

MY BOOK

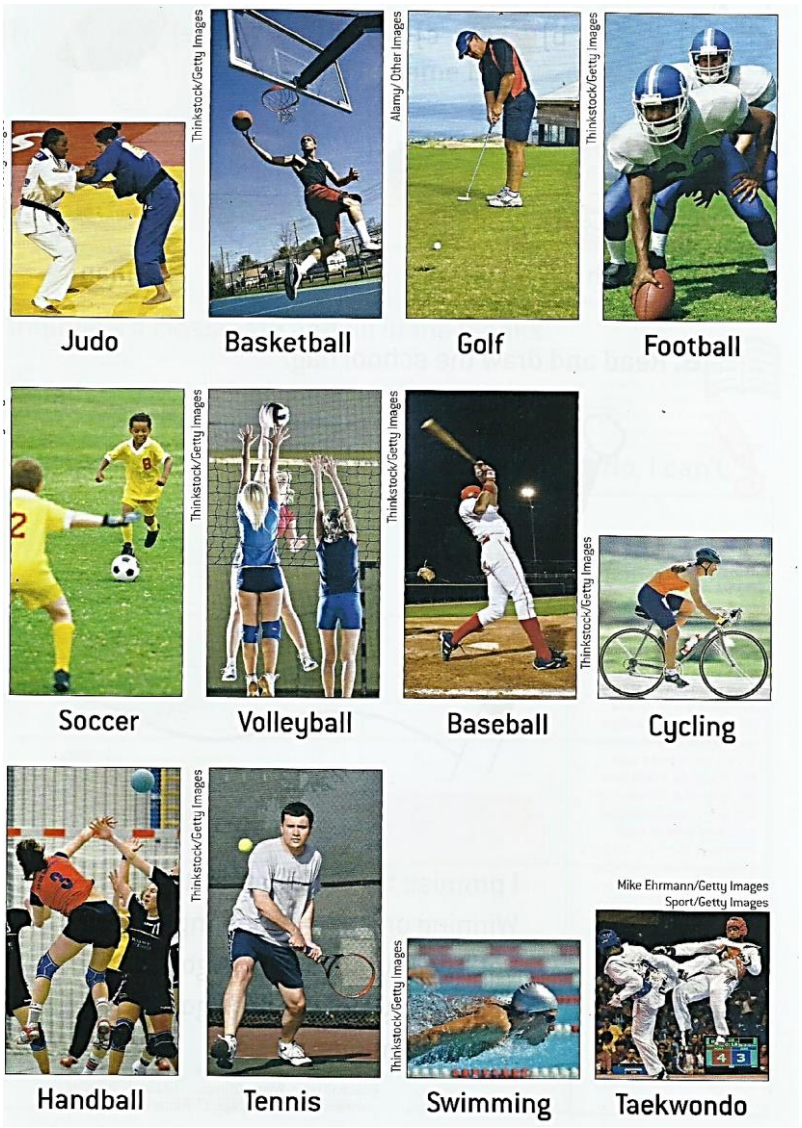


MY NAME IS...

_____

SECRETARIA DA
EDUCAÇÃO
GUARATINGUETÁ

SPORTS

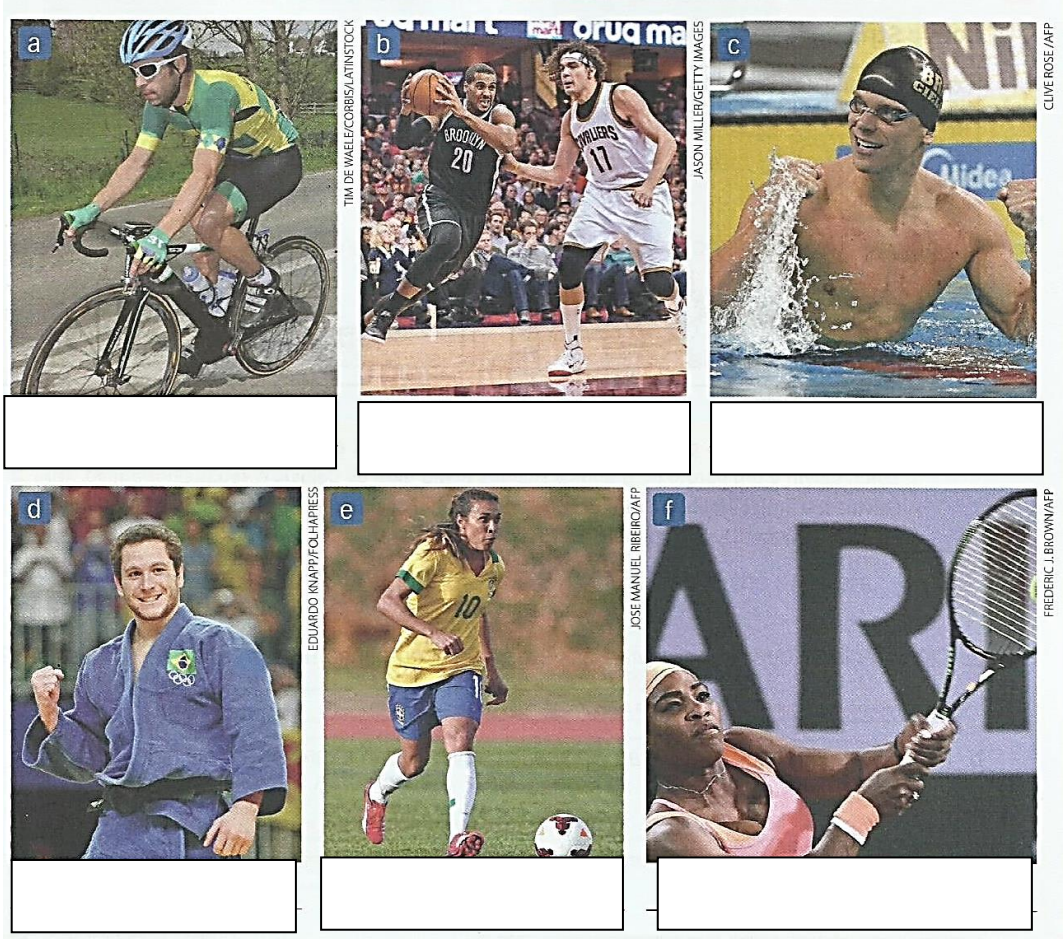


OBSERVE E SEPARE NA COLUNA ABAIXO:

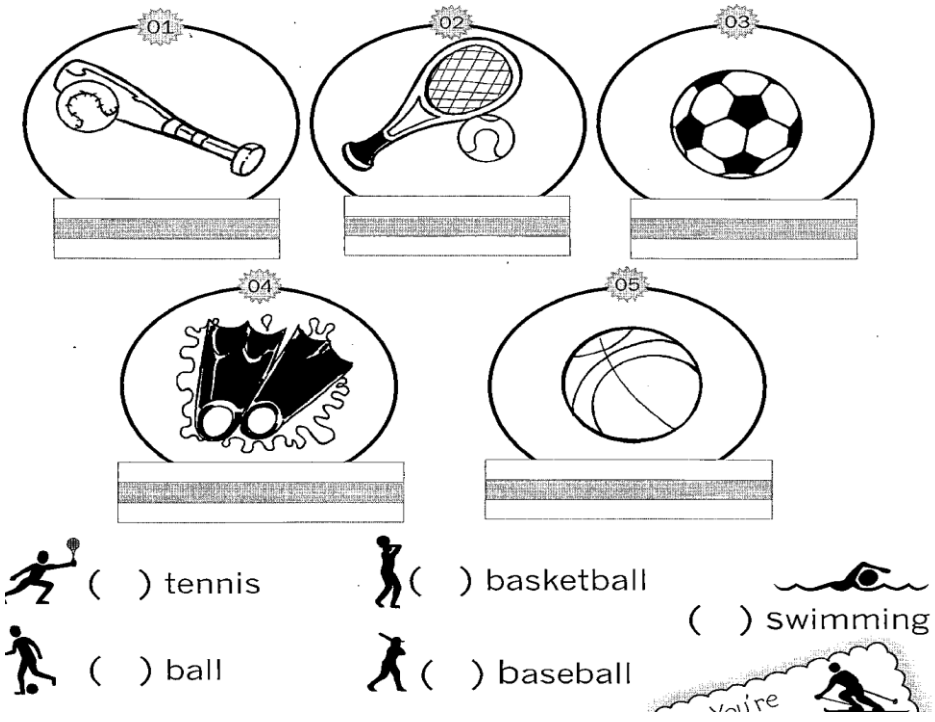
Team sports	Individual sports

WRITE SPORTS ACCORDING TO THE PICTURES:

BASKETBALL	CYCLING	JUDO	SOCCER	SWIMMING	TENNIS



WRITE AND MATCH:



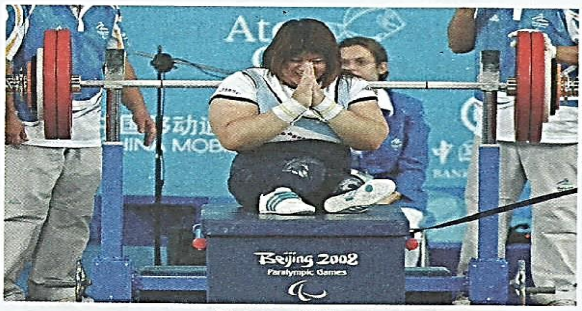
PARALYMPIC SPORTS

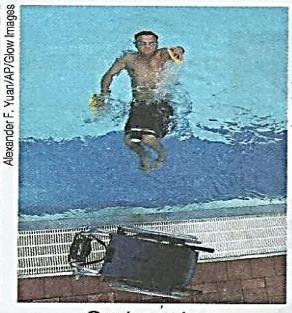

Wheelchair tennis

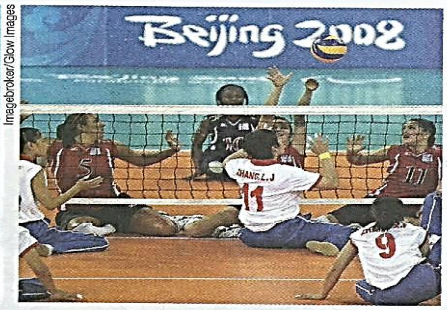

Wheelchair racing


Track and field


Wheelchair basketball


Powerlifting


Swimming



Sitting volleyball


Goalball


Cycling


Judo

OBSERVE A IMAGEM “PARALYMPIC SPORTS” E MARK X NA OPÇÃO CORRETA:

	TEAM SPORT	INDIVIDUAL SPORT
a) wheelchair tennis		
b) wheelchair basketball		
c) wheelchair racing		
d) track and field		
e) sitting volleyball		
f) powerlifting		
g) judo		
h) swimming		
i) goalball		
j) cycling		

OBSERVE AS IMAGENS E ESCREVA OS NOMES DOS ESPORTES:



MISWGMIN



5-a-side

ALOOTFBL



DOUJ



wheelchair

ETNINS



wheelchair

AALLTEBSKB



sitting

LABLOVELYL

LEIA E ENUMERE D ACORDO COM A IMAGEM:



COMPLETE:

beach volleyball • gymnastics • horseback riding
basketball • judo • running • sailing • soccer • ~~swimming~~ • tennis


Christopher Lee/Getty Images

ATHLETE:
Daniel Dias

PLACE OF BIRTH:
Campinas, São Paulo

SPORT:


Stephane Reix/For Picture/Corbis/Latinstock

ATHLETE:
Sarah Menezes

PLACE OF BIRTH:
Teresina, Piauí

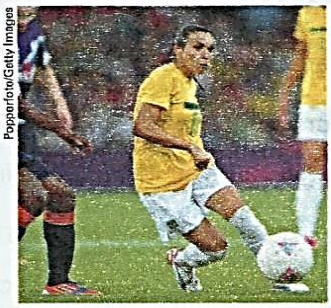
SPORT:


