

Unit 1

Reading p4

- 1
1 adventures 2 ordeal 3 feat
4 accomplishments 5 trials
6 obstacle
- 2
1 obstacle 2 accomplishments
3 feat 4 hurdles 5 battle
6 ordeal 7 adventure 8 exploits
- 3
1 dreams 2 hope 3 dream
4 dreams 5 hopes
- 4
A 3 B 1 C 4 D 2
- 5
1 C "Alisha started developing mental health problems"
2 B "in traditional house sales the seller pays a percentage of the house value to the agent, on Doorsteps you always pay a fixed price of just £99"
3 D "started making videos to document soil erosion caused by heatwaves and floods near his home"
4 B "He found out he had sold his first house during his school lunch break."
5 D "so visiting the home of Real Madrid was a dream come true for the 17 year-old from Zimbabwe. But Nkosilathi was in Madrid for a very different reason"
6 A "a doctor told her she would never play tennis professionally (...) she was not going to be put off by her medical condition"
7 C "to support other teenage carers or young people in challenging situations"
8 D "Nkosilathi remarks "I was never good in sports, but I am a good public speaker.""
9 B "both his parents and one of his sisters is deaf. While setting up his business, Akshay was also looking after his family"
10 A "journalists were all keen to interview a very special 20-year-old tennis player"
- 6
1 gripping 2 estate agents
3 tutors 4 4 highest-ranked
5 heatwaves 6 operating theatre
7 caregiver

Individual: business idea, sporting success, overcoming obstacles to study what you want, becoming a successful performer

Common good: environmental activism, setting up an NGO, raising money for charity by running a marathon

Reading p5

Grammar in context 1:

past tenses p6

- 1
a present perfect continuous
b present perfect simple c present perfect simple d present perfect continuous e past simple
- 2
1 a 2 b 3 a 4 b 5 b 6 a 7 a
8 a
- 3
1 have been living here for 2 have prepared four slides 3 has been learning Chinese for 4 have never done 5 haven't seen Claudio since
- 4
1 delivered 2 has been 3 listened
4 have become 5 have been referring 6 has gone down
7 spoke 8 have been analysing
9 has had
- 5
1 the first time 2 for some time
3 It's high time 4 time and time again 5 for the time being 6 just in time

Developing vocabulary and listening p7

- 1
1 im 2 dis 3 un 4 il 5 ir 6 in
- 2
1 disadvantaged 2 underpaid
3 sub-zero 4 anticlimax 5 mislead
6 in-store
- 3
1 incapable 2 unreliable 3 anti-social 4 impractical 5 undeniably
6 overrated 7 reconsider
- 4
1 c 2 f 3 a 4 d 5 e 6 b
- 5
1 road map 2 obstacles (or changes) 3 in control 4 create a vision 5 roles 6 getting fitter
7 write lists 8 business community
9 (manageable) steps 10 give up
- 1 b 2 e 3 d 4 a 5 c
- 6
1 antibacterial 2 interchangeable
3 misheard 4 overpowering
5 refresh 6 superstar

Grammar in context 2: modifying comparative and superlative forms p8

- 1
1 considerably 2 by a long way
3 altogether 4 not nearly 5 ever
- 2
a considerably b by a long way
c without doubt d not nearly as ... as e a little
- 2
1 nowhere near as difficult as 2 far
3 hardly any 4 easily the most successful 5 a great deal 6 simply
7 a great deal less shy 8 a bit
- 3
live a great deal longer; a far lower incidence; hope is without doubt one....; are considerably more positive; an altogether healthier lifestyle; are nowhere near as likely; leads to significantly faster deterioration; the best thing by far/by far the best thing
- 4
1 Incorrect "by far the biggest".
2 Correct. 3 incorrect "I've been asking her". 4 Incorrect "nowhere near as difficult as I". 5 Correct
6 Correct 7 Incorrect "I saw him on my way here" 8 Incorrect "How long have you been painting?"

Developing speaking: personal interviews p9

- 1
1 Your city or town 2 Your hopes and dreams 3 Studying English
4 Your free time 5 Family and friends 6 Healthy living
- 2
Your beliefs: questions are not usually of a personal nature and topics like politics and religion are normally avoided.
- 2
Speaker 1 question 1b; poor answer – very short; doesn't say the kind of area it is; sentences very short; uses a lot of Spanish place names without saying what those places are
Speaker 2 question 6a; good answer; answers the question, uses linkers
Speaker 3 question 2a; very good answer; answers the question, speaks well, gives examples to support answer and uses linkers

3

Actually, ... Apparently, it seems that.... As I was saying.... Basically Finally, I mustn't forget... In addition, I should mention In fact, ... Like I mentioned already... To be honest...

Structuring your response	Reporting something you believe to be true	Emphasising
In addition, I should mention... Finally I mustn't forget...	Apparently it seems that...	Actually, ... In fact, ...
Repeating or paraphrasing information you've already given	Expressing your attitude to what you're saying	
As I was saying... Like I mentioned already, ...	Basically... To be honest...	

Reporting something you believe to be true

Emphasising

I should begin by...

Also, I should say that ...

They say that...

In actual fact, ...

Repeating or paraphrasing information you've already given

Expressing your attitude to what you're saying

As I told you, ...

Honestly...

Structuring your response

Reporting something you believe to be true

Emphasising

In addition, I should mention...

Finally I mustn't forget...

Apparently it seems that...

Actually, ...

In fact, ...

Repeating or paraphrasing information you've already given

Expressing your attitude to what you're saying

As I was saying...

Like I mentioned already, ...

Basically...

To be honest...

4

1 I should begin by saying
2 in actual fact 3 basically
4 In addition 5 As I told you
6 To be honest

6

In actual fact // I've never set foot in a gym.

I should begin by saying // that I am generally quite an organised person.

Like I mentioned earlier // I'm a believer in being organised.

To be honest // I'm not too much in favour of that.

7

Developing writing p10

1

The biology programme, science facilities, additional activities, school uniform

2

Good things about the school

Bad things about the school

Not sure

Good things about the school	Bad things about the school	Not sure
Quality of (science) teachers Engineering programme Robotics club Debating team No uniform in 6 th form	Science labs	Biology programme Sports teams

3

1 First of all 2 Frankly 3 at any rate 4 Incidentally 5 Another thing you could do 6 I've heard that 7 At the end of the day

Unit 2

Reading p12

1

1 a, b 2 b, a 3 a, b 4 b, a
5 a, b

2

1 backlash 2 iconic 3 fad
4 outdated 5 make a comeback
6 in the know 7 must-have

3

1 keep up with 2 fit in 3 look ahead 4 got into 5 sprang up

4

b

5

1 contrasting forms 2 ancient societies 3 economic migrants 4 social norms 5 inappropriate behaviour 6 enforced migration 7 unexpected comeback 8 broadcasting success

6

1 gain momentum 2 soared 3 hybrid 4 niche 5 showcase 6 predates 7 improper

a) 1,4,6

b) 3

c) 2,5

Reading p13

Grammar in context 1: present and past habits p14

1

1 e 2 c 3 b 4 d 5 a

2

1 Are you forever standing 2 used to have 3 would hunt 4 use 5 used to wear 6 would specifically produce 7 wear

3

1 a always used to go b always used to give 2 a is forever telling b will always help 3 a will generally open up b will keep 4 a would always make b would often have

4

1 I used to 2 Well she would, wouldn't she? 3 Correct 4 was forever borrowing 5 Correct 6 Carla spends / Carla will spend

5

1 a 2 a 3 b 4 c 5 b 6 c

Developing vocabulary and listening p15

1

1 in 2 on 3 in 4 up with 5 big 6 buck

2

1 a passing trend 2 all the rage 3 make the ultimate fashion statement 4 go-to 5 raise your profile 6 on trend

3

All

4

1 b 2 c 3 b 4 c 5 c

Fact: 3, 4, 5

Opinion: 1, 2, 6

5

1 hat 2 skirt 3 pocket 4 socks
5 belt 6 cap

Grammar in context 2: relative clauses p16

1

Defining relative clauses

1, 4, 6,

Non-defining relative clauses

2, 3, 5

2

Can change to *that*: 1, 2, 5

3

Can omit: 1, 2, 5

4

1 We decided to go to the village we always go. 2 This is the recipe I learnt from my aunt. 3 Anya can't eat cakes which/that contain nuts. 4 Eric introduced me to a girl I had met before. 5 The leader of the party, who is from the north of the country, won the election. / The leader of the party, which won the election, is from the north of the country. 6 The man whose shop it was came to speak to us.

