(v) Name **two** naturally occurring mixtures that are separated using this process

21. a) The table below gives information about the major constituents of crude oil. Study it and answer the questions that follow:

Constituent	**Boiling point °C**
Gases	Below 40
Petrol	40-175
Kerosene	175-250
Diesel	250-350
Lubricating oil	350-400
Bitumen	Above 400

i) Which of the constituents of crude has molecules with the highest number of carbon atoms? Explain

ii) Name the process you would use to separate a mixture of petrol and diesel and explain how the separation takes place

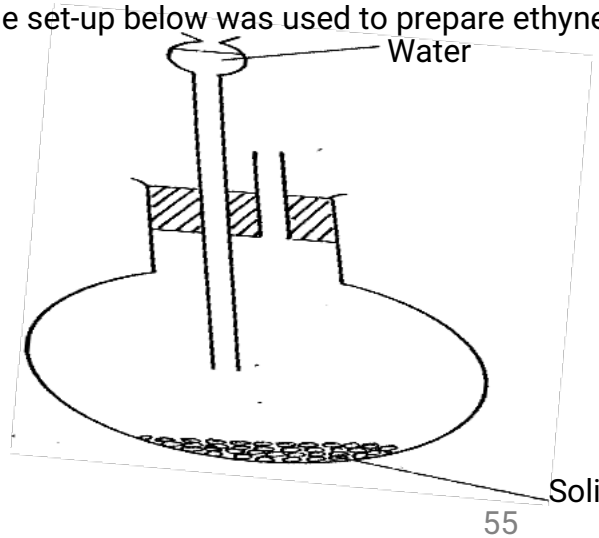
iii) Explain why the constituents of crude oil do not have a sharp boiling point

iv) Name the gas that is likely to be a constituent of crude oil and write its formula

b) i) What condition could cause a poisonous gas to be formed when kerosene is burnt. Explain

ii) Give **one** use of bitumen

22. (a) The set-up below was used to prepare ethyne gas



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(i) Identify solid **E**
(ii) Complete the diagram to show how the gas can be collected
(iii) Write an equation to show how the gas is formed
(iv) Complete the equation below:)

$C_2H_2 + 2I_2 \longrightarrow$

(v) What is the role of sand in the experiment?

(b) (i) Explain the meaning of esterification
(ii) Complete the equation below :

$CH_3COOCH_3 + H_2O$

(iii) What type of reaction is occurring above

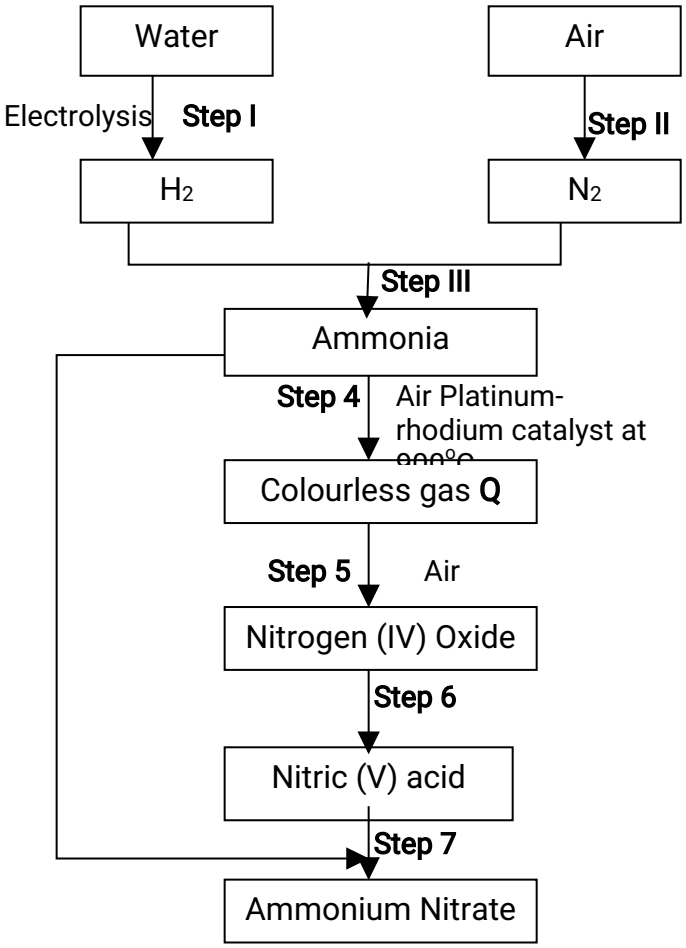
(c) Given the reaction:

$C_8H_{18} \xrightarrow{\text{Solid F}} N + C_2H_4$

(i) Identify substance:
F…… **N**……
(ii) Name the process represented above?

(d) Give **one** use of substance **N**

23.



(i) Name another source of hydrogen apart from electrolysis of water
(ii) What conditions are necessary for **step III** to occur?
(iii) Write the equation for the formation of colourless gas **Q**
(iv) Give **one** use of nitric (V) acid

(b) State and explain the observations that would be made if a sample of copper metal is heated with concentrated nitric (V) acid

24. (a) Give the systematic names of the following compounds:-

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(i) $CH_2 = C - CH_3$ .....

Br

(ii) $CH_3CH_2CH_2C \equiv CH$ .....

(b) State the observations made when buton-l-ol reacts with:-

(i) Acidified potassium dichromate (VI) solution

(ii) Potassium metal

(c) Ethanol obtained from glucose can be converted to ethene as shown below:-

$C_6H_{12}O_6$ **Step I** C_2H_5OH **Step II** $C H_2 = CH_2$

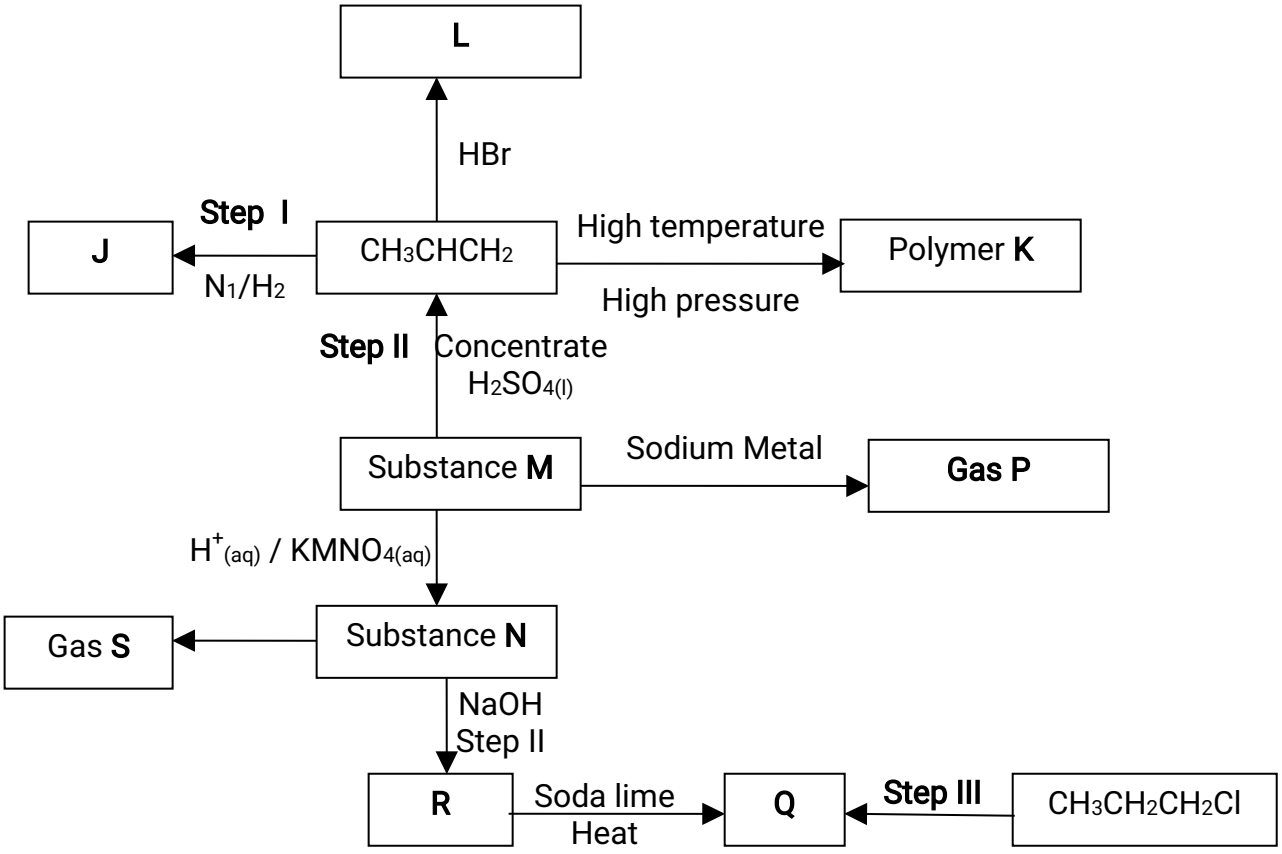
Name and describe the processes that take place in steps **I** and **II**

(d) Compounds **A** and **B** have the same molecular formula $C_3H_6O_2$. Compound **A** librates Carbon (IV) Oxide on addition of aqueous sodium carbonate while compound **B** does not.Compound **B** has a sweet smell. Draw the possible structures of:-

(e) Give **two** ways how the disposal of polymers such as polychloroethene by burning pollute the environment

25. (a) Name the following compounds $(CH_3)_3 C CH_2 CH_2 CH_3$

Use the flow chart below to answer the questions that follow:-



(b) (i) Name the following :-

I. Gas **S** ..... ( )

II. Gas **P** .....

III. **J** .....

(ii) Name the processes involved in the following steps:

I. Step I .....

II. Step II .....

III. Step III .....

(iii) Write a chemical equation for the complete combustion of substance **M**

(iv) Name the condition and reagent in step III

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Condition ……

Reagent ……

(v) Calculate the mass of salt **R** that would be formed by using 21.9 tonnes of **N** when it reacts with excess sodium hydroxide (C= 12.0 H= 1.0 Na = 23)

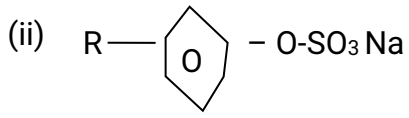
(vi) Draw the structure of polymer **K**

II. State **one** use of the above polymer

……

(c) (i) Name the class to which the following cleansing agents belong:-

i) $R - COONa^+$ ……

(ii)  ……

II. Which cleaning agent above is not environmental friendly? Explain

26. The molecular formula of a hydrocarbon is C_6H_{14}. The hydrocarbon can be converted into two other hydrocarbon as shown by the equation below:

$C_6H_{14} \longrightarrow C_2H_6 + \mathbf{X}$

(i) Name and draw the possible structural formula of **X**

(ii) State and explain the observations that would be made if a few drops of bromine water were added to a sample of **X**

(iii) Write an equation for the complete combustion of C_3H_8

27. (a) Give the names of the following

(i) $CH_3CH_2CH_3$

(ii) CH_3CCCH_3

(b) Ethene is used in making polyethene bag in a process called polymerization

(i) Name the type of polymer that is formed when ethane polymerise

(ii) Describe a simple chemical test that can be used to identify ethane gas in the laboratory

(c) Study the information in the table below and answer the questions that follow:-

No. of carbon atoms	R.M.M of the Hydrocarbon
2	28
3	42
4	56

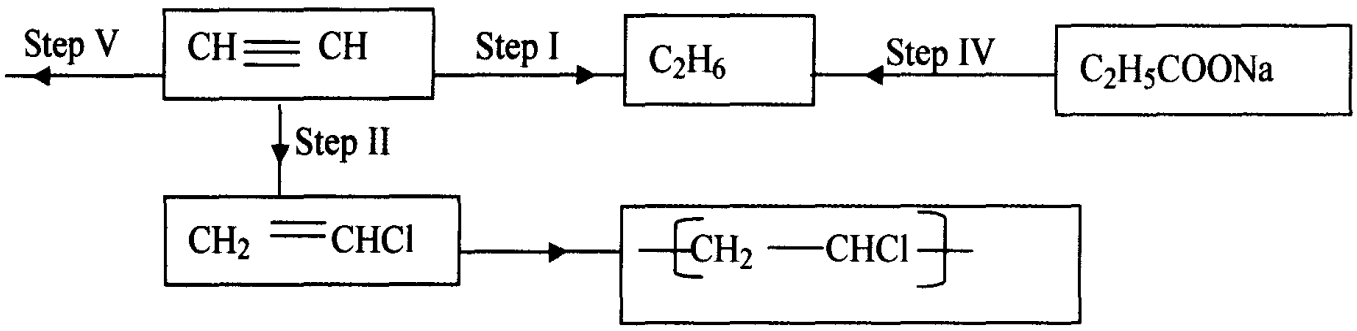
i. Write the general formula of the hydrocarbons in the table above

ii. Determine the molecular of a hydrocarbon with 5 carbon atoms and draw its structural formula

Molecular formula

Structural formula

(d) Study the scheme below and answer the questions that follow



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(i) Name the reagents in

Step I ……

Step II ……

Step IV ……

(ii) Write an equation for the complete combustion of CH ≡CH

(iii) Give **two** uses of CH_4

28. Give the systematic names of the following compounds;

i) $CH_3 = C(CH_3)-CH_3$

ii) $CH_3CH_2CH_2C \equiv CH$

29. Study the data given in the following table and answer the questions that follow. The letters are not the actual symbols of elements.

Element	Number of protons	Melting point	Bpt ^oC
A	11	98	890
B	12	650	1110
C	13	60	2470
D	14	1410	2360
E	15	442 590	280
F	16	113 119	445
G	17	-101	-35
H	18	-189	-186

(i) State and explain the trend in melting point in **A B C**

(ii) Explain why the melting point and boiling points of element **D** is the highest

(iii) Explain why the element represented by letter **E** has two melting point values

(iv) Write down the chemical formula between element **C** and sulphate ions

(v) Name the chemical family in which **H** belong and state one use of the element

(vi) What is the nature of the oxide of the elements represented by letters **C** and **F**?

30. a) The table below gives information about the major constituents of crude oil. Study it and answer the questions that follow:

Constituent	Boiling point ^oC
Gases	Below 40
Petrol	40-175
Kerosene	175-250
Diesel	250-350
Lubricating oil	350-400
Bitumen	Above 400

i) Which of the constituents of crude has molecules with the highest number of carbon atoms? Explain

ii) Name the process you would use to separate a mixture of petrol and diesel and explain how the separation takes place

iii) Explain why the constituents of crude oil do not have a sharp boiling point

iv) Name the gas that is likely to be a constituent of crude oil and write its formula

b) i) What condition could cause a poisonous gas to be formed when kerosene is burnt. Explain

ii) Give **one** use of bitumen

31. Study the information in the table below and answer the questions that follow

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Number of carbon atoms per molecule	Relative molecular mass of the hydrocarbon
2	28
3	42
4	56

i) Write the general formula of the hydrocarbons in the table
ii) Predict the relative atomic mass of the hydrocarbons with 5 carbon atoms
iii) Determine the relative atomic mass of the hydrocarbon in **(ii)** above and draw its structural formula (H=1.0, C=12.0)

32. Substance "**M**" with a general formula C_2Hy burnt in chlorine gas with a red flame producing a cloud of black specks and colourless gas **G**.
(a) State the collective name for compounds which **'M'** belongs
(b) With reason, state the identity of the black specks and colour gas "**G".**

33. 2.63g of a solution of sodium chloride at 20.0^{o}C was reacted with silver nitrate. After filtration, washing and drying, 2.36g of silver chloride was obtained. Determine the solubility of sodium chloride at 20.0^{o}C . (Na=23, Cl= 35.5, Ag = 108)
(b) Determine the number of moles of carbon (IV) Oxide gas produced when sodium carbonate reacted with dilute sulphuric (VI) acid (Molar gas volume =24dm^3)

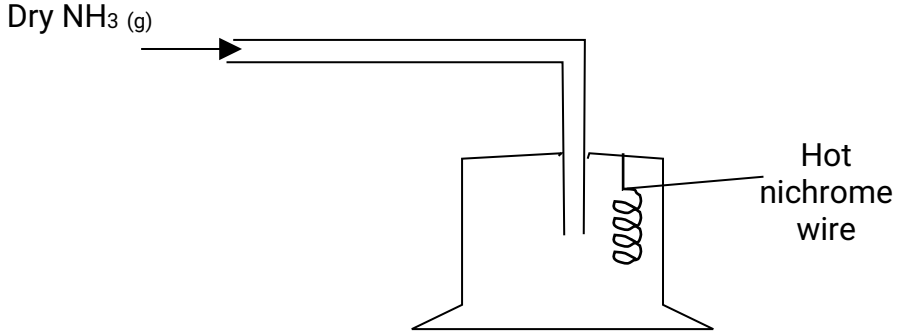
34. Write down all the isomers of but-z-ene and give their IUPAC names

35. (a) A hydrocarbon compound **Z** decolourizes bromine liquid in the presence of light but does not decolourize acidified potassium manganate (VII). Name and draw the structural formula of the eighth member of this homologous series

36. (a) What is meant by **isomerism**?
(b) Draw and name **two** isomers of Butyne

Nitrogen and its compounds

1. The apparatus below was set-up to show the catalytic oxidation of ammonia. Study the diagram and answer the questions that follow:-

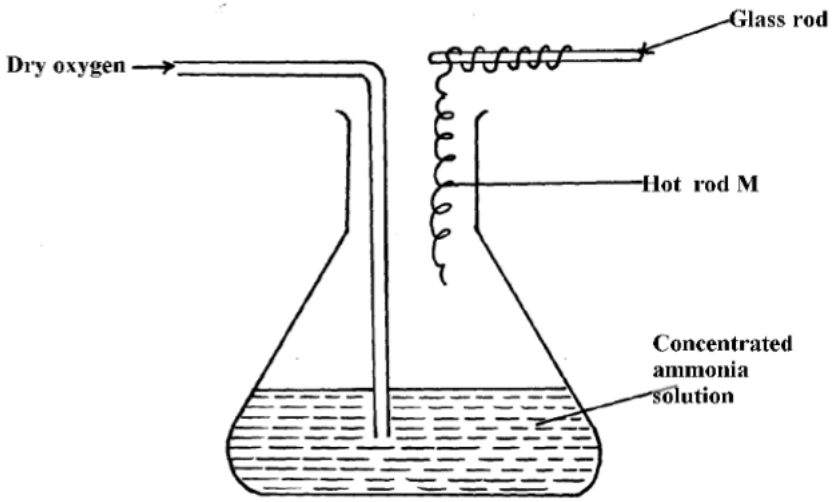


(i) Write an equation for the reaction that takes place
(ii) Why is it necessary to have a hot nichrome wire in the gas jar?

(iii) Write the formula of the complex ion formed when excess ammonia gas is passed through a solution containing Zn^{2+} ions

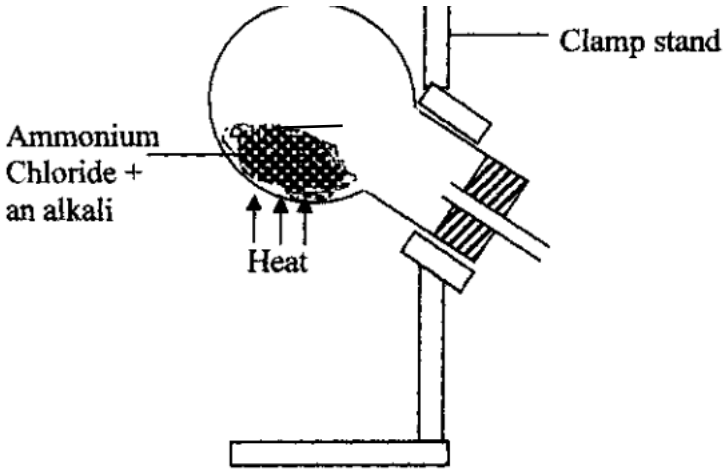
2. The diagram below shows the catalytic oxidation of ammonia gas. Use it to answer the questions that follow:-

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(a) What metal could rod **M** be made of?
(b) State and explain **two** observations made inside the conical flask

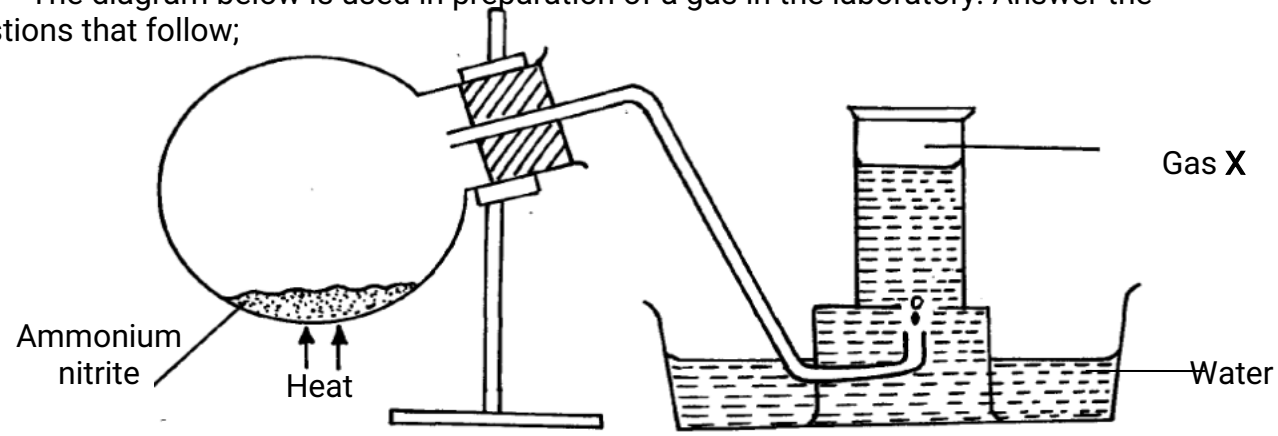
3. Ammonia gas is prepared in the laboratory by the action of an alkali on an ammonium salt. A student wanted to prepare a sample of ammonia gas in the laboratory.



(a) Give **one** alkali that can be used in the above experiment
(b) Write an equation for the reaction that takes place in the above experiment

4. (a) Explain the importance of the high percentage of nitrogen in air
(b) Why is nitrogen used for storage of semen in artificial insemination?

5. The diagram below is used in preparation of a gas in the laboratory. Answer the questions that follow;



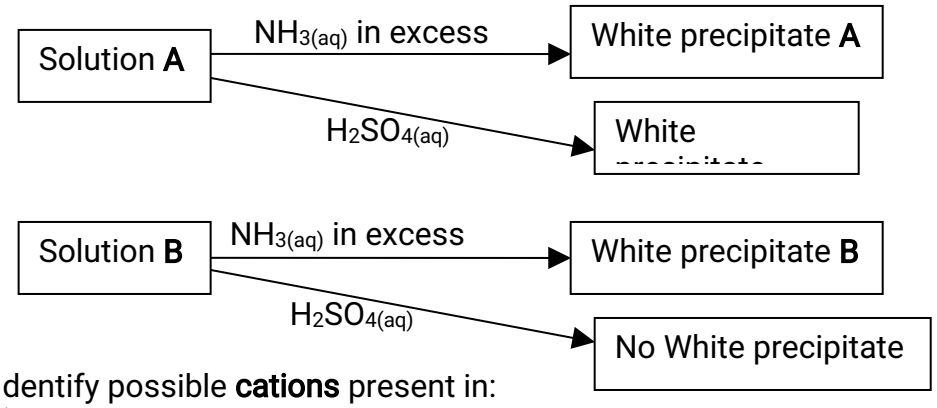
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(a) Name gas **X** ……..

(b) State **one** physical property which makes it possible for the gas to be collected as shown*

(c) State **one** commercial use of gas **X**

6 Study the flow charts below and use them to answer the questions that follow:



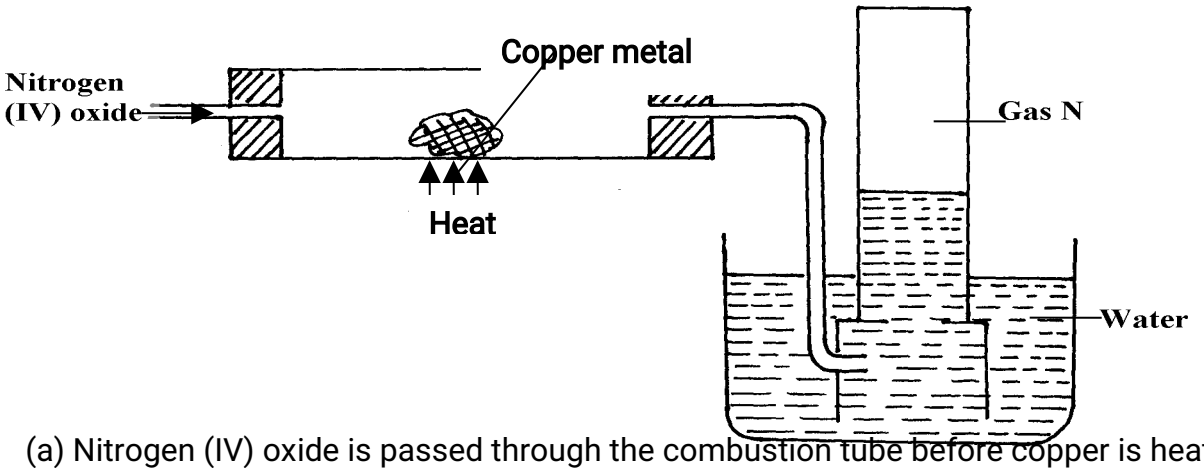
(a) Identify possible **cations** present in:

(i) Solution **A**

(ii) Solution **B**

(b) State and explain the observations made when a sample of dry white precipitate **B** is heated in a test-tube

7. The set-up below is an arrangement showing how metals react with nitrogen (IV) oxide. Study it and answer the questions that follow:-



(a) Nitrogen (IV) oxide is passed through the combustion tube before copper is heated. Give a reason for this

(b) State the observations that would be made at the end of the experiment in the combustion tube

(c) Name gas **N** ……..

8. (a) In haber process hydrogen and nitrogen react in the presence of finely divided iron catalyst. Explain why the catalyst is finely divided

(b) A mixture of N_2, H_2 and NH_3 was bubbled through 0.2M hydrochloric acid solution. The final concentration of the acid was found to be 0.1M. Give explanation

9. In an experiment, a few drops of concentrated nitric acid were added to aqueous iron II sulphate in a test-tube. Excess ammonia solution was then added to the mixture

(a) State the observations that were made when:-

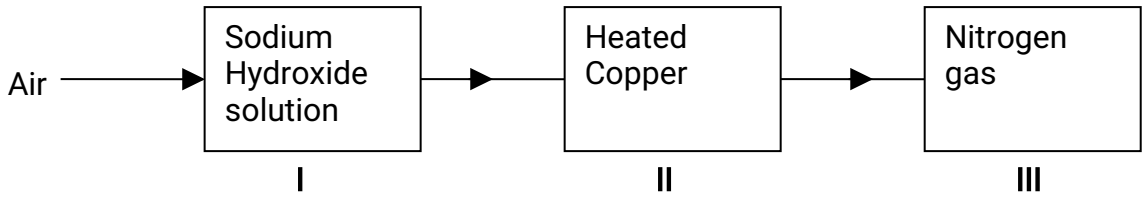
(i) Concentrated nitric acid was added to aqueous iron (II) sulphate

(ii) Excess ammonia was added to the mixture

(b) Write an ionic equation for the reaction which occurred in a (ii) above

10. The chart below shows a summary for the preparation of nitrogen gas from air

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(a) What is the purpose of the sodium hydroxide?

(b) Write an equation for the reaction taking place in chamber **II**

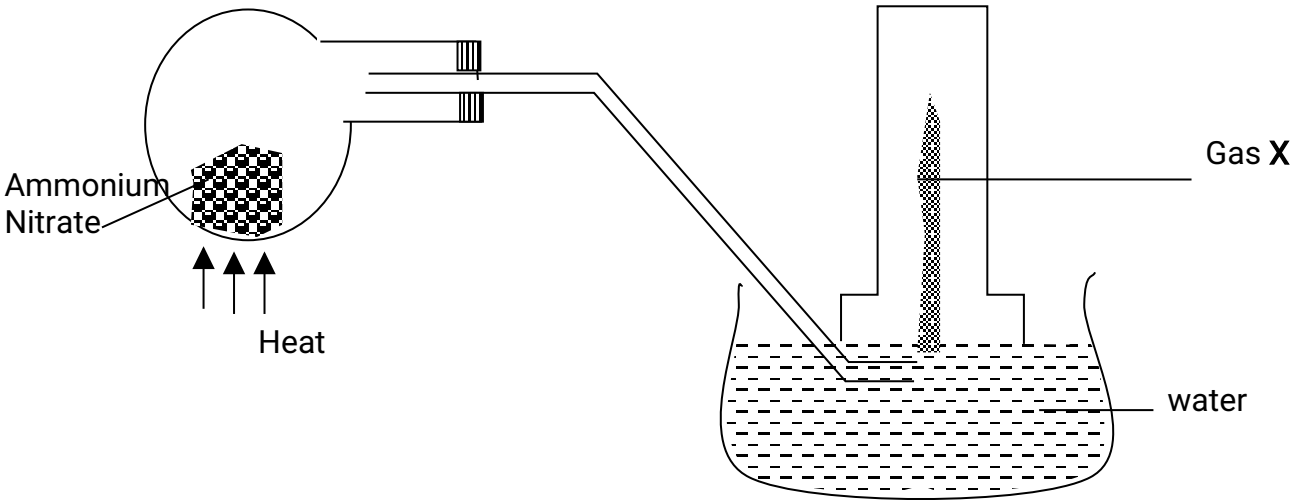
(c) The nitrogen gas obtained is not pure. Explain

11. Dilute nitric acid is added to excess green solid. Effervescence occurs and a blue solution is formed.When excess ammonia solution is added to a sample of the solution a deep blue solution is formed

(a) Identify the anion and cation in the green solid:

(b) Write an ionic equation for the reaction forming deep blue solution

12. The diagram below is a set-up for preparation and collection of a gas. Study it answer the questions that follow:



(i) Identify gas **X** ……

(ii) Write an equation for the formation of gas **X**

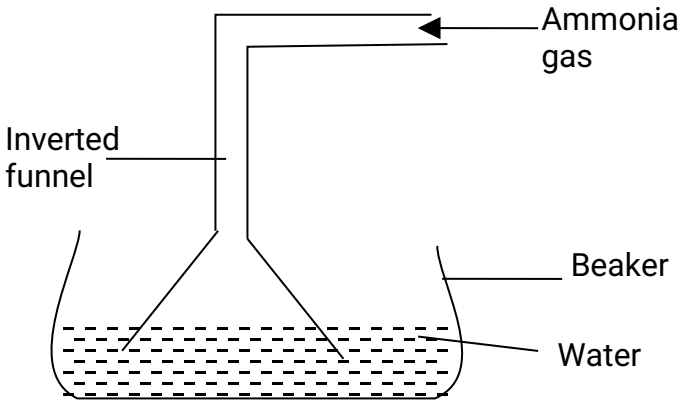
(iii) What precaution should be observed when preparing gas **X** by the above method?

(iv) Describe the suitable drying agent for gas **X**

(v) How can one confirm that the gas collected is gas **X?**

(vi) State **two** physical properties of gas **X**

(b) The diagram below is a set-up used in preparation of ammonia solution. Study it and answer the questions that follow



(i) What is the purpose of the filter funnel in the set-up above?

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(ii) What would happen if a delivery tube was used in place of the filter funnel?

(iii) What observation would be made on litmus paper placed into the solution in the beaker at the end of the experiment?

13. The following flow chart shows the industrial manufacture of Nitric (V) acid.

a) Identify substance **B, C, E** and **F**.

b) Describe what happens in the catalytic chamber.

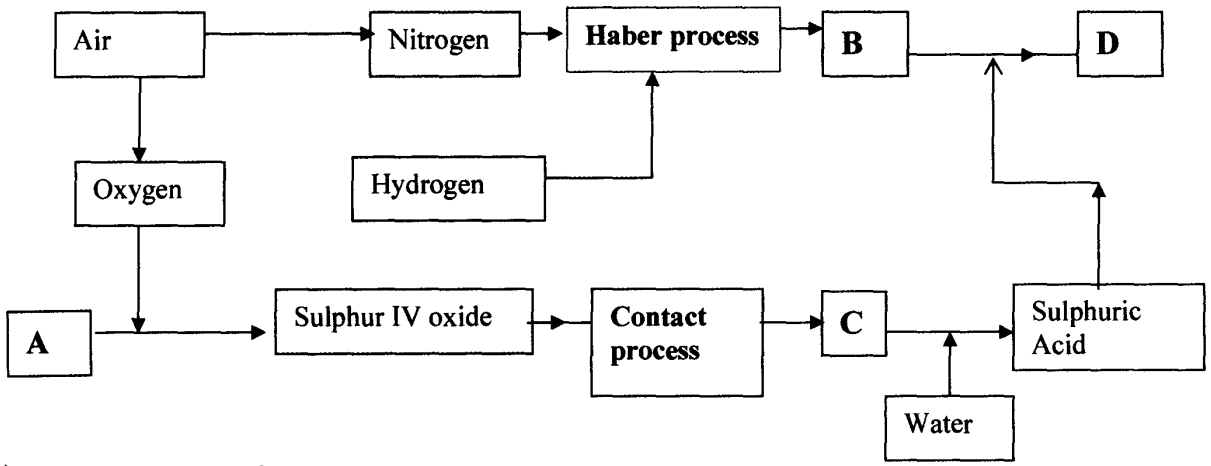
c) State what takes place in chamber **D.**

d) 60 – 65% nitric (V) acid is produced in the absorption chamber. Describe how the acid can be concentrated.

e) State why nitric (V) acid is stored in dark bottles.

f) Copper reacts with nitric (V) acid and not hydrochloric acid. Explain.

14. The flow chart below illustrates two industrial processes, **Haber** process and the **Contact** process:



(i) Give the name of the process by which air is seperated into oxygen and nitrogen

(ii) Apart from oxygen and nitrogen gases produced from process **(a)(i)** Name **one** other gas produced

(b) Name the substances represented by the letters **A, B, C** and **E**

(c) Name the catalysts used in:

(i) Haber Process ……..

(ii) Contact Process ……..

(d) Explain the role of the catalysts in both the Haber and the Contact processes

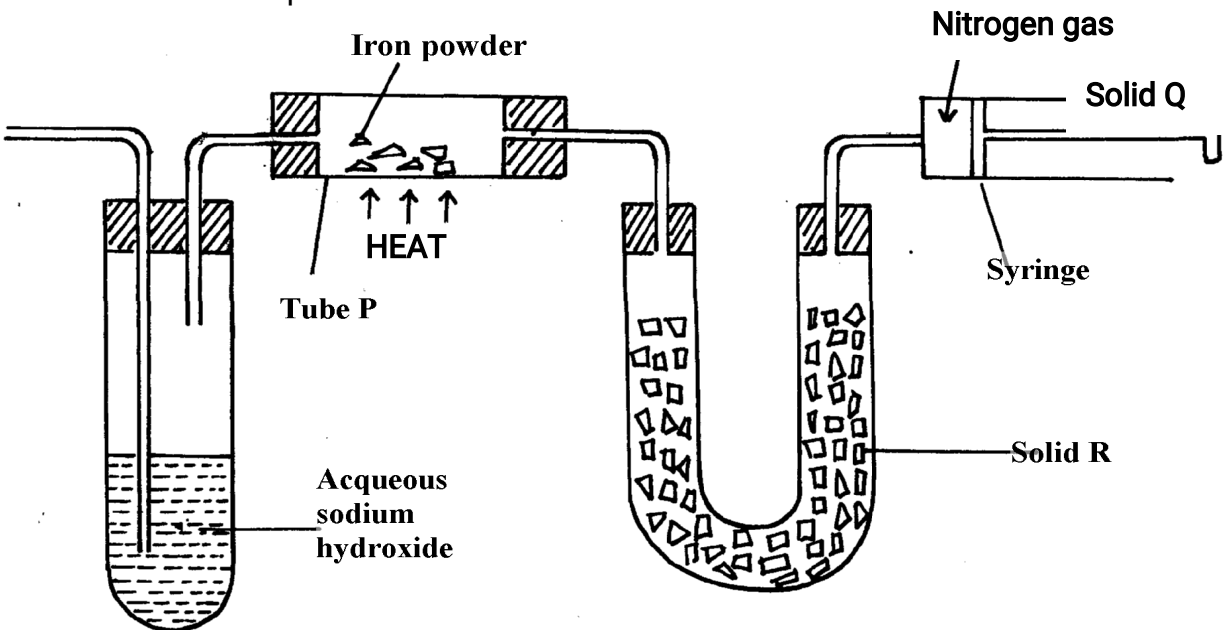
(e) Write a chemical equation for the formation of compound **B**

(f) Calculate the percentage by mass of the nitrogen present in compound **D**

(g) Give **one** major use of compound **E**

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15. The diagram below represents a set-up used to obtain nitrogen from air. Study it and answer the questions that follow:-



(i) Name solid **Q** .....

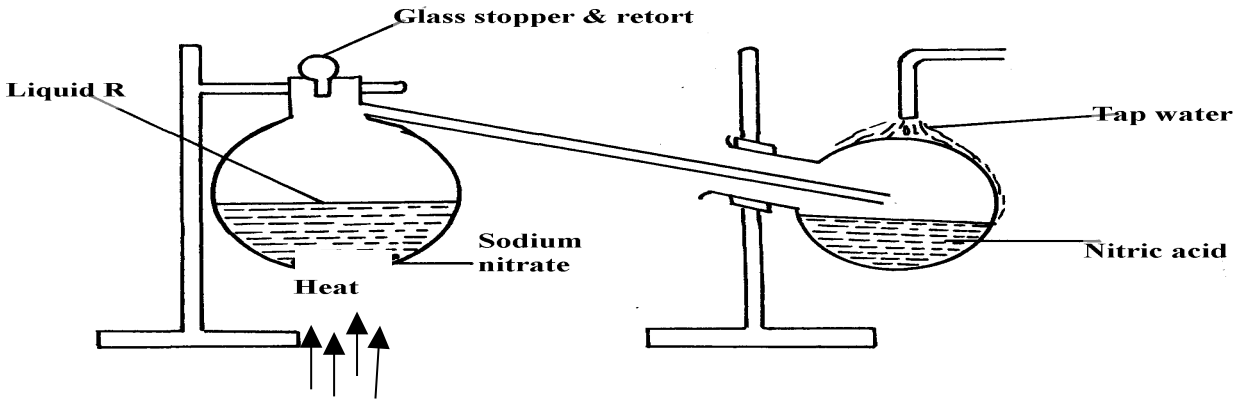
(ii) What is the purpose of sodium hydroxide

(iii) Write an equation for the reaction which took place in tube "**P**"

(iv) Give the name of **one** impurity in the nitrogen gas obtained

(v) Give a reason why liquid nitrogen is used for storage of semen for artificial insemination

(b) The set-up below was used to prepare nitric acid.



(i) Give the name of liquid '**R**' .....

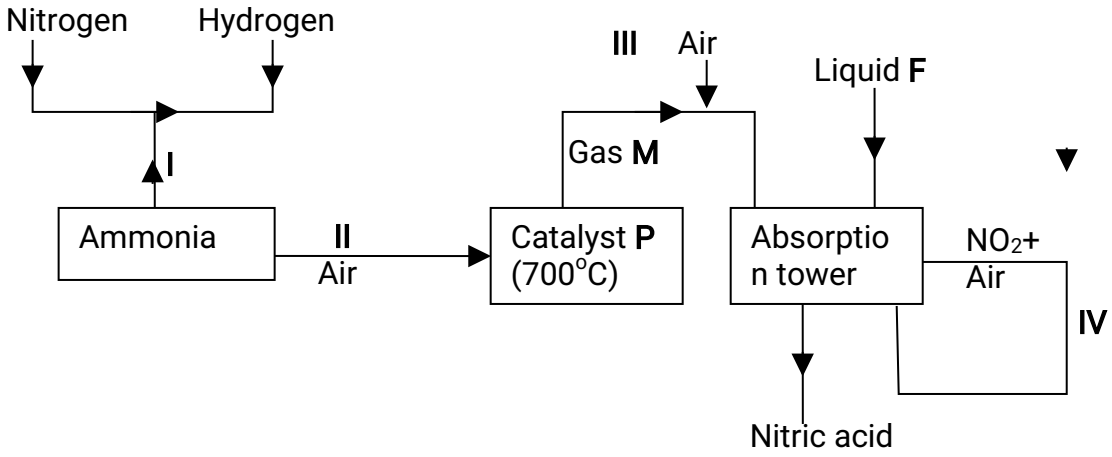
(ii) Explain the following:-

(a) Nitric acid is stored in dark bottles

(b) The reaction between copper metal with 50% nitric acid in an open tube gives brown fumes

16. Study the flow chart below and answer the questions which follow:

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(i) Give **one** source of the following raw materials
(s)

(a) Nitrogen gas ……..

(b) Hydrogen gas ……..

(ii) State **three** conditions required in process **I**

(iii) Name: catalyst **P**……

Gas **M**……

(iv) Write chemical equations for;

(a) Formation of gas **M**

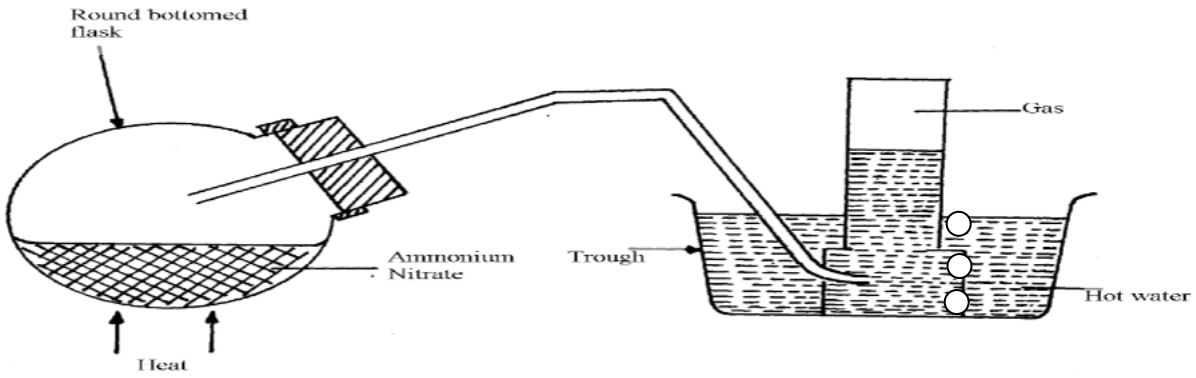
(b) The reaction in the absorption tower

(v) Give **two** reasons why step IV is necessary

(vi) Describe how you would test if a given liquid is a nitrate

(vii) Give **three** uses of nitric acid

17. The diagram below shows the apparatus for the laboratory preparation of one of the oxides of Nitrogen



a) (i) Name the gas being produced

(ii) Write the equation for the thermal decomposition of ammonium Nitrate

(iii) The gas is being collected over hot water. Explain

(iv) State and explain the observations made when burning sulphur is lowered into a gas jar containing the gas

(b) (i) Name the catalyst used during catalytic oxidation of ammonia

(ii) Nitrogen (IV) oxide is the final product during catalytic oxidation of ammonia. Write a chemical equation for its formation

(iii) State **two** physical differences between Nitrogen (I) oxide and Nitrogen (IV) Oxide

(c) Nitric acid is prepared in the laboratory by action of concentrated sulphuric (VI) acid on a suitable Nitrate and distilling off the Nitric acid, in all glass apparatus.

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(i) Why must the apparatus be made of glass?