Scott Barbour/Getty Images

ATHLETE:
Thomaz Bellucci

PLACE OF BIRTH:
Tietê, São Paulo

SPORT:


Popperfoto/Getty Images

ATHLETE:
Marta

PLACE OF BIRTH:
Dois Riachos, Alagoas

SPORT:


Oleg Nikishin/FIVB/Getty Images

ATHLETE:
Emanuel Rego

PLACE OF BIRTH:
Curitiba, Paraná

SPORT:


Alexandre Loureiro/Getty Images

ATHLETE:
Robert Scheidt

PLACE OF BIRTH:
São Paulo, São Paulo

SPORT:

FIND THE CODE:

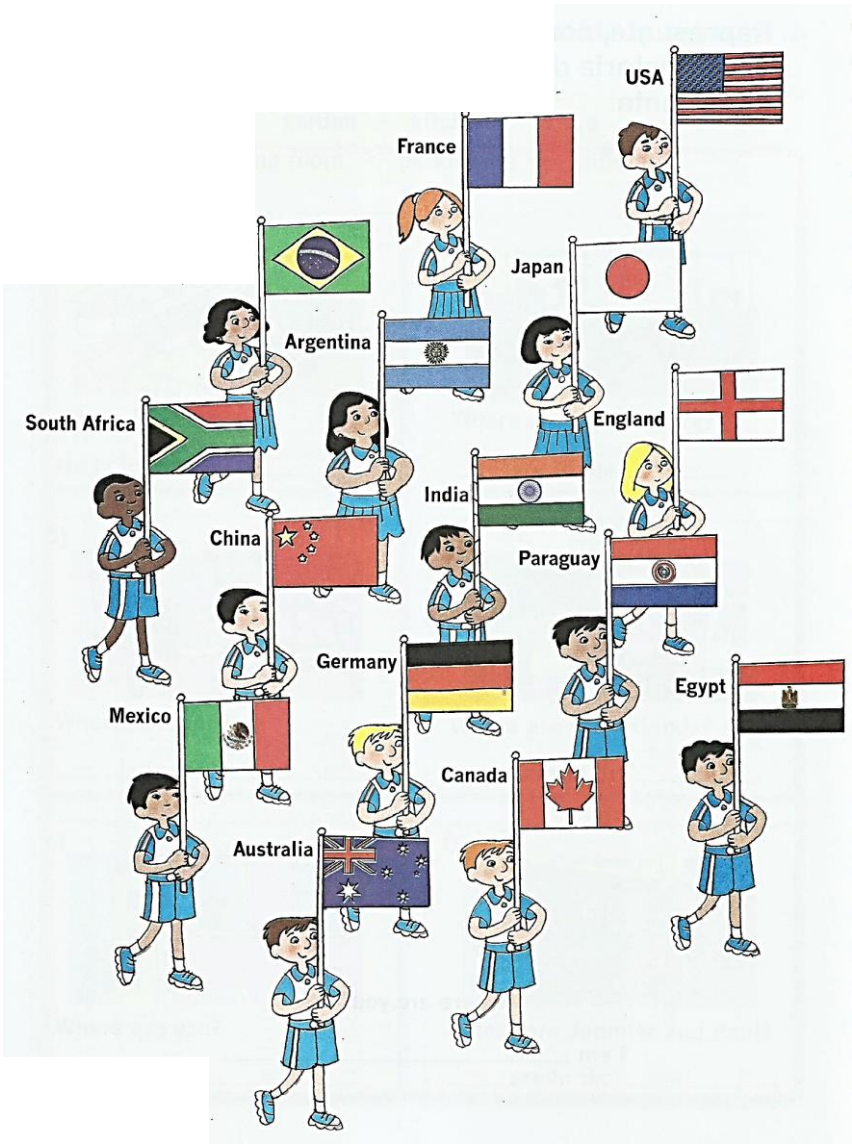
	1	2	3	4	5	6	7	8	9	10	11	12
A	F	S	I	O	E	H	M	B	Y	N	L	I
B	W	O	V	M	G	T	K	U	A	J	G	L

1. A1 + B2 + A4 + B6 + A8 + B9 + A11 + B12

2. A2 + B1 + A3 + B4 + A7 + A3 + A10 + B11

3. A8 + B9 + A2 + A5 + A8 + B9 + B12 + B12

COUNTRIES ANS NATIONALITIES



COUNTRY	NATIONALITY	LANGUAGE
Brazil	Brazilian	Portuguese
Argentina	Argentinean	Spanish
United States of America	American	English
England	English	English
China	Chinese	Chinese
Japan	Japanese	Japanese
France	French	French
Italy	Italian	Italian
Spain	Spanish	Spanish
Germany	German	German
Sweden	Swedish	Swedish
Australia	Australian	English
New Zealand	New Zealander	English
Israel	Israeli	Hebrew and English