5

1 The first watch, whose inventor is said to be Peter Henleim, was made between 1504 and 1508. 2 86% of people that wear a watch wear it on their left wrist. 3 The most expensive watch, which was valued at \$25 million, was made by Chopard. 4 A watch worn on the Titanic stopped at the precise moment the boat sank. 5 Apple was the company that produced the first smartwatch. 6 According to a study, people that choose to wear a watch today tend to be more conscientious.

6

1 We are always going there. 2 ... but it's by far the best restaurant I know. 3 We have been going there since I was a child. 4 ... the chef, who is also a neighbour. 5 I didn't use to be adventurous. 6 The risotto, which is made. 7 with leftover vegetables which/that would normally be thrown away. 8 and you need to book as you will always see people queuing. 9 I've been there dozens of times.

Developing speaking: extended discussions 1 p17

1

1 b 2 a 3 d 4 c

2

Question 3

Girl: Thinks it's important for people to be stylish & up-to-date, firstly because we do judge people by first impressions, but also because it's important to have things in common.

Boy: Thinks it's important to be stylish but that this is not the same as being up-to-date

3

1 evidence 2 anecdotal 3 idea
4 extent

4

1 That's evidently untrue. 2 I partially agree. 3 There's already proof of this happening. 4 It seems like a reasonable assumption to make. 5 I believe that studies have proved this to be true. 6 Quite a lot of research has been done to back this up.

5

Justifying your opinion: 3, 5, 6
Agreeing: 4 Disagreeing: 1, 2, 4

6

1 assumptions 2 conclusions
3 demonstrably 4 impressions
5 influenced 6 statement

Developing writing p18

1

1 initiative 2 ensure
3 manufacture 4 disposing of
5 required 6 proposal

2

2 and 3

3

1 garments, outfit, clothing, fashion
2 make their purchase, purchase
3 companies, outlets, traders,
(high street) chains, (high street)
store 4 produce, manufacture

Unit 3

Reading p22

1

1 cynical 2 gullible 3 genuine
4 trustworthy

2

1 gullible 2 cynical 3 genuine
4 trustworthy.

3

1 a historic b historical
2 a classical b classic
3 a economical b economic
4 a electric b electrical

4

Because it's a reminder that there is still much to be done to achieve a truly representative curriculum and is one of the best routes to achieving a truly inclusive society.

5

1 c 2 b 3 a 4 c 5 c

6

1 slavery 2 abolition
3 commemorate 4 in a bid to
5 emancipation 6 endeavour
7 conspicuous by its absence

For: a), d) Against b), c)

Grammar in context 1 p23, p24

1

1 e 2 d, f 3 a, d 4 b, c

2

1 was working 2 was working
3 had never seen 4 been calling
5 bought 6 tripped;broke 7 had already started

3

1 were watching, broke into 2 was, had/'d already decided 3 was always playing, could not/couldn't hear 4 had/'d been raining, were 5 couldn't, hadn't phoned 6 had been drinking/was feeling

4

1 was working 2 was doing
3 wasn't expecting/didn't expect
4 got 5 arrived 6 had been
7 came 8 discovered 9 had been growing 10 turned out

5

1 correct 2 because he had left
3 didn't use to 4 I used to be 5 I was talking 6 correct 7 correct

Developing vocabulary and listening p25

1

1 's making it up 2 to get on with
3 went over 4 taking on 5 see you off 6 's going around

2

1 put up with. 2 count on. 3 read up on 4 come about 5 carrying out

3

- 1 The thieves made off with all our jewellery.
- 2 His recent behaviour doesn't really add up.
- 3 You're sure to pass the exams if you stick at it.
- 4 They set out to try every Indian restaurant in town.
- 5 The election was so close that they called for a recount.

4

1 E 2 H 3 C 4 F 5 B

5

1 D 2 H 3 E 4 B 5 A

6

Facts: 1, 3, 4, 6 Opinions: 2, 5

7

1 go down in 2 ancient 3 in the making 4 rewriting 5 the rest is

Grammar in context 2 page 26

1

1 Incorrect "formal language"
2 Correct 3 Incorrect "at the beginning" 4 Correct 5 Incorrect "verb + subject" 6 Correct

2

1 circumstances 2 after
3 sooner/than 4 account 5 Little
6 Never 7 Rarely

3

1 No sooner had we arrived than all
2 Little did we know that this was....
3 Not only was it dirty, but it also
4 Only after I complained repeatedly were we moved... 5 Rarely have I received... 6 Under no circumstances would I recommend.

4

1 Under no circumstances would Flo consider a career in marketing.
2 Not until I was looking for my first job did I realise the importance of contacts. 3 Never before has the city experienced such extreme weather ... 4 Only after time was up did I notice the questions on the back of the exam paper. 5 Little did Bella know that the rude woman was her new maths teacher. 6 Hardly ever have I had such a disgusting meal.

5

1 b 2 a 3 b 4 c 5 b 6 a 7 a
8 c

Developing speaking p27

1

Student A: compare two; why museum may have chosen this type of display; how suitable for different visitors

2

Marco

Magda

Gives a quick introduction referring to all 3 photos

X

Clarifies which two photos will be compared

X

Describes each photo in detail

Considers why this form of display was chosen

X

Talks in detail about the things exhibited in the museum

Considers the museums' suitability for different visitors

X

Expresses their preference for one of the museums

X

X

3

Linking word

Comparative form

Other phrases

Linking word: b, e, h

Comparative form: a, c, i

Other phrases: d, f, g

4

1 b 2 g 3 e 4 a 5 i 6 f 7 c

5

It's **far** more appealing.

It's **just** as informative as the other one.

It looks **really** boring by comparison.

There are **several** points of similarity between them.