(ii) Hot concentrated Nitric acid reacts with sulphur in the equation below:-

$S_{(s)} + 6HNO_{3(aq)} \longrightarrow H_2SO_{3(aq)} + 6NO_{2(g)} + 2H_2O_{(l)}$

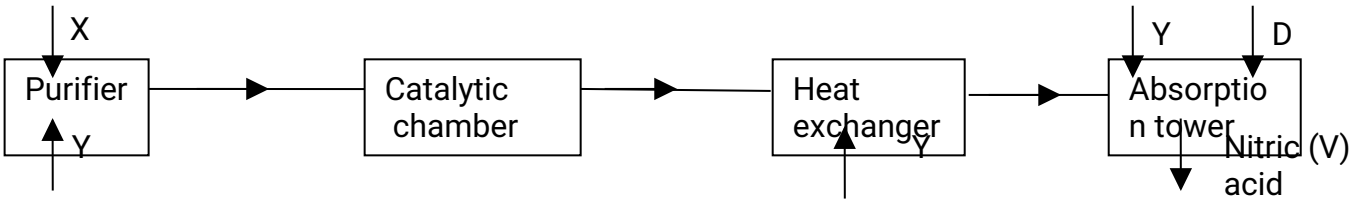
(I) Identify the species :-

Oxidised …… Reduced ……

(II) Pure nitric acid is colourless but the product during its preparation is usually pale yellow. Explain

18. a) Describe the process by which oxygen can be obtained from air on large scale

b) The flow chart below shows the industrial manufacture of nitric (V) acid



i) Identify substances **X** and **Y**

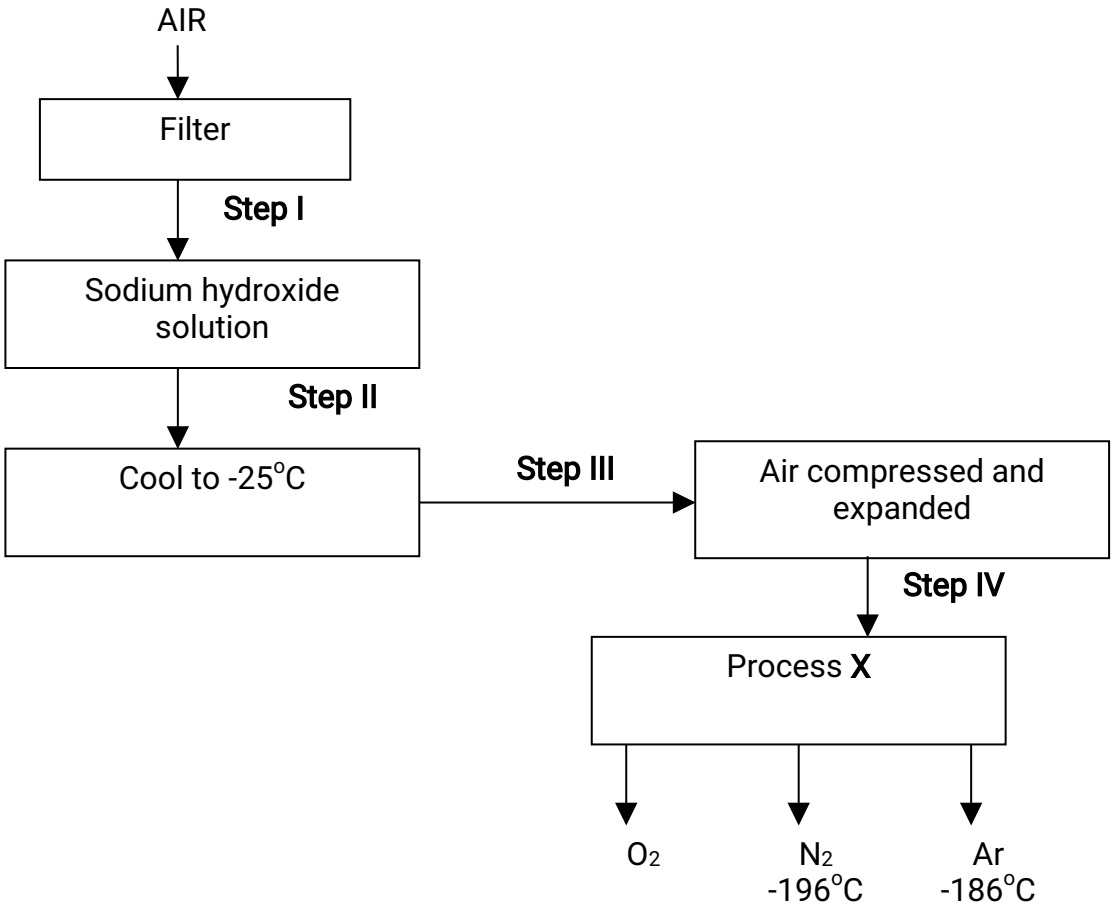
ii) Write an equation for the reaction taking place in the absorption tower

iii) The concentration of the acid obtained is about 60%. How can this concentration be increased to about 65%?

iv) A factory uses nitric (V) acid and ammonia as the only reactants for the production of a fertilizer. If a mass of 9600kg of fertilizer was produced, calculate the mass of ammonia gas needed

(N = 14, H = 1, O = 16)

1.9

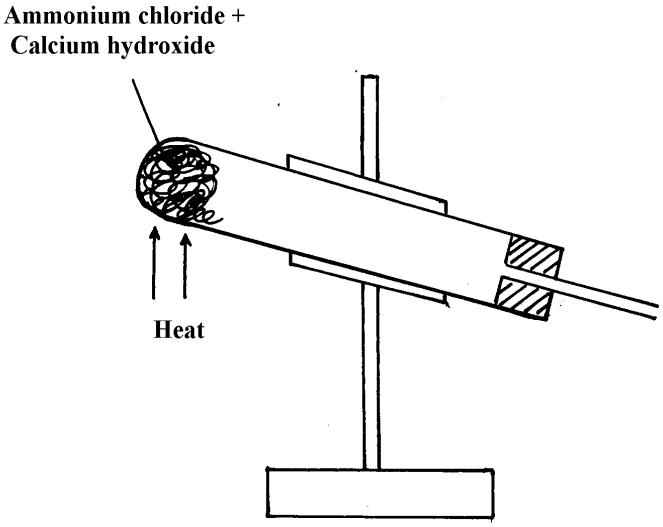


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(a) Name another substance which can be used instead of sodium hydroxide
(b) What is the function of filters?
(c) Identify the substance removed at **step III**
(d) At what temperature does liquid oxygen distil?
(e) Identify **process X**
(f) Describe how **process X** occurs
(g) I. State **one** industrial use of Nitrogen
(II) Air is a mixture but not a compound. Give **two** reasons

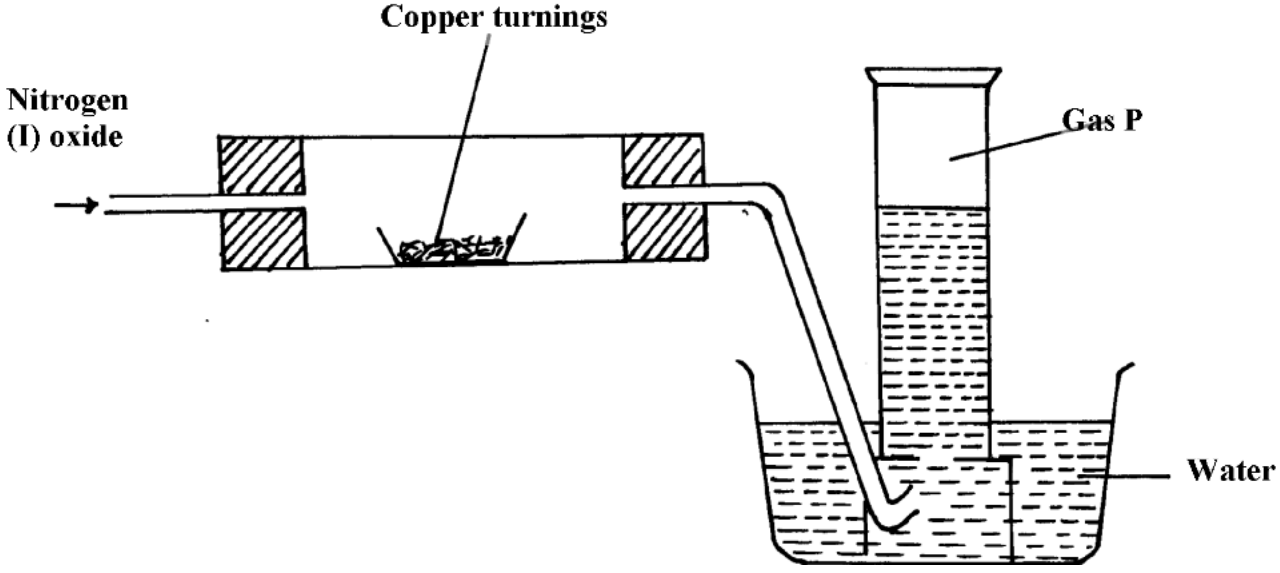
20. Using chemical equations show the bleaching actions of chlorine and sulphur(IV)oxide

21. The diagram below represents an in complete set-up for preparation of a dry sample of gas R



a) Complete the set-up to show how a dry sample of gas **R** is collected
b) Write a chemical equation for the reaction that produces gas **R**

22. The diagram below was used to investigate the reaction between nitrogen(I)oxide and copper turnings. Study it and answer the questions that follow:



a) What has been omitted in the set-up? (show it on the diagram)
b) Write a chemical equation for the reaction that took place in the combustion tube
c) State **one** use of gas **P**

23. When sulphur powder is heated to over 400^{o}C the following changes are observed:-
At 113^{o}C it melts into light brown liquid. The liquid then darkens to become reddish-

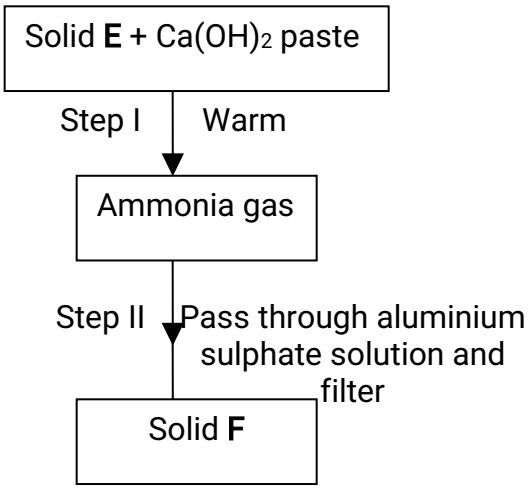
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brown and very viscous at 160°C. Above 160°C the liquid becomes almost black. At the boiling point the liquid becomes mobile. Explain these observations

24. Concentrated sodium chloride (Brine) was electrolysed using platinum electrodes. What would be the difference in terms of products at each electrode if dilute sodium chloride solution was used in place of brine. Explain

25. (i) Nitrogen (I) Oxide supports, combustion of burning charcoal. Write an equation to show this reaction
(ii) Ammonium nitrate can be heated to give off nitrogen (I) Oxide. However, a mixture of NH_4Cl and $NaNO_3$ is preferred. Explain
(iii) Ammonia turns wet red litmus paper blue. Which ion is responsible for this reaction

26. Study the scheme below and answer the questions that follow:



(a) Name solids **E** and **F**
(b) Write down a balanced equation for the reactions that lead to formation of solid **F**

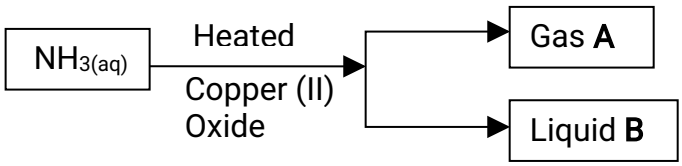
27. When a few drops of aqueous ammonia were added to a colourless solution **X**, a white precipitate was formed. On addition of more aqueous ammonia, the white precipitate dissolved to a colourless solution **Q**
(a) Name the white precipitate formed
(b) Write formula of the complex ion present in the colourless solution **Q**
(c) Write an ionic equation for the formation of the white precipitate

28. The first step in the industrial manufacture of nitric cid is the catalytic oxidation of ammonia gas.
a) What is the name of the catalyst used?
b) Write the equation for the catalytic oxidation of ammonia gas.
c) Nitric acid is used to make ammonium nitrate. State **one** use of ammonium nitrate.

29. Explain what is observed when ammonia gas is bubbled into Copper (II) sulphate solution till in excess.

30. (a) State the conditions under which nitrogen react with hydrogen to form ammonia during Haber process
(b) When dry ammonia gas is passed over hot copper (II) Oxide, a shinny brown residue and a colourless droplets are formed. Explain these **two** observations

31. Study the flow chart below and answer the questions that follow

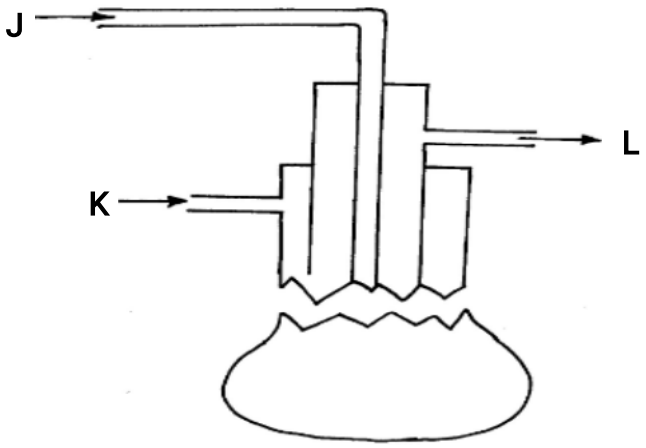


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(a) State the observation made when ammonia is passed over heated Copper (II) Oxide
(b) Identify:-
(i) Gas **A** ……
(ii) Liquid **B** ……

Sulphur and its compounds

1. Sulphur is extracted from underground deposits by a process in which three concentric pipes are sunk down to the deposits as shown below



(a) Name the process represented above
(b) What is passed down through pipe **J**?
(c) Name the **two** allotropes of sulphur

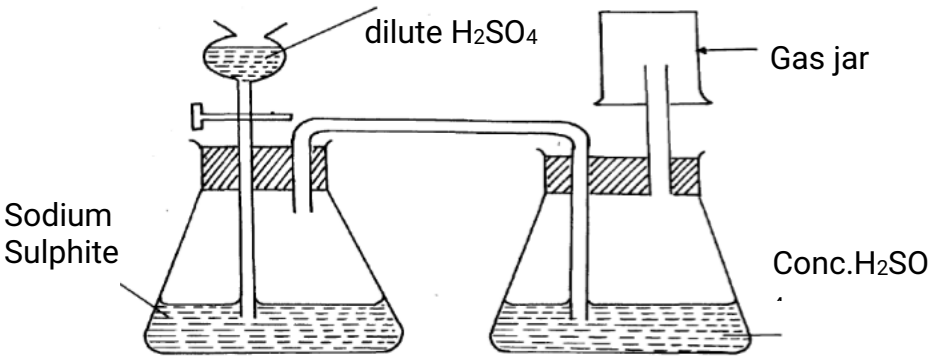
2. Commercial sulphuric acid has a density of 1.8gcm^3.
(a) Calculate the molarity of this acid
(b) Determine the volume of commercial acid in (a) above that can be used to prepare 500cm^3 of 0.2M H_2SO_4 solution
3. Oleum ($H_2S_2O_7$) is an intermediate product in the industrial manufacture of sulphuric acid
(a) How is oleum converted into sulphuric (IV) acid?
(b) Give **one** use of sulphuric acid
4. Differentiate between the bleaching action of chloride and sulphur (IV) oxide gas.

5. (i) Is concentrated sulphuric acid a weak acid or a strong acid?
(ii) Explain your answer in (i) above.
6. In the manufacture of sulphuric acid, sulphur (IV) oxide is oxidized to sulphur (VI) oxide.
a) Name the catalyst used
b) Write the equation representing the conversion of sulphur (IV) oxide to sulphur(VI)oxide
c) Explain using equations how dilute sulphuric acid is finally obtained from sulphur (VI) oxide
7. When a mixture of concentrated sulphuric acid and copper turnings is strongly heated, a colourless gas and solid mixture of white and black solids are formed. When this solid mixture is treated with distilled water, and filtered, a blue solution and black solid residue are collected. Explain the observations on the solid mixture formed in the above experiment

8. The set-up below is used to prepare dry sulphur (IV) Oxide in the laboratory. Answer

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questions that follow:



(a) Identify the mistake in the set-up
(b) Write an equation for the reaction in the set-up
(c) State how the polluting effects of the gas on the environment can be controlled

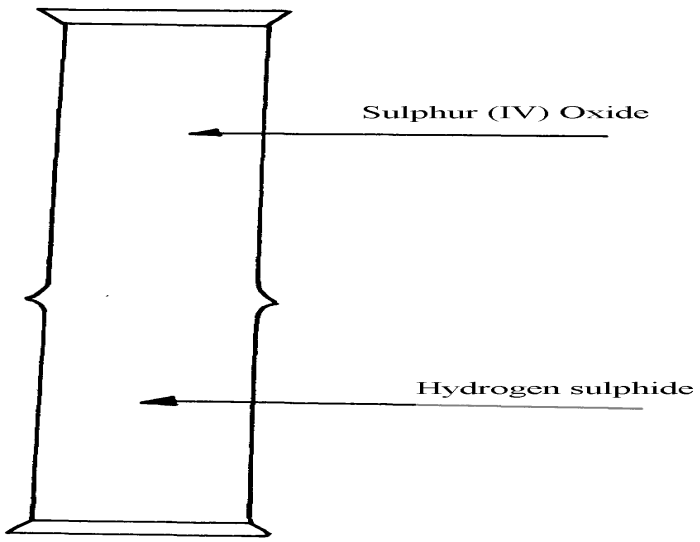
9. (a) State the observation made at the end of the experiment when a mixture of iron powder and sulphur are heated in a test-tube
(b) Write an equation for the reaction between the product in (a) above and dilute hydrochloric acid
(c) When a mixture of iron powder and sulphur is heated it glows more brightly than that of iron fillings and sulphur. Explain this observation

10. (a) Name **one** reagent that can be reacted with dilute hydrochloric acid to produce Sulphur (IV) oxide
(b) What would be observed if moist blue litmus paper is dropped into a gas jar of sulphur (IV) oxide? Explain your answer with an equation

11. (a) State **two** properties that vulcanized rubber posses as a result of vulcanization
(b) During Frasch process molten sulphur flows out through the middle pipe but not through the outer pipe. Give a reason

12. (a) Give **two** reasons why during the manufacture of sulphuric (VI) acid, sulphur (VI) Oxide, is dissolved in concentrated Sulphuric (VI) acid instead of dissolving in water
b) State **one** use of sulphuric (VI) acid

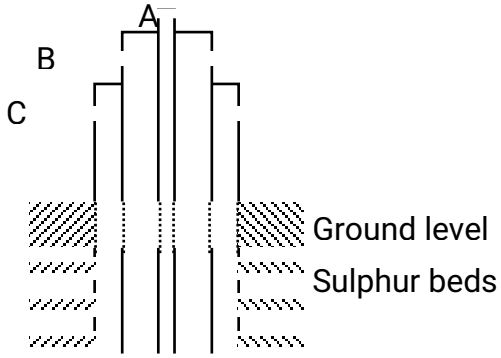
13. The diagram below may be used to react hydrogen sulphide and sulphur (IV) oxide. Study it and answer the questions that follow:-



(a) What is observed in the jars
(b) Write an equation for the reaction
(c) What is the role of sulphur (IV) oxide in the reaction

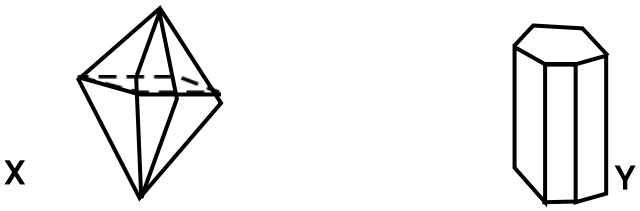
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1 4. The diagram below shows the extraction of sulphur by Frasch process.



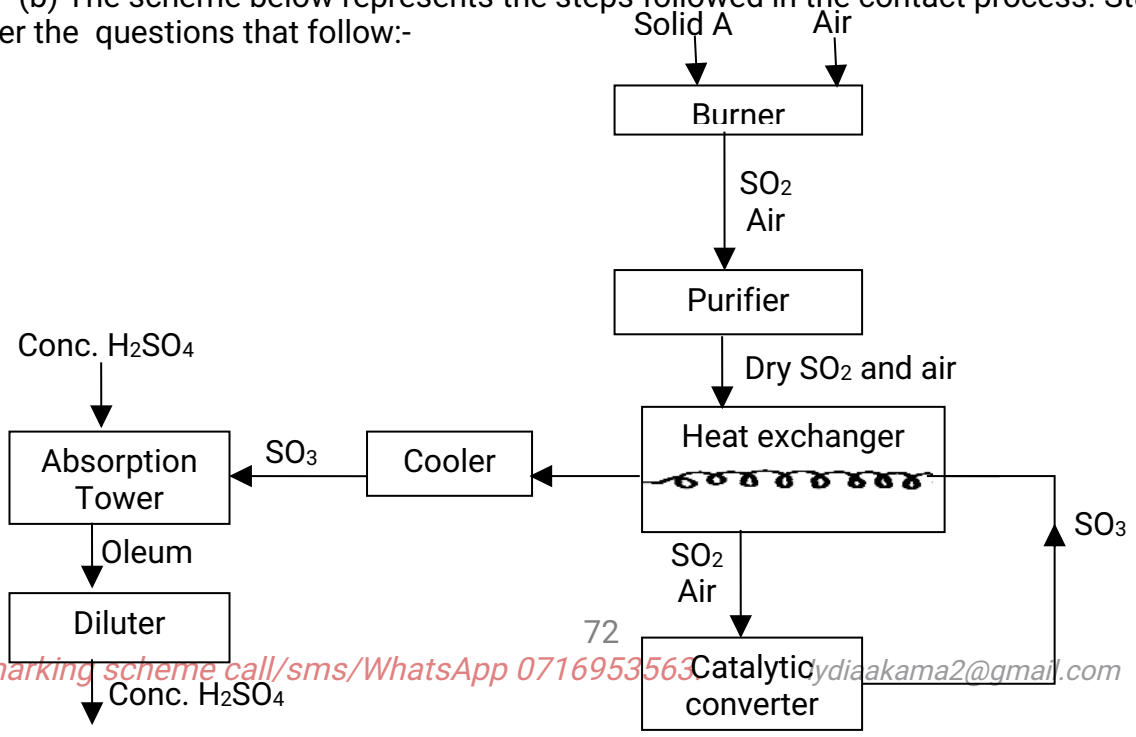
a) State the uses of pipes A, B and C.
b) Give **two** crystalliric allotropes of sulphur.
c) Write an equation for the combustion of sulphur.
d) Name the product formed when a mixture of sulphur and Iron is heated.
e) Give **two** uses of sulphur.
f) 6.0 dm^3 of sulphur (IV) oxide were oxidized by oxygen to sulphur (VI) oxide.
(i) Write an equation for the reaction.
(ii) Calculate the number of moles of sulphur (IV) oxide and oxygen used at R.T.P.
(iii) Determine the volume of oxygen used.
(Molar volume of a gas at R.T.P. is 24.0 dm^3)

15. The diagrams below represent two allotropes of Sulphur. Study them and answer the questions which follow:-



(i) Name the **two** allotropes labelled **X** and **Y**
(ii) (I) Explain why a piece of burning magnesium continues to burn in a gas jar of Sulphur (IV) Oxide
(II) Explain how one of the products formed in (**I**) above can be obtained from the mixture

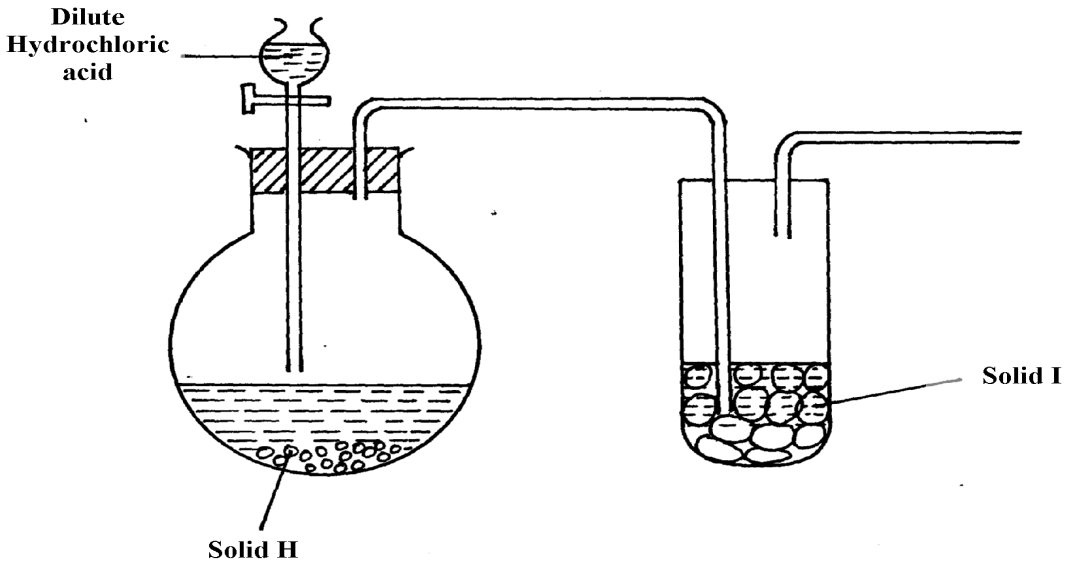
16. (a) (i) Name the **two** crystalline forms of sulphur
(ii) Briefly explain how plastic sulphur is formed
(b) The scheme below represents the steps followed in the contact process. Study it and answer the questions that follow:-



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(a) Name **two** possible identities of solid **A**
(b) Name **one** impurities removed by the purifier
(c) Why is it necessary to remove impurities?
(d) Write down the equation of the reaction taking place in the converter
(e) (I) Name the **two** catalysts that can be used in the converter
(II) What is the function of heat exchanger?
(f) Sulphuric (VI) Oxide is not dissolved directly into water? Explain
(g) (I) Name the main pollutant in the contact process.
(II) How can the pollution in **(g) (I)** above be controlled?
(h) Give **one** use of sulphuric (VI) acid

7. The set-up below was used to prepare dry sample of hydrogen sulphide gas



(a) (i) Complete the diagram to show how the gas was collected
(ii) Identify the following:-
I. Solid H ……
II. Solid I ……..
(iii) Write an equation for the reaction that occurred in the flask between solid **H** and dilute Hydrochloric acid

(b) When hydrogen sulphide gas was passed through a solution of Iron (III) chloride, the following observations were made:-
(i) the colour of the solution changed from reddish-brown to green and
(ii) a yellow solid was deposited
Explain the observation

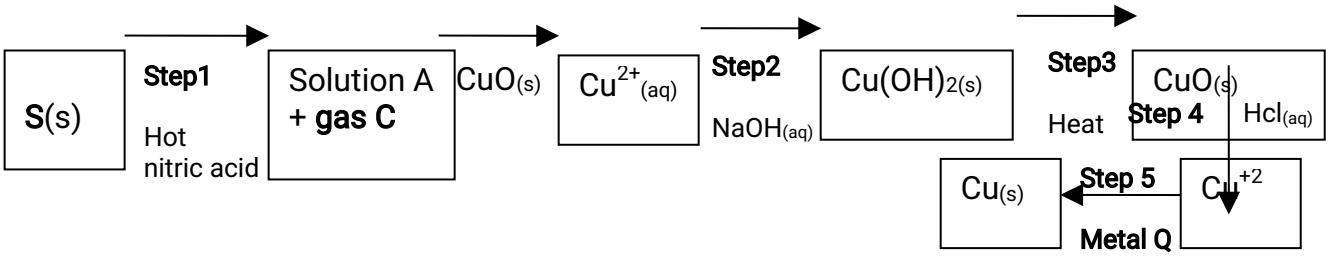
(c) In the manufacture of Sulphuric (VI) acid by contact process sulphur (IV) oxide is made to react with air to form sulphur (VI) oxide as shown:-

$$2SO_{2(g)} + O_{2(g)} \rightleftharpoons 2SO_{3(g)} \quad \Delta H = -196KJ$$

(i) Name the catalyst in this reaction
(ii) State and explain the effect of the following changes on the yield of sulphur (VI) oxide
I. Increasing the pressure
II. Using a catalyst
(iii) Explain why sulphur (VI) oxide gas is absorbed in concentrated sulphur (VI) acid before dilution

18. The flow chart below shows a sequence of chemical reactions starting with sulphur. Study it and answer the questions that follow:-

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(a) (i) State **one** observation made when the reaction in step 1 was in progress

(ii) Explain why dilute hydrochloric acid cannot be used in **step 1**

(iii) Write the equation for the reaction that took place in **step 1**

(iv) Name the reactions that took place in **step 4**

(v) Name **solution A** ……

(vi) State and explain the harmful effects on the environment of the **gas C** produced in **step 1**

19 a) Sulphur occurs naturally in two different forms called allotropes;

i) What are allotropes

ii) the two allotropes of sulphur are stable at different temperatures, as shown in the equations below.

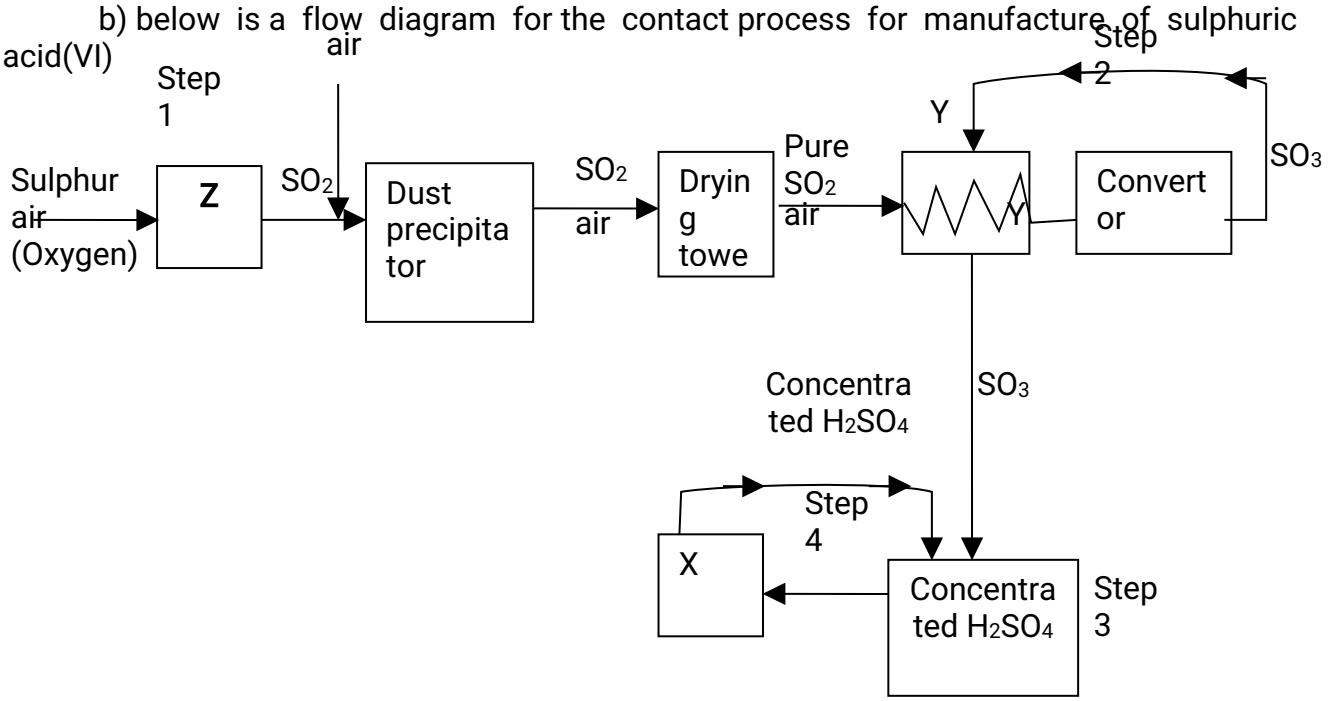
above 95.5°

Rhombic sulphur ⇌ monoclinic sulphur

below 95.5°

Give the name to the temperature 95.5°C

b) below is a flow diagram for the contact process for manufacture of sulphuric acid(VI)



i) Give the name of the chambers labelled

ii) State the **three** conditions in the converter

iii) Explain why the gases are passed though:

I. The dust precipitator and drying power

II. The chamber labeled **Y**

(iv) Write the balanced equations for the reactions in :

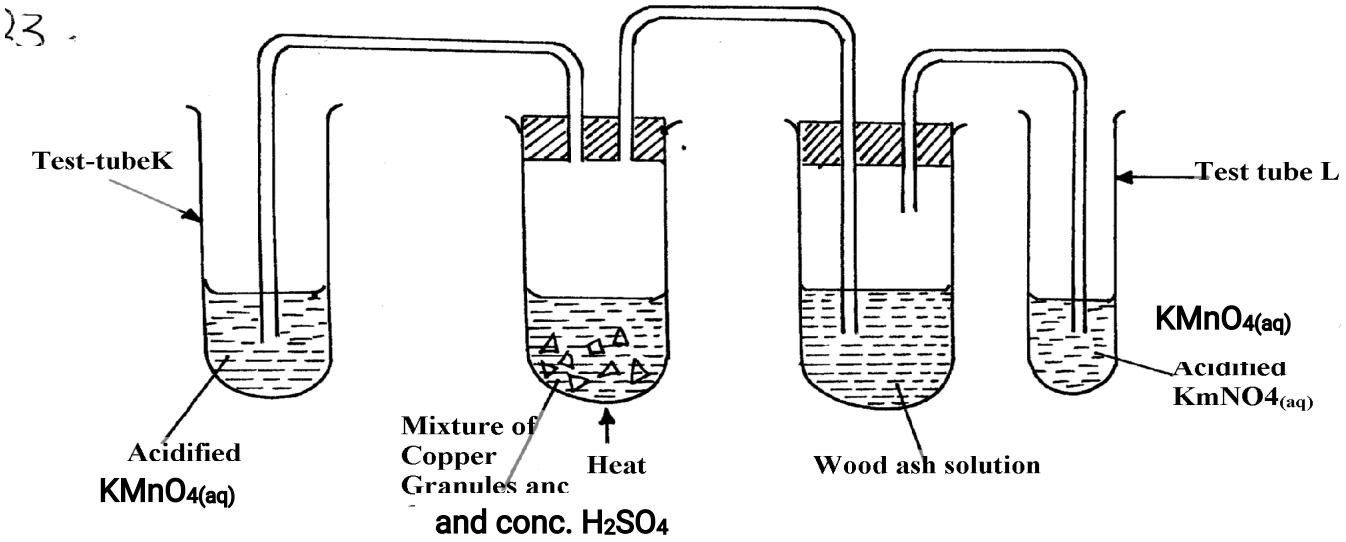
Step 2

Step 3

Step 4

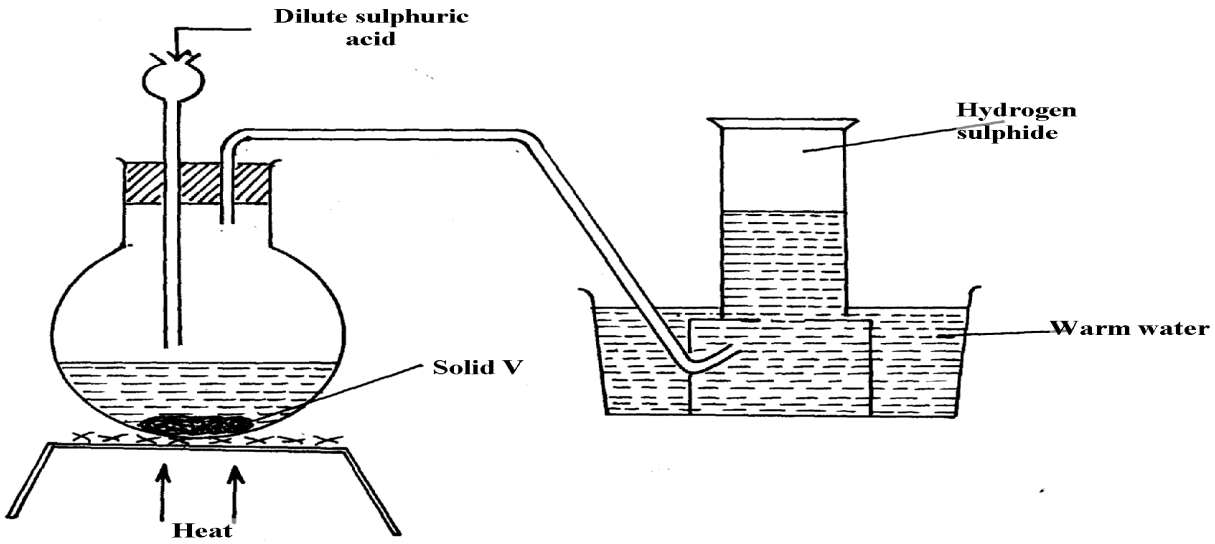
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20. Study the figure below:



State and explain the observations made in:
Test tube **L** ……
Test tube **K** ……

21. The set-up below was used to prepare and collect hydrogen sulphide gas. Study it and answer the questions that follow:-



(a) Name solid **V**
(b) Give a reason why warm water is used in the set-up

22. Sulphur (IV) oxide and nitrogen (II) oxide are some of the gases released from internal combustion engines. State how these gases affect the environment

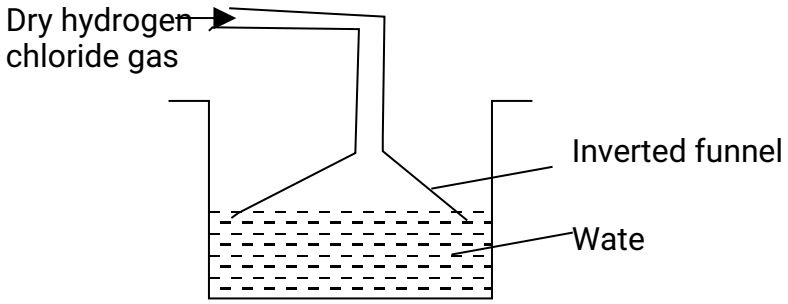
23. When hydrogen sulphide gas was bubbled into an aqueous solution of Iron (III) chloride, a yellow precipitate was formed.
a) State another observation that was made.
b) Write an equation for the reaction that took place.
c) What type of reaction was undergone by hydrogen sulphide in this reaction?

24. In an attempt to prepare Sulphur (IV) Oxide gas, dilute Sulphuric acid was reacted with barium carbonate. The yield of Sulphur dioxide was found to be negligible. Explain

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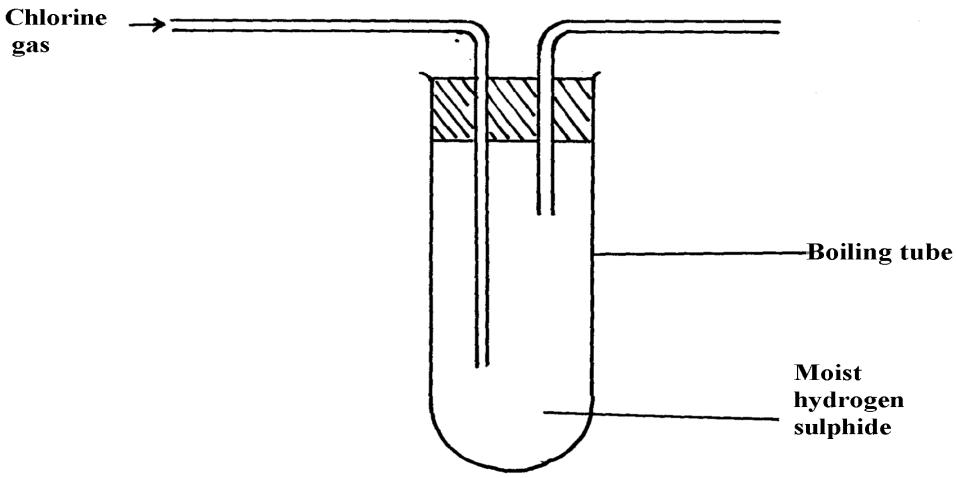
Chlorine and its compounds

1. (i) State **one** observation made in this experiment
   (ii) Identify the substances formed in the above reaction
2. Hydrogen chloride gas was passed into water as shown below:



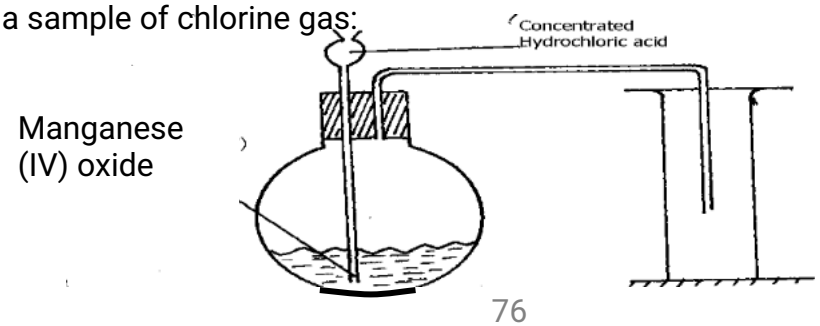
(a) When a blue litmus paper was dropped into the resulting solution, it turned red. Give a reason for this observation
(b) What is the function of the funnel?

3. A group of compounds called chlorofluoro-carbons have a wide range of uses but they also have harmful effects on the environment. State one:-
   a) Use of chlorofluoro carbons
   b) Harmful effect of chlorofluoro carbons on the environment.
4. a) Water from a town in Kenya is suspected to contain chloride ions but not sulphate ions. Describe how the presence of the chloride ions in the water can be shown.
5. In an experiment, chlorine was passed into moist hydrogen sulphide in a boiling tube as shown below:



(a) What observation was made in the boiling tube?
(b) Write an equation of the reaction that took place in the boiling tube
(c) What precaution should be taken in carrying out this experiment? Give a reason

6. Heated iron can react with both chlorine gas and hydrogen chloride gas
   i) Write equations for the reactions
   ii) Chlorine gas has no effect on dry blue litmus paper. Explain
7. The following diagram represents a set-up that can be used in the laboratory to prepare and collect a sample of chlorine gas:



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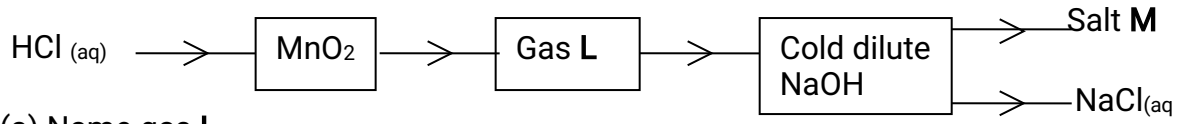
(a) No gas bubbles were produced in the above experiment. Explain the observation

(b) Complete the following equation

$Cl_2O_{(g)} + H_2O_{(l)} \longrightarrow$

(c) Describe the bleaching property of chlorine water

8. Study the flow diagram below and answer the questions that follow:



(a) Name gas **L** ……

(b) Write a balanced equation for the reaction between hydrochloric acid and manganese (IV) oxide

(c) Explain what happens to coloured petals when dropped into a solution of **M**

9. Carbon (IV) Oxide, methane, nitrogen (I) Oxide and trichloromethane are green house gases

(i) State **one** effect of an increased level of these gases to the environment

(ii) Give **one** source from which each of the following gases is released to the environment;

(i) Nitrogen (I) Oxide

(ii) Tricholomethane

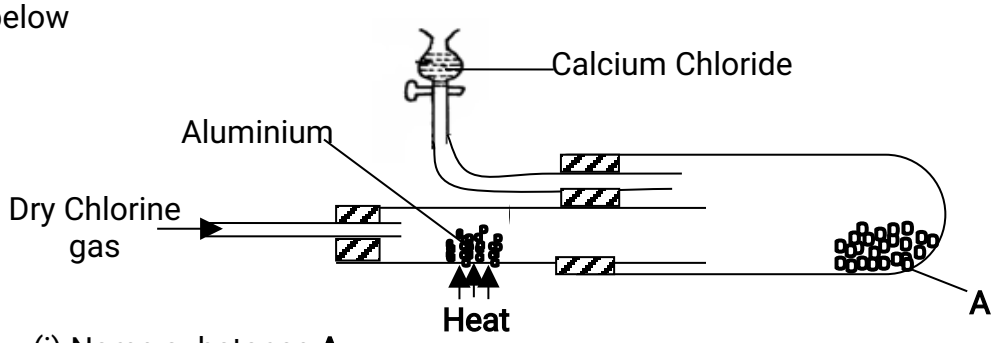
10. (a) Two reagents that can be used to prepare chlorine gas are manganese (IV) oxide and concentrated hydrochloric acid.

(i) Write an equation for the reaction

(ii) Give the formula of another reagent that can be reacted with concentrated hydrochloric acid to produce chlorine gas

(iii) Describe how the chlorine gas could be dried and collected in the laboratory

(b) In an experiment, dry chlorine gas was reacted with aluminium as shown in the diagram below

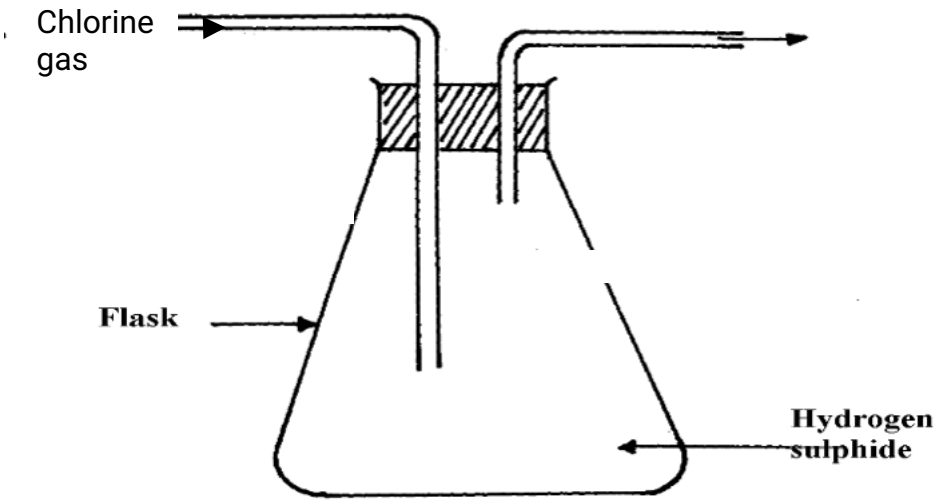


(i) Name substance **A**

(ii) Write an equation for the reaction that took place in the combustion tube

(iii) State the function of the calcium chloride in the set-up above

11. The figure below was set by a student to investigate the reaction between chlorine gas and hydrogen gas:

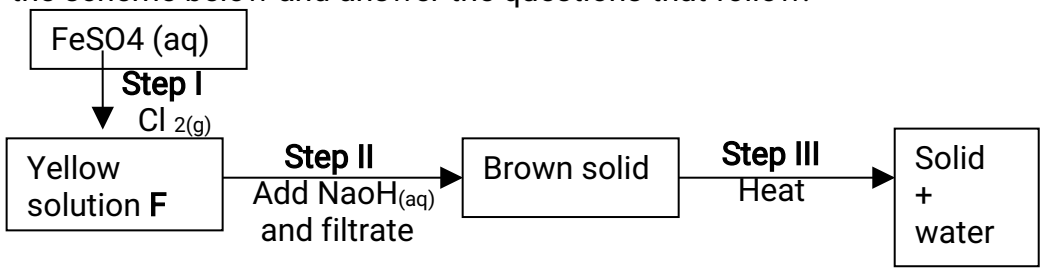


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(a) Write an equation for the reaction that took place in the flask
(b) What observation was made in the flask?
(c) What precaution should be taken in carrying out the experiment?

12. In an attempt to prepare a gas, Sabulei added concentrated hydrochloric acid to Potassium manganate. The products were then passed through two wash bottles containing water and concentrated sulphuric acid
(a) Name the gas prepared……
(b) Name the purpose of wash bottle:
(i) Containing water?
(ii) Containing concentrated sulphuric acid?

13. Study the scheme below and answer the questions that follow.



(a) Write the formula of the cation present in the yellow solution **F**
(b) What property of chlorine is shown in Step **II**?
(c) Write an equation for the reaction in step **III**

14. (i) Name **one** drying agent for hydrogen Chloride
(ii) State and explain the observation that would be made when hydrogen Chloride gas is bubbled into a solution of Silver nitrate

Acids, bases and salts

1. Study the reaction below and answer the questions that follow

$$NH_{3\,(g)} + H_2O_{\,(l)} \rightleftharpoons NH_4^+{}_{(aq)} + OH^-_{(aq)}$$

(a) Define the term acid
(b) Identify an acid in the above reaction
(c) Explain your answers in (b) above

2. A student mixed equal volumes of Ethanol and butanoic acid. He added a few drops of concentrated Sulphuric (VI) acid and warmed the mixture
(i) Name and write the formula of the main products
Name……
Formula……
(ii) Which homologous series does the product named in (i) above belong?

3. A sample of water from a village in Trans Mara East District was divided into equal portions and each mixed with equal volume of soap solution. The observations made are tabulated below:

Sample of water	Treatment before adding soap	Observations made on shaking with soap
I	Boiled	Lather form immediately
II	No treatment	Slight lather form slowly
III	Treatment with washing soda	Lather formed immediately

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(a) What type of hardness is present in water from the village. Explain
(b) State **one** advantage of hard water

4. The solubility of Iron (II) Sulphate crystals are 22°C is 15.65g per 100g of water. Calculate the mass of iron(II) sulphate crystals in 45g of saturated solution at the sae temperature

5. Hardness of water may be removed by either boiling or addition of chemicals:
(a) Write an equation to show how boiling removes hardness of water
(b) Name **two** chemicals that are used to remove hardness of water

6. State **one** advantage of drinking hard water rather than soft water.

7 Given this reaction;

$RNH_2 + H_2O \rightleftharpoons RNH_3^+ + OH^-$

a) Identify the acid in the forward reaction .Explain
b) Dilute nitric acid can react with a solution of sodium carbonate. Write an ionic equation for the reaction

8. Magnesium hydrogen carbonate is responsible for the temporary hardness of water. This type of hardness can be removed by addition of ammonia solution
(a) Describe how temporarily hard water is formed
b) Write an equation to show the softening of temporarily hard water by the addition of aqueous ammonium solution

9. When 2M potassium hydroxide solution was added to solution **R**, a white precipitate **T** was formed which dissolved in excess potassium hydroxide solution to form solution **L**. solution **R** forms a white precipitate with sodium chloride solution:
(a) Identify the cation in solution **R** .....
(b) Name precipitate **T** .....
(c) Write the molecular formula of the compound in solution **L**

10. Below is a table showing the solubilities of salts **Q** and **R** at different temperatures.

Temperature °C		0	10	20	30	40	50
Solubilities in grammes per 100g of water	Salt **Q**	3.0	5.0	7.4	10.0	14.0	19.0
	Salt **R**	15.0	17.0	20.7	25.7	28.7	33.0

(a) Define the term "Solubility of salt"
(b) If both salts **Q** and **R** are present in 100cm^3 of saturated solution at 50°C, what will be the total mass of crystals formed if the solution was cooled to 20°C?

