

LESSON 5

INTEGRATED AND INNOVATIVE TEACHING AND LEARNING PRACTICES

ASSIGNMENT NUMBER 5

INSTRUCTIONS

- i. *Answer all questions.*
- ii. *Complete and sign your declaration form.*

DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH AFRICA

You need to include a completed and signed copy of this form when you submit your Assignments for this module.
Assignments without the form will be cancelled and returned unmarked

The Department of Curriculum and Instructional Studies places specific emphasis on integrity and ethical behaviour with regard to the preparation of all written work submitted for academic assessment

Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

You are guilty of plagiarism when you extract information from a book, article, web page or fellow student without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. You may not allow anyone to copy or use your work with the intention to submit it as his/her. Students who are guilty of plagiarism will forfeit all credit for the work concerned. Plagiarism is a serious violation of the University's regulations and may lead to expulsion. The under-mentioned declaration must accompany written assignments. **Your assignment will be cancelled and returned unmarked if you do not include a fully completed and signed declaration form.**

I (full names and surname):

Student number:

Module: BPT1501

Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

Signature

Date:

1. Many schools around the world were closed for several months to contain the spread of COVID 19 pandemic. During this crisis we have seen an incredible amount of large-scale efforts to use technologies in support of teaching and learning. However, this exposed challenges and opportunities for technology in education. These challenges and opportunities are dependent on the different community contexts.
 - 1.1. Identify 5 challenges and 5 opportunities for educational technologies during the COVID 19 pandemic. (20)
 - 1.2. Give a brief explanation of your community context. Your explanation should include
 - Literacy level of families in your community. (2)
 - Technological resources that are available in different families in your community. (2)
 - 1.3. Referring to your local community context explain how the opportunities and challenges you mentioned in 1.1 above impacted on teaching and learning. (20)
2. Two employees had an argument about job distribution in their work place. One of these employees is a WhatsApp group administrator of the employee WhatsApp group. That night the WhatsApp group administrator posted on the WhatsApp group about the argument, name-calling the employee and mentioned the name of the employee.
 - 2.1. Identify the type of cyberbullying and give a reason for the identified type (4)
 - 2.2. Give an advice to the attacked employee on how to act (2)

TOTAL 50

Rubric for students

- 1.1. Two marks each for identifying challenges and opportunities.
- 1.2. Two marks for explaining the literacy level and 2 marks for explaining available technological resources
- 1.3. One mark for impact on opportunities based on literacy level and another mark for impact on opportunities based on available technological resources.
One mark for impact on challenges based on literacy level and another mark for impact on challenges based on available technological resources.
- 2.1. Two marks for identifying the correct cyberbullying type and two marks for reasoning in relation to the scenario.
- 2.2 Two marks for giving an advice.