LEARNING UNIT 6: INTEGRATED AND INNOVATIVE TEACHING AND LEARNING PRACTICES
ASSIGNMENT SIX (6)

QUESTION ONE: CREATIVITY AND INNOVATION

Design a two-page creative and original handout for teaching and learning in a Grade 6 class.

- You can hand-draw your handout or use a software program to create the handout.
- The pages must be of A4 size.
- The handout will be used in the lesson that you design in Question 2.
- Combine attractive page design, informative text and relevant graphics.
- Use the rubric on the following pages to formulate your answers. (25)

QUESTION TWO: INTEGRATED AND INNOVATIVE TEACHING AND LEARNING PRACTICES

Using the attached *Lesson Plan*, design an innovative lesson that integrates your handout (designed in QUESTION ONE) into your lesson. Use the rubric on the following pages to formulate your answers.

- Your lesson must show in detail how your **handout** is used, or **10 marks will be deducted from this question.**
- Your lesson must involve your learners talking and working together **in groups**.
- Your lesson must also show how you make provision for **both** mainstream and differently-abled learners. (25)

TOTAL [50]

DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH AFRICA

You need to include a completed and signed copy of this form when you submit your assignments for this module.
Assignments without the form will be cancelled and will be returned unmarked.

The Department of Curriculum and Instructional Studies places specific emphasis on integrity and ethical behaviour with regard to the preparation of all written work submitted for academic assessment.

Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment.

You are guilty of plagiarism when you extract information from a book, an article, a webpage or a fellow student's work without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. In addition, you may not allow anyone to copy or use your work with the intention to submit it as his/her own work.

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I (full names and surname):

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declare that …

1. I understand what plagiarism entails and that I am aware of the University's policy in this regard.
2. this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I gave the proper acknowledgement and included a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his/her own work.

_____ _____

Signature Date:

RUBRIC

Your work must be in your own words, demonstrating your own, personal understanding. Do not cut and paste text from a source. Reference your sources at the end of this assignment. If you hand-draw your handout, you will need to scan it and insert it as an image into your assignment. The handout may not be submitted separately or by e-mail.

QUESTION ONE

	5 marks	4 marks	3 marks	2 marks	1 mark	0
Required elements	• A4 size • Titled/headed • Related to Q2 • Two pages • Pages numbered	Four of the required elements are present.	Three of the required elements are present.	Two of the required elements are present.	Only one of the required elements is present.	Does not meet the criteria
Required relevant content richness	The text is content rich: • 15–20 facts • accurate • relevant to topic • interesting and substantive • original	Most of the criteria for content richness are met.	Criteria are met to a reasonable extent, but with some elements missing or unsatisfactory.	Some criteria are met to a certain extent, but with many significant elements missing or below standard.	Misses **most** of the required criteria.	Plagiarism and/or does not meet the criteria
Face value and learner appeal	The whole handout • is creative • is neat • is easy to understand • has an inviting page design and layout	The handout meets most of the criteria	Criteria are met to a reasonable extent, but with some elements missing or unsatisfactory.	Some criteria are met to a certain extent, but with many significant elements missing or below standard.	Misses **most** of the required criteria.	Plagiarism and/or does not meet the criteria
Graphics (photos, drawings, charts, tables, diagrams)	Graphics are • clearly visible • organised • well-placed • relevant • attractive • appealing	Most of the graphics meet the required criteria.	Criteria are met to a reasonable extent, but with some elements missing or unsatisfactory.	Some criteria are met to a certain extent, but with many significant elements missing or below standard.	Misses **most** of the required criteria.	Plagiarism and/or does not meet the criteria
Language mechanics (spelling, grammar, line spacing, punctuation)	The handout shows excellent language usage and a good knowledge of the mechanics of word and sentence construction.	Most of the criteria for language usage and mechanics of word and sentence construction are met.	Criteria are met to a reasonable extent, but with some elements missing or unsatisfactory.	Some criteria are met to a certain extent, but with many significant elements missing or below standard. Multiple errors are present.	Misses **most** of the required criteria.	Plagiarism and/or does not meet the criteria

[25]

SECTION TWO: LESSON PLAN

- You can re-read *learning unit 5* and the *CAPS 2011* documents to get ideas.
- Use the *Lesson Plan* form below (or one of your own with a similar format).
- Ten (10) marks will be deducted if you do not show **how** you and your learners will use the handout in Section 2 and/or Section 3.

Subject	(1)
Topic	(1)
Grade	**Six**

Section 1: Lesson objectives (3)

1. Learners will work on their teamwork and small-group discussion skills.
2.
3.
4.

The student identifies three (3) other skills/aspects of knowledge that learners will develop in the classroom in this lesson.

Section 2: In full sentences, explain step-by-step (a) how the handout will be used, (b) what other materials or equipment will be used, and (c) what the learners will do to achieve the lesson objectives. (10)

Step
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

The student identifies and explains at least 10 clear and logical steps that are undertaken in the classroom to achieve the lesson objectives.

Section 3: In a well-written, comprehensive paragraph, identify (for 5 marks) and explain (for 5 marks) five (5) strategies that you will employ (over and above those mentioned in Section 2 above) to cater for learners of different ability during this lesson. (10)

The student discusses his/her own strategies, or can refer to the CAPS 2011 documents to get ideas.