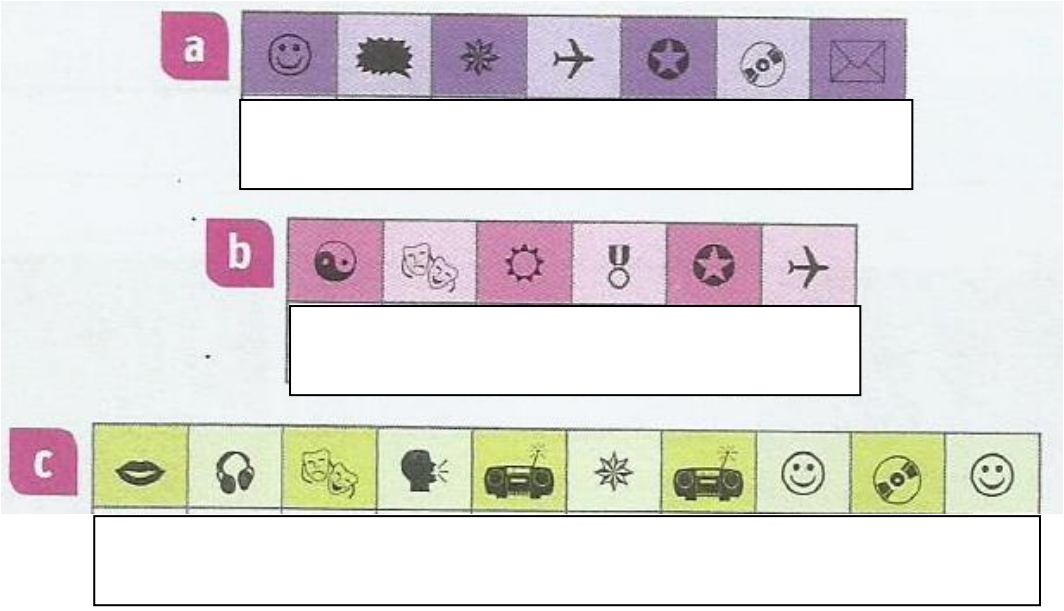
COPIE OS NOMES DOS PAÍSES ABAIXO EM ORDERM ALFABÉTICA. ESCREVA AS NACIONALIDADES:



Country	Nationality
Australia	*Australian*

DISCOVER THE WORDS:





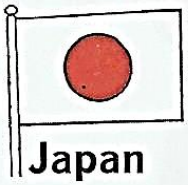
MATCH:

a)  USA

b)  China

c)  England

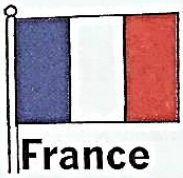
d)  Australia

e)  Japan

f)  Germany

g)  Argentina

h)  Mexico

i)  France

English/British

French

Japanese

American

Argentinean

Mexican

Chinese

German

Australian

PREPARE YOUR BINGO CARD AND PLAY BINGO.

- Choose eight countries and write them in the squares.

Brazil Canada United States of America England China Japan
France Italy Spain Germany Sweden Australia New Zealand
Israel Uruguay Denmark Burkina Faso Slovakia Samoa
South Africa Mexico Portugal Russia

	BINGO	

ESCUTE E ESCREVA COUNTRIES.

A) _____

B) _____

C) _____

D) _____

E) _____

ABILITIES



CAN significa poder / conseguir



I CAN = Eu posso

YOU CAN = Você pode

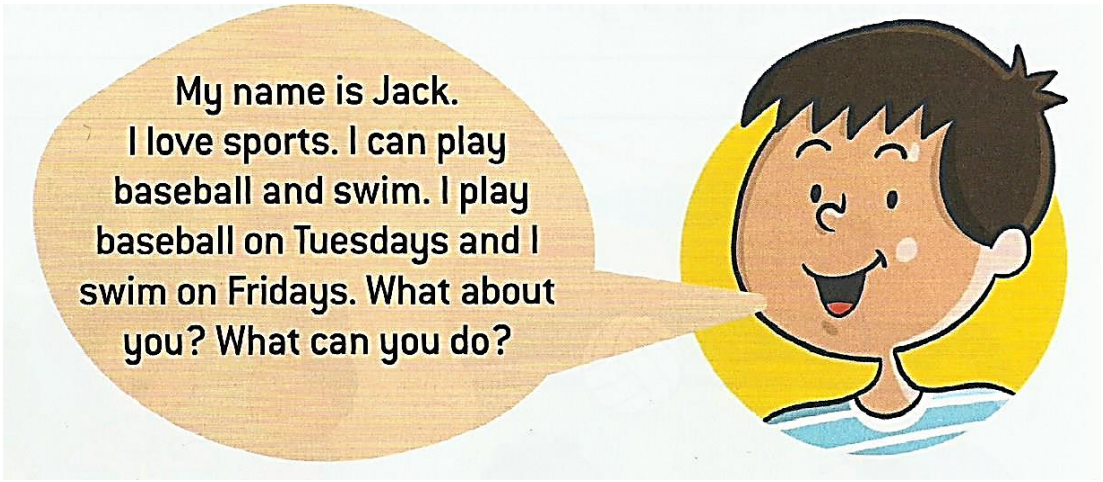
HE CAN = Ele pode

SHE CAN = Ela pode

WE CAN = Nós podemos

THEY CAN = Eles(as) podem

IDENTIFIQUE NO BALÃO ABAIXO O USO DO CAN E CIRCULE:



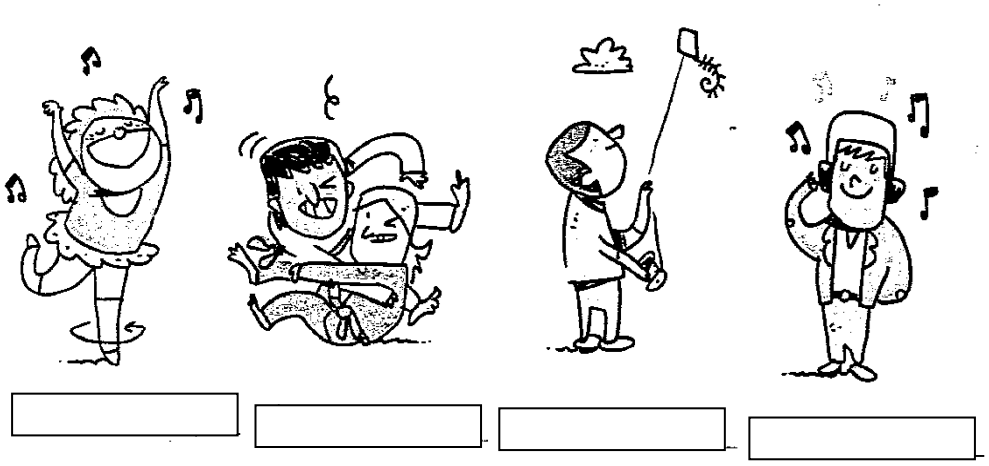
TRANSCREVA ABAIXO AS SENTENÇAS ENCONTRADAS:

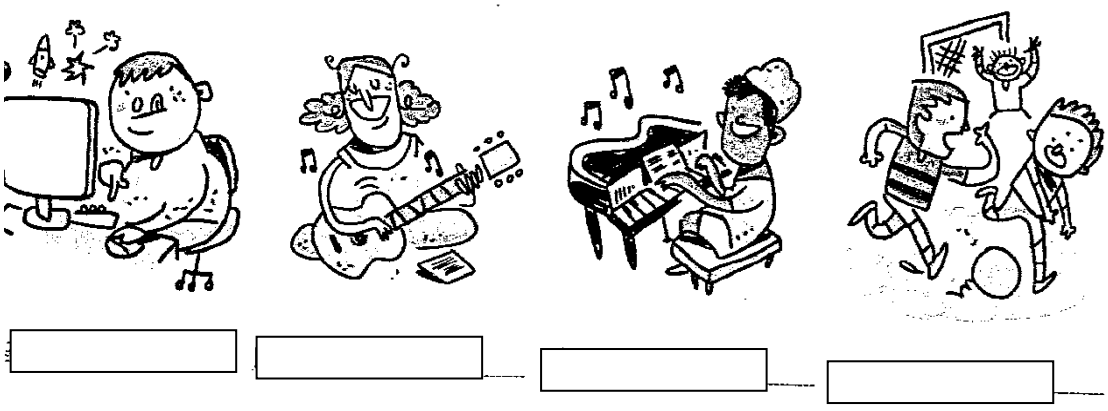
_____

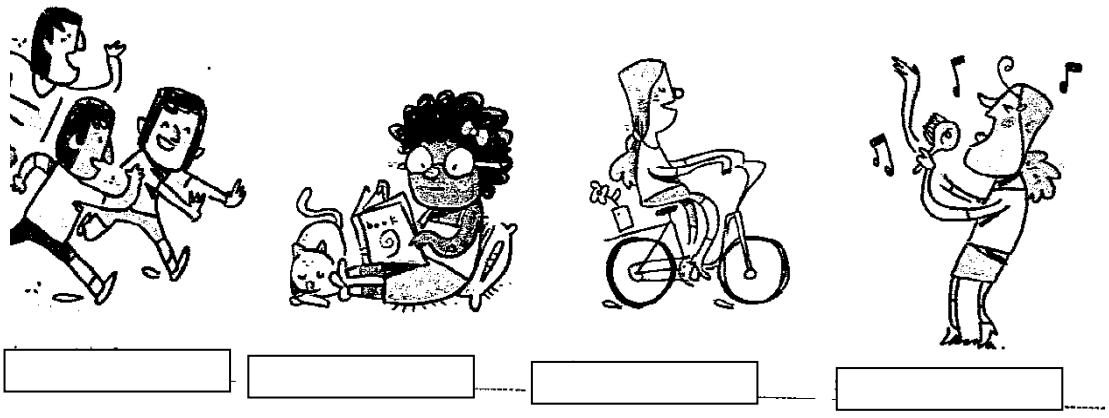
_____

COMPLETE DE ACORDO COM AS IMAGENS:

SING – PLAY SOCCER – LISTEN TO MUSIC – FLYE A KITE – PLAY THE PIANO
RIDE A BIKE – READ – PLAY THE GUITAR – DO JUGO – DANCE
PLAY COMPUTER GAMES – PLAY WITH FRIENDS





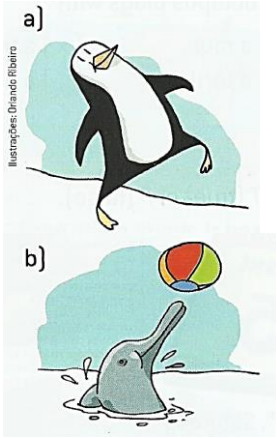


PAINT:



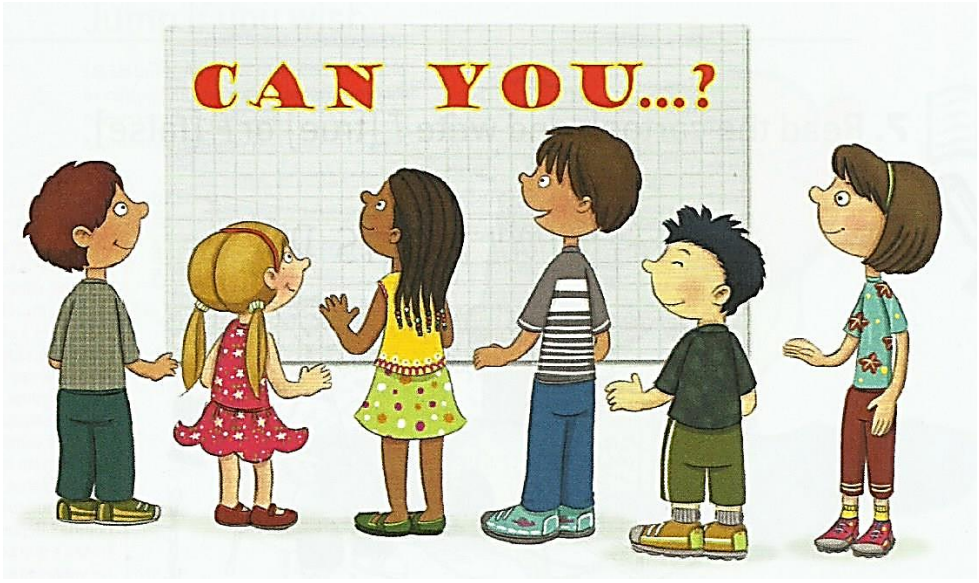
- A girl can ride a bike. Paint her red.
- A boy can roller-skate. Paint him dark blue.
- Some girls can play tennis. Paint them yellow.
- Some girls can play soccer. Paint them orange.
- Some boys can play basketball. Paint them green.
- Some boys can swim. Paint them purple.
- Some girls can speak Spanish. Paint them pink.
- A boy can draw. Paint him brown.
- A girl can sing. Paint her light blue.

