ASSIGNMENT FOUR (4): LESSON FOUR: MULTIPLE TEACHING AND LEARNING PHILOSOPHIES TO MEDIATE LEARNING

INSTRUCTIONS

i. *Refer to **Lesson FOUR (4)** and answer the questions that follow.*
ii. *Maintain the numbering the same way it appears on the question paper.*
iii. *Type legibly and make use of correct word case appropriately.*
iv. *Edit your work before submitting.*
v. *Use your own words. Do not cut and paste information from your sources.*
vi. *Acknowledge all sources using an acceptable referencing technique.*
vii. *Complete and sign your declaration form.*

DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH AFRICA

You need to include a completed and signed copy of this form when you submit your Assignments for this module.
Assignments without the form will be cancelled and returned unmarked

The Department of Curriculum and Instructional Studies places specific emphasis on integrity and ethical behaviour with regard to the preparation of all written work submitted for academic assessment

Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

You are guilty of plagiarism when you extract information from a book, article, web page or fellow student without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. You may not allow anyone to copy or use your work with the intention to submit it as his/her.
Students who are guilty of plagiarism will forfeit all credit for the work concerned. Plagiarism is a serious violation of the University's regulations and may lead to expulsion.
The under-mentioned declaration must accompany written assignments. **Your assignment will be cancelled and returned unmarked if you do not include a fully completed and signed declaration form.**

I (full names and surname):

Student number: Module: BPT1501

Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

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Signature Date:

QUESTION 1

Inclusive pedagogy is a method of teaching that incorporates dynamic practices and learning styles, multicultural content, and varied means of assessment, with the goal of promoting student academic success, as well as social, cultural, and physical well-being.

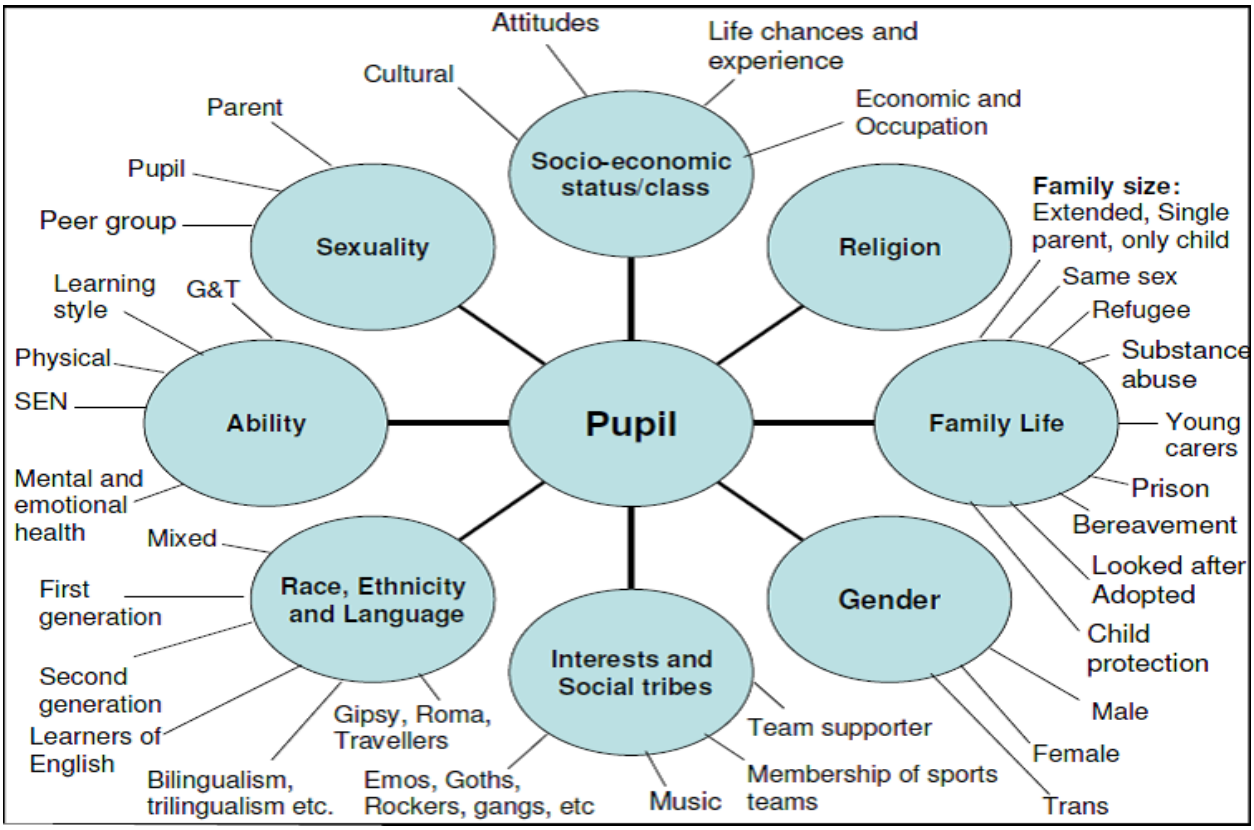


Table: The Centre for Education and Youth

1 Reflecting on the above, think of a lesson you would want to teach. In your lesson consider the principle of creating diversity in the classroom. Plan your lesson which should include elements such as the Subject, the grade, topic, the subject content, time. You are required to **use Discussion to mediate learning (teaching strategy)**. Now answer the following questions:

1.1 How will learners benefit from the use of a Discussion and what could be challenges associated with the use of Discussion as a teaching strategy.? Elaborate on five (5) benefits and five (5) challenges. **(20)**

1.2 Having discussed the challenges in 1.1, provide solutions and show how you would minimize the challenges in your own classroom. **(10)**

QUESTION 2



2. Refer to the above word juggle and answer Question 2.1

2.1 How will you ensure that every learner is accommodated in the lesson you planned in Question 1? Consider creating an inclusive classroom. Mention 5 elements to cater for the needs of your learners. **(10)**

NB: You do not need to teach the lesson, the purpose is to assess your application of the knowledge regarding Teaching strategies, Learning styles and mediation of learning in the classroom.

Total: 40 Marks