11. The following results were obtained during an experiment to determine the solubility of potassium chlorate(V)in water at 30°C.
Mass of evaporating dish =15.86g
Mass of evaporating dish + saturated solution at 30°C = 26.8g
Mass of evaporation dish +solid potassium chlorate (v) after evaporation to dryness=16.86g
Calculate the mass of the saturated solution containing 60.0g of water at 30°C

12. (a) What is meant by the term solubility of salts?
(b) Calculate the solubility of salt given that 15g of the salt can saturate 25cm^3 of water
(c) The table below gives the solubility of salt **X** in grams per 100g of water at different temperatures

Temp °C	10	20	30	40	50	60	70	80	90	100
Solubility (g/100g) water	5.0	7.5	10.5	14.0	18.5	24.0	30.0	38.0	46.0	50.1

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(i) Plot a solubility curve for salt **X** (solubility in g /100g water Y- axis) (temp ^{o}C (X –axis)

(ii) What is meant by the points plotted in (i) above?.....

(iii) From your graph determine the solubility of salt **X** at the following temperatures

I $44^{o}C$ …….

II $62^{o}C$ ……. .

(iv) What mass of crystals of the salt will be formed if the solution was cooled from $62^{o}C$ to $44^{o}C$

(v) Name **two** areas where knowledge of solubility curves is applied

13. You are given a mixture of Lead (II) Chloride, Iodine, ammonium chloride and sodium chloride. Explain how you would separate all the four solids using methylbenzene, a source of heat and water

14. (a) The table below shows the solubility of potassium chlorate at different temperatures

Temperature (^{o}C)	10^{o}	20^{o}	30^{o}	40^{o}	50^{o}	60^{o}	70^{o}
Solubility g/100g water	27	30	36	55	80	110	140

(i) Plot a graph of solubilities of potassium chlorate against temperature

(ii) Using your graph:

(I) Determine the solubility of potassium chlorate at $47^{o}C$

(II) Determine the concentration in moles per litre of potassium chlorate at $47^{o}C$ (K= 39, Cl = 35.5, O= 16) density of solution = $1g/cm^{3}$

(III) Determine the mass of potassium chlorate that would crystallize if the solution is cooled from $62^{o}C$ to $45^{o}C$

(b) In an experiment to determine the solubility of sodium hydroxide, $25cm^{3}$ of a saturated solution of sodium hydroxide weighing 28g was diluted in a volumetric flask and volume made to $250cm^{3}$ mark. $20cm^{3}$ of this reacted completely with $25cm^{3}$ of 0.2M hydrochloric acid according to the equation.

$NaOH_{(aq)} + HCl_{(aq)} \longrightarrow NaCl_{(aq)} + H_2O_{(l)}$

Calculate:

(i) The number of moles of hyrdrochloric acid used

(ii) The number of moles of sodium hydroxide in $20cm^{3}$

(iii) The moles of sodium hydroxide in $250cm^{3}$ of solution

(iv) The mass in grams of sodium hydroxide in $250cm^{3}$ of solution

(v) The solubility of sodium hydroxide in g/100g water

15. a) Define the **term solubility of a substance**

b) The table below shows the solubilities of two salts **L** and **M** at different temperatures.

Temperature(°C)		10	20	30	40	50
Solubility in g/100g of water.	**L**	11.0	14.0	20.1	28.0	36.0
	M	15.0	17.0	19.0	21.2	25.0

i) Name the method that can be used to separate the two salts

ii) Plot on the same axes a graph of solubilities of **L** and **M** against temperature

iii) From the graph determine:-

The temperature at which solubilities are equal

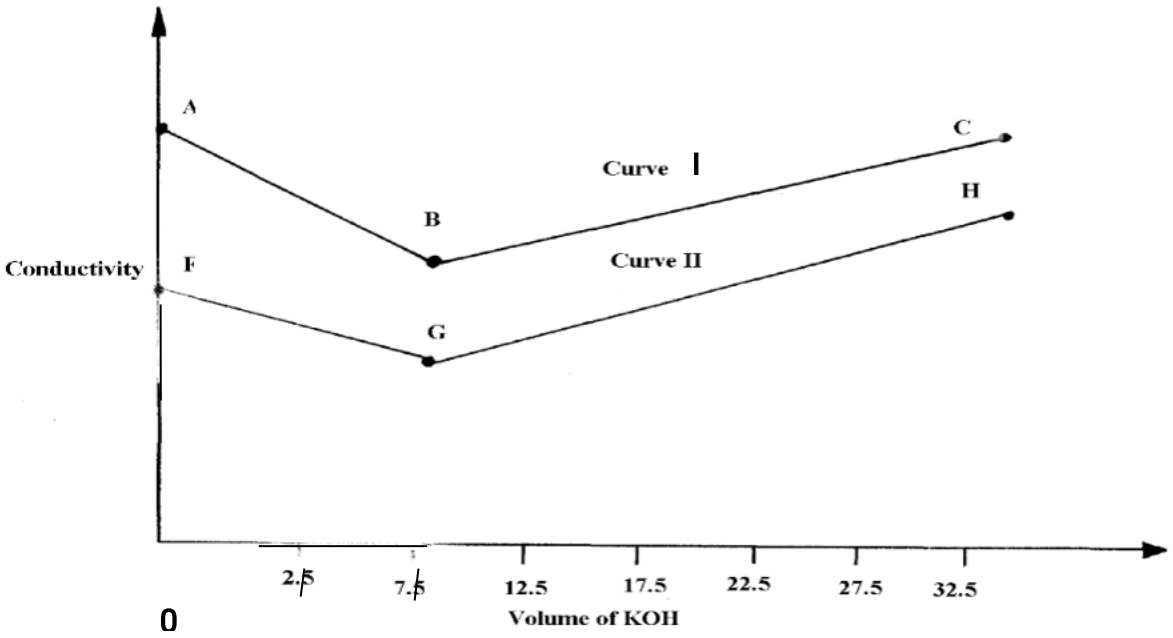
The solubility at the temperature mentioned above

iv) If the relative formula mass of **M** is 132, determine the concentration of **M in** moles per litre in **(iii)** II above

16. The graph below shows the changes in conductivity when $50cm^{3}$ of 0.1M Nitric (V) acid

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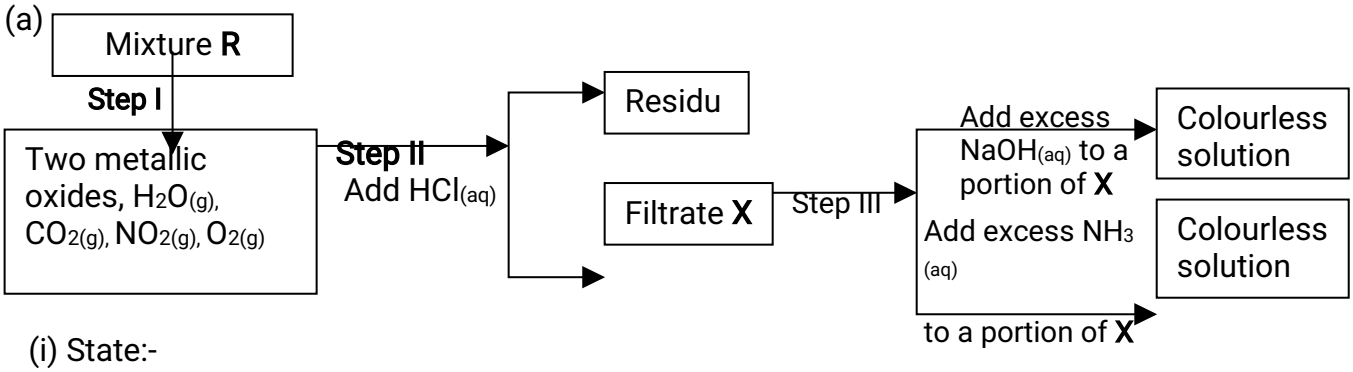
is titrated with potassium hydroxide (curve I) and when $50cm^3$ of 0.1M methanoic acid is



(a) (i) Explain the changes in conductivity in the regions:
AB…… **BC**…….
(ii) Using curve (I), explain why the conductivity does not have a value of zero at end-point
(iii) Calculate the concentration of KOH with reference to curve II
(iv) Explain why the two curves shows different trends in conductivity
(b) $50cm^3$ of 0.1M methanoic acid was reacted with $20cm^3$ of a solution of sodium carbonate of unknown concentration. Work out the concentration of the carbonate

17. The flow charts below show an analysis of a mixture **R** that contains two salts. Study the analysis and answer the questions that follow:-

(a)

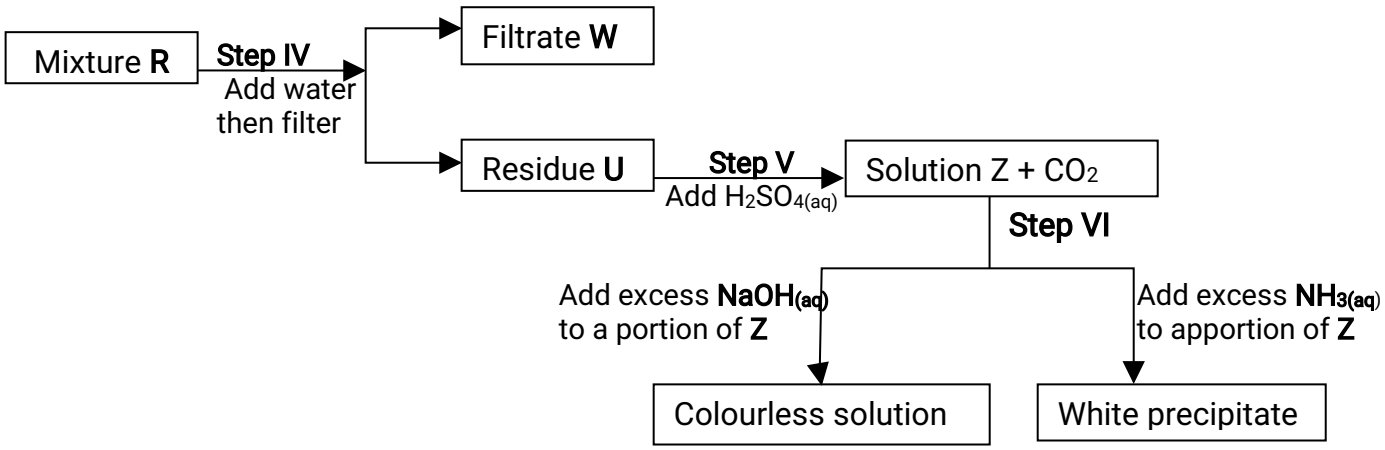


(i) State:-
(I) The condition in **step I**
(II) The process in **step II**
(ii) A small portion of mixture **R** is added to dilute nitric (V) acid in a test-tube. What would be observed?
(iii) Write an equation for the reaction between the cation in filtrate **X** and sodium hydroxide solution

(iv) Explain how water vapour in **step I** could be identified

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(b)



(i) State and explain the conclusion that can be made from **step IV** only
(ii) Name the anion present in residue **U**. Explain

(iii) From the flow chart in **(a)** and **(b);**
(I) Write the formulae of cations present in mixture **R**

18. a) Define the term solubility of a substance.
b) The table below shows the solubilities of two salts **L** and **M** at different temperatures.

Temperature (°C)	**Type of salt**	10	20	30	40	50
Solubility g/100g of water	**L**	11.0	14.0	20.1	28.0	36.0
	M	15.0	17.0	19.0	21.2	25.0

(i) Name the method that can be used to separate the two salts.
(ii) Plot on the same axes a graph of solubilities of **L** and **M** against temperature
(iii) From the graph, determine:
I. The temperatures at which solubilities are equal
II. The solubility at the temperature mentioned above
(iv) If the relative formula mass of **M** is 132, determine the concentration of **M** in moles per litre in (**iii**) II above.
v) A solution contains 38g of **L** and 22g of **M** at 50°C. Calculate the total mass of crystals obtained in cooling this solution to 30°C.

19. a) Define:
(i) A saturated solution.
(ii) Solubility of a solute.
b) In an experiment to determine solubility of sodium chloride, 10.0 cm^3 of a saturated solution of sodium chloride weighing 10.70g were placed in a volumetric flask and diluted to a total of 500 cm^3. 25.0 cm^3 of the diluted solution of sodium chloride reacted completely with 24.0 cm^3 of 0.1M silver nitrate solution. The equation for the reaction is

$$AgNO_{3(aq)} + NaCl_{(aq)} \longrightarrow AgCl_{(s)} + NaNO_{3(aq)}$$

I. Calculate;
(i) Moles of silver nitrate in 24.0 cm^3 of solution.
(ii) Moles of NaCl in 25.0 cm^3 of solution.
(iii) Moles of NaCl in 500 cm^3 of solution.
(iv) Mass of NaCl in 10.0 cm^3 of saturated sodium chloride (Na = 23, Cl = 35.5)
(v) Mass of water in 10.0cm^3 of saturated solution.
(vi) The solubility of NaCl in g/100g of waters.

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20. Describe how you would prepare a dry sample of crystals of potassium sulphate starting with 100cm^3 of 1M sulphuric (VI) acid.

21. The table shows solubility of potassium chlorate **V**

Temp (^oC)	45^oC	80^o
Solubility	39	63

(a) Calculate the mass of solute and solvent in 90g of the saturated solution of the salt at 45^oC

(b) A solution of the salt in 100g water contains 63g at 95^oC. At what temperature will the solution start forming crystals when cooled

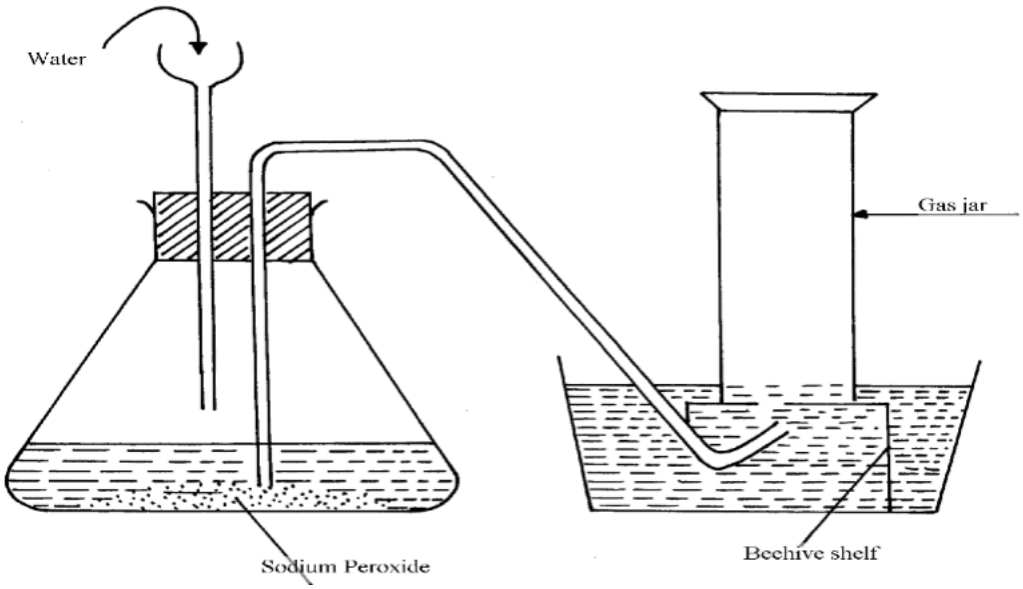
22. Two samples of hard water **C** and **D** were boiled. When tested with drops of soap, sample **D** formed lather easily while **C** did not:-

(a) Name the possible salt that caused hardness in sample **D**

(b) Explain how distillation can remove hardness in sample **C**

(c) Give **one** advantage of hard water

23. A student attempted to prepare a gas using the set-up below. She could not collect any gas



(a) Give **two** reasons why no gas was collected

(b) Which gas did the student intend to prepare?

24. Water from a town in Kenya is suspected to contain chloride ions but not sulphate ions.

(a) Describe how the presence of chloride ions in the water can be shown

(b) State **one** advantage of drinking hard water rather than soft water

25. Study the following tests and observation and answer the questions that follow:-

	TEST	**OBSERVATION**
I	- Add few drops of acqueous ammonia to copper (II) nitrate solution	- Light blue precipitate is formed
II	- Add excess of ammonia to copper (II) nitrate	- Deep blue solution
III	- Add cold dilute hydrochloric acid to substance E1 and warm gently	- Gas evolved, smells of rotten eggs and blackens lead acetate paper

Identify:-

(a) Substance responsible for:

I. Light blue precipitate……

II. Deep blue solution ……

(b) Gas evolved in **test III** above ……

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26. (i) What is meant by the term solubility of salts?
(ii) Calculate the solubility of a salt given that 15g of the salt can saturate 25cm^3 of water.

27. (a) Draw a well labeled diagram to show how to prepare an acqueous solution of hydrogen chloride gas
(b) Name **one** other gas whose aqueous solution can be prepared in the same way

28. In an experiment to determine the solubility of solid Y in water at 30^{o}C the following results were obtained; ***MAT***

Mass of empty evaporating dish = 26.2g
Mass of evaporating dish + saturated solution = 42.4g
Mass of evaporating dish + dry solid Y = 30.4g
(a) Use the data to calculate the solubility of solid **Y** at 30^{o}C
(b) State **one** application of solubility curves and values

29. Study the table below showing the solubility of substance **K** at various temperatures

Temperature (^{o}C)	Solubility (g/100g water)
0	30
30	24
70	19
100	14

(a) What would happen if a sample of a saturated solution of the substance at 30^{o}C is heated to 70^{o}C. Explain.
(b) What is the most likely state of substance **K**.....

30. In the equilibrium given below:-

$Fe^{3+}_{(aq)} + SCN_{(aq)} \rightleftharpoons [Fe(SCN)]^{2+}_{(aq)}$

Brown Red

What would be observed when Iron (III) Chloride is added to the equilibrium mixture. Explain

31. Sodium Carbonate Decahydrate crystals were left exposed on a watch glass for two days.
a) State the observations made on the crystals after two days.
b) Name the property of salts investigated in the above experiment

32. The label on a bottle of mineral; water had the information below.

Ions present	Concentration (g/litre)
Ca^{2+}	0.10
Mg^{2+}	0.20
Na+	0.01
K+	0.01
SO_4	0.14
HCO_3^-	0.26

(a) Name the compound that causes temporary hardness in the mineral water.

(b) Using an equation, describe how the water can be made soft by adding sodium carbonate solution.
(c) Give **one** advantage of drinking mineral water such as the one above

33. A solution of hydrogen chloride gas in methylbenzene has no effect on calcium carbonate. A solution of hydrogen chloride in water reacts with calcium carbonate to produce a gas. Explain

34 (i) Is concentrated sulphuric acid a weak acid or a strong acid?
(ii) Explain your answer in (i) above.

35. When water reacts with potassium metal the hydrogen produced ignites explosively

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on the surface of water.
(i) What causes this ignition?
(ii) Write an equation to show how this ignition occurs

36. In an experiment, soap solution was added to three samples of water. The results below show the volume of soap solution required to lather with 500cm3 of each water sample before and after boiling

	Sample 1	Sample 2	Sample3
Volume of soap used before water boiled	26.0	14.0	4.0
Volume of soap after water boiled	26.0	4.0	4.0

(i) Which water samples are likely to be soft?
(ii) Explain the change in volume of soap solution used in sample 2

37. How does the pH value of 0.25M $KOH_{(aq)}$ compare with that of 0.25M ammonia solution

Energy changes in chemical and physical processes

1. 6g of Potassium nitrate solid was added to $120cm^3$ of water in a plastic beaker. The mixture was stirred gently and the following results were obtained.
Initial temperature = 21.5^oC
Final temperature = $17.0\ ^oC$
(a) Calculate the enthalpy change for the reaction
(Density = $1g/cm^3$, C= $4.2jg^{-1}K^{-1}$)
(b) Calculate the molar enthalpy change for the dissolution of potassium nitrate
(K=39, N= 14, O =16)

2. (a) The heat of combustion of ethanol, C_2H_5OH is 1370KJ/mole.
(i) What is meant by heat of combustion?
(ii) Calculate the heating value of ethanol
(H = 1.0, C = 12.0, O = 16.0)

3. Use the information below to answer the questions that follow:-
$Ca_{(s)} + ½\ O_{2(g)} \longrightarrow CaO_{(s)}$ ΔH =-635KJ/mol
$C_{(s)} + O_{2(g)} \longrightarrow CO_{2(g)}$ ΔH= -394KJ/mol
$Ca_{(s)} + C_{(s)} + {}^3/_2O_{2(g)} \longrightarrow CaCO_3$ ΔH = -1207KJ/mol
Calculate the enthalpy change for the reaction:
$Ca_{(s)} + CO_{2(g)} \longrightarrow CaCO_{3(s)}$

4. 0.92g of ethanol were found to burn in excess air producing a temperature rise of 32.5ºC in $200cm^3$ of water.
C=12.0 H=1.0 O=16.0
Density of water $1g/cm^3$
Specific heat capacity of water 4.2kj $kg^{-1}k^{-1}$
a) Write the equation for combustion of ethanol
b) Determine the molar heat of combustion of ethanol

5. Study the information in the following table and answer the questions that follow. The letters do not represent the actual chemical symbols of the elements.

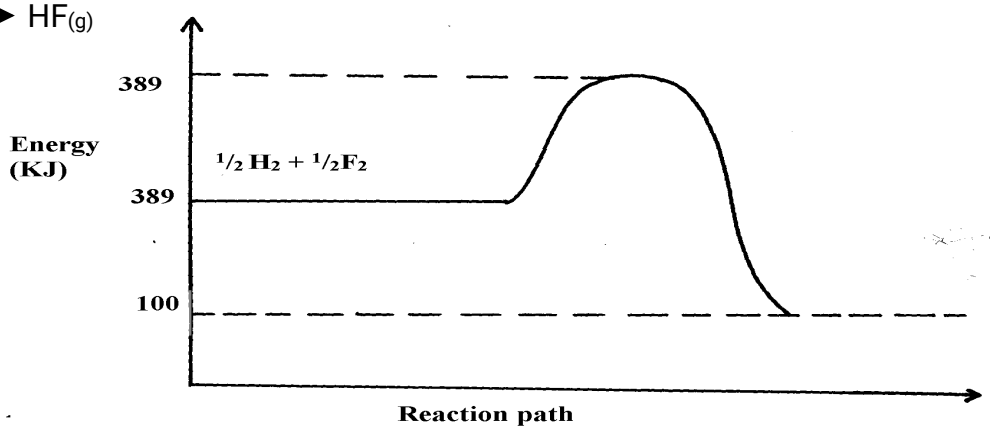
ELEMENT	U	V	W	X	Y	Z
NUMBER OF PROTONS	18	20	6	16	19	17
NUMBER OF NEUTRONS	22	20	8	16	20	20

Which of the above elements are:
(i) Likely to be radioactive?
(ii) Able to form a compound with the highest ionic character?

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6. The diagram below shows energy levels for the reaction

$\frac{1}{2} H_{2(g)} + \frac{1}{2} F_{2(g)} \rightarrow HF_{(g)}$



(a) Work out the activation energy for the reaction
(b) Calculate the heat of formation of **HF**
(c) Is the reaction endothermic or exothermic?

7. Using the heats of combustion of the following substances, calculate the heat of formation of ethanol

$C_{(s)} + O_{2\,(g)} \longrightarrow CO_{2\,(g)}$; $\Delta H = -393 KJmol^{-1}$

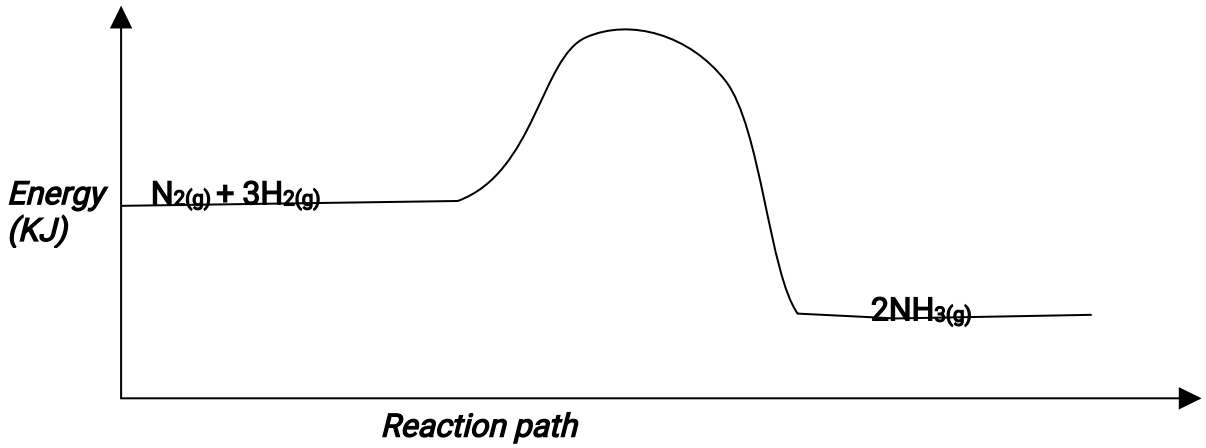
$H_{2\,(g)} + \frac{1}{2} O_{2\,(g)} \longrightarrow H_2O_{(l)}$; $\Delta H = -286 KJmol^{-1}$

$CH_3CH_2OH_{(l)} + O_{2\,(g)} \longrightarrow 2CO_{2\,(g)} + 3H_2O_{\,(l)}$; $\Delta H = 1386 KJmol^{-1}$

8. Nitrogen and hydrogen react reversibly according to the equation:-

$N_{2(g)} + 3H_{2(g)} \rightleftharpoons 2NH_{3(g)};\ \Delta H = -92 kjmol^{-1}$

The energy level diagram for the above reaction is shown below:-



(a) How would the yield of ammonia be affected by:
(i) A decrease in temperature
(ii) An increase in pressure
(b) How does a catalyst affect reversible reaction already in equilibrium?
(c) On the above diagram, sketch the energy level diagram that would be obtained when iron catalyst is added to the reaction

9. Study the table below and answer the questions that follow

Bond type	bond energy $kJmol^{-1}$
C-C	346
C = C	610
C-H	413
C-Br	280
Br-Br	193

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a) Calculate the enthalpy change for the following reaction

$C_2H_{4(g)} + Br_{2(g)} \longrightarrow C_2H_4Br_{2(g)}$

b) Name the type of reaction that took place in **(a)** above

10. Bond energies for some bonds are tabulated below:-

BOND	BOND ENERGY KJ/mol
H – H	436
C = C	610
C- H	410
C - C	345

Use the bond energies to estimate the enthalpy for the reaction

$C_2H_{4(g)} + H_{2(g)} \longrightarrow C_2H_{6(g)}$

11. The able shows the results obtained when 20.2g of potassium nitrate was added in $50cm^3$ of water.

Time in (min)	0.0	0.3	1.0	1.3	2.0	2.3	3.0	3.3	4.0
Temperature (^oC)	25.0	25.0	25.0	25.0	17.0	17.0	20.0	20.0	20.0

(i) Draw the graph of temperature against time

(ii) Using the graph, determine the temperature change

(iii) Calculate the heat change

(iv) Find the molar heat of solution of potassium nitrate

12. When 1.6g of ammonium nitrate were dissolved in $100cm^3$ of water, the temperature dropped by 6ºC. Calculate its enthalpy change. (Density of water = $1g/cm^3$, specific heat capacity is 4.2kJ $kg^{-1}K^{-1}$)

13. Sodium hydrogen carbonate was strongly heated.

a) Write an equation for the reaction

b) The grid below shows part of the periodic table. Use it to answer the questions that follow. The letters are not the actual symbols.

A								
B				C			D	E
L	F		G	H			J	
						K		

i) Write the equation for the reaction that occurs between elements **L** and **D**

ii) The oxide of **G** reacts with both hydrochloric acid and sodium hydroxide. What is the nature of the oxide of **G**?

iii) Explain why elements **H** has a higher boiling points than element **D**.

iv) State **one** use of element **E**

v) Compare and explain the atomic radius of **B** and **C**

vi) 11.5g of **L was** completely burnt in oxygen .Calculate the volume of gas that was used. (L = 23, molar gas volume at room temperature is $24dm^3$)

14. A student has been provided with sodium hydroxide solution of 2M and hydrobromic acid of 4M. He was asked to investigate the equation for the reaction between these two substances and hence determine the molar enthalpy of neutralization. He carried out the reaction and obtained the following results:-

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Vol. of 4M Hydrobromic acid added to $20cm^3$ of 2M NaOH	Temperature of the mixture (°C)
4.0	26.8
6.0	30.0
8.0	33.2
10.0	36.0
12.0	35.2
14.0	34.4
20.0	30.8

(a) Draw a graph of the temperature of the mixture (vertical axis against the volume of the acid added) *

(b) Using the graph estimate the temperature of the mixture when $17cm^3$ of the acid was added

(c) Both solutions were at room temperature at the start of the experiment. Use your graph to estimate the room temperature
(½mk)

(d) What is the significance of the highest temperature of the solution mixture?
*

(e) The temperature of the mixture increased during the first additions of the acid. Why did the temperature increase? *

(f) Suggest a reason why the temperature decreased during the latter part of the experiment

(g) Use your graph to determine the volume of 4M Hydrobromic acid which just neutralize $20cm^3$ of 2M NaOH *

(h) How many moles of Hydrobromic acid are present in your answer in (**g**) above?
*

(i) How many moles of NaOH are present in $20cm^3$ of 2M of NaOH solution?
*

(j) Use your answers in (**h**) and (**i**) above to write an equation of the reaction taking place in the experiment. Explain clearly how you have used your answers
(1½mks)

(k) Determine the molar enthalpy of neutralization of hydrobromic acid
(1½mks)

15. (a) The following results were obtained in an experiment to determine the enthalpy of solution of sodium hydroxide

Mass of plastic beaker = 8.0g
Mass of plastic beaker + distilled water = 108.15g
Mass of plastic beaker + distilled water + sodium hydroxide = 114.35g

The table below shows the temperature at fixed times after mixing

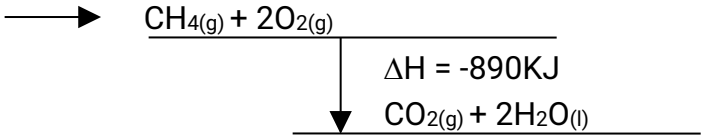
Time/seconds	0	30	60	90	120	150	180	210
Temperature (°C)	15	21	29	28	27	26	26	25

(i) Plot a graph of temperature (y-axis) against time (x-axis)
(ii) From your graph, determine the maximum temperature attained
(iii) Determine the temperature change of the reaction
(iv) Calculate the number of moles of sodium hydroxide used in the experiment
(Na = 11, H = 1, O = 16)
(v) Use your results to determine the molar enthalpy solution of sodium hydroxide. (Density of solution is 1g cm^{-3} , specific heat capacity of solution = 4.18 $KJ^{-1}K^{-1}$)

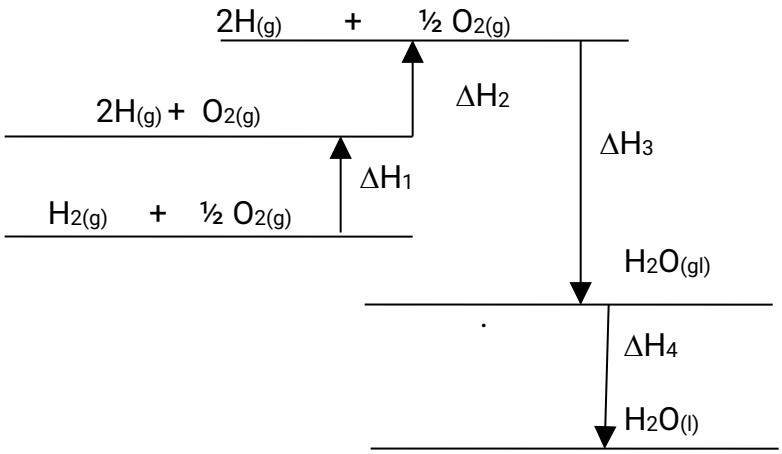
(b) Below is an energy level diagram of the exothermic reaction

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$CH_{4(g)} + 2O_{2(g)}$ $CO_{2(g)} + 2H_2O_{(l)}$ $\Delta H = -890KJ$



Examine the energy level diagram below and use it to answer the questions that follow



(b) (i) Which ΔH values will have negative sign?

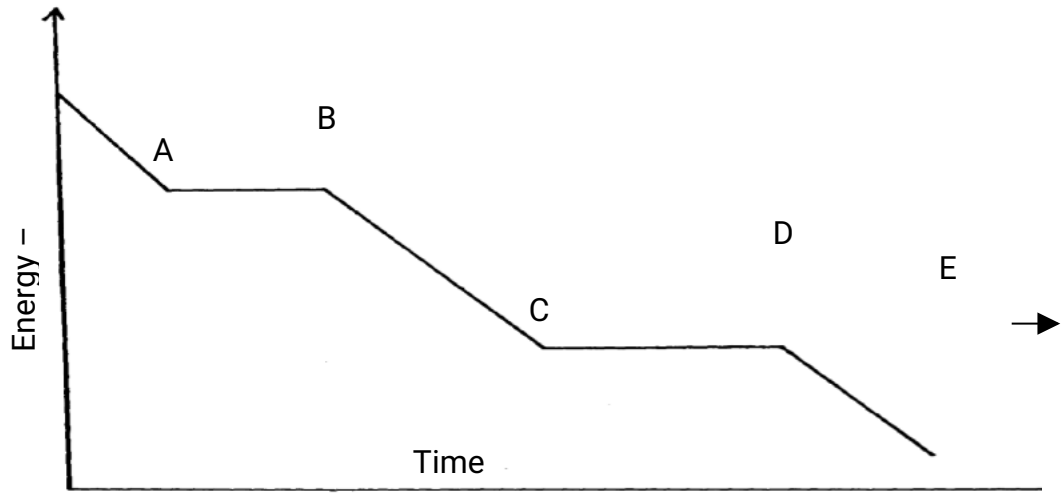
(ii) What physical change is being represented where enthalpy change ΔH_4 is involved? (½mk)

(iii) In terms of ΔH_1, ΔH_2, ΔH_3 and ΔH_4, give the overall enthalpy change for the reaction:-

$H_{2(g)} + ½ O_{2(g)} \longrightarrow H_2O_{(l)}$

(iv) Is the reaction in **(iii)** above exothermic or endothermic?

16. (I) Study the graph below and answer the questions which follow:



(a) Distinguish between molar latent heat of fusion and molar latent heat of vaporization

(b) (i) Explain the changes occurring between points

BC …… **CD** ……

(ii) In an experiment to determine molar enthalpy of neutralization of hydrochloric acid using potassium hydroxide, the data below was obtained. The concentration of potassium hydroxide used was 0.5M

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Volume of 0.5M KOH (cm^3)	0	5	10	15	20	25	30	35
Total volume of acid + Base	20	25	30	35	40	45	50	55
Temperature (^oC)	24	26	27	28	29	29	28	27

(i) Plot a graph of temperature (y-axis) against volume of potassium hydroxide used

(ii) From your graph:
(a) Determine the temperature change
(b) Find the volume of potassium hydroxide which completely neutralized $20cm^3$ of the acid
(iii) Calculate the heat change for the reaction (C = $4.2Jg^{-1}K^{-1}$ density of solution = $1g/dm^3$)
(iv) Calculate the molar enthalpy of neutralization of hydrochloric acid with potassium hydroxide

17. A typical electrolysis cell uses a current of 40,000 amperes. Calculate the mass (in Kg of aluminium produced in one hour). (Al = 27) (Faraday = 96500Coloumbs)

18. (a) Biogas is a mixture of mainly Carbon (IV) Oxide and methane.
(i) Give a reason why biogas can be used as a fuel
(ii) Other than fractional distillation, describe a method that can be used to determine the percentage of methane in biogas

19. Consider the following equilibrium reaction.

$H_2(g) + Cl_2(g) \rightleftharpoons 2HCl(g)$ $\Delta H = -74.4KJ$

a) State and explain the effect of formation of hydrogen chloride if pressure was increased in the equation above

20. Turning of fossil fuels has adverse environmental effects:-
a) Name **two** pollutants from the burning of petroleum products
b) Give **one** precaution taken to minimise the pollution by fossil fuels

21. (a) Define molar heat of neutralization
(b) The rise in temperature when $50cm^3$ of sodium hydroxide is reacted with two acids is given in the table below:-

Acid	**$50cm^3$ of HCl**	**50cm of Oxalic acid**
Temp rise (^oC)	7	4

(i) Explain the difference in the temperature.

22. Calculate the latent heat of vaporization of water

$H_2O_{(l)} \longrightarrow H_2O_{(g)}$

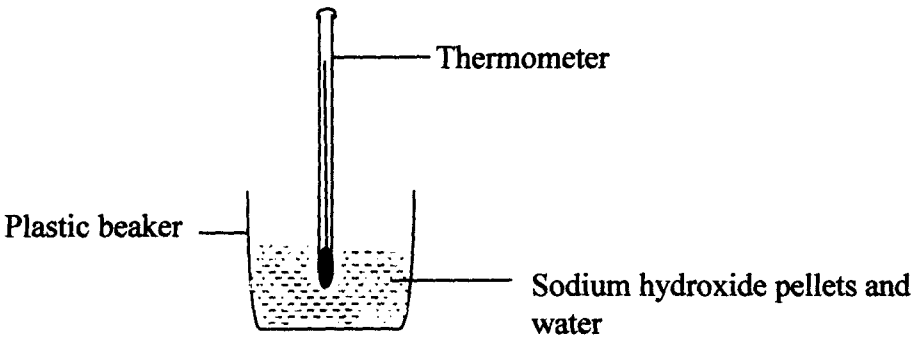
Given the following thermo chemical equations:-

$H_{2(g)} + \frac{1}{2}O_{2(g)} \longrightarrow H_2O_{(g)}$ $\Delta H^{\theta} = -242KJ/Mol$

$H_{2(g)} + \frac{1}{2}O_{2(g)} \longrightarrow H_2O_{(l)}$ $\Delta H^{\theta} = -286KJ/Mol$

23. (a) Define the term fuel
(b) State **four** reasons why wood fuel is chosen for domestic cooking

24. The setup bellow was used to investigate the changes that take place when sodium hydroxide pellets dissolve in water.



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a) Why is a plastic beaker used instead of a metallic beaker?

b) State and explain the observations made in the above reaction

25. (a) What is a fuel? (1mark)

(b)Other than the cost, state **two** other factors to consider when choosing a fuel.

26. The equation below represents changes in the physical state of ions metal:

$Fe_{(s)} \longrightarrow Fe_{(l)}$ $DH = +15.4 kjmol^{-1}$

$Fe_{(l)} \longrightarrow Fe_{(g)}$ $DH = +354 kjmol^{-1}$

a) Calculate the amount of heat energy required to change 10kg of solid iron to gaseous iron Fe = 56

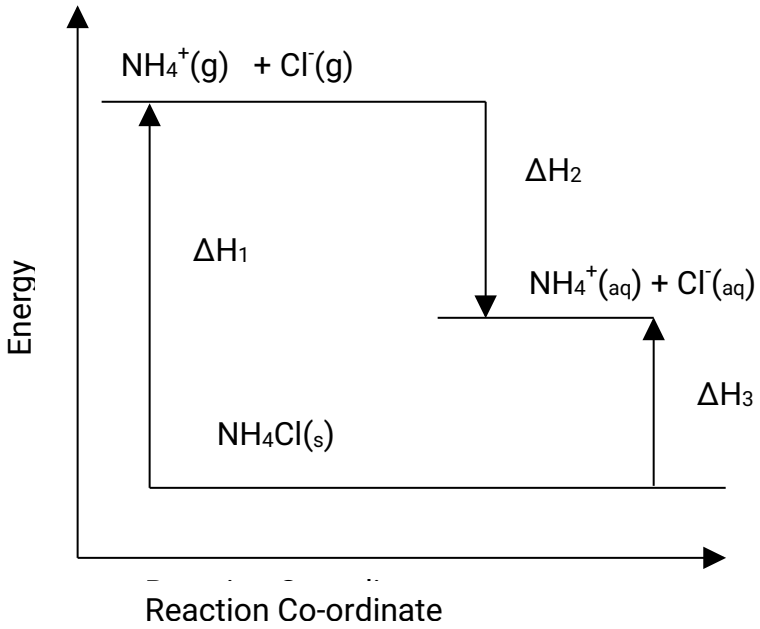
b) Iodine can react with chlorine as shown below:-

$I_{2(g)} + Cl_{(g)} \longrightarrow 2ICl_{(s)}$ $DH = -68kJ$

Determine the molar enthalpy change for this reaction

c) Draw an energy level diagram for the reaction in **(b)** above

27. Study the diagram below and answer the questions that follow:



a) What do ΔH_1 and ΔH_2 represent?

ΔH_1 ……

ΔH_2 ……

b) Write an expression to show the relationship between ΔH_1, ΔH_2 and ΔH_3.

Reaction rates and reversible reactions

1. Study the following equilibrium reaction and answer the questions that follow:-

$\underbrace{HL_{(aq)} + H_2O_{(l)}}_{\text{Red}} \rightleftharpoons \underbrace{H_3O^+_{(aq)}\, L^-_{(aq)}}_{\text{Blue}}$

Given that in an acid solution, $H_3O^+_{(aq)}$ act in place of hydrogen ions, H^+, according to the equation.

$H_3O_{(aq)} + OH^-_{(aq)} \longrightarrow 2H_2O_{(l)}$

Explain what would be observed when potassium hydroxide solution is added to the above equilibrium mixture

2. The scheme below shows the energy changes that take place between ice, water and steam. Study it and answer the questions that follow:-

$H_2O_{(s)} \underset{\Delta H_4}{\overset{\Delta H_1}{\rightleftharpoons}} H_2O_{(l)} \underset{\Delta H_3}{\overset{\Delta H_2}{\rightleftharpoons}} H_2O_{(g)}$

(a) What name is given to the energy change ΔH_4?

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(b) What is the sign ΔH_3, give a reason

3. The table below gives bond energies for three covalent bonds

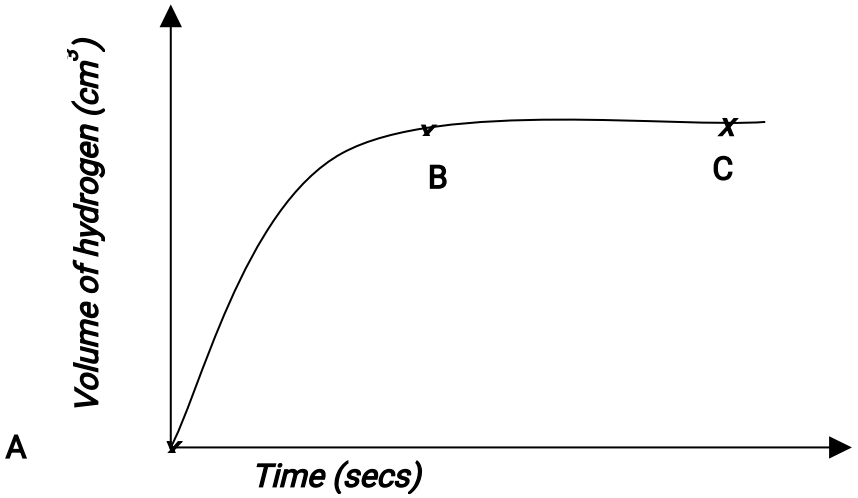
Bond	Bond energy (KJmol-1)
H –H	435
Cl – Cl	240
H – Cl	430

(a) Calculate the energy change for the following reaction:

$H_{2(g)} + Cl_{2(g)} \longrightarrow 2HCl_{(g)}$

(b) Sketch an energy level diagram for the reaction in **(a)** above

4. The sketch below was obtained when 2g of magnesium was reacted with excess of 2M hydrochloric acid. The volume of hydrogen evolved was then plotted against time as shown below:



(a) On the same axis plot the graph that would be obtained if 1M hydrochloric acid was used instead of 2M hydrochloric acid. Explain

(b) Explain the significance of the flat portion **BC** of the curve

5. In a closed system an equilibrium exists between Nitrogen (IV) Oxide and dinitrogen tetraoxide as shown in the equation below:

$N_2O_{4\,(g)} \rightleftharpoons 2NO_{2\,(g)};\ \Delta H = +27.5KJ$

Pale yellow Reddish brown

(a) State and explain the observation when a glass syringe containing the equilibrium mixture is immersed in ice-cold water

(b) If the piston of the syringe is pushed, state the effect on the position of the equilibrium

6. The table below gives the volumes of the gas produced when different volumes of 2M hydrochloric acid were reacted with 1.0g of a lump of an alloy of Magnessium and copper at room temperature

Volume of 2M hydrochloric acid (cm^3)	Volume of gas (cm^3)
0	0
10	240
20	480
30	600
40	600
50	600

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(a) Write an equation for the reaction that occurred

(b) On the grid provided below, plot a graph of the volume of the gas produced (vertical axis) against the volume of acid added (Note that before the reaction comes to completion, the volume of the gas produced is directly proportional to the volume of the acid added)

(c) From the graph, determine:

(i) The volume of the gas produced if 13.0cm^3 of 2M hydrochloric acid had been used

(ii) The volume of 2M hydrochloric acid required for the reaction to go to completion

(d) State and explain the effect on the rate of production of the gas if:

(i) 1.0g of the lump of the alloy were replaced by 1.0g powder of the alloy

(ii) The reaction was carried out at 35^{o}C.

7. In a series of experiments in which magnesium ribbon of uniform width reacted with 2.0M Hydrochloric acid, the rates of evolution of hydrogen gas were found to be as follows:-

Length of ribbon (cm	1.0	2.0	3.0	4.0	5.0	6.0	7.0
Rate of Evolution of hydrogen (cm^3/min)	1.1	1.8	2.7	3.6	4.6	5.4	6.1

(I) (a) Draw a graph of rate of evolution of hydrogen gas against length of ribbon *

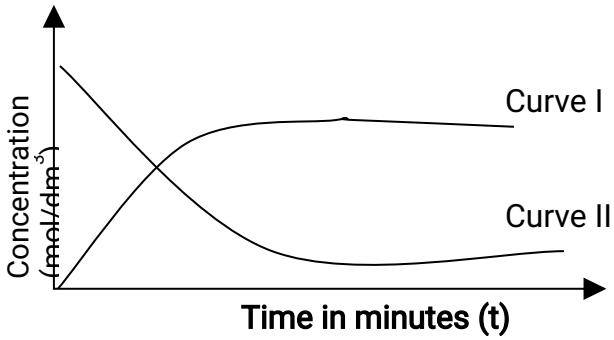
(b) What conclusion can you make from this graph? *

(c) Determine the rate of evolution of hydrogen gas from a piece of magnesium ribbon 12cm long under the same conditions *

(d) With dotted line, sketch on the same axis the graph that would be obtained if all the ribbons were ground into powder *

(II) (a) The curves below represent the changes in concentration of substances E and F with time in reaction

$E_{(g)} \rightleftharpoons F_{(g)}$



(i) Which curve represents the change in the concentration of substance F? Give a reason *

(ii) Give **one** reason for the shapes of the curves after two minutes *

8. A typical electrolysis cell uses a current of 40,000 amperes. Calculate the mass (in Kg of aluminium produced in one hour). (Al = 27) (Faraday = 96500Coloumbs)

9. The table below shows the volumes of nitrogen (IV) oxide gas produced when different volumes of 1M nitric acid were each reacted with 0.635g of copper at room temperature.

