Aishwarya Day 8

U.P.S.C.

प्रश्न संख्या (Question No.)

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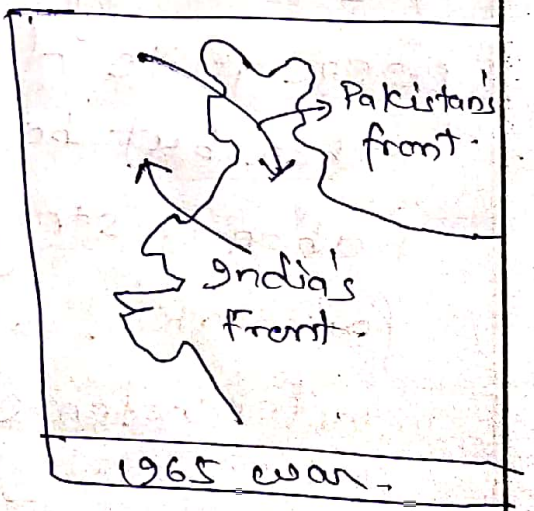
Q1) The beginning of the shastri era in 1964 was characterised by the economic crisis as well as threat of war from pakistan which shaped the next few year.

During the backdrop of this situation lal Bahadur shastri gave the slogan of 'Jai Jawan Jai kisan'.

It reflected the sentiments of that time:

Jai Jawan - It was given during the backdrop of threat from pakistan.

- when Pakistan attacked India, India opened a second front to Capture lahore and occupied a strategic front of Haji Pir.



1965 war.

Jai Jawan was given to boost the morale of the soldiers as well as to gather the support from public

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Jai kisan - It was a time of slow agriculture growth and import of food grains from US (PL480).

→ on the other hand two consecutive years of famine put considerable pressure on farmers.

→ During this time Green revolution had just started. Jai kisan slogan was used to encourage farmers to become self dependent.

It was during this period, India emerged as a strong nation as it overcame both defence and agricultural vulnera-bility. Jai Jawan Jai kisan thus reflect sentiments of that period.

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Q2) First world war ends up with the treaty of versailles and by putting some harsh penalties on the loosing nations like Germany.

Neglected lessons leading to WW2:

1. League of nations: It didnot represented the actual global order and lacked consensus mechanism.

This was rectified after second world war in the form of "veto" to the permanent members of UNSC.

2. Heavy penalties on Germany: The penalties were so heavy that it led to Great economic depression which led to emergence of Hitler.

the formation of IMF and world Bank rectified this mistake.

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(3) Direct attack on religion :- of ottoman empire leading to world wide islamic resentment.

This was avoided post WW2.

The formation of UN was a learing from the failures of WW II which has been successful to avoid a war till date.

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Q3) Bhakti and Sufi movements both emerged from 7th to 16th century AD. due to the evils burgeoning in the mainstream religion.

Similarities

1) Both propagated their views in local languages for wider influence

2) Both were performed by ascetics who had renounced worldly pleasure

3) Both propagated dedication to god as a means of salvation.

4) Both propagated equality among people hence targetted religious orthodoxy.

However they had many **differences** in the propagation as well:

(I) Bhakti movement propagated through individual leader. eg Shankracharya	(II) Sufi was based on teacher-disciple relationship Eg Moinuddin chisti.

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(2) used carnatic music to propagate mostly.

(3) propagation in mobile groups

(eg) Hare rama Hare krishna movement

(4) use of hindustani music was more common.

(5) use of various orders called as silsilas.

Both Bhakti and Sufi movements were successful in bringing reforms to the mainstream religion.

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Q4) French revolution started in 1780s as a result of socio-economic suppression as well as sentiments against the political autocracy.

It proceeded in multiple phases:-

(1) Development of ideology:- The liberal ideology of thinkers such as- Rousseau, montesquieu, Voltaire created enlightenment among people who started demanding more.

