INSTRUCTIONS

i. *Refer to **Lesson Two (2)** and answer the questions that follow.*
ii. *Maintain the numbering the same way it appears on the question paper.*
iii. *Type legibly and make use of correct word case appropriately.*
iv. *Edit your work before submitting.*
v. *Use your own words. Do not cut and paste information from your sources.*
vi. *Acknowledge all sources using an acceptable referencing technique.*
vii. *Complete and sign your declaration form.*

DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH AFRICA

You need to include a completed and signed copy of this form when you submit your Assignments for this module.
Assignments without the form will be cancelled and returned unmarked

The Department of Curriculum and Instructional Studies places specific emphasis on integrity and ethical behavior with regard to the preparation of all written work submitted for academic assessment

Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

You are guilty of plagiarism when you extract information from a book, article, web page or fellow student without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. You may not allow anyone to copy or use your work with the intention to submit it as his/her.
Students who are guilty of plagiarism will forfeit all credit for the work concerned. Plagiarism is a serious violation of the University's regulations and may lead to expulsion.
The under-mentioned declaration must accompany written assignments. **Your assignment will be cancelled and returned unmarked if you do not include a fully completed and signed declaration form.**

I (full names and surname):

Student number: Module: BPT1501

Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

_____ _____

Signature Date:

Assessment 2: Case study: Responsibilities of a professional teacher.

Reeves Secondary School is a non-paying fee school situated in the Gauteng Province. There is no security system in place and the school fence was cut in a number of places because the community us the school as a short cut to a taxi rank. This resulted in some classes being severely vandalized. The school has 26 teachers over 600 learners from Grade 7 to Grade 12. The school had been classified as a poor performing school in the Gauteng province based on the learner performance for the past three years in the Senior Certificate Examination (Grade 12). Apart from the physical concerns on campus, the school was plagued by serious disciplinary problems and a governing body that had been ineffective since being elected. On daily bases, the principal was overwhelmed with interviewing parents and learners relating to disciplinary issues. It appeared that the principal was not coping with poor learner discipline and uncooperative parents. The principal alone had to resolve recurring school-based violence among learners, teachers and learners coming late to school and he had to attend to learners who refuse to do their homework.

The district had received numerous complains from parents and other members of the community about the learner performance and discipline at Reeves Secondary School. The enrolment had declined steadily over the past three years.

Question 1

1. Explain how the following factors are contributing to the school to being underperforming?
    - Physical setting (5 marks)
    - Students (5 marks)
    - Curriculum and resources (5 marks)
    - Teachers (5 marks)
    - Behavior, learning and teaching (5 marks)

(25 marks)

Question 2

Explain (in 150 words) ways in which a professional teachers can help in improving the situation at Reeves Secondary. You need to first explain the qualities of a professional teacher, the roles of a professional teacher and good practices that teachers could implement in changing the bad situation at Reeves Secondary School.

Your assignment will be marked based on the following Criteria

- ***Listing and explaining at least five qualities of a professional teacher. (15 marks)***
- ***Roles and good practices that teachers could implement at Reeves Secondary School. (10 marks)***

Total 50 marks