Volume of 1M nitric acid (cm^3)	**Volume of Nitrogen (IV) oxide gas(cm^3)**
5	60
15	180
25	300

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35	420
45	480
55	480

a) Give a reason why hydrochloric acid can not be used instead of nitric acid

b) Explain how the rate of the reaction between copper and nitric acid would be affected if the temperature of the reaction mixture was raised

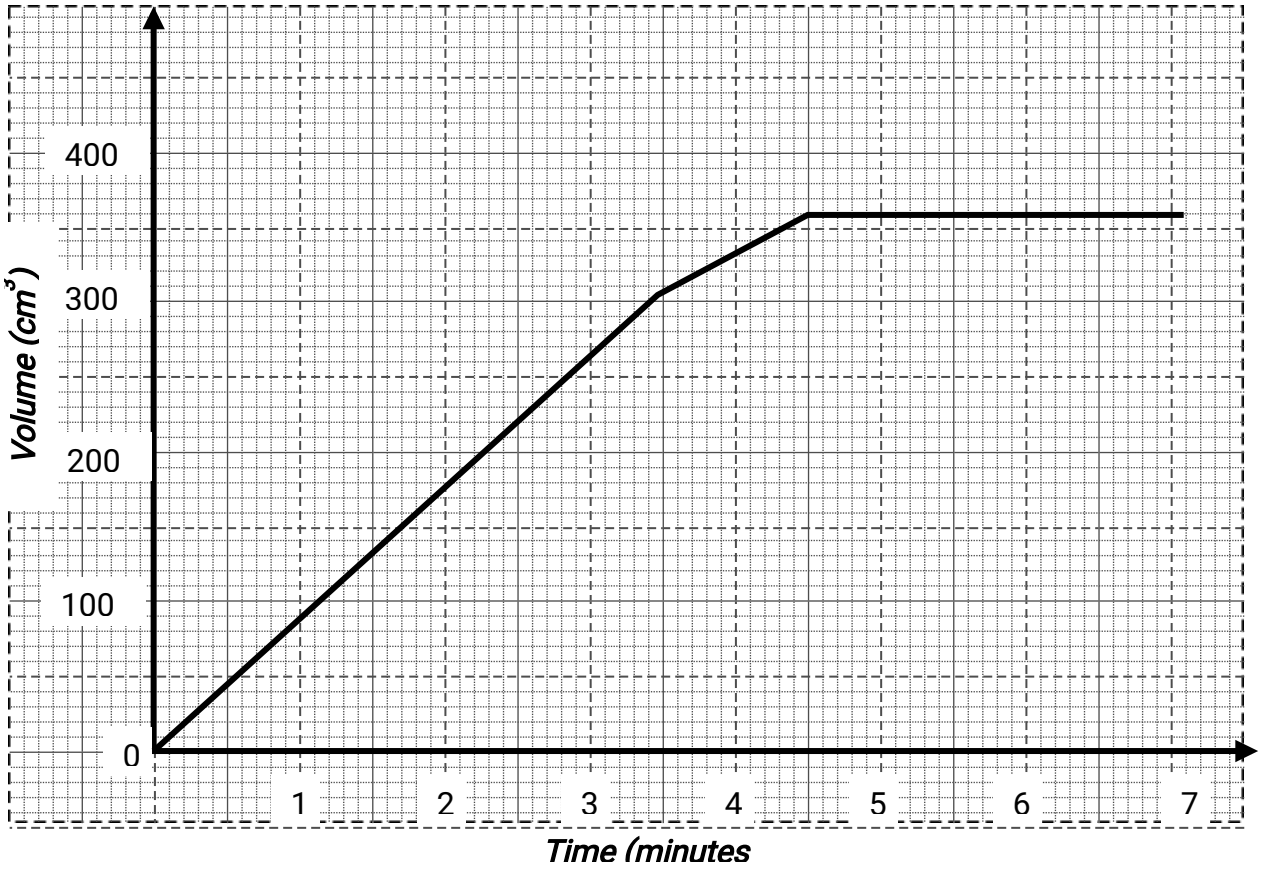
c) On the grid provided below, plot a graph of the volume of the gas produced (vertical axis) against volume of acid

d) Using the graph, determine the volume of:

(i) Nitrogen (IV) oxide produced when $30cm^3$ of 1M nitric acid were reacted with 0.635g of copper

(ii) 1M nitric acid which would react completely with 0.635g of copper

10. The graph below represents the volume of gas collected against time when dilute sulphuric acid is reacted with Zinc granules:-



(a) Determine the rate of reaction between the 1st and 3rd minute

(b) When did the reaction stop?

(c) Give a possible reason for the reaction to stop

11. The equation below represents a reaction that takes place in an industrial process

$4NH_{3(g)} + 5O_{2(g)} \longrightarrow 6H_2O_{(g)} + 4NO_{(g)}$

(a) Name the catalyst used

(b) What are the other conditions for the reaction?

(c) Why are the products cooled before being oxidised?

12. Nitrogen reacts with hydrogen according to the equation below:-

$N_{2(g)} + 3H_{2(g)} \rightleftharpoons 2NH_{3(g)}\ \Delta H = -92KJ$

(a) How would the yield of ammonia be affected by increase in :-

(i) Pressure

(ii) temperature

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(b) The ammonia produced is isolated form the other gases from time to time. How does this affect the equilibrium?

13. Explain how you would obtain an insoluble salt XSO_4 when you are provided with the following :-

(i) Distilled water

(ii) Solid YSO_4 which is soluble in water

(iii) Solid salt $X(NO_3)_2$

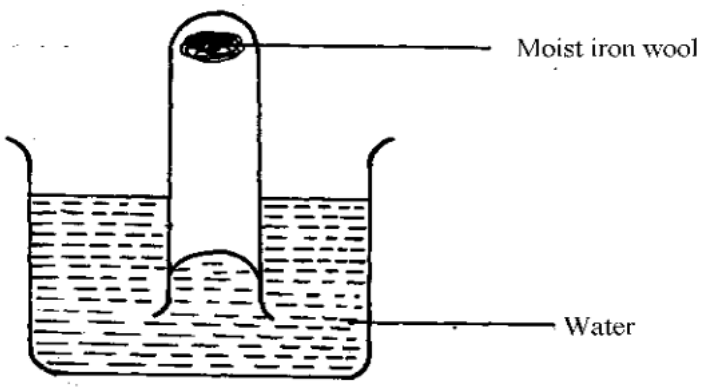
14. Metal **R** and **S** were used to form a cell. The following half equations show the standard electrode potentials of the half cells. (**R** and **S** are not actual symbols of the element)

$R^{2+} + 2e^- \rightleftharpoons R_{(s)}$ $\quad E^\theta = -2.04V$

$S^{2+}_{(aq)} + 2e^- \rightleftharpoons S_{(s)}$ $\quad E^\theta = -0.47V$

Write the full equation for the cell and calculate the e.m.f

15. The apparatus below were used to study the properties of air



(a) State **two** observations made at the end of the experiment

(b) Give **one** simple method that can be used to prevent rusting

16. Equal volumes of 1M monobasic acids **K** and **L** were each reacted with excess zinc granules. The table below shows the volumes of the gas produced after two minutes

Acid	Volume of gas (cm^3)
K	40
L	100

(a) Explain the difference in the volumes of the gas produced

(b) How can the production of the gas be increased?

17. The following is a thermochemical equation for the reaction between hydrogen and oxygen

$H_{2(g)} + O_{2(g)} \longrightarrow H_2O_{(l)} \quad \Delta H = -287kJmol^{-1}$

Calculate the bond energy between the elements in water given that:

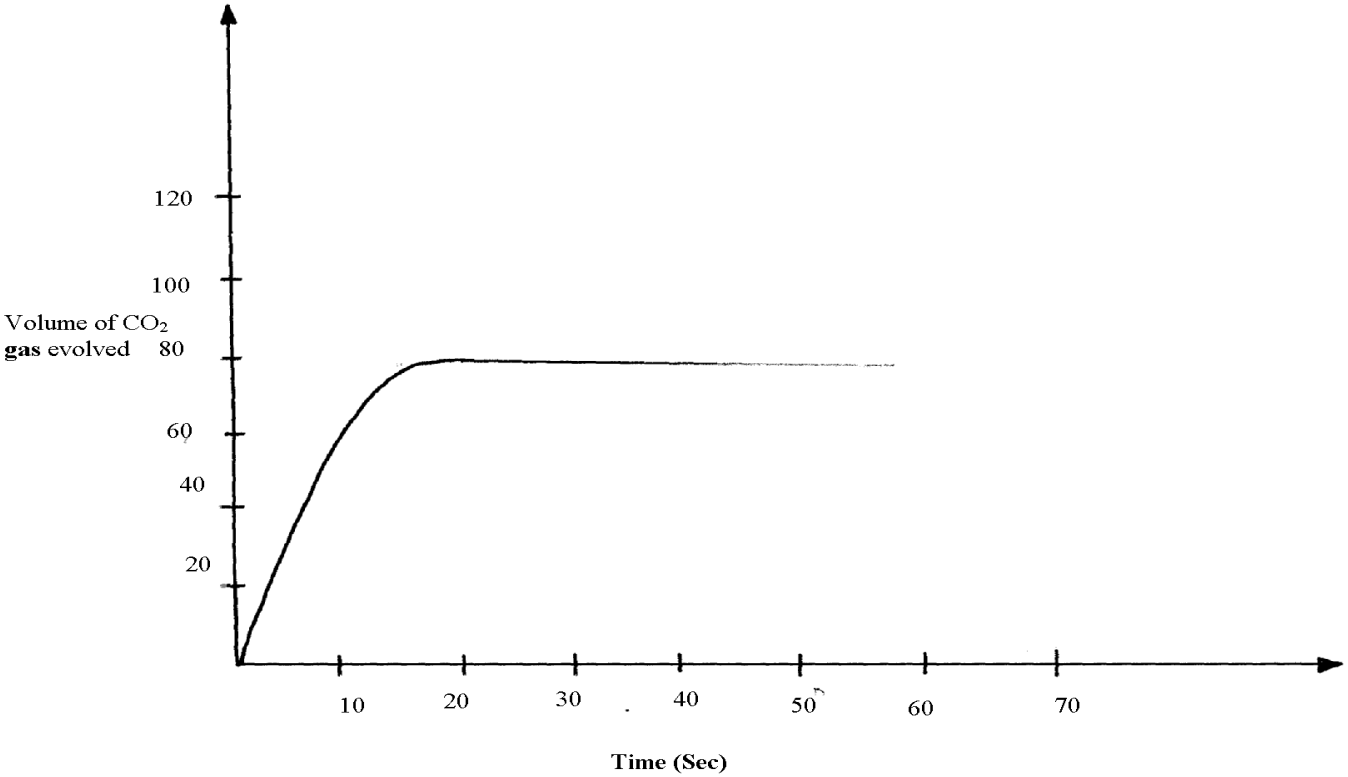
$O = O = +496kJmol^{-1}$ $\qquad$ $H\text{-}H = +435kJmol^{-1}$

18. $AgClO_{2(s)} \rightleftharpoons Ag_{(s)} + ½\ Cl_{2\,(g)} + O_{2\,(g)}\ \Delta H = 0.00KJ/mol$

What is the effect on the position of equilibrium of the above system if temperature is decreased? Give a reason

19. Sodium carbonate was reacted with dilute sulphuric (VI) acid at 25°C. The volume of carbon (IV) Oxide gas liberated was recorded at 10seconds interval. Below is a graph of the volume of carbon (IV) Oxide gas evolved against time.

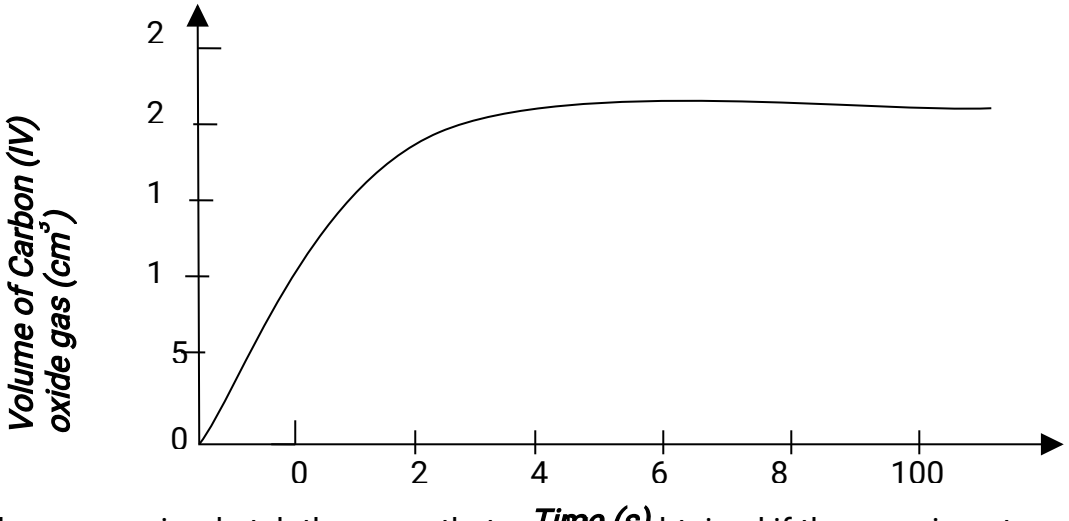
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(a) On the same axes, sketch the curve labelled **V** that would be obtained if Barium carbonate was used instead of sodium carbonate. (All conditions remain constant)

20. (a) What is meant by activation energy?

(b) A certain mass of unground compound X1 reacted with excess dilute hydrochloric acid. The volume of carbon (IV) oxide gas liberated was measured after every 20 seconds. The results were presented as shown in the graph below:-

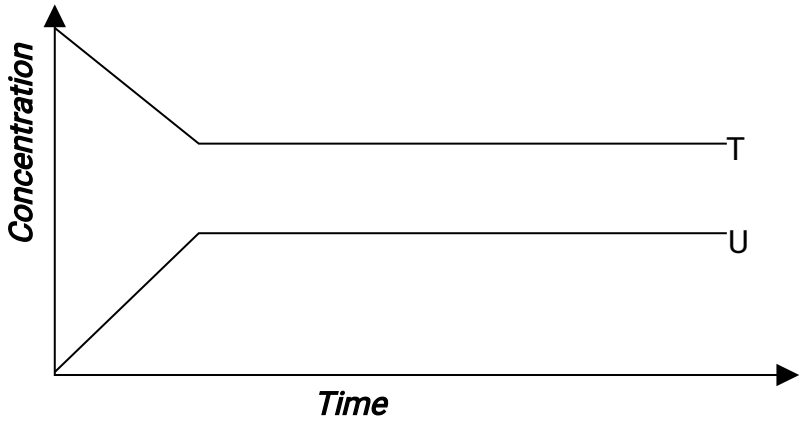


(i) On the same axis, sketch the curve that would be obtained if the experiment was repeated using ground compound X1

(ii) Explain the shape of your curve in **(b) (i)** above

22. The sketch below shows the rate at which substance T is converted into U. Study it and answer the questions that follows:-

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When the equilibrium has been established the two curves become horizontal after sometime. Explain the effect of the amount of the two reactants and products

23. Elements **A, B, C**, and **D** are not actual symbols, have atomic numbers **19, 9, 12** and **10** respectively.
(a) Which **two** elements represent non-metals
(b) Write the formula of the compound formed between elements **B** and **C** and identity the
bond present in the compound

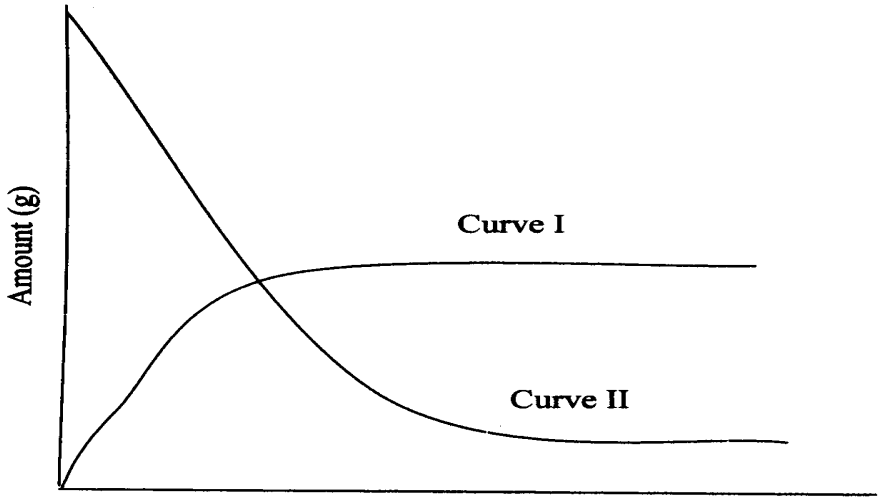
24. An equilibrium is established between nitrogen tetra -oxide and nitrogen (IV) oxide as shown below: State and explain what happens when temperature is increased

$N_2O_{4(l)} \rightleftharpoons 2NO_{2(g)}$

Pale yellow Red-brown fumes

25. The graph below shows the amount of calcium carbonate and calcium chloride varying with time in the reactions:

$CaCO_{3\,(s)} + 2HCl_{\,(aq)} \longrightarrow CaCl_{2\,(aq)} + H_20_{\,(g)} + CO_{2\,(g)}$



(a) Which curve shows the amount of calcium chloride varying with time? (lmk)

(b) Explain why the two curves become horizontal after a given period of time. (lmk)

(c) Sketch on the graph how curve II would appear if the experiment was repeated using a more dilute hydrochloric acid solution (lmk)

26 State the effect on the equilibrium when;
a) Pressure is increased
b) Oxygen gas is added

6. An equilibrium is established between CrO_4^{2-} and H^+ ions as shown below: $2-$ $2-$ $2-$

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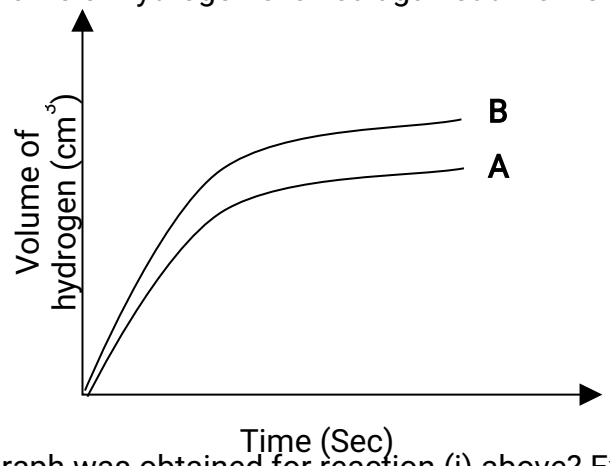
$2CrO_{4\,(aq)} + 2H^+_{(aq)} \rightleftharpoons Cr_2O_{7(aq)} + H_2O_{(l)}$

(Yellow) (Orange)

27. State and explain and explain the observation made when aqueous sodium hydroxide is added to the equilibrium mixture

28. Two experiments were carried out as follows and the volume of hydrogen gas evolved measured at intervals of 10seconds for 100seconds.
    (i) 8cm of magnesium ribbon was added to 1M hydrochloric acid
    (ii) 8cm of magnesium ribbon was added to 0.5M hydrochloric acid

Graphs of volume of hydrogen evolved against time were plotted



(a) Which of the graph was obtained for reaction (i) above? Explain
(b) Explain the general shape of the graph

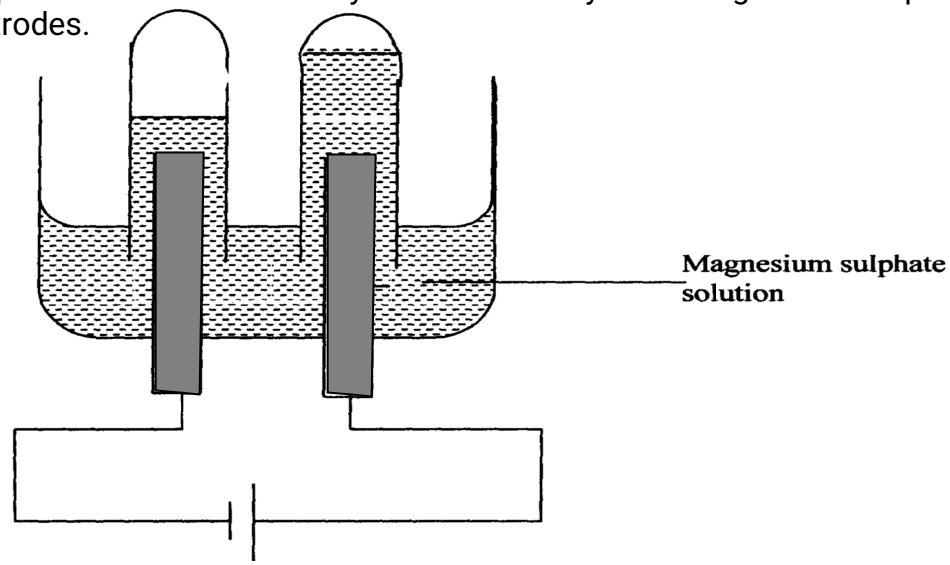
29. Bromine dissolves in water forming a brown solution, according to the dynamic equation below.

$Br_{2\,(aq)} + H_2O_{(l)} \rightleftharpoons 2H^+_{(aq)} + Br^-_{(aq)} + OBr^-_{(aq)}$

State and explain the observation that could be made if a solution of sodium hydroxide is added to the system

Electrochemistry

1. The setup below was used to carry out the electrolysis of Magnesium sulphate solution using inert electrodes.



(i) Name a suitable pair of electrode that can be used in the above process.

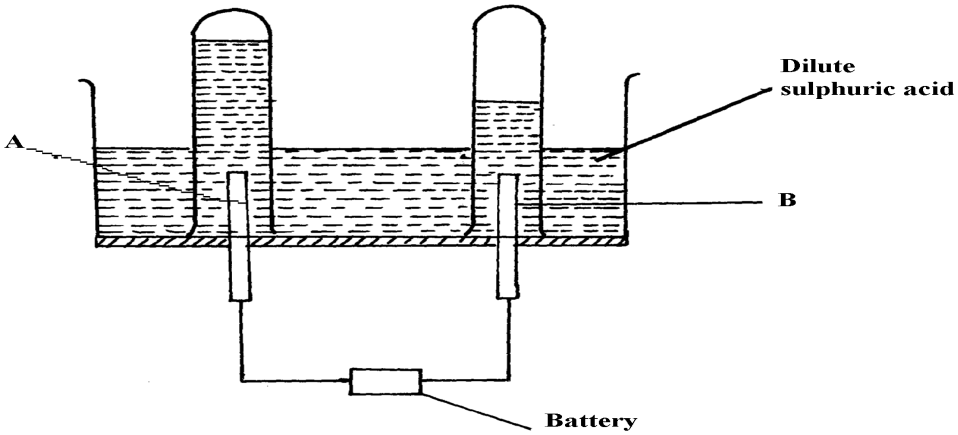
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(ii) State and explain the changes on the concentration of magnesium sulphate solution as the process proceeds.

2. During purification of copper by electrolysis, 1.48g of copper were deposited when a current was passed through aqueous copper (II) sulphate for 2 ½ hours. Calculate the amount of current passed.
(Cu = 63.5 1Faraday = 96500C)

3 The diagram below represents a set-up that can be used for the electrolysis of dilute sulphuric acid

$^{63}_{29}$ $^{65}_{29}$



(a) Name the electrodes **A** and **B**
(b) Write an equation for the reaction taking place at electrode **B**
(c) What happens to the concentration dilute sulphuric acid as the reaction continues?

4. In an electrolysis, a current of 200A was passed through molten oxide of metal **Q** for 58 minutes and 64.8g of the metal deposited. Determine;
i) Charge on metal **Q**
ii) The volume of oxygen gas produced at standard temperature and pressure
Q = 27 IF = 96500C, molar gas volume stp =22.4dm^3

5. Consider the reduction potentials below.
$Pb^{2+}_{(aq)} + 2e \longrightarrow Pb_{(s)} = -0.13V$
$Mg^{2+}_{(aq)} + 2e \longrightarrow Mg_{(s)} = -0.76V$
a) Write the overall Redox reaction that takes place when the above half cells are connected.
b) Determine the E^{θ} value of the above cell.
(c) Calculate which group of the periodic table is element **F**?

6. An oxide of element **F** has the following formula:- **F_2O_5**
(a) Determine the oxidation state of **F**

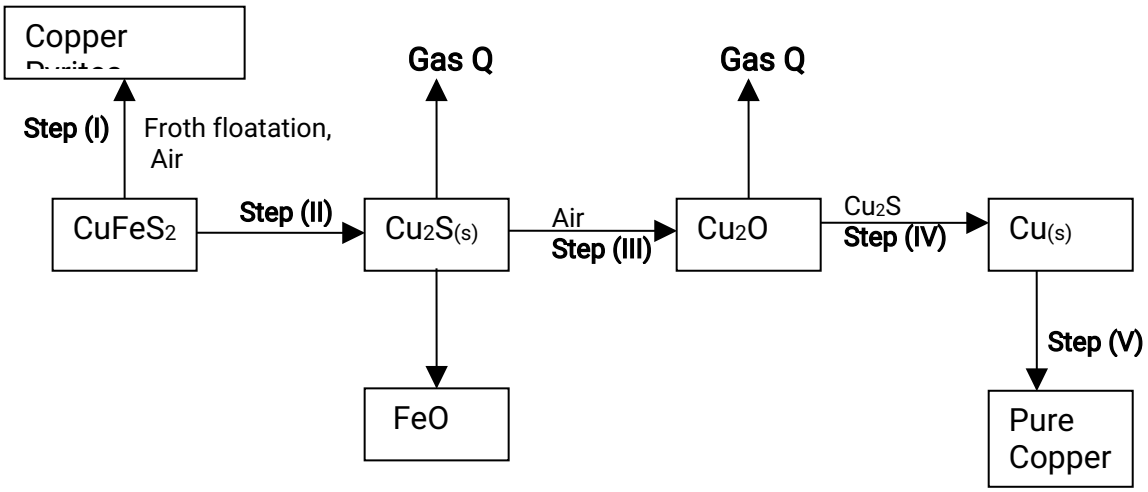
Element	Sodium	Magnesium	Aluminium
Atomic number	11	12	13

7. The table below gives elements and their atomic numbers. Answer the questions that follow: Compare the electrical conductivity of sodium and aluminium. Explain

8. What mass of Zinc will be deposited from a solution of Zinc (II) Chloride when a current of 3A is passed through the Zinc (II) Chloride solution during electrolysis for 50minutes?
(Zn= 65, 1 Faraday = 96500C)

9. Study the flow chart below and answer the questions that follow:

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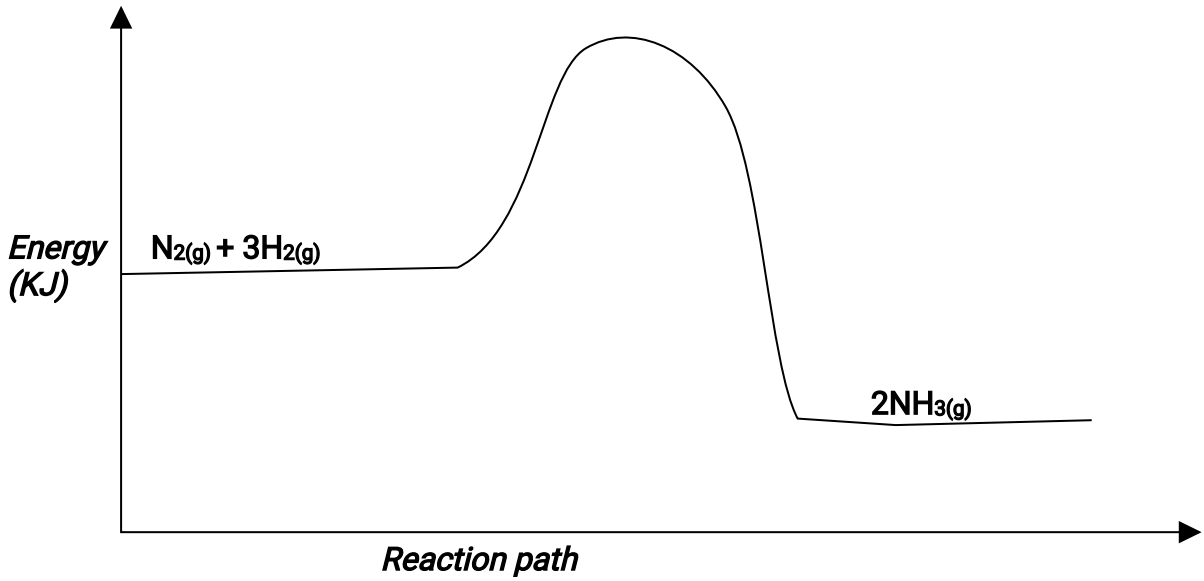
(a) Name gas **Q** ……

(b) With the help of diagram, describe how step (V) is carried out

10. Nitrogen and hydrogen react reversibly according to the equation:-

$N_{2(g)} + 3H_{2(g)} \rightleftharpoons 2NH_{3(g)};\ \Delta H = -92kjmol^{-1}$

The energy level diagram for the above reaction is shown below:-



(a) How would the yield of ammonia be affected by:

(i) A decrease in temperature

(ii) An increase in pressure

(b) How does a catalyst affect reversible reaction already in equilibrium?

(c) On the above diagram, sketch the energy level diagram that would be obtained when iron catalyst is added to the reaction

11. Study the electrode potentials in the table below and answer the question that follow:
(Letters are not the actual symbols of elements)

	$(E^{\theta}$ /Volts)
$H^{2+}_{(aq)} + 2e^- \longrightarrow H_{(s)}$	+0.34
$Z^{2+}_{(aq)} + 2e^- \longrightarrow Z_{(s)}$	-2.38
$G^{+}_{(aq)} + e^- \longrightarrow G_{(s)}$	+0.80
$T^{2+} + 2e^- \longrightarrow T_{(s)}$	- 2.87

(a) Which **one** is the strongest reducing agent?

(b) Write the ionic equation for the reaction that takes place when **Z** is dipped in a solution of G^+ ions

(c) Calculate the E^{θ} cell value of the reaction in **22.(b)** above

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12. When a hydrocarbon was completely burnt in oxygen, 4.2g of Carbon (IV) oxide and 1.71g of water were formed. Determine the empirical of the hydrocarbon. (H=10 C=12.0 O=16.0)

13. During electrolysis of aqueous copper (II) sulphate 144,750 coulombs of electricity were used.Calculate the mass of copper metal that was obtained (Cu =64 1Faraday = 96,5000 coulombs)

14. Sodium metal reacts with oxygen according to the following equation:-

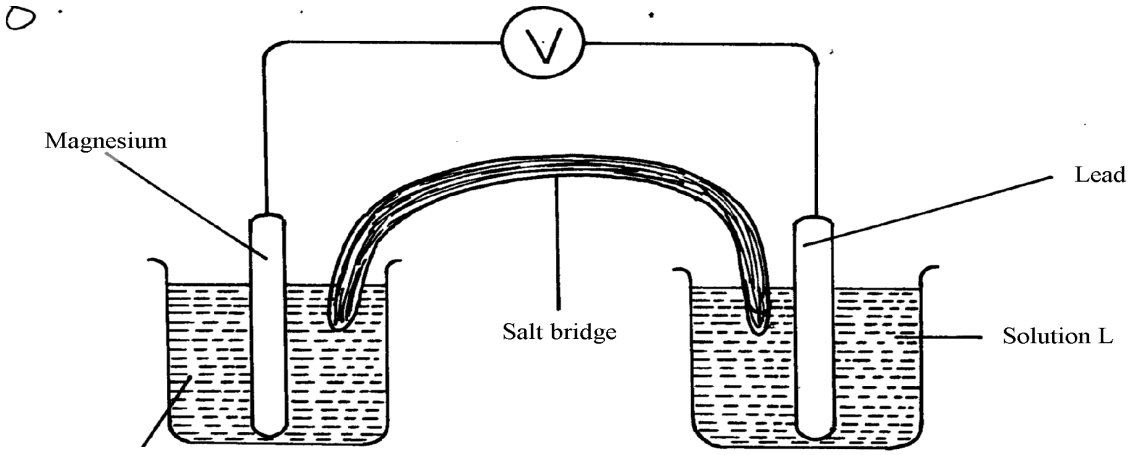
$$6Na_{(s)} + 2O_{2(g)} \xrightarrow{\text{Heat}} Na_2O_{2(s)} + 2Na_2O_{(s)}$$

State **one** physical and **one** chemical difference between Na_2O_2 and Na_2O

Physical difference ……

Chemical difference……

15. The diagram below shows an electrochemical cell:



$MgSO_{4(aq)}$

(a) Give the formula of the possible salt **L**

(b) On the diagram show the direction of movement of electrons

(c) Write the cell representation

6. The reaction blow is a redox reaction

$MnO_4^-{}_{(aq)} + 8H^+_{(aq)} + 5Fe^{2+}_{(aq)} \longrightarrow$)

(a) Identify the species reduced. Explain

(b) Write the equation for the oxidation reaction

17. Consider the cell diagram below

$Cr_{(s)}/Cr^{3+}_{(aq)}$ // $Fe^{2+}_{(aq)}/Fe_{(s)}$ E^θ = + 0.30V

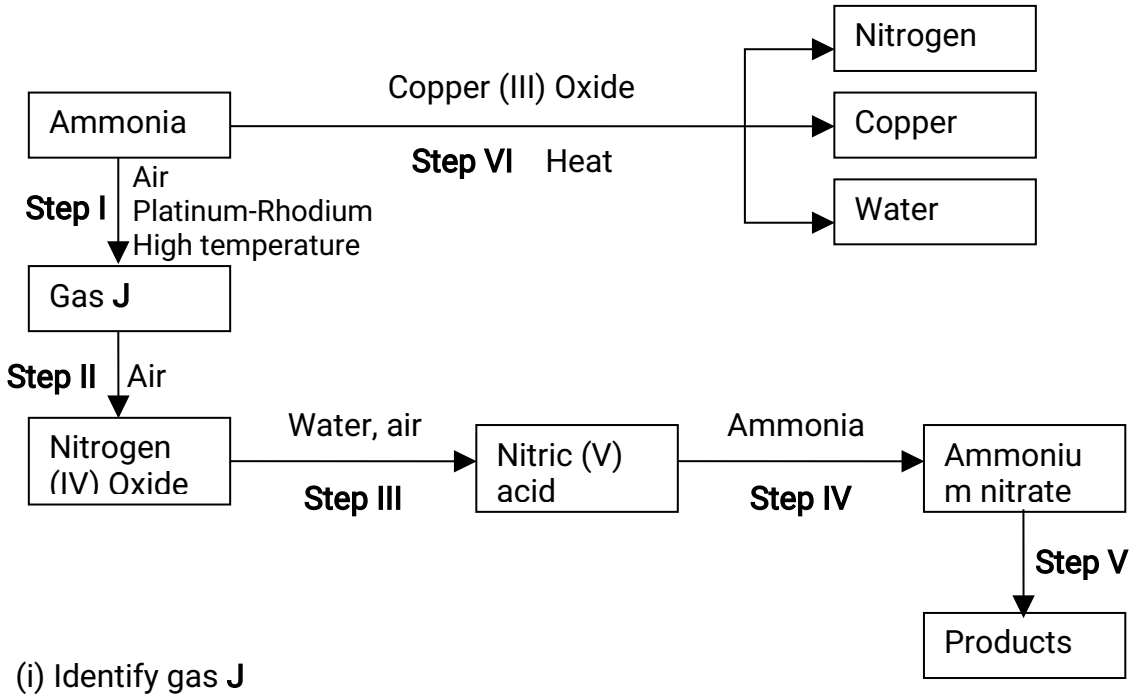
i) Write the overall cell reaction for the above electrochemical cell

ii) Given that E^θ value for $Fe^{2+}_{(aq)}/Fe_{(s)}$ is -0.40V,calculate the E^θ value for $Cr^{3+}_{(aq)}/Cr_{(s)}$

18. (a) Describe the process by which Trichloro fluoromethane Nitrogen is obtained from air on a large scale

(b) Study the flow chart below and answer the questions that follow

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(i) Identify gas **J**

(ii) Using oxidation numbers, show that ammonia is the reducing agent in step **VI**

(iii) Write the equation that occurs in step **V**

(iv) Give **one** use of ammonium nitrate

(c) The table below shows the observations made when aqueous ammonia was added to cations of elements **E, F** and **G** until in excess

Cation of	Addition of a few drops of aqueous ammonia	Addition of excess aqueous ammonia
E	White precipitate	Insoluble
F	No precipitate	No precipitate
G	White precipitate	Dissolves

(i) Select the cation that is likely to be Zn^{2+} ……

(ii) Given that the formula of the cation of element **E** is E^{2+}, write the ionic equation for the reaction between E^{2+} and aqueous ammonia

19. a) Study the standard electrode potential for the half-cells given below and answer the questions that follow.(The letter do not represent the actual symbols of the elements)

		E^{θ} Volts
$N^{+}_{(aq)} + e^{-}$	$N_{(s)}$;	-2.92
$J^{+}_{(aq)} + e^{-}$	$J_{(s)}$;	+0.52
$K^{+}_{(aq)} + e^{-}$	½ $K_{2(g)}$;	0.00
½ $G_{2(g)} + e^{-}$	$G^{-}_{(aq)}$;	+1.36
$M^{2+}_{(aq)} + 2e^{-}$	$M_{(s)}$;	-0.44

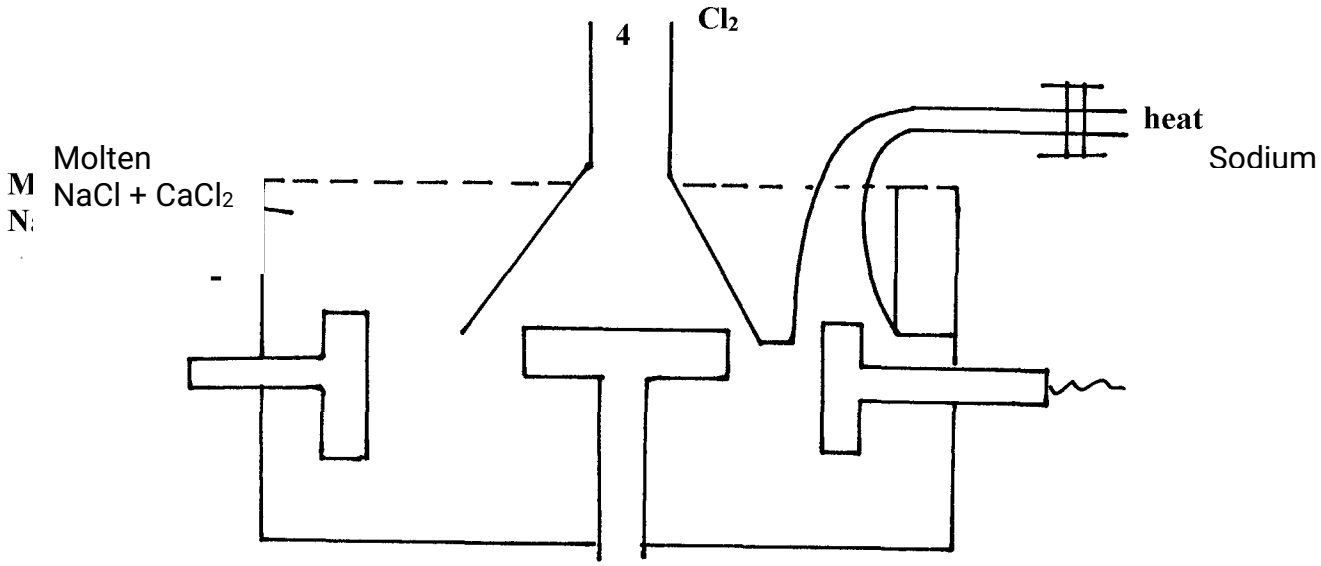
i) Identify the strongest oxidizing agents. Give a reason for your answer

ii) Which two half-cells would produce the highest potential difference when combined?

iii) In the space below draw a complete electro chemical cell of the two-half cells mentioned in (ii) above

20. Below is a simplified diagram of the Down's cell for the extraction of sodium. Study it and answer the question that follow:-

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(i) From which substances are the electrodes made?
thode……..
Anode……
(ii) State and explain why sodium chloride is mixed with calcium chloride
(iii) What is the role of the iron gauze
(iv) Write equations for the reaction at :-
cathode
anode
(v) Which property of sodium makes it possible to collect it as shown?

(b) When a current of 6.42 **A** was passed through an electrolyte Y^{2+} ions for 10minutes, 2.74 of **Y** were deposited
(i) Calculate the quantity of electricity passed in the experiment
(ii) Determine the relative atomic mass of **Y** (1Faraday = 96000 coulombs)

21. (a) The table gives the standard redox potentials for a number of half reactions. Use it to answer the questions that follow:-

	(E^{θ}/Volts)
$Zn^{2+}_{(aq)} + 2e^- \rightleftharpoons Zn_{(s)}$	-0.76
$Fe^{2+}_{(aq)} + 2e^- \rightleftharpoons Fe_{(s)}$	-0.44
$I^{2+}_{(l)} + 2e^- \rightleftharpoons 2I^-_{(aq)}$	+0.54
$Fe^{3+}_{(aq)} + e^- \rightleftharpoons Fe^{2+}_{(aq)}$	+0.77
$Ag^+ + e^- \rightleftharpoons Ag_{(s)}$	+0.88

(i) Relative to which half-cell reaction are the above electrode potentials expressed?
(ii) Calculate the e.m.f of the cell made up by combining the $I_{2(l)}/2I^-_{(aq)}$ electrode and $Zn^{2+}_{(aq)}/Zn_{(s)}$ electrode
(ii) Which of the substances listed in the above table is :-
I. The strongest oxidising agent
II. The strongest reducing agent
(iv) Which substances could be used to convert iodide ions to iodine? Write balanced equations for any possible conversions

22. a) The standard electrode potential for the elements chlorine and magnesium are:-

$Cl_{2(g)} + 2e^- \longrightarrow 2Cl^-_{(aq)}$ E^{θ} + 1.36V
$Mg^{2+}_{(aq)} + 2e^- \longrightarrow Mg_{(s)}$ E^{θ} - 2.36V

i) Which one of the two elements will act as an oxidizing agent? Explain.
ii) Calculate the electromotive force of a cell where the overall reaction is:-

$Cl_{2(g)} + Mg_{(s)} \longrightarrow MgCl_{2(s)}$

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b) The table below gives the reduction standard electrode potentials for divalent metals. The letters are not their actual symbols. Use them to answer the questions that follow:-

Metal	E^{θ} (volts)
P	+1.50
Q	- 0.44
R	+0.34
S	+0.76

i) Select **two** metals whose half cells can produce the highest voltage when connected.

ii) Draw a well labelled diagram of electrochemical cell formed by half-cells of metals **P** and **Q**

iii) Calculate the voltage produced by the cell in **(ii)** above

c) When nitrate solution of a certain metal **X** was electrolysed, 1.174g of metal **X** was deposited by a current of 4 amperes flowing for 16minutes. Determine the formula of the metal nitrate. (1F= 96,500, R.A.M of **X**= 59)

23. Study carefully the information given below and answer the questions that follow:-

Substance	Physical state at e.t.p	Solubility in water	Other information
A	Solid	- Soluble - Blue solution	- solution conducts electricity forming two products **B** and **C** - **B** is solid and **C** is a greenish –yellow gas
D	Gas	- Soluble - Colourless solution	- Solution forms pale blue precipitate with **A** and then deep blue solution in excess
E	Solid	- Insoluble	- With a solution of **A** forms B and a colourless solution at E^{2+}ions

(a) Identify the substances represented by the letters

(b) Give equations for the reactions in which:-

(i) Substance **B** is formed from the solution of **A** on electrolysis

(ii) Substance **B** is formed from solution **A** when reacted with **E**

(c) Give **one** use of gas **C**

(d) Name the ion responsible for the deep blue solution

24. (a) Study the standard electrode potentials for the elements given below and answer the questions that follow. The letters do not represent the actual symbols of the elements

		E^{θ}
$Q_{2(g)} + 2e^-$	$\rightleftharpoons$ $2Q^-_{(aq)}$	+2.87
$R_{2(g)} + 2e^-$	$\rightleftharpoons$ 2R-(aq)	+1.36
$S^{2+}_{(aq)} + 2e^-$	$\rightleftharpoons$ S (s)	+ 1.23
$2T^{+}_{(aq)} + 2e^-$	$\rightleftharpoons$ $T_2(g)$	0.00
$U^{2+}_{(aq)} + 2e^-$	$\rightleftharpoons$ U(s)	-0.13
$V^{2+}_{(aq)} + 2e^-$	$\rightleftharpoons$ V(s)	-0.76

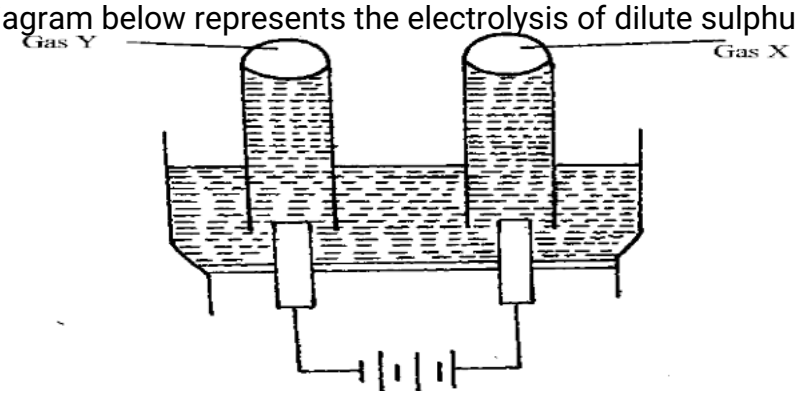
(i) What is the E^{θ} value of the weakest reducing agent?

