0706024/2&1 B.B.E.K.O
June 2024
ENGLISH LANGUAGE 2 & 1 **2 &1**
Essay and Objective
2 hours

Name.....

Index Number.....

BEST BRAIN EXAMINATIONS KONSORTIUM

GHANA

Special Private Mock Examinations for BECE Candidates

June 2024 ENGLISH LANGUAGE **2&1** 2 hours
Essay and Objective

Do **not** *open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your* **name** *and* **index number** *in* **ink** *in the spaces provided above.*

This booklet consists of two papers. Answer Paper **2** *which comes first, in your answer booklet and Paper* **1** *on your Objective Test answer sheet. Paper* **2** *will last* **1** hour **10** minutes *after which the answer booklet will be collected. Do* **not** *start Paper* **1** *until you are told to do so. Paper* **1** *will last* **50** *minutes.*

GHANA EDUCATION SERVICE

ANLOGA DISTRICT COHBS MOCK

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1 hour 10 minutes

PAPER 2
ESSAY

This Paper consists of **three** parts: **A, B and C**. *Answer* **three** *questions in all;* **one** *question from Part* A *and* **all** *the questions in* Part **B** *and Part* **C**.

Answer all the questions in your answer booklet.

Credit will be given for clarity of expression and orderly presentation of material.

PART A
WRITING
[30 marks]

Answer **one** *question* **only** *from this part*
Your composition should be about **250** *words long.*

1. A friend of yours has been absent from school for about a month due to illness. Tell him or her some interesting things that have happened in the school during the period.

2. A youth group in your community is divided into two factions and during a recent clean- up exercise, there was a serious clash between the two. As the leader of the group, write a report on the incident to the Assemblyman of your area.

3. Write an article to be published in your school magazine discussing the state of indiscipline among students characterized by unauthorized use of smart phones, and suggest at least **three** ways to deal with the situation.

PART B
READING
[20 marks]

4. *Read the following passage carefully and answer* **all** *the questions which follow.*

Before small ethnic groups merged into the nation-states that exist today, men had dominated the political scene. This was on account of their having to defend their communities against the enemy. Women, on the other hand, kept to the home environs, tended children, and cultivated farms mainly for home consumption. For several generations, women continued to keep house, and engage in subsistence farming and petty trading, mostly in their own localities. While boys and young men learned vocations through apprenticeship, girls received their training at the home. As would be expected, the training of girls centered on marriage, child bearing, and housekeeping.

With the advent of Western culture, some boys were exposed to formal education but girls were denied this privilege solely on the grounds of sex. The reason for this disparity in training was that it was unnecessary to educate a girl whose ultimate role was only to raise a family and cater to

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its needs. Society thus ignored the immense contribution that women were making towards the economic advancement of their communities and families.

Although there were some women chiefs, generally women were not heads of families even in matrilineal communities. Since women were not involved in public affairs at the decision-taking level, their sphere of life was severely limited. If women were admitted at all into community councils, they were conferred with that honour by virtue of high birth, great ability and exceptional courage. Thus, a woman had to prove herself before she entered the highly exclusive male circle. Even when she became a recognized member of council, she was not expected to be very active or vocal. This perpetuated the subordinate roles that women played.

COMPREHENSION

(a) What were the **three** main occupations of women?

(b) Why did girls not go to school?

(c) State **two** ways by which a woman could prove herself.

(d) Why were men dominant in the political scene, according to the passage?

(e) How were women admitted to male circles still limited?

(f) Explain, in your own words, the following expressions as used in the passage:

(i) on account of;

(ii) on the grounds of sex;

(iii) by virtue of.

(g) For **each** of the following words, give another word or phrase that means **the same** and can fit into the passage:

(i) advent;

(ii) disparity;

(iii) ultimate;

(iv) ignored;

(v) severely;

(vi) perpetuated.

SUMMARISING

(h) In **at most ten** words, state how training of boys was different that of girls.

(i) In a sentence of **at most ten** words, state what the second paragraph suggests.

(j) Suggest a suitable title for the passage.

Turn over

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PART C
LITERATURE
[10 marks]

Answer all the questions in this part.

5. *Answer* **all** *questions in this section correctly. Read the extracts carefully and answer the questions that follow.*

Read the following extract carefully and answer Question **5**(a)

AMA ATA AIDOO: *The Dilemma of A Ghost*

NANA: Do not be pained my grand-child. I just wanted to trouble you a little. But go and tell your mother that if she and the others do not come early, I will be angry. Already, naughty slumber is stealing over my senses. Yes, someone has stripped in the doorway, eh. One day, the people in this house will commit murder.