Developing writing p28

1

1 T 2 F 3 F 4 F 5 T 6 T 7 F

2

1 in regard to 2 currently
3 acquiring 4 passionate about
5 particularly 6 participated in 7 As a consequence
8 autonomously 9 requires

3

1 response 2 post 3 opportunity
4 relevant 5 welcome 6 skills

Unit 4

Reading p30

1

1 clash 2 defy 3 facilitate
4 conform 5 undermine
6 reinforce

2

1 logical 2 Illogical: defied
3 logical 4 illogical: praised
5 logical 6 illogical: undermine

3

1 antihero 2 probiotic
3 antifreeze 4 pro-independence
5 antiseptic 6 anti-ageing

4

A6 B4 C1 D3

5

1C: *combining these skills is the optimum way to provide us with the best quality predictions*

2D: *It's important for me to limit my thoughts about the future to proven facts and to avoid any personal bias I may have*

3A: *the most significant thing is that nowadays scientists are not only using today's data to predict future change... This can then be used as a way to establish rain cycles over the past centuries, which can help us identify patterns and predict what's to come.*

4C "we've seen that the predictive skills of humans and A.I. can really complement each other" (whereas B mentions "the very real potential for conflict between humans and robots" and D describes "the impact that Artificial Intelligence is going to have on the labour market – how many jobs it will replace")

6

1 humidity 2 ongoing 3 restrictive
4 shifts 5 bias 6 be drawn to
7 macro 8 modelling

Advantages: 1, 3, 5

Disadvantages: 2, 4, 6

Grammar in context 1 p31, p32

1

1 c 2 f, g 3 i 4 k 5 j 6 b 7 a
8 e 9 h 10 d

2

1 a 2 b 3 a 4 c 5 a

3

1 Are you doing/going to do 2 will welcome 3 begins 4 will be/are going to be 5 are going to study 6 will have 7 would have/were going to have 8 are bound to love 9 are likely to be

4

If you have **been** looking for a career with guaranteed future employment, you should strongly consider a degree in gerontology. This is the study of changing needs in adults **who** are aging and how society will need to adapt to a population which will be a **great** deal older than the one we know today. It is estimated that the number of people in the United States over the age of 65 **will** double by 2060. As a consequence, we are likely **to** see an increase in support services for the elderly. Not **only** will you study a fascinating degree, but you will also find excellent employment opportunities on graduating.

Developing vocabulary and listening P33

1

1 collaborate (breathless & fearless, but collaborative) 2 sense (eventful, successful but sensible/sensitive) 3 harm (environmental, practical but harmful/less) 4 sensation (scientific, economic but sensational) 5 peace (receptive, productive but peaceful) 6 academy (accessible, comprehensible but academic)

2

1 likelihood 2 familiarise 3 partnership 4 saddened 5 eagerness 6 simplify 7 relevance 8 anxiety

3

1 A scientist 2 In a seed bank 3 Seeds

4

1 c 2 a 3 c 4 C 5 c 6 B

Regional: 1 and 3 Global: 2, 4 and 5

6

Verb

Adjective

Noun

conclude
conclusive
conclusion
endanger

dangerous

danger

prefer

preferable/preferred

preference

inflate

inflatable

inflation

originate

original

origin

sympathise

sympathetic

sympathy

believe

believable

belief

Grammar in context 2 P34

1

1 future perfect simple 2 future continuous 3 future perfect continuous

2

1 have been working 2 be travelling 3 have finished; have been working 4 have arrived; will be lying

3

1 I'll have finished dinner by 8:00. 2 We'll have been doing exams all week. 3 What time will you be arriving home this evening? 4 This time next week we'll be celebrating the end of school. 5 In 100 years the world's population will have quadrupled.

4

1 will have grown / will be growing 2 will already be living / will already have been living 3 will be complaining 4 will have gone off 5 will have grown 6 will have been

5

1 Reg is bound to be late. 2 Little did I know that the bus had already left. 3 Next year, I'll have been living in this town for eight years. 4 We didn't know if we were going to survive the ordeal. 5 ... he'll already have left. 6 I've got some friends whose house overlooks the river. 7 have arrived by Tuesday 8 are on the verge of extinction.

Developing speaking p35

1

Do's

Don'ts

Ask your partner's opinion and get them involved.

Check instructions if you're not sure what you have to do.

Do the task the examiner sets you.

Extend and give your own opinion.

Learn expressions you can use to interact.

Take a long solo turn: it's a conversation.

Just give one or two word answers.

Worry if you don't have time to speak about every point.

2

B

3

Smart houses

Sounds like science fiction

Would make people lazy

Maybe in the distant future

Energy efficiency

Already a need

Importance will increase in the future

Security

Crime will rise

People are already installing burglar alarms

It's already on people's minds

Outdoor spaces

More usable due to rising temperatures

A good alternative given the cost of housing

An additional room outside, especially for socialising

Multifunctional spaces

Already happening (kids in the kitchen, home office in the bedroom, gym in the hall)

More likely in the future

4

1 take 2 thinking 3 share 4 right 5 might 6 consider 7 honest 8 reminds

6

1 falling 2 rising 3 rising 4 rising 5 falling

Developing writing p36

1

1 Browsing 2 cookies 3 digital footprint 4 cybercriminals 5 privacy settings

2

Paragraph 1

Introduction

Big changes past 15 years

Changes will continue and more changes will come

Paragraph 2

Answer first part of the question, supporting with reasons & examples

Acceptance of online banking and cashless payment

Paragraph 3

Answer second part of the question, supporting with reasons & examples

New threats including cybercrime

Paragraph 4

Further points in response to second part of the question

Problems for older people and the poor

Paragraph 5

Conclusion, restate main points, your opinion and solution

Need to be aware of the risks and work to address them

3

1 Consequently 2 Despite this 3 Moreover 4 First of all

Unit 5

Reading p40

2

1 droned on 2 vague 3 mumbling 4 interpret 5 convey 6 hint

1

1 drone on, cues 2 vague, interpret 3 hint, imply 4 convey, mumble

3

1 appeal 2 tribute 3 guidelines 4 quote 5 proverb 6 claims

4

A 3 B 5 C 1 D 4 E 6 F 2

5

1 & 2 B "Don't overlook their knowledge of the subject matter (...) If you were a scientist, you wouldn't address a group of high school students in the same way as you would a conference of biochemists, for example. "& E "many of us are inclined to rush"

3 & 4 A "you're more likely to engage the audience if you include interesting facts, entertaining stories or amusing anecdotes: these are the type of things that people will remember " & C "The most important thing is to be yourself. (...)the best thing to recognise is that in public speaking, (...) there is no one right method. With experience all of us can find the way that works best for us and learn to speak with confidence. "

6

1 drive home 2 pitch 3 digest 4 recap 5 run-through 6 address

Good advice: a, d

Bad advice: b, c, e

Grammar in context 1 p41, p42

1

1 happen to 2 we're going 3 hadn't left 4 were 5 had played 6 is 7 might not 8 I leave

2

1 might **have** felt 2 we **had** known 3 you **might/should/could** consider 4 should **happen** to see 5 it **were/** was not

3

Correct: 1 a 2 b 3 b 4 b 5 a

4

1 has 2 makes 3 is 4 will be able / should be able 5 was 6 would need 7 might have performed 8 had known 9 get 10 will definitely find out

5

1 b 2 c 3 a 4 a 5 c 6 c

Developing vocabulary and listening p43

1

1 e 2 c 3 d 4 b 5 a

2

1 tell 2 speak 3 say 4 tell 5 speak 6 say 7 say, told

3

All except c and f

4

1 b 2 c 3 c 4 c 5 d

5

1 c 2 a 3 d 4 b

6

1 d 2 e 3 a 4 b 5 c

Grammar in context 2 p44

1

1 supposing (that) 2 in case 3 provided (that); as long as 4 unless 5 even if

2

1 even if 2 unless 3 as long as 4 Supposing that 5 in case

3

1 unless 2 as long 3 in case 4 provided 5 Even if 6 Supposing

4

1 Supposing 2 provided that 3 Unless 4 Even if 5 in case 6 as long

5

1 we stay 2 we'll be sitting 3 in case 4 Annie is forever arriving 5 Even if I 6 Hardly ever had I seen/I had hardly ever seen

Developing speaking p45

1

Advantages: 1 c 2 a 3 e

Disadvantages: 1 f 2 d 3 b

Not discussed: the phone

3

They agree to disagree: the man could live without the phone, while the woman would prefer to live without written communication.