(ii) Which element is likely to be hydrogen? Give a reason for your answer

(iii) Draw a diagram for the cell that would be obtained when the half cell of elements **S** and **V** are combined

(iv) Calculate the e.m.f of the electrochemical cell in a (iii) above

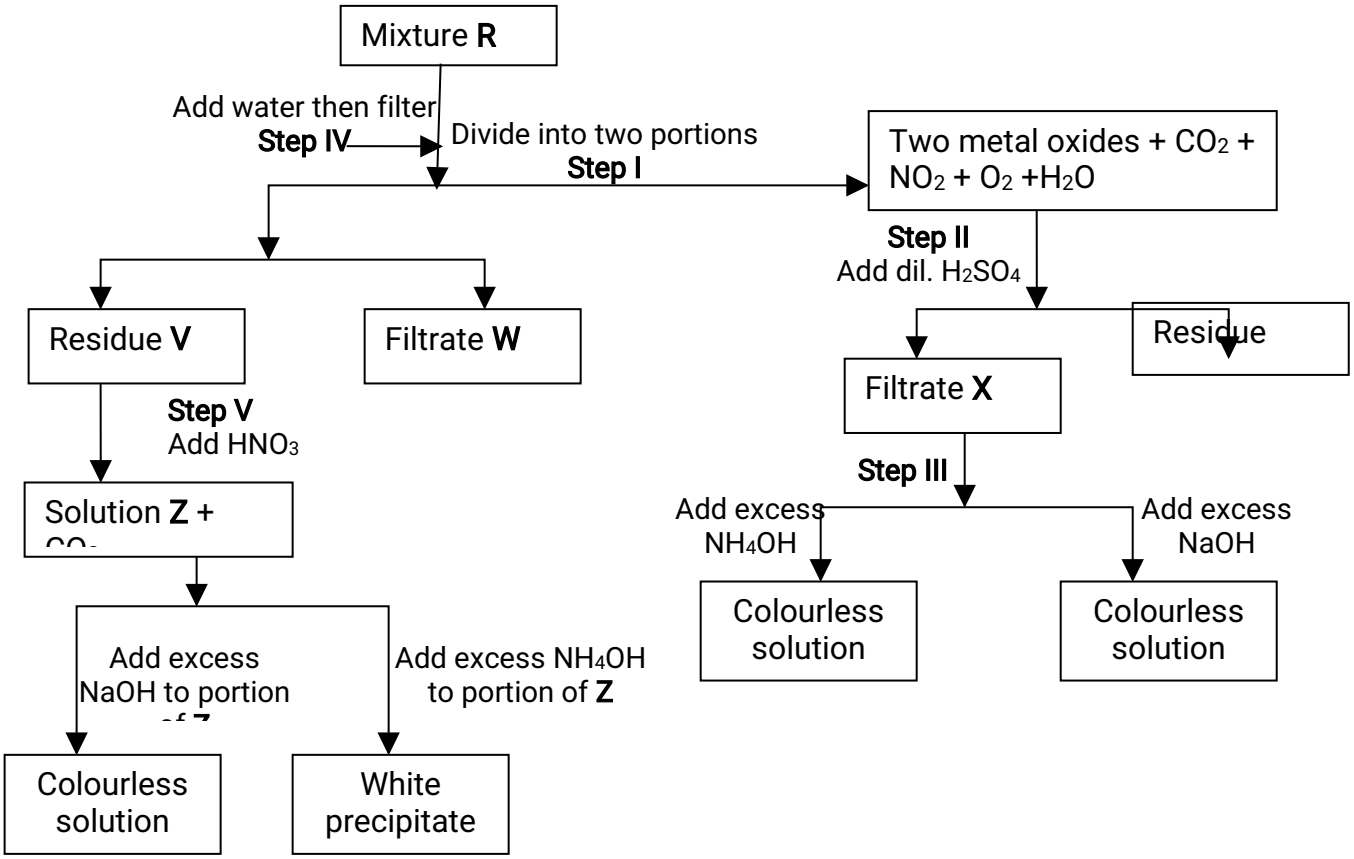
(b) The diagram below represents the electrolysis of dilute sulphuric (VI) acid



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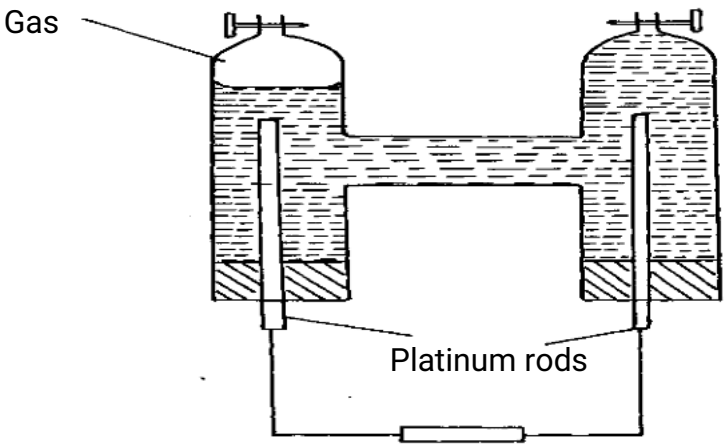
(i) Name the gases **X** and **Y**
(ii) Write ionic equation for the formation of gas **X**
(iii) At what electrode does reduction take place? Explain your answer
(iv) Name the most suitable electrodes for this experiment. Explain your answer

25. The flow chart below shows an analysis of **mixture R** that contains two salts. Study it and answer the questions that follow:-



(i) Write **two** ionic equations for the reactions between the cation in filtrate **X** and aqueous ammonia (Ammonium hydroxide)until in excess
(ii) What conclusion can be drawn from **Step IV** only? Explain
(iii) What observation would indicate the presence of a NO_3^- ion in **step I**?
(iv) Write the formula of the anion in **residue V**. Explain
(v) Suggest the identity of the cation present in solution **Z**
(vi) Name the **two** salts present in mixture **R**

26. (a) The set-up below was used in the electrolysis of copper II nitrate solution:



(i) What is electrolysis?

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(ii) Show the anode and cathode on the diagram
(iii) Explain how you would confirm gas **P**
(iv) Write the equation for the reaction occurring at
(a) Anode
(b) Cathode
(v) State **two** changes that occur on the electrolyte after the experiment
(b) Below are the standard electrode potentials for electrodes **B** and **D**

$B^{2t}_{(aq)} + 2e^- \rightleftharpoons B_{(s)}$ $-2.92V$
$D^{2t}_{(aq)} + 2e \rightleftharpoons D_{(s)}$ $+0.34V$

(i) Identify the electrode which is ;
(a) The least reducing agent
(b) The strongest oxidizing agent
(ii) Calculate the e.m.f of the cell formed when the two electrodes are connected
(iii) Write a cell representative for the cell above

27. A typical electrolysis cell uses a current of 40,000 amperes. Calculate the mass (in Kg of aluminium produced in one hour). (Al = 27) (Faraday = 96500Coloumbs)

28. A strip of copper metal was immersed into a nitrate solution of metal Q overnight. Use the information below to answer questions that follow

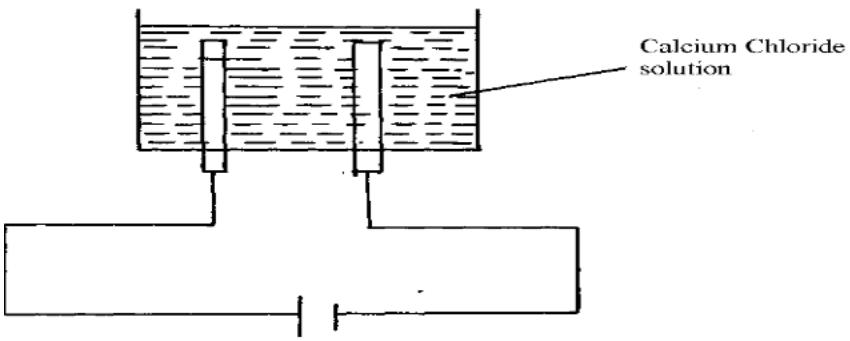
	E^{θ} (Volts)
$Q_{(aq)} + e^- \longrightarrow Q_{(s)}$	+0.80
$Cu^{2+}_{(aq)} + 2e^- \longrightarrow Cu_{(s)}$	+ 0.34

(a) State the observations made at the end of the experiment
(b) Give a reason for the observations made in (a) above
(c) Calculate the e.m.f of the cell above

29. (a) Excess marble chips (Calcium carbonate) was put in a beaker containing $150cm^3$ of dilute hydrochloric acid. The beaker was put on a weighing balance and the total loss in mass recorded after every two minutes as shown in the table below:

Time (min)	0	2	4	6	8	10
Total loss in mass (g)	0	1.8	2.45	2.95	3.2	3.3

(i) Why was there a loss in mass?
(ii) The average rate of reaction was faster between 0 and 2 minutes than between 6 and 8 minutes. Explain why
(iii) State **one** way in which the rate of reaction can be increased
(iv) When aqueous sodium sulphate was added to contents of the beaker, a white precipitate was formed;
(I) Identify the white precipitate ……
(II) Name **one** use of the substance named in **(iv) (I)** above
b) A student performed the following experiment with an intention to extract calcium metal



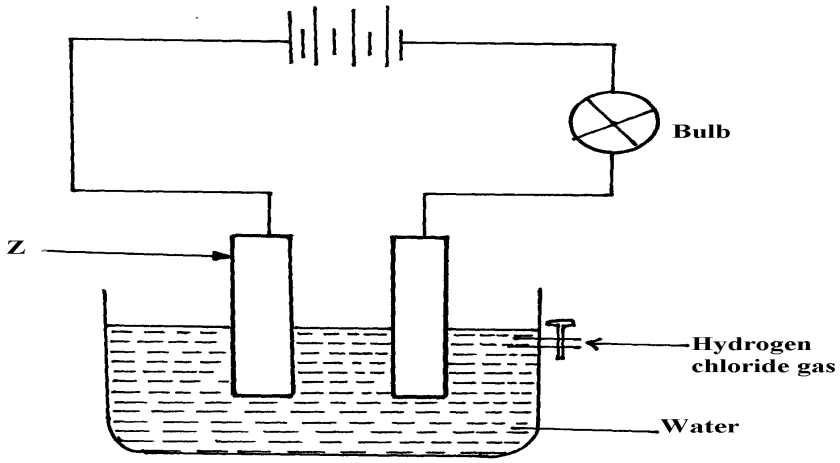
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(i) The student was surprised that no calcium was produced in the experiment. Explain why no calcium was produced

(ii) Write the equation for the reaction that occurred at the anode if the solution was concentrated

(iii) The electrolysis involved passing an electric current of 4A for one hour. Calculate the mass of the product at the anode. (1Faraday = 96500C, Cl =35.5, H = 1.0, O =16, Ca = 40)

30. Cheptoo set-up some apparatus as shown in the diagram below:-



At the start of the experiment, the bulb did not light:-

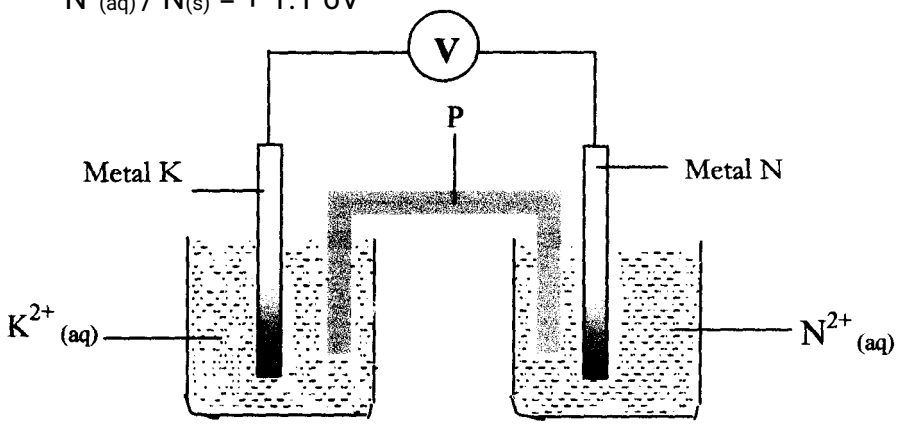
(a) State and explain the observation made when the tap was opened to allow the hydrogen chloride gas through the water for about 20 minutes

(b) Write the chemical equation for the reaction that took place at the cathode

31. Metals **K** and **N** were connected to form a cell as shown in the diagram below. Their reduction potentials are as shown below:

$K^{+}_{(aq)} / K_{(s)} \equiv - 0.17V$

$N^{+}_{(aq)} / N_{(s)} = + 1.1\ 6V$



I. Write the equation for the half-cell reaction that occurs at

Metal **K** electrode

Metal **N** electrode

II Identify **P** and state its role in the above setup

(i). Identity of **P**

(ii) . Role of **P** in the setup.

III. On the diagram, show the flow of

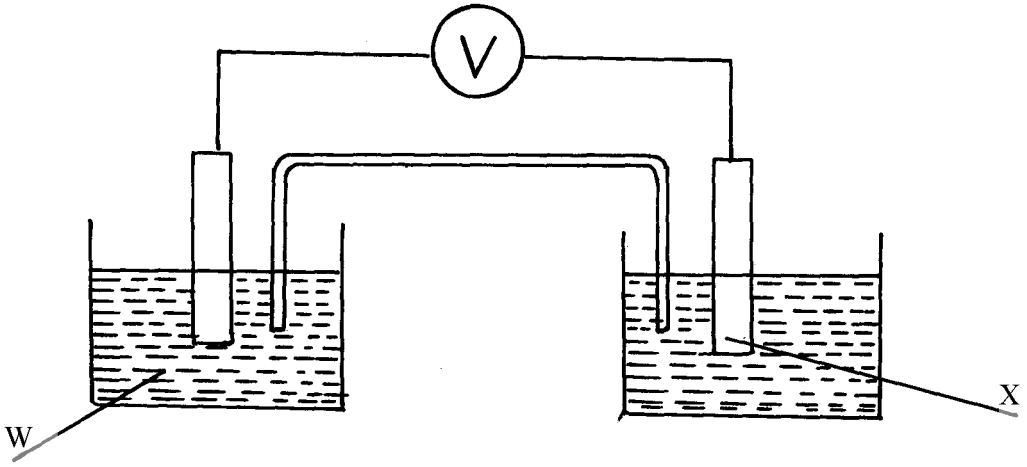
I. Electrons

II. Current.

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IV Calculate cell potential (E) for the cell represented in the setup above

32. (a) The diagram below shows a Zinc –copper cell.



(i) Given the standard electrode potential of Zinc is -0.76V and that of copper is +0.34V, suggest;

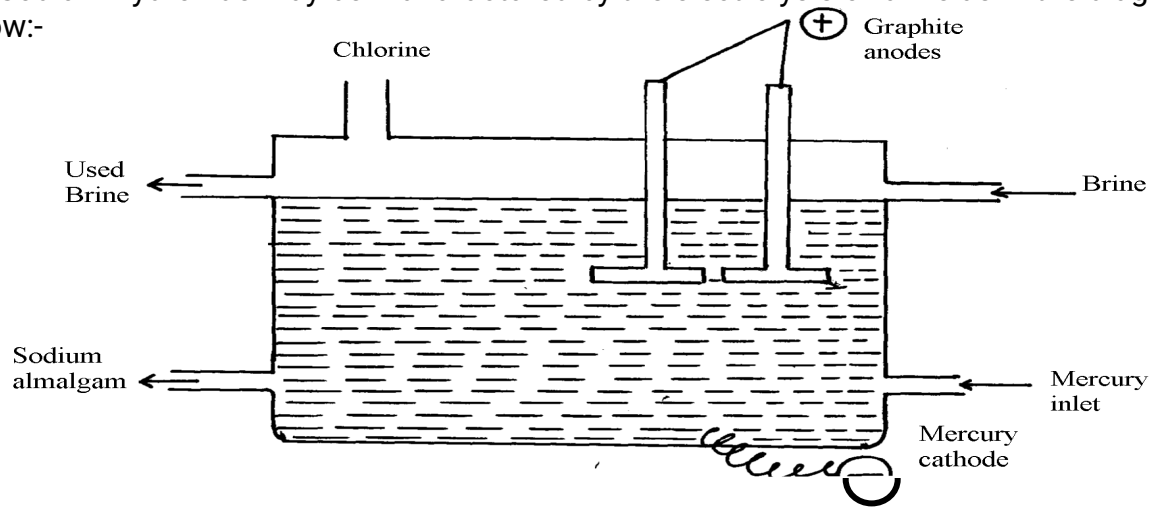
(i)The identity of **W** ……...

(ii) The identity of **X** …… .

(iii) The equation for the overall cell reaction

(iv) The reading on the voltmeter

(b) Sodium hydroxide may be manufactured by the electrolysis of brine as in the diagram below:-



(i) State the chemical name of brine

(ii) Write the equations for the reactions are the electrodes

Anode

Cathode

(iii) Explain how sodium hydroxide is obtained from the product of this process

33. A typical electrolysis cell uses a current of 40,000 amperes. Calculate the mass (in kilograms) of aluminium produced in one hour (Al=27, 1Faraday=96,500 coulombs)

34. The reaction between ammonia and oxygen to form Nitrogen (II) oxide is highly exothermic

$4NH_{3(g)} + 5O_{2(g)} \longrightarrow 4NO_{(g)} + 6H_2O_{(g)}$

The reaction is carried out in presence of platinium-rhodium catalyst at 1173k and a pressure of 911.952k pa.

i) Explain how each of the following would affect the yield of Nitrogen(II) oxide gas:

a) Reduction in pressure

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b) Using a more efficient catalyst

35. The following table shows the standard reduction potentials of some half cells. Study the table and refer to it to answer the questions that follow;

Half reaction	E^{θ} volts
$P^{4+}_{(aq)} + e^{-} \longrightarrow P^{3+}_{(aq)}$	+0.61
$Q^{3+}_{(aq)} + e^{-} \longrightarrow Q^{2+}_{(aq)}$	+0.77
$R_{2(g)} + 2e^{-} \longrightarrow 2R^{-}_{(aq)}$	+0.54
$S^{2+}_{(aq)} + 2e^{-} \longrightarrow S_{(s)}$	-0.44
$T^{2+}_{(aq)} + 2e^{-} \longrightarrow T_{(s)}$	-0.74

a) Identify the strongest oxidizing agent

b) Which substance would be used to oxidize R^{-} ion to the atom R

c) Study the cell represented below;

$T_{(s)} / T^{2+}_{(aq)} // S^{2+}_{(aq)} / S_{(s)}$

i) Identify the electrodes

ii) Write equations for the reaction taking place in each half- cell

iii) Determine the cell equation and the electromotive force (e.m.f) of the cell represented in (c) above

iv) In which direction does the electrons flow in the external circuit of the cell whose e.m.f is determined in **(iii)** above

d) A steady current of 2.5A was passed for 15 minutes through a cell containing divalent ions M^{2+}. During this process 0.74g of metal M was deposited (IF = 96500C)

i) Calculate the quantity of electricity passed in this cell

ii) Determine the relative atomic mass of **M**

36. The following table shows the standard reduction potentials of some half cells. Study the table and refer to it to answer the questions that follow;

Half reaction	E^{θ} volts
$P^{4+}_{(aq)} + e^{-} \longrightarrow P^{3+}_{(aq)}$	+0.61
$Q^{3+}_{(aq)} + e^{-} \longrightarrow Q^{2+}_{(aq)}$	+0.77
$R_{2(g)} + 2e^{-} \longrightarrow 2R^{-}_{(aq)}$	+0.54
$S^{2+}_{(aq)} + 2e^{-} \longrightarrow S_{(s)}$	-0.44
$T^{2+}_{(aq)} + 2e^{-} \longrightarrow T_{(s)}$	-0.74

a) Identify the strongest oxidizing agent

b) Which substance would be used to oxidize R^{-} ion to the atom R

c) Study the cell represented below;

$T_{(s)} / T^{2+}_{(aq)} // S^{2+}_{(aq)} / S_{(s)}$

i) Identify the electrodes

ii) Write equations for the reaction taking place in each half- cell (2 mks

iii) Determine the cell equation and the electromotive force (e.m.f) of the cell represented in (c) above

iv) In which direction does the electrons flow in the external circuit of the cell whose e.m.f is determined in **(iii)** above

d) A steady current of 2.5A was passed for 15 minutes through a cell containing divalent ions M^{2+}. During this process 0.74g of metal M was deposited (IF = 96500C)

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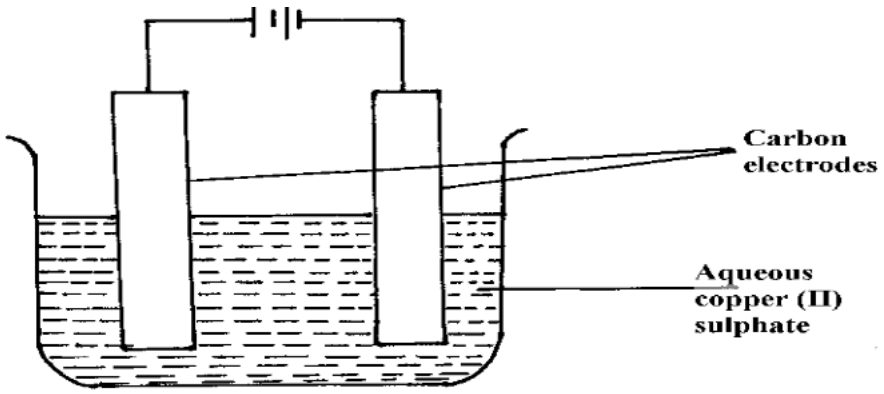
i) Calculate the quantity of electricity passed in this cell

ii) Determine the relative atomic mass of **M**

37. In the equation below identify the reagent that acts as an acid in the forward reaction. Give a reason for your answer.

$NH_4^+{}_{(aq)} + H_2O_{(l)} \rightleftharpoons NH_{3(aq)} + H_3O^+{}_{(aq)}$

38. A student set up the experiment shown below. Study it and answer the questions that follow.



a) State any **two** observations the student made during the experiment

b) Explain what happens to the pH of the resultant solution at the end of the experiment

39. Copper (II) sulphate solution was electrolysed using copper electrode. A Current of 0.5A was passed for 64.3 minutes and a mass of 0.64g of copper was deposited. (Cu = 63.5)

a) Which electrode decreased in mass during electrolysis? Explain

b) Calculate the quantity of charge needed to deposits 1 mole of copper

40. State and explain what is observed when crystals of iodine are heated gently

41. (a) State Faradays First Law of Electrolysis

(b) Calculate the volume at s.t.p of hydrogen evolved when 2A of electricity are passed through dilute sulphuric acid for 2hours.

(Molar gas volume at s.t.p = $22.4dm^3$, one Faraday= 96500coulombs)

42. The following is an equation for the reaction between ammonia and water

$NH_{3(g)} + H_2O_{(l)} \rightleftharpoons NH^+{}_{4(aq)} + OH^-{}_{(aq)}$

(a) Name the base in the backward reaction

43. The common ores of Zinc are zinc blende and calamine:-

(i) Give the chemical formula of Zinc blende

(ii) Explain how the pollution caused by large scale extraction of Zinc can be reduced by having a fertilizer plant close to it

44. The oxides of calcium and phosphorous react as shown below:-

$6CaO_{(s)} + P_4O_{10(s)} \longrightarrow 2Ca_3(PO_4)_{2(s)}$

(i) Give a reason why these substances react and yet both are oxides

(ii) Work out the oxidation state of phosphorous in P_4O_{10}

(iii) State **one** use of $Ca_3(PO_4)_2$

45. The standard hydrogen electrode is used as the reference electrode. Some of the difficulties in using hydrogen gas as an electrode are:

- Hydrogen is a gas at 25°C
- Hydrogen does not conduct electricity
- The half-cell reaction, $2H^+{}_{(aq)} + 2e^- \rightleftharpoons H_{2(g)}$ is slow and takes long to reach equilibrium.

Explain how these difficulties are solved in the standard hydrogen electrode

46. The following are electrode potentials of the half cells

Half cell	**E^θ volts**
$M^{2+}{}_{(aq)} / M_{(s)}$	-0.76
$C^{2+}{}_{(aq)} / C_{(s)}$	− 0.34

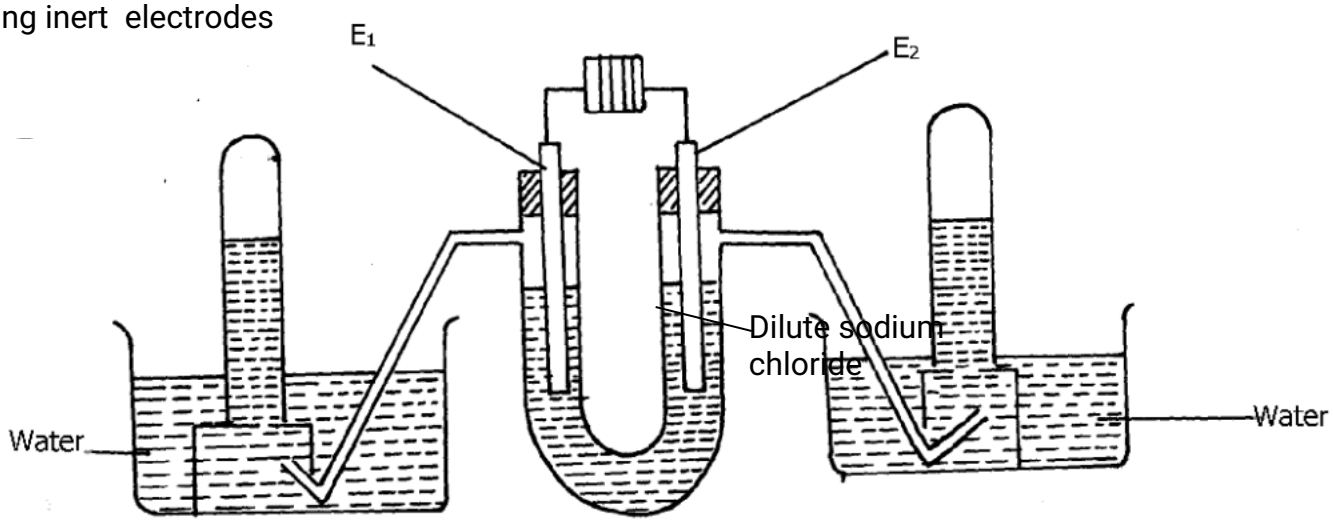
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(a) Calculate the potential difference of the following cell.
$M_{(s)}/M^{2t}_{(aq)}$ // $C^{2t}_{(aq)}/C_{(s)}$

47. (a) Name **two** types of isotopes of phosphorous
(b) Explain why phosphorus is stored in water and not in oil like sodium

48. Use the cell representation below to answer the questions that follow:-
$X_{(s)}$ /$X^{3+}_{(aq)}$ //$W^{2+}_{(aq)}$ /$W_{(s)}$
(a) Write the equation for the cell reaction above
(b) If the e.m.f of the cell is 0.30V and E^{θ} value for W^{2+}/W is -0.44volts, calculate the E^{θ} for $X^{3+}_{(aq)}$ /$X_{(s)}$

49. The following diagram represents the electrolysis of dilute sodium chloride solution using inert electrodes



Determine the electrode at which different electrolytic products would be produced if the solution is electrolysed for several hours. Explain

50. Complete the following redox equations by adding the correct number of electrons on either reactant or product side of the redox equations:-
(a) $ClO^{-}_{3(aq)} + 6H^{+}(aq) \longrightarrow Cl_{2(g)} + 3H_2O_{(l)}$
(b) $NO^{-}_{2(aq)} + H_2O_{(l)} \longrightarrow NO^{-}_{3(aq)} + 2H^{+}_{(aq)}$

51. The following are standard reduction potentials;

Half-cell	E^{θ}/Volts	Using iron
$Al_{(s)} / Al^{3+}_{(aq)}$	-1.66	
$Zn_{(s)} / Zn^{2+}_{aq)}$	-0.76	
$Fe_{(s)} / Fe^{2+}_{(aq)}$	0.44	
$Ni_{(s)} / Ni^{2+}_{(aq)}$	0.25	

Rewrite the E^{θ} values of the above half-cells using iron as a reference electrode

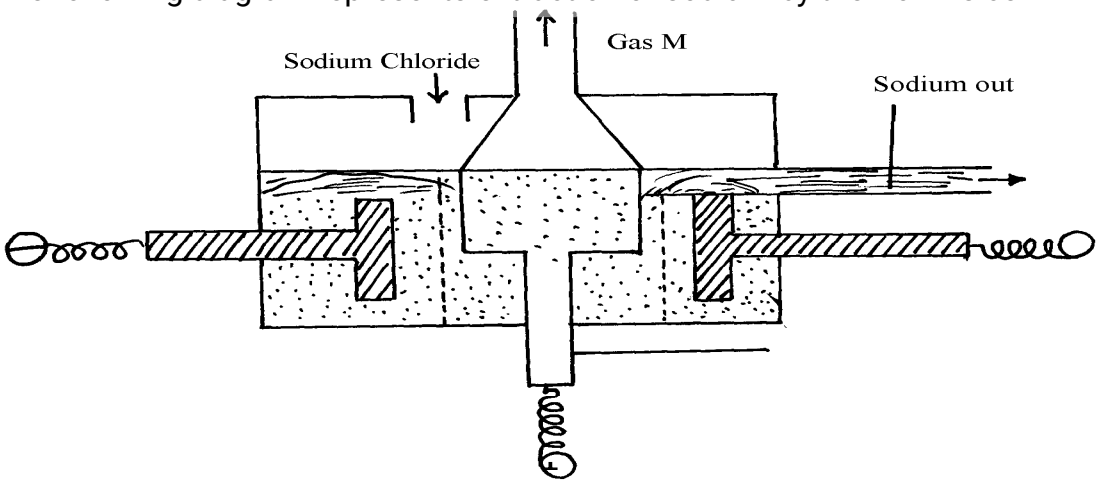
52. Calculate the mass of metal **J** that would be dissolved at the anode when a solution of **J (III)** nitrite is electrolysed using a current of 1.5amperes for 15minutes (1 Faraday = 96,500C; J = 52)

53. Consider the following standard electrode potentials:
$Sn^{2+}_{(aq)} + 2e^{-} \longrightarrow Sn_{(s)}$ +0.144v
$Fe^{2+}_{(aq)} + 2e^{-} \longrightarrow Fe_{(s)}$ - 0.44v
$Zn^{2+}_{(aq)} + 2e^{-} \longrightarrow Zn_{(s)}$ - 0.76v
Some modern cars are made from steel coated with other metals. Using this data above state and explain the best suited metal for coating steel

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Metals

1. The following diagram represents extraction of sodium by the Down's cell



(a) Why is the anode made of graphite in this case instead of steel which is a better conductor of electricity?

(b) How are the electrolytic products separated from reacting?

(c) Give reasons why large quantities of electricity is required for this process

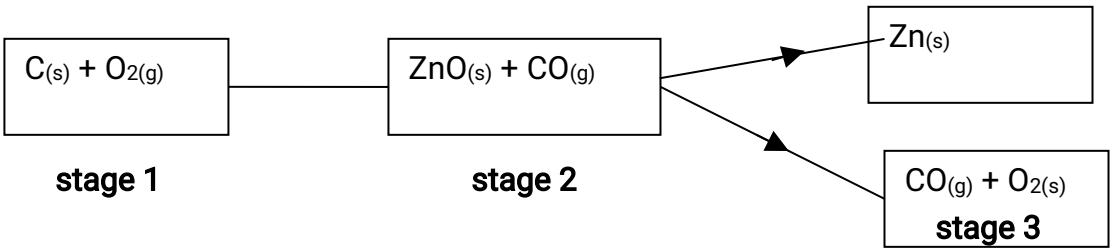
2. a) Give **one** environmental hazard associated with the extraction of zinc metal

b) Suggest **one** manufacturing plant that can be set up near zinc extraction plant. Give reasons for your answer

c) What properties of aluminium and its alloys make it suitable for use in making aircraft parts

3. Aluminium is used in making overhead cables. State **two** properties of aluminium that makes it suitable for this use

4. The stages shown in the following diagram can be used to extract zinc from its oxide:- Name the stage and the process taking place in it:-



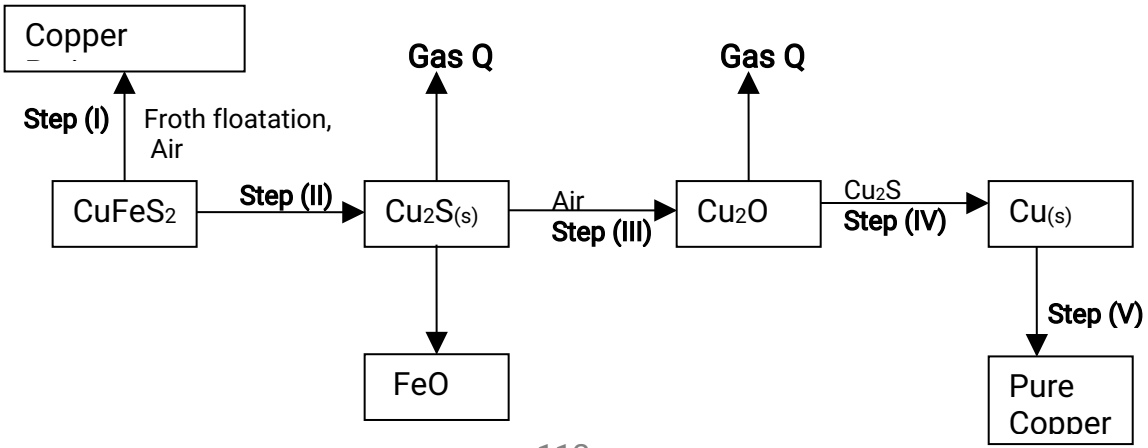
Name each sage and the process taking place in it:

Stage 1.....

Stage 2.....

Stage 3.....

5. Study the flow chart below and answer the questions that follow:



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(a) Name gas **Q** ……

(b) With the help of diagram, describe how step (V) is carried out

6. Name the following compounds using IUPAC system

(i) CCl_4

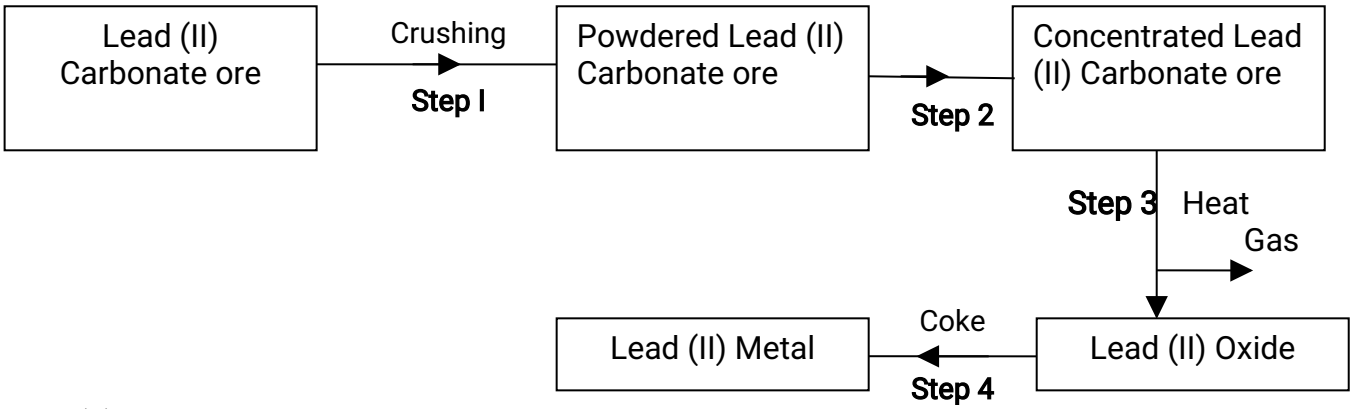
(ii) HOCl

7. Study the information provided:-

Element	Atomic radius (nm)	Ionic radius (nm)	Melting point of oxide (°C)
W	0.381	0.418	-117
Y	0.733	0.669	849
Z	0.544	0.489	1399

(a) Explain why the melting point of the oxide of **W** is lower than that of the oxide of **Z**

8. The flow chart below shows steps used in the extraction of zinc from one of its ores.



(a) Name the process that is used in **step 2** to concentrate the ore

(b) Write an equation for the reaction which takes place in **step 3**

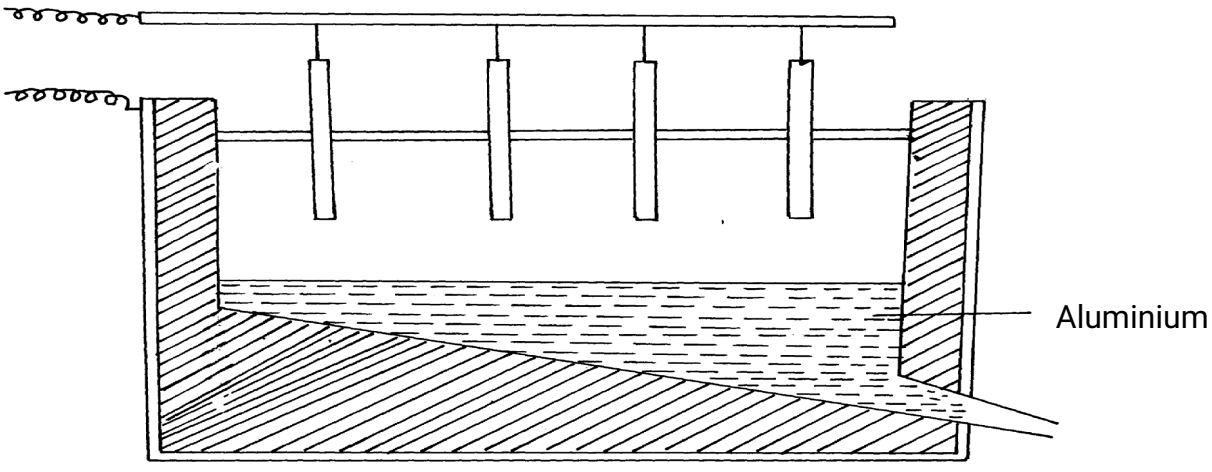
(c) Name **one** use of lead

9. Name the chief ores from which the following metals are extracted

a)Aluminium ……

b) Copper ……

10. The diagram below represents the second stage in extraction of aluminium metal



i) On the diagram label the: Anode, cathode and the electrolyte region (s)

ii) The melting point of aluminium oxide is 2054°C, but the electrolysis is carried out at between 800-900°C

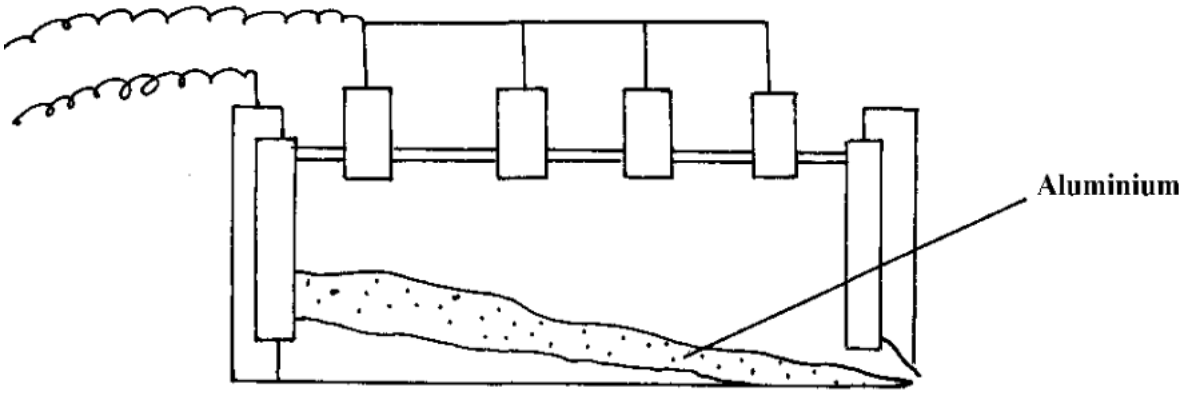
a) Why is the electrolysis not carried out at 2054°C

b) What is done to lower the temperature?

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iii) The aluminium which is produced is tapped off as a liquid .What does this suggest about its melting points?

11. The extraction of aluminium from its ore takes place in 2 stages. Purification stage and electrolysis stage. Below is set-up for the electrolysis stage:-



(a) (i) Name the chief ore from which aluminium is extracted

(ii) Name **one** impurity which is removed at the purification stage

(b) (i) Label on the diagram each of the following:-

I – Anode

II- Cathode

III- Region containing electrolyte

(ii) The melting point of aluminium oxide is 2054^{o}C but the electrolysis is carried out at between 80^{o}C and 900^{o}C

I. Why is not carried out at 2050^{o}C

II. What is done to lower the temperature

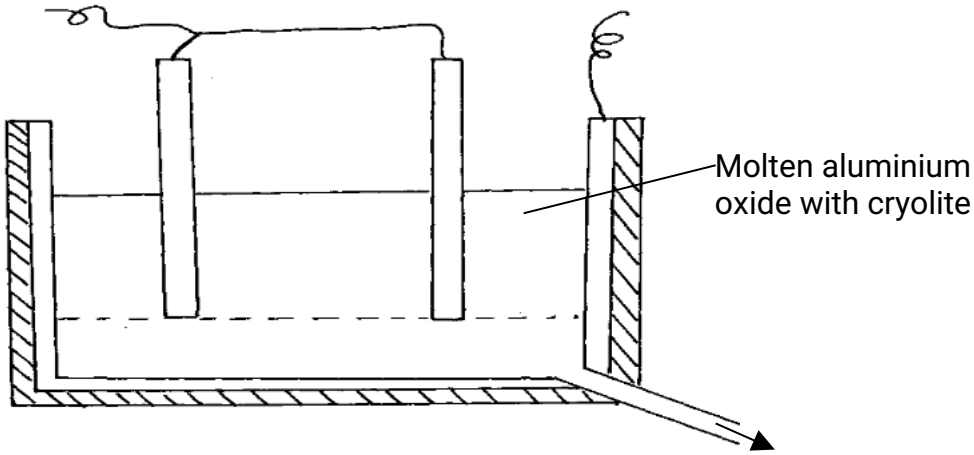
12. Aluminium is the most abundant metal in the earth crust and it is widely extracted for its wide range of uses.

(i) Name **one** major ore of aluminium and give its formula

(ii) Name **two** main impurities found in the ore

(iii)Aluminium oxide is heated first before it is electrolysed. Explain

(iv) Electrolysis of aluminium oxide is done as shown below:



(a) Identify the anode and cathode on the diagram

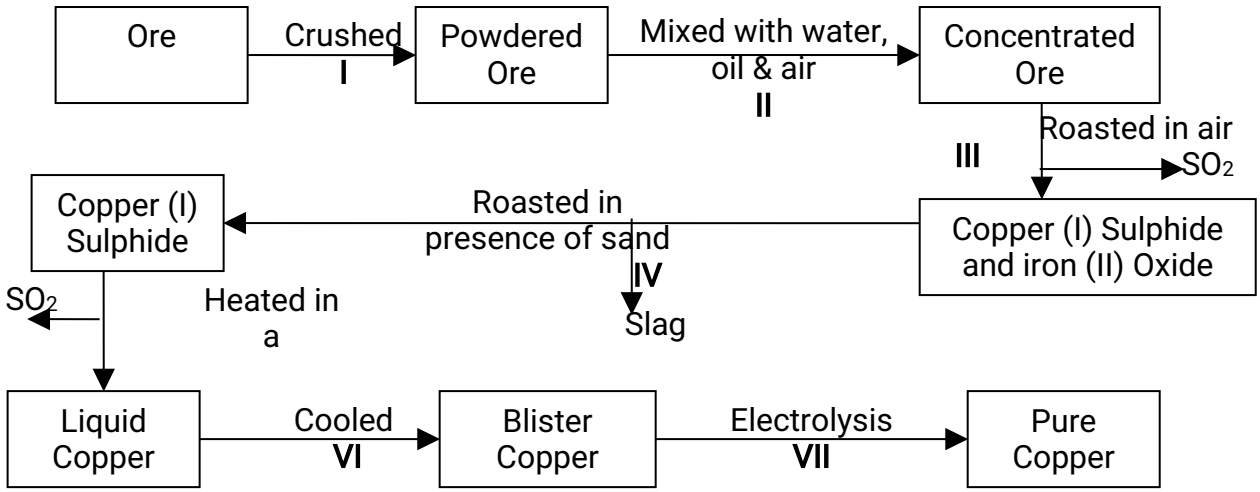
(b) What is the role of electrolyte in the extraction ?

(c) Write half equations for the reactions that occur at the anode and cathode

(d) State **two** uses of aluminium

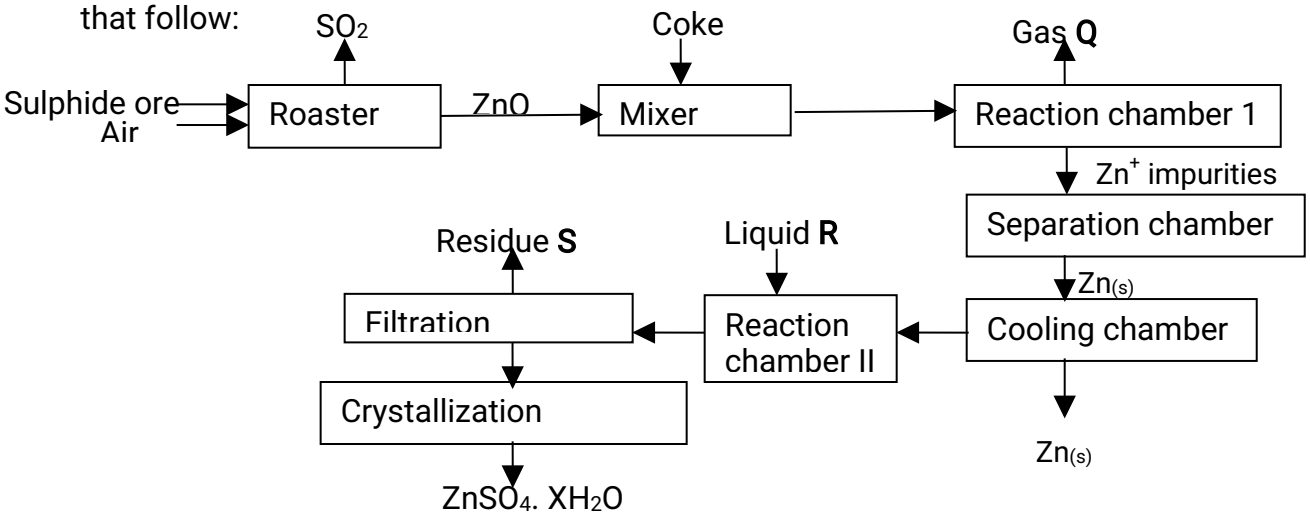
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13. The diagram below is a flow chart for the extraction of copper. Study it and answer the questions that follow:



(a) Write the formula of the major ore of copper metal
(b) Name **process II**
(c) Give an equation for the reaction that occurs in **stage III**
(d) Explain what happens in stage **IV**
(e) Write half cell equations occurring at the anode and cathode in **stage VII**
(f) Draw a simple diagram showing the set-up that is used in electrolytic purification of copper
(g) A green rocky materials suspected to be the ore malachite $CuCO_3$. $Cu(OH)_2$.