(Page 29)

(a) (i) The mood of Nana in the extract above is one of .....

(ii) What is the meaning of the underlined expression?

Read the following extract carefully and answer Question **5**(b)

"Pregnant, with a machine child?
How can this be?
Does she know what it is to be pregnant
Even with a child of flesh and blood?"

(Page 60)

(b) The extract is dominated by a literary device called .....

Read the following extract carefully and answer Question **5**(c)

CHARLES DICKENS: *Oliver Twist*

"Oliver began sobbing bitterly. He got to his knees and begged the judge not to hand him over to a cruel man like Mr Gamfield. Without a second thought, the judge tore up the papers and ordered Mr Bumble to take Oliver back to the workhouse and treat him better."

(Page 105)

(c) (i) What is the mood of Oliver in the extract above?

(ii) How did Oliver get justice?

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Read the following extract carefully and answer Question **5**(d)

"About fifteen years ago, when you were eleven, your father made a new friend, a man whose wife had recently died, leaving him with two daughters..... Your father fell in love with the elder daughter and she, with him. Then one of your rich relatives died, leaving your father a large sum of money."

Page 136

(d) (i) The literary device deployed by the writer in the extract is .....
(ii) The feeling of the speaker in the above is one of .....

Read the extract below carefully and answer Question **5**(e)

KEN SARO-WIWA: *Home Sweet Home*

"Progress" spluttered lazily down the long, dirty road which stretched before us like the coated tongue of an ailing man. She bore a precious and varied cargo of rice, salt and beans, cartons of soap and sugar, some yams and cassava; a basket of fowls tied by their legs loudly protesting their temporary imprisonment; a few goats too stunned to bleat; and men and women pressed together on the wooden benches in the body of the lorry like fish hung on a string to dry."

(Page 172)

(e) The underlined expressions are examples of the literary device called .....

Read the extract below carefully and answer Question **5***(f)*

PETER PAUL ADOLINAMA: *Ripples*

"The family of Amina had insisted that her death was not a natural one. They blamed it on their enemies who envied their daughter for landing such a big catch. Indeed, Sayibu Mba was a big catch. They had totally ignored the post-mortem report which attributed her death to the immaturity of her reproductive organs."

(Page 81)

(f) The general theme that the extract shows is .....

Read the extract below carefully and answer Question **5***(g)*

KAAKYIRE AKOSOMO NYANTAKYI: *Tell My Son To Hold on to His Gun*

"Then finally, there was a long, loud and heavy fall like a roar of thunder. "Go to hell. It's over for you," I said, and jumped down""

(Page 95)

(g) Identify **three** literary devices that are used in the underlined expression.

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Read the extract below carefully and answer Question **5***(h)*

LADE WOSORNU: *Desert Rivers*

Roofed not by sky
But rocks that do not always hold."

(Page 15)

(h) (i) The underlined expression is an example of a literary device called .....
(ii) The message in the entire extract is about .....

Read the extract below carefully and answer Question **5***(i)*

LAWRENCE DARMANI: *Sosu and The Bukari Boys*

"Sosu felt his parents were very mean; otherwise, why did they give him such a small amount of money? Look at his friend, Bukari, who always brought a lot of money to school! ...
Bukari's father dropped him at school every day while he and Vivian had to walk."

(Page 150)

(i) The extract brings out the theme of .....

Read the extract below carefully and answer Question **5**(j)

AAKYE, V.B.: *The Colour of God*

"Why should He be black or white
Or green or yellow or even red?
Of course, He is all these and more
Can't you see? He is
Even rose and emerald, yeah,
And damask and aquamarine
If you doubt me ask the rainbow!"

(Page 14)

(j) In all, what does the extract teach us to avoid?

END OF ESSAY TEST

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DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO

YOU WILL BE PENALIZED SEVERELY IF YOU ARE FOUND LOOKING AT THE NEXT PAGE BEFORE YOU ARE TOLD TO DO SO

PAPER 1 — 50 minutes

OBJECTIVE TEST

Answer all the questions on your Objective Test answer sheet

1. Use 2B pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by your **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a candidate whose name is Winner Seyram BABANAWO. Her *index number* is 772384188 and she is writing the examination at Centre Number 77234. She is offering *English Language* 1 and the *Paper Code* is 4510.