COMPLETE ABOUT THE ANIMALS.



THE PENGUIN CAN _____.

THE DOLPHING CAN'T _____.



LEIA AS SENTENÇAS E MARQUE O QUE ELAS TEM EM COMUM:

- I can swim.
- I can't ride a bike.
- Can you sing well?
  Yes, I can sing.
- Can you draw well?
  No, I can't draw very well.

They refer to...

☐ ... routine activities.
☐ ... abilities.

QUAIS SÃO AS SUAS HABILIDADES? MARQUE AS ALTERNATIVAS APROPRIADAS.

I can...	I can't...
☐ ... play soccer.	☐ ... play soccer.
☐ ... play a musical instrument.	☐ ... play a musical instrument.
☐ ... dance.	☐ ... dance.
☐ ... use the computer.	☐ ... use the computer.
☐ ... ride a bike.	☐ ... ride a bike.
☐ ... roller-skate.	☐ ... roller-skate.
☐ ... draw.	☐ ... draw.
☐ _____	☐ _____

AGORA COMPARTILHE COM SEUS COLEGAS.

USE: I CAN... /I CAN'T...

COMPLETE AS FRASES COM CAN E AS HABILIDADES DO QUADRO ABAIXO:

☺ dance ☺ swim ☹ sing ☹ cook ☹ drive
☹ run ☹ ski ☺ play the piano ☹ ride a horse ☹ paint



1. Sarah and Tom_____ 2. Mary _____
3. Tony _____ 4. That man _____
5. Granny _____ 6. She _____ the marathon.
7. They _____ 8. Tina _____
9. He _____ 10. Mr Smith _____

ESCOLHA 5 COLEGAS E PERGUNTE A ELE SOBRE SUAS HABILIDADES.

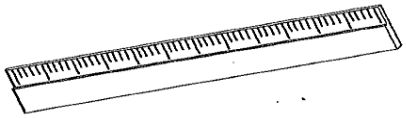
USE: CAN YOU ...?
YES, I CAN.
NO, I CAN'T.

	Name	Volleyball	Soccer	Basketball	Dance	Football
1.						
2.						
3.						
4.						
5.						

SCHOOL OBJECTS



FIND:

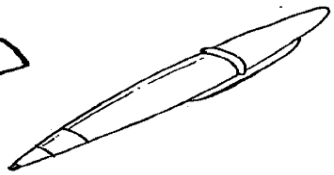


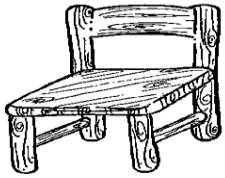


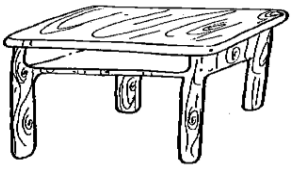


C	S	A	W	R	X	B	O	O	K	X	E	Y	L	C
A	K	V	O	U	F	U	E	V	C	P	L	T	Q	H
E	B	J	R	L	B	I	K	Y	C	G	Q	X	I	A
R	F	T	F	E	W	N	P	E	N	C	I	L	B	I
A	Q	A	D	R	D	K	V	B	F	O	Y	L	U	R
S	Z	B	H	T	M	B	C	N	I	D	R	J	H	V
E	A	L	X	G	V	F	H	G	T	Q	K	Y	U	F
R	S	E	C	T	N	R	U	L	E	R	O	K	G	A
G	P	R	J	M	R	G	F	I	D	O	J	P	M	L
S	E	N	Z	D	P	I	H	Q	U	A	E	B	L	C
E	S	M	D	A	P	P	E	N	Z	M	O	J	N	K









MATCH AND WRITE:

( ) book

( ) table

( ) chair

( ) ruler

( ) eraser

( ) pen

( ) pencil

( ) teacher

( ) notebook

01 .....

02 .....

03 .....

04 .....

05 .....

06 .....

