

Assignment 3: Lesson 3: Teaching and Learning Philosophies

INSTRUCTIONS

- i. Refer to **Lesson Three (3)** and answer the questions that follow.
- ii. Maintain the numbering the same way it appears on the question paper.
- iii. Type legibly and make use of correct word case appropriately.
- iv. Edit your work before submitting.
- v. Use your own words. Do not cut and paste information from your sources.
- vi. Acknowledge all sources using an acceptable referencing technique.
- vii. Complete and sign your declaration form.

DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES COLLEGE OF EDUCATION UNIVERSITY OF SOUTH AFRICA

**You need to include a completed and signed copy of this form when you submit your Assignments for this module.
Assignments without the form will be cancelled and returned unmarked**

The Department of Curriculum and Instructional Studies places specific emphasis on integrity and ethical behaviour with regard to the preparation of all written work submitted for academic assessment

Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

You are guilty of plagiarism when you extract information from a book, article, web page or fellow student without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. You may not allow anyone to copy or use your work with the intention to submit it as his/her.

Students who are guilty of plagiarism will forfeit all credit for the work concerned. Plagiarism is a serious violation of the University's regulations and may lead to expulsion.

The under-mentioned declaration must accompany written assignments. **Your assignment will be cancelled and returned unmarked if you do not include a fully completed and signed declaration form.**

I (full names and surname):

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Module: BPT1501

Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

Signature

Date:

Topic: PLCs

Read the newspaper article below and answer the questions that follows:

Titled Broken and Unequal: The State of Education in South Africa, the report delves into the issues that still confront public schools in the country, bearing in mind the historical context of the education system.

Amnesty International's report points to the fact that schools confronted with the worst infrastructure challenges "are largely in areas formerly set aside for black South Africans". And though the stench of the country's past still lingers, the democratic government's failure to properly govern and account for money spent (in a country where the education budget is a significant proportion of government expenditure at 16.7% as of 2019/20) continues to perpetuate the inequalities in the education system. "A child's experience of education in South Africa still very much depends on where they are born, how wealthy they are and the colour of their skin," the report noted.

The norms and standards were enacted in 2013 and bind provincial education departments to ensuring every school has water, electricity, internet, functioning and adequate sanitation, safe classrooms with a maximum of 40 learners, security, and thereafter libraries, laboratories, and sports facilities. The national education department is not only in violation of the norms and standards, but it is also not on track to achieve the aims stated in the regulations.

According to the report, the education department committed to ensuring that by 29 November 2020 all schools will have perimeter fencing, classrooms, electricity, sanitation, and water. Amnesty International's executive director, Shenilla Mohamed, said, "The main duty-bearer is government. We need to stop making excuses and hold people accountable."

On Thursday 13 February, the president will again present the State of the Nation Address, and promises will be made, but learners will continue to bear the brunt of an education system that does not favour the poor.

Reference

<https://www.dailymaverick.co.za/article/2020-02-13-education-in-south-africa-broken-and-unequal/>

The Department of Basic Education has suggested the establishment of Professional Learning Communities PLCs in schools to improve and curriculum implementation and active stakeholder involvement in education system (DBE, Republic of South Africa, 2015).

With reference to the above **newspaper article**, articles in the **Additional Resources** (Norms and Standards for school funding and Professional Learning Community A guide for South African schools - DBE's PLCs initiative). Briefly answer the following questions:

1. Will the PLCs improve financial accountability and governance in schools? Support your stance by indicating how a PLC will improve/not improve financial accountability and governance in schools. **(2+5x2= 12)**
2. Identify four PLC members who should ensure that there is good financial accountability and governance in schools. Discuss their roles and responsibilities. **(4+ 4x2=12)**
3. Discuss how PLCs support teacher development within the school context. **(4x2=8)**
4. Explain how the PLC initiative is associated to the Connectivism philosophy. **(4x2=8)**

Total = 40 Marks