4

1 choice 2 think 3 go 4 true 5 reach 6 stick 7 disagree

6

1 Isn't it the case that?

2 Can we come to an agreement now?

3 I'm going to ("gonna") have to stick with...

4 We'd better pick one of these options.

8

Developing writing p46

1

1 formal 2 contractions 3 passive 4 negative 5 message 6 support 7 appropriate title 8 paragraph structure 9 heading 10 closing remark

2

1 Why it's important 2 What activities to include 3 benefits to student

3

Importance:

- When leaving school, students will need to make applications of different types and do interviews
- Students lack skills/experience in this

Activities:

- Session on writing CVs and covering letters
- Focus on appropriate language and tone for writing covering letters
- Workshops on interview techniques, including for group interviews

Benefits:

- Provide useful information
- Students could get hands-on practice
- Increased confidence and chance of getting a job
- Reflect positively on the school

4

1 purpose 2 intended 3 things 4 moment 5 beneficial 6 going 7 balance 8 feel

Unit 6

Reading p48

1

1 cultural 2 route 3 location 4 native 5 art 6 grounds 7 natural 8 geological

2

1 remote location 2 natural wonders 3 geological features 4 scenic route 5 native wildlife 6 cultural heritage 7 burial grounds 8 prehistoric art

3

1 b 2 d 3 a 4 e 5 c

4

Anyone

5

1 T For all its size, our planet has become extremely accessible 2 NG 3 This was one of the discoveries made by thousands of people during the Covid-19 lockdowns. 4 F Had it not been for the pandemic, people probably wouldn't know as much about their local area. 5 NG 6 T took a 4-year bike trip round the world, has rowed across the Atlantic and walked round India 7 F The adventure consists of going straight

from work (...) Next morning, after watching the sun rise, you go back to work 8 T you can avoid the inconvenience of a busy train station or airport and all the awkwardness of lifting luggage

6

1 log 2 custom-made 3 globe 4 conveyor belt 5 treasure hunt 6 untold

Facts: a, c, e

Opinions: b, d

Grammar in context 1 p49, p50

1a

1 c 2 e 3 a 4 f 5 d 6 b

1b

Present consequences of an imaginary past situation: 1, 3, 4

Past consequences of an imaginary present situation: 2, 5, 6

1c

a) past simple/past continuous b) would/wouldn't + infinitive

2

1 wouldn't have had 2 took 3 packed 4 would have taken 5 hadn't decided 6 would still be carrying 7 hadn't been invented 8 would look 9 were 10 wouldn't have got

3

1 If you (should) have any problems, ... 2 Were we to visit... 3 Had I known how much... 4 If you were to see Brian, ... 5 Should you hear of ... 6 Were it not for the....

4

1 The meeting is on the verge of starting. 2 Unless we play as a team, we'll never qualify for the finals. 3 No sooner had we arrived than the storm started. 4 Were I better at languages, I would love to work as a tour guide. 5 Jess is nowhere near as tall as Anna. 6 I've known my best friend for almost ten years. 7 If we had eaten dinner earlier, we would be in bed. /If we hadn't eaten dinner late, we would be in bed. 8 In July, I'll have been living in the UK for 3 years.

Developing vocabulary and listening p51

1

1 into 2 out 3 out 4 out 5 for 6 into

2

1 starting 2 taken 3 pointed 4 ran 5 miss 6 picking

3

1 b 2 c 3 a

4

1 B 2 A 3 C 4 A 5 B 6 C

Advantages of train: b, c

Advantages of plane: a, d

6

1 d 2 a 3 b 4 e 5 c

Grammar in context 2 p52

1

a) Past perfect b) have + past participle c) If only & wish; 'd rather, 'd sooner and should(n't)

2

1 c 2 e 3 b 4 d 5 a

3

1 not have spent 2 hadn't noticed 3 had seen 4 have listened 5 have stayed / we had stayed

4

1 wish I'd done 2 wish a cat had started 3 If only I'd had 4 should have done 5 'd sooner have travelled

5

1 I should have chosen to study... 2 I wish I hadn't eaten ... 3 If only I'd taken up a 4 I'd sooner have done.... 5 I'd rather have gone / I'd rather we'd gone 6 I wish we'd checked ...

6

1 provided you follow 2 If you will keep arriving 3 I'd sooner we hadn't taken 4 I'll have missed 5 we weren't going to get there 6 should you leave 7 Borough Market, which is located

Developing speaking p51

1

1 A includes all parts; B omits memories (perhaps ran out of time) 2 B includes vocabulary ideas 3 A uses a mind map and abbreviations; B uses headings and writes some parts in full sentences 4 Maybe a combination of the two: the mindmap layout and abbreviations, but noting some vocabulary as well

2

The student fails to say explicitly who he went with, though family is implied.

The additional questions were:

Have you been back there since you were child?

Do you think it has changed much?

3

a stands b remember c leave
d question e recall f back
g vaguely

1 e 2 a 3 g 4 f 5 b 6 c 7 d

6

a) I also shouldn't leave_out...
b) As_it goes....
c) In terms_of what_I learnt
d) What stands_out most for me
e) On the question_of why...

Developing writing p54

1

1 leisurely 2 bustling 3 affordable
4 vintage 5 warm 6 worthwhile

2

1 warm welcome 2 affordable
prices 3 local delicacies 4 bustling
streets 5 lively atmosphere
6 vintage clothing 7 worthwhile trip

3

avoid

4

a) To be perfectly honest/To tell
the truth b) Frankly c) To tell
the truth/To be perfectly honest
d) something for every budget e) is
perfect for f) I'd recommend this
for anyone who... g) I'm afraid that
h) as far as I'm concerned

Unit 7

Reading p58

1

Positive: 1, 2, 5, 6, 7

Negative: 3, 4, 8, 9, 10

2

1 selfless 2 distant 3 spiteful
4 compassionate 5 self-serving
6 unruly 7 conscientious
8 manipulative 9 resilient
10 principled

3

1 food/flavour(s) 2 temperature(s)
3 personality/people; feelings

3

1 bitter 2 an icy 3 sweet 4 sour
5 warm 6 cool

4

flags; teams; sports; national animals
(including birds and insects); cultural
icons; heroes; buildings

5

1 C 2 E 3 G 4 A 5 B 6 F;
not included D

6

1 in their own right 2 landmark
3 bound 4 laps 5 bear no relation
to 6 down under 7 coat of arms

Advantages: 1, 3, 4 Disadvantages:
2, 5, 6

Grammar in context 1 p59, p60

1

1 a 2 g 3 c 4 d 5 e 6 f 7 b

2

1 be taken 2 was (being) installed
3 was released 4 to be called
5 is normally served 6 being
disturbed 7 is being constructed

3

1 be required 2 to be carried
3 are accepted 4 were ID cards
invented 5 were used 6 had been
introduced 7 was issued 8 is
(being) used 9 have been required
10 being asked

4

1 correct 2 have someone give you
a hand / get someone to give you a
hand 3 had a new air conditioning
unit installed 4 getting my eyes
tested 5 correct 6 Have you ever
had your photo taken

5

1 I got Kim to explain ... 2 Lena
is being given... 3 I had/got
my computer reformatted (by a
technician). 4 The project must be
finished.... 5 I'll have one of our
staff bring your order... 6 I don't like
being asked...