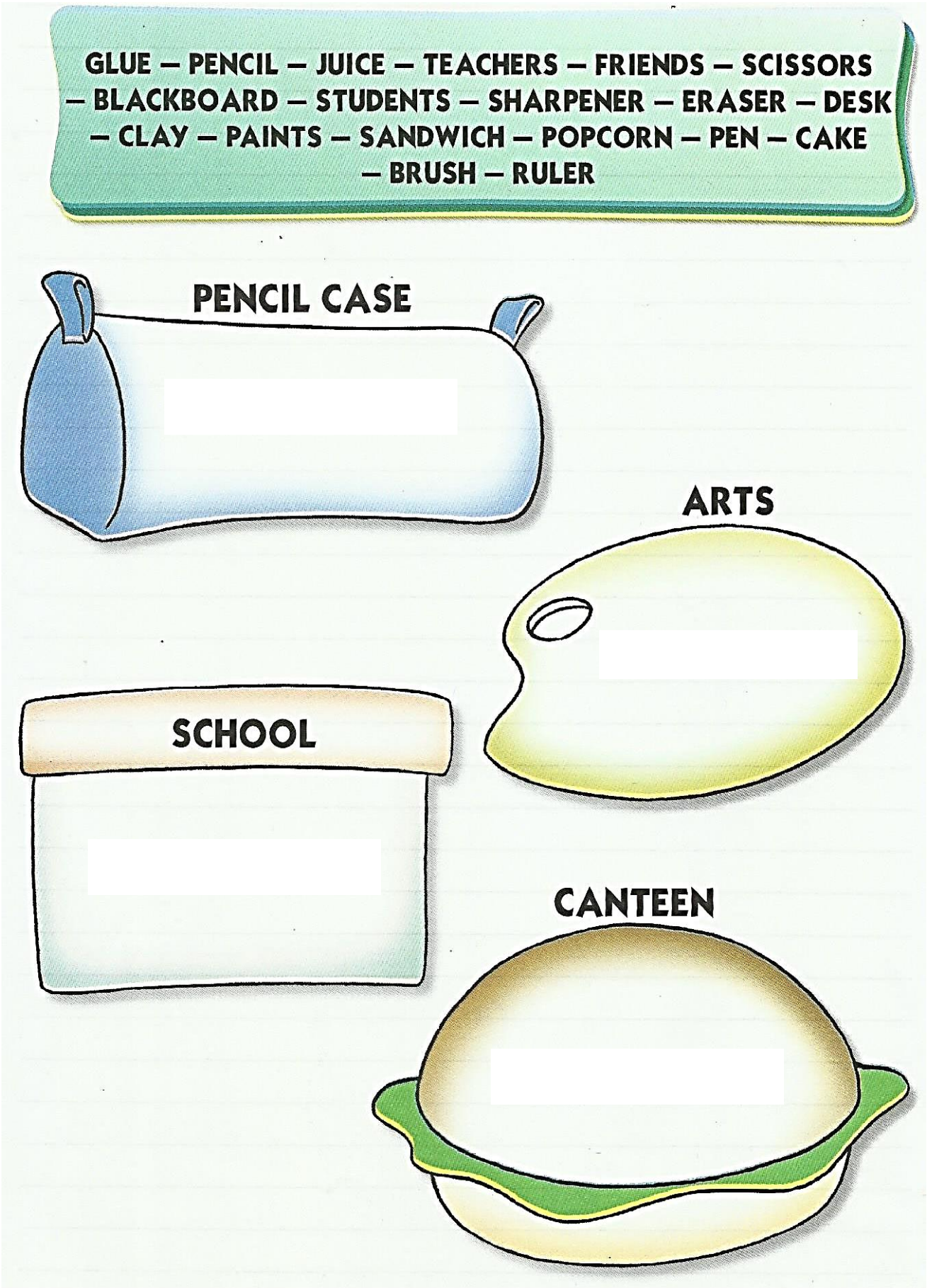
07 .....

08 .....

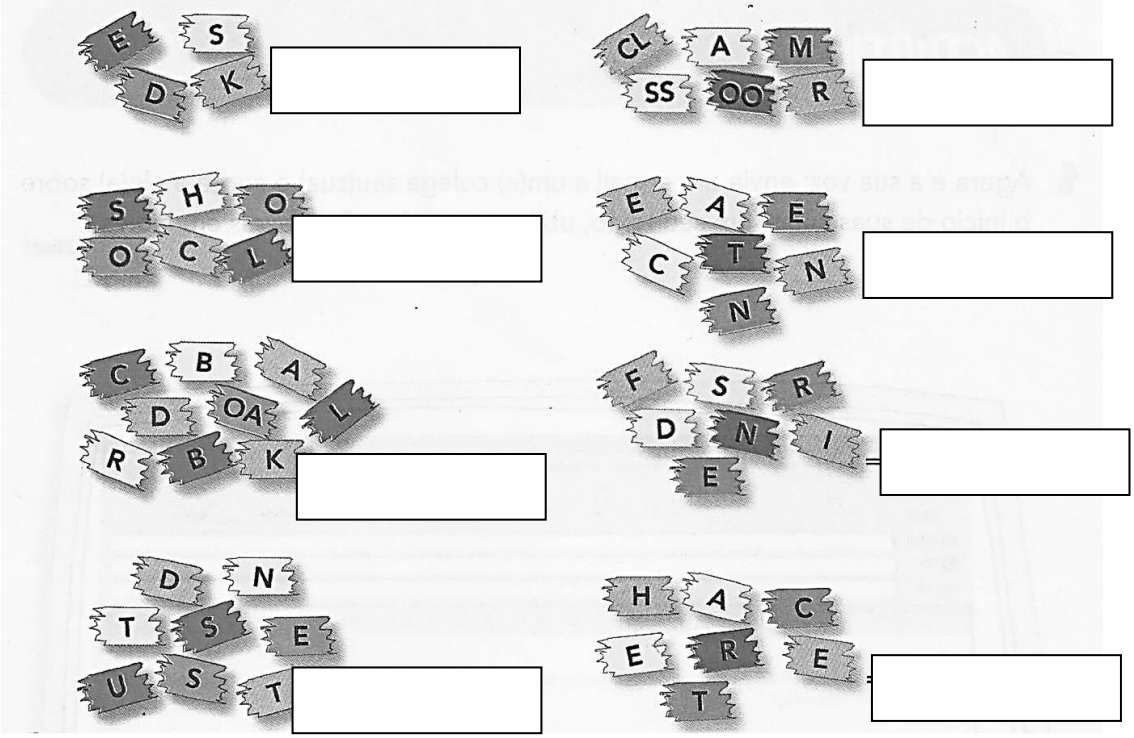
09 .....

ESCREVA AS PALAVRAS ABAIXO NO CONJUNTO AO QUAL CADA UMA PERTENCE:

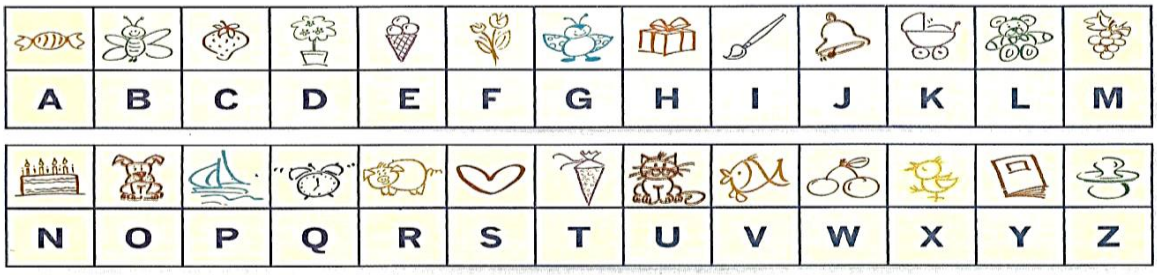
GLUE – PENCIL – JUICE – TEACHERS – FRIENDS – SCISSORS – BLACKBOARD – STUDENTS – SHARPENER – ERASER – DESK – CLAY – PAINTS – SANDWICH – POPCORN – PEN – CAKE – BRUSH – RULER