(2) Economic exploitation:- By the king and officials created resentment among public

(3) political aristocracy:- Apathy of king Louis XV towards the socio economic conditions of the people created strong anti-aristocratic sentiments.

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(4) Triggering phase :- On 1789, people started marching towards the palace which became the triggering point of french revolution.

French revolution not only created a new order in france, its ideology was used in many freedom struggle of different nations including India.

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Q5) Sanskrit, the language of vedas is the oldest language in the world and had one of the richest history in terms of usage and scriptures.

However there is a decline in present times due to following reasons:

1. Lack of orginal speakers: The magnitude of sanskrit speakers are less
2. Use of English and Hindi for teaching in schools for the sake of employment
3. Lack of employment avenues for Sanskrit language.
4. Lack of universities which offer Sanskrit courses in higher education and research.
5. Lingua franca: English has became the first choice of

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lingua franca apart from mother tongue which led to decline of sanskrit.

(6) Lack of promoters and movements for promotion of sanskrit.

However despite this govt. is trying to revive the use of sanskrit by declaring it a classical language and system of grants as well.

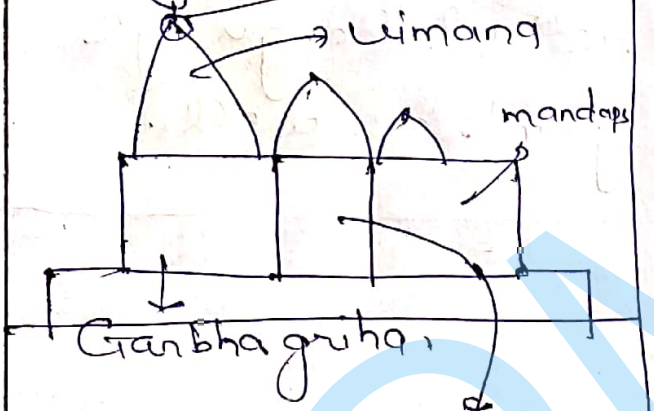
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Q6) India has a rich history of temples in which majority of them belonged to Nagara and Dravidian style.

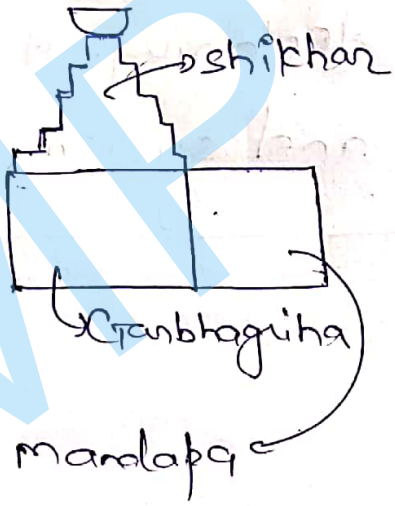
Differences in architectural style

Nagara



- Head of garbhagriha known as viman
- viman is curved in shape
- subsidiary shrine also has vimana.
- on elevated platform.

Dravidian



- head is known as shikhar
- shikhar is stepped.
- No shikhar in subsidiary shrine.
- on the ground.

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→ donot have water well in premise → does not have a large gate. (eg) Laxminarayan temple	→ have a water coell inside premise. → have a huge gate called Gopuram (eg) Brihadeshwara temple

They also have differences in functional utility as well.

Nagara	Dravidian
→ elevated platform so as to seperate it from the ground.	→ on ground because to maintain the level of Gopuram and temple in symmetry
→ Abhishekam is done but not a necessary part.	→ well is used for deity bath. (abhishekam) which is essential part.
→ curvature in vimana as people may not move to top	→ stairs in shikhara for ritual purpose for which man goes to top.

