ሚያዝ 11 2016

Bahir Dar University

Continuing and Distance Education Office

College of Education and Behavioral Science

Post Graduate Diploma in Teaching (PGDT)

Academic Year: 2016 (2023/2024) semester: III

Course Title: Chemistry Subject Area Method II

Course Code: PGDT 432

Total weight: 40%

Name of student .....

Id. No..... .....

Department:.....

Center..... .....

Semester.....



Instruction: Give short and precise answer for the following questions

1. As you know Planning requires gathering and recording information with respect to different inputs of the planning process. List the major inputs in a planning process of chemistry and describe each of them ***(4 marks)***
2. List and describe the four general steps to solve a problem in chemistry (***4 Marks)***
3. List the three types of assessment from the perspective of period of instruction and give examples for each types of assessment ***(6 marks)***
4. List at least four language related difficulties of chemistry students and describe it. (***5 marks***)
5. Write the possible common sources of students' misconceptions in Chemistry ***(4 marks***)
6. As you know students have an idea or understanding that substance can disappear but its taste and smell stay behind. List the four view naïve about matter? (***4 marks***)
7. Draw a concept map for the concept map for the concept "inorganic compounds" (***5 mark***)
8. Prepare a daily lesson plan based on the sample plan in your module and on the information given below: **(8 *marks***).

   Information

   Unit 4: Energy Changes and Electrochemistry

   Topic: Energy Changes in Electrochemistry

   Duration of period: 40 minute

   Name of the school: Tana Hayk

   Grade 10: Section B

   Number of student: 40