ASSIGNMENT TWO (2): LESSON TWO

INSTRUCTIONS

i. *Refer to Lesson Two (2) and the Norms and Standards for Educators and answer the questions that follow.*
ii. *Answer all the questions.*
iii. *Maintain the numbering the same way it appears on the question paper.*
iv. *Type legibly and make use of correct word case appropriately.*
v. *Edit your work before submitting.*
vi. *Use your own words. Do not cut and paste information from your sources.*
vii. *Acknowledge all sources using an acceptable referencing technique.*
viii. *Complete and sign your declaration form.*

DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES

COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH AFRICA

You need to include a completed and signed copy of this form when you submit your Assignments for this module.
Assignments without the form will be cancelled and returned unmarked

The Department of Curriculum and Instructional Studies places specific emphasis on integrity and ethical behaviour regarding all written work submitted for academic assessment

Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

You are guilty of plagiarism when you extract information from a book, article, web page or fellow student without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. You may not allow anyone to copy or use your work with the intention to submit it as his/her

Students who are guilty of plagiarism will forfeit all credit for the work concerned. Plagiarism is a serious violation of the University's regulations and may lead to expulsion.

The under-mentioned declaration must accompany written assignments. **Your assignment will be cancelled and returned unmarked if you do not include a fully completed and signed declaration form.**

I (full names and surname):

Student number: Module: BPT1501

Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

_____ _____

Signature Date:

QUESTION 1: BEING A PROFESSIONAL TEACHER

TEACHER COMBS HAIR AND IGNITES HEATED DEBATE

A video of a teacher forcefully combing a learner's hair made rounds recently on social media (March 2021). The video footage was taken at an unidentified school. In the video, a female teacher is outside a school gate, holding a comb. She then makes a row of boys line up to get their hair combed. The boys in the video seem to have natural locks and afros. The female teacher can be heard shouting "next". The video caused a lot of furore on whether the teacher was right in doing that or not. Here are some of the comments:

"It's the indignity of standing at school gates, violently combing kids' hair. Why not write to their parents? Why not ask kids to do it themselves in a private space? In any way, why the hell must they comb? Will it make them more teachable? Why humiliate them because of hair?" Panyaza Lesufi: Education MEC in Gauteng.

EFF MP Mbuyiseni Ndlozi also weighed in on the video, saying the act was "child abuse, black self-hate and definitively illegal". This woman must be found and put to the book. You can't teach kids to hate their hair. No! He said the best thing the teacher could have done was write a letter to the pupils' parents instead of "violently combing" their hair.

"I don't know the hype about all this, when you're a teacher you're as good as parents to the kids, cleanliness, trying to raise decent ppl shouldn't be a crime. Millions of rights for KIDS AH. Lemme leave it there" (sic)one comment read.

Having interacted with Lesson 2, and understanding what a professional teacher is, the characteristics and the attributes, refer to the story above and answer question 1.

1. In your opinion, was the teacher right in forcefully combing learners' hair? Why? Can her behaviour be referred to as a professional conduct? Why? What do you think the teacher should have done?

NB: Your answer should cover the following the Definition of a professional teacher and to provide a motivation on the conduct in relation to teacher characteristics and attributes (conduct). [15]

QUESTION TWO: TEACHER ROLES AND COMPETENCES

Study the cartoon below about the roles of a modern schoolteacher before the pandemic (Covid-19) and answer questions 2.

1. The **'**Norms and Standards for Educators' suggest seven key roles for teachers. Reflecting on the seven roles, and the impact of the current global pandemic (Covid-19) these roles have shifted and often, deferred if not neglected. What are the challenges today's teachers face in trying to fulfill these roles during the pandemic? Identify at least five (5) roles and discuss possible challenge(s) and solutions. [25]

NB: Your answer should cover: the role, challenge of playing the role during the pandemic and the possible intervention in order to fulfil the identified role

TOTAL: 40