ASSIGNMENT 01

IMPORTANT

Before attempting this assignment, you are advised to:

- **read through Units 1 and 2 of Tutorial 501/0/2022 (Study Guide).**
- **read the Additional Resources on Units 2 that is posted on the module site.**
- **read the relevant parts of your prescribed and recommended texts.**
- **attempt the activities that have been integrated into units 1 and 2 and the Additional Resources on Unit 2. Work through the feedback provided.**

WARNING ON PLAGIARISM

Do not simply copy and paste verbatim your answers from your study guide or any of the prescribed texts for part 1 of this assignment.

We want you to demonstrate your understanding of the questions. It is therefore compulsory that your answers should be in your own words and should clearly show that you have engaged with your study material and understood the content.

Please cite the source of your information within your answer, even if you only use the definition from your study guide and prescribed texts.

Examples:

Wyse et al., (2013: 80) define ……

According to Horne & Heinemann (2003: 28), academic writing is ….

On page 15 of the Study Guide, critical language awareness is explained as ….

Provide full references for any in-text citations at the end of your assignment in a Bibliography.

<u>You will lose marks if you ignore this warning and plagiarise.</u>

Open Rubric

INSTRUCTIONS

There are **two parts** to this assignment. **Answer ALL questions** that have been set. The first part asks knowledge-based questions. The second part requires you to apply the knowledge you have gained in **Units 1 and 2 as well as in the Additional Notes on Unit 2 that is uploaded on the module site under Additional Resources tap** in

Each part is marked out of **25** and the total mark for the assignment is **50**.

answering questions based on the text provided.

NOTE: Before you start this assignment, please go to pages 3 and 4 of Tutorial Letter 501 (The Study Guide) to **review the Outcomes and Assessment Criteria for Units 1 and 2**. Use the Outcomes and Assessment criteria as guide for answering your questions.

PART 1: Knowledge-based Questions

1 Explain, **in your own words**, why functional words, as opposed to content words, are limited in number. **2 Marks**

2 Name **three** functions of language that are connected with the creative feature of human language. **3 Marks**

3 Creativity as a feature of human language is also referred to as productivity or openness.
List **four words** that have been created to describe interaction on social media because of this feature of language. **4 Marks**

4 Function is a grammatical concept that refers to the roles that a word or a phrase can perform based on the position the word, or the phrase occupies in a sentence.

Read the following sentences carefully and indicate **the function** that the noun phrase in bold performs: **5 Marks**

The Zondo Commission submitted the final report **last year**.

Pitso has bought the Ferrari.

The students entertained **the chairperson of the school board**.

Miss Loliwe loves **apple juice.**

Floyd is **a boxer.**

5 Give one justification for why the following sentences can be identified as either a Simple, Compound, Complex or Compound Complex sentence: **5 Marks**

The talented singer who performed at the concert came to the party at the weekend.

Although I am not very good, I really enjoy playing rugby.

Serena struck a beautiful backhand shot, but the return was even of a better quality.

Thabo could not travel and Thembi could not leave the house because they had to quarantine.

I am writing my English examination today.

6a The following sentences contain tense errors. **3 Marks**

Rewrite the sentences in the correct tense:

We were waiting at the reception when the man suddenly emerging from the door.

The Mercedes driver swerved to avoid the accident, otherwise it will be fatal.

The professor explained the concepts methodically until it is going to be clear for everyone.

6b Explain why the tense you have corrected is incorrect in each of the three sentences. **3 Marks**

Sub-Total: 25 Marks

PART 2: Application-Text-based Question

Instruction: Read the following Text and answer **ALL** the questions that follow. **All your answers must be based on the text, so it is important that you read and understand the instructional key verbs used in each question.**

Elon Musk: A Maverick By Susan Fourtané Aug 13, 2020

Paragraph 1 Since a young age, Elon Musk's personality has been shaped by curiosity, determination, strong will, perseverance, vision into the future, critical thinking, and a strong desire to disrupt as many industries as he possibly can.

Paragraph 2 At the age of 10, Elon Musk developed an interest in computing. He learned computer programming using a manual and a Commodore VIC-20. At the age of 12, the young Musk sold the code of a BASIC-based video game he created for approximately $500. He called the video game Blastar to PC and Office Technology magazine.

Paragraph 3 An avid reader since his childhood, Musk's reading included Isaac Asimov's Foundation series. He was severely bullied during his childhood to the point of being hospitalized after a group of boys threw him down a flight of stairs.

Paragraph 4 Raised in Pretoria, South Africa, Musk briefly attended the University of Pretoria before moving to Canada at the age of 17. In Canada, he attended Queen's University and transferred to the University of Pennsylvania two years later. He received a bachelor's degree in economics from the Wharton School and a bachelor's degree in physics from the College of Arts and Sciences.

Paragraph 5 Elon Musk believes the world needs something different, and he has what it takes to provide the answers and materialize his ideas. Without a doubt, his hard work and strong will are going to take him to a place no human has gone before, his ultimate goal: Mars colonization.

Adapted from https://interestingengineering.com/elon-musk-the-story-of-a-maverick

1a What type of phrase is “Since a young age” in **Paragraph 1**? **1 Mark**

1b What function is the phrase identified in 1a performing in the sentence? **1 Mark**

1c What is the tense expressed in “has been shaped” in **Paragraph 1**? **1 Mark**

2a Write out the verbs that are in the same tense in **Paragraph 2** **5 Marks**

2b In which tense are the verbs you have written out? **1 Mark**

2c Which other verb **apart from the ones written out in 2a** is in the paragraph? **1 Mark**

2d Why has the author predominantly used the tense you identified in 2b above? **2 Marks**

3. **Paragraph 3** starts with the noun phrase “An avid reader since his childhood”, identify and write out the following from the phrase: **5 Marks**

i. The head noun
ii. The pronoun
iii. Another noun
iv. The article
v. The adjective

4. Write out five of the proper nouns found in **Paragraph 4** **5 Marks**

5a State if the verb “has” in the **first sentence of Paragraph** 5 is used as an auxiliary or as a main verb? **1 Mark**

5b Read the first sentence of **Paragraph 5** carefully and explain why it is written in the simple present tense. **2 Marks**

SUB-TOTAL- 25 MARKS

TOTAL MARKS 50