አዲስ አበባ ከተማ አስተዳደር
ትምህርት ቢሮ



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ለ9ኛ ክፍል የሥነ-ዜጋና ሥነ-ምግባር ትምህርትን በክለሳ መርሐ ግብር ለማስተማር የተዘጋጀ መመሪያ

አዲስ አበባ ከተማ አስተዳደር ትምህርት ቢሮ

ጥቅምት 2013 ዓ.ም.

አዲስ አበባ

1. መግቢያ

በ 2012 ዓ.ም በዓለማችን ላይ በተከሰተው የኮቪድ 19 ወረርሽኝ ምክንያት ሙሉ በሙሉ ከተዘጉ ተቋማት አንዱ የትምህርት ዘርፍ ነው፡፡ በዘርፉ የታዩ ክፍተቶችን ለመሙላት ትምህርት በቴሌቭዥን ሲሰጥ እንደ ነበር ይታወሳል፡፡ ይሁን እንጂ በወቅቱ ሁሉም ተማሪዎች በቴሌቭዥን የተላለፈውን ትምህርት በእኩል ደረጃ መጠቀም ለመቻላቸው በርግጥኝነት መናገር አዳጋች ነው፡፡ ይኽን ችግር በወጥነት ለመፍታት ይቻል ዘንድ በሁሉም የትምህርት ደረጃዎች ከጥቅምት 30 ቀን እስከ ጎዳር 30 ቀን 2013 ዓ.ም. የማካካሻ መርሐ ግብር ተዘጋጅቷል፡፡ ይኽንን መርሐ ግብር በውጤታማነት ለማስፈጸም ይቻል ዘንድ ይኽ መመሪያ ተዘጋጅቷል፡፡

2. የክለሳ መርሐ ግብሩ አስፈላጊነት

ይህ የክለሳ መርሐ ግብር የተዘጋጀው በኮቪድ 19 ምክንያት ተቋርጦ የነበረውን ትምህርት ለማስቀጠልና ተማሪዎች ሳይማሩ ያለፋትን ትምህርት ለመሸፈን ነው፡፡

3. ዓላማ

በኮቪድ 19 ወረርሽኝ ምክንያት ተቋርጦ የነበረውን ትምህርት በማካካስ ተማሪዎች ራሳቸውን ለሚቀጥለው ትምህርት ክፍል እንዲያዘጋጁ ማድረግ ነው፡፡

4. ታሳቢዎች

- መምህራን የትምህርት ይዘቶችን በተሰጠው የጊዜ ገደብ እንደሚያጠናቅቁ ይጠበቃል፡፡
- ለትምህርቱ ማካካሻ መርሐ ግብሩ ስኬታማነት የወላጆች ተሳትፎና ትብብር ያደርጋሉ፡፡
- ተማሪች ለኮቪድ 19 ተጋላጭ እንዳይሆኑ ተገቢውን ጥንቃቄ ያደርጋሉ፡፡

5. ለመምህሩ መመሪያ

የክለሳ ትምህርት መርሐ ግብሩን በውጤታማነት ለመፈጸም

- ኮቪድ 19 ወረርሽኝ ስርጭትን ለመከላከል መምህራን ተማሪዎችን አካላዊ ርቀታቸውን ጠብቀው ትምህርትቸውን በትጋት እንዲከታተሉ እገዛ ማድረግ ይገባል፡፡
- ተማሪ ተኮር ስነ ዘዴ በመጠቀም የተለዩትን የትምህርት ይዘቶችን በተቀመጠው የጊዜ ሰሌዳ እንዲጠናቀቅ ጥረት ማድረግ ያስፈልጋል፡፡
- የሚሰጡትን የትምህርት ይዘቶች ከአካባቢያቸው ነባራዊ ሁኔታዎች ጋር እና የእለት ከእለት ህይወት እንቅስቃሴያቸው ጋር ማገናዘብ ይገባል፡፡

