***INSTRUCTIONS***

i. *Refer to **Lesson Four (4)** and answer the questions that follow.*
ii. *Maintain the numbering the same way it appears on the question paper.*
iii. *Type legibly and make use of correct word case appropriately.*
iv. *Edit your work before submitting.*
v. *Use your own words. Do not cut and paste information from your sources.*
vi. *Acknowledge all sources using an acceptable referencing technique.*
vii. *Complete and sign your declaration form.*

## DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
## COLLEGE OF EDUCATION
## UNIVERSITY OF SOUTH AFRICA

**You need to include a completed and signed copy of this form when you submit your Assignments for this module.**
**Assignments without the form will be cancelled and returned unmarked**

**The Department of Curriculum and Instructional Studies** places specific emphasis on integrity and ethical behavior with regard to the preparation of all written work submitted for academic assessment

Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

You are guilty of plagiarism when you extract information from a book, article, web page or fellow student without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. You may not allow anyone to copy or use your work with the intention to submit it as his/her.
Students who are guilty of plagiarism will forfeit all credit for the work concerned. Plagiarism is a serious violation of the University's regulations and may lead to expulsion.
The under-mentioned declaration must accompany written assignments. **Your assignment will be cancelled and returned unmarked if you do not include a fully completed and signed declaration form.**

I (full names and surname):

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Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

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Signature Date:

## Assessment 4: Multiple learning and teaching strategies

INSTRUCTIONS

1. Watch and engage with the video on the inclusive classroom.
2. Read and answer the following questions

Assignment: Watch the video

https://youtu.be/3VMz06iVzqs

### Question 1

From the above video, do you think the teacher was including all learners in the classroom? What are the challenges that the above learner is facing in the classroom?

5 ×2= 10 Marks

Based on the above scenario develop solution that could be used by the teacher to assist the learner in the above scenario? 10 marks

### Question 2

Think of a lesson you would want to teach. In your lesson consider the principle of creating diversity in the classroom. Plan your lesson which should include elements such as the Subject, the Grade, topic, the subject content, time. You are required to Cooperative Learning as a teaching strategy. Now answer the following questions:

1.1 How will learners benefit from the use of Cooperative Learning and what could be challenges associated with the use of Cooperative Learning as a teaching strategy.?

Elaborate on five (5) benefits and five (5) challenges.

(20marks)

***Benefits: 2 marks should be allocated for each discussed benefit. 1 mark for just listing the benefit. 5 X 2 = 10***

***Challenges: 2 marks should be allocated for each discussed challenge. 1 mark for just listing the challenge. 5 X 2 = 10***