

Question 1

Instructions

- i. Answer all questions.
- ii. Write legibly and edit your work before submitting
- iii. Acknowledge All sources used.

Refer to the *Norms and Standards for Educators* and answer the following questions:

- 1.1 Identify the seven key roles for teachers as suggested by to the *Norms and Standards for Educators*.
[7]
- 1.2 Reflect on the seven key roles for teachers and indicate how you as a professional teacher will demonstrate these roles in your classroom. Describe at least two (2) activities that you will do to fulfil each role.
[14]
- 1.3 Connect five (5) key roles for teachers to five (5) qualities of a good teacher. You are expected to list a role and match it with the quality you think it most relates to.
[15]
- 1.4 Think back to your experience as a learner at school. Think of your favourite teacher. What did this teacher do to make a positive impact on you? Then think of your least favourite teacher, what did this teacher do that resulted in a negative impact on you? Write two paragraphs about a teacher who represents the kind of teacher you would like your child to be taught by. Do not regurgitate *the Norms and Standards for Educators*, instead create your own imaginary teacher, what should this ideal teacher be like.
[10]

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CRITERIA	3	2	1
QUESTION 2.1 Remembering of roles 7 X 1=7			Roles are correctly identified from the Norms and Standards for Educators
QUESTION 2.2 Application (involves using acquired knowledge in new situation by applying knowledge, facts, techniques and rules. Be able to identify connections, relationships and know how to apply in new situations). 7 X 2=14	The student correctly described two activities to fulfill each role. The student also links the seven roles to daily classroom activities. (7)	Application of how the role will be fulfilled is partially described. (5)	Application is too general (3)
QUESTION 2.3 Analyse: (break material into constituent parts and say how the parts relate to one another). 5 X 3=15	Clearly connected five roles of a teacher to the qualities of a good teacher is demonstrated. (5)	Connection of the roles of a teacher to the qualities of a good teacher is partially achieved. (3)	Connection of the roles of a teacher to the qualities of a good teacher is too general. (2)
QUESTION 2.4 Create (pattern or structure through generating, planning, or producing. This includes generating new ideas, products or ways of viewing things) 3x3= 9 marks	The student is able to create the ideal teacher without repeating the <i>Norms and Standards for Educators</i> (9))	The creation of an ideal teacher does not suit the qualities of a good teacher. (6))	The student summarized the <i>Norms and standards for Educators</i> instead of being creative (3)
OVERALL ASSESSMENT 2 Marks Proper citing of material used.		material has been correctly cited. (2)	material has been cited but did not use proper referencing techniques (1)
3 Marks for Legibility, editing and clear organisation of the Assignment.	All three (3) criteria are fulfilled (3)	Two (2) of the criteria are fulfilled (2)	One (1) of the criteria is fulfilled (1)

Total: 50			
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