6

As my passport was **on the verge of
expiring**, I wanted to make sure the
new one had a good photo of me.
I'm not a big fan of **having my photo
taken** so my mum suggested I should
get the job done professionally. In
the end I decided to **get a friend
to take the photo. I should have
listened** to my mother! They rejected
my passport application **because
of the photo which was / because
the photo was** the wrong size. **No
sooner had I received** the rejection
than I made an appointment with a
professional photographer. I don't
regret it. **Not only did she** put me
at my ease, but the photo actually
made me look human! Had I known
the difference it would make, **I would
have taken** my mother's advice in the
first place.

Developing vocabulary and listening p61

1

1 c 2 d 3 a 4 e 5 b 6 f

2

1 was a shadow of his former self
2 wrapped up in yourself 3 looked
herself 4 is so full of himself
5 keep herself to herself 6 Make
yourself/yourself at home.

3

TASK 1

1 F 2 H 3 D 4 C 5 B

Not included: A, E, G

TASK 2

6 D 7 A 8 E 9 F 10 H

Not included: B, C, G

4

a, c, d, f

5

1 self-defence 2 self-aware
3 self-control 4 self-satisfied
5 self-opinionated 6 self-employed

Grammar in context 2 p62

1

1 What I like 2 It's; that I like 3 The
thing that; is the friendly service.

2

1 The place (where) Jake works is
a computer store. 2 The reason
(why) they left was because.... 3 The
person (who/that) you need to speak
to about the robotics club is Ms Clark.
4 The thing (that/which) I really miss
is being able to lie... 5 The place
where there are lots of great shoe
shops is (in) Fisher Street.

3

1 It was her phone (that/which)
Gemma left on the bus. 2 It was
yesterday (that/when) I saw our new
maths teacher. 3 It was my cousin
(that/who) we saw in the high street
last week. 4 It's Clem that/who is
the captain of the water polo team.
5 It was (in) Ireland where I was born
and raised

4

1 What you need is a holiday.
2 What I found surprising was her
attitude.
3 What I'd like is something to eat.
4 What they disliked was her air of
self-importance.
5 What was amazing was that Jude
arrived at exactly the same time.
6 What I saw was Peter practising for
the play.

5

1 What 2 is 3 was 4 it 5 why
6 that 7 what 8 where

6

1 b 2 a 3 c 4 b 5 c 6 c 7 a

Developing speaking p63

1

beard: B; hairstyle: both; hipster:
B; identical: A; short-sleeved: A;
sleeveless: both; suit: B

2

1 beard, hipster, identical, sleeveless,
suit (not "hairstyle") 2 She thinks
parents should dress twins differently
to allow them to develop their own
identity.

3

1 6 or 7 years old 2 siblings (of
different ages) 3 for his job/work
4 it's easier (to buy two the same of
everything)

4

1 b 2 c 3 d 4 e 5 a

5

1 You **do** also **see** siblings of different
ages wearing the same clothes.
2 I **do think** it's important that
parents give twins the opportunity to
develop a different image. 3 We **did**
make a decision to dress the twins
differently. 4 My mother **does tend**
to buy the children matching outfits.

6

1 a 2 b 3 b

7

Developing writing p64

1

1 precisely 2 slightly 3 evaluate
4 difference 5 significant
6 stands out from 7 recorded

2

1 evaluate; significant 2 precisely
3 difference; recorded 4 stand out
from; slightly

3

2,3 and 5 are true. 1 and 4 are false
4 1e 2d 3c 4b 5a

Unit 8

Reading p68

1

1 a initiative b enterprise
2 a steps b measures
3 a empower b enable
4 a motive b incentive
5 a beneficial b profitable
6 a protests b campaign

2

1 c 2 e 3 a 4 b 5 d

3

three; indirectly; time or money

4

1 N – The writer says *A lot of us would like to do more to support (...) but maybe lack either the time or the economic resources to do so and don't let a lack of time or money hold you back from making a difference*

2 Y – *There are all kinds to choose from*

3 NG – The writer describes the platforms but does not comment on changes in acceptance.

4 Y – The writer emphasizes the difference: *works in a similar way (...) but in this case, you don't need to spend any money whatsoever. All you need to do is get moving*

5 NG – Although the writer says *"for some companies, it's a way to conduct their business ethically, making sure they give back to the community"* he/she doesn't explicitly state if this is good or not

6 N – For the author, the company's motivation is irrelevant; what's important is the benefit for charities: *Whichever the reason, the important thing is the benefit for the organisations that receive the money*

7 NG – Though the author recognises that *like all search engines, Ecosia earns money from clicks on advertisements that appear on the search results page*. And says that *Ecosia does something different with this money*, no criticism of other companies is stated.

8 Y The writer says *It couldn't be simpler to make Ecosia your default search engine*

5

1 accessories 2 default 3 utilities
4 came face-to-face with 5 browser
6 go-to 7 whatsoever

Ex. 6 d

Grammar in context 1 p69, p70

1a

1 c) suggest(ed) 2 a) agree(d)
3 d) agree(d) 4 e) criticise(d)
5 b) remind(ed)

1b

A2 B3 C4 D1 E5

2

1 ...congratulated (the) Red Team on (their project) winning first prize.

2 ...suggested (that) we applied / suggested (that) we (should) apply for funding from the council. / ... suggested applying for funding from the council.

3 ...told Julie to switch everything off after she finished.

4 ...agreed (that) she would take photos of the event. / ...agreed to take photos of the event.

5 ... regretted saying (that) he'd help. / ... regretted agreeing to help. / regretted having agreed to help

3

1 is said to 2 is believed (that)
3 are known to 4 is thought (that)

4

1 Ben asked Phoebe if she had heard about "rounding up for charity."

2 She said she'd never heard of it.

3 Ben explained that if your shopping comes/came to \$9,95, then you can/could 'round up' and the remaining 5c will/would go to charity.

4 He/Ben pointed out that in 2016 over \$400 million had been raised in the US in that way.

5 Phoebe suggested (that) they (should) set up a similar scheme. / Phoebe suggested setting up a similar scheme.

6 Ben promised to try to find out some more about it.

5

A few months ago, my friend Misha **suggested helping / suggested (that) we (should) help** at the local soup kitchen and I **agreed to go / agreed (that) I would go** with him. On the day, about 30 people came for lunch and they were all **given** a hot meal and some of them **had/got their hair cut** by a local hairdresser who volunteers there. We spent the morning preparing and serving food and chatting with everyone. Not only **was it** great to do something useful, but it also made me appreciate what I've got. If Misha **hadn't told** me about it, I wouldn't be a regular volunteer there now. **Should you have** some free time to spare, I would recommend **seeing / recommend (that) you (should) see** if there is something similar in your area.

