

Assignment 2: Lesson 2: The Teacher as a Professional

INSTRUCTIONS

- i. Refer to **Lesson Three (3)** and answer the questions that follow.
- ii. Maintain the numbering the same way it appears on the question paper.
- iii. Type legibly and make use of correct word case appropriately.
- iv. Edit your work before submitting.
- v. Use your own words. Do not cut and paste information from your sources.
- vi. Acknowledge all sources using an acceptable referencing technique.
- vii. Complete and sign your declaration form.

**DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH AFRICA**

**You need to include a completed and signed copy of this form when you submit your Assignments for this module.
Assignments without the form will be cancelled and returned unmarked**

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Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

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Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
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3. I did not use another current or previous student's work, submitting it as my own.
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Question 1

Teaching profession requires individuals who can deal with school dynamics and complex human behaviour. Apart from cognitive support that teachers deal with daily, they are also expectations to provide phyco-social support to learners. As a student teacher, briefly identify at least five phyco-social factors and discuss their risks to learners especially when they are not supported. **(4x5=20)**

NB: Refer to the links below (cognitive support and Phyco-social support) for further information.

1. cognitive support

<https://youtu.be/rpFNfi4e0Lo>

<https://files.eric.ed.gov/fulltext/ED442640.pdf>

2. Phyco-social support

<https://www.youtube.com/watch?v=h8PHvxVmC0I>

https://www.researchgate.net/profile/Subhasis-Bhadra/publication/300027920_Psycho-Social_Support_for_Protection_of_Children_in_Disasters/links/5c48232492851c22a389b2dd/Psycho-Social-Support-for-Protection-of-Children-in-Disasters.pdf

Evaluation guide

Phyco-social factors and risks associated with lack of support.

- a. Identification of phyco-social factor e.g., Anxiety **(1)**
- b. Discussion on how anxiety affect learners **(3)**

Question 2

A school is a system that has factors that determines the culture and practices of the organisation. The diagram below provides few examples of the schooling factors. Clearly explain how each factor could contribute to teachers and learners' daily practices. Your response should be about 700 – 900 words. **(30)**



Evaluation guide

Your answers should cover the following:

1. Teachers' practices in relation to the following factors:

- Physical setting
- Student
- Curriculum and resources
- Teacher
- Behaviour, Learning and Teaching

5X3 marks

2. Learners' practices in relation to the following factors:

- Physical setting
- Student
- Curriculum and resources
- Teacher
- Behaviour, Learning and Teaching

5X3 marks

Total 50 Marks