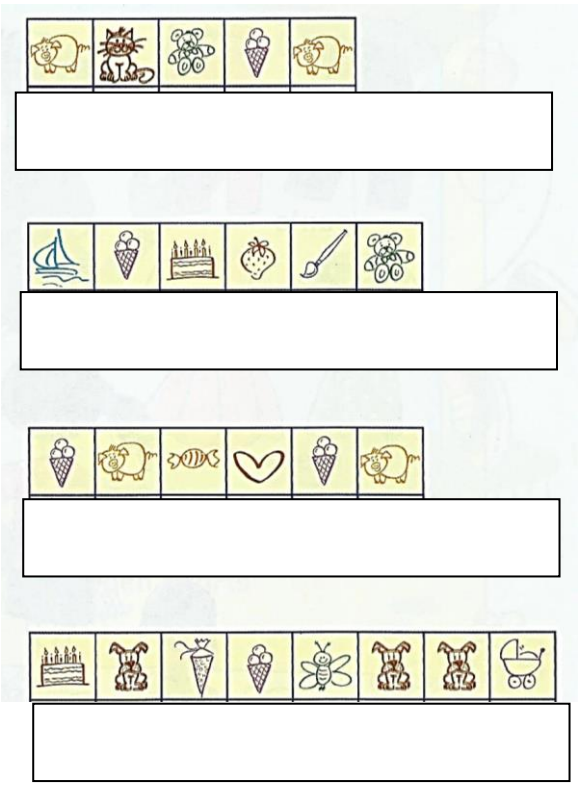


UNSCRAMBLE:

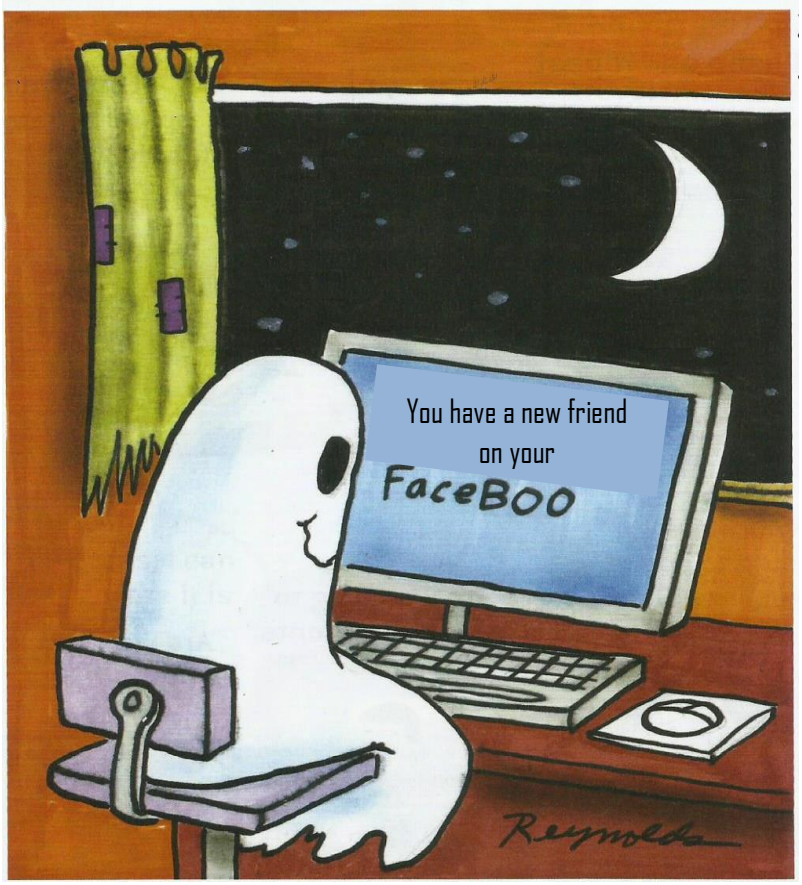


DISCOVER THE CODE:





TO HAVE



Affirmative

I have...	Eu tenho...
You have...	Tu tens.../Você tem...
He has...	Ele tem...
She has...	Ela tem...
It has...	Ele/Ela tem...
We have...	Nós temos...
You have...	Vós tendes.../Vocês têm...
They have...	Eles/Elas têm...

RELACIONE:

a) I have a bike.

b) He has a cell phone.

c) It has a house.

d) They have a new car.

e) She has a baby.

f) We have a family.



COMPLETE COM HAVE OU HAS:



SHE_____ NA APPLE.



I _____ TWO FRIENDS.



SHE _____ A DOG.

COMPLETE COM **HAVE** OU **HAS**.

a) 

I _____ A BROWN JACKET.

b) 

SHE _____ A GOOD COMPUTER.

c) 

WE _____ A GOOD CAR.

d) 

THEY _____ BLUE JEANS.

COMPLETE:

a) 

They _____ a ball.

d) 

She _____ a book.

b) 

We _____ T-shirts.

e) 

He _____ a grandson.

DRAW:

a)

I have a blue cell phone.

d)

She has a big family.

b)

He has two brothers.

e)

It has a pillow.

c)

They have a little dog.

f)

We have two kites.

Referências bibliográficas:

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MARTINEZ, Vicente. Time to share English. 7º ano. São Paulo: Saraiva, 2015.

ORGANIZAÇÃO: PROFª LUCIANE SANT'ANNA

PROFª NAIARA FERNANDES

PROFª ROBERTA DE PAULA