14. The flow chart below illustrates the extraction of Zinc. Study it and answer the questions that follow:

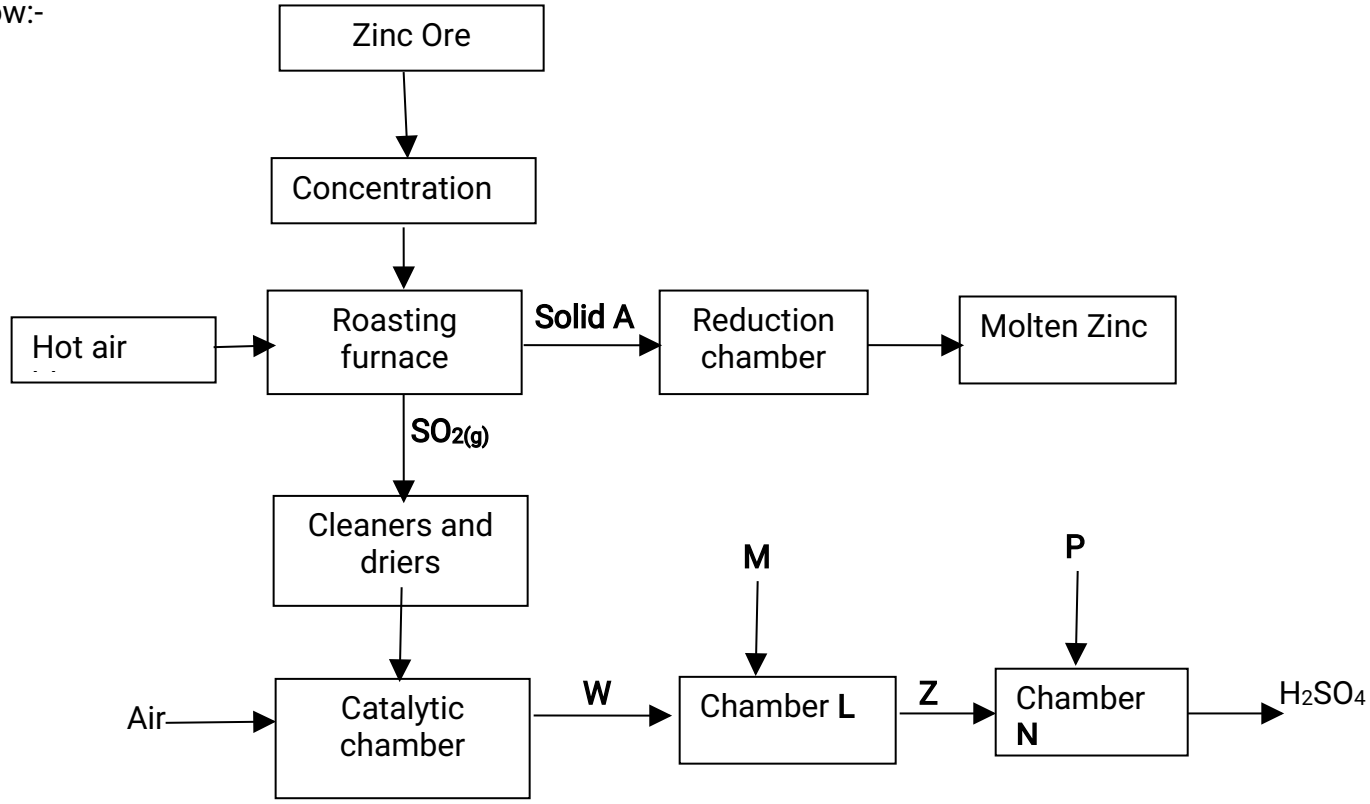


a) Name:-
i) Gas **Q** .....
ii) Liquid **R** .....
(iii) Residues **S** .....
b) Name the sulphide ore used
c) Before the ore is roasted, it is first concentrated;
(i) Explain why it is necessary to concentrate the ore
(ii) Explain briefly the process of concentrating the ore
d) Write an equation for the reaction that takes place in the:-
(i) Roaster
(ii) Reaction chamber
(e) (i) Name **one** major impurity present in the sulphide ore used
(ii) Write an equation to show how the impurity in **(e)(i)** above is removed
f) Given that the sulphide ore contains only 45% Zinc sulphide by mass, calculate :
(i) The mass in grams of Zinc sulphide that would be obtained from 250kg of the ore.

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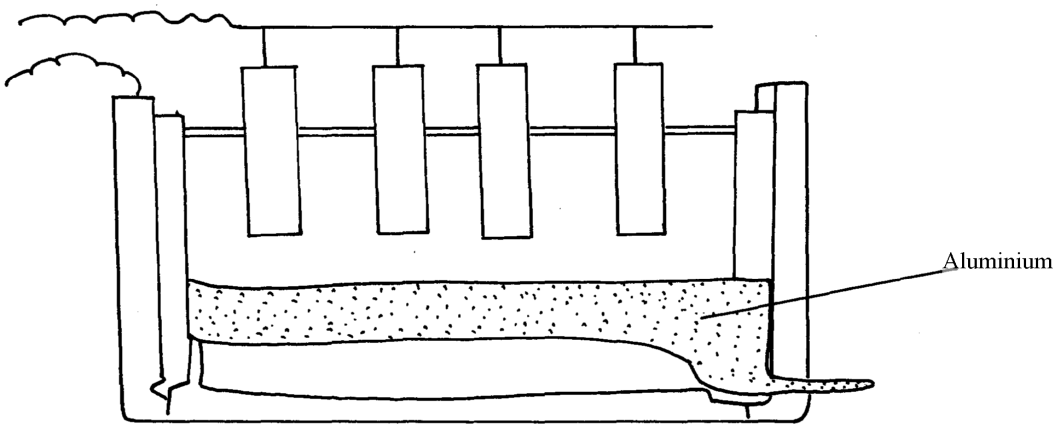
(ii) The volume of Sulphur (IV) oxide that would be obtained from the mass of sulphide ore at room temperature and pressure
(Zn = 65.4, S = 32.0, O= 16.0, I mole of gas occupies 24.0 liters at r.t.p)

15. The flow chart below represents the extraction of zinc from its ore and a by-product used in the manufacture of sulphuric (VI)acid. Study it and use it to answer the questions that follow:-



a) Name;
i) The suitable zinc ore used.
ii) The main impurity in the ore
b) Describe how zinc ore is concentrated
c) Write an equation for the reaction taking place in the roasting furnace
d) Describe what happens in the reduction chamber
e) Identify substances:-
W……(½mk) **M**…… (½mk)
f) Write the equation for the reaction that occurs in chamber **N**.
g) Explain why sulphur (VI) oxide is not dissolved directly in water
h) Explain the danger caused by this process to the environment

16. The diagram below is for extraction of Aluminium from its ore. It takes place in stages. Use it to answer the questions that follow:-

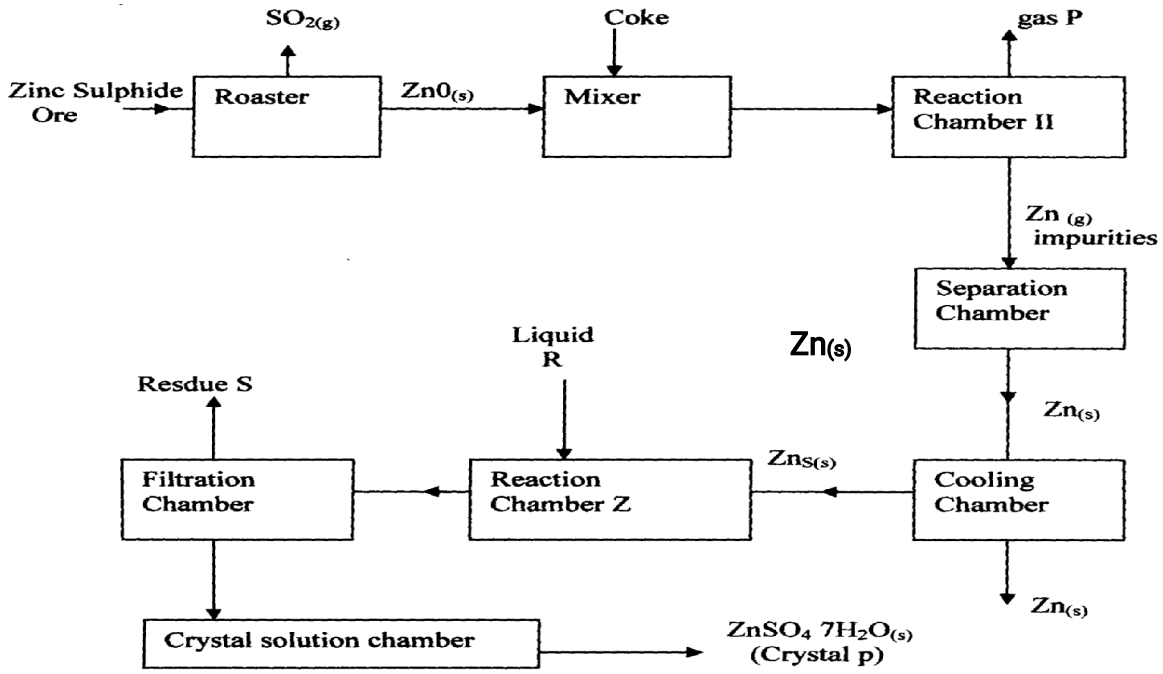


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(a) Name the **two** stages mentioned above
(b) Name:-
(i) The ore from which Aluminium is extracted
(ii) The impurities removed during the extraction of Aluminium
(c) On the diagram label:-
(i) The electrodes
(ii) The region containing the electrolyte
(d) Molten cryolite is added to Aluminium Oxide during extraction. Explain

17. A current of 3A was passed through fused aluminium oxide for 10minutes. Calculate the mass of Aluminium obtained at one electrode (Al = 27.0, IF = 96500C)

18. (a) Name **one** ore that can be used to commercially extract Zinc metal
(b) The flow chart below illustrates the extraction of zinc and preparation of zinc sulphate crystals.



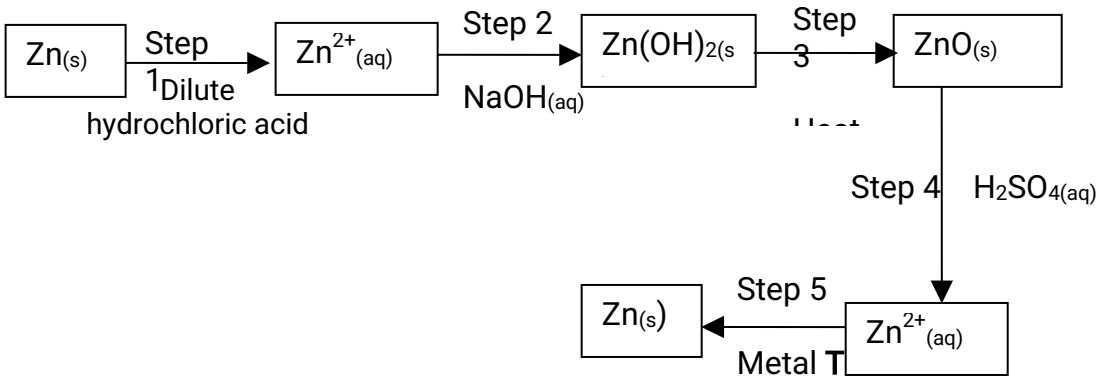
(i) Name :
(1) Gas **P** ……
(11) Liquid **R** ……
(III) Residue **S** ……
(ii) What is the role of coke in the above process?
(iii)Name the main impurity removed in the separation chamber
(iv) Write an equation for the reaction that takes place in ;
(1). Roaster

(11). Reaction chamber II
(v) Write an equation for the reaction that takes place between Zinc metal and liquid **R**
(vi) Given that zinc Suiphide ore contains only 45% of zinc Suiphide by mass, calculate the mass in grams of zinc Sulphide that would be obtained from 250kg of the ore .
(vii) Give **one** commercial use of Zinc metal

19. The flow chart below shows a sequence of chemical reactions starting with Zinc.

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Study it and answer the questions that follow:-



a) In step 1, excess 3M hydrochloric acid was added to 0.5g of Zinc powder

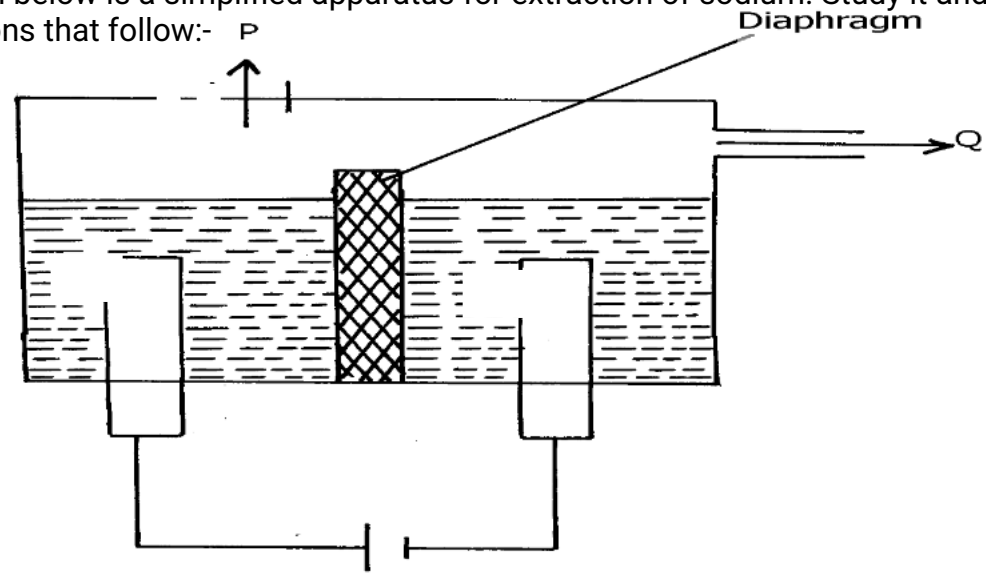
i) State **two** observations which were made when the reaction was in progress

ii) Explain why hydrogen gas is not liberated when dilute nitric acid is used in step 1

iii) a) Write the equation for the reaction that took place in **step 1**

b) Calculate the volume of 3M hydrochloric acid that was needed to react completely with 0.5g of Zinc powder (Zn = 65.0)

20. The diagram below is a simplified apparatus for extraction of sodium. Study it and answer the equations that follow:-

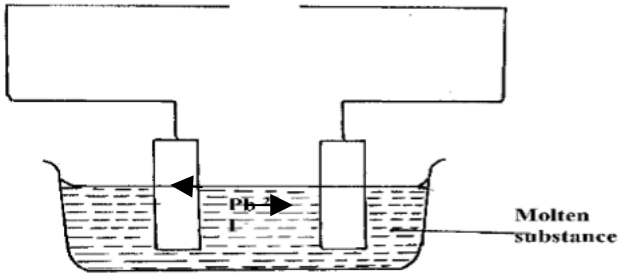


(a) Which substances come out at:- **P** & **Q**

(b) What is the role of the diaphragm

(c) Write the equation of the reaction forming sodium

21. The set-up below was used to investigate electrolysis of a certain molten compound;-



(a) Complete the circuit by drawing the cell in the gap left in the diagram

(b) Write half-cell equation to show what happens at the cathode

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(c) Using an arrow show the direction of electron flow in the diagram above

22. (a) Name **two** ores from which Zinc metal is mostly extracted
(b) One of the steps in the extraction of Zinc metal from its ore is roasting of the ore in excess oxygen. Write equations for the reactions that take place when the ore in **(a)** above is roasted

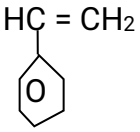
23. Aluminum metal is mainly extruded from molten Bauxite by electrolysis.
a) Name the main impurity in this ore.
b) Briefly describe how the impurity is removed from the ore before electrolysis process. (2 mks)

24. (a) In the extraction of aluminium form its ore by the use of electrolysis, explain the following observations:-
(i) the graphite anode is replaced from time to time
(ii) the steel tank which can also serve as an electrode is also lined with graphite cathode
(b) Sodium and aluminium metals both conduct electricity, but aluminium is a better conductor of electricity than sodium. Explain

Organic chemistry II (alkanoic acids and alkanols)

1. A student mixed equal volumes of Ethanol and butanoic acid. He added a few drops of concentrated Sulphuric (VI) acid and warmed the mixture
(i) Name and write the formula of the main products
Name……
Formula……..
(ii) Which homologous series does the product named in (i) above belong?

2. The structure of the monomer phenyl ethene is given below:-



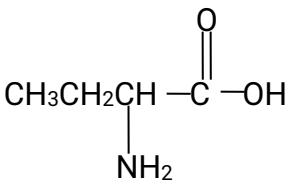
a) Give the structure of the polymer formed when four of the monomers are added together
b) Give the name of the polymer formed in **(a)** above

3. Explain the environmental effects of burning plastics in air as a disposal method

4. Write chemical equation to represent the effect of heat on ammonium carbonate

5. Sodium octadecanoate has a chemical formula $CH_3(CH_2)_6\ COO^-Na^+$, which is used as soap. Explain why a lot of soap is needed when washing with hard water

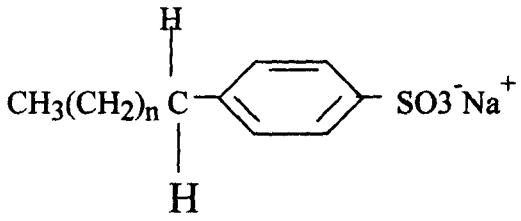
6. A natural polymer is made up of the monomer:



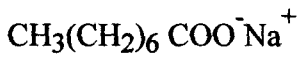
(a) Write the structural formula of the repeat unit of the polymer
(b) When 5.0×10^{-5} moles of the polymer were hydrolysed, 0.515g of the monomer were obtained.
Determine the number of the monomer molecules in this polymer.
(C = 12; H = 1; N = 14; O =16)

7. The formula below represents active ingredients of two cleansing agents **A** and **B**

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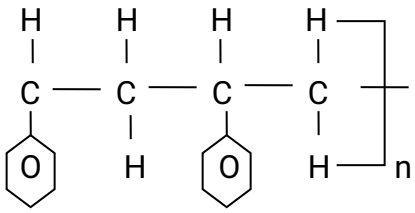
Agent A



Agent B

Which one of the cleansing agents would be suitable to be used in water containing magnesium hydrogen carbonate? Explain

8. Study the polymer below and use it to answer the questions that follow:



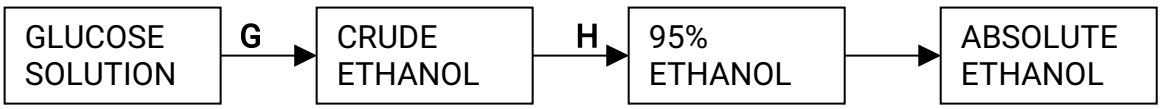
(a) Give the name of the monomer and draw its structures

(b) Identify the type of polymerization that takes place

(c) State **one** advantage of synthetic polymers

9. Ethanol and Pentane are miscible liquids. Explain how water can be used to separate a mixture of ethanol and pentane

10.



(a) What is absolute ethanol?

(b) State **two** conditions required for process **G** to take place efficiently

11. (a) (i) The table below shows the volume of oxygen obtained per unit time when hydrogen peroxide was decomposed in the presence of manganese (IV) Oxide. Use it to answer the questions that follow:-

Time in seconds	Volume of Oxygen evolved (cm^3)
0	0
30	10
60	19
90	27
120	34
150	38
180	43
210	45
240	45
270	45
300	45

(i) Plot a graph of volume of oxygen gas against time

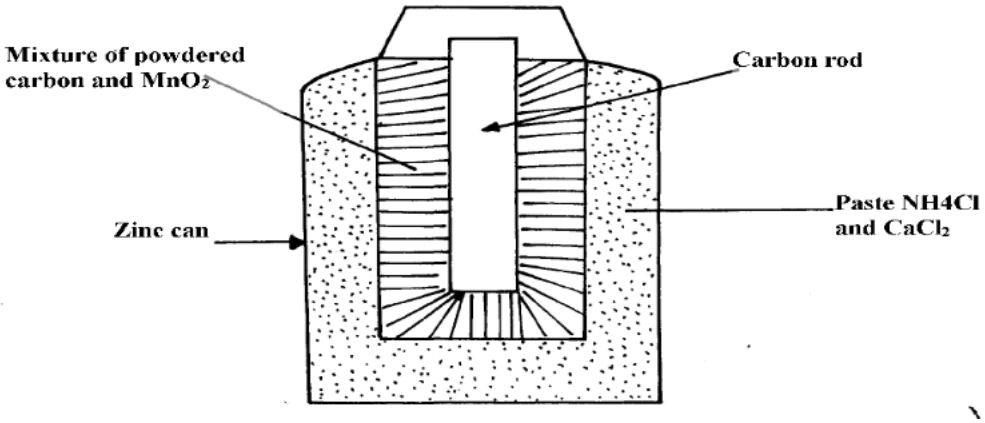
(ii) Determine the rate of reaction at time 156 seconds

(iii) From the graph, find the time taken for $18cm^3$ of oxygen to be produced

(iv) Write a chemical equation to show how hydrogen peroxide decomposes in the presence of manganese (IV) Oxide

(b) The diagram below shows how a Le'clanche (Dry cell) appears:-

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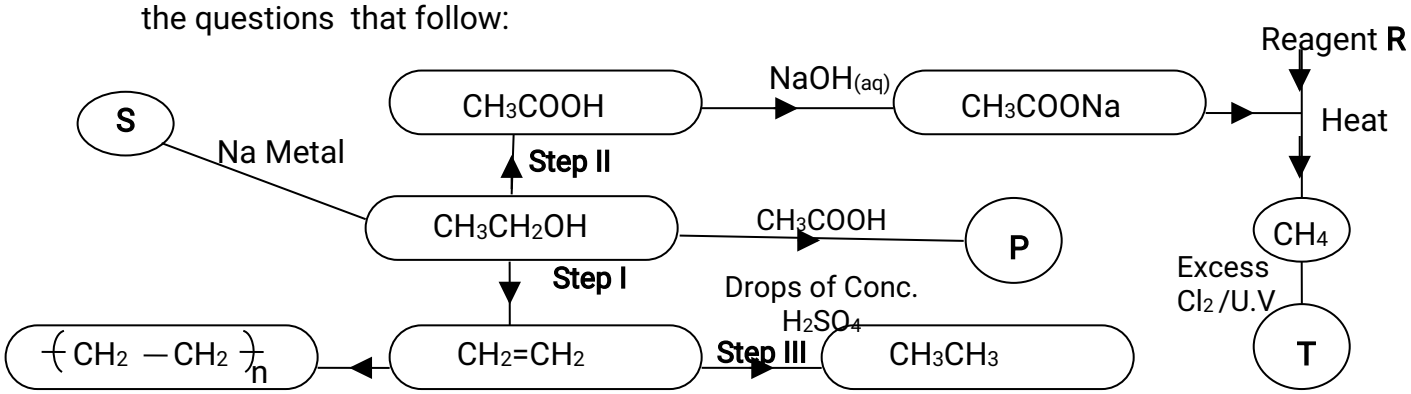


(i) What is the function of MnO_2 in the cell above?
(ii) Write the equation of a reaction that occurs at the cathode
(iii) Calculate the mass of Zinc that is consumed when a current of 0.1amperes flows through the above cell for 30minutes (1F =96500c Zn =65)

12. (a) Give the IUPAC names of the following compounds:
(i) $CH_3COOCH_2CH_3$

(ii) $CH_2 = C - CHCH_3$

(b) The structure below shows some reactions starting with ethanol. Study it and answer the questions that follow:

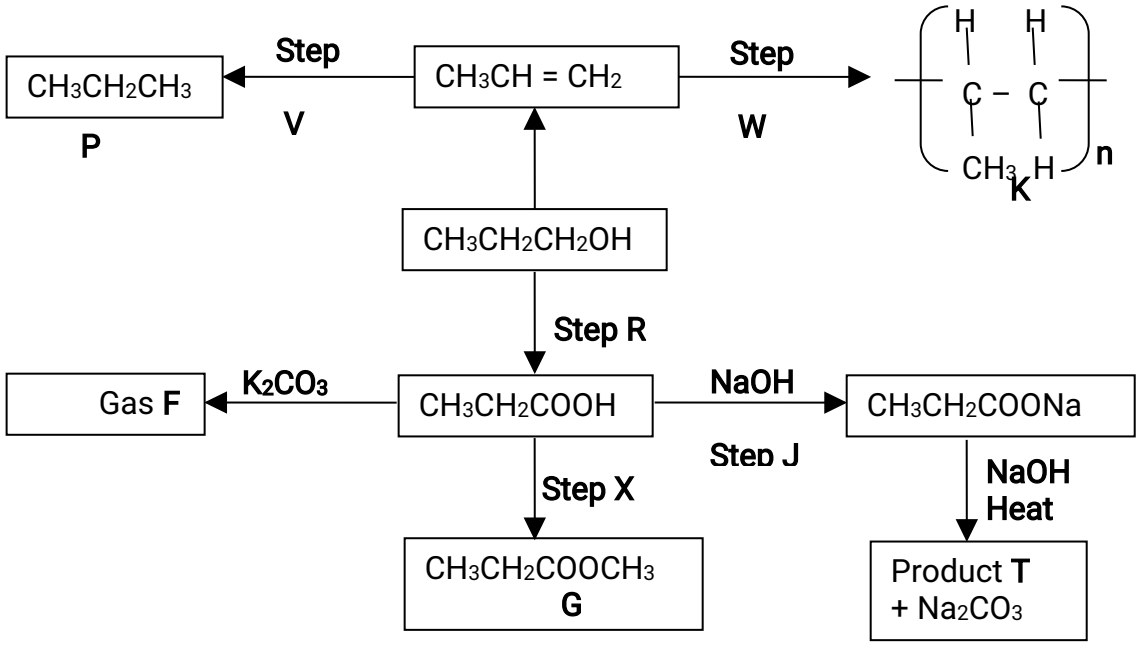


(i) Write the formula of the organic compounds **P** and **S**
(ii) Name the type of reaction, the reagent(s) and condition for the reactions in the following steps :-
(I) Step I
(II) Step II
(III) Step III
(iii) Name reagent **R** ……
(iv) Draw the structural formula of **T** and give its name
(v) (I) Name compound **U**……..
(II) If the relative molecular mass of **U** is 42000, determine the value of n (**C**=12, **H**=1)
(c) State why C_2H_4 burns with a more smoky flame than C_2H_6

13. a) State **two** factors that affect the properties of a polymer
b) Name the compound with the formula below :
$CH_3CH_2CH_2ONa$

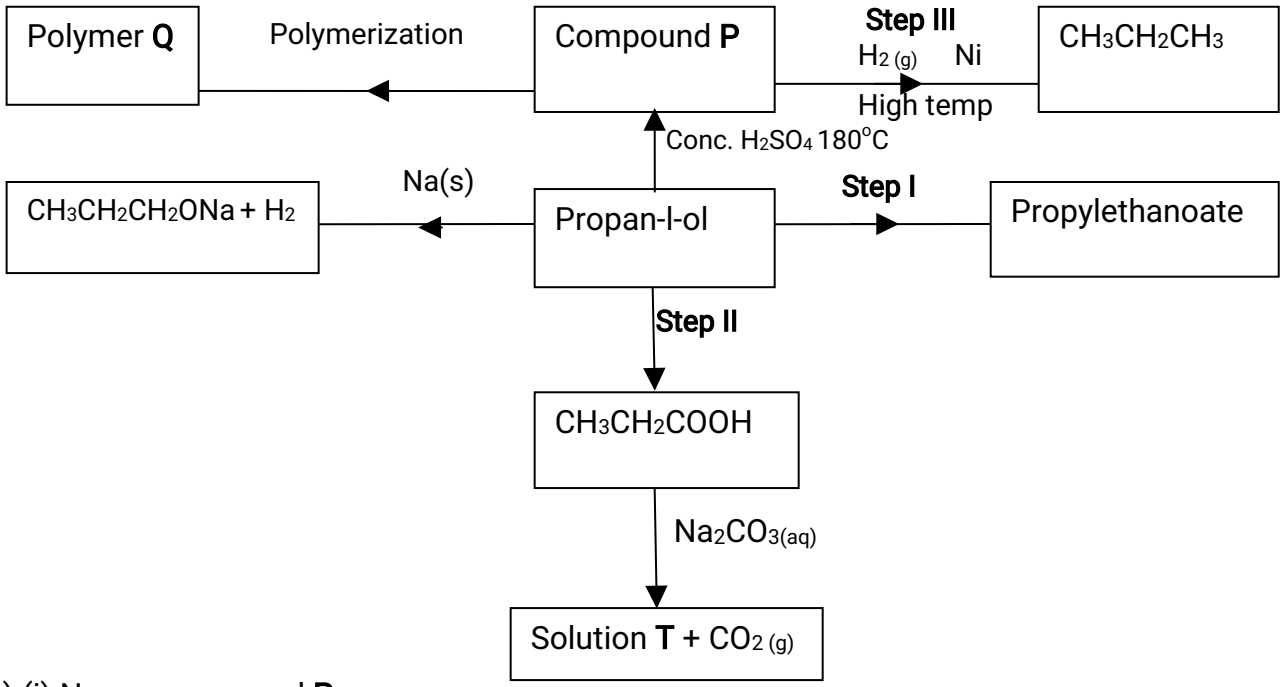
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c) Study the scheme below and use it to answer the questions that follow:-



i) Name the following compounds:-
I. Product **T** …… II. **K** ……
ii) State **one** common physical property of substance **G**
iii) State the type of reaction that occurred in step **J**
iv) Give **one** use of substance **K**
v) Write an equation for the combustion of compound **P**
vi) Explain how compounds CH_3CH_2COOH and $CH_3CH_2CH_2OH$ can be distinguished chemically
vii) If a polymer **K** has relative molecular mass of 12,600, calculate the value of **n** (H=1 C =12)

14. Study the scheme given below and answer the questions that follow:-



(a) (i) Name compound **P** ……
(ii) Write an equation for the reaction between CH_3CH_2COOH and Na_2CO_3
(b) State **one** use of polymer **Q**

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(c) Name **one** oxidising agent that can be used in **step II** ……..

(d) A sample of polymer **Q** is found to have a molecular mass of 4200. Determine the number of monomers in the polymer (H = 1, C = 12)

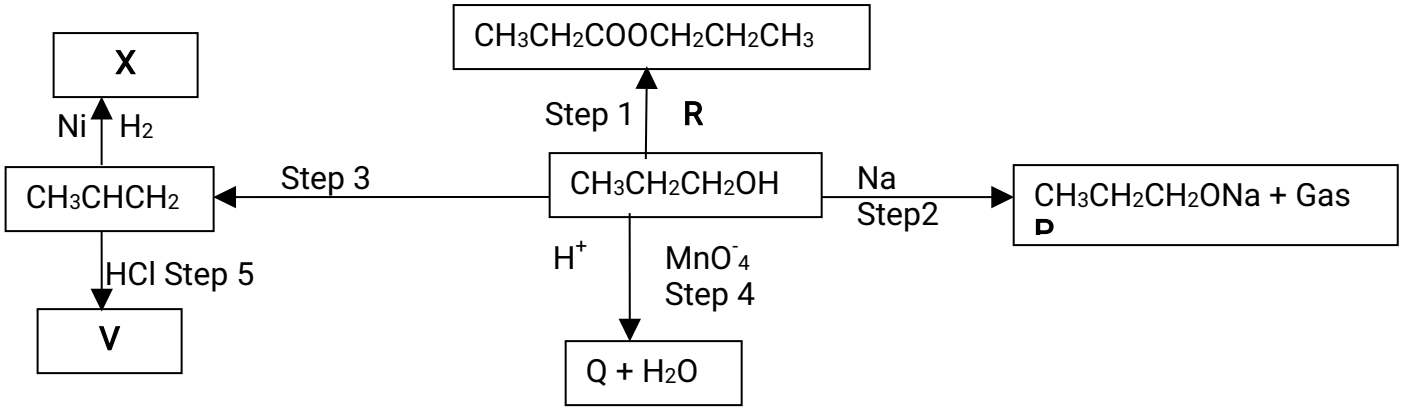
(e) Name the type of reaction in **step I** ……..

(f) State **one** industrial application of **step III**

(g)State how burning can be used to distinguish between propane and propyne. Explain your answer

(h) 1000cm^3 of ethene (C_2H_4) burnt in oxygen to produce Carbon (II) Oxide and water vapour. Calculate the minimum volume of air needed for the complete combustion of ethene (Air contains 20% by volume of oxygen)

15. (a) Study the schematic diagram below and answer the questions that follow:-



(i) Identify the following:

Substance **Q** .....

Substance **R**.....

Gas **P**.....

(ii) Name:

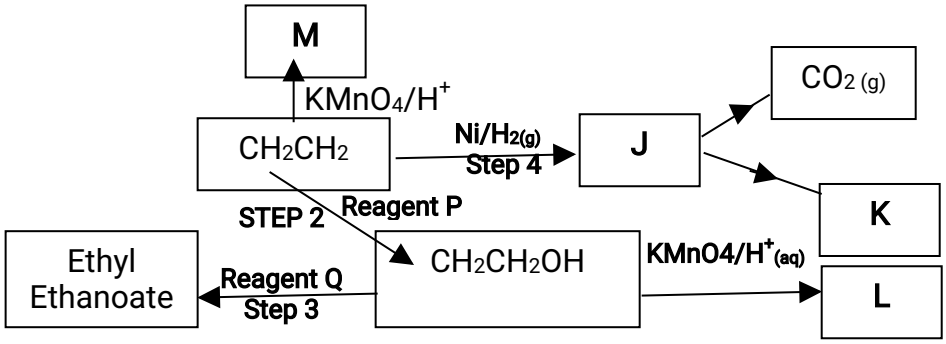
Step 1.....

Step 4.....

(iii) Draw the structural formula of the major product of step **5**

(iv) State the condition and reagent in step **3**

16. Study the flow chart below and answer the questions that follow



(a) (i) Name the following organic compounds:

M……

L……..

(ii) Name the process in step:

Step 2 ……

Step 4 ……

(iii) Identify the reagent **P** and **Q**

(iv) Write an equation for the reaction between $CH_3CH_2CH_2OH$ and sodium

17. a) Give the names of the following compounds:

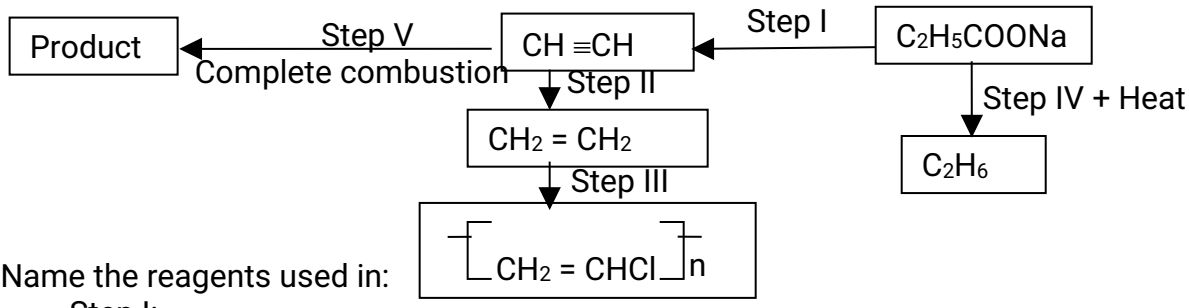
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i) $CH_3CH_2CH_2CH_2OH$ ……

ii) CH_3CH_2COOH ……

iii) $CH_3C - O- CH_2CH_3$ ……

18. Study the scheme given below and answer the questions that follow;



i) Name the reagents used in:

Step I: ……

Step II ……

Step III ……

ii) Write an equation to show products formed for the complete combustion of CH = CH

iii) Explain **one** disadvantage of continued use of items made form the compound formed in step III

19. A hydrated salt has the following composition by mass. Iron 20.2 %, oxygen 23.0%, sulphur 11.5%, water 45.3%

i) Determine the formula of the hydrated salt (Fe=56, S=32, O=16, H=11)

ii) 6.95g of the hydrated salt in **c(i)** above were dissolved in distilled water and the total volume made to 250cm^3 of solution. Calculate the concentration of the resulting salt solution in moles per litre. (Given that the molecula mass of the salt is 278)

20. Write an equation to show products formed for the complete combustion of CH = CH

iii) Explain **one** disadvantage of continued use of items made form the compound formed in step III

21. Give the IUPAC name for each of the following organic compounds;

i) $CH_3 - \underset{\displaystyle OH}{\underset{|}{CH}} - CH_2 - CH_3$

ii) $CH_3 - \underset{\displaystyle C_2H_5}{\underset{|}{CH}} - CH_2 - CH_2 - CH_3$

iii) $CH_3COOCH_2CH_2CH_3$

22. The structure below represents a cleansing agent.

$$R - \underset{\displaystyle O}{\underset{\|}{S}} - O^-Na^+ \quad (\text{with } \underset{\displaystyle O}{\underset{\|}{S}})$$

a) State the type of cleansing agent represented above

b) State **one** advantage and one disadvantage of using the above cleansing agent.

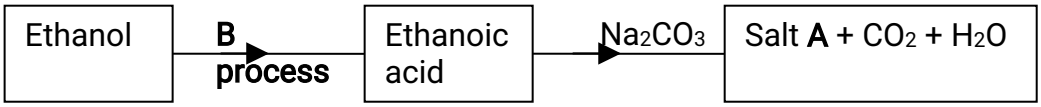
23. The structure below shows part of polymer .Use it to answer the questions that follow.

$$- CH(CH_3) - CH_2 - CH(CH_3) - CH_2 - CH(CH_3) - CH_2 -$$

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a) Derive the structure of the monomer
b) Name the type of polymerization represented above

24. The flow chart below represents a series of reactions starting with ethanoic acid:-



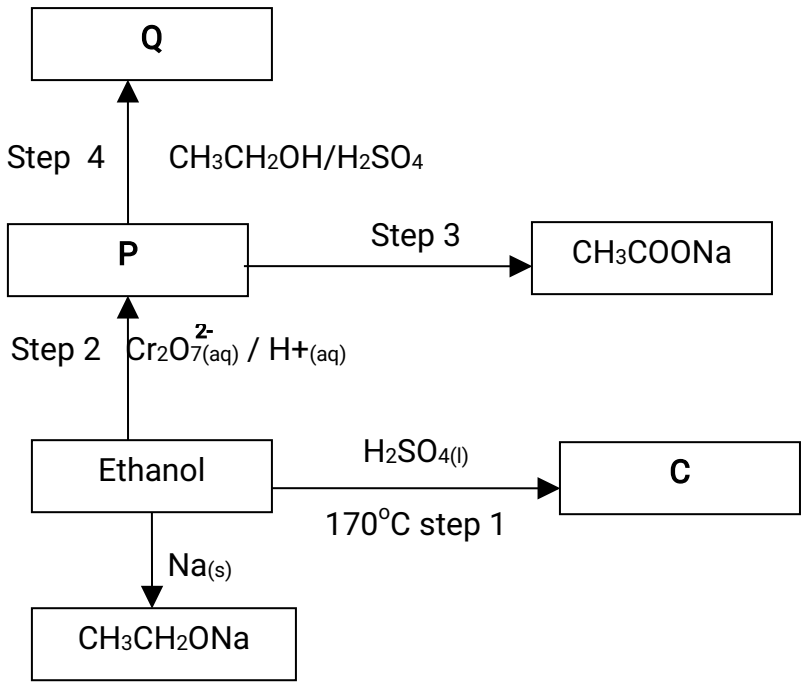
(a) Identify substances **A** and **B**
(b) Name the process **I**

25. a) Write an equation showing how ammonium nitrate may be prepared starting with ammonia gas
(b) Calculate the maximum mass of ammonium nitrate that can be prepared using 5.3kg of ammonia (H=1, N=14, O=16)

26. (a) What is meant by the term, esterification?
(b) Draw the structural formulae of **two** compounds that may be reacted to form ethylpropanoate

27. (a) Draw the structure of pentanoic acid
(b) Draw the structure and give the name of the organic compound formed when ethanol reacts with pentanoic acid in presence of concentrated sulphuric acid

28. The scheme below shows some reactions starting with ethanol. Study it and answer the questions that follow:-



(i) Name and draw the structure of substance **Q**
(ii) Give the names of the reactions that take place in **steps 2** and **4**
(iii) What reagent is necessary for reaction that takes place in step 3

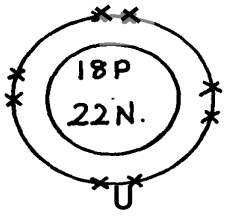
29. Substances **A** and **B** are represented by the formulae **ROH** and **RCOOH** respectively. They belong to two different homologous series of organic compounds. If both A and B react with potassium metal:
(a) Name the common product produced by both
(b) State the observation made when each of the samples **A** and **B** are reacted with sodium hydrogen carbonate

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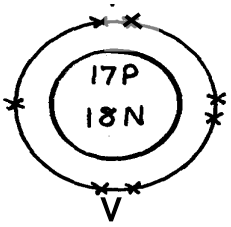
(i) **A**
(ii) **B**

30. Below are structures of particles. Use it to answer questions that follow. In each case only electrons in the outermost energy level are shown

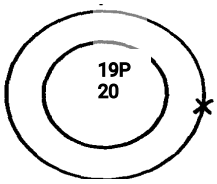
key
P = Proton
N = Neutron
X = Electron



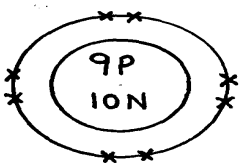
U



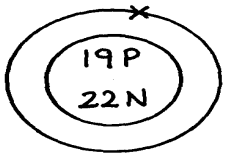
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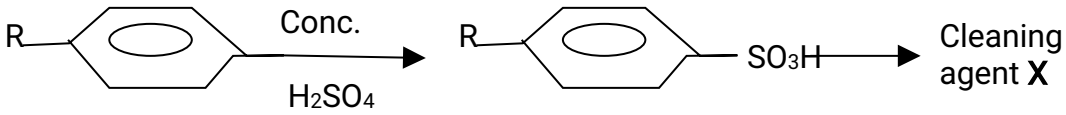


Z

(a) Identify the particle which is an anion

31. Plastics and rubber are extensively used to cover electrical wires.
(a) What term is used to describe plastic and rubbers used in this way?
(b) Explain why plastics and rubbers are used this way

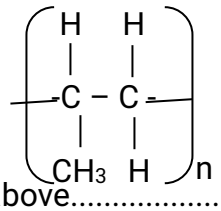
32. The scheme below represents the manufacture of a cleaning agent **X**



(a) Draw the structure of **X** and state the type of cleaning agent to which **X** belong
(b) State **one** disadvantage of using **X** as a cleaning agent

33. **Y** grams of a radioactive isotope take 120days to decay to 3.5grams. The half-life period of the isotope is 20days
(a) Find the initial mass of the isotope
(b) Give **one** application of radioactivity in agriculture

34. The structure below represents a polymer. Study and answer the questions that follow:-

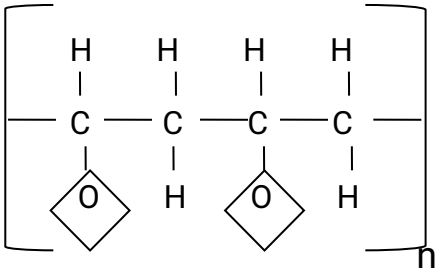


(i) Name the polymer above.....
(ii) Determine the value of **n** if giant molecule had relative molecular mass of 4956

35. $RCOO^-Na^+$ and $RCH_2OSO_3^-Na^+$ are two types of cleansing agents;
i) Name the class of cleansing agents to which each belongs
ii) Which one of these agents in **(i)** above would be more suitable when washing with water from the Indian ocean. Explain
iii) Both sulphur (IV) oxide and chlorine are used bleaching agents. Explain the difference in their bleaching properties

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36. The formula given below represents a portion of a polymer



(a) Give the name of the polymer
(b) Draw the structure of the monomer used to manufacture the polymer

Radioactivity

1. Complete the following equation by determining the values of **U** and **V**.

$$^{234}_{90}Th \longrightarrow {}^{u}_{v}Pa + {}^{0}_{-1}e$$

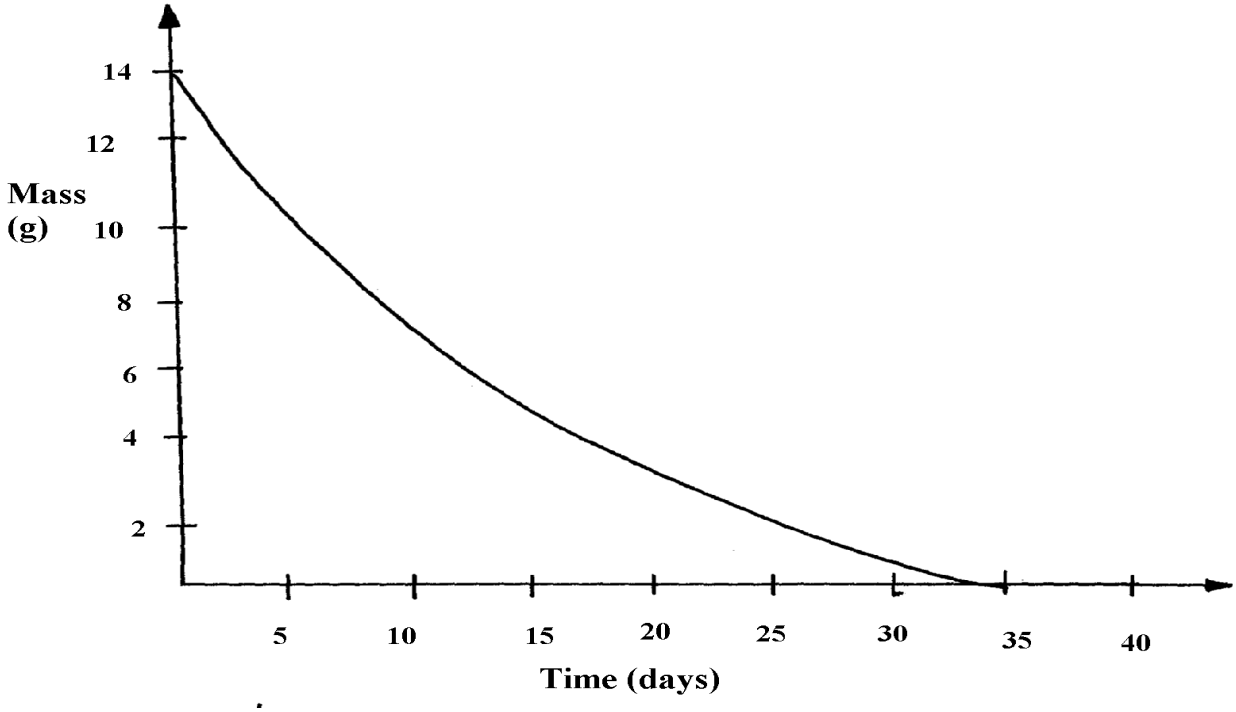
U…… V……..

2. (a) Distinguish between nuclear fusion and fission
(b) Compete the nuclear equation below:-

$$^{230}_{90}Th \longrightarrow {}^{230}_{91}Pa + \text{——}$$

3. Uranium -238 disintegrates by emitting an alpha particle to form substance **Y**. Nuclide **Y** emits a beta particle to form substance **Z**. Write down nuclear equations to show how substance **Y** and **Z** are formed (U=At No. 92)

4. (a) What is a nuclide?
(b) The graph below shows the radioactive decay of a certain nuclide. Determine the half-life of the nuclide



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(e) What effect do excessful exposures of radiation have on metals?

