Open University of Sudan

Academic Programs Administration
Department of Measurement and Evaluation
Education and Languages Program
May 2012

الجدول لاستعمال المصحح فقط			
رقم السؤال	الدرجة بالأرقام	الدرجة كتابة	التوقيع
1			
2			
3			
مجموع الدرجات			

Subject: Applied Linguistics **Time: 3Hours**
Number of pages :(6) **Semester: (7+8)**
Number of questions: (4) **Marks :(80)**

خاص لاستعمال الدارس:

اسم الدارس رباعي :.....رقم الدارس:.....

المنطقة التعليمية:.....مركز الامتحان:.....

التخصص:.....تاريخ الامتحان:.....

نوع الامتحان : نهائي ( ) – بديل ( ) – إزالة رسوب ( )

اسم المصحح :..... التوقيع :.....

Answer all questions on the test paper

Question (1) **(20 marks)**

Read the following statements and mark them as True or False

No	Statement	True	False
1	In the grammar-translation method the spoken language is emphasized.		
2	Children never imitate words and structures which adults in their environment use.		
3	A method is an application of views on how a language is best taught and learned.		
4	Very rarely do children's utterances deviate from the language used by adult speakers		
5	French in France is a second language.		
6	Applied linguistics is only concerned with the study of English language.		

7	In the history of language education, the emphasis had for a long time, been on language learning		
8	All abnormal individuals acquire their mother tongue naturally and effortlessly		
9	Systematic deviations from the language of adults are strong evidence that supports the view that language acquisition is a process of imitation and reinforcement		
10	According to Krashen, **L2** learners acquire **L2** as they are exposed to samples of **L2** which they do not understand, i.e. new to them.		
11	Since the early **1970**s, the focus of attention has been on the learner and learning		
12	According to Krashen **L2** learning is a conscious process of study and attention to form		
13	Applied linguistics is generally used to refer to the teaching and learning of foreign languages		
14	The use of *mans* instead of *men* is an example of an overgeneralisation error.		
15	**L2** learners never show any significant differences in the speed and degree of success in **L2** learning.		
16	There is often a considerable variation in the degree of success with which people acquire and learn to use an **L2**.		
17	Theories of language acquisition attempt to determine common characteristics in all **L2** learning.		
18	The L2 learner transfers rules from L1 to **L2** only.		
19	According to Krashen, **L2** acquisition happens in much the same way that children pick up their first language-with no conscious attention to language form.		
20	There is no evidence that there are individual differences in **L2** acquisition		

Question (2)	(20 marks)

Match the information in column (A) with that in column(B):

No	Column A		Column B
1	Applied linguistics	**a**	A time around puberty
2	Bloomfied and B.F.Skinner	**b**	overgeneralization
3	Language Acqisition Device	**c**	Teaching foreign languages
4	Critical period	**d**	Facilitates **L2** learning due to similarities
5	The Input Hypothesis	**e**	Aptitude tests
6	Focus on the Learner	**f**	Krashen
7	Contrastive Analysis	**g**	nativitists
8	Positive transfer	**h**	Prediction of difficulties in **L2**
9	Intralingual errors	**i**	Oller and Richards
10	John Caroll and Stanely Sapon	**j**	behaviorism

1		2		3		4		5		6		7		8		9		10	

Question (3)	(30 marks)

Write briefly about the following:

1. **Distinguish between the behaviourist' and mentalist' views of language learning**.

---

2. Language problems in education that applied linguistics addresses.

---

3. Briefly explain the idea of contrastive analysis hypothesis

---

---

4. Mention the three main approaches to the study of learner language.

---

5. **Describe how learner characteristics function in the process of L2 learning.**

---

6. **How does the Direct Method differ from the Grammar-Translation Method?**

Question (4)	**(10 marks)**

Write an essay about One of the following topics:

1. Based on your study of learners' characteristics explain why different learners acquire **L2** at different rates.
2. Explain why the communicative approach is favored in **L2** teaching.

GOOD LUCK