BEST BRAIN EXAMINATION KONSORTIUM
SPECIAL PRIVATE MOCK FOR BECE CANDIDATES
OBJECTIVE ANSWER SHEET.

CANDIDATE NAME:	SUBJECT:
BABANAWO WINNER SEYRAM	ENGLISH LANGUAGE

1. Use HB Pencil Press firmly
2. Answer each question by choosing one letter and then, shade through the letter chosen like this
   [A] [B] [C] [D] [E]
3. If you want to change an answer, rul out your First mark completely
4. If only four alternative answers are given for each question, ignore the letter E
5. Your question paper may have fewer than 60 Questions.

CANDIDATE NUMBER								
7	7	2	3	8	4	1	8	8
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]
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[9]	[9]	[9]	[9]	[9]

PAPER CODE			
4	5	1	0
[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors Only.

If candidate is absent shade this space

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Answer **all** *the questions.*

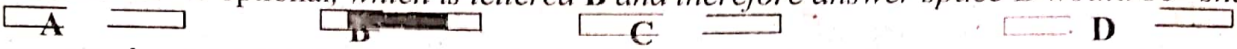
Each question is followed by **four** *options lettered* A *to* D. *Find the correct option for* **each** *question and shade* **in pencil** *on your answer sheet the space which bears the same letter as the option you have chosen. Give only* **one** *answer to* **each** *question. An example is given below.*

From the list of words lettered A *to* D, *choose the one that is* **most nearly opposite** in meaning *to the word underlined in the sentence.*

By our constitution, it is obligatory to vote.

A. allowed
B. optional
C. necessary
D. right

The correct answer is optional, *which is lettered* **B** *and therefore answer space* **B** *would be shaded.*



Be sure you understand the instructions at the beginning of each section before you try to answer any of the questions that follow them. Do ***not*** *spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.*

Use ***pencil*** *throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.*

Do all rough work on this question paper.

Now answer the following questions.

PART A
GRAMMAR USAGE

SECTION A

From the alternatives lettered A *to* D, *choose the one which* **most suitably completes** *each sentence.*

1. Musa ..... eating dinner in the next fifteen minutes.
A. was
B. is
C. will be
D. would

2. If the school had been maintained properly, it ..... collapsed.
A. had not
B. would not have
C. will not have
D. has not

3. The students say that .....
A. "we learn often".
B. they learn often.
C. we learn often.
D. "they learn often".

4. All over the village, Hannah is a .....
A. well-spoken of a girl
B. well-spoken girl of
C. girl well-spoken of
D. well-spoken of girl

5. The pair of shorts there ..... too big for me.
A. are
B. is
C. been
D. be

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6. The bank wrote ..... the company's debt.
   A. down
   B. out
   C. off
   D. up
7. Atsu is looking forward to ..... his friends at the party.
   A. see
   B. be seeing
   C. seeing
   D. sees.
8. Yaa will not walk to the stadium with ..... of the girls.
   A. either
   B. each
   C. neither
   D. everyone
9. It's high time we ..... them the truth.
   A. are telling
   B. should tell
   C. told
   D. tell
10. We made the ..... of our time.
   A. most
   B. much
   C. more
   D. many
11. Can I borrow your ..... hat?
   A. yellow new straw
   B. straw new yellow
   C. new straw yellow
   D. new yellow straw
12. Kuukua does not like ..... letters.
   A. to be writing.
   B. writing
   C. to write
   D. write
13. One of the key words in the passage ..... missing in the questions.
   A. are
   B. were
   C. has
   D. is
14. From where you are standing, you have.....
   A. to go a long way.
   B. to go a way long.
   C. a way long to go.
   D. a long way to go
15. The man said, ...
   A. "I have a pen".
   B. that I have a pen.
   C. that he has a pen.
   D. I have a pen.

Turn over

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SECTION B

Choose from the alternatives lettered **A** *to* **D** *the one which is* **nearest in meaning** *to the underlined word in* **each** *sentence.*

16. Akwasi's involvement in the fraud soon became <u>manifest</u>.
- **A.** viral
- **B.** popular
- **C.** known
- **D.** news

17. From all indications, Ajoa has a practical <u>viewpoint</u> on life.
- **A.** feeling
- **B.** idea
- **C.** outlook
- **D.** reaction

18. We meet regularly to discuss <u>pertinent</u> issues.
- **A.** serious
- **B.** relevant
- **C.** trendy
- **D.** catchy

