

ASSIGNMENT 4: LESSON 4 (LEARNING STRATEGIES)

Question 1

One of the Attributes of a good teacher is the ability to use various teaching and learning strategies. Both teacher and learner centred. Among them, Discussion. It is often argued that **whole class** and **(small group) discussions** are a way of ensuring learners take responsibility for their own learning. Primarily, because they are perceived as learner-centred strategies. However, if not well utilized, these strategies can be poorly used and end up with sloppy and aimless lessons. A key aspect is understanding when and how to structure a good whole class discussion. Read the **two cartoons** about two different **whole class discussions** and answer the questions that follow.

- 1.1 Write a paragraph about what you think **whole class discussion** is. In your discussion, **include memories of successful and unsuccessful class discussions** you have sat through as a student. [10]
- 1.2 List five reasons why **discussions** are considered important in the classroom? [5]
- 1.3 Read **Cartoon 1** about a discussion lesson. What do you think were the problems with the discussion? **Your analysis with examples should not exceed five.** [10]

Now refer to **Cartoon 2** and answer the following questions.

- 1.4 As a teacher, how would you will encourage productive discussions in your own classroom? Write down **five steps** and explain how you plan to follow these steps to ensure that the lesson is a success. [10]

Question 2

2. You are a new teacher in a Grade 4 classroom. Your class consists of diverse learners in terms of academic ability. Using different teaching and learning strategies, how will you ensure that you embrace diversity in the classroom? [15]

Grand Total: 50