5. (a) State **one** way in which nuclear reactions differ from ordinary chemical reactions

(b) The following is a part of Uranium decay series

$$^{238}_{92}U \xrightarrow{\text{Step I}} {}^{234}_{90}Th \xrightarrow{\text{Step II}} {}^{234}_{91}Pa \xrightarrow{\text{Step III}} {}^{Z}_{A}X$$

(i) Which particles are emitted in **step I** and **II**

(ii) If a beta particle is emitted in **step III,** find **Z** and **A**

(iii) If the activity of Thorium -234 is reduced to 25% in 48hours, find its half life

6. Substances **A** and **B** are represented by the formulae **ROH** and **RCOOH** respectively. They belong to two different homologous series of organic compounds. If both A and B react with potassium metal:

(a) Name the common product produced by both

(b) State the observation made when each of the samples **A** and **B** are reacted with sodium hydrogen carbonate

(i) **A**

(ii) **B**

7. Some **two** elements are represented as:

$^{16}_{8}X$ and $^{27}_{13}Y$

(a) How many protons does **X** have?

(b) How many neutrons does **Y** have?

(c) Draw the structure of the compound formed between **X** and **Y**

8. **Y** grams of a radioactive isotope take 120days to decay to 3.5grams. The half-life period of the isotope is 20days

(a) Find the initial mass of the isotope

(b) Give **one** application of radioactivity in agriculture

9. Study the nuclear reactions given and answer the questions that follow:

$$^{12}_{6}X \xrightarrow{\text{Step I}} {}^{14}_{6}Y \xrightarrow{\text{Step II}} {}^{14}_{7}Z$$

(a) Write an equation for the nuclear reaction in step II (lmk)

(b) Give **one** use of **Y** (lmk)

10. Give **two** uses of radioactive isotopes in medicine.

11. Study the information in the following table and answer the questions that follow. The letters do not represent the actual chemical symbols of the elements.

ELEMENT	**U**	**V**	**W**	**X**	**Y**	**Z**
NUMBER OF PROTONS	18	20	6	16	19	17
NUMBER OF NEUTRONS	22	20	8	16	20	20

Which of the above elements are:

(i) Likely to be radioactive?

(ii) Able to form a compound with the highest ionic character?

12. The isotope decays by Beta, β -emission to a stable nuclide. The half-life of the isotope is 15hours 2.0g $^{24}_{11}Q$ is allowed to decay. Determine the mass of left after 90hours

13. (a) Complete the following nuclear equation

$$^{55}_{24}Cr \longrightarrow {}^{55}_{25}Mn + _____$$

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(b) 100g of a radioactive substance was reduced to 12.5g within 15.6 years. Determine the half-life of the substance

SECTION III PRATICALS

KAKAMEGA CENTRAL DISTRICT

CONFIDENTIAL

ACCESS TO:-

- *1M NaOH*
- *1M NH_4OH*
- *1M HCL*
- *0.01m PB $(NO_3)_2$*
- *Source of heat*
- *pH chart (PH=1 to 14)*
- *10ml of solution K*
- *Sodium hydrogen carbonate*

PREPARATION OF SOLUTIONS:

1. Solution J

Dissolve 17g of ammonium iron (II) sulphate in $50cm^3$ of 2M H_2SO_4 dilute to $1dm^3$

2. Solution K $KMnO_4$

Dissolve 1.6g of potassium manganate vii in $20cm^3$ of 2 MH_2SO_4 dilute to $1dm^3$

3. Solution R

Dissolve 40g of sodium thiosulphate in $1dm^3$ of solution

4. Solution S

Dissolve $172cm^3$ of concentrated hydrochloric acid in $1dm^3$ of solution

5. Solid Y is aluminium sulphate

6. Solid Z is oxalic acid.

Each candidate will require:

Q1.

1. *Solution J - $100cm^3$*
2. *Burette*
3. *Solution K- $100cm^3$*
4. *Pipette*
5. *2 conical flasks*
6. *Filter funnel*
7. *Retort stand*

1. **You are provided with**:

Solution J:xM ammonium iron(II)sulphate solution

Solution **K: 0.02M** potassium manganate (VII)solution

You are required to determine:

-The molarity, **x** of the ammonium iron (II) sulphate

- The amount of water of crystallisation, **N** in ammonium iron (II) sulphate

-The formula mass of ammonium iron (II)sulphate.

Procedure

The ammonium iron (II) sulphate, $(NH_4)_2SO_4FeSO_4nH_2O$ solution provided was made by dissolving 8.5g of the salt in $50.0cm^3$ of dilute sulphuric(VI)acid, then making the solution to $250cm^3$ using distilled water.

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Fill the burette with solution **K.** Pipette 25cm^3 of solution **J** and release into a conical flask.Titrate **J** against **K** until the solution becomes permanent pink. Repeat two more times and complete the table below;-

Table 1

	I	II	III
Final burrete racing (cm^3)			
Final burrete reading (cm^3)			
Volume of Solution **K** used (cm^3)			

a) Calculate the average volume of solution **K** used

b) The number of moles of solution **K** reacting

c) Given that equation for the reaction is:

$$MnO_{4(aq)} + 8H^+_{(aq)} + 5Fe^{2+}_{(aq)} \longrightarrow Mn^{2+}_{(aq)} + 5\,Fe^{2+}_{(aq)} + 4H_2O_{(l)}$$

Determine:

i) The number of moles of iron (II) salt solution **J** in 25cm^3 of the solution used

ii) The molarity of solution **J**

iii) The concentration of solution **J** in grams per litre

d) From your results in **C** (iii) above, determine:

i) the value of "**n**" in the formula $(NH_4)_2SO_4FeSO_4\mathbf{n}H_2O$.
(N=14, H= 1, S=32, O=16, Fe=56)

ii) Correct formula of the iron (II) salt

iii) The formula mass of the iron (II) salt

Q2.

1. 120cm^3 of solution **R**
2. 80cm^3 of solutions
3. 250cm^3 of tap water
4. 25ml or 50ml measuring cylinder
5. 100cm^3 glass beaker
6 5 x 5cm piece of white paper
7. Stop watch or clock.

2. ***You are provided with:***

i) Sodium thiosulphate containing 40g/dm^3 solution **R**

ii) 2M hydrochloric acid solution **S**

You are to determine the rate of reaction between solution S and the thiosulphate

Procedure:

Measure 20cm^3 of solution **R** into an empty 100cm^3 breaker. Place it on a mark '**X**' on a white plain paper. Measure another 20cm^3 of solution **S**. add into **R** and start off the stop watch. Then record the time taken for the mark '**X**' to become invisible from above. Repeat the procedure by measuring 17.5cm^3 of solution **S** and adding 2.5cm^3 of water and complete the table;-

Table 2

Experiment	**1**	**2**	**3**	**4**	**5**
Volume of solution **R** cm^3	20	20	20	20	20
Volume of solution **S** cm^3	20	17.5	15	12.5	10
Volume of water (cm^3)	0	2.5	5.0	7.5	10
Time taken for **x** to become invisible(seconds)					
1/time (Sec^{-1})					

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a) Draw a graph of reciprocal time ($^1/_t$) against volume of solution S
b) Explain the shape of the graph
c) From the graph determine the time taken for the cross '**X**' to be invisible at 16.5cm^3 of solution **S Q3.**

1. Solid **Y**-1spatulaful
2. Solid **Z**-1spatulaful
3. 6 test tubes
4. 1 red + 1blue litmus papers
5. Metallic spatula
6. pH paper

3. You are provided with solid **Y** and **Z** to carry out the tests below. Write your observations and inferences in the spaces provided:-

a) i) Place all solid **Y** in a clean test tube. Add 10cm^3 of distilled water and shake. Divide the solution in **a (i)** above into 4 portions
ii) To the first portion add sodium hydroxide dropwise until in excess
iii) To the second portion add aqueous ammonia dropwise until in excess
iv) To the third portion add 5 drops of dilute hydrochloric acid
v) To the fourth portion add 3 drops of lead (II) nitrate solution

b) i) Scoop a little solid **Z** on a metallic spatula and heat it over a bunsen flame
ii) Add all the remaining solid to 10cm^3 of distilled water in a test tube and shake. Divide the solution into 3portions
iii)to the first portion dip a pH indicator paper

iv) to the second portion add 3 drops of acidified potassium permanganate warm gently ***KKC****
v)to the third portion add ½ spatula full of sodium hydrogen carbonate

KAKAMEGA EAST DISTRICT

CONFIDENTIAL
INSTRUCTIONS
Each candidate should be provided with the following:-

1. ***Burette***
2. ***Pipette***
3. ***Two conical flasks***
4. ***Funnel***
5. ***Phenolphthalein indicator***
6. ***Methyl orange indicator***
7. ***Universal indicator***
8. ***Solution a 100cm^3***
9. ***Solution b 100cm^3***
10. ***Solution c 100cm^3***
11. ***Distilled water in wash bottle***
12. ***0.2m $CuSO_4$ (solution Y)***
13. ***0.7g zinc powder (solid Z)***
14. ***Thermometer***
15. ***100ml plastic beaker***
16. ***Stop watch or wrist watch***
17. ***Tissue paper ½ metre***
18. ***6 test tubes***
19. ***One boiling tube***
20. ***Solid P***
21. ***Solid Q***

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22. Filter paper
23. Means of heating
24. 2m NaOH
25. 2m H_2SO_4
26. 0.1m $bacl_2$
27. 0.1m $pb(no_3)_2$
28. 2m HCl
29. 2m $NH_{3(aq)}$
30. Metallic spatula
31. 0.5g $NaHCO_3$

Notes on preparation of solutions :-

- ***Solution A 0.05M sodium Carbonate***
- ***Solution B = 0.1M of HCl***
- ***Solution C = 0.16g KOH + 1.94g KCl in 250cm^3 solution***
- ***Solid P = $CaCl_2$ and $MgCO_3$***
- ***Solid Q = Carboxylic acid (oxalic)***

1. **You are provided with:-**
   - Solution **A** containing 0.05 moles in 1dm^3 of solution of anhydrous Sodium Carbonate
   - Solution **B**, monobasic acid, HX
   - Solution **C**, 2.1g of a mixture of potassium hydroxide (KOH) and potassium chloride (KCl) dissolved in distilled water and made up to 250cm^3 solution.

   You are required to:

   (a) Standardise the monobasic acid, solution **B**

   (b) Determine the percentage of potassium chloride (KCl) in the mixture.

   Procedure:

   Fill the burette with solution **B**. Pipette 25.0cm^3 of solution **A** into a clean dry conical flask and titrate with solution **B** using methyl orange indicator. Record your results in table 1 below:-

	1	2	3
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Volume of solution **B** used (cm^3)			

(a) Calculate the average volume of solution **B** used

(b) Given that the equation for the reaction taking place is:-

$Na_2CO_{3(aq)} + 2HX_{(aq)} \longrightarrow 2NaX_{(aq)} + CO_{2(g)} + H_2O_{(l)}$

Calculate the concentration of solution **B** in moles per litre

Procedure II

Fill the burette to the 0.0mark with solution **B**. Pipette 25.0cm^3 of solution **C** into a clean dry conical flask and titrate it against solution **B** using phenolphthalein indicator. Repeat the titration and fill table II below:-

Table II

	1	2	3
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Volume of solution **B** used (cm^3)			

(c)What is the average volume of solution **B** used?

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(d) Calculate the concentration of solution **C** in :-

(i) Moles per litre

(ii) Grams per litre (K=39, O=16, H=1)

(e) Calculate the percentage of potassium chloride in the mixture

2. ***You are provided with:***-

- Solution **Y** containing 0.2moles of copper (II) sulphate per litre of solution
- Solid **Z**

You are required to:

Determine the heat evolved when 1 mole of solid **Y** reacts with solid **Z**

Procedure

- Measure 40cm^3 of solution **Y** and place it into an insulated 100cm^3 plastic beaker
- Stir the solution with the help of thermometer and record its temperature after every ½ minute for 1½ minutes.
- After exactly 2 minutes, add all the solid **Z** provided and continue stirring the mixture while recording the temperature of solution and complete the table below:

Time (minutes)	½	1	1½	2	2½	3	3½	4	4½	5	5½	6	6½	7
Temperature (^oC)				X										

(b) (i) On the graph paper provided, plot a graph of temperature against time

(ii) From your graph, determine the maximum temperature change

(c) Given that the density of the solution is 1g/cm^3, determine the quantity of heat evolved when 40cm^3 of solution **Y** is reacted completely with solid **Z**

(specific heat capacity of solution = 4.2jg^{-1}k^{-1})

(d) (i) Given that solid **Z** is Zinc powder, write an ionic equation of the reaction which occurs

(ii) Determine the moles of copper ions used up in the reaction

(iii) Determine the amount of heat that would be evolved if one mole of Copper (II) ions were used up

(iv) Explain why the value obtained in this reaction is lower than the actual value?

3. **I**. You are provided with solid **P**. Carry out the tests below and write the observations and inferences in the spaces provided

(a) Heat about one third of solid **P** in a clean dry test tube

(b) Add 10cm^3 of distilled water to the remaining solid **P** in a boiling tube and shake. Filter and retain both the residue and the filtrate. Divide the filtrate into four portions

(i) To the first portion add aqueous Sodium hydroxide drop by drop till in excess

(ii) To the second portion add dilute sulphuric acid

(iii) To the third portion, add barium chloride solution

(iv) To the fourth portion, add Lead (II) nitrate solution

(c) (i) To the residue from **(b)** above in the test-tube, add dilute hydrochloric acid and retain the mixture

(ii) To the mixture is**(c)(i)** above, add aqueous ammonia drop wise till in excess

II. You are provided with solid **Q**. Carry out the test below and write your observations and inferences in the spaces provided

(a) Scoop a little of solid **Q** with a clean dry metallic spatula and ignite using a Bunsen flame.

(b) Place the remaining solid **Q** in a boiling tube. Add about 10cm^3 of distilled water. Shake the mixture until it dissolves. Divide the solution into 4 portions

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(i) To the first portion, test the PH with PH paper.
(ii) To the second portion, add solid sodium Carbonate and shake

MIGORI – NYATIKE DISTRICT

CONFIDENTIAL
INSTRUCTIONS.

Apart from the normal fittings in the laboratory, each candidate will need the following chemicals and apparatus.

1. *500ml of distilled water supplied in a wash bottle*
2. *50ml burette*
3. *25ml*
4. *a pipette filler*
5. *2 conical flasks (250ml)*
6. *Source of heat (means of heating)*
7. *Stop watch/clock*
8. *A ruler*
9. *100ml measuring cylinder*
10. *50ml measuring cylinder*
11. *Complete retort stand*
12. *12cm long magnesium ribbon labelled C*
13. *100ml of solution A (sulphuric acid)*
14. *80ml of solution B (Sodium hydroxide soltn.)*
15. *100ml empty beaker*
16. *Funnel*
17. *Sand paper*
18. *3g of solid E*
19. *1g of solid F*
20. *Means of labeling*
21. *Six clean test tubes in a test tube rack*
22. *3 boiling tubes in a rack*
23. *Metallic spatula*
24. *About 0.2g of sodium hydrogen carbonate*
25. *Glass rod.*

Access

1. *2M Ammonia solution supplied with a dropper*
2. *2M Sodium hydroxide solution supplied with a dropper*
3. *2M Lead (II) Nitrate supplied with a dropper*
4. *0.2M Silver Nitrate solution supplied with a dropper*
5. *Acidified potassium dichromate (VI) supplied with a dropper*
6. *Acidified Potassium Manganate (VII) supplied with dropper*

N/B

1. *Solution A is prepared by accurately measuring 27.5cm^3 of concentrated Sulphuric acid, then adding it to 700ml of distilled water then topping it to one litre. Density of acid 1.84g/cm^3*
2. *Solution B is prepared by accurately measuring 20g of NaOH pellets and dissolving it in 800cm^3 of distilled water then topping to one litre with distilled water.*
3. *Solid E and F will be provided by the council. Solid E is highly deliquescent and should be handled cautiously*

QUESTION 1.

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You are provided with:

- Sulphuric acid solution A
- 0.5M sodium hydroxide solution B
- Magnessium ribbon labelled C

You are required to:-

- Investigate the rate of reaction between solution A and metal C
- Determine the concentration of sulphuric acid in moles per litre

Procedure I

(i) Using a ruler, make 6 marks at 2cm length interval on the Magnesium ribbon provided.

(ii) Transfer 50cm^3 of acid solution using a measuring cylinder into a clean dry 100ml beaker. Place 2cm length piece of magnesium ribbon into the beaker with the acid and immediately start the stop watch/clock. Shake gently and note the time taken for the piece of magnesium ribbon to react completely.

(iii) Record in table I below. Place another piece of magnesium ribbon (2cm) to the same solution and again note the time taken.

(iv) Repeat the procedure until all six pieces of magnesium ribbon have reacted with the same solution initially placed in the beaker

(v) Complete the table I below:

Note: Keep the solution obtained in this experiment for use in procedure II

(a) Table I

Piece of magnesium added	1	2	3	4	5	6
Length of magnesium added (cm)	2	4	6	8	10	12
Time taken t(second)						
Reciprocal of time $^1/_{t^{(s-1)}}$						

(b) (i) Plot a graph of total length of magnesium ribbon added against reciprocal of time ($^{1}/_{t}$) for the reaction to go to completion

(ii) From your graph, determine the time taken when 4.5cm length of magnesium ribbon reacts completely. (Show parts on the graph)

(iii) Write a chemical equation for the reaction between magnesium and sulphuric acid

(iv) Given that the mass of solid V, which reacted was 0.12g and that atomic mass of magnesium is 24.0g, determine the number of mole of sulphuric acid that were used up during the reaction

(v) From your graph, state and explain the relationship between the length of magnesium ribbon and the reciprocal of time ($^{1}/_{t}$)

Procedure II

Place all the solution obtained in procedure I in a clean 100ml measuring cylinder. Add distilled water to make 100cm^3 of solution. Transfer all the solution into a beaker and shake well. Label it solution D. Fill the burette with solution B. Pipette 25.0cm^3 of solution D into a conical flask. Add 2-3drops of phenolphthalein indicator and titrate with solution. Record your results in the table II below. Repeat the titration two more times

(f) Table II

Titration	I	II	III
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Volume of solution B (cm^3) used			

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(c) (i) Determine the average volume of solution B used

(ii) Calculate the number of moles of sodium hydroxide solution B used

(d) Calculate:

(i) The number of moles of sulphuric acid in 25.0cm^3 of solution D

(ii) The number of moles of sulphuric acid in 100cm^3 of solution D

(e) Determine the total number of moles of sulphuric acid in 50cm^3 of solution A

(f) Calculate the concentration of the original sulphuric acid solution A in moles per litre

2. You are provided with solid E. Carry out the following tests and write your observations and inferences in the table below:

(a) Place all the solid E in a boiling tube. Add about 15cm^3 of distilled water and shake vigorously for about 2 minutes

b) (i) divide the solution into five equal portions in five different clean test tubes.

(i) To the first portion, add 2M ammonia solution drop wise until in excess

ii) To the second portion add 2M Sodium hydroxide solution drop wise until in excess

iii) To the third portion add 4 drops of 2M Lead (II) nitrate solution

iv) To the fourth portion, add 4 drops of 0.2M silver nitrate solution, then add 2M ammonia solution drop wise, until in excess

(v) Clean one end of the glass rod provided. Dip the clean end of the glass rod in the fifth portion.

Remove the end and heat it in the non-luminous part of a Bunsen burner flame. Note the colour of the flame and record below:-

3. You are provided with solid F. Carry out the tests below. Write your observations and inferences

in the spaces provided

(a) Place about a half of solid F on a metallic spatula and burn it using a Bunsen burner flame

(b) Place the remaining of solid F in a boiling tube. Add about 10cm3of distilled water and shake the mixture well.

(c) (i) Divide the mixture obtained into three portions.

(ii) To the first portion, add a small amount of solid sodium hydrogen carbonate

(iii) To the second portion, add about 1cm^3 of acidified potassium dichromate (VI) and warm

(iv) To the third portion, add two drops of acidified potassium magnate (VII)

NYAMIRA DISTRICT

CONFIDENTIAL

INSTRUCTIONS

Each candidate should be provided with:

- ***About 1g of malleic acid – solid P***
- ***A clean metallic spatula***
- ***Bunsen burner***
- ***500ml distilled water in a wash bottle***
- ***Six test-tubes in a rack***
- ***One test tube holder***
- ***2 boiling tubes***
- ***About 1g of $AlCl_3$ – solid M***
- ***One blue and one red litmus paper***
- ***One volumetric flask (250ml)***

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- *One pipette 25cm^3*
- *One pipette filter*
- *One label*
- *Solid G – oxalic acid (exactly 3g) in a stoppered container*
- *50ml or 100ml measuring cylinder*
- *100cm^3 beaker*
- *One thermometer*
- *One stopwatch/clock*
- *About 0.2g $NaHCO_3$ solid*
- *100ml of solution H*
- *One burette (50ml)*
- *2 conical flasks*

Access to:-

- *0.2M $Pb(NO_3)$ Solution supplied with a dropper*
- *0.2M $Ba(NO_3)_2$ Solution supplied with a dropper*
- *0.1M KI Solution supplied with a dropper*
- *2M NaOH Solution supplied with a dropper*
- *2M $NH_{3(aq)}$ Solution supplied with a dropper*
- *Acidified $K_2CV_2O_7$ Solution supplied with a dropper*

Preparation instruction

- Dissolve 6.4g of $KMnO_4$ in 400cm^3 2M H_2SO_4 and top to 1litre using distilled water

1. ***You are provided with:***
   - 0.0238 Moles (equivalent to 3g) of solid **G**
   - Solution **H**, 0.04M acidified potassium manganate (VII)

   You are required to:

   I. Determine the enthalpy of solution of solid **G**

   II. The number of moles of water of crystallization in solid **G**

   Procedure I:-

   Using a measuring cylinder place 50cm^3 of distilled water into a 100cm^3 of beaker. Stir the water gently with a thermometer and take its temperature after every half-minute. Record the reading in table I below. At exactly two minutes, add all solid **G** to the water at once. Stir well and take the temperature of the mixture after every half minute up to the fourth minute. Record your results in table I. Keep the solutions for procedure II below:

   Table I

   (a)

Time (min)	0	½	1	1 ½	2	2 ½	3	3 ½	4
Temperature (^oC)					**X**				

   (b) On the grid provided, plot a graph of time (x-axis) against temperature

   (c) (i) On the graph, show the change in temperature ΔT

   (ii) Calculate :

   The molar enthalpy of solution (ΔH solution)

   (Assume density of solution = 1g/cm^3 and show the sign of ΔH solution specific heat capacity of solution = 4.2jg^{-1}k^{-1})

   Procedure II

   Transfer the contents of the beaker into a 250ml volumetric flask. Rinse both the beaker and the thermometer with distilled water and add to the volumetric flask. Add more distilled water to eh mark.

   Label this solution **G**

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Fill the burette with solution **H**

Using a pipette and pipette filter, place 25.0cm^3 of solution **G** into a conical flask. Warm the mixture to about 60^oC. Titrate the hot solution **G** with solution H until a permanent pink colour persists (while shaking). Record your readings in table 2. Repeat the titration two more times and complete table 2

Table 2.

Titre	I	II	III
Final burette reading			
Initial burette reading			
Volume of solution **H** used (cm^3)			

(e) **Calculate the**:

1. Average volume of **H** used

II. Number of moles of potassium manganate VII used

III. Number of moles of **G** in 25cm^3 solution **G** given that 2moles of potassium manganate (VII) reacted completely with 5moles of **G**

IV. Relative formula mass of **G**

(f) Formula of **G** has the form G**.** XH_2 Determine the value of **X** in the formula given the relative formula mass for **G** is 90.0 and atomic mass of Oxygen is16 and that of Hydrogen is 1.0

2. You are provided with solid **M** and carry out the tests below write your observations and inferences in the spaces

(i) To a dry boiling tube, place all solid **M** and add 12cm^3 of distilled water and use the solution for the tests below:-

(ii) To 2cm^3 of solution, add both litmus papers

(iii) To 2cm^3 of solution, add aqueous sodium hydroxide drop wise until excess

(iv) To 2cm^3 of solution, add aqueous ammonia drop wise until in excess

(v) To 2cm^3 of the solution, add 2 drops of aqueous potassium iodide

(vi) To 2cm^3 of solution, add 3 drops of aqueous lead (ii)nitrate

(vii) To 2cm^3 of solution, add 3 drops of aqueous Barium nitrate solution

2. B. You are provided with solid **P**. Carry out the test below. Write your observations and inferences in the spaces provided:-

(a) Place one third of solid **P** on a metallic spatula and burn it using a Bunsen burner

(b) Place the remaining of solid **P** in a test-tube . Add about 6cm^3 of distilled water and shake the mixture (retain the mixture for use in test **(c)**

(c) (i) To 2cm^3 of the mixture in **(b)** above add a spatula end full of $NaHCO_3$ solid

(ii) To 2cm^3 of the mixture, add 2cm^3 of acidified potassium dichromate (VI) and warm

(iii) To 2cm^3 of the mixture add two drops of acidified potassium manganese (VII) and shake well

SOTIK DISTRICT

CONFIDENTIAL

Requirements:

In addition to the equipment, apparatus and chemical found in the chemistry laboratory each candidate will require the following:

- ***About 100cm³ of solution L***
- ***About 100cm³ of solution N***
- ***A burette***

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- *A pipette*
- *3 conical flasks*
- *4.0g of solid K*
- *Thermometer*
- *Distilled water*
- *Test tube holder*
- *3 boiling tubes*
- *Phenolphthalein indicator*
- *Filter paper*
- *Filter funnel*
- *Source of heat*
- *1g of solid x*
- *10ml measuring cylinder*
- *2M HNO_3*
- *Seven test tubes*
- *Stirring rod*
- *2M NaOH*
- *2M NH_4OH*
- *2M HCL*
- *0.5M lead (II) nitrate*
- *0.5M barium chloride*

NOTES

-Solution L is prepared by dissolving 5g of NaOH in a litre of distilled water

-Solution N is prepared by dissolving 9.84g of $C_2H_2O_4.2H_2O$ in a litre of distilled water (oxalic acid)

-Solid K is potassium chlorate

-Solid X is a mixture of copper (II) oxide and zinc sulphate in the ratio 1:1

1. **You are provided with**:-

(i) Solution **L** containing 5g per litre of sodium hydroxide

(ii) Solution **N** containing 9.84g per litre of oxalic crystals of formula $C_2H_2O_4.X\ H_2O$

(iii) You are required to determine the number of moles of water of crystallization X in one mole of oxalic acid ($C_2H_2O_4.\ XH_2O$)

(iv) You are required to determine the number of moles of water of crystallization X; in one mole of oxalic acid ($C_2H_2O4.\ XH_2O$)

Procedure

(i) Fill the burette with solution **N**.

(ii) Pipette $25cm^3$ of solution **L** into $250cm^3$ conical flask and add 2 drops of phenolphthalein indicator to it and titrate with solution **N**.

(iii) Record your results in the table below

(iv) Repeat the experiment twice to obtain consistent readings and complete the table

Table 1

Titration	**1**	**2**	**3**
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Volume of solution **N** used (cm^3)			

(a) Calculate the average volume of solution **N** used

(b) Determine:-

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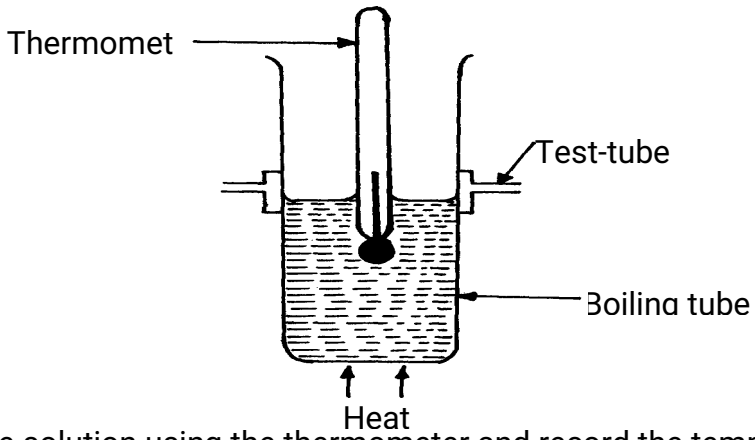
(i) The concentration of sodium hydroxide in one litre of solution **L**
(Na =23, O= 16, H= 1)
(ii) Write the equation of the reaction taking place
(iii) The number of moles of anhydrous carbohydrates oxalic acid in one litre of the solution **N**
(iv) The relative formula mass of anhydrous oxalic acid, solution **N** (C = 12, H=1, O = 16)
(v) The number of moles of water of crystallization in one mole of oxalic acid

2. You are provided with solid **K**, a boiling tube and a thermometer. You are required to determine the solubilities of solid **K**, at various temperatures.

Procedure:-

(a) Carefully transfer all the 4.0g of solid **K** into a clean boiling tube and add 10cm^3 of distilled water from a burette.

(b) Heat the boiling tube and its contents gently with shaking until all the solid dissolves. (Do not spill the solution during heating.) Stop heating when all the solid dissolves. See the diagram below:-



(c) Gently stir the solution using the thermometer and record the temperature at which crystals appear. (The crystals appear as small shining particles)

(d) Using a burette add 2.5cm^3 of water to the solution and heat until all the solid dissolves.

Repeat procedure**(c)**

(e) Repeat the experiment each time adding 2.5cm^3 of distilled water from a burette. Record the results in the table below:-

Total volume of water (cm^3)	10.00	12.50	15.00	17.50	20.00	22.50
Mass of solid K (g)	4.00	4.00	4.00	4.00	4.00	4.00
Solubility of K in g/100g of water	40.00			22.90		17.78
Temperature at which crystals appear (°C)						

(i) Complete the table by filling in the row for solubility of **K** and temperature at which crystals appear
(ii) On the grid provided, draw the graph of solubility of **K** versus temperature
(iii) At which temperature is solubility 24/100g of water?
(iv) If a solution containing 30g of **K** at 85^{o}C is cooled to 60^{o}C

(a) At which temperature will crystals first appear?

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(b) What would be the total mass of the crystals obtained when the solution finally cools to 60^oC

(c) What is the solubility of **K** at 75^oC

3. You are provided with solid **X** which is a mixture of two solids. Carry out the following tests to identify the cations and anions present in the mixture.

(a) Add about $10cm^3$ of water, stir and then filter. Keep both the residue and the filtrate for further reactions.

(b) Place the residue in a boiling tube and add dilute nitric acid and warm. Divide the solution into two portions

(c) To the 1st portion add $NaOH_{(aq)}$ till in excess

(d) To the 2nd portion add aqueous ammonia till in excess

(e) Divide the filtrate into 5 portions. To the 1st portion add dilute HCl

(f) To the 2nd portion add lead (II) Nitrate solution

(g) To the third portion add Barium Chloride solution

(h) To the 4th portion add sodium hydroxide solution till in excess

(i) To the 5th portion add aqueous ammonia till in excess

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IDENTITIES OF SOLIDS

M- Potassium manganate (VII) crystals, $KMnO_4$

N – Ammonium Ferous sulphate hexahydrate, $(NHa)_2 .Fe(SO_4)_2. 6H_2O$

S – Oxalic acid $H_2C_2O_4.2H_2O$

Q- Hydrated Barium Chloride, $BaCl_2. 2H_2O$

R- Oxalic acid

Note: S and R are the same substances

INSTRUCTIONS

In addition to the apparatus and chemicals found in the chemistry laboratory, each candidate will require the following:

1. *$150cm^3$ of solution M*
2. *$100cm^3$ of solution N*
3. *$100cm^3$ of solution S*
4. *One $50cm^3$ burette*
5. *One $25cm^3$ pipette and pipette filter*
6. *One thermometer (-10^oC – 110^oC)*
7. *One filter funnel*
8. *Two conical flasks*
9. *Tripod stand and wire gauze*
10. *Source of heat*
11. *8 clean dry test tubes in a rack*
12. *2 boiling tubes*
13. *1 metallic spatula*
14. *250ml of distilled water in a wash bottle*
15. *About 1g of solid R*
16. *About 1g of solid Q*
17. *1 red and 1 blue litmus paper*

Access to:

1) *2M NaOH supplied with a dropper*
2) *0.5M Na_2SO_4 supplied with a dropper*
3) *0.1M $Pb(NO_3)_2$ supplied with a dropper*
4) *Methyl orange indicator*

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5) 0.5M Ba(NO3)2 supplied with a dropper

Notes:

1. *Solution M is prepared by dissolving 3.16g of solid M in 400cm^3 of 2M H_2SO_4 and making it up to 1 litre of solution with distilled water.*
2. *Solution N is prepared by dissolving 23.5g of solid N in 200cm^3 of 2M H_2SO_4 and making it up to 1 litre of solution with distilled water.*
3. *Solution S is prepared by dissolving 5g S in 600cm^3 of distilled water and making it up to 1 litre of solution with distilled water*

6) QUESTION 1

You are provided with:

- Acidified aqueous Potassium manganate (VII) $KMnO_4$, solution M(to be used also in question 3).
- Solution N, containing 23.5g of ammonium iron (II) sulphate, $(NH_4)_2\ Fe(SO_4)_2\ .\ 6H_2O$, per litre.
- Solution S, containing 5.0g of a dibasic acid, H2X.2H2O per litre

You are required to:-

1. Standardize the potassium manganate (VII), solution M, using the ammonium
- iron (II) sulphate, solution N.

- Use the standardized potassium manganate (VII), solution M to determine the concentration of the dibasic acid $H_2\ X•2H_2O$, solutions S and then the formula mass of X.

Procedure I

Fill the burette with solution M.
Pipette 25.0cm3 of solution N into a conical flask. Titrate solution N with solution M until a permanent pink colour just appears. Record your results in table I below.
Repeat this procedure to complete table I

(a) Table I

	I	II	III
Final burette reading (cm3)			
Initial burette reading (cm3)			
Volume of solution M used (cm3)			

(b) Determine the average volume of solution M used,

(c) Calculate the concentration of the ammonium iron (II) sulphate, solution N, in moles per litre. (RFM of $(NH_4)_2\ Fe(SO_4)_2\ .6H_2O$ = 392)

(d) Calculate the number of moles of iron (II) ions in the 25.0cm^3 of solution N

(e) Using the ionic equation for the reaction between manganate (VII) and iron (II) ions, given below, calculate the concentration of manganate (VII) in solution M in moles per litre.

$$MnO^-_{4\,(aq)} + 5Fe^{2+}_{(aq)} + 8H^+_{(aq)} \longrightarrow Mn^{2+}_{(aq)} + 5Fe^{3+}_{(aq)} + 4H_2O_{(l)}$$

Procedure II

Pipette 25.0cm^3 of solution S into a conical flask. Heat this solution to about 70^{o}C and titrate the hot solution S with solution M until a permanent pink colour just appears.

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Shake thoroughly during the titration. Record your results in table II. Repeat this procedure to complete the table II

(f) Table II

	I	II	III
Final burette reading (cm3)			
Initial burette reading (cm3)			
Volume of solution M (cm3)			

(g) Record the average volume of solution M used (show how you arrive at the answer)

V_2=……

(h) Calculate the number of moles of the manganate (VII) ions in volume V_2

(i) Given that 2 moles of the manganate (VII) ions react with 5 moles of the dibasic acid, $H_2X \cdot 2H_2O$, calculate the number of moles of the dibasic acid, $H_2X \cdot 2H_2O$ in $25cm^3$ of solution S

(j) Calculate the concentration of the dibasic acid $H_2X \cdot 2H_2O$, in moles per litre

(k) Calculate the formula mass of X in the dibasic acid, $H_2X \cdot 2H_2O$. (H= 1.0, O = 16.0

2. You are provided with solid Q. Carry out the following tests and write your observations and inferences in the spaces provided

(a) Place about one-half of solid Q in a dry test tube. Heat strongly and test any gas produced using litmus papers

b) Place the remaining solid Q in a boiling tube. Add about $10cm^3$ of distilled water and shake well.

i) To about $2cm^3$ of the solution in a test tube add sodium hydroxide solution till in excess

ii) To about $2cm^3$ of solution Q in a test tube add about $2cm^3$ of 0.5M sodium sulphate solution

iii) To about $2cm^3$ of solution Q in a test tube, add about 4cm3 of barium nitrate solution

(iv) To about $2cm^3$ of solution Q in a test tube, add 3 drops of lead (II) nitrate solution and heat the mixture to boiling

3. You are provided with solid R. Carry out the following tests and write your observations and inferences in the spaces provided

(a) Place a little of solid **R** in a clean metallic spatula and ignite with a bunsen flame

(b) Place all the remaining solid R in a boiling tube. Add about $6cm^3$ of distilled water and shake well. Use $2cm^3$ portions to carry out the test below:

(i) Add $2cm^3$ of solution obtained by diluting $1cm^3$ of solution M with $5cm^3$ of distilled water to $2cm^3$ of solution R.

(ii) Add 3 drops of methyl orange to $2cm^3$ of solution R

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INSTRUCTIONS.

In addition to the apparatus and fittings found in the laboratory each candidate should have:

1. ***One 25ml pipette***
2. ***One 3-way pipette filler***
3. ***One 0-50m/s Burrette***
4. ***Two 250 m/s conical flask***

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5. *One stop watch /clock*
6. *One 250ml glass beaker*
7. *One 100ml measuring cylinder*
8. *One 100ml glass beaker*
9. *One thermometer (-10 to 110^{o}C)*
10. *One label*
11. *One piece of white paper*
12. *One measuring cylinder (10mls)*
13. *Six dry clean test tube on test-tube tack*
14. *One boiling tube*
15. *One clean dry metallic spatula*
16. *250cm^{3} distilled water in wash bottle*
17. *One filter paper (dry)*
18. *One filter funnel*
19. *One glass rod*
20. *About 0.5g sodium hydrogen carbonate supplied in a stoppered bottle*
21. *0.5g of solid F (accurately measured)*
22. *About 130cm^{3} of sodium thiosulphate (0.25M sodium thiosulphate, solution D)*
23. *About 30cm^{3} of 2.0M HCl (solution E)*
24. *About 0.5g solid T*
25. *About 0.5g solid X*
26. *About 180cm^{3} of solution B*
27. *About 80cm^{3} of solution A*

Access to:

1. *Phenolphthalein indicator supplied with a dropper*
2. *Bunsen burner (source of heat)*
3. *Acidified potassium manganate (VII) solution*
4. *Concentrated sulpuric acid*
5. *Ethanol in a stoppered bottle*

NOTE:

1. *Solid X – Oxalic acid*
2. *Solid T – Calcium Chloride*
3. *Solution A – 0.5M NaOH*
4. *solution B – 0.5M HCl*
5. *Solid F – $ZnCO_3$ (Zinc carbonate)*

Question 1.

You are provided with:

- Solution **A**, sodium hydroxide
- Solution **F**, 0.2g of a carbonate (MCO_3)
- Solution **B**, 0.5M Hydrochloric acid
- Phenolphthalein indicator

You are required to:

(a) Standardize solution **A** with solution **B**

Using a pipette and a pipette filler place 25.0cm^{3} of solution A into a 250ml conical flask

Add 2-3 drops of phenolphthalein indicator

Record your results in table 1 below

Repeat the procedure two more items and complete table 1

Table 1

	I	II	III
Final burette readings (cm^{3})			

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Initial burette readings (cm^3)			
Volume of solution **B** used (cm^3)			

(a) Calculate the average volume of solution **B** used
(b) (i) Determine the moles of sodium hydroxide used
(ii) Calculate the molarity of Sodium hydroxide

Procedure II

- Place all the 0.2g of solid F into a $250cm^3$ beaker.
- Measure $100cm^3$ of the 0.5M hydrochloric acid solution using $100cm^3$ measuring cylinder and add it to the solid in the beaker.
- Shake well until effervescence stops; label this solution **C**
- Pipette $25.0cm^3$ of solution **C** into a $250cm^3$ conical flask
- Add 2-3 drops of Phenolphthalein indicator
- Titrate solution **C** against solution **A**
- Repeat the procedure and complete table II below:

Table II

	I	II	III

Calculate the:
(a) Average volume of solution **A** used
(b) Number of moles of hydrochloric acid that was in the $25cm^3$ of solution **C** used
(c) (i) Number of moles of the Carbonate in 0.2g
(ii) Relative formula of the carbonate solid **F**

QUESTION 2

You are provided with:

- Solution **D**, 0.25M Sodium thiosulphate
- Solution **E**, 2.0M Hydrochloric acid

You are required to:

Determine the effect of temperature on rate of reaction.

Procedure:

-Place $50cm^3$ of solution **D** in 100ml glass beaker provided and record its steady temperature.

- Mark a cross (x) on a piece of white paper and place the beaker containing the thiosulphate on it.
- Measure $5cm^3$ of solution **E** and add it to the beaker with the thiosulphate and swire carefully not to pour the content.
- Start a stop watch immediately the last drop of acid is added
- Look through the solution and note the time taken for the mark to become invisible
- Repeat the procedure with the thiosulphate heated to 30^oC, 40^oC, 50^oC and 60^oC

Record your results in table III below:

Table III

Volume of thiosulphate	**Volume of**	**Temperature (^oC)**	**Time**	**$^1/_t$**

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used (cm^3)	solution E used (cm^3)		(secs)	
25	5	Initial temp^o		
25	5	30		
25	5	40		
25	5	50		
25	5	60		

(a) Use your results to plot a graph of $^1/_t$ against temperature
(b) From your graph, determine the time taken if the temperature of the solution is 318K
(c) Explain how the rate of reaction changes with increase in temperature

QUESTION 3

Procedure 1:

You are provided with solid **T**.

Place a spatula full of solid T in a clean boiling tube then add about $10cm^3$ of distilled water.

Shake the mixture for about 1 minute then filter. Divide the filtrate into 4 portions.

(a) To the first portion add about $2cm^3$ of sodium hydroxide (solution **A**)
(b) To the second portion add about $2cm^3$ of 2.0M hydrochloric acid
(c) To the third portion, add a few drops of phenolphthalein indicator
(d) To the fourth portion dip a clean glass rod and place the soaked end of the glass rod onto a non-luminous flame

Procedure 2:

You are provided with solid **X**. Carry out the tests below and record your observation and inferences in the table below:

Place one spatula end full of solid **X** in a boiling tube and add about $10cm^3$ of distilled water.

Shake well and use for the tests below:

(a) To the $2cm^3$ of solution in a test-tube, add one spatula end full of sodium hydrogen carbonate
(b) To $2cm^3$ of solution, add three drops of acidified potassium manganate (VII) solution
(c) Place about $5cm^3$ of ethanol in a test tube and add drops of concentrated sulphuric acid then add a spatula end full of solid **X**. warm the mixture carefully. Shake well and pour the mixture into $20cm^3$ of water in a beaker

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Requirements:-

1. ***Solution X_1, acidified potassium manganate (VII) solution. It is prepared by dissolving 3.16g of $KMnO_4$ in $400cm^3$ of 2M H_2SO_4. add distilled water to make it up to 1litre solution***
2. ***Solution X_2, 0.1M Iron (II) Sulphate –It is prepared by dissolving 20.8G of Iron (II) Sulphate in1litre of distilled water, add a few drops of concentrated sulphuric (VI) acid, to avoid oxidation.***
3. ***Solution X_3 contains 3.45g of sodium nitrite in 1 litre of solution***
4. ***Solid M – Potassium nitrate***
5. ***Solid Y - (Oxalic acid)***

1. **You have been provided with:**

(i) Solution X_1, acidified Potassium manganate (VII) solution
(ii) Solution X_2, 0.1M $FeSO_4$
(iii) Solution X_3, Sodium Nitrite

You are required to:

(a) Standardize solution X_1, using X_2

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(b) Use experimental results to write ionic equation for the reaction between manganate (VII) ions and nitrate ions

Procedure I:-

(i) Fill the burette with solution **X_1**
(ii) Pipette 25cm^3 of solution **X_2** into 250ml conical flask
(iii) Titrate solution **X_2** with solution **X_1** until a pink colour just appear
(iv) Record your results in table 1:

TABLE 1

Final burette reading (cm^3)	I	II	III
Initial burette reading (cm^3)			
Volume of X_1 used cm^3			

Calculations:

(a) Calculate the average volume of solution X_1 used
(b) Calculate the number of moles of Fe^{2+} in 25cm^3 of solution X_2 used
(c) If the ratio MnO_4^-: Fe^{2+} is 1:5, calculate the concentration of MnO_4 ions in moles per dm^3

Procedure II:

(i) Rinse the conical flask and refill the burette with solution X_1
(ii) Pipette 25cm^3 of X_3 into a clean conical flask
(iii) Warm this solution to about 50^{o}C (**Note**: Be accurate with temperature)
(iv) Titrate the solution in **(iii)** above against solution X_1 from the burette to a pink colour
(v) Record your results in table II.

Calculations:

(a) Calculate the average volume of X_1 used
(b) Calculate the number of moles of :
  (i) Sodium nitrite in one litre of solution (Na = 23, N = 14, O = 16)
  (ii) Nitrite ions in 25cm^3 of solution **X_3** used
  (iii) Moles of solution **X_1** used
(c) (i) Work out the approximate ratio Mno_4^-: NO^-_2
  (ii) Write down the ionic equation for the reaction between acidified manganate (VII) ions and nitrite ions

2. You are provided with solid **M**. You are required to:
(i) Carry out test on solid **M**
(ii) Record your observations and inferences accordingly.

Procedure:-

1. (i) Dissolve solid **M** in 15cm^3 of distilled water. Divide the resulting solution into six portions.
Record your observations
(ii) Add 3-4 drops of Lead nitrate to the first portion
(iii) Add 3-4 drops of Barium nitrate solution to the second portion
(iv) Add 3-4 drops of sodium hydroxide solution to the third portion
(v) Dip a glass rod into the fourth portion. Heat the end of glass rod dipped into the solution in a non-luminous flame
(vi) Add 4 drops of acidified manganate (VII) to the fifth portion and warm the mixture

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1. Solid **Y**-1spatulaful
2. Solid **Z**-1spatulaful
3. 6 test tubes
4. 1 red + 1blue litmus papers
5. Metallic spatula
6. pH paper

3. (a) You are provided with solid **Y**

You are required to:

(i) Carry out the test described below on solid **Y**
(ii) Record your observations and inferences
(iii) Test for any gas (es) produced

Procedure-

(i) Place a spatula of solid **Y** into a boiling
(ii) Add about 15cm^3 of distilled water and shake well
(iii) Divide the resulting solution into five portions
(iv) Use a universal indicator paper to test portion one of the solution
(v) Add a spatula of sodium carbonate to the second portion
(vi) Add three drops of Potassium manganate (VII) solution to the 3rd portion
(vii) Add three drops of bromine water to the 4th portion. Warm the mixture if necessary
(viii) Place 2cm^3 of ethanol in a test-tube. Add 2 drops of concentrated Sulphuric (VI) acid and then a spatula end full of solid **Y**. Shake well and warm the mixture carefully, pour the warm mixture into 25cm^3 of cold water in a beaker and note the smell

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INSTUCTIONS.