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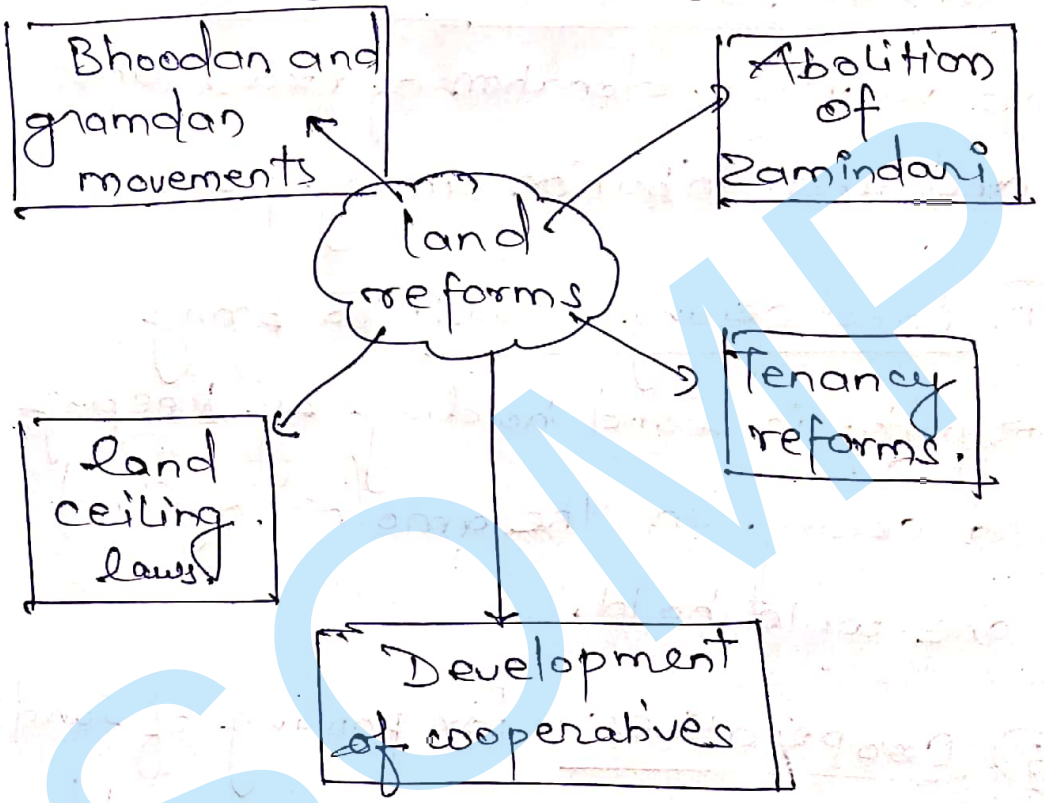
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Both dravidian style and nagara style reflects the architectural marvel that India used to be during ancient and medieval period.

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Q7) Land reforms were a series of step taken by the government to address the deep rooted inequalities present in the agrarian society.



They were an important instrument in addressing inequalities:

(1) Abolition of Zamindari:- This was to reverse the exploitative land revenue policies of brithishers and break the cartel of Zamindari class to bring equality.

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(2) Tenancy reforms: for security of tenure of the tenants to stop their exploitation

(3) Bhoodan & Gramdan movement :- for voluntary donation of excess land and redistribution among poor.

(4) Land ceiling laws: To bring equity in land holding by keeping a ceiling on the amount of land one could hold.

(5) Cooperatives: for pooling of land and money so that needy could get the credit and technology could be applied to agriculture.

However land reforms could only manage a limited success because of:

(1) presence of zamindars in political class hindering the policies.

(2) Absence of proper land records.

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(3) Corruption among the bureaucrats in land ceiling laws - Laxity in rules

(4) Demand of land as collateral for credit from cooperatives.

(5) Land ceiling on individual rather than family. So people distributed land among members of their own family.

(6) Voluntary return provision in tenancy laws was grossly misused. Tenants were forced to voluntary return the land.

However despite this, land reforms along with green revolution was able to make India self-sufficient in food grain. There needs to be a land reforms 2.0 in order to solve the existing inequalities in the system.

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