Developing vocabulary and listening p69

1
give
take
someone the benefit of the doubt
someone a chance
someone a hand
someone your word
the easy way out
in the news
the initiative
something on board
time
it upon yourself

2
1 giving **2** give **3** give and take
4 take **5** takes **6** taken

3
a4 take it to heart b1 giving
something back c5 take effect
d6 taken to e2 give the committee
meeting a miss f3 give and take

4
b

5
1 has fallen **2** pressure **3** practical
tasks **4** management **5** age
groups **6** work experience
7 mental health

Ex. 6 1c 2a 3b

7
1 b **2** d **3** e **4** a **5** f **6** c

Grammar in context 2 p70

1
Opinion
delicious, beautiful, sweet
Facts
size
huge, compact
shape
straight
age
early 20th century, young
colour
black
origin
home-made, German
material
denim, plastic

function
jewellery, printing, camping
NOUN
skirt, ice-cream, dessert, box,
birthday, press, niece, chairs
2
1 charming little; small fishing
2 white silk; tiny pink **3** young
Spanish; fantastic tasting **4** large
round; leather biker's **5** new large
American; long interesting
3
1 cool grey denim **2** gorgeous
pink woollen **3** small metal frying
4 new blue skiing **5** tiny one-room
stone **6** huge end-of-year literature

4
1 a large industrial city
2 a lightweight German rucksack
3 a 1920s French(,) jazz musician
4 a delicious Italian pasta sauce
5 a highly recommended, 19th
century romantic novel **6** a tough,
5-kilometre, open-water swimming
competition

5
1 c **2** a **3** c **4** c **5** b **6** a

Developing speaking p71

1
Photo A
front door, old person's home,
resident, shopping
Photo B
after-school club, disability, toys,
wheelchair
Photo C
after-school club, give a high five,
outdoor space

2
Photos A and C

3
Similarities
both images show teenagers or
young adults interacting with people
of a different age group, volunteering
Differences
the age of the people they're working
with, the setting

What they may be learning
Photo A: things about the past,
to slow down and be patient with
older people, Photo C: how to in a
team, how to organise and manage
activities with children

4
She thinks the second situation
requires more skills.

5
1 Whilst; add; think **2** back
3 mentioned
7
1 OooO: Whilst I agree
2 oOo: The main thing, It could be, by
contrast, I don't think
3 oOoo: In this photo, It looks as if

8
Sample answers:
Photo A
Fundraising, collecting box, raise
money for charity
Photo B
Fun run, sponsor,
Photo C
Pick up litter, environment

Developing writing p74

1
1 donation; philanthropic
2 sponsored; contribute **3** altruistic;
fundraising **4** raise money; charity

2
1 contribute **2** fundraising
(activities) **3** a charity **4** a
philanthropic organisation **5** raise
6 donations

3
1 Larchmore Animal Shelter and
Hunger International **2** The animal
shelter because it was local and
students could get involved in a
practical way. **3** Choosing another
local (possibly environmental)
charity with scope for hands-on
engagement.

4
1 It will also recommend **2** What
is more **3** It would also be worth
considering **4** The aim of this report
is in fact **6** The report is based on
7 We propose

Unit 9

Reading p76

1
1 on air **2** reboot **3** tuning in
4 instalment **5** dubbed

2
1 dubbed **2** drop **3** reboot
4 medium **5** binge-watch

3
1 b **2** a **3** c **4** e **5** d

4
d

5
1 D **2** C **3** B **4** C **5** B

6

- 1 wannabe 2 eye-watering
3 shrewd 4 forthcoming
5 runaway 6 household name

All except c) and f).

Grammar in context 1 p77, p78

1a

- 1 c 2 d 3 a 4 b 5 e

1b

- 1 c 2 f 3 e 4 d 5 a 6 b

2

- 1 got 2 can 3 might 4 may
5 may 6 can't 7 could 8 can't

3

- 1 Can/Could you open the window?
2 I'm sorry but you can't park here.
3 ... the woman who may/might/
could (well) become 4 Carl may/
might/could have gone 5 We can't
use.... 6 ...so we may/might as well
go

4

- 1 may well be 2 might have
3 may 4 could 5 can't have
6 may mean

5

What The reason why she wanted me
was to set up her new television.

First, she had me **to** install all the
channels

After I had **been** done that, ...

She said there was no way she could
have **to** imagined the changes in
technology she would see during her
lifetime.

She explained **me** that her first TV was
black and white

I suggested **her** that we could go to
the Museum of Broadcasting

It's a great museum and if you should
have **gone** time to go I'd thoroughly
recommend it.

If we hadn't **have** gone, I would never
have heard all the fascinating stories
of which she has to tell.

Developing vocabulary and listening p79

1

- 1 break 2 sign 3 turn 4 stand
5 blend 6 put 7 brush 8 call
9 run

2

- 1 break into 2 calls for 3 run
through 4 stand out from
5 comes across 6 turning her into
7 put on 8 came under

3

screens

4

- 1 c 2 b 3 b 4 c 5 a 6 c

5

- 1 N 2 P 3 N 4 N 5 P

6

- 1 film 2 screen 3 film 4 camera
5 screen

Grammar in context 2 p80

1

- 1 verb phrase 2 relative pronoun
3 subject pronoun; "be" 4 proper
noun

2

- 1 have it/to have 2 who is 3 hotel
room 4 I was... 5 go to bed
6 you are 7 like it

3

- 1 does 2 do 3 does 4 did
5 would 6 can't 7 would 8 am

4

- 2 are still going (there) 3 but I'm
glad you did. 4 ...for some black
ones. 5 one 6 to seeing them
7 on time, which was a relief 8 has
got some.

5

- 1 rock music and nor does 2 have
been studying French for 3 is
thought to be 4 nowhere near as
big as 5 us/them not to be late
6 may (well) have 7 didn't use to go
8 can't have gone

Developing speaking p81

1

Justifying your opinion

Agreeing

Disagreeing

There's evidence to show that...

This is just what I've heard other
people talking about.

This is only anecdotal, but...

There's already proof of this
happening.

I would go along with the idea that...

It seems like a reasonable assumption
to make.

I agree partially, but...

I'm not sure I agree with you on that.

Perhaps to some extent, but...

2

- 1 e 2 d 3 f 4 a 5 c 6 b

3

Question 2:

Carmen's opinion: Few actors will be
successful

There are better professions on the
technical side

Pierre's opinion: Acting is very risky

If you do work involving computers
you would have transferable skills

Question 5:

Carmen's opinion: The idea of going
to the cinema is the whole experience;
you can't do that in remote areas;
watching a film at home is not the
same

Pierre's opinion: You can watch films
anywhere; in remote areas you don't
have the full experience but can still
enjoy film

Question 4:

Carmen's opinion: People should
be free to decide, but some films
have content which is inappropriate
for children. She suggests retaining
ratings but only for children.

Pierre's opinion: He opposes
censorship and doesn't feel films have
made him aggressive, but agrees
children should not be exposed to
violence. He agrees with Carmen's
suggestion.

4

- 1 That's a good question 2 That's
not a question I've ever heard before
3 My understanding of X is... 4 You
have to accept that everyone is X to
some extent 5 In general terms I
think the majority of people would...
6 Some people would probably have
quite a strong opinion about that.

6

- 1 In Paris /n/ changes to /m/
2 Greet guests /t/ changes to /k/ 3
not yet /t y/ changes to /tj/ 4 That
man /t/ changes to /p/

Developing writing p82

1

1 connects us with moments from
history, helps us engage with current
issues

2 'It helps you have a real sense of
the historical period.' - "Owing to the
communicative power of the camera,
we can comprehend ..."

'You see the issues that affect people in
different parts of society.' - "cinema can
inform us about current affairs, giving
insights into real issues of today ..."