GRADE 9 CIVICS AND ETHICAL EDUCATION

No	unit	Content/sub-content Omitted	No, of periods	Rationale (for omission of the content)
1	one	**1. Building a democratic system**	**14**	
		1.1. What is Democracy?	**2**	
		~~1.2. Rights.~~	~~**2**~~	The students have learnt the topic in the previous grade and also they will learn in grade 10 broadly.
		1.3. Obligations/Duties.	**2**	
		1.4. Tolerance of Diversity.	**2**	
		1.5. Systems Of governments and their Organizational Structure.	**2**	
		1.6. Limits of Power.	**2**	
		~~1.7. Ethiopia's Foreign Relations.~~	~~**2**~~	The students have learnt the topic in the previous grade and also they will learn in grade 10 broadly.
2	Two	**1. The rule of law**	**9**	
		1.1. constitution	**3**	
		~~1.2. Rule of Law~~	~~**2**~~	They have already learnt in the previous grade level. In addition they will learn in the next grade level.
		1.3. Power of Government.	**2**	
		1.4. Rule of law and corruption	**2**	
3	Three	**2. Equality**	**9**	
		2.1. Equality of Nations, Nationalities and	**2**	

		Peoples of Ethiopia.		
		2.2. Equality of Citizens in the Ethiopian Constitution.	**3**	
		2.3. Gender equality.	**2**	
		2.4. Equality within diversity.	**2**	
4	**Four**	**3. Justice**	**10**	
		3.1. Justice and Equity.	**2**	
		~~3.2. Justice in Social Service~~	~~**2**~~	They will learn it in the next grade level broadly.
		3.3. Justice in taxation.	**2**	
		3.4. Struggling against Injustice.	**2**	
		3.5. The Justice System.	**2**	
5	**Five**	**3. Patriotism**	**10**	
		5.1. Citizenship and Patriotism	**2**	
		5.2. The Necessity of objectivity in Ethiopian History.	**2**	
		~~5.3. Patriotism as the Manifestation of the Common Good.~~	~~**2**~~	They will learn it in the next grade level broadly.
		5.4. The Roles of Patriots in Reversing Backwardness and Poverty.	**2**	
		5.5. Voluntarism	**2**	
6	**Six**	**6. Responsibility**	**10**	
		6.1. What is Responsibility?	**2**	

		6.2. Personal, Social and Constitutional Responsibilities.	**3**	
		6.3. Natural Resources and Historical/Cultural Heritage.	**3**	
		~~6.4. The Responsibility to Combat HIV/AIDS.~~	~~**2**~~	The students have already learnt this topic in the previous grades and also with in other subjects
7	**Seven**	**7. Industriousness**	**8**	
		7.1. Honor to Work and Time.	**2**	
		~~7.2. The Significance of Work.~~	~~**2**~~	the student will have learn this sub content in the next grade level
		~~7.3. Economic Systems.~~	~~**2**~~	In the next grade levels this content will have in abroad sense including the different economic systems.
		7.4. Work Ethic.	**2**	
8	**Eight**	**8. Self-reliance**	**6**	
		8.1. What is Self-Reliance?	**2**	
		8.2. Fighting Against Dependency.	**2**	
		8.3. Decision Making	**2**	
9	**Nine**	**9. Saving**	**6**	
		9.1. Saving and Extravagance.	**2**	
		9.2. Planning and Saving	**2**	
		9.3. Money as a Source of Wealth.	**2**	
10	**Ten**	**10. Active community**	**4**	

		participation		
		10.1. The Essence of Community Participation.	**2**	
		10.2. The Role of Civic Societies.	**2**	
11	**Eleven**	**11. The pursuit of wisdom**	**8**	
		11.1. The Basis of Knowledge and Wisdom.	**2**	
		11.2. Information and Data.	**2**	
		11.3. Reading and Studying.	**2**	
		11.4. The pursuit of truth	**2**	