In addition to the apparatus and fittings found in the laboratory each candidate should have:

1. ***One 25ml pipette***
2. ***One 3-way pipette filler***
3. ***One 0-50m/s Burrette***
4. ***Two 250m/s conical flask***
5. ***One 100ml measuring cylinder***
6. ***One 100ml glass beaker***
7. ***One thermometer (-10^{o}C to 110^{o}C)***
8. ***One stop watch / clock***
9. ***One label***
10. ***One 10m/s measuring cylinder***
11. ***White tile***
12. ***250ml beaker***
13. ***Stand and clamp***
14. ***10cm^3 of solution A***
15. ***80cm^3 of solution B***
16. ***160cm^3 of solution C***
17. ***200cm^3 distilled water supplied in wash bottle***
18. ***10cm^3 Potassium manganate***
19. ***250cm^3 1.0M sulphuric acid***
20. ***75cm^3 of solution X***
21. ***About 0.5g of solid K***
22. ***About 0.5g of solid F***
23. ***One blue and one red litmus papers***

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24. *One metallic spatula*
25. *Six dry and clean test-tubes*
26. *One boiling tube*
27. *About 0.5g Sodium hydrogen carbonate*

ACCESS TO:

1. *Source of heat (Bunsen burner)*
2. *Phenolphthalein indicator supplied with a dropper.*
3. *Solution Q (aqueous sodium sulphate) supplied with a dropper*
4. *Acidified lead II nitrate supplied with a dropper*
5. *Ethanol*
6. *Conc. H_2SO_4*

NOTE:

1. *Solution A is 4.0m hcl*
2. *Solution B is 0.1m $H_2C_2O_4.2H_2O$*
3. *Solution C is 0.2m NaOH*
4. *Solution X is made by dissolving 5g of sugar (sucrose) in 100m/s distilled water*
5. *Potassium Manganate (VII) solution D is made by dissolving 3.16g of the solid in 600cm^3 of distilled water and diluting to 1 litre.*
6. *Solid K is Zinc chloride*
7. *Solid F is oxalic acid*

Question 1

You are provided with:

- Aqueous Hydrochloric acid solution **A**
- Solution **B** containing 6.3g of dibasic acid, $H_2C_2O_42H_2O$ in 500cm^3 of solution.
- Aqueous sodium hydroxide solution **C**
- Phenolphthalein indicator

You are required to:

(a) Standardize the sodium hydroxide solution **C**
(b) Use the standardized solution **C** to determine the concentration of solution **A**

Procedure 1

- Fill the burette with solution **B**
- Using a pipette and pipette filler, place 25.0cm^3 of solution **C** into a 250ml conical flask.
- Add 2-3 drops of Phenolphthalein indicator
- Titrate solution **B** against solution **C**
- Repeat the procedure and complete table 1 below:

Table 1

	I	II	III
Final burette readings (cm^3)			
Initial burette readings (cm^3)			
Volume of solution **B** used (cm^3)			

(a) Calculate the average volume of solution **B** used
(b) Calculate the concentration of the dibasic acid (C = 12, H = 1, O = 16)
(c) Calculate the molarity of solution **C**

Procedure 2

- Using a 100cm^3 measuring cylinder, measure 90cm^3 of distilled water and place

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it into a 250cm^3 beaker.
- Add 10cm^3 of aqueous hydrochloric acid solution **A**
- Using a 10cm^3 measuring cylinder, mix the solution well and label it solution **D**
- Fill a burette with solution **D**.
- Pipette 25.0cm^3 of the solution **C** into a 250cm^3 conical flask
- Titrate using phenolphthalein indicator

Record your results in table 2

Table 2

	I	II	III
Final burette readings (cm^3)			
Initial burette readings (cm^3)			
Volume of solution **D** used (cm^3)			

(a) Calculate the average volume of solution **D** used
(b) How many moles of hydrochloric acid were present in 100cm^3 of solution **D**
(c) Calculate the molarity of the original solution **A** used

Question 2

You are provided with:
- 1.0M sulphuric acid
- Potassium manganate (VII) solution D
- Aqueous glucose, solution **X**

You are required to:

Determine the rate of reaction between acidified potassium manganate (VII) and aqueous glucose at different temperatures.

Procedure
- Place 2cm^3 of solution **D** into a 250ml beaker. Using a 100ml measuring cylinder, add 50cm^3 of 1.0M Sulphuric acid to the beaker containing solution **D**.
- Heat the mixture to about 65^{o}C, add 15cm^3 of solution **X** and start a stop watch immediately.
- Stir the mixture using a thermometer and note the time and temperature at which the colour of the mixture changes from purple to colourless.
- Clean the beaker and repeat the procedure at temperatures, 60^{o}C, 55^{o}C, 50^{o}C and 45^{o}C to complete table 3 below:-

Table 3

Temperature before mixing (^{o}C)	60	55	50	45
Temperature when solution becomes colourless (^{o}C)				
Time (seconds)				
$^1/_{time}$ (s^{-1})				

(a) Plot a graph of $^1/_t$ (y-axis) against the temperature at the point when the solution becomes colourless

(b) From your graph, determine the time that the reaction would take if the temperature at which the solution becomes colourless is 42.5^{o}C

(c) Explain the shape of your graph

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Question 3.

You are provided with:

- Solid **K**

Procedure

Carry out the tests below. Record your observations and inferences in the spaces provided.

(a) Heat about half spatula end full of solid **K** in a clean test tube, heat gently then strongly.

Test any gas produced using blue litmus papers.

(b) Dissolve the remaining solid **K** in a boiling tube in about $10cm^3$ of distilled water and use the solution for the tests below:

(i) To about $2cm^3$ of solution **K**, add aqueous potassium hydroxide dropwise until in excess

(ii) To about $2cm^3$ of solution **K**, add about $5cm^3$ of solution **Q** (aqueous sulphate)

(iii) To about $3cm^3$ of the solution **K**, add about $6cm^3$ of acidified lead II nitrate

You are provided with:

- Solid **F**

Procedure

Add about $10cm^3$ of distilled water into half spatula end full of solid **F** in a boiling tube and shake thoroughly.

(c)To about $2cm^3$ of solution **F**, add the whole of sodium hydrogen carbonate

(d) To about $2cm^3$ of solution **F**, add about 5 drops of acidified potassium manganate (VII) then warm the mixture.

(e) Place about $5cm^3$ of ethanol in a test-tube and add drops of concentrated sulphuric acid then add the remaining solid **F**. Warm the mixture carefully. Shake well and pour the mixture into $20cm^3$ of water in a beaker

KISUMU DISTRICT

CONFIDENTIAL

INSTRUCTIONS.

In addition to ordinary apparatus in the laboratory each candidate will require;

1. *2g Solid A*
2. *$100cm^3$ solution B - Hydrochloric acid*
3. *$200cm^3$ solution C - Sodium hydroxide*
4. *Burette*
5. *Pipette*
6. *Two 250ml conical flask*
7. *Methyl orange indicator*
8. *100ml measuring cylinder*
9. *10ml measuring cylinder*
10. *Distilled water*
11. *Means of labelling*
12. *$30cm^3$ solution S*
13. *$50cm^3$ solution S- Hydrochloric acid*
14. *$50cm^3$ solution T-Sodium hydroxide*
15. *Ten test tubes*
16. *Rack*
17. *100ml*
18. *Thermometer*
19. *Source of heat*
20. *Solid U*

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21. *Spatula*
22. *Red and blue litmus paper*
23. *Filter funnel*
24. *Filter paper*

Access to the following:-

- *2M Sodium hydroxide*
- *2M potassium iodine*
- *2M Nitric acid*
- *2M Ammonia hydroxide*
- *Solid A – Per student measure [0.32g $CaCO_3$ + 1.68NaCl]*
- *Solution B - [0.5M HCl]*
- *Solution C - [0.4M NaOH]*
- *Solution S -[1.0M HCl]*
- *Solution T - [1.0M NaoH]*
- *Solid U - [One spatula $CuCO_3$ + one spatula $Pb(NO_3)_2$*

QUESTION 1.

You are provided with:

- 2g of an impure calcium carbonate, solid **A**
- Hydrochloric
- Hydrochloric acid, solution **B**
- 16g per litre solution of sodium hydroxide, solution **C**

You are required to determine;

- Concentration of solution **B** in moles per litre
- Percentage of the carbonate in mixture **A**

PROCEDURE I:

Pipette 25.0cm^3 of solution **C** into a 250ml flask. Add 2-3 drops of methyl orange indicator.

Titrate solution **C** with the hydrochloric acid solution **B.** Repeat this procedure two more times
and record your results in table I below:-

Table I:-

Titration	**I**	**II**	**III**
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Volume of solution **B** (cm^3) used			

Calculations:-

(a) (i) Calculate the average volume of solution **B** used
(ii) Calculate the number of moles of sodium hydroxide solution **C** pipetted
(iii) Calculate the number of moles of hydrochloric acid solution **B** that reacted with sodium hydroxide in **(a) (ii)** above
(iv) Calculate the molarity of hydrochloric acid solution **B**

PROCEDURE II:

(a) Place all the 2g of solid a provided into a conical flask and add 25.0cm^3 of hydrochloric acid solution **B** to it using a clean pipette. Swirl the contents of the flask vigorously until effervescence stops. Using a 100ml measuring cylinder, add 175cm^3 of distilled water to make up the solution up to 200cm^3 of solution. Label this solution **D.** Using a clean pipette,

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transfer 25.0cm^3 of solution D into a conical flask and add 2-3 drops of methyl orange indicator. Titrate solution D with sodium hydroxide solution **C**. Repeat the procedure two more times and record your in the table II below:-

table II:

Titration	I	II	III
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Volume of solution **C** (cm^3) used			

(b) (i) Calculate the average volume of solution **C** used

(ii) Calculate the number of moles of sodium hydroxide solution **C** present in the average volume

(iii) Calculate the number of moles of hydrochloric acid present in the original 200cm^3 of solution **D**

(iv) Calculate the number of moles of hydrochloric acid solution **B** contained in the original 25.0cm^3 of solution **B** used

(v) Calculate the moles of calcium carbonate that reacted with hydrochloric acid solution ***D***

(vi) Calculate the mass of calcium carbonate in 2g of solid **A**

(vii) Calculate the percentage of calcium carbonate present in the mixture (solid **A**)

2. ***You are provided with :-***

- Solution of hydrochloric acid, **S**
- 1.0M solution of sodium hydroxide, solution **T**

You are required to:

(i) Calculate the heat of molarity of hydrochloric acid, solution **S**

(ii) Determine the heat of reaction for mole of hydrochloric acid with sodium hydroxide.

PROCEDURE

I. Place six test tubes on a test tube rack. Using a 10ml measuring cylinder, measure and pour 5cm^3 of solution **T** into each of the test tubes

II. Measure 20.0cm^3 of solution **S** and pour into a 100ml beaker. Measure the temperature of this solution and record in table III below.

III. Pour the first portion of the 5cm^3 of solution **T** into the beaker containing the 20.0cm^3 of solution **S**. Stir the mixture carefully using a thermometer and record the highest temperature reached in table III.

IV. Pour the second portion immediately into the mixture in the beaker, stir carefully and record the highest temperature in table III continue this procedure with the remaining portions of solution **T** to complete table III.

Table III:

(a)

Titration	0	5	10	15	20	25	30
Volume of solution **T** added (cm^3)							
Volume of solutions **S + T** (cm^3)							
Temperature of mixture (^{o}C)							

(c) From the graph, determine:-

(i) The volume of solution **T** required to react completely with solution **S**

(ii) The highest temperature change, Δ**T**

(d) Calculate the heat change for the reaction ;

(Heat change = M x 4.2Jg^{-1} ^{o}C $^{-1}$ x Δt, assume the density of the solution to be 1g/cm^3)

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(e) Calculate the number of moles of the sodium hydroxide solution T used in the experiment

(f) Calculate the number of moles of the hydrochloric acid, solution **S** used in the experiment

(g) Determine the heat of reaction per mole of hydrochloric acid, solution **S**

3. You are provided with solid **U**, carry out the test below. Record your observations and inferences in the table. Identify any gas(es) evolved .

(a) Heat a spatula end full of mixture **U** in a test tube.

(b) (Dissolve a part of mixture **U** in abort 10cm^3 of distilled water

(c) Filter the mixture and retain both filtrate and the residue. Divide the filtrate into two portions.

(i) To the first portion, add sodium hydroxide drop wise until in excess

ii) To the second portion, add Potassium iodide solution

(d) Divide the residue into two parts:-

(i) Put one part in a test tube and add dilute nitric acid until the residue just dissolves

(ii) Divide the resulting solution into two parts. To part one, add dilute sodium hydroxide solution drop wise until in excess

(iii) To part two, add aqueous ammonia drop wise until in excess

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INSTRUCTIONS .

In addition to common fittings, apparatus and chemicals found in the school laboratory.

Each candidate requires:-

1. *50.0ml burette*
2. *250ml pipette*
3. *Pipette filler*
4. *Two 25.0ml conical flasks*
5. *A clean metallic spatula*
6. *One boiling tube*
7. *A white tile/plain paper (white)*
8. *Eight clean dry test-tubes on a rack*
9. *1.5g of carbonate A- accurately weighed and placed in a stoppered test-tube*
10. *75cm^3 of 0.1M sodium hydroxide labeled C*
11. *75cm^3 of 1M hydrochloric acid labeled solution B*
12. *10ml measuring cylinder*
13. *One filter paper*
14. *A filter funnel*
15. *A glass rod*
16. *45cm^3 of 0.42M glucose, labeled X*
17. *130cm^3 of 2.0M H_2SO_4 labelled Z*
18. *10ml of 0.04M $KMnO_4$ labelled Y*
19. *Stop watch/stop clock*
20. *Thermometer (-10^{o}C – 110^{o}C)*
21. *100ml measuring cylinder*
22. *Solid K (about 2g)*
23. *Distilled water in a wash bottle*
24. *A 250ml volumetric flask (one)*
25. *Means of labeling (one)*

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Access to the following:-

1. *Bunsen burner*
2. *Phenolphthalein indicator solution supplied with a dropper*
3. *Tripod stand and a wire gauze*
4. *2.0M NaOH supplied with a dropper*
5. *2.0M HCl*
6. *2.0M HNO_3 supplied with a dropper*
7. *0.5M $BaCl_2$ supplied with a dropper*
8. *Calcium hydroxide solution in a stoppered container*
9. *2.0M ammonia solution supplied with a dropper*
10. *0.05M potassium iodide solution supplied with a dropper*

Preparation of chemicals

(i) Solid A – Calcium Carbonate

(ii) Solid K – Mixture of Lead (II) carbonate and sodium sulphate in the ratio 1:1

1. *You are provided with:*

- 1.5g of metal Carbonate **A**
- 75cm^3 of 1M hydrochloric acid labelled **B**
- 75cm^3 of 0.1M sodium hydroxide labelled **C**

You are required to determine the molar mass of the carbonate

Procedure I

Transfer carefully all solid **A** into a clean 250ml volumetric flask. Add 50cm^3 of the acid labelled **B** into the flask containing the carbonate. Wait until the reaction is complete

(No more effervescence takes place)

Question 1.

(a) Find the moles of hydrochloric acid present in 50cm^3 of solution **B**

Procedure II

When the reaction is complete, add 100cm^3 of distilled water to the contents of the flask and shake.

Add more distilled water to top the solution to the mark. Label it as solution D. Pipette 25cm^3 of solution **D** into a 250cm^3 of conical flask and titrate with solution **C** using 1 to 2drops of phenolphthalein indicator. Record your results in table 1 below. Repeat this procedure to obtain

accurate values:

	I	II	III
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Volume of solution **C** used (cm^3)			

(b) Determine the average volume of solution **C** used

(c) (i) Calculate the volume of sodium hydroxide that would react with 250cm^3 of the diluted acid

(ii) Calculate the moles of sodium hydroxide solution **C** in the volume obtained in **c(i)** Above

(d) Write down equation for the reaction between hydrochloric acid and sodium hydroxide

(e) How many moles of hydrochloric acid are left after the reaction with the metal carbonate **A**

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(f) Calculate the moles of hydrochloric acid that reacted with 1.5g of the metal Carbonate **A**

(g) (i) Write down the ionic equation between carbonate and hydrochloric acid

(ii) Calculate moles of carbonate **A**

(iii) Calculate the molar mss of the carbonate **A**

2. ***You are provided with:-***

- 2.0M sulphuric (VI) acid solution, solution Z
- 0.42M glucose, solution **X**
- 0.04M potassium manganate (VII) solution **Y**

You are required to determine the rate of reaction between aqueous glucose solution and acidified potassium manganate (VII) at different temperatures.

Procedure

Place 1cm^3 of solution **Y** into a conical flask. Using a 100cm^3 measuring cylinder add 25cm^3 of solution Z to the conical flask containing solution **Y**. Warm the mixture to about 70^{o}C. Stop warming and allow the mixture to cool. When the temperature is exactly 65^{o}C add 7.5cm^3 of solution **X** and start the stop watch immediately. Stir the mixture with a thermometer and measure the time taken for the colour of the mixture to change from purple to colourless. Record the time in table 2 below also record the temperature at which the mixture turns colourless. Clean the conical flask and repeat the procedure at temperature of 60^{o}C, 55^{o}C 50^{o}C and 45^{o}C instead of 65^{o}C.

(a) Calculate $^1/_{time}$ and complete the table

Table 2 (6mks)

Temperature before mixing (^{o}C)	65	60	55	50	45
Temperature when solution becomes colourless (^{o}C)					
Time in seconds					
$^1/_{time}(s^{-1})$					

(b) Plot a graph of $^1/_{time}$ (y-axis) against the temperature at the point when the solution becomes

Colourless

(c) From your graph, determine the time that the reaction would take if the temperature at which the solution becomes colourless is 52.5^{o}C

(d) From your graph, determine the rate of reaction if the temperature at which the solution becomes colourless is 47^{o}C

(e) Explain the shape of your graph

3. You are provided with mixture **K**. You are required to perform tests on the mixture in order to determine its composition. Record your observations and inferences in their spaces provided:-

(a) Place a spatula of **K** on a white tile and observe its appearance:-

(b) Place the remaining portion of **K** in a boiling tube and add 10cm^3 of distilled water. Shake vigorously, filter and retain both the residue and filtrate

(i) Divide the filtrate into 3 portions. To the first portion sodium hydroxide drop-wise until excess

(ii) Dip one end of a metallic spatula in 2M HCl and heat it in a Bunsen burner flame for a few seconds and allow it to cool. Scoop a little of the solution from the second portion with the heated end of the spatula and place it as the hottest part of the non-luminous flame.

(iii) To the third portion add 3-4 drops of dilute $HNO_{3(aq)}$ followed by 3-4 drops of $BaCl_{2(aq)}$

(c) Scrap the residue from the filter paper and place a half of it in a clean dry test tube. Add about 3cm^3 of 2M HNO_3. Test for any gas produced by use of calcium hydroxide solution on a glass rod. Preserve the solution for use in procedure **(d)** below:-

(d) Add about 3cm^3 of distilled water to the solution obtained in **(c) above** and shake to mix.

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Divide the solution into 3 portions
(i) To the first portion, add sodium hydroxide drop-wise until in excess
(ii) To the second portion, add ammonia solution drop-wise until in excess
(iii) To the third portion, add 2-3drops of potassium iodide solution

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INSTUVTIONS.

You are provided with:

- $25cm^3$ of 0.2M Copper(II) sulphate solution
- 0.5g of metal **A**
- 0.5g of metal **B**
- One thermometer of -10 to 110^oC range
- Two $100cm^3$ plastic beakers

You are required to determine the molar enthalpy change for metal A and B and arrange them in order of reactivity

Procedure

1. a) Using the thermometer provided, take the initial temperature of copper (II) sulphate solution and record your results in table A below

b) Add all the 0.5g of metal A into copper (II) sulphate solution; stir the mixture for about 5 minutes.

Using a thermometer and record the final temperature (highest temperature) in table A below:

TABLE A;

Initial temperature of $CUSO_{4(aq)}$ (C)	
Final temperature of $CUSO_{4(aq)}$ (C)	
Temperature change T (^oC)	

Question 2;

2. a) Using a thermometer take initial temperature of another 25cm3 fresh sample of copper(II)sulphate solution in the plastic beaker and record your results in table B below;

TABLE B;

Initial temperature of $CUSO_{4(aq)}$ (C)	
Final temperature of $CUSO_{4(aq)}$ (C)	
Temperature change T (c)	

a) i) State and explain whether the reactions above between metals A and B with copper (II) sulphate are endothermic or exothermic

ii) Calculate the moles of copper ions present in $25cm^3$ of 0.2M copper (II) sulphate solution

b) i) Calculate the enthalpy change that occurs when $25cm^3$ of copper (II) solution reacts with metal A. (Specific heat – capacity of the solution = $4.2Jg^{-1}K^{-1}$, Density of the solution = $1g/cm^3$

ii) Determine the molar enthalpy change for the reaction of copper (II) sulphate solution with metal **A**

c) i) Explain the significance of using powdered metals **A** and **B** in this experiment

ii) Record the colour of the powdered metals **A** and **B**

d) State and explain major observations made when metal **A** reacts with copper (II) sulphate solution

e) i) Determine the molar enthalpy change for the reaction of metal B with $25cm^3$ of 0.2 M copper

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(II) sulphate solution (C = $4.2^{J}g^{-1}K^{-1}$, Density of solution = $1g/cm^3$, RAM of metal B= 65)

ii) Arrange metals **A** and **B** in order of reactivity beginning with the more reactive one. Give a reason for your answer

Question 2

You are provided with;

- Solution **C,** 0.1 M hydrochloric acid
- Solution **D**, $MOH_{(aq)}$ solution of unknown concentration
- Phenolphthalene indicator

You are required to standardize solution **D** using solution **C** and to determine the value of M in the formula $MOH_{(aq)}$

Procedure

1. a) Pipette $25cm^3$ of solution **D** into the conical flask. Using a dropper, add 2 drops of phenolphthalene indicator to solution **D**

b) Fill the burette with solution **C** and correct to the "**O**" mark

c) Titrate solution **C** against solution **D**

2. Repeat procedure **1(a), (b)** and **(c)** twice and record your results in a table of results below;

Table of results

Experiment	I	II	III
Final volume of solution **C** (cm^3)			
Initial volume of solution **C** (cm^3)			
Volume of solution **C** used (cm^3)			

a) Volume of pipette used _____ cm^3

b) Calculate the average volume of solution C used in this experiment

c) Calculate the number of moles of solution **C** used in this experiment

d) Given that solution **C** is hydrochloric acid while solution **D** is MOH (the base),

i) Write a chemical equation to show the reaction of solution **C** with **D**

ii) Write the ionic equation for the reaction of solution C with D in **d (i)** above

iii) From the reaction equation written in d(i) above, determine the moles of solution **D** that reacted with solution **C**

e) i) Determine the molarity of solution **D** (i.e. $MOH_{(aq)}$) used in this experiment

ii) Given that 6016g of solid $MOH_{(s)}$ were dissolved in distilled water and made to 1 litre, calculate the relative molecular mass of $MOH_{(s)}$

iii) From your answer in **e (ii)** above, determine the value of M in the formula MOH

Question 3.

You are provided with solid **E**. Carry out the following tests on solid **E** so as to try and find out the ions present in solid **E**

Complete the table below to show your observation and inference (conclusions)

Experiment	**Observation**	**Inference**
a) Observe solid **E** and record your findings		
b) Dissolve solid **E** in about ¾ of distilled water in a boiling tube and divide the solution into 5 portions in 5 test tubes		
i) To portion 1 add $NaOH_{(aq)}$ drop wise to		

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excess		
ii) To portion 2 add $NH_{3(aq)}$ drop wise to excess		
iii) To portion 3 add a few drops of $Ba(NO_3)_2$ followed by few drops of dilute $HNO_{3(aq)}$		
iv) To portion 4 add lead (II) Nitrate drop wise followed by dil. $HNO_{3(aq)}$		
v) To portion 5 dip a looped nichrome wire to it and put the wire in the Bunsen flame		

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INSTRUCTIONS

Each student should be provided with:

1. *100 cm^3 of solution M_2*
2. *80 cm^3 of solution M_1*
3. *50 cm^3 of solution M_3*
4. *Pipette (25 ml)*
5. *Burette (50 mls)*
6. *Methyl Orange indicator with a dropper*
7. *Two conical flasks*
8. *Filter funnel*
9. *Measuring cylinder (10 mls)*
10. *Measuring cylinder (50 mls)*
11. *Thermometer (-10 to 110^{0}c)*
12. *100 mls plastic beaker*
13. *3 test tubes in a test tube rack*
14. *1 Boiling tube*
15. *Solid W. (One spatula full)*

Access to:

1. *2M $NaOH_{(aq)}$ with a dropper*
2. *2M NH_3 $(_{aq})$ with a dropper*
3. *1M $BaCl_2$ with a dropper*
4. *2M HNO_3 with a dropper*
5. *Distilled water in a wash bottle*

Note:

1. *Solution M_1 is prepared by mixing 53g of Sodium Carbonate and 42g of Sodium Chloride solid and dissolved to make one litre solution.*
2. *M_2 is 1M Hydrochloric acid.*
3. *M_3 is 1M Sodium Hydroxide.*
4. *Solid W is Aluminium Nitrate*

1. You are provided with the following solutions:-
- M_1 containing 95g of a mixture of sodium carbonate and sodium chloride per litre of solution.
- M_2 which is 1M HCL.

You are to determine the percentage of sodium chloride in the mixture.

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Proceed as follows:

Pipette 25 cm^3 of M_1 and titrate with M_2 from burette using 3 – 4 drops of methyl orange indicator. Stop titrating when a permanent pink colour appears. Repeat the experiment and complete the table below.

TABLE 1

	I	II	III
Final burette reading ($cm^{3)}$			
Initial burette reading (cm^3)			
Volume of M_2 used (cm^3)			

a) Determine the average volume of M_2 used. Show your workings.

b) Determine the number of moles of M_2 used.

c) Write down an ionic equation for the substances that react.

d) Determine the number of moles of the base used.

e) Calculate the concentration of sodium carbonate.

f) Determine the mass of sodium carbonate in 1 litre of the solution.
(Na = 23, C = 12, O = 16)

g) Determine the percentage of sodium chloride in the mixture.

2. You are provided with the following solutions:-
- 1 M HCl solution M_2
- 1 M NaOH solution M_3

You are expected to determine the molar heat of neutralization of hydrochloric acid.

Proceed as follows:

Measure 23 cm^3 of M_2 and put in a 100 ml beaker. Measure its temperature and record in the table below under first column. By use of a measuring cylinder measure 5 cm^3 of M_3 and to M_2 in the beaker. Stir with the thermometer and record the final steady temperature. Continue adding 5 cm^3 at a time and recording the temperature till 35 cm^3 has been added, complete the table below.

a) **TABLE II**

Volume of M_2 added (cm^3)	0	5	10	15	20	25	30	35
Temperature (^0c)								

b) Plot a graph of temperature (vertical axis) against volume of NaOH added.

c) From your graph determine:-

(i) Volume of 1M NaOH needed to neutralize 23 cm^3 of 1M HCl

(ii) Rise in temperature ΔT.

d) Calculate the amount of heat evolved in the above reaction. Take specific heat capacity of solution to be 4.2. J/g/k, density of solution. 1g/cm^3.

e) Calculate the number of moles of HCl used.

f) Hence determine the Molar heat of neutralization of hydrochloric acid.

3. You are given solid W. Carry out the tests below and answer accordingly.

a) Take a spatula endful of W and put in a boiling tube. Add about 8cm^3 of water and shake. Keep the mixture for the tests below.

b) To about 2 cm^3 of solution of W add sodium hydroxide (2M NaOH) drop wise till in excess.

c) To about 2 cm^3 of solution W, add Ammonia solution (2M NH_{2aq}) drop wise till in excess.

d) To about 2 cm^3 of solution W, add about 5 drops of Nitric acid ($HNO_{3\,(aq)}$) followed by 2 drops of Barium chloride.

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REQUIREMENTS

In addition to the equipment, apparatus and chemical found in the chemistry laboratory,

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each candidate will require the following:

- *Solution P: about 100cm3*
- *Solution Q: about 50cm^3*
- *Solution R: about 100cm^3*
- *Distilled water*
- *100ml measuring cylinder*
- *One filter funnel*
- *One 25cm^3 pipette*
- *A clamp and stand*
- *Aphenolphalein indicator*
- *3 conical flasks*
- *White tile*
- *Solution F: about 30cm^3 of 1.0M sodium hydroxide solution*
- *A 10ml measuring cylinder*
- *A 100ml plastic beaker*
- *Means of labeLling*
- *A 110^{o}C thermometer*
- *Solid D, 0.5g Zinc Sulphate crystals*
- *Metallic spatula*
- *1 boiling tube*
- *5 clean dry test tubes*
- *Test tube holder*
- *Bench solutions supplied with droppers*
- *Dilute nitric acid solution, 2*
- *2M sodium hydroxide solution*
- *2M aqueous ammonia solution*
- *0.5M Barium nitrate solution*
- *0.5M Lead (ii) Nitrate solution*

NOTES

(a) (i) Solution P is prepared by dissolving 17.2cm^3 of concentrated hydrochloric acid in about 250cm^3 of distilled water and adding water to make 1litre of solution

(ii) Solution Q is prepared by dissolving 64g of sodium hydroxide pellets in about 250cm^3 of distilled water and making it to 1litre of solution

(iii) Solution R is prepared by dissolving 13.75cm^3 of concentrated sulphuric acid in about

250cm of distilled water and making it to 1litre of solution

(b) Solid D is 0.5g of Zinc Sulphate crystals

1. **You are provided with:**

- Solution **P**, **0.2 M** hydrochloric acid
- Solution **Q**, sodium hydroxide solution
- Solution **R**, containing 49g/Litre of a dibasic acid, H_2A

You are required to:

Dilute solution **Q** with distilled water

Standardize the diluted solution **Q** with solution **P**

Determine the relative formula mass of **A**

Procedure 1:

Pipette 25cm^3 of **Q** into a clean dry 250ml volumetric flask. Measure 175cm^3 of distilled water using a 100cm^3 measuring cylinder and add it to solution **Q** in the flask. Shake well. Label this as solution **S** and keep it for further tests in procedure I and II. Pipette 25cm^3 of solution **S** into a clean dry conical flask. Add 2 to 3drops of Phenolphthalein indicator and titrate with

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solution **P**. record your results in the table I below. Repeat the procedure to obtain accurate results.

Table I

Titration number	I	2	3
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Volume of solution **P** used (cm^3)			

(a) Determine the average volume of solution R used

(b) (i) Find the moles of solution **P** used to react with $25cm^3$ of the diluted solution **S.**

(ii) Find the moles of solution **S** in $25cm^3$ of the diluted solution.

(iii) Determine the number of moles of sodium hydroxide contained in the $100cm^3$ of solution **S**

(c) Using your results in b (ii) above determine the concentration in moles per litre of the original sodium hydroxide solution **Q**

Procedure II

Pipette $25cm^3$ of the standardized solution **S** into a clean, dry conical flask. Empty your burette completely of solution **P** and rinse it with some water. Now, fill your burette with solution **R** and titrate with solution **S** in the conical flask containing 2 to 3 drops of Phenolphthalein indicator.

Record your results in table II below. Repeat the procedure to obtain accurate results.

Table II

Titration number	I	2	3
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Volume of solution R used (cm^3)			

(d) Determine the average volume of solution **R** used

……

(e) Determine the number of moles of Sodium hydroxide in $25cm^3$ of solution **S** and hence the moles of solution **R** used

(f) Find the number of moles of **R** contained in one litre of solution

(g) Given that H= 1.0 :

(i) Find the relative formula mass of the dibasic acid H_2A

(ii) Determine the relative formula mass of **A** in the formula H_2A

2. **You are provided with:**

1.0M Sodium hydroxide solution **F**

0.6M solution of acid labelled **G**

You are required to determine the molar heat of neutralization of Sodium hydroxide with acid **G**

Procedure:

(a) Place six test tubes on a test rack. Using a $10cm^3$ measuring cylinder measure $5cm^3$ portions of solution **G** and place them in each of the tubes.

Measure $25.0cm^3$ of solution **F** using a measuring cylinder and place it into a $100cm^3$ beaker.

Measure the temperature of this solution F to the nearest 0.5^oC and record in table **III**.

Pour the first portion of the $5cm^3$ of solution G from the test tube into the beaker containing $25.0cm^3$ of solution **F**. Stir the mixture carefully and record the highest temperature of the mixture in table **III.**

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Pour the second portion of solution **G** immediately into the mixture in the beaker. Stir carefully and record the highest temperature of this mixture in table **III**. Continue this procedure using the remaining portions of solution **G** to complete table **III**.

Table III

Volume of G added (cm^3)	0	5	10	15	20	25	30
Volume of F (cm^3)	25	25	25	25	25	25	25
Temperature (^oC)							

(b) On the grid provided, plot a graph of temperature (vertical axis) versus volume of solution **G** added

(c) From the graph, determine:

(i) The volume of solution **G** required to react with the $25cm^3$ of sodium hydroxide solution **F**

(ii) The highest temperature change

(d) Calculate the heat change for the reaction

(Heat change = Mass x temperature change x $4.2jg^{-1o}C$. Assume density of each solution to be $1gcm^{-3}$)

(e) Calculate the volume of sodium hydroxide solution **F**, used

(f) Calculate the molar heat of neutralization of sodium hydroxide solution **F**

3 **You are provided with** substance **D**, which contains two cations and one anion.

Carry out the test below on the substance. Enter your observations in the table below.

Write your observations and inferences in the spaces Provided

(a) Place a spatula end full of **D** in a boiling tube. Add about $5cm^3$ of distilled water and shake.

Divide the resultant mixture into 4 portions

i) To the first portion, add Nitric acid followed by Barium nitrate solution.

ii) To the second portion, add Nitric acid, followed by lead (II) Nitrate solution

iii) To the third portion, add a few drops of sodium Hydroxide solution until in excess

iv) To the fourth portion, add aqueous ammonia drop wise till in excess solution

TRANS MARA DISTRICT

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INSTRUCTIONS

Each candidate should have :

- ✓ *80 cm^3 of solution T*
- ✓ *100 cm^3 of solution S*
- ✓ *Exactly 1.5g of solid V*
- ✓ *250cm^3 beaker (glass)*
- ✓ *1 label*
- ✓ *1 pipette*
- ✓ *1 burette*
- ✓ *100cm^3 measuring cylinder*
- ✓ *1.2g*
- ✓ *120cm^3 plastic beaker*
- ✓ *A stop clock /watch*
- ✓ *About 1.0g of solid J*
- ✓ *1 boiling tube*
- ✓ *1 metallic spatula*
- ✓ *1 glass rod*

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- ✓ *5 test tubes*
- ✓ *1 filter paper*

Access to:

- ✓ *Phenolphthalein*
- ✓ *2m lead (II) nitrate*
- ✓ *0.05 M sodium thiosulphate*
- ✓ *Distilled water*
- ✓ *20% volume hydrogen peroxide*
- ✓ *Source of heat (Bunsen burner)*

Notes:

1. *20% 20 volume peroxide is prepared by diluting 20cm^3 of 20v hydrogen peroxide to make 100cm^3*
2. *solution T is 1.0 hydrochloric acid and is made by dissolution 86cm^3 of 35-37% hydrochloric acid diluted to 1litre of solution*
3. *solution S is 0.5m sodium hydroxide*
4. *solid V is exactly 1.5g of sodium carbonate (anhydrous)*
5. *solid J is potassium iodide*
6. *solid M is 1.2g magnesium powder*
7. *solution K is 0.02m copper (II) sulphate*

1. You are provided with the following :
   - 1.0M Hydrochloric acid; solution **T**.
   - 0.5M sodium hydroxide; solution **S**
   - Anhydrous sodium carbonate of unknown mass: solid **V**.

You are required to determine the mass of sodium. Carbonate that was used in the experiment.

Procedure

Measure 60cm^3 portion of 1m hydrochloric acid using a measuring cylinder and transfer it to 100cm^3 beaker. Add all sodium carbonate (solid **V**) to the acid in the beaker and stir gently. Leave the mixture for 3 minutes until there is no effervescence transfer the mixture into a clean 100ml measuring cylinder and add distilled water to make 100cm^3 of the solution. Transfer all the solution into 250cm^3 beaker and shake well, label this solution **W**.

Fill the burette with solution **S**.

Pipette 25.0cm^3 of solution **W** and transfer to a conical flask. Add 2-3 drops of phenolphthalein indicator and titrate with solution **S**. Records your results in table I below.

Repeat the titration to get two more concordant values.

Table I

Experiment	I	II	III
Final burette reading (cm^3)			
initial burette reading (cm^3)			
Volume of solutions **S** used			

Transfer the mixture into a clean 100ml- measuring cylinder and add distilled water to make 100cm^3 of the solution.

(a) Determine the average volume of solution **S** used.

(b). Calculate the number of moles of sodium hydroxide (solution **S**) used.

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(c). Find the number of moles of hydrochloric acid in $25cm^3$ of solution **W**.
(d). Determine the number of moles of hydrochloric acid in $100cm^3$
(e). Calculate the number of moles of hydrochloric acid in the original $60cm^3$ of solution.
(f). Calculate the number of moles of hydrochloric acid that reacted with sodium carbonate.
(g). Determine the mass of sodium carbonate that reacted with the acid. (Na= 23, C= 12, 0= 16).

2. You are provided with the following.
(i). 1.2g Magnesium powder, solid **M**
(ii). 0.02M copper (ii) sulphate, solution **K**
You are required to determine the molar enthalpy of displacement for the reaction between magnesium powder and copper (II) sulphate solution.

Procedure

Measure out $100cm^3$ of solution **K** into a plastic beaker.
Measure the temperature of this solution at every minute for four minutes. Add the entire amount of solid M to the contents of the plastic beaker at the fourth minute. Stir with the thermometer. Record the temperature after every half-a- minute in table II below.

Table II

Time (min)	0	½	1	1 ½	2	$2^1/_6$	3	3 ½	4	4 ½	5	5½	6	6½
Temp.(^oC)														

(a). Draw the graph of temperature (^oC) against time, t (in minutes)) Use your graph to get the temperature rise.
(b). Calculate the heat lost by the solution
(Specific heat capacity of solution = 4..2Jg $^{-1}K^{-l,}$ density of solution = $1g/cm^3$)
(c). Write an ionic equation for the reaction.
(d). Calculate the number of moles of :
(i). Copper (ii) ions in the original solution.
(ii). Magnesium added to the copper (ii) sulphate solution
(iii). Copper (II) ions displaced by magnesium powder.
(Mg = 24, Cu = 63.5, S = 32, O = 16)
(e). Calculate the molar heat of displacement of copper (II) ions by magnesium powder.
(f). Comment on the value of the molar heat if ion powder had been used instead magnesium powder . Explain.
(a). (i)You are provided with solid **J**.
(ii). To the filtrate above, dip a clean metallic spatula and burn a drop of the filtrate on it with a non-luminous flame.
(iii). Divide the filtrate into two equal populations.
I. To the 1st portion add 2m lead (ii) nitrate.
II. To the second portion add 3 -5 drops of 20% 20 – Volume hydrogen peroxide
(iv). To the resulting mixture in (ii) above, add about $1cm^3$ of sodium thiosulphate solution **Q.** From the tests carried out above identify.
(i). Cation
(ii). Anion

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INSTRUCTIONS

ACCESS TO

- 1M NaOH
- 1M NH_4OH
- 1M HCL
- 0.01m PB $(NO_3)_2$
- Source of heat
- PH chart (PH=1 to 14)
- 10ml of solution **K**
- Sodium hydrogen carbonate

Question 1.

1. ***Solution J 100cm^3***
2. ***Burette***
3. ***Solution K100cm^3***
4. ***Pipette***
5. ***2 conical flasks***
6. ***Filter funnel***
7. ***Retort stand***

PREPARATION OF SOLUTIONS

1. Solution **J -** Dissolve 17g of ammonium iron (ii) sulphate in 50cm^3 of 2M H_2SO_4 dilute to 1dm^3
2. Solution **K-$KMnO_4$** - Dissolve 1.6g of potassium manganate vii in 20cm^3 of 2 MH_2SO_4 dilute to 1dm^3
3. Solution **R -** Dissolve 40g of sodium thiosulphate in 1dm^3 of solution
4. Solution **S -** Dissolve 172cm^3 of concentrated hydrochloric acid in 1dm^3 of solution
5. Solid **Y** is aluminium sulphate
6. Solid **Z** is oxalic acid.

1. **You are provided with**:
   - Solution M_1 aqueous solution of a monobasic acid, HB containing 1.62425, of the acid dissolve in 250cm^3 of the solution
   - 0.208M sodium hydroxide solution.

   You are required to determine

   a) The molarity of the acid

   b) The RFM of the acid and the RAM of **B** in HB (H=1, C=12, O=16)

   Procedure

   Pipette 25cm^3 of solution M1 into a clean dry conical flask. Add 2 drops of phenolphthalein indicators. Fill the burette with solution **Q** and titrate against solution M_1 Repeat the procedure two more times and complete the table below:

	I	II	III
Final burette reading(cm^3)			
Initial burette(cm^3)			
Volume of solution **Q** used (cm^3)			

   a) Determine the average volume of solution **Q** used

   b) Write an equation for the reaction between solution M_1 and **Q**

   c) **Calculate:**

   i) The number of moles of **Q** used

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ii) The number of moles of **M_1** used
iii) The molarity of solution **M_1**

d) **Determine;**
i) The RFM of acid
ii)The RAM of element **B**

2. **You are provided with**:
- 2M hydrochloric acid, solution M_2
- Magnesium ribbon.

You are required to determine;
i) The rate of the reaction between Hydrochloric acid and magnesium
ii) The mass of 2cm of magnesium ribbon

Procedure II

Using a clean measuring cylinder, measure 60cm^3 of 2M hydrochloric acid, solution M_2 and place it into a clean conical flask. Cut a 2cm piece of magnesium ribbon provided and place into the conical flask containing 2M hydrochloric acid and immediately start the slop- watch.

Measure and record the time taken for the magnesium ribbon to completely react with the hydrochloric acid in table II below. Repeat the procedure using 50, 40, 30 and 20cm3 portions of 2M hydrochloric acid adding distilled water and complete the table below:

a) **Table II**

Experience	1	2	3	4	5
Volume of 2M HCl	60	50	40	30	20
Volume of distilled water added	0	10	20	30	40
Time taken for the ribbon to disappear(sec)					
1/time (sec^{-1})					

b) Plot a graph of ½ against volume of 2M hydrochloric acid used
c) From your graph determine the time taken for the ribbon to disappear when 36cm^3 of 2M hydrochloric acid were used
d) In terms of rate of reaction, explain the shape of your graph

3. You are provided with solids. You are required to carry out the tests shown below and write your observations and inference in the spaces provided. Identify any gases given out.

a) Place a small amount of solid **S** in a dry test tube and heat strongly
b) Place a spatula end- full of **S** in a boiling tube. Add about 5cm^3 of distilled water and shake.

Divide the resultant mixture into 4 portions
i) to the first portion, add nitric acid followed by Barium nitrate solution
ii) To the second portion, add nitric acid followed by lead (II) nitrate solution. Warm the mixture
iii) To the forth portion, add aqueous ammonia drop wise until excess

3. b) You are provided with solid **F**. Carry out the texts below. Write your observations and inferences in the space provided.

Dissolve a spatula full of solid **F** in about 4cm^3 of distilled water and divide it into three parts.

i) To 2cm^3 of solution, add 5 drops of bromine water
ii) To the second portion add a spatula full of sodium hydrogen carbonate

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1. **You are provides with;**
   - Solution **M** (HCl)
   - Solution **N** (0.1M NaOH)
   - Solution **P** prepared by dissolving 14.3g/dm^3 of Na_2CO_3. x H_2O.
   - Phenolphthalein inidicator
   - Methyl orange indicator

You are required to:

(a) Standardize HCl solution **M**

(b) Determine the value of **X** in Na_2CO_3**.** XH_2O

Procedure I

Fill the burette with HCl solution **M**. pipette 25cm^3 of NaOH solution **N** into a conical flask. Add 2 drops of phenolphthalein indicator and titrate until you obtain a permanent colour change. Record your results in table I below. Repeat the titration two more times and complete the table.

Table 1

Titration	**1**	**2**	**3**
Final burette reading (cm^3)			
Initial burette reading (cm^3)			
Vol. of solution **M** used (cm^3)			

(i) What is the average volume of solution **M** used

(ii) Calculate the number of solution **N** used

(iii) Write the equation for the reaction that took place

(iv) Calculate the number of moles of solution **M** in the titre volume

(v) Find the concentration of solution **M** in moles per litre

(vi) Calculate the concentration of solution **M** in grams per litre

Procedure II

Fill the burette with HCL solution **M**. pipette 25cm^3 of solution **P** into a conical flask. Add 2 drops of methyl orange indicator and titrate against solution **M**. repeat the titration two more times and complete the table.

Table II

Titration	**1**	**2**	**3**
Final burette reading			
Initial burette reading			
Vol. of solution **M** used (cm^3)			

(a) What is the average volume of solution **M** used?

(b) Calculate the moles of HCl in the titre volume of solution **M**

(c) Write the equation for the reaction that took place

(d) Calculate the moles of solution **P** used

(e) Find the concentration of Na_2CO_3**.** XCH_2O in solution **P** in moles per litre

(f) State the concentration of $Na_2CO_3.XH_2O$ in solution **P** in grammes per litre

(g) Find the R.F.M of Na_2CO_3**.**XH_2O

(h) The value of **X** in Na_2CO_3**.** XH_2O

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2. **You are provided with;**
- 1.0M potassium iodide
- 1.0M lead (II) nitrate

You are required to use the two to determine the height of precipitate and the volume of $Pb(NO_3)_2$ solution used.

Procedure

- Take six test-tubes of equal volume and label them **1** to **4**
- Run $5cm^3$ of 1.0M Potassium iodide solution from a burette into each one of them.
- Add $1.0cm^3$ of 1.0M Lead (II) nitrate solution to the test-tube labeled **1** and stir the mixture well with a glass rod.
- Add about 5 drops of ethanol to the mixture, stir and place it in test-tube rack.
- Add $1.5cm^3$, $2.0cm^3$, $2.5cm^3$, $3.0cm^3$ and $3.5cm^3$ of the 1.0M lead (II) nitrate to the test-tubes labeled 2, 3, 4, 5 and 6 respectively.
- Add about 5 drops of ethanol to each test-tube, stir and allow to settle
- Measure the height of the precipitate in each tube in (mm) and record the measurements in the table below:

Test tube number	1	2	3	4	5	6
Volume of 1M lead (II) nitrate (cm^3)	1.0	1.5	2.0	2.5	3.0	3.5
Height of precipitate (mm)						

(a) Plot a graph of the heights of the precipitate against the volume of lead (II) nitrate solution added

(b) Calculate the;

(i) Number of moles of KI in $5cm^3$ of 1.0MKI solution

(ii) Number of moles of $Pb(NO_3)_2$ solution which reacted completely with $5.0cm^3$ of 1.0M KI

(c) How many moles of KI would react with one mole of lead (II) nitrate?

(d) Write a balanced chemical equations or the reaction between lead (II) nitrate and potassium iodide

(e) Give the ionic equation for the reactions

(f) What was the purpose of adding ethanol to the mixture?

END

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