2

Possible answers:

1. films to watch (*which are*) based on; while (*we are*) watching biopics; (*we can comprehend the brutal conditions of war*) in the steamy jungles
2. *it* can additionally be considered (film); brought many significant events from the past closer to the public – do; comprehend the brutal conditions of war – doing so
3. the cinema – the silver screen; film – seventh art, box-office hit, biopic, movies; historical figure – history-maker, current affairs – real issues of today
4. Few people could dispute; I firmly believe; There can be no doubt that ...
5. Owing to
6. In addition; Another thing to consider; Moreover; Additionally
7. All things considered

5

- 1 look 2 convinced 3 reason
- 4 explanation 5 argue
- 6 persuasive 7 controversial
- 8 sum 9 conclude

Unit 10

Reading p84

1

- 1 humanitarian 2 mentor
- 3 forerunner 4 iconoclast
- 5 philanthropist

2

- 1 a mentor b role model
- 2 a pioneer b forerunner
- 3 iconoclast b trailblazer

3

- 1 ground-breaking 2 praiseworthy
- 3 thought-provoking 4 awe-inspiring
- 5 accomplished

4

They have all been given public recognition for their work in helping people

5

1 C "Even as a young child, Grace Callwood was very aware that other people faced a lot more hardship. At the age of three ... presents to her" 2 A "She has given talks at her school and organized events at businesses and other organisations. Additionally, she has written articles and has successfully reached out to celebrities, public figures and influencers" 3 B "and also supported hospitals during the Covid-19 pandemic" 4 A "in India,

religious and cultural taboos mean this practice is not so common." 5 C "Within months of diagnosis, Grace started the We Canvase Movement," 6 B "Despite encountering some scepticism when he started out, Umar is now considered an inspirational pioneer" 7 D "charity based in Bristol, England, that works to offer a range of opportunities and experiences for local young people" 8 D "he became a mentor to other young people" "an especially effective role model" 9 B "to end inequalities by empowering people through education, helping them towards success by increasing levels of literacy" 10 C "They started by providing toys and treats for children in hospital and filling breakfast bags for the homeless, but have since raised thousands of dollars"

6

- 1 in care 2 hardship 3 rote-learning 4 archery 5 reach out to
- 6 shot-put 7 gruelling 8 kidney

a 3 b 1 c 5 d 2 e 4

Grammar in context 1 p85, p86

1

- 1 a 2 d 3 b 4 c

2

- 1 gerund; subject; after
- 2 be; adjective

3

- 1 taking 2 to delay 3 taking
- 4 to be 5 to have 6 worrying
- 7 to please 8 Not eating

4

- 1 correct 2 incorrect: can afford to study 3 incorrect: capable of doing
- 4 incorrect: no point (in) asking
- 5 correct 6 incorrect: Surely changing 7 incorrect: it's far better to study

5

- 1 motivating 2 blaming 3 to do
- 4 Having 5 to choose 6 to select
- 7 to get 8 idolising

6

- 1 has been talking 2 wouldn't be
- 3 used to play 4 had; started 5 be left 6 to see

Developing vocabulary and listening p87

1

- 1 in 2 about 3 as 4 from
- 5 towards

2

- 1 satisfied with 2 intention of
- 3 praise; for 4 comparison between
- 5 suspicious of

3

- 1 a programme of support among school students 2 pupils from Years 7 & 13

4

- 1 (doing) homework 2 at lunchtime
- 3 the same issues 4 guidelines
- 5 selection process 6 bewildering
- 7 different age-groups 8 CV
- 9 2017 10 problematic behaviour

Positive: a, b, e Negative: c, d, f

5

- 1 c 2 f 3 d 4 b 5 e 6 a

Grammar in context 2: participle clauses p88

1

- 1 consulted 2 Having discussed
- 3 Being 4 living 5 Given

2

- 1 interested 2 heading 3 Taking place
- 4 held 5 Having completed 6 asked 7 Taken

3

- 1 Having mixed 2 working
- 3 Made 4 submitted 5 Coming
- 6 Used

4

- 1 Asked nicely, Angela... 2 None of those invited brought...
- 3 Having stopped for a picnic, we... 4 Some of the students studying with...
- 5 Not being familiar with the area, it ...

5

- 1 Unless I hear from you... 2 Leon's got a new black leather jacket.
- 3 You may/might as well go... 4 Rarely have I seen....
- 5 Not having learnt 6 ...in the end she didn't.
- 7 Had I known you were waiting... 8 ...difficult to be performed by

Developing speaking p89

1a

Leaders are **born** not **made**.

2

Speaker 1 (Ana)

3

- a Speaker 1 / Ana b Both / Ana and James c Speaker 1 / Ana and James
- d Speaker 2 / James e Speaker 2 / James f Both / Ana and James g Speaker 2 / James

4

- A: 1, 3, 8 B: 2, 6, 9, 12, 14 C: 4, 5, 7, 10, 11, 13

6

- 1 On the **opposition** team, we **take** **issue** with....

2 Before we **proceed**, I will **define** what we **mean** by...

3 The **speaker** on the **affirmative** team **claims** that... **However**, we believe

4 **Therefore**, the speaker's **point** is **unfounded**.

5 There is **no** evidence for the **opposition** team's **assertion**.

7

Speaker 1's arguments for the proposition

Your arguments against the proposition

In the past heroism = actual bravery, putting self at risk, standing up to s.o. more powerful

Football players & reality TV stars are NOT heroic

Few opportunities today for heroism (compared to the past eg war, space travel)

A hero is s.o. to look up to and copy; this makes us feel inadequate

Better to focus on everyday goodness, helping others than on heroes

Developing writing p90

1

1 f **2** d **3** h **4** g **5** b **6** e **7** c **8** a

2

1 (who) school administrative officer Ms Frances Luckman

2 (why) an unappreciated hero, 30 years at the school, skilled at her job, good personal qualities, much missed when absent

3

1 believe **2** mind **3** beneficial **4** case **5** recommend **6** advantage **7** significant **8** doubt **9** better

Cumulative review: Units 1 p20

1

1 have finished; started **2** has been studying; hasn't taken **3** saw; has she been doing **4** has Maya been having; Has she taken **5** Have you watched; did you think

2

1 b **2** a **3** c **4** c **5** a **6** c

3

1 Since I met **2** is simply the most beautiful **3** I've ever visited **4** is a great deal taller / is slightly taller **5** She's been looking. **6** Have you written

1

1 accomplishment **2** struggle **3** ordeal **4** exploits **5** battle **6** obstacles

2

1 incredible **2** impractical **3** intergenerational **4** rediscover **5** unreliable **6** supersonic **7** oversleep **8** disapprove

3

1 underestimate **2** disapprove **3** anti-social **4** inexperienced **5** irrelevant **6** reconsider

Cumulative review: Units 2 p21

1

1 I went on holiday **2** Did your dad use to have **3** Carmen used to be **4** Darren *would* forget **5** correct **6** she's forever complaining

2

1 He is the person who/that taught me to drive. **2** My grandma, who is over 70, has just learnt to ski. / My grandma, who has just learnt to ski, is over 70. **3** We really liked the restaurant (which/that) you recommended. **2** This is the café where my parents met. **5** Claudia arrived late, which really annoyed me. **6** Students whose diets are rich in proteins do better in exams.

3

1 c **2** a **3** a **4** b **5** b **6** c

1

1 comeback **2** iconic **3** must-have **4** outdated **5** know **6** fad

2

1 on trend **2** trendsetter **3** outdated **4** passing trend **5** back in fashion **6** my radar

3

1 overrated **2** hurdles **3** big **4** a feat **5** make **6** invaluable

Cumulative review: Units 3 p38

1 had known each other for several years before they became close friends. **2** came up while we were talking about our summer plans. **3** because I had read the book. **4** slipped out of my pocket while I was going for a run. **5** called (me) I had been studying for two hours.

2

1 Not once did he thank **2** I met them **3** but **4** should you **5** than **6** did she imagine

3

1 I haven't finished **2** I've ever met **3** I haven't done that / I hadn't done that **4** Hardly ever have I eaten **5** The boy who I told you about is standing over there.

