Open University of Sudan

Academic Programme Administration

Department of Measurement and Evaluation

Education and Languages Programme

November 2012

الجدول لاستعمال المصحح فقط			
رقم السؤال	الدرجة بالأرقام	الدرجة كتابة	التوقيع
1			
2			
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مجموع الدرجات			

Subject: Applied Linguistics **Time:3Hours**

Number of pages :(5) **Semester:(7+8)**

Number of questions: (5) **Marks :(80)**

خاص لاستعمال الدارس

اسم الدارس رباعي :.....رقم الدارس:.....

المنطقة التعليمية:.....مركز الامتحان:.....

التخصص:.....تاريخ الامتحان:.....

نوع الامتحان : نهائي ( ) – بديل ( ) – إزالة رسوب ( )

اسم المصحح :..... التوقيع :.....

Answer All Questions

QUESTION ONE: **(20 marks)**

Define the following terms

(A) Applied Linguistics

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(B) Standard Language

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(C) Foreign Language

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(D) Second Language

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(E) International Lingua Franca

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(F) Language Acquistion

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(G) Critical Period Hypothesis

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(H) Sign Language

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(I) Bilingualism

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(J) Computer-Mediated Communication

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QUESTION TWO: (10 marks)

Mark these statements True(T)or False (F) :

1. Mentalism can adequately account for language acquistion. ( )
2. Childern never imitate words and structures which adult in their enviroment use. ( )
3. Even in the early stage children do use the language creativly. ( )

4. The teaching and learning is only one of the sub- areas of applied linguistics. ( )
5. The use of(*mans*) instead of (*men*) is an example of over-generalization error. ( )
6. The L_2 learner transfers rules from L_1 to L_2 only. ( )
7. Plamer (**1957**) provided the earliest procedural statement of CA. ( )
8. Traditionally errors were regarded as signs of learning failure. ( )
9. EA assumes that the speech of an L_2 learner is a sub-system of the speech of children in L_1. ( )
10. There is no evidence that there are individual differnces in L_2 acquisition. ( )

QUESTION THREE: (10 marks)

Match the items in column (A) with those in column (B)

A	B
(1) Motivation	**a.** Teaching dialogues
(2) Target Language	**b.** Mistakes
(3) The Audio –Lingual Method	**c.** Habit-formation
(4) Contrastive Analysis	**d.** Mentalist
(5) Errors	**e.** Instrumental
(6) Krashen(1981)	**f.** Language Acquistion Device
(7) Behaviourism	**g.** APPlied Linguistics
(8) Nativist	**h.** Acquistion and learning
(9) Carter(1993)	**i.** Lado
(10) LAD	**j.** L_2

1	2	3	4	5	6	7	8	9	10

QUESTION FOUR: **(20 marks)**

Write a well connected piece of writing about each of the following:

(A) Motivation:

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(B) Contrasive Analysis

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QUESTION FIVE: **(20 marks)**

Write with elaboration on ONE of the following :

(1) The Behaviourist Learning theory

(2) Interlanguage

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WITH ALL THE BEST WISHES