19. My brother turned to the <u>onlookers</u> to know what was going on.
- **A.** appraisers
- **B.** well-wishers
- **C.** observers
- **D.** cheerers

20. Our athletes put up a <u>gallant</u> performance.
- **A.** shinning
- **B.** courageous
- **C.** powerful
- **D.** resistant

SECTION C

From the list of words lettered A *to* D, *choose the one that is* **most nearly opposite in meaning** *to the word underlined in each sentence.*

21. I don't see anything <u>weird</u> about his behaviour, it is quite ..... of him.
- **A.** outstanding
- **B.** laudable
- **C.** typical
- **D.** gallant

22. After <u>purposefully</u> kicking the ball away, Atsu claimed he had ..... stepped on it.
- **A.** accidentally
- **B.** badly
- **C.** cruelly
- **D.** hastily

23. Our classroom is too <u>congested.</u>
- **A.** difficult
- **B.** free
- **C.** packed
- **D.** spacious

24. The team prepared for the game <u>feverishly.</u>
- **A.** slowly
- **B.** carelessly
- **C.** eagerly
- **D.** seriously

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25. We hold regular meetings to deliberate.
   A. periodic
   B. occasional
   C. normal
   D. extraordinary

SECTION D

In **each** *of the following sentences, a group of words has been underlined. Choose from the alternatives lettered* A *to* D, *the one that* **best explains** *the underlined group of words.*

26. As it was his first time, the judge gave him a slap on the wrist. This means that
   A. he was not given any punishment.
   B. the punishment given to him was mild.
   C. he was made to use his wrist to slap his face.
   D. the punishment given him was heavy.
27. Nana worked hard after his business collapsed and soon found his feet. This means that he
   A. bought a new business.
   B. revived the business.
   C. sold the rest of his business.
   D. could walk on his feet again.
28. Kola had roamed the streets in search of work before he started the business. This means he
   A. walked in the streets everyday.
   B. looked for work on the street.
   C. gone round many places.
   D. started as a hawker in the street.
29. Since my uncle died, I have been sitting on pins and needle. This means that
   A. it has been difficult for me to sit down.
   B. life has been different for me.
   C. my seats are full of pins and needles.
   D. I have been uncomfortable.
30. We made the most of the time at our disposal. This means that we
   A. spent much time on the job.
   B. used our time wisely.
   C. fought for the time we needed.
   D. wasted the time that we had.

SECTION E

In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage, four choices are offered in columns lettered **A** *to* **D**. *For each numbered gap, choose from the options provided, the word that is* **most suitable.**

The purpose of law in every society is to ensure **-31-** and equity besides the object to remove or cure wrongdoing. The law is the last **-32-** and it is the most revered tool for **-33-** and order in any properly functioning society. For the law to operate properly, process and evidence are **-34-** to begin and succeed in prosecution. They are, in fact, the main factors that are used to **-35-** whether proceedings in operating the law is fair and credible or not.

	A	B	C	D
31.	rule	justice	punishment	supervision
32.	resort	result	order	punishment
33.	reward	punishment	lawlessness	discipline
34.	dangerous	serious	critical	useless
35.	judge	understand	attempt	control

Turn over

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PART B
ORAL LANGUAGE

SECTION F

Choose from the alternatives lettered **A** *to* **D**, *the word that contains the diphthong* /ei/ as the word *underlined in the sentence.*

36. You should not take some people seriously.
- **A.** matter
- **B.** faith
- **C.** mat
- **D.** meet

Choose from the alternatives lettered **A** *to* **D**, *the word in which the sound* /r/ *is silent as the word underlined in the sentence*

37. Not many people know how to eat with fork and knife.
- **A.** rob
- **B.** giraffe
- **C.** bird
- **D.** from

From the list **A** *to* **D**, *choose the one which does* **not** contain the same consonant cluster sound *as the word underlined in the sentence below.*

38. Jupiter is the largest planet in the solar system.
- **A.** plate
- **B.** pressure
- **C.** pleasure
- **D.** plumber

From the list **A** *to* **D**, *choose the one which has the same closing diagraph* /aʊ/ *as the word underlined in the sentences below.*

39. Nobody knows how it feels to be dead.
- **A.** done
- **B.** fowl
- **C.** cut
- **D.** daddy

From the list **A** *to* **D**, *choose the one which has the same vowel sound as the word underlined in the sentences below.*

40. My father footed the bill single-handedly
- **A.** dull
- **B.** sheep
- **C.** Killer
- **D.** file

END OF PAPER

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