1

1 cynical **2** trustworthy **3** gullible **4** genuine **5** reliable

2

1 c **2** a **3** c **4** b **5** b **6** b

3

1 passing **2** outdated **3** accomplishment **4** underestimate **5** invaluable **6** unreliable

Cumulative review: Units 4 p39

1

1 on the verge of crying **2** gets in **3** would be **4** is having **5** I'll give **6** 's going to have

2

1 won't have eaten **2** 'll/will have been working **3** 'll/will call **4** 'll/will be sleeping **5** 'll/will have been living

3

1 b **2** c **3** a **4** a **5** b **6** c

1

1 undermine **2** condemn **3** defy **4** reinforce **5** obey **6** facilitate **7** obstruct **8** clash

2

1 likelihood **2** partnership **3** equipment **4** incomprehensible **5** eagerness **6** inaccessible

3

1 increasingly **2** doubtful **3** facilitate **4** hurdle **5** reinforce **6** sceptical **7** obstacle **8** on trend **9** ordeal **10** must-have

Cumulative review: Units 5 p56

1

1 Should **2** When **3** knew **4** are **5** happen **6** may/might/could

2

1 Even if I had time, I wouldn't want to go to... 2 Unless we start work, we won't get the.... 3 As long as we don't get stuck in traffic, we should be there on time. 4 Supposing you had the chance to do an unpaid internship, would you do it? I'll give you your ticket now in case we arrive late. /I'll give you your ticket now because we may arrive late.

3

1 a 2 c 3 a 4 b 5 c 6 c

1

1 imply 2 hints 3 mumbling 4 interpret 5 cues 6 convey

2

1 mind/minds 2 hate 3 breakdown 4 speaking 5 out 6 face-to-face

3

1 breathless 2 stick at 3 tone 4 gullible 5 obeys 6 praise

Cumulative review: Units 6 p57

1

1 be feeling 2 would have given 3 Should you 4 hadn't had 5 took 6 had listened

2

1 A have gone out B I had asked 2 A had known B should have checked 3 A had gone B have stayed 4 A hadn't told B have told

3

1 Unless 2 have 3 use/tend 4 to 5 been 6 case 7 less 8 Were 9 Not 10 as

1

1 location 2 features 3 art 4 route 5 ground 6 wildlife

2

1 ran 2 bargained 3 pointed 4 got 5 turned 6 picked

3

1 c 2 b 3 c 4 b 5 a

Cumulative review: Units 7 p74

1

1 being asked 2 is being installed 3 call 4 (has) borrowed 5 must be handed in 6 to be offered/I will be offered 7 to be given 8 will be appointed 9 gave

2

1 What I really liked were 2 It was my friend who/that helped ... 3 The place where I is .../The car is where I ... 4 What worries me is people's... 5 I (really) did enjoy that film. 6 The reason why I'm late is that I ... 7 You do tend to interrupt 8 It's the use of the passive (which/that) I don't...

3

1 The headteacher got the caretaker to open the school early .../The headteacher had the caretaker open the school early ... 2 In the event that/If you arrive late ... 3 correct 4 Jamie had his living room redecorated 5 correct 6 ... party, all the food had been eaten. 7 I wish I'd thought about it ... 8 correct

1

1 conscientious 2 distant 3 unruly 4 compassionate 5 principled 6 resilient 7 selfless; spiteful

2

1 self-preservation 2 be a shadow of your former self 3 self-doubt 4 make yourself at home 5 self-indulgence

3

1 into 2 Speak 3 features 4 get on with 5 over 6 hint 7 raise 8 facilitate

Cumulative review: Units 8 p75

1

1 ...(that) she wouldn't tell anyone about the present Juan had bought. / ...not to tell anyone about the present Juan had bought. 2 me/us/ that I've/we've got an exam the following Tuesday. / me/us/ that I/we had an exam the following Tuesday 3 Carla to try out for the team the following year. 4 on helping carry the luggage 5 for taking /for having taken his laptop without asking 6 leaving / having left the exam early

2

1 small, white leather 2 lovely, green suede 3 new Italian pizza 4 very interesting, new Portuguese 5 small Manchester-based tech

3

1 b 2 b 3 b 4 c 5 b 6 a 7 c 8 a

1

1 campaign 2 initiative 3 beneficial 4 steps 5 incentive 6 protests 7 measures 8 empower

Not used: enable, motive

2

1 We want to make sure everyone has the chance to take part. / We want everyone to be given the chance to take part. /We want to give everyone the chance to take part 2 Could you give me a hand hanging / to hang... 3 I've tried to take on board what.... 4 Can you give me your word you won't... 5 I don't think Carl has taken in the news... 6 I think we're going to give the party a miss tonight.

3

1 b 2 a 3 a 4 b 5 b 6 c 7 c 8 a

Cumulative review: Units 9 p92

1

1 might, may 2 could, can 3 couldn't, can't 4 may, might 5 might, may 6 could, might

2

1 Craig didn't enjoy the concert but I did. 2 Yesterday I bought some new jeans and a jacket. 3 ... will come, but I hope she will / I hope she does. 4 ... radio while driving the car. 5 ... twice, but I haven't / I've never been (there). 6 ... party if you want (to).

3

1 had 2 Supposing, If, Providing 3 being 4 What 5 bound 6 Little

1

1 dubbed 2 drop 3 instalment 4 binge-watching 5 live-streaming 6 rerun

2

1 c 2 a 3 b 4 b 5 a 6 b

3

1 measures 2 doubt 3 wrapped 4 conscientious 5 gullible 6 resilient 7 likelihood 8 overrated

Cumulative review: Units 10 p93

1

1 organising 2 asking 3 to complete 4 to make 5 to arrive 6 to ask 7 to improve 8 changing

2

1 The bus departing from...
 2 Anyone wanting information
 3 Having bought Lisa's present 4
 Eaten with a light salad, 5 Having the
 day free 6 Several of the applicants
 accepted

3

1 get Rohan to call you back / have
 Rohan call you back 2 (that/which)
 we stayed in 3 suggested having
 / suggested (that) we (should) have
 4 Nowhere is there... 5 I wish I had
 been 6 wouldn't have met

1

1 philanthropist 2 mentor
 3 humanitarian 4 iconoclast
 5 pioneer 6 role model

2

1 from 2 about 3 towards 4 as
 5 on 6 with 7 to 8 of

3

1 instalment 2 beneficial
 3 selfless 4 empower
 5 prehistoric 6 breathless
 7 self-preservation

Exam Trainer

Reading Part 1 p94

1 C, 2 A, 3 C, 4 D

Reading Part 2 p94

1 of 2 cannot 3 these 4 its
 5 why 6 not

Reading Part 3 p95

1 application(s)
 2 construction 3 renewable
 4 shortages

Reading Part 4 p95

1 regretted not having had (wish/
 past perfect/negative) 2 have
 asked him to present unless (complex
 conditional) 3 Little did we realise
 (that) (inversion) 4 are being drawn
 up by (passive)

Reading Part 5 p96

1 D; 2 A

Reading Part 6 p96

1 C 2 B 3 C

Ex. 7 1B 2A

Ex. 8 1B 2C 3D 4A

Writing 1 and 2 - own answers

Listening Ex. 1 Extract 1: 1C 2A Extract
 2: 3B 4A

Ex. 2 1 the 1960s 2 the force 3 jewellery
 shop 4 against the law 5 souvenir
 shop

Ex. 3 1C 2D 3A

Ex 4 Task 1: 1B 2C 3D